

Key Performance Indicators

Building Better Boards by identifying Key Performance Indicators (KPI's) for highly effective boards. USBA has developed a new tool for boards to use KPI's in moving your district forward.

Scale: 1.Never 2.Seldom 3.Sometimes 4.Often 5.Always

Comment section: This is for individual board members use to elaborate on any questions in the category for further discussion as a board.

Continuous Improvement-

Board members participate in school board and education related training and professional development available through conferences, conventions, workshops, online training and selected readings.

1 2 3 4 5

Board members can clearly articulate the vision, mission, and goals of the district.

1 2 3 4 5

The board annually evaluates its performance in fulfilling the board's duties, responsibilities and the board's ability to work as a team.

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The board uses results of board evaluation to review/discuss and implement board goals.

1 2 3 4 5

The board uses data and reports in assessing progress and identifying areas needing improvement.

1 2 3 4 5

The Board conducts comprehensive orientation to familiarize new board members with their responsibilities on the board.

1 2 3 4 5

Comments:

Advocacy-

The board understands and advocates the public purpose of public education and the importance of an educated citizenry.

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The board works for high quality education for every child in their school district.

1 2 3 4 5

The board formally and regularly communicates to stakeholders its: strategic plan, desired culture and improvement needs.

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The board formally and regularly communicates student performance expectations progress, goals and results.

1 2 3 4 5

The board communicates with the community using forums, groups, the media, and/or other vehicles to advocate for their schools and district using procedures agreed upon by the board and superintendent.

1 2 3 4 5

Board members advocate to their legislators, local government and community leaders on the needs, challenges and successes of their local schools and district.

1 2 3 4 5

The board advocates for and supports public education policies on the state and national level that align with district mission, vision, values and goals.

1 2 3 4 5

Comments:

Community Engagement/Collaborative Relationships -

The Board promotes interactions with the community to foster a culture in which ideas are sought, heard, valued, and are based on collaborative review of research and data.

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The board regularly seeks input from employees in the decision making process.

1 2 3 4 5

The board has formed ad hoc committees, task forces or forums that include staff, community and board members to collaborate on student achievement and best practice.

1 2 3 4 5

The board provides an opportunity for stakeholders, such as staff, students, parents and community members to address the board.

1 2 3 4 5

The board has an effective process for responding to questions, concerns, comments or feedback from citizens.

1 2 3 4 5

Comments:

Accountability –

The Board, working through the superintendent, monitors the school district's audits, reviews monthly financial reports and additional financial reports needed to make informed decisions consistent with the strategic plan and district goals.

1 2 3 4 5

The board insures that the budget is developed and executed in a manner consistent with the strategic plan and district goals.

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Board meeting minutes are readily available to the public.

1 2 3 4 5

The board communicates to the public how policy decisions are consistent with the strategic plan and district goals.

1 2 3 4 5

The board identifies and addresses priority needs based on data analysis.

1 2 3 4 5

Comments:

Foundation of Effective Governance -

The board believes all children can learn.

1 2 3 4 5

The board, with community input, has established a district mission and has set specific goals and action plans to accomplish that mission.

1 2 3 4 5

The board, through open dialog, works to reach consensus on important matters.

1 2 3 4 5

All members of the board honor and stands behind board decisions even when the vote is not unanimous.

1 2 3 4 5

The board and the superintendent work together to implement board decisions.

1 2 3 4 5

Comments:

