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AG

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Board Legal Status: Powers and Duties

Promote education—

The Board has the legal power and duty to do all things necessary for the maintenance, prosperity and success of the schools and for the promotion of education and to exercise all powers given by statute. The Board's legal powers and duties include the actions set forth in this policy, but are not necessarily limited to the listed powers and duties.

[Utah Code § 53G-4-402\(20\) \(20198\)](#)

Govern—

The Board of Education recognizes that under Utah law “it is the province of the Board of Education to determine what things are detrimental to the successful management, good order, and discipline of the schools and the rules required to produce” successful management, good order, and discipline in the schools.

Beard v. Board of Education, 16 P.2d 900 (Utah 1932)

Adopt rules—

Adopt such ~~rules~~ **policies**, regulations, and bylaws as the Board deems proper for the operation of the Board and for the control and management of the District's schools.

[Utah Code § 53G-4-402\(14\), \(15\) \(20198\)](#)

Levy taxes—

Establish tax rates each year and submit the proposed rate to the county legislative body in which the District is located according to statutory procedures:

[Utah Code § 53F-8-201 \(20198\)](#)

[Utah Code § 53F-8-401 \(2018\)](#)

[Utah Code § 53F-8-202 \(2018\)](#)

[Utah Code § 53F-8-402 \(20198\)](#)

Annual budget—

Prepare, adopt, and file a budget for the next succeeding fiscal year with the county legislative body in which the District is located as required by statute.

[Utah Code § 53F-8-201 \(20198\)](#)

Bequests—

Receive bequests and donations or other monies or funds which are made for educational purposes.

[Utah Code § 53G-4-402\(12\) \(20198\)](#)

Acquisition and ownership of property—

Acquire and hold real and personal property in the name of the District, inclusive of all rights and titles, and lease and lease with an option to purchase property. The Board of Education has the direction and control of all school property in the district.

[Utah Code § 53G-4-401\(4\) \(20198\)](#)

Eminent domain—

Exercise the right of eminent domain to acquire property.

Board of Education of South Sanpete School District v. Barton, 617 P.2d 347 (Utah 1980).
Olsen v. Board of Education of the Granite School District, 571 P.2d 1336 (Utah 1977).

Employ personnel—

Employ by contract a Superintendent, Business Administrator, Principal(s), teacher(s), or other executive officer(s) and set salary schedules therefor.

[Utah Code § 53G-11-202 \(2018\)](#)

[Utah Code § 53G-4-301 \(2018\)](#)

[Utah Code § 53G-4-302 \(2012\)](#)

Close schools and change school boundaries—

Close schools or suspend operation of schools or change school attendance area boundaries as determined to be appropriate by the Board of Education after appropriate public notice and hearing as required by statute.

Allen v. Board of Education Weber County School District 236 P.2d 756 (Utah 1951)
Save Our Schools v. Board of Education of Salt Lake City, 2005 UT 55

[Utah Code § 53G-4-402\(21\) \(20198\)](#)

Sue and be sued—

Sue and be sued in the name of the District.

[Utah Code § 53G-4-401\(4\) \(20198\)](#)

Fulfill other statutory duties and exercise other statutory powers—

The Board also has the duty to comply with such other duties as are set forth in the laws and regulations of Utah and the United States, and also may exercise the powers and authorities established by such laws and regulations.

Board Legal Status

Body corporate—

As provided by Utah law, the Board of Education of [insert name of district adopting the policy] is a body corporate, and has an official seal conformable to its name. A “body corporate” is a public corporation and legal subdivision of the state, vested with the powers and duties of a government entity.

[Utah Code § 53G-4-401 \(20198\)](#)

Political subdivision of the State of Utah—

The Board of Education of [insert name of adopting district] School District is a political subdivision of the State of Utah.

[Utah Constitution, Article XI, Section 8](#)

Number of school board members—

[Option 1, for Districts which currently have 5 member boards]

The Board of Education of [insert name of adopting district] School District consists of five members. If the student population of the District hereafter increases to 10,000 or more students, as reported to the State Board of Education in the October 1 student count, the number of members on the Board shall increase to seven members and shall remain at seven members despite subsequent changes in student population.

[Utah Code § 20A-14-202\(1\) \(20196\)](#)

[Option 2, for Districts which currently have 7 member boards]

The Board of Education of [insert name of adopting district] School District consists of seven members.

[Utah Code § 20A-14-202\(1\) \(20196\)](#)

Board Members: ***Eligibility and Qualifications***

General qualifications—

Each board member must

- 1) Be and remain a registered voter in the District;
- 2) Maintain his or her primary residence within the local school board district from which the member is elected or appointed; and
- 3) Take the constitutional oath of office:
 - a) “I do solemnly swear (or affirm) that I will support, obey and defend the Constitution of the United States and the Constitution of Utah, and that I will discharge the duties of my office with fidelity.”

[Utah Constitution Art. IV, Sec. X](#)

[Utah Code § 53G-4-201 \(20198\)](#)

[Utah Code § 20A-14-202\(32\) \(20169\)](#)

Conflict of interest—

A member of the Board of Education may not, during the member’s term of office, also serve as an employee of the Board.

[Utah Code § 20A-14-202\(43\) \(20169\)](#)

Board Members: ***Elections and Reapportionment***

Term—

The term of office for an elected member shall be four years, except as required because of reapportionment as set forth below, and begins on the first Monday in January following the election.

[Utah Code § 20A-14-203\(2\) \(2016\)](#)

Candidacy—

An individual may become a candidate for election to the Board as follows:

By paying the fee described in [Utah Code § 20A-9-202](#), and

In a general election held after 2016, by filing a declaration of candidacy with the county clerk on or after the second Friday in March, and before the third Thursday in March, before the next regular general election.

[Utah Code § 20A-14-203\(1\) \(2016\)](#)

Elections—

[Option for 5 member boards] No more than three (3) members may be elected to the board in any election year, unless otherwise required as a consequence of reapportionment, as set forth below, or to fill a vacancy by election under Policy BBC.

[Utah Code § 20A-14-202\(1\)\(g\) \(20196\)](#)

[Option for 7 member boards] No more than five (5) members may be elected to the board in any election, unless otherwise required as a consequence of reapportionment, as set forth below, or to fill a vacancy by election under Policy BBC.

[Utah Code § 20A-14-202\(1\)\(g\) \(20196\)](#)

Reapportionment does not cut short board member terms—

Reapportionment does not affect the right of any school board member to complete the term for which the member was elected.

[Utah Code § 20A-14-201\(3\)\(a\) \(2011\)](#)

Representation of school board districts after reapportionment—

- 1) If after reapportionment only one board member whose term extends beyond reapportionment lives within a reapportioned school board district, that board member shall represent that school board district.
- 2) If after reapportionment two or more members whose terms extend beyond reapportionment live within a reapportioned school board district, the members involved shall select one member by lot to represent that school board district.

- a) The other members shall serve at-large for the remainder of their terms.
- b) Notwithstanding the number of board members otherwise established by law, the at-large board members shall serve in addition to the designated number of board members for the board in question for the remainder of their terms.
- 3) If after reapportionment there is no board member living within a school board district whose term extends beyond reapportionment, the seat for that school board district shall be treated as vacant and filled as provided in policy BBC.

[Utah Code § 20A-14-201\(3\)\(b\) \(2011\)](#)

Adjustment of term lengths because of reapportionment—

If, before an election affected by reapportionment, the county or municipal legislative body that conducted the reapportionment determines that one or more members must be elected to terms of two years to meet this part's requirements for staggered terms, the legislative body shall determine by lot which of the reapportioned local school board districts will elect members to two-year terms and which will elect members to four-year terms. All subsequent elections are for four-year terms.

[Utah Code § 20A-14-201\(4\) \(2011\)](#)

Board Members: *Vacancies on the Board*

Appointment—

A local school board shall fill vacancies on the Board by appointment, except where an election to a two-year term is required as set forth below. The Board must fill the vacancy within 30 days after it occurs, or the county legislative body or municipal legislative body shall fill the vacancy by appointment.

[Utah Code § 20A-1-511\(1\) \(20197\)](#)

Interim appointment followed by election for two-year term—

In the event a vacancy on the Board occurs, or a letter of resignation is received by the Board, at least 14 days before the deadline for filing a declaration of candidacy for the Board, and at least two years of the vacated term will remain after the first Monday of January following the next school board election, then the vacancy on the Board shall be filled by an interim appointment for the remaining unexpired term, which term shall be followed by an election to fill a new two-year term for that Board position.

[Utah Code § 20A-1-511\(2\) \(20192\)](#)

School board to provide notice of pending appointment and interview candidates—

Before appointing an individual to fill a vacancy, the Board shall give public notice of the vacancy and the pending appointment. This public notice shall:

- 1) Be given at least two weeks before the Board meeting where the vacancy will be filled;
- 2) Inform the public of:
 - a) The date, time, and place of the Board meeting at which the vacancy will be filled; and
 - b) The ~~date by which and~~ person to whom and date and time before which an interested individual may submit his or her name for consideration for appointment to fill the vacancy.

1 In an open meeting, the Board shall interview each individual whose name is submitted for consideration and who meets the qualifications for office, regarding the person's qualifications.

[Utah Code § 20A-1-511\(3\) \(20197\)](#)

Appointment pending effective resignation of Board member—

Where a Board vacancy will occur because a member has submitted a letter of resignation to the Board, the Board may make an appointment to fill that vacancy before the vacancy occurs (before the effective date of the resignation). However,

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Modified: ~~17-May-2017~~23 April 2019

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the individual so appointed may not take office until on or after the day on which the vacancy occurs. After the Board has made the appointment to fill the pending vacancy, the member may not rescind the letter of resignation which led to the appointment.

Utah Code § 20A-1-511(4) (2019~~7~~)

Board Members: Compensation and Expenses

[Note: H.B. 234, enacted in the 2007 legislative session, amended the law to remove the previous specific limitations on Board member compensation, but did not invalidate existing Board compensation schedules. If a Board of Education enacts a new compensation schedule or amends an existing schedule after July 1, 2007, the hearing procedure set forth below must be followed. Because the new law removes the prior restrictions, the specific provisions of this model policy are permitted, but not required by the law (except for the hearing procedures, which are mandatory).]

Compensation—

Each member of the Board of Education, except any student member, shall receive an amount not to exceed \$_____ per year, payable monthly, as compensation for services.

Health insurance benefit—

Each member of the Board of Education, except any student member, shall be eligible to participate in the district's health insurance programs during the term of service as a Board member. Board members, except any student member, may receive the same health insurance benefit as a full-time certificated employee.

Member expenses—

Reimbursement to board members for travel expenses for attendance at regional, state, or national conventions, conferences, and workshops shall be made by the District when attendance is authorized and deemed by the Board to be necessary or desirable in carrying out the educational functions of the District; each member shall submit an itemized account of necessary travel expenses for Board approval. Such activities may not exceed 12 per year. Such travel expenses shall be reimbursed at the rates established by the State Division of Finance for members of the State Board of Education.

Board members shall also be compensated for necessary expenses incurred by them on behalf of the School District in the discharge of their duties as board members.

[Utah Code § 53G-4-204\(5\) \(20198\)](#)

[Utah Code § 53E-3-202\(3\) \(20198\)](#)

Public hearing for adoption or revising compensation schedules—

Beginning on July 1, 2007, before adopting a new Board member compensation schedule or amending an existing schedule, the Board shall first hold a public hearing on the proposed compensation schedule or schedules at which all interested persons shall be given an opportunity to be heard.

In addition to satisfying the notice requirements for an open Board meeting, the Board shall also meet the specific notice requirements for a public hearing on Board member compensation (see Policy BEA).

[Utah Code § 53G-4-204\(2\), \(3\) \(2019\)](#)

Non-member expenses—

The Board may not pay the travel expenses of spouses and other persons who have no responsibilities or duties to perform for the Board when they accompany Board members to Board-related activities.

Student member expenses—

Any student board member is not compensated for services, but is entitled to expense allowances granted other Board members under this Policy.

[Utah Code § 20A-14-206\(6\)\(a\) \(2018\)](#)

Board Internal Organization: *Other Officers*

Other officers—

The Board of Education may appoint other necessary officers who serve at the pleasure of the Board.

Qualify by taking oath of office—

These officers shall qualify by taking the constitutional oath of office before assuming office.

“I do solemnly swear (or affirm) that I will support, obey and defend the Constitution of the United States and the Constitution of Utah, and that I will discharge the duties of my office with fidelity.”

[Utah Code § 53G-4-304 \(20198\)](#)

President of the Board: *Duties*

Duties generally—

The president of the Board of Education shall preside at all meetings of the Board, appoint all committees, and sign all warrants ordered by the Board to be drawn upon the business administrator for school moneys.

[*Utah Code § 53G-4-205\(1\) \(20198\)*](#)

Presiding officer—

Duties as presiding officer:

1. Call the Board into session.
2. Conduct Board meetings.
 - a. Declare the opening of meetings
 - b. Determine order of business according to Board policy.
 - c. Recognize claimants to the floor.
 - d. Rule on admissibility of business.
 - i. Declare motions in or out of order.
 - ii. Declare, subject to overriding, the propriety of the Board's considering specific items of business.
 - iii. Declare, subject to overriding, specific items of business in or out of the Board's province of action.
 - e. Within limits of Board policy, control extent of discussion.
 - i. Declare, subject to overriding, discussion closed whenever comment becomes repetitious, dilatory, or no longer pertinent to the point at issue.
 - ii. Declare discussion closed whenever time limits previously determined by Board action have been reached.
 - f. Maintain the dignity of the Board in session.
 - i. Apply the rules of parliamentary procedures.
 - ii. Restrain debate within bounds of good taste and courtesy.
 - iii. Provide equal opportunity for expression of opposing points of view.
 - iv. Within limits of Board policy, secure the rapid handling of Board business.
 - v. Rule out of order all action and comment unbecoming a legislative body in session.

- g. Declare the results of Board voting.
 - i. Declare the passage or non-passage of motions.
 - ii. Declare for the record the identities of members (including the president) voting aye and nay and of those not voting.
- h. Ensure the legal recording of Board business.
 - i. Declare Board decisions to the secretary of the Board of Education
 - ii. Make inquiry of the secretary or make investigation of the record as to the rate of progress of note-taking with respect to the Board's dispatch of business.
- i. Increase efficiency in Board meeting procedures.
- j. Declare the meeting adjourned.
- 3. Ensure proper keeping of Board records and supplies.
- 4. Sign as president of the Board official copies of minutes and other Board documents.
- 5. Secure the legality of Board action, procedures, meetings, and membership.
- 6. Receive for the Board all delegations and petitions.
- 7. Issue, subject to Board approval, official statements of Board action and policy.

Duties regarding other Board members—

Duties in relation to other Board members:

- 1. Lead discussion in Board meetings.
 - a. Cause topics for discussion to be listed and given to all members prior to meetings.
 - b. Stimulate participation of all members in discussion.
 - c. Keep discussion to the point.
 - d. Ensure discussion of all important phases of each problem considered.
 - e. Ensure the full employment of special abilities of individual Board members in the carrying on of Board business.
 - f. Draw discussion toward an authorization or directive of action or toward a statement of policy.
- 2. Guard the rights of expression and freedom of action of all Board members.
 - a. Maintain democratic procedures in all Board sessions.
 - b. Protect minority opinion.
 - c. Ensure fair hearing for all points of view.

- d. Secure Board respect for expression of dissenting opinion.
 - e. Prevent, within Board policy, termination of discussion of any problem until each member has expressed an opinion or has indicated willingness to have discussion ended.
 - f. Rule impartially on arguments turning on judgments of the presiding officer.
 - g. Prevent decision-shaping influences upon Board members other than those in free, thorough, and democratic discussion in Board meetings.
 - h. Refrain from discussing elements of Board deliberations outside of Board meetings except when the public interest requires an official statement.
 - i. Hold that all decisions and actions of the Board are of all members until such decisions and actions are disavowed by a majority vote in legal session of the board.
 - j. Ensure the authorizing, conducting, and reporting of all Board business in legal sessions of the Board.
 - k. As presiding officer, ensure the good order of meetings with courtesy, tolerance, sincerity, and mutual respect evidenced in members' relations with one another.
3. Induct new members.
- a. Determine the legality of the membership claimed.
 - b. Declare the seating of the new member.
 - c. Express the official welcome of the Board.
 - d. Introduce the new member to other Board members, the superintendent of schools, and other school personnel.
 - e. Provide informative materials concerning the school system, school district organization, Board practices and policies, duties of Board members, legal authorizations and compulsions, educational programs of the schools, current problems of the Board, and sources of information aiding in decision making in school board deliberations.
 - f. Make accessible all records of Board business.
 - g. Provide, according to Board policy, equipment such as binder covers for official copies of Board documents, Board membership list, school directory and calendar, school district map, population charts, statements of Board policy, state school code, books and magazines, notebooks, and file folders.
 - h. Arrange tours of observation through the school system for new members.
4. Promote good relations with other school boards.

- a. Secure the exchange of information.
 - b. Encourage reciprocal visiting of board meetings and school plants.
 - c. Assist in developing area meetings of members of school boards.
 - d. Ensure the representation of the Board of Education by Board members at county, state, and other meetings.
 - e. Participate in planning for the general improvement of educational opportunity.
5. Maintain the preeminence of worthy educational objectives in all school board activities.
- a. Ensure long-range planning of activities toward the accomplishment of educational objectives.
 - b. Secure the continual informing of the Board by the staff on programs and problems in education.
 - c. Draw upon the staff for assistance in Board deliberations.
 - d. Evaluate all proposals in the light of their relation to the accomplishment of worthy educational objectives.
 - e. Bring about the expression of community needs in education.
6. Cause the development and execution of a long-range plan of school improvement and Board action.
7. Secure the adoption of codes of ethics governing the Board of Education.
8. In the public interest, expose and eliminate any instances of unethical conduct of any Board members.

Duties regarding staff—

Duties in relation to the certified and classified staff of the District:

1. Represent the Board in official relations of the Board with the certified and classified staff.
2. Make official representations of the Board to the staff through the executive officers of the school system.
3. Accept representations of the staff through the executive officers of the school system.
4. Require the filing of school reports to the Board according to Board policy.
5. Make, as a Board member, tours of observation of the school system.
6. Make as the Board president, with the full Board or an authorized committee, tours of inspection annually.
7. Respect professional codes of ethics and demand their observance.

8. Observe codes of ethics for Board members in all relations with the certified and classified staff.
9. Secure the academic freedom and personal liberties of individuals of the school staff.
10. Require the observance of contractual provisions.
11. Secure Board adoption of equitable policies of employment, retention, promotion, and release of personnel.
12. Maintain the preeminence of pupil and student welfare over Board and staff welfare, comfort, and convenience.
13. Require, through Board cognizance of school operation, high standards of service of school personnel.
14. Draw fully on the ability of the staff for assistance to the Board in improving the entire school organization.

Duties regarding the local community—

Duties in relation to the community:

1. Represent as Board member the entire school district in Board deliberation.
2. Seek expression of community opinion as guide to the Board of Education.
3. Interpret expressions of community pressure groups in relation to the public interests.
4. Defend, under democratic concepts of rights and liberties, community minority groups in relation to the school system.
5. Refer to the certified staff, subject to review by the Board if necessary, problems of professional relations with the community.
6. Interpret the community to the certified and classified staff.
7. Protect professional and other school personnel from improper pressures of community groups or individuals.
8. Interpret the educational program and plans to the community.
9. Promote community understanding and interest in school activities and develop community concern for worthy educational accomplishments.
10. Promote school activity in community improvement programs.
11. Attend as Board member school-centered community activities.
12. Represent the Board in official statements to the public.

Duties regarding state government—

Duties in relation to the state government:

1. Represent the state educational authority in the school district.

2. Secure observance in the school system of applicable sections of the state school law.
3. Ensure legality of all school and school board actions.
4. Require, through Board authority, the prompt filing of accurate reports by the school system to the state government.
5. Conduct, as presiding officer of the Board, public hearings as required by law.
6. Secure all possible advantages for the school system under permissive legislation.
7. Lead the Board to an understanding of state school organization and state school law.
8. Act with the state government and other governmental units including school districts in promoting educational opportunity for all persons in the state.
9. As a state school officer, act in the public interest of the state as a whole when that interest and local public interest appear to be at variance.

President's duties to be performed by vice-president—

If the president is absent or acquires a disability, these duties are performed by the vice-president.

[Utah Code § 53G-4-205\(2\) \(2019\)](#)

Board Internal Operation

Elections of board president and vice-president—

The Board of Education shall elect a president and a vice-president whose terms of office are for two (2) years and until their successors are elected.

The elections shall be held during the first board meeting in January following a regular Board election held in the District.

[Utah Code § 53G-4-203\(1\), \(2\) \(20198\)](#)

Removal from office—

An officer appointed or elected by the Board may be removed from office for cause by a vote of two-thirds of the Board.

[Utah Code § 53G-4-203\(3\) \(20198\)](#)

Vacancy—

When a vacancy occurs in the office of president or vice president of the Board for any reason, the Board shall elect a replacement for the unexpired term.

[Utah Code § 53G-4-203\(4\) \(20198\)](#)

Board Meetings: Notice Requirements

Public notice of annual meeting schedule—

At least once each year, the Board shall give public notice of its annual meeting schedule. The notice shall specify date, time and place of such meetings.

[Utah Code § 52-4-202\(2\) \(2016\)](#)

Notice of specific meetings—

In addition, the Board shall provide public notice of each meeting at least 24 hours in advance of each meeting; such notice shall include the agenda, date, time and place of the meeting.

[Utah Code § 52-4-202\(1\) \(2016\)](#)

Action limited to meeting agenda—

Where a meeting agenda must be included in the required public notice of a Board meeting (as stated in the paragraph above), that agenda shall be sufficiently specific to notify the public of the topics to be considered at the Board meeting. To be sufficiently specific, the agenda shall at least list each anticipated topic under an agenda item in a manner which identifies the subject of discussion and if known the nature of the Board action being considered on the subject. The Board may not consider a topic in an open meeting which was not listed under an agenda item and included with the advance public notice of the meeting, except that if an unlisted topic is raised by the public during an open meeting, the Board may at the discretion of the presiding Board member discuss the topic but may not take any final action on that topic during the meeting. This limitation may not apply to an emergency meeting where the requirements for holding and giving the best practicable notice of such a meeting have been met. (See “Emergency Meeting” below.)

[Utah Code § 52-4-202\(6\) \(2016\)](#)

[When the Board is meeting to conduct a public hearing with respect to adopting the budget or levying a tax rate which exceeds the certified tax rate, the Board's agenda must be limited to the hearing\(s\) and discussion and action on those items. \(If the Board holds another meeting on the same date to address general business items, the other meeting must conclude before the meeting on the budget and/or tax rate levy.\)](#)

[Utah Code § 59-2-919\(8\)\(b\)\(i\)\(B\), \(e\) \(2019\)](#)

Giving notice of meeting—

Public notice of each Board meeting and of the Board's annual meeting schedule shall be given by:

1. Posting written notice at the local Board of Education office;
2. Posting notice on the Utah Public Notice Website; and,

3. Providing notice to at least one newspaper of general circulation within the geographic jurisdiction of the public body or to a local media correspondent. (Notice to such a newspaper or local media correspondent sent pursuant to a subscription made through the Utah Public Notice Website satisfies this requirement if the notice has been timely sent.
4. The District shall also endeavor to post notice of Board meetings on the District's web site at least 24 hours in advance of the meeting.
[The statute does not require districts to provide this type of notice and requires districts to post notice on the State notice website. Therefore, in enacting its own policy, a district may decide whether or not to include this optional provision.]
5. Notice of each Board meeting shall also be given to each interested mayor or interested county executive (or their designee). An "interested mayor" is the mayor of a municipality that is partly or entirely within the boundaries of the school district. An "interested county executive" is the county executive or county manager of a county with unincorporated area within the boundaries of the school district. This notice shall be provided by mail, email, or other effective means agreed to by the person to receive notice.

[Utah Code § 52-4-202\(3\), \(4\) \(2016\)](#)

[Utah Code § 63F-1-701\(4\)\(d\) \(2016\)](#)

[Utah Code § 53G-7-208\(3\)\(e\) \(20198\)](#)

Emergency meeting—

In case of emergency or urgent public necessity which renders it impractical to give the notice identified in the paragraphs above, the best notice practicable shall be given of the time and place of the meeting and of the topics to be considered at the meeting. No such emergency meeting of the Board shall be held unless an attempt has been made to notify all of its members and a majority of the members vote in the affirmative to hold the meeting.

[Utah Code § 52-4-202\(5\) \(2016\)](#)

Annual budget meeting notice—

In addition to complying with the aforementioned public notice requirements, in regards to the budget hearing, the Board shall do the following:

1. Publish the required newspaper advertisement and/or electronic newspaper advertisement (see [Utah Code § 45-1-101 \(2019\)](#)) and the required Utah Public Notice Website advertisement at least ten days before the day on which the hearing is held
 - a. The public hearing notice will include information on how the public may access the proposed budget.

2. File a copy of the proposed budget with the Board's business administrator for public inspection; and
3. Post a copy of the proposed budget on the District's Internet website.
4. In addition, if the proposed budget includes a tax rate in excess of the certified tax rate, or if the Board meeting is required to consider whether to adopt a tax rate in excess of the certified tax rate, the Board shall provide the notices and schedule the meeting as required by [Utah Code § 59-2-919](#).

[Utah Code § 53G-7-303\(3\) \(20198\)](#)

[Utah Code § 53F-8-201\(3\) \(20198\)](#)

[Utah Code § 59-2-919 \(20198\)](#)

Bond or tax increase election hearing notice—

In addition to complying with the aforementioned public notice requirements, if the Board is meeting under the Transparency of Ballot Propositions Act to hear arguments for or against a ballot proposition to authorize issuance of bonds or to increase taxes, the District's election officer must post notice of the time, date, and place of the meeting (along with the arguments for and against the proposition):

1. On the Statewide Electronic Voter Information Website for 30 consecutive days before the election on the proposition;
2. On the District's website in a prominent place for 30 consecutive days before the election on the proposition;
3. If the District publishes a newsletter or other periodical, in the next scheduled edition before the election on the proposition.

[Utah Code § 59-1-1604\(6\) \(2016\)](#)

[Utah Code § 59-1-1605 \(2016\)](#)

The meeting must begin at or after 6:00 p.m.

[Utah Code § 59-1-1605\(3\)\(b\) \(2016\)](#)

Bond issuance hearing notice—

In addition to complying with the aforementioned public notice requirements, if the Board is meeting to consider authorizing issuance of bonds under the Local Government Bonding Act, it shall publish notice of the intent to issue bonds in the newspaper and on the Utah Public Notice Website at least 14 days in advance of the public hearing on the bond issuance as required by Utah Code Ann. § 11-14-318. The notice shall give notice that the hearing will be held to receive input from the public respecting the issuance of the bonds and the potential economic impact that the proposed improvement, facility, or property that the bonds will fund will have on the private sector.

[Utah Code § 11-14-318 \(2009\)](#)

Budget appropriation increase meeting notice—

In addition to complying with the aforementioned public notice requirements, if the Board is meeting to consider a request to increase a budget appropriation, it shall publish the required newspaper notice and notice under [Utah Code § 45-1-101](#) of such meeting at least one week before the hearing.

[Utah Code § 53G-7-305\(7\)\(b\) \(20198\)](#)

School closure or boundary change hearing notice—

In addition to complying with the aforementioned public notice requirements, if the Board meeting is either to hold a public hearing regarding closing one or more schools or changing the attendance area boundaries for one or more schools, or to take such action, the additional notice requirements set out in Policy BFA must also be met~~of the meeting shall indicate the school or schools under consideration for closure or boundary change and, at least ten days before the meeting shall be:~~

~~Published in a newspaper of general circulation in the area and on the Utah Public Notice Website; and~~

~~Posted either in at least three public locations within the municipality or municipalities affected or on the District's official website.~~

[Utah Code § 53G-4-402\(21\) \(20198\)](#)

Board member compensation hearing notice—

Beginning July 1, 2007, in addition to meeting the aforementioned public notice requirements, if the Board is meeting to consider adopting a new Board member compensation schedule or schedules, or to consider amending an existing compensation schedule or schedules, the notice of the meeting with public hearing shall be given at least seven days prior to the meeting by:

1. Publishing the notice at least once in a newspaper published in the county where the District is situated and which is also generally circulated within the District, and publishing notice on the Utah Public Notice Website;
2. Posting the notice:
 - a. At each school in the District
 - b. In at least three other public places within the District; and
 - c. On the Internet in a manner that is easily accessible to citizens who use the Internet.

[Utah Code § 53G-4-204\(3\) \(20198\)](#)

Board Meetings

Meeting defined—

“Meeting” means the convening of the Board with a quorum present, whether in person or by means of electronic equipment, for the purpose of discussing, receiving public comments about, or acting upon a matter over which the Board has jurisdiction, including a workshop or executive session. However, a “meeting” does not include a chance or social gathering; or meetings where no funds are appropriated for expenditure and board members are convened solely to discuss administrative or operational matters which do not require formal action or would not come before the Board for discussion or action.

[Utah Code § 52-4-103\(6\) \(20198\)](#)

Rules of Order and Procedure—

1The Board of Education shall adopt Rules of Order and Procedure to govern a public meeting of the Board of Education. The Rules of Order and Procedure shall include a set of [rulespolicies](#) that govern and prescribe in a public meeting:

1. Parliamentary order and procedure;
2. Ethical behavior; and
3. Civil discourse.

After adopting the Rules of Order and Procedure, the Board of Education shall:

1. Conduct its public meeting in accordance with the Rules of Order and Procedure adopted by the Board of Education; and
2. Make the Rules of Order and Procedure available to the public at each meeting of the Board of Education, and on the District’s public website.

[Utah Code § 53G-4-202\(1\)\(c\), \(2\) \(20198\)](#)

Upon a two-thirds vote, the Board of Education may expel a member of the Board from an open public meeting of the Board for:

1. Disorderly conduct at the meeting;
2. The member’s direct or indirect financial conflict of interest regarding an issue discussed at or action proposed to be taken at the meeting; or
3. Commission of a crime during the meeting.

The Board of Education may also adopt [rulespolicies](#) that expand the reasons for expelling a Board member from an open public meeting or which establish more restrictive procedures for such expulsion.

[Utah Code § 53G-4-202\(5\) \(20198\)](#)

Open to the public—

Every meeting of the Board shall be open to the public unless closed pursuant to [Utah Code §§ 52-4-204](#), [52-4-205](#), and [52-4-206](#).

[Utah Code § 52-4-201\(1\) \(2006\)](#)

Public hearing—

A public hearing is an open meeting at which members of the public are given a reasonable opportunity to comment on a subject of the meeting. Generally, the Board will determine whether a Board meeting will include a public hearing. However, the Board shall hold a public hearing when considering whether to close a school or change the boundaries of a school, when submitting a ballot issue regarding bond authorization or a tax increase, when considering the adoption of the District budget, before authorizing issuance of bonds, and when considering changes to the Board member compensation schedules, as required by statute.

[Utah Code § 11-14-318 \(2008\)](#)

[Utah Code § 53G-4-402\(21\) \(20198\)](#)

[Utah Code § 53G-7-303\(3\) \(20198\)](#)

[Utah Code § 53G-4-204\(2\) \(20198\)](#)

[Utah Code § 59-1-1605 \(2016\)](#)

Interference with conduct of Board meetings—

Those in attendance at Board meetings are prohibited from interfering with the conduct of the meeting by demonstrations, whether audible or visual or by conduct. Those who do not abide by Board procedures for orderly presentation of comments when permitted may be asked to leave or the Board may request law enforcement to remove those disrupting the meeting.

Distribution of handbills, flyers, or other printed materials by members of the public is prohibited during Board meetings. Similarly, members of the public may not circulate petitions or similar requests for participation during a Board meeting.

Public recording—

All or any part of the proceedings in any open board meeting may be recorded by any person in attendance provided that the recording does not interfere with the conduct of the meeting.

[Utah Code § 52-4-203\(5\) \(2018\)](#)

Attendance by local government representatives—

An interested mayor or interested county executive (or their designees) may attend and participate in the board's discussions in the open portions of the Board's meetings. An "interested mayor" is the mayor of a municipality which is partly or entirely within the boundaries of the school district. An "interested county executive" is the county executive or county manager of a county with unincorporated area within the boundary of the school district. These local government officials may not

vote on any issue before the Board and their participation is subject to the Board President's authority to regulate the conduct of the meeting.

An interested mayor or interested county official may attend a closed meeting of the Board if invited by the Board. Where the closed meeting is held to discuss disposition or acquisition of real property, an interested mayor or interested county official may attend if invited by the Board and if the mayor or county executive does not have a conflict of interest with respect to the disposition or acquisition.

[Utah Code § 53G-7-208\(3\)\(a\) \(20198\)](#)

Quorum—

A majority of the members of the Board shall constitute a quorum for meetings of the Board.

[Utah Code § 52-4-103\(11\)\(a\) \(20198\)](#)

[Utah Code § 53G-4-203\(5\) \(20198\)](#)

USBA training session for board members—

In the event the Board or any of its members meet with representatives of the Utah School Boards Association (USBA) for the purpose of receiving or participating in instruction regarding Board functions or activities, and not for the purpose of discussing or acting upon a subject over which the Board has jurisdiction, the Board is not required to comply with the Utah Open and Public Meetings Act, [Utah Code § 52-4-101 et seq.](#)

If more than two Board members are present in such meetings, the Board members shall not discuss or act upon any specific matter over which it has jurisdiction. Board members will discuss only matters relative to the instruction they receive from USBA representatives.

If Board members determine in an instructional meeting with representatives of USBA that there is a need to discuss or act upon a subject over which the Board has jurisdiction, then the Board and its members must comply with the Open and Public Meetings Act, Utah Code § 52-4-101 et seq., prior to discussing or acting upon such matters.

Board Meetings: Closed Meetings

Closed Meetings—

A closed meeting may be held upon a two-thirds affirmative vote of the board members present at a meeting for which public notice was given pursuant to [Utah Code § 52-4-202](#), providing a quorum is present. No resolution, rule, regulation, contract or appointment shall be approved at a closed meeting, nor may the Board interview an applicant to fill an elected position at such a meeting. The recording and minutes of open meeting at which the vote is taken to hold a closed meeting shall contain the reason or reasons for holding a closed meeting and the votes, by name, of the members present, either for or against the proposition to hold such a meeting.

[Utah Code § 52-4-204 \(2018\)](#)

Purposes of Closed Meetings—

Closed meetings may only be held for the following purposes:

1. Discussion of the character, professional competence, or physical or mental health of an individual;
 - a. However, the Board may not interview a person applying to fill an elected position, midterm vacancy or temporary absence in a closed meeting regardless of whether the interview may include a discussion of the character, professional competence, or physical or mental health of the applicant.
2. Strategy sessions with respect to collective bargaining or pending or imminent litigation; or
3. Strategy sessions with respect to the purchase, exchange, or lease of real property (including any form of water right or water shares) if public discussion may disclose the appraised or estimated value of the property or tend to prevent the Board from obtaining the best possible terms; or
4. Strategy sessions with respect to the sale of real property (including any form of water right or water shares) if public discussion may disclose the appraised or estimated value of the property or tend to prevent the Board from obtaining the best possible terms, but only if the Board previously gave public notice that the property would be offered for sale, and the terms of the sale are publicly disclosed before the Board approves the sale; or
5. Discussion regarding deployment of security personnel, devices, or systems;

6. Investigative proceedings regarding allegations of criminal misconduct;
or
7. The Board is fulfilling one of the following procurement functions:
 - a. Deliberations as an evaluation committee regarding a solicitation or as protest officer regarding a protest; or
 - b. Consideration of information designated as a trade secret if the consideration is necessary to properly conduct a procurement;
or
 - c. Discussion of information provided to the Board during a procurement if (at the time the Board meets) the information may not be disclosed to the public or procurement participants and the Board needs to review or discuss the information to properly fulfill its role and responsibilities in the procurement process.

If the meeting is closed for any reason stated in paragraph 1 or 5 of this Section, then the person presiding must sign a sworn statement affirming that the sole purpose of closing the meeting was to discuss those specific topics, and neither a recording nor minutes shall be kept of that portion of the closed meeting.

[Utah Code § 20A-1-511\(3\)\(c\) \(20197\)](#)

[Utah Code § 52-4-205 \(20194\)](#)

[Utah Code § 52-4-206\(6\) \(2018\)](#)

School Closures and Boundary Changes

Notice of Possible Closure or Boundary Change—

At least 120 days before approving the closure of a school or a change to school attendance area boundaries, the Board shall provide notice that it is considering closure or a boundary change to parents of students enrolled in the school, to parents of students enrolled in other schools in the District which may be affected by the closure or boundary change, and to the governing council and mayor of the municipality where the school is located. The notices to parents shall be provided using the same form of communication that the Board regularly uses to communicate with parents.

[Utah Code § 53G-4-402\(21\)\(a\)\(i\) \(2019\)](#)

Hearings on Closure or Boundary Change—

Before taking action to close a school or change a school attendance area boundary, the Board shall hold at least two Board meetings which include public hearings to receive comment on the proposed closure or boundary change.

[Utah Code § 53G-4-402\(21\)\(a\)\(ii\) \(2019\)](#)

[Utah Code § 10-9a-103\(50\) \(2019\)](#)

Notice of Hearings on Closure or Boundary Change—

In addition to meeting the other requirements for notice of a public meeting as set out in Policy BEA, and in addition to the 120-day notice described above, the Board shall give notice of each public hearing on a proposed school closure or boundary change. The notice shall indicate the school or schools under consideration for closure or boundary change and state the date, time, and location of the public hearing. This notice shall be provided at least 30 days before the date of the hearing to the parents and public officials who were required to receive the 120-day notice described above. At least 10 days before the hearing, this notice shall also be published in a newspaper of general circulation in the area, posted on the Utah Public Notice Website, posted in at least three public locations within the municipality in which the school is located, posted on the District's official website, and posted prominently at the school or schools affected.

[Utah Code § 53G-4-402\(21\)\(b\) \(2019\)](#)

Superintendent: Qualifications and Responsibilities

Qualifications—

The Board shall appoint the Superintendent on the basis of outstanding professional qualifications.

[Utah Code § 53G-4-301\(2\) \(2018\)](#)

Oath of office—

The Superintendent shall take the constitutional oath of office.

[Utah Code § 53G-4-301\(6\) \(2018\)](#)

“I do solemnly swear (or affirm) that I will support, obey and defend the Constitution of the United States and the Constitution of Utah, and that I will discharge the duties of my office with fidelity.”

[Article IV, Section X, Utah State Constitution](#)

Responsibilities—

The Superintendent shall be the educational leader and administrative manager of the District. The Superintendent shall implement the policies established by the Board, including:

1. Serving as the Board’s chief executive officer.

[Utah Code § 53G-4-301\(1\) \(2018\)](#)

2. Hearing employee, student, parent and community concerns in accordance with Board policies;
3. Setting an exemplary standard to promote educational excellence and work harmoniously with the Board to set educational goals and objectives reflecting the philosophy of the Board.
4. Reviewing and evaluating all aspects of the District’s educational program, including facilities, and reporting any areas of concern or potential problems.

Budget officer—

The Superintendent shall serve as budget officer for the District.

[Utah Code § 53G-7-302\(1\)\(a\)\(i\) \(20198\)](#)

Business Administrator: Qualifications and Responsibilities

Oath of office—

The Business Administrator qualifies for office by taking the constitutional oath of office:

[Utah Code § 53G-4-302\(4\) \(2018\)](#)

"I do solemnly swear (or affirm) that I will support, obey and defend the Constitution of the United States and the Constitution of Utah, and that I will discharge the duties of my office with fidelity."

[Article IV, Section X, Utah State Constitution](#)

General responsibilities—

Subject to the direction of the District's Superintendent of Schools, the Business Administrator shall:

1. Have custody of the Board's seal and use the seal to authenticate all matters requiring authentication.
2. Attend all meetings of the Board, keep accurate records of its proceedings as required by law, subject to requirements that certain closed meetings not be recorded, as set forth in Policy BEB, and have custody of the records of the Board;
3. Be custodian of all District funds, be responsible and accountable for all money received and disbursed, keep accurate records for all revenues received and their sources;
4. Countersign with the President of the Board all warrants and claims against the District as well as other legal documents approved by the Board;
5. Prepare and submit to the Board each month a written report of the District's receipts and expenditures;
6. Use uniform budgeting, accounting, and auditing procedures in forms approved by the State Board of Education, which shall be in accordance with the generally accepted accounting principles or auditing standards and with [Title 63J, Chapter 1](#), Utah Budgetary Procedures Act;
7. Prepare and submit to the Board a detailed annual statement for the period ending June 30, of the revenue and expenditures, including beginning and ending fund balances;
8. Assist the Superintendent in the preparation and submission of budget documents and statistical and fiscal reports required by the law or the State Board of Education;

9. Insure that adequate internal controls are in place to safeguard the District's funds; and
10. Perform other duties as the Superintendent may require.

[Utah Code § 53G-4-401\(3\) \(20198\)](#)

[Utah Code § 53G-4-303 \(20198\)](#)

Charter Schools: Charter School Sponsorships

Sponsorship of Charter Schools—

The Utah ~~State~~ Legislature has authorized school districts to contract with individuals and entities to sponsor charter schools within the district's boundaries, whether the charter school is converted from an existing district school or is a new school. This policy establishes the Board's procedures for approval and amendment of charter agreements, expansion of charter schools, and establishment of replication or satellite charter schools. The application approval process must be submitted to and approved by the State Board of Education before new charter schools may be approved for or after the 2021-2022 school year. It also establishes procedures for oversight of charter schools authorized by the Board. The remediation policy established herein shall be submitted to the State Board of Education by January 1, 2020.

[Utah Code § 53G-5-305\(1\) \(2019\)](#)

[Utah Admin. Rules R277-552-2\(2\), \(5\) \(January 9, 2019\)](#)

[Utah Admin. Rules R277-553-3\(1\) \(January 9, 2019\)](#)

Acceptance of Applications Process for Charter School StatusAuthorization—

The Board hereby elects to receive applications from individuals and organizations for the Board to establish authorize charter schools within the boundaries of the District. The requirements and process for obtaining Board authorization are set forth in this policy An application for a charter school sponsored by the District should address each of the issues which are required to be included in the charter. To be approved by the Board, a proposed charter school at a minimum must serve at least _____ students, must meet the curriculum standards established by the State Board of Education, and must meet the minimum financial standards established by the State Board of Education.

[Utah Code § 53G-5-305\(8\) \(2019\)](#)

Application to Convert an Existing Public School to a Charter School—

With the necessary authorization, the principal, teachers, or parents of students at an existing District school may submit an application to the Board to convert all or part of the school to a charter school. Before an application to convert the entire school may be submitted, a petition approving that application must be signed by at least two-thirds of the licensed educators employed at the school and by at least two-thirds of the parents ~~or guardians~~ of students enrolled at the school. A petition approving an application to convert a portion of the school must be approved by a majority of the licensed educators employed at the school and a majority of the parents or guardians of students enrolled at the school.

Before the Board may approve a conversion application, it must determine that the students opting not to attend the proposed converted school would have

access to a comparable public education alternative and that current teachers who choose not to teach at the converted school would receive a first preference for transfer to open teaching positions for which they qualify within the District or that applicable policy or agreements regarding staff reduction would apply.

[Utah Code § 53G-5-305\(1\)\(b\) \(20198\)](#)

Contents of Application—

An application requesting the Board to authorize a charter school shall include the following with regard to the proposed school:

1. The purpose and mission of the school;
2. A description of the governance structure of the school, including:
 - a. A list of the charter school governing board members describing the qualifications of each member and
 - b. An assurance that the applicant shall, within 30 days of authorization, complete a background check for each governing board member consistent with Utah Code § 53G-5-408;
3. A description of the target population of the school that includes:
 - a. The projected maximum number of students the school proposes to enroll;
 - b. The projected school enrollment for each of the first three years of school operation; and
 - c. The ages or grade levels the school proposes to serve;
4. Academic goals;
5. Qualifications and policies for school employees, including policies that:
 - a. Comply with the criminal background check requirements described in Utah Code § 53G-5-408;
 - b. Require employee evaluations;
 - c. Address employment of relatives within the charter school; and
 - d. Address human resource management and ensure that:
 - i. At least one of the school's employees or another person is assigned human resource management duties, as defined in Utah Code § 17B-1-805; and
 - ii. That this assigned person receives human resource management training, as defined in Utah Code § 17B-1-805;
6. A description of how the charter school will provide special education and related services (as required by federal law);
7. If the proposed charter school is a public school converting to a charter status, arrangements for:

- a. Students who choose not to continue attending the charter school; and
- b. Teachers who choose not to continue teaching at the charter school;
8. A statement that describes the plan for establishing the charter school's facilities, including:
 - a. Whether the school intends to lease or purchase the school's facilities; and
 - b. Financing arrangements;
9. A market analysis of the community the school plans to serve;
10. A business plan;
11. A description of the school's proposed curriculum, instructional program, and instructional delivery methods;
12. The proposed methods for assessing whether students are reaching academic goals (which at a minimum shall include administering the statewide assessments described in Utah Code § 53E-4-301);
13. A proposed calendar;
14. Sample policies;
15. A description of opportunities for parental involvement;
16. A description of any administrative, supervisory, or other proposed services that may be obtained through service providers;
17. Other information that demonstrates an applicant's ability to establish and operate a charter school;
18. The proposed pre-operational plan, including proposed implementation of required policies, student data systems, reporting, and financial management;
19. Other identified major issues involving the establishment and operation of the school;
20. A proposed charter agreement; and
21. The signatures of the charter school governing board members.

Utah Code § 53G-5-302(2), (3) (2019)

Contents of ~~Proposed~~ Charter Agreement—

An approved charter agreement is a contract between the charter school applicant and the Board of Education which describes the rights and responsibilities of the applicant and the Board of Education and when approved allows for the operation of the proposed charter school. To be approved by the Board, a proposed charter agreement must include each of the following components and do so in a manner satisfactory to the Board:

1. The name of the ~~proposed~~ charter school and the name of the charter school applicant;
2. The mission statement and purpose of the ~~proposed~~ charter school;
3. The ~~charter school's proposed~~ opening date ~~of the proposed charter school~~;
4. The grade levels ~~to be the charter school will~~ served by the ~~proposed charter school~~;
5. The maximum number of students to be served by the school or by all satellite schools (subject to Utah Code § 53G-6-504);
6. A description of the structure of the ~~proposed~~ charter school's governing board, including the number of board members, how members of the board are appointed, and the terms of office of board members;
7. Assurances that:
 - a. The charter school's governing board shall comply with the charter school's bylaws and articles of incorporation and applicable federal and state law and State Board of Education rules;
 - b. The charter school's governing board will meet all reporting requirements ~~applicable to public schools~~ described in Utah Code § 53G-5-404; and
 - c. That except as provided for under the Charter School Credit Enhancement Program (Title 53G, Chapter 5, Part 6), neither the Board of Education nor the State or any agency of the State is liable for the debts or financial obligations of the charter school or a person who operates the charter school;
8. Which administrative rules the State Board of Education will waive for the charter school;
9. The minimum financial standards for operating the charter school;
10. The minimum standards for student achievement ~~at the charter school~~; and
 11. ~~The mission and educational goals of the school, the curriculum offered, and the methods of assessing whether students are meeting educational goals~~;
 12. ~~How the school will provide adequate liability and other appropriate insurance for the school, its governing body, and its employees, including its ability to participate in the state's risk management program~~;
 13. ~~The proposed school calendar, including the length of the school day and school year~~;
 14. ~~The physical facility in which the school will be housed, if known at the time the charter is signed~~;

- ~~15. The qualifications to be required of the teachers, which shall include undergoing a criminal background check;~~
- ~~16. The school's intentions regarding creation of or access to library facilities;~~
- ~~17. A description of the school administrative and supervisory services;
The school's policies and procedures regarding employee evaluation and employment of relatives; and~~
18. The signatures of the charter school's governing board members and (upon approval by the Board) the signature of the president of the Board of Education.

[Utah Code § 53G-5-303 \(2019\)](#)

Upon approval of the charter agreement and execution by both the charter school's governing board and by the Board, the Board shall maintain the original and official copy of the charter agreement.

Utah Admin. Rules R277-552-2(7) (January 9, 2019)

Application Review—

Upon receipt of an application for authorization of a new charter school, the Board, or a committee established by the Board, shall review the application and evaluate:

1. The proposed governing board, including:
 - a. Reviewing the resumes of and background information of proposed governing board members; and
 - b. Conducting a capacity interview of the proposed governing board;
2. The school's financial viability, including:
 - a. Reviewing and assessing the submitted market analysis;
 - b. Anticipated enrollment; and
 - c. Anticipated and break-even budgets;
3. The school's academic program and academic standards by which the Board will hold the school accountable;
4. The school's proposed pre-operational plan, including implementation of:
 - a. required policies;
 - b. student data systems;
 - c. reporting; and
 - d. financial management; and
5. The school's plan for pre-operational and other trainings.

The Board or committee evaluating the application shall also solicit and consider feedback from existing schools and parent groups within the District and in particular in the area where the proposed charter school will be located.

Utah Admin. Rules R277-552-2(8), (9) (January 9, 2019)

Acceptance or Rejection of Application—

The Board shall act to accept or reject the application for charter school status within forty-five (45) days after initial submission.

If the Board rejects the application, it shall state in writing the specific reasons for rejection.

A rejected applicant may modify its application and resubmit for reconsideration by the Board or may appeal the denial under the procedure set out below.

Utah Code § 53G-5-305(3) (2019)

Funding Requirements—

After an application has been approved, in order to receive state start-up funds, the charter school shall sign the approved charter agreement (including academic goals) with the Board and shall demonstrate to the Board's satisfaction that it has completed all financial identifying documents and completed background checks for each governing board member. The Board shall then certify the completion of these requirements to the State Board of Education.

Utah Admin. Rules R277-552-3(2) (January 9, 2019)

In addition, in order to receive state funds for operation, the charter school shall, no later than June 1 prior to the school's first operational year, demonstrate to the Board's satisfaction that:

1. The school's governing board has adopted all policies required by statute or State Board of Education rule, including a draft special education policies and procedures manual;
2. The school's governing board has adopted an annual calendar in an open meeting and has submitted the calendar to the State Superintendent;
3. The Board has received the school's facility contract as required by Utah Code § 53G-5-404(9);
4. The school's building is on track to be completed prior to occupancy and that
 - a. If the facility is a new facility or an existing facility requiring major renovation, the construction was commenced no later than January 1 of the year the school is scheduled to open; or
 - b. If the facility is one which requires only minimal renovation, the school has entered into an agreement for such renovation no later than May 1 of the year the school is scheduled to open;

5. Either:
 - a. The school has hired an executive director and a business administrator; or
 - b. The school governing board has both designated an executive director or business administrator employed by a third party and has also established policies regarding the school's supervision of third-party contractors;
6. The school's enrollment is on track to be sufficient to meet its financial obligations and implement the charter school agreement;
7. The school has an approved student data system that has successfully communicated with UTREx, including meeting the compatibility requirements of Utah Admin. Rules R277-484-5(3); and
8. The school has a functional accounting system.

Upon determining that the charter school has met each of these requirements, the Board shall certify that completion to the State Board of Education so that the school can receive state funding. The District shall maintain documentation of the review and evaluation of these requirements.

Utah Admin. Rules R277-552-3(3), (4) (January 9, 2019)

Charter School Website Requirements—

Each charter school shall establish and maintain an operative and readily accessible website which contains the following information:

1. The school's governance structure, including the name, qualifications, and contact information of all governing board members;
2. The number of new students that will be admitted into the school;
3. The school calendar, which shall include:
 - a. the first and last days of school;
 - b. scheduled holidays;
 - c. scheduled professional development days; and
 - d. scheduled non-school days;
4. timelines for acceptance of new students consistent with Utah Code § 53G-6-503;
5. the requirement and availability of a charter school student application;
6. the application timeline to be considered for enrollment in the school;
7. procedures for transferring to or from a charter school;
8. timelines for a transfer;
9. provisions for payment, if required, of a one-time fee per secondary school enrollment, not to exceed \$5.00, consistent with Utah Code § 53G-6-503(9);
10. the policies of the governing board; and
11. other items required by the Board, statute, and State Board rule.

Utah Admin. Rules R277-551-5(1) (January 9, 2019)

The school's website shall be operative at least 180 days before the proposed opening date of the school and shall continue to be maintained by the school.

Utah Admin. Rules R277-551-5(3) (January 9, 2019)

Charter Amendment Process—

An "amendment" is a change or addition to a charter agreement. A charter school authorized by the Board may request that the Board agree to an amendment. Such request shall be in writing and shall clearly identify each provision of the agreement sought to be changed, setting forth the existing provision and showing all changes to be made. It shall also clearly identify each addition to be made in the amendment. The request shall also explain the need or reason for the proposed amendment and the benefits to be obtained through the amendment.

Upon receipt of the request for amendment, the Board shall evaluate the proposed changes and determine whether the agreement as amended would continue to satisfy all requirements for a charter agreement. The Board shall also determine whether allowing the amendment is appropriate, considering the interests of the students served by the school and the other students and schools of the District.

The Board shall act to accept or reject the proposed amendment within forty-five (45) days after submission. If the Board rejects the request, it shall state in writing the specific reasons for rejection.

Utah Admin. Rules R277-550-2(1) (January 9, 2019)

Utah Admin. Rules R277-552-4 (January 9, 2019)

Charter School Expansion Requests—

An "expansion" is an increase in the number of grade levels offered by a charter school or an increase in the number of students for which the school is authorized to receive funding. A charter school authorized by the Board may request approval to expand if the school is fully compliant with federal and state law and regulations and with the school's charter agreement and if the charter agreement provides for expansion consistent with the request or if as part of the expansion request the school also formally requests and obtains Board approval to amend the charter agreement to allow the expansion. (The amendment request and expansion request may be submitted and considered at the same time.) The request shall be made in writing and shall address each of the factors (set forth in the following section) that the Board will consider in reviewing the request.

Utah Admin. Rules R277-550-2(7) (January 9, 2019)

Utah Admin. Rules R277-552-5(1), (6) (January 9, 2019)

In deciding whether to permit the requested expansion, the Board shall consider:

1. The amount of time the school has operated successfully meeting the terms of its charter agreement;

2. Two years of academic performance data of students at the school, including whether the school is performing at or above:
 - a. The academic goals established in the charter agreement; and
 - b. The average academic performance of other District and charter schools in the area, or (for schools targeting specific populations) schools with similar demographics;
3. The financial position of the school, as evidenced by the school's financial records, including the school's:
 - a. Most recent annual financial report;
 - b. Annual program report; and
 - c. Audited financial statement;
4. Whether the school has a waiting list for enrollment;
5. Adequacy of the school's facility;
6. Any student safety issues; and
7. The school's ability to meet state and federal reporting requirements, including whether the school has regularly met State Board reporting deadlines.

Utah Admin. Rules R277-552-5(4) (January 9, 2019)

Upon receipt of the request for expansion, the Board shall evaluate the proposed expansion and determine whether all requirements for expansion are met and whether, in view of the factors set forth above, the expansion should be granted.

The Board shall act to approve or reject the proposed expansion within forty-five (45) days after submission. If the Board rejects the request, it shall state in writing the specific reasons for rejection.

If the Board approves the request, it shall by October 1 of the state fiscal year prior to the intended expansion date provide to the State Superintendent the total number of students by grade that the charter school is authorized to enroll.

Utah Admin. Rules R277-552-5(3) (January 9, 2019)

Request for Replication or Satellite School—

A “replication school” is a charter school affiliated with an existing charter school authorized by the Board which has the same governing board as the existing school, has a similar program of instruction as the existing school, but is located at a different site or in a different geographical location than the existing school. A “satellite school” is the same as a “replication school” except that it has a different program of instruction or serves different grades than the existing school.

Utah Admin. Rules R277-550-2(11), (14) (January 9, 2019)

A charter school authorized by the Board may request approval of a replication school or a satellite school if:

1. The school is fully compliant with federal and state law and regulations and with the school's charter agreement;
2. The school has operated successfully for at least three years meeting the terms of its charter agreement;
3. The students at the school are performing on standardized assessments at or above the academic goals in the charter agreement, or, if there are no such goals in the charter agreement, are performing at or above surrounding schools;
4. The school has adequate qualified administrators and staff to meet the needs of the proposed student population at the replication or satellite charter school;
5. The school provides any additional information or documentation requested by the Board; and
6. The school is in good standing with the Board.

Utah Admin. Rules R277-552-6(2) (January 9, 2019)

The request shall be made in writing and shall demonstrate satisfaction of each of the requirements for making the request (set forth above). In determining whether to grant the request, the Board will review and consider the existing school's:

1. Educational services, assessment, and curriculum;
2. Governing board's capacity to manage multiple campuses; and
3. Financial viability.

Utah Admin. Rules R277-552-6(3) (January 9, 2019)

The Board shall act to approve or reject the proposed additional school within forty-five (45) days after submission. If the Board rejects the request, it shall state in writing the specific reasons for rejection.

If the Board approves the request, it shall by October 1 of the state fiscal year prior to the intended expansion date provide to the State Superintendent the total number of students by grade that the charter school is authorized to enroll.

Utah Admin. Rules R277-552-6(7)

Accountability and Review—

The Board shall annually review and evaluate the performance of each of its authorized charter schools, including requiring each school to comply with its charter agreement and comply with statute and State Board rule. The annual review shall include and shall document matters specific to effective charter school operation, including financial performance, academic performance, enrollment, and governing board performance. With respect to the first year of a charter school's operation, the review shall include at least one visit to the school to ensure adherence to

implementation of the charter agreement and to establish a review process for the school. Subsequent reviews shall include visits as determined in the review process. Following review visits, the Board shall provide the school a written report which sets forth the school's strengths, deficiencies, any proposed corrective actions, and the time for completing those corrective actions.

Utah Admin. Rules R277-553-2(1), (2), (3) (January 9, 2019)

For each of its authorized charter schools, the Board shall, at least once every five years, conduct and document a comprehensive review of the school's governing board's performance and of the charter agreement.

Utah Admin. Rules R277-553-2(4) (January 9, 2019)

Upon becoming aware of any claim of fraud or misuse of public assets by one of its authorized charter schools, the Board shall notify the State Superintendent of the claim and shall coordinate the investigation of the claim with the State Superintendent.

Utah Admin. Rules R277-553-2(2)(d), (e) (January 9, 2019)

The Board shall coordinate with the State Superintendent in its regular review and monitoring of its charter schools.

Utah Admin. Rules R277-553-2(5) (January 9, 2019)

Utah Code § 53G-5-205(2) (2019)

~~As required by State Board of Education regulations, an authorized representative or representatives of the Board shall visit and inspect the charter school at least once within the first year of its operation. An authorized representative or representatives of the Board shall visit and inspect the charter school thereafter as determined during the approval process. The Board shall provide the charter school with a written report regarding each visit and inspection which sets forth any identified strengths, deficiencies, required corrective actions, and timelines for corrective action, as applicable. Deficiencies are matters where the charter school is in violation of Utah Code § 53G-5-404 or with other governing law, is not satisfying financial, academic, or operational obligations in its charter agreement, or is not providing required documentation after receiving a notice of noncompliance.~~

~~The Board may also issue a written notice of noncompliance to a charter school if the charter school does not meet standards described in its charter agreement or Board standards due to a significant structural or organizational problem, or if the school fails to follow its charter agreement, or if the school violates any law or regulation. This notice may be accompanied by suggestions or a plan for compliance. The Board shall send a copy of the notice of noncompliance to the State Charter School Board.~~

~~In evaluating the school's performance, the Board may use data and information including, but not limited to, the school's annual financial audit report, statutorily required reports from the school, or reports required in the school's~~

~~charter. However, the Board may not impose performance standards which are not permitted by statute and which limit, infringe, or prohibit the charter school's ability to successfully accomplish the statutory purposes of charter schools outlined in Utah Code § 53G-5-104 or as otherwise provided for by law.~~

~~The Board shall notify the State Board of Education within 20 days of any charter school deficiencies that initiate direction from the Board to the charter school for corrective action.~~

~~Utah Code § 53G-5-404 (2018)~~

~~Utah Admin. Rules R277-481-5 (February/August 7, 2014/8)~~

Remediation of Deficiencies—

The Board's notice to a charter school of deficiencies, required corrective action, and the time for completing corrective action shall also inform the charter school that it has a reasonable time to remedy the deficiency. (This does not apply in cases where immediate termination of the school's charter agreement is appropriate.)

If the charter school fails to remedy the deficiency or deficiencies within the established time-line, then the Board shall place the school on probation for an appropriate time which may be up to one year. Upon placing a school on probation, the Board shall establish a written plan which may:

- ~~1. Outlines those provisions in the charter agreement, applicable laws, or rules and regulations with which the school is not in compliance~~~~Remove a charter school director or finance officer;~~
- ~~2. Sets forth the terms, conditions, and timeline that the school shall follow in order to be removed from probation and~~~~Remove a governing board member;~~
- ~~3. Includes a plan for further remedial action if the school fails to comply with the terms of the~~~~Appoint an interim director or mentor to work with the charter school, to be paid from charter school funds; or~~
- ~~4. Subject to the procedure set forth below, terminate the school's charter.~~

~~Utah Code § 53G-5-501(2), (3) (2018)~~

~~Utah Admin. Rules R277-553-3(3), (4) (January 9, 2019)~~

~~The Board shall give written notice of probationary terms imposed on a charter school to the State Superintendent within 30 days.~~

~~Utah Admin. Rules R277-553-3(10) January 9, 2019)~~

~~If the school complies with the terms of the written probation plan within the established timeline, the Board shall remove the school from probation. The school request a single extension of no more than 6 months to comply with the plan. The Board may in its discretion grant or deny an extension request. While on probation, a school may seek technical assistance from the Board or District in remedying~~

deficiencies. If the school fails to satisfy the probation requirements within the time allowed, the Board shall propose to terminate the school's charter agreement.

Utah Admin. Rules R277-553-3(5), (6), (7) (January 9, 2019)

At any time during probation, for good cause, or if the health, safety, or welfare of the students at the school is threatened, the Board may immediately terminate the school's charter agreement.

Utah Admin. Rules R277-553-3(9) (January 9, 2019)

Remediation of Financial or Safety Deficiencies—

Upon receiving credible information of charter school financial mismanagement or fraud, or a threat to the health, safety, or welfare of students, the Board shall direct an independent review or monitoring, as appropriate, in coordination with the State Superintendent. The Board may also direct a charter school governing board or the charter school administration to take reasonable action to protect students or state or federal funds consistent with Utah Code § 53G-5-503.

Utah Admin. Rules R277-553-6(1), (2) (January 9, 2019)

Upon receipt of findings documenting a threat to the health, welfare, or safety of a school, the Board may:

1. Recommend that the State Superintendent impose corrective action against the school in accordance with Utah Admin. Rules R277-114;
2. Take immediate or subsequent corrective action with charter school governing board members or employees who are responsible for deficiencies consistent with Utah Code § 53G-5-501;
3. Identify a remediation team to work with the school; or
4. Immediately terminate the school's charter agreement in accordance with Utah Code § 53G-5-503(5).

Utah Admin. Rules R277-553-6(3) (January 9, 2019)

Upon receipt of findings documenting financial mismanagement or fraud by a charter school, the Board shall coordinate appropriate corrective action with the State Superintendent.

Utah Admin. Rules R277-553-6(4) (January 9, 2019)

The Board may exercise flexibility for good cause in making a recommendation regarding an identified deficiency.

Utah Admin. Rules R277-553-6(5) (January 9, 2019)

Termination of Charter School Status—

The Board may terminate its agreement with a charter school that it sponsors for the following reasons:

1. Failure to meet the requirements stated in its charter;
2. Failure to meet generally accepted standards of fiscal management;
3. Failure to provide adequate liability and other appropriate insurance;
4. ~~Subject to space being available for students in other public schools, for failure to make adequate yearly progress under the No Child Left Behind Act under the circumstances that local districts are required to implement alternative educational arrangements under that law;~~
5. Designation of the school as a low performing school under the School Turnaround and Leadership Development Act; and
6. ~~F~~failure to improve the school's grade under the conditions described in the School Turnaround and Leadership Development Act;
7. Violation of law, including but not limited to violation of the requirements to
 - a. Submit an annual progress report to the Board of Education stating:
 - i. The school's progress toward achieving its goals set forth in its charter; and
 - ii. Financial records of the school, including revenues, expenditures, and employee salary and benefit levels.
 - b. Be non-sectarian in its programs, admission policies, employment practices and operations;
 - c. Not charge tuition or fees except those normally charged by public schools;
 - d. Not employ an educator whose license has been suspended or revoked by the State Board of Education;
 - e. Meet all applicable health, safety, and civil rights requirements;
 - f. Submit all annual reports required of public schools, including an annual audited financial report;
 - g. Meet the data and reporting standards of Utah Code § 53E-3-501;
 - h. Not advocate unlawful conduct; or,
8. Other good cause shown.

[Utah Code § 53G-5-503\(1\) \(20198\)](#)

[Utah Code § 53G-5-404\(1\), \(4\), \(6\), \(8\), \(10\) \(20198\)](#)

Procedure for Termination of Charter Agreement—

If the Board determines that the charter agreement of a school it sponsors should be terminated, then the following procedure shall apply:

1. The Board shall notify the charter's school governing board in writing of the proposed termination and the grounds for termination. This notice

shall also inform the school governing board that it may in writing request an informal hearing before the Board regarding the proposed termination.

2. If the school governing board requests a hearing, the Board shall conduct that hearing within 30 days of receiving the request. The hearing shall be conducted under the informal hearing procedures of the Utah Administrative Procedures Act.
3. If following the hearing the Board by majority vote determines to terminate the charter agreement, the school governing body may appeal that decision to the State Board of Education.
4. Notice of the vote to terminate the charter agreement shall be provided to the State Superintendent.

Utah Code § 53G-5-503(2) (2019)

Utah Admin. Rules R277-553-3(9), (11) (January 9, 2019)

Notwithstanding the above, the Board may terminate a charter agreement immediately if good cause therefore is shown or if the health, safety, or welfare of the students at the charter school is threatened, except as provided below for schools with qualifying outstanding bonds.

Utah Code § 53G-5-503(2), (5) (20198)

Procedures Applicable to Charter Schools With Outstanding Bonds—

The procedures for remedying deficiencies and for terminating a charter school's charter agreement are modified where the school has outstanding bonds issued under the Charter School Credit Enhancement Program, as follows.

The notice of deficiencies shall also be given to the Utah Charter School Finance Authority. The Board must also give notice to that agency before it may take one of the actions other than termination. Where the Board seeks to terminate the school's charter agreement, the notice of proposed termination and grounds for termination is also provided to the Utah Charter School Finance Authority. The hearing on termination is held at least 120 days after the notice is given to the Authority and the charter school governing board (rather than 30 days). Before the hearing is held, the Authority will meet with the Board to determine whether the deficiency may be remedied in lieu of termination of the charter agreement. If after the hearing the Board votes to terminate the charter agreement, termination nevertheless may not be effected without the agreement of the Authority. Similarly, where immediate termination of a charter agreement might be appropriate, such termination cannot be effected without the agreement of the Authority.

Utah Code § 53G-5-501(1)(b), (4) (20198)

Utah Code § 53G-5-503(2)(a)(ii), (2)(e), (3) (20198)

Appeals from Board Actions—

Subject to and pursuant to the rules and procedures established by the State Board of Education, the following actions may be appealed to the State Board:

1. Termination of a charter agreement;
2. Denial of proposed amendments to a charter agreement;
3. Denial or withholding of funds from the charter school governing board; and
4. Denial of a charter application.

In taking any of these actions, the Board shall provide written notice to the charter school governing board chair or authorized agent of the action and of appeal rights and timelines. (An appeal must be submitted to the State Superintendent within 14 calendar days of the challenged action.) The Board shall also post information about the appeals process on its website and shall provide training to charter school governing board members and authorized agents regarding the appeals process.

~~Utah Admin. Rules R277-481-8 (February/August 7, 2014)~~

Utah Admin. Rules R277-553-7(1), (2), (3) (January 9, 2019)

School Operation Following Termination—

If a charter agreement is terminated, then the District may either assume management and operation of the charter school or may upon application permit the governing board of another charter school or a private management company to operate the school.

Utah Code § 53G-5-503(6) (2019)

Request for Expansion—

~~——If a charter school requests permission to expand, the Board of Education shall consider the following factors in considering whether to approve the request:~~

- ~~1. the amount of time the charter school has operated successfully meeting the terms of its charter agreement, giving preference to schools that have been successfully operated for three years or more;~~
- ~~2. the academic performance data of students at the charter school, giving preference to charter schools with students who are performing on standardized assessments at or above:~~
 - ~~a. the standard established in the charter school's charter agreement; and~~
 - ~~b. the average academic performance of other district and charter schools in the area;~~
- ~~3. the financial position of the charter school, as evidenced by the charter school's financial records, including the charter school's:~~

- ~~a. most recent annual financial report (AFR);~~
- ~~b. annual program report (APR); and~~
- ~~c. audited financial statement;~~
4. ~~whether the charter school has a waiting list for enrollment;~~
5. ~~adequacy of the charter school's facility;~~
6. ~~impact to local government entities, including the information described in Section 53E-3-710;~~
7. ~~any student safety issues; and~~
8. ~~ability to meet state and federal reporting requirements, including whether the charter school has regularly met State Board of Education reporting deadlines.~~

~~The charter school's request for expansion shall address and provide information on each of the foregoing factors.~~

~~*Utah Admin. Rules R277-482-7(5), (6) (April 9, 2018)*~~

~~Request to Open Satellite School—~~

~~If a charter school requests permission to open a satellite school, the Board of Education shall consider the following factors in considering whether to approve the request:~~

- ~~1. the amount of time the charter school has operated successfully meeting the terms of its charter agreement;~~
- ~~2. the academic performance data of students at the charter school, giving preference to charter schools with students who are performing on standardized assessments at or above:~~
 - ~~a. the standard established in the charter school's charter agreement; and~~
 - ~~b. the average academic performance of other district and charter schools in the area;~~
- ~~3. the financial position of the charter school, as evidenced by the charter school's financial records, including the charter school's:~~
 - ~~a. most recent annual financial report (AFR);~~
 - ~~b. annual program report (APR); and~~
 - ~~c. audited financial statement;~~
4. ~~any student safety issues;~~
5. ~~whether the charter school has a waiting list for enrollment;~~

- ~~6. the charter school's governing board performance and capacity to open and operate a satellite campus;~~
- ~~7. adequacy of the satellite charter school's facility;~~
- ~~8. impact to local government entities, including the information described in Section 53E-3-710; and~~
- ~~9. ability to meet state and federal reporting requirements, including whether the charter school has regularly met State Board of Education reporting deadlines.~~

~~The charter school's request to open a satellite school shall address and provide information on each of the foregoing factors.~~

~~Utah Admin. Rules R277-482-8(5), (6) (April 9, 2018)~~

District Annual Reports

Fiscal year—

The District's fiscal year begins on July 1 and ends on June 30.

[Utah Code § 53G-4-403\(1\) \(20198\)](#)

Annual fiscal audit and report—

The District's accounts shall be audited annually at District expense by an independent auditor who is a competent certified public accountant. The audit shall be conducted in conformance with the requirements of [Utah Code § 51-2a-102\(2\)](#), and an audit report will be prepared according to the requirements of [Utah Code § 51-2a-102\(3\)](#). Copies of the audit report shall be submitted as follows:

1. A copy of the audit report shall be submitted to the State Superintendent of Public Education by October 1.
2. After any necessary audit adjustments are made to the audit report and verified by the auditor or auditors, the completed audit report shall be delivered to the State Superintendent of Public Education by November 30.
3. A copy of the completed audit report shall be filed with the State Auditor no later than December 31.

[Utah Code § 51-2a-102 \(2017\)](#)

[Utah Code § 51-2a-201\(1\) \(2017\)](#)

[Utah Code § 51-2a-202 \(20196\)](#)

[Utah Code § 53G-4-404 \(20198\)](#)

[Utah Admin. Rules R277-113-5\(4\) \(~~October 10, 2017~~ June 22, 2018\)](#)

Other statistical and financial reports—

The District shall forward statistical and financial reports for the preceding school year, containing items required by law or by the State Board of Education, to the State Superintendent at the times and in the forms and containing the information required by the State Board of Education.

[Utah Code § 53G-4-403 \(20198\)](#)

[Utah Code § 53G-4-404 \(20198\)](#)

[Utah Admin. Rules R277-484-1 \(August 7, 2017\)](#)

[Utah Admin. Rules R277-484-3 \(August 7, 2017\)](#)

Annual letter of assurances—

Unless authorization for later submission has been obtained from the State Board of Education, by ~~October~~ July 1 of each year, the Board shall send the State Superintendent of Public Education the [Board's responses to the assurance document and other compliance forms](#) ~~letter containing the assurances required by the State Board of Education regulations.~~ [The Board's assurance document shall contain a signed attestation by the appropriate authority attesting to the accuracy and validity of all responses and assurances provided by the District.](#)

Created:

Modified: 18 ~~April 2018~~ January 2019

BU

[Utah Admin. Rules R277-108-43 \(November ~~729~~, 20178\)](#)

[Utah Admin. Rules R277-108-5 \(November ~~729~~, 20178\)](#)

[Utah Admin. Rules R277-108-6 \(November ~~729~~, 20178\)](#)

Revenue and Budgeting: State

Uniform school fund—

The District participates in the Uniform School Fund, which the State Board of Education apportions annually among school districts according to the provisions of the Minimum School Program.

[Utah Constitution, Article X, Sec. 5](#)

[Utah Code § 53F-9-202\(2\) \(20198\)](#)

[Utah Code Title 53F, Chapter 2](#)

Revenue and Budgeting:

Local Revenue:

Local Foundations

Local school foundation—

The District may with Board approval establish a local educational foundation to assist in developing and implementing programs to promote educational excellence and assist in accomplishing other educational objectives.

[Utah Code § 53E-3-403\(1\) \(20198\)](#)

Powers of foundation—

A local educational foundation established by the District:

1. May solicit and receive contributions from private enterprises earmarked for use in the foundation's programs to promote educational excellence;
2. May not incur contractual obligations or liabilities which in any way constitute a claim against the school district's funds;
3. May not exercise executive, administrative or rule making authority over the programs except to the extent specified by the Board; and
4. Is exempt from all taxes levied by the state or any of its political subdivisions with respect to any activity undertaken to promote or undertaken in connection with promotion of educational excellence.

[Utah Code § 53E-3-403\(2\) \(20198\)](#)

Revenue and Budgeting:

Local Revenue

Borrowing in Anticipation of Taxes—

The Board may borrow money in anticipation of the collection of taxes or other revenue of the School District so long as it complies with the Utah Local Government Bonding Act.

[Utah Code § 53G-4-602\(1\) \(2018\)](#)
[Utah Code § 11-14-101 et seq. \(2005\)](#)

Indebtedness Purposes and Limitations—

The Board may incur indebtedness for any purpose in the interest of education but shall not incur any indebtedness in excess of the estimated District revenues for the current school year.

[Utah Code § 53G-4-602\(2\) \(2018\)](#)

Voting to Incur Bonded Indebtedness—

The Board may in conformance with the Utah Local Government Bonding Act require, by a majority vote of the Board members, that the qualified voters of the District vote on a proposition as to whether to incur indebtedness by bonding, provided that:

1. The debts of the District are equal to school taxes and other estimated revenues for the school year and additional indebtedness must be incurred by the District to maintain and support schools in the District; or
2. The Board determines that it is advisable to issue school district bonds to purchase school sites, buildings or furnishings or to improve school district property.

[Utah Code § 53G-4-603\(2\) \(2018\)](#)
[Utah Code § 11-14-101 et seq. \(2005\)](#)

Before a bond approval measure may be submitted to the voters, the Board must comply with the requirements of the Transparency in Ballot Propositions Act, including publication of arguments for and against the bond issue and holding a public meeting on the measure as required by the Act.

[Utah Code § 11-14-201\(1\)\(b\) \(2014\)](#)
[Utah Code § 59-1-1601 et seq. \(2014\)](#)

Restriction on Use of Bond Funds—

The proceeds of bond issuances must be used in accordance with the plan of finance specified in the bond election voter information pamphlet or in accordance with the plan of finance as adjusted by the Board of Education. Such adjustment may only be made upon a determination of compelling circumstances and with a two-thirds majority approval of the Board of Education.

[Utah Code § 53G-4-603\(4\), \(5\) \(2018\)](#)

Refunding Bonds—

If the Board determines that it desires to refund bonds, it shall follow the following procedure to determine the validity of the bond or bonds:

1. The Board shall have published once a week for two successive weeks in a newspaper published in the District, and give as required by [Utah Code § 45-1-101](#), and post for two successive weeks in three public and conspicuous places in the District, a notice which satisfies the following requirements:
 - a. It describes with sufficient particularity for identification the bond or bonds intended to be refunded.
 - b. It requires any person objecting to the legality, regularity, or validity of the bonds, their issue or sale, or the indebtedness represented by the bonds, to appear before the Board at a specified place within the District on a specified day and time.
 - i. This time may not be less than 14 nor more than 60 days after the first publication or posting of the notice.
 - c. It requires the person to appear at the meeting with his objections in writing, duly verified.
2. The Board shall convene at the time and place specified in the notice and receive all objections which satisfy the requirements of the notice.
3. The objections shall be filed with and preserved by the Board.
4. If no written objections are presented at the time and place specified in the notice, the Board shall so certify and the Board may then refund the bonds.
5. Any person filing a written objection as stated above has 20 days to commence appropriate legal proceedings against the Board and others as may be proper parties, in the district court for the county in which the school district is situated, to challenge and determine the legality, regularity, and validity of the bond or bonds, their issue and sale, or the indebtedness represented by them.
6. If a person filing a written objection fails to commence legal proceedings against the Board within 20 days, and that failure is established by a certificate of the clerk of the court, the challenge to the legality, regularity, or validity of the bond or bonds, their issue or sale, or the indebtedness represented by the bonds is barred, and the Board may refund the bonds.

[Utah Code § 53G-4-605 \(2018\)](#)

Voted local levy—

The Board may, in accordance with Utah Code § 53F-2-601, request voter approval of a state-supported local levy and, if the ballot measure is approved, impose the levy.

Before a Board-initiated voted local levy measure may be submitted to the voters, the Board must comply with the requirements of the Transparency in Ballot Propositions Act, including publication of arguments for and against the measure and holding a public meeting on the measure as required by the Act. (Compliance with the Act is not required where the voted local levy measure is initiated by citizen initiative.)

[Utah Code § 53F-2-601 \(2019~~8~~\)](#)

[Utah Code § 59-1-1601 et seq. \(2014\)](#)

Board-approved leeway—

The Board may, in accordance with [Utah Code § 53F-8-404](#), levy a tax rate up to .0004 per dollar of taxable value within the local levy rate threshold. This levy does not require voter approval but the Board by majority vote may condition imposition of the levy on voter approval.

If the levy is submitted to the voters for approval, the Board must comply with the requirements of the Transparency in Ballot Propositions Act, including publication of arguments for and against the measure and holding a public meeting on the measure as required by the Act.

[Utah Code § 53F-8-404 \(2018\)](#)

[Utah Code § 59-1-1601 et seq. \(2014\)](#)

Revenue and Budgeting: *Budget*

School Board Budget—

Before June 22 of each year, the Board shall adopt a budget and make appropriations for the next fiscal year.

[Utah Code § 53G-7-303\(2\)\(a\) \(20198\)](#)

Tax Rate—

If the tax rate in the proposed budget exceeds the tax rate defined in [Utah Code § 59-2-924](#), the Board shall comply with the provisions of [Utah Code § 59-2-919](#), unless one of the exceptions to those provisions (relating to prior voted local levy increases) set forth in [Utah Code § 53F-8-301](#) applies.

[Utah Code § 53G-7-303\(2\)\(b\) \(20198\)](#)

[Utah Code § 53F-8-301 \(2018\)](#)

Adoption of a Budget—

Before the adoption of a budget, the Board shall hold an open, public hearing on the proposed ~~b~~Budget, at which public comment is received. In preparation for the hearing, the Board shall:

1. In addition to complying with the open meeting notice requirements set forth in Policy BEA, publish notice that the Board will consider and adopt a budget at the designated Board meeting in a newspaper of general circulation within the District at least ten days before the day on which the meeting is held;
2. File a copy of the proposed budget with the Business Administrator for public inspection at least ten days prior to the hearing; and
3. Post the proposed budget on the District's website.

[Utah Code § 53G-7-303\(3\) \(20198\)](#)

Filing Budget—

The Board shall file a copy of the adopted budget with the state auditor and the State Board of Education.

[Utah Code § 53G-7-303\(5\) \(20198\)](#)

Undistributed Reserve—

The Board may place an undistributed reserve in the budget that does not exceed 5% of the maintenance and operation budget in accordance with the schedule adopted by the State Board of Education.

[Utah Code § 53G-7-304\(1\) \(20198\)](#)

Application of Undistributed Reserve—

The Board may appropriate all or part of the undistributed reserve made to any expenditure classification in the maintenance and operation budget by a written resolution adopted by a majority vote of the Board. The resolution shall state the reasons for the appropriation. A copy of the resolution shall be filed with the State Board of Education and the State Auditor.

[Utah Code § 53G-7-304\(2\) \(20198\)](#)

Restrictions on Use of Undistributed Reserve—

The Board may not use the undistributed reserve in the negotiation or settlement of contract salaries for District employees.

[Utah Code § 53G-7-304\(3\) \(20198\)](#)

Limit on Appropriations—

The Board shall not make an appropriation in excess of the District's estimated expendable revenue, including undistributed reserves, for the following fiscal year.

[Utah Code § 53G-7-305\(2\) \(20198\)](#)

Reduction of Budget Appropriations—

The Board may reduce any budget appropriation at its regular meetings if notice of the proposed action is given to all Board members and the Superintendent at least one week prior to the meeting.

[Utah Code § 53G-7-305\(3\) \(20198\)](#)

Increase in Budget Appropriations—

The Board may increase any budget appropriation only if:

1. The Superintendent in writing requests the Board to increase a specified budget appropriation and states the reasons for the proposed increase;
2. Notice that the request will be considered by the Board is published in a newspaper of general circulation and provided as required by [Utah Code § 45-1-101](#) at least one week before the Board meeting at which the request will be considered; and
3. The Board holds a public hearing on the request before acting on the request and approves the increase by a majority vote of Board members.

[Utah Code § 53G-7-305\(7\) \(20198\)](#)

Prohibition of Inter-fund Transfers—

District revenues shall only be spent within the fund for which those revenues were originally authorized, levied, collected, or appropriated, and inter-fund transfers

of residual equity may not be made unless expressly authorized by the State Board of Education.

[Utah Code § 53G-7-306 \(20198\)](#)

Revenue and Budgeting: District Audit Committee

Appointment—

The Board of Education shall establish a district audit committee as a standing committee of the board and shall appoint the members of the committee and replace such members from time to time. The committee shall consist of [three] [two] members of the Board of Education and [three] [two] members having appropriate character and qualifications but who are not administrators or other employees of the district. *[Districts with seven member boards of education must have three board members on the audit committee and are suggested to have three other members; districts with five member boards of education must have two board members on the audit committee and are suggested to have two other members. This note and the nonapplicable bracketed number references should be deleted when this policy is prepared for adoption by the board.]*

[Utah Code § 53G-7-401\(1\) \(2018\)](#)

Responsibilities—

The audit committee shall have the following responsibilities:

1. Reporting monthly to the Board of Education on the district's fiscal position;
2. ensuring that the district's management properly develops and adheres to a sound system of internal controls consistent with the requirements of [R277-113-6](#);
3. developing a process to review financial information, financial statements, and district and individual school records on a regular basis;
4. monitoring procurement and use of systems and software applications for compliance with financial and student privacy laws;
5. determining the appropriate scope of the independent audit and of non-audit services to be provided and ensuring that the district's management conducts a competitive RFP process to hire external auditors and other professional services and making a recommendation to the Board of Education on the results of the RFP process consistent with the State Procurement Code;
6. acting as liaison between the district and independent auditors by facilitating regular communication with independent auditors, receiving independent audit reports and financial statements, ensuring that management implements corrective actions, assessing the

performance of independent auditors, and reviewing disagreements between independent auditors and district management;

7. determining the appropriate scope of contracts with management companies that provide business services and student services, managing the procurement process in compliance with the Procurement Code, making recommendations to the Board of Education on the results of the procurement process, assessing the performance of management companies, and ensuring district management implements sufficient internal controls over the functions of the management company;
8. receiving communication from or meeting with the external auditors annually and receiving a direct report of the audit findings, exceptions, and other matters noted by the auditor;
9. reporting the audit reports and findings or other matters communicated by an auditor or a regulatory body to the Board of Education;
10. ensuring that issues and exceptions reported by external audits, internal audits, or other regulatory bodies are resolved in a timely manner;
11. receiving reports of reviews or audits conducted by the State Superintendent and ensuring appropriate corrective action is taken in a timely manner;

[The remaining items in this list only need to be included for school districts with 10,000 or more students]

12. establishing and annually reviewing an internal audit program which is independent of other district offices, objectively evaluates the effectiveness of district operations (including governance, risk management, internal controls, and efficiency of operations), and is conducted in accordance with either the current International Standards for the Professional Practice of Internal Auditing or the Government Auditing Standards issued by the Comptroller of the United States;
13. receiving a report of the risk assessment process undertaken by the district's management in developing the system of internal controls;
14. prioritizing the internal audit plan based on risk, receiving audit reports from internal auditors or contractors providing internal audit services and other regulatory bodies, and providing an independent forum for internal auditors or internal audit contractors or other regulatory bodies to report findings of fraud, waste, abuse, non-compliance, or control weaknesses, particularly if management is involved;

15. ensuring that copies of all reports of audit findings issued by the internal auditors are available upon request to the audit director of the State Board of Education, the Office of the State Auditor, and the Office of Legislative Auditor General;
16. ensuring that significant audit matters that cannot be appropriately addressed by the internal auditors are referred to the audit director of the State Board of Education, the Office of the State Auditor, or the Office of Legislative Auditor General;
17. conducting or advising the Board of Education in an annual evaluation of internal audit personnel or contractor; and
18. advising the Board of Education regarding appointment of an audit director (if the Board determines to appoint an audit director) or regarding a contract for internal audit services (if the Board contracts directly for internal audit services rather than appointing an audit director).

[Utah Code § 53G-7-401\(2\), \(5\) \(2018\)](#)

[Utah Code § 53G-7-402\(3\), \(4\), \(5\) \(201⁹⁸\)](#)

[Utah Admin. Rules R277-113-4\(7\) \(October 10, 2017 June 22, 2018\)](#)

[Utah Admin. Rules R277-113-5\(2\) \(October 10, 2017 June 22, 2018\)](#)

Internal Audit Program—

[This section should be included only by districts with 10,000 or more students] The audit committee shall establish an internal audit program. An "internal audit program" is an audit function conducted by the Board of Education which is independent of other district offices, objectively evaluates the effectiveness of district operations (including governance, risk management, internal controls, and efficiency of operations), and is conducted in accordance with either the current International Standards for the Professional Practice of Internal Auditing or the Government Auditing Standards issued by the Comptroller of the United States. An "audit director" is an individual who directs the internal audit program. With the advisement of the audit committee, the Board of Education may appoint an audit director. The audit director may not have responsibilities for management or operation of the District. If the audit director contracts with a consultant, the contractual agreement with the consultant must comply with the District procurement policy. Rather than appointing an audit director, the Board of Education may also, with the advisement of the audit committee, contract directly for internal audit services.

[Utah Code § 53G-7-401\(2\), \(5\) \(2018\)](#)

[Utah Code § 53G-7-402\(3\) \(201⁹⁸\)](#)

[Utah Admin. Rules R277-113-5\(2\), \(3\) \(October 10, 2017 June 22, 2018\)](#)

Capital Outlay Reporting: New School Building Project or Significant School Remodel

Definitions—

The following definitions apply in this policy:

1. 1 "New school building project" means:

(a) the construction of a school or school facility that did not previously exist in the District; or

(b) the lease or purchase of an existing building, by the District, to be used as a school or school facility

2. 1 "School facility" means a facility, including a pool, theater, stadium, or maintenance building, that is built, leased, acquired, or remodeled by the District regardless of whether the facility is open to the public.

3. 1 "Significant school remodel" means a construction project undertaken by the District with a project cost equal to or greater than \$2,000,000, including:

1(a) the upgrading, changing, alteration, refurbishment, modification, or complete substitution of an existing school or school facility in the District with a project cost equal to or in excess of \$2,000,000; or

(b) 1 the addition of a school facility.

The District participates in the Uniform School Fund, which the State Board of Education apportions annually among school districts according to the provisions of the Minimum School Program Act.

[Utah Code § 63A-3-402\(7\)\(a\) \(20198\)](#)

Capital Outlay Report—

1. 1 For each new school building project or significant school remodel, the District shall:

1(a) prepare an annual school plant capital outlay report; and

(b) submit the report to the division for publication on the Utah Public Finance Website, Division and in a format, including any raw data or electronic formatting, prescribed by applicable division policy.

2. 1 The District shall include in the capital outlay report described the following information as applicable to each new school building project or significant school remodel:

(a) the name and location of the new school building project or significant school remodel;

- (b) construction and design costs, including:
 - (i) the purchase price or lease terms of any real property acquired or leased for the project or remodel;
 - (ii) facility construction;
 - (iii) facility and landscape design;
 - (iv) applicable impact fees; and
 - (v) furnishings and equipment;
- (c) the gross square footage of the project or remodel;
- (d) the year construction was completed; and
- (e) the final student capacity of the new school building project or, for a significant school remodel, the increase or decrease in student capacity created by the remodel.
- (f) further itemized data required by the division.

[Utah Code § 63A-3-402\(7\)\(b\), \(c\) \(20189\)](#)

Financial Reporting

Definitions—

The following definitions apply in this policy:

1. 1“Generally Accepted Accounting Principles” (“GAAP”) means a common framework of accounting rules and standards for financial reporting promulgated by either FASB or GASB, as applicable to the District.

2. 1“Financial Accounting Standards Board” (“FASB”) means the board whose purpose is to establish GAAP for nongovernmental entities within the United States.

3. 1“Governmental Accounting Standards Board” (“GASB”) means the board whose purpose is to establish GAAP for state and local governments within the United States.

4. “Generally Accepted Auditing Standards” (“GAAS”) means a set of auditing standards and guidelines promulgated by the Auditing Standards Board of the American Institute of Certified Public Accountants

[Utah Admin. Rules R277-113-2\(4\) - \(7\) \(October 10, 2017June 22, 2018\)](#)

District Financial Reporting—

The District shall conduct its financial reporting in accordance with GAAP and shall arrange for audits of District financial reporting in accordance with GAAS. The District’s financial reporting shall be done in a manner consistent with the basis of accounting as required by GAAP, as applicable to the District. If the District follows FASB standards, the District shall provide reconciliation between the accrual basis of accounting and modified accrual basis of accounting. The District shall provide data and information consistent with budgeting, accounting (including the uniform chart of accounts for local educational agencies), and auditing standards for Utah local educational agencies provided online annually by the State Superintendent.

[Utah Admin. Rules R277-113-6\(2\)\(e\) \(October 10, 2017June 22, 2018\)](#)

Procurement: General Procurement Policies

Standard Procurement Processes—

Except as described below regarding exceptions, procurements by the District must be conducted using a “standard procurement process.” The standard procurement processes are (1) bidding, as described in Policies CBB and CBC; (2) requests for proposals, as described in Policy CBD; (3) the approved vendor list, as described in Policy CBDB, (4) small purchases, as described in Policy CBE, and (5) the design professional process, as described in Policy CCF.

[Utah Code § 63G-6a-103\(87\) \(2019~~8~~\)](#)

Supplemental Procurement Procedures—

A supplemental procurement procedure can be used to assist with a standard procurement process. The supplemental procurement processes are (1) request for information, as described below, and (2) request for statement of qualifications, as described in Policy CBDA.

[Utah Code § 63G-6a-401 \(2016\)](#)

Best and Final Offers Only Permitted with Requests for Proposals—

The best and final offer process may only be used with a request for proposals process. It may not be used with any other procurement process.

[Utah Code § 63G-6a-707.5\(1\) \(2017\)](#)

Exceptions to Standard Procurement Processes—

The only other permissible procurement methods apart from the standard procurement processes are procurements under the following procedures as described in Policy CBF: Sole Source Procurement, Transitional Costs/Best Interest Procurement, Specified Circumstances Procurement, Extension of Contract, Trial Use Contract, Emergency Procurement, Prison Industry Goods Procurement, and Community Rehabilitation Program Procurement.

[Utah Code § 63G-6a-802 \(2016\)](#)

[Utah Code § 63G-6a-802.3 \(2016\)](#)

[Utah Code § 63G-6a-802.7 \(2017\)](#)

[Utah Code § 63G-6a-803 \(2016\)](#)

[Utah Code § 63G-6a-804 \(2019~~3~~\)](#)

[Utah Code § 63G-6a-805 \(2016\)](#)

[Utah Admin. Rules R33-8-101 \(June 21, 2017\)](#)

Request for Information—

A “request for information” is a nonbinding process where the District requests information relating to a procurement item. The purpose of a request for information is to obtain information, comments, or suggestions from potential bidders or offerors before issuing an invitation for bids or request for proposals, to determine whether to invite bids or request proposals; and to generate interest in a possible invitation for bids or a request for proposals. The District may use a request for information to prepare invite bids or request proposals for an unfamiliar or complex procurement, to determine the availability of a procurement item, or to determine best practices, industry standards, performance standards, product specifications, and innovations relating to a procurement item.

[Utah Code § 63G-6a-103\(71\) \(2019~~8~~\)](#)

[Utah Code § 63G-6a-409 \(2016\)](#)

A request for information may seek a wide range of information, including for example information on availability of a procurement item, delivery schedules, industry standards and practices, product specifications, training, new technologies, capabilities of potential providers of a procurement item, and alternate solutions.

[Utah Code § 63G-6a-409\(5\) \(2016\)](#)

A request for information is not a procurement process and may not be used to solicit cost, pricing, or rate information, negotiate fees, make a purchase or enter into a contract. Similarly, a response to a request for information is not an offer and may not be accepted to form a binding contract. Information submitted to the District by others or by the District to others in connection with a request for information is considered “protected” information under the Utah Government Records Access and Management Act and Policy GA. The request should inform potential responders that to establish such protection for trade secrets, commercial information, or non-individual financial information the submitting entity must provide with the information a written claim of business confidentiality and a concise statement of reasons supporting the claim.

[Utah Code § 63G-6a-409 \(2016\)](#)

[Utah Code § 63G-2-309\(1\)\(a\)\(i\) \(2019~~3~~\)](#)

[Utah Admin. Rules R33-5-101 \(June 21, 2017\)](#)

Specifications—

Solicitations for procurements issued by the District shall include specifications. Specifications shall be drafted with the objective of clearly describing the District’s requirements and encouraging competition and shall emphasize the functional or performance criteria necessary to meet the District’s needs.

Persons with a conflict of interest, or who anticipate responding to the proposal for which the specifications are written, may not participate in writing specifications. The District may retain the services of a person to assist in writing specifications, scopes of work, requirements, qualifications, or other components of a solicitation. However, a person assisting in writing specifications shall not, at any time during the procurement process, be employed in any capacity by, nor have an ownership interest in, an individual, public or private corporation, governmental entity, partnership, or unincorporated association bidding on or submitting a proposal in response to the solicitation. (This restriction does not apply to design-build construction projects or to a procurement that the Procurement Officer or Board of Education or its designee determines in writing that the restriction should not apply.) Violations may result in the bidder or offeror being declared ineligible for award of the contract, the solicitation being canceled, termination of an awarded contract, or any other action determined to be appropriate by the Board of Education or its designee.

Brand name or equal specifications may be used when an “or equivalent” reference is included in the specification and as many other brand names as practicable are also included in the specification. Brand name or equal specifications shall include a description of the particular design and functional or performance characteristics which are required. Specifications unique to the brands shall be described in sufficient detail that another person can respond with an equivalent brand. If only one brand can meet the requirement, the District shall solicit from as many providers of the brand as practicable. If there is only one provider that can meet the requirement, the District shall conduct the procurement as a sole source procurement in accordance with Policy CBF.

When a manufacturer’s specification is used in a solicitation, the solicitation shall state the minimum acceptable requirements of an equivalent. When practicable, the District shall name at least three manufacturer's specifications.

[Utah Code § 63G-6a-111 \(2016\)](#)

[Utah Admin. Rules R33-4-103 \(June 21, 2017\)](#)

Procurement Notice Requirements—

Before issuing a solicitation, the District shall publish a notice of such action which:

- names the District as the entity acquiring the procurement item;
- provides information about how to contact the District;
- states the date of the opening and closing of the solicitation;
- provides information on how to obtain a copy of the procurement documents; and

- includes a general description of the procurement items that will be obtained by the District.

The notice shall be published in one or more of the following ways:

- in a newspaper of general circulation in the state;
- in a newspaper of general circulation within the District;
- on the District's main web site; or
- on a state web site that is owned, managed by, or provided under contract with, the Utah Division of Purchasing and General Services for posting a public procurement notice.

The notice shall be published at least seven days before the day of the deadline for submitting a bid or other response, or at least seven days before the acquisition of the procurement item through a non-standard procurement process. This notice period may be reduced if the District Procurement Officer or his or her designee signs a written statement that a shorter time is needed and that it has been determined that competition from multiple sources may be obtained within that shorter time period.

The District shall also make a copy of the solicitation documents available for public inspection at the main District office or on the website of the District or of the Division of Purchasing and General Services and shall keep them available until the contract is awarded or the procurement is canceled.

It is the responsibility of a person seeking information provided by public notice to seek out, find, and respond to a public notice issued by the District. As a courtesy and to promote competition, the District may—but is not required to—provide individual notice.

[Utah Code § 63G-6a-112 \(2017\)](#)

Price Based on Established Terms—

In establishing the price of a procurement item, the District may use a price list, rate schedule, or catalog submitted by a vendor and accepted by the District or mandated by the District or a federal agency. The District may also establish the price based on a federal regulation for a health and human services program.

[Utah Code § 63G-6a-113 \(2016\)](#)

Cancellation and Rejection of Bids and Proposals—

Subject to any regulations issued by the Procurement Policy Board, when it is in the best interests of the District to do so, the District may, prior to the deadline for response to a solicitation, cancel an invitation for bids, a request for proposals, or other solicitation or reject any or all bids or proposal responses, in whole or in part, as may be specified in the solicitation. When the District takes such an action, the reasons for the cancellation or rejection shall be made a part of the contract file and shall be available for public inspection. Following cancellation, the District shall either resolicit responses to a solicitation (using the same or revised specifications) or withdraw the requisition for the procurement items.

[Utah Code § 63G-6a-902 \(2013\)](#)

[Utah Admin. Rules R33-9-101 \(June 21, 2017\)](#)

Award Based on a Single Response to the Solicitation—

The regulations of the Procurement Policy Board permit the District to make an award when only one potential vendor submits a bid, provides a quote, or submits a statement of qualifications if certain requirements are met. (In other words, the general requirement of having at least two bids, quotes, or statements of qualifications may be waived.) Those requirements are that:

One of the following is met:

- A solicitation which meets the public notice requirements results in only one vendor willing to bid, provide quotes, or submit a statement of qualifications; or
- Vendors on a multiple award contract, prequalification, or approved vendor list fail to bid, provide quotes, or submit statements of qualifications; or
- The District makes a reasonable effort to invite all known vendors to bid, provide quotes, or submit statements of qualifications and all but one of the invited vendors contacted fail to bid, provide quotes, or submit statements of qualifications. (For purposes of this requirement, “reasonable effort” means that the required public notice has been given, or that an electronic or manual search for vendors within the specific industry fails to identify any vendors willing to submit bids or provide quotes, or contacting industry-specific associations or manufacturers for the names of vendors within that industry, or a determination by the Procurement Officer or the Board or its designee that a reasonable effort has been made.)

In addition to meeting one of the above conditions, the Procurement Officer or the Board or its designee considers whether pricing is fair and reasonable as set forth in Utah Admin. Rule R33-6-109(1), whether to cancel the procurement as set forth in Utah Admin. Rule R33-9-103, and the appropriateness of any bid security requirements under Utah Admin. Rule R33-11-202.

The Procurement Officer or the Board or its designee must maintain records documenting the circumstances and reasons why fewer than two bids, quotes, or statements of qualifications were obtained.

[Utah Admin. Rules R33-4-109 \(June 21, 2017\)](#)

Board of Education Authority Regarding Procurement and Contracts—

The Board of Education has authority to (1) manage and supervise any procurement to ensure, to the extent practicable, that taxpayers receive the best value; (2) prepare and issue standard specifications for procurement items; and (3) review contracts, coordinate contract compliance, conduct contract audits, and approve change orders. The Board of Education may delegate its duties and authorities to an employee of the District as the Board determines is appropriate.

At any stage of the procurement process, upon determining that a District procurement is out of compliance with the Utah Procurement Code or governing regulations, the Board of Education or its designee may correct, amend, or cancel the procurement.

If, at any time during the term of a contract awarded by the District, the Board of Education or its designee determines that the contract is out of compliance with the Utah Procurement Code or governing regulations, the Board of Education or its designee may correct or amend the contract to bring it into compliance or cancel the contract, after consulting with legal counsel, if the Board of Education or its designee determines that correcting, amending, or canceling the contract is in the District's best interest.

[Utah Code § 63G-6a-106\(4\)\(e\), \(g\) \(2016\)](#)

Correction of Immaterial Errors—

A "solicitation" is an invitation for bids, request for proposals, request for statement of qualifications, or request for information.

A "vendor" is a person who seeks to enter into a contract with the District to provide a procurement item and includes a bidder, an offeror, an approved vendor; and a design professional.

An "immaterial error" is an irregularity or abnormality that is either a matter of form that does not affect substance or an inconsequential variation from a requirement of a solicitation that has no, little, or a trivial effect on the procurement

process and that is not prejudicial to other vendors. Immaterial errors include (1) a missing signature, missing acknowledgment of an addendum, or missing copy of a professional license, bond, or insurance certificate; (2) a typographical error; (3) an error resulting from an inaccuracy or omission in the solicitation; and (4) any other error that the Procurement Officer or the Board of Education reasonably considers to be immaterial.

[Utah Code § 63G-6a-103\(39\), \(83\), \(96\) \(2019~~8~~\)](#)

The Board of Education or its designee may allow a vendor to correct an immaterial error in a responsive solicitation response. If correction is allowed, the Board or its designee shall establish and enforce a deadline for corrections to be submitted (corrections may not be accepted after the established deadline). If correction is allowed, the Board or its designee shall prepare and sign a written document supporting the reason for allowing the correction.

The vendor is not allowed to (1) correct any deficiency, inaccuracy, or mistake in a solicitation response other than an immaterial error; (2) correct an incomplete submission of documents required to be submitted with the solicitation response; (3) correct a failure to submit a timely solicitation response; (4) substitute or alter a required form or other document specified in the solicitation; (5) remedy a cause for a vendor being considered to be not responsible or a solicitation response not responsive; or (6) correct a defect or inadequacy resulting in a determination that a vendor does not meet the mandatory minimum requirements, evaluation criteria, or applicable score thresholds established in the solicitation.

[Utah Code § 63G-6a-114 \(2016\)](#)

[Utah Code § 63G-6a-410\(7\) \(2017\)](#)

[Utah Code § 63G-6a-605\(1\)\(a\) \(2016\)](#)

[Utah Code § 63G-6a-706\(1\)\(a\) \(2016\)](#)

Request for Clarification—

In this section, “solicitation,” “vendor,” and “immaterial error” have the same meaning as in “Correction of Immaterial Errors,” above.

The District may, at any time, make a written request to a vendor to clarify information contained in a responsive solicitation response. The response may be made either in writing or by submitting a printed document. If the District requests clarification, it shall establish and enforce a deadline for submitting the clarifying information (the District may not accept clarifying information submitted after the established deadline).

A vendor response to a request for information is only allowed to explain, illustrate, or interpret the contents of the vendor’s original solicitation response. The response may not be used to address criteria or specifications not contained in the

solicitation response. The response may not be used to: (1) correct any deficiency, inaccuracy, or mistake in a solicitation response other than an immaterial error; (2) correct an incomplete submission of documents required to be submitted with the solicitation response; (3) correct a failure to submit a timely solicitation response; (4) substitute or alter a required form or other document specified in the solicitation; (5) remedy a cause for a vendor being considered to be not responsible or a solicitation response not responsive; or (6) correct a defect or inadequacy resulting in a determination that a vendor does not meet the mandatory minimum requirements, evaluation criteria, or applicable score thresholds established in the solicitation.

[Utah Code § 63G-6a-115 \(2016\)](#)

[Utah Code § 63G-6a-605\(1\)\(b\) \(2016\)](#)

[Utah Code § 63G-6a-706\(1\)\(b\) \(2016\)](#)

Vendor Qualification—

Determination of non-responsibility

“Responsible” means being capable in all respects of meeting all the requirements of a solicitation and fully performing all the requirements of the resulting contract, including being financially solvent with sufficient financial resources to perform the contract.

[Utah Code § 63G-6a-103\(76\) \(20198\)](#)

If the District determines that a person is not responsible, that determination shall be made in writing in accordance with rules issued by the Procurement Policy Board. It may be grounds for a finding of non-responsibility if a person unreasonably fails to promptly supply information in connection with an inquiry with respect to responsibility. Subject to the Utah Government Records Access and Management Act and Policy GA, information furnished by a person in connection with a responsibility inquiry may not be disclosed outside of the District without prior written consent by the person.

[Utah Code § 63G-6a-903 \(2017\)](#)

The District shall reject bids or offers submitted by bidders or offerors who are determined to be non-responsible.

[Utah Admin. Rules R33-9-204\(1\) \(June 21, 2017\)](#)

Debarment

The Board of Education or its designee or the district Procurement Officer may, according to Policy CDA, either debar a person for cause from consideration for award of contracts for up to three years or suspend a person from consideration for award of contracts if there is cause to believe that the person has engaged in any activity that might lead to debarment.

A suspension may not be for more than three months unless an indictment has been issued for an offense which would cause debarment, in which case the suspension shall, if requested by the District's attorney, remain in effect until after the trial of the suspended person.

Causes for debarment include:

- conviction of a criminal offense as an incident to obtaining or attempting to obtain a public or private contract or subcontract or in the performance of a public or private contract or subcontract;
- conviction under state or federal statutes of embezzlement, theft, forgery, bribery, falsification or destruction of records, receiving stolen property, or any other offense indicating a lack of business integrity or business honesty which currently, seriously, and directly affects responsibility as a contractor for the District;
- conviction under state or federal antitrust statutes;
- failure without good cause to perform in accordance with the terms of the contract;
- a violation of the Procurement Code or the District's procurement policies; or
- any other cause that the Board of Education or its designee or the district Procurement Officer determines to be so serious and compelling as to affect responsibility as a contractor for the District, including debarment by another governmental entity.

The District may consider any cause for debarment as a basis for determining that a person responding to a solicitation is not responsible independent of any effort or proceeding to debar or suspend the person and even if the District does not choose to seek debarment or suspension.

[Utah Code § 63G-6a-904\(1\)\(a\), \(2\), \(3\), \(5\) \(2017\)](#)

Bids, offers, or other submissions received from any person that is suspended, debarred, or otherwise ineligible as of the due date for receipt of bids, proposals, or other submissions shall be rejected by the District.

[Utah Admin. Rules R33-9-301 \(June 21, 2017\)](#)

Ineligible bidder or offeror

A person with an outstanding tax lien in the state may not submit a quote, bid, or offer to the District, nor may such a person contract to provide a procurement item to the District. However, if the district Procurement Officer determines that it is in the best interests of the District to do so, the District may grant an exception to this prohibition for a specified and particular quote, bid, offer, or contract. The District may reject a quote, bid, or offer submitted in violation of this prohibition.

[Utah Code § 63G-6a-905 \(2013\)](#)

Preferences—

Preference for providers of Utah products

The District shall, for all procurements, give a reciprocal preference to those bidders offering procurement items that are produced, manufactured, mined, grown, or performed in Utah (“Utah items”) over those bidders offering procurement items that are produced, manufactured, mined, grown, or performed in any state that gives or requires a preference to procurement items that are produced, manufactured, mined, grown, or performed in that state (“out of state preferred items”). The amount of reciprocal preference shall be equal to the amount of the preference applied by the other state for that particular procurement item. In order to receive a reciprocal preference under this section, the bidder must certify on the bid that the procurement items offered are Utah items. Without that certification on the bid, the reciprocal preference is waived.

If the responsible bidder submitting the lowest responsive bid offers out of state preferred items, and if another responsible bidder has submitted a responsive bid offering Utah items, and with the benefit of the reciprocal preference, the bid of the other bidder is equal to or less than the original lowest bid, the District shall (1) notify the Utah items bidder that the bidder qualifies as a preferred bidder; and (2) make the purchase from the preferred bidder if the bidder agrees, in writing, to meet the low bid within 72 hours after the notice. The District shall include the exact price submitted by the lowest bidder in its notice to the preferred bidder. The District may not enter into a contract with any other bidder for the purchase until 72 hours have elapsed after notice to the preferred bidder. If there is more than one preferred bidder, the District shall award the contract to the willing preferred bidder who was the lowest preferred bidder originally. If there were two or more equally low preferred bidders, the District shall comply with the rules of the Procurement Policy Board to determine which bidder should be awarded the contract.

This section does not apply if application of the section might jeopardize the receipt of federal funds.

[Utah Code § 63G-6a-1002 \(2017\)](#)

If there are more than one equally low preferred low bids, then those preferred bids shall be treated as tie bids and resolved according to the procedure in Policy CBB.

[Utah Admin. Rules R33-10-101\(2\) \(July 8, 2014\)](#)

Preference for Utah contractors

A “resident contractor” is a person, partnership, corporation, or other business entity that either has its principal place of business in Utah or that employs workers who are residents of this state when available; and also was transacting business on the date when bids for the public contract were first solicited.

When awarding contracts for construction, the District shall grant a resident contractor a reciprocal preference over a nonresident contractor from any state that gives or requires a preference to contractors from that state. The amount of the reciprocal preference shall be equal to the amount of the preference applied by the nonresident contractor’s state. To receive the reciprocal preference under this section, the bidder shall certify on the bid that the bidder qualifies as a resident contractor. Without that certification on the bid, the reciprocal preference is waived.

If the responsible contractor submitting the lowest responsive bid is a nonresident contractor and has a principal place of business in a state giving or requiring a preference to contractors from that state, and if a responsible resident contractor has also submitted a responsive bid, and, with the benefit of the reciprocal preference, the resident contractor’s bid is equal to or less than the original lowest bid, the District shall notify the resident contractor that the resident contractor qualifies as a preferred resident contractor and issue the contract to the resident contractor if that contractor agrees, in writing, to meet the low bid within 72 hours after notice of preferred resident contractor status. The District notice shall include the exact price submitted by the lowest bidder. The District may not enter into a contract with any other bidder for the construction until 72 hours have elapsed after notice to the preferred resident contractor. If there is more than one preferred resident contractor, the District shall award the contract to the willing preferred resident contractor who was the lowest preferred resident contractor originally. If there were two or more equally low preferred resident contractors, the District shall comply with the rules of the Procurement Policy Board to determine which bidder should be awarded the contract.

This section does not apply if application of the section might jeopardize the receipt of federal funds.

[Utah Code § 63G-6a-1003 \(2017\)](#)

If there are more than one equally low preferred resident contractor, then those preferred resident contractors shall be treated as submitting tie bids and that tie resolved according to the procedure in Policy CBB.

[Utah Admin. Rules R33-10-102\(2\) \(July 8, 2014\)](#)

Federal requirements exception to preferences

Neither the Utah products preference nor the Utah resident contractor preference apply to the extent that they conflict with federal requirements relating to a procurement that involves the expenditure of federal assistance, federal contract funds, or federal financial participation funds.

[Utah Code § 63G-6a-1004 \(2012\)](#)

Security—

Bid, payment and performance bonds or other security may be required for procurement items as set forth in the invitation for bids. Bid, payment and performance bond amounts shall be as prescribed by applicable law or must be based upon the estimated level of risk associated with the procurement item but may not be increased above the estimated level of risk with the intent to reduce the number of qualified bidders.

[Utah Admin. Rules R33-6-102\(4\) \(June 21, 2017\)](#)

Bid security

Invitations for Bids and Requests for Proposals for construction contracts estimated to exceed \$50,000 shall require the submission of bid bond in an amount equal to at least 5% of the bid, at the time the bid is submitted. (The Procurement Officer or Board of Education or its designee may require acceptable security in amounts lower than this.)

Invitations for Bids and Requests for Proposals for other procurements may require the submission of a bid security, including specifications for the form and type of bid security, when the Procurement Officer or Board of Education or its designee determines it is in the best interest of the District.

If a person fails to include the required bid security, the bid shall be deemed nonresponsive and ineligible for consideration of award except in the case that the security is provided on a bid on a re-solicitation, where there is only one bidder, or where the Procurement Officer or Board of Education or its designee determines the failure is non-substantial. If acceptable bid security is not furnished, the bid shall be rejected as nonresponsive, unless the failure to comply is determined by the Procurement Officer or Board of Education or its designee to be non-substantial. Failure to submit an acceptable bid security may be deemed non-substantial if:

- (1) the bid security is submitted on a form other than the required bid bond form and the bid security meets all other requirements including being issued by a surety meeting the applicable requirements and the contractor provides acceptable bid security by the close of business of the next succeeding business day after the District notifies the contractor of the defective bid security; or
- (2) only one bid is received, and there is not sufficient time to re-solicit; or
- (3) the amount of the bid security submitted, though less than the amount required by the invitation for bids, is equal to or greater than the difference in the price stated in the next higher acceptable bid; or
- (4) the bid security becomes inadequate as a result of the correction by the District of a mistake in the bid or bid modification, if the bidder increases the amount of guarantee to required limits within 48 hours after the bid opening.

If the successful bidder fails or refuses to enter into the contract or furnish the additional bonds required, then the bidder's bid security may be forfeited.

[Utah Admin. Rules R33-11-201 \(June 21, 2017\)](#)

[Utah Admin. Rules R33-11-202 \(June 21, 2017\)](#)

Performance bonds for construction contracts

A performance bond is required for all construction contracts in excess of \$50,000, in the amount of 100% of the contract price. The performance bond shall be delivered by the contractor to the District within fourteen days of the contractor receiving notice of the award of the construction contract. If a contractor fails to deliver the required performance bond, the contractor's bid/offer shall be rejected, its bid security may be enforced, and award of the contract may be made to the next lowest responsive and responsible bidder or highest ranked offeror.

[Utah Admin. Rules R33-11-301 \(June 21, 2017\)](#)

Performance bonds for other contracts

When the Procurement Officer or Board of Education or its designee determines that a surety or performance bond is necessary to guarantee the satisfactory completion of a contract, such bond may be required if

- (1) The solicitation contains a statement that a surety or performance bond is required in an amount:
 - a. equal to the amount of the bid or offer;
 - b. equal to the projected budget or estimated project cost (if published in the solicitation documents);

- c. equal to the previous contract cost (if published in the solicitation documents)
 - d. which is less than the above amounts; and
- (2) The solicitation contains a detailed description of the work to be performed for which the surety or performance bond is required.

Surety or performance bonds should not be used to unreasonably eliminate competition or be of such unreasonable value as to eliminate competition.

[Utah Admin. Rules R33-11-302 \(June 21, 2017\)](#)

Payment bonds

A payment bond is required for all construction contracts in excess of \$50,000, in the amount of 100% of the contract price. If a contractor fails to deliver the required payment bond, the contractor's bid or offer shall be rejected, its bid security may be enforced, and award of the contract shall be made to the next lowest responsive and responsible bidder or highest ranked offeror.

The Procurement Officer or Board of Education or its designee may waive any bonding requirement if it determines in writing that:

- (1) bonds cannot reasonably be obtained for the work involved;
- (2) the cost of the bond exceeds the risk to the District; or
- (3) bonds are not necessary to protect the District's interests.

If the District fails to obtain a payment bond it may become liable for unpaid amounts as provided by Utah Code § 14-1-19.

[Utah Admin. Rules R33-11-303 \(June 21, 2017\)](#)

Procurement: *Awarding Contracts by Bidding*

Bidding is the Appropriate Procurement Process When Cost is the Major Factor—

The District may award a contract for a procurement by the bidding process, in accordance with this policy, the rules of the Procurement Policy Board, and the Utah Procurement Code. Awarding contracts by bidding is the appropriate procurement process to follow when cost is the major factor in determining the award of a procurement.

[Utah Code § 63G-6a-602 \(2017\)](#)

[Utah Admin. Rules R33-6-101 \(June 21, 2017\)](#)

The Bidding Process—

Invitation for bids

Procurement by bidding begins when the District issues an invitation for bids. The invitation for bids shall (1) state the period of time during which bids will be accepted, (2) describe the manner in which a bid shall be submitted, (3) state the place where a bid shall be submitted, (4) include, or incorporate by reference, to the extent practicable a full description of the procurement items sought and the full scope of work, (5) include, or incorporate by reference, the objective criteria that will be used to evaluate the bids; and (6) include, or incorporate by reference, the required contractual terms and conditions. The invitation for bids includes all documents, including documents that are attached or incorporated by reference, used for soliciting bids to provide a procurement item to a procurement unit. The invitation for bids shall contain a “Bid Form” or other forms providing lines for the bid price, acknowledgment of receipt of any addenda, identification of other applicable submissions, and the bidder’s signature. Bidders may also be required to submit descriptive literature and/or product samples so that the District may evaluate whether a procurement item meets the specifications and other requirements set out in the invitation for bids. The invitation for bids shall be published according to the notice requirements in Policy CBA.

[Utah Code § 63G-6a-103\(42\) \(2019⁹⁸\)](#)

[Utah Code § 63G-6a-603 \(2017\)](#)

[Utah Admin. Rules R33-6-102\(1\), \(2\) \(June 21, 2017\)](#)

Required product samples must be furnished free of charge unless otherwise specified in the invitation for bids. Samples must be labeled or otherwise identified as specified in the invitation for bids. If not destroyed by testing, samples will be

returned upon written request, at the bidder's expense, within such deadline as may be specified in the invitation for bids.

[Utah Admin. Rules R33-6-102\(2\)\(a\) \(June 21, 2017\)](#)

A "specification" means any description of the physical or functional characteristics, or nature of a procurement item included in an invitation for bids or otherwise specified or agreed to by the District, including a description of a requirement for inspecting or testing a procurement item or preparing a procurement item for delivery. All specifications shall seek to promote the overall economy and best use for the purposes intended and encourage competition in satisfying the needs of the District and may not be unduly restrictive. This applies to all specifications used by the District, including those prepared by architects, engineers, designers, and draftsmen. (See "Specifications" in Policy CBA.)

[Utah Code § 63G-6a-103\(86\) \(2019~~8~~\)](#)

[Utah Code § 63G-6a-111 \(2016\)](#)

Addenda to invitations

Prior to the submission of bids, the District may issue addenda which may modify any aspect of the invitation for bids. Addenda shall be distributed within a reasonable time to allow prospective bidders to consider the addenda in preparing bids.

After the due date and time for submitting bids, at the discretion of the Procurement Officer or Board of Education or its designee, addenda to the invitation for bids may be limited to bidders that have submitted bids, provided the addenda does not make a substantial change to the invitation that, in the opinion of the Procurement Officer or Board of Education or its designee, likely would have impacted the number of bidders responding to the invitation.

[Utah Admin. Rules R33-6-104 \(June 21, 2017\)](#)

Pre-bid conferences and site visits

Pre-bid conferences and site visits may be held to explain the procurement requirements as follows:

- (1) Except as authorized in writing by the Procurement Officer or Board of Education or its designee, pre-bid conferences and site visits must require mandatory attendance by all bidders.
- (2) A pre-bid conference may be attended in person, by teleconference, by webinar, or by other electronic media approved by the Procurement Officer or Board of Education or its designee.
- (3) Site visits must be attended in person.

- (4) All pre-bid conferences and site visits must be attended by an authorized representative of the person or vendor submitting a bid and as may be further specified in the procurement documents.
- (5) The solicitation must state that failure to have at least one authorized representative in attendance for the entire duration of each pre-bid conference or site visit shall result in the disqualification of that bidder.
- (6) If the Procurement Officer or Board of Education or its designee in writing waives the mandatory attendance requirement for a pre-bid conference or site visit, the District may use audio or video recordings of pre-bid conferences and site visits and may require all bidders that do not have an authorized representative in attendance for the entire duration of the conference or site visit to review the recording.

If a pre-bid conference or site visit is held, the District shall maintain and publish as an addendum to the solicitation:

- (1) an attendance log including the name of each attendee, the entity the attendee is representing, and the attendee's contact information;
- (2) minutes of the pre-bid conference or site visit; and
- (3) copies of any documents distributed by the District to the attendees at the pre-bid conference or site visit.

Any verbal modifications to any solicitation documents made in a pre-bid conference or site visit shall be reduced to writing and shall also be published as an addendum to the solicitation.

[Utah Admin. Rules R33-6-103 \(June 21, 2017\)](#)

Cancellation of invitation for bids

An invitation for bids may be canceled by the District prior to the deadline for submission of bids when the District determines it is in its best interest. If the District cancels an invitation for bids, the reasons for the cancellation shall be made part of the procurement file and shall be available for public inspection. The District shall then either re-solicit bids (using the same or revised specifications) or withdraw the requisition for the procurement item or items.

[Utah Admin. Rules R33-9-101 \(June 21, 2017\)](#)

No bids submitted

If there is no initial response to an initial invitation for bids, the Procurement Officer or Board of Education or its designee may:

- (1) contact the known supplier community to determine why there were no responses to the invitation;

- (2) research the potential vendor community; and,
- (3) modify the invitation for bids based upon the information gathered.

If the District has modified the invitation for bids and re-issued it and still receives no bids or there is insufficient competition, the Procurement Officer or Board of Education or its designee shall require the District to further modify the procurement documents or cancel the requisition for the procurement item(s). (If the requirements set forth in Policy CBA for making an award based on a single response to a solicitation are met, the Board may make an award based on a single bid.)

[Utah Admin. Rules R33-9-102 \(June 21, 2017\)](#)

[Utah Admin. Rules R33-4-109 \(June 21, 2017\)](#)

Bid submission

Bids (and modifications to a bid) submitted after the established due date and time will not be accepted for any reason except when the District determines that an error on the part of the District or its employee resulted in the bid (or modification to a bid) not being received by the due date and time.

All bids or modifications to bids received by physical delivery will be date and time stamped by the District. When submitting a bid or modification to a bid by physical delivery (U.S. Mail, courier service, hand-delivery, or other physical means), bidders are solely responsible for meeting the deadline. Delays caused by a delivery service or other physical means will not be considered as an acceptable reason for a bid or modification to a bid being late.

When submitting a bid or modification electronically, bidders must allow sufficient time to complete the online forms and upload documents. The solicitation will end at the closing time posted in the electronic system. If a bidder is in the middle of uploading a bid when the closing time arrives, the system will stop the process and the bid or modification to the bid will not be accepted.

[Utah Admin. Rules R33-6-105 \(June 21, 2017\)](#)

Bid opening and acceptance

A “bidder” is a person who responds to an invitation for bids. A “responsible” bidder is one who is capable, in all respects, of meeting all the requirements of the invitation for bids and fully performing all the requirements of the resulting contract, including being financially solvent with sufficient financial resources to perform the contract. A “responsive” bid is one that conforms in all material respects to the invitation for bids.

[Utah Code § 63G-6a-103\(5\), \(76\), \(77\) \(2019\)](#)

Bids shall be opened publicly and in the presence of one or more witnesses, unless an electronic bid opening process is used where bidders may see the opening of the bid electronically, and at the time and place indicated in the invitation for bids. (A different process is used for bidding by reverse auction under Policy CBC.) Bids shall be accepted unconditionally, without alteration or correction, except as otherwise authorized by District policies. The district Procurement Officer shall reject any bid that is not responsive or submitted by a bidder who is not responsible. Nonresponsive bids include those that are conditional, attempt to modify the bid requirements, contain additional terms or conditions, or fail to conform to the requirements or specifications of the invitation for bids. A bid that is submitted by a bidder who is not responsible includes any bid where the Procurement Officer reasonably concludes that the bidder or an employee, agent, or subcontractor of the bidder, at any tier, is unable to satisfactorily fulfill the bid requirements. The District may not accept a bid after the time for submission of a bid has expired except when the District determines that an error on the part of the District or its employee resulted in the bid not being received by the due date and time. The Procurement Officer shall record the name of each bidder and the amount of each bid and make that information available for public disclosure after the bid is awarded.

[Utah Code § 63G-6a-604 \(2016\)](#)

[Utah Admin. Rules R33-6-105\(4\) \(June 21, 2017\)](#)

Correction or clarification of bids

The Board of Education or its designee may allow a vendor to correct an immaterial error in a bid, as provided in Policy CBA and may also request a vendor to clarify information contained in a bid, as provided in Policy CBA. However, a vendor may not change the total bid price after the bid opening and before a contract is awarded. (This does not apply to a change in the contract price during contract administration, as may otherwise be allowed under these policies.) The decision to permit such correction or clarification or to cancel an award or contract is final and conclusive unless it is arbitrary and capricious or clearly erroneous.

[Utah Code § 63G-6a-605 \(2016\)](#)

[Utah Code § 63G-6a-1911\(1\) \(2013\)](#)

Withdrawal of bid

A bidder may voluntarily withdraw a bid at any time before a contract is awarded with respect to the invitation for bids for which the bid was submitted provided the bidder is not engaged in any type of bid rigging, collusion or other anticompetitive practice made unlawful under other applicable law.

[Utah Admin. Rules R33-6-106 \(June 21, 2017\)](#)

Cancellation before award

When the District determines before award but after opening that the specifications, scope of work or other requirements contained in the invitation for bid documents were not met by any bidder or offeror the invitation for bids shall be cancelled.

In addition, the District may cancel an invitation for bids before award but after opening all bids or offers when the District determines in writing that an infraction of code, rule, or policy has occurred or that there is other good cause, including:

- (1) inadequate, erroneous, or ambiguous specifications or requirements were cited in the invitation for bids;
- (2) the bid specifications have been or must be revised;
- (3) the procurement item(s) being solicited are no longer required;
- (4) the invitation for bids did not provide for consideration of all factors of cost to the District, such as cost of transportation, warranties, service and maintenance;
- (5) the bids received indicate that the District's needs can be satisfied by a less expensive procurement item differing from that in the invitation for bids;
- (6) except as provided below regarding bids which exceed available funds, all otherwise acceptable bids or offers received are at unreasonable prices, or only one bid or offer is received and the Procurement Officer or Board of Education or its designee cannot determine the reasonableness of the bid price;
- (7) the responses to the invitation for bids were not independently arrived at in open competition, were collusive, or were submitted in bad faith; or,
- (8) no responsive bid has been received from a responsible bidder.

[Utah Admin. Rules R33-9-103 \(June 21, 2017\)](#)

If the District has an existing contract for a procurement item that the invitation for bids is to obtain and the bidding process is delayed due to an unintentional error, the District may permit the extension of the existing contract.

[Utah Code § 63G-6a-802.7\(1\)\(b\)\(i\) \(2017\)](#)

Evaluation of bids and awarding of contract

The District shall evaluate each bid using the objective criteria described in the invitation for bids, which may include experience, performance ratings, inspection, testing, quality, workmanship, time and manner of delivery, references, financial stability, cost, suitability for a particular purpose, the contractor's work site safety program (including any requirement that the contractor imposes on

subcontractors for a work site safety program), or other objective criteria specified in the invitation for bids. Criteria not described in the invitation for bids may not be used to evaluate a bid.

[Utah Admin. Rules R33-9-202 \(June 21, 2017\)](#)

The Board of Education or the Procurement Officer may reject a bid for (1) the bidder's violation of the District's procurement policies, the Procurement Policy Board rules, or the Procurement Code, (2) violating a requirement of the invitation for bids, (3) the bidder's unlawful or unethical conduct, or (4), a change in the bidder's circumstance that, had the change been known at the time the bid was submitted, would have caused the bid to be rejected. Upon rejection, the Board of Education or the Procurement Officer shall make a written finding stating the reasons for rejection and provide a copy of that finding to the bidder who submitted the rejected bid. If the District cancels an invitation for bids without awarding a contract, the District shall make available for public inspection a written justification for the cancellation.

[Utah Code § 63G-6a-606\(4\), \(5\) \(2017\)](#)

Any bid that fails to conform to the essential requirements of the invitation for bids shall be rejected. Any bid that does not conform to the applicable specifications shall be rejected unless the invitation for bids authorized the submission of alternate bids and the procurement item(s) offered as alternates meet the requirements specified in the solicitation. Any bid that fails to conform to the delivery schedule or permissible alternates stated in the invitation for bids shall be rejected.

A bid shall be rejected when the bidder imposes conditions or takes exceptions that would modify requirements or terms and conditions of the invitation for bids or limit the bidder's liability to the procurement, since to allow the bidder to impose such conditions or take exceptions would be prejudicial to other bidders. For example, bids shall be rejected in which the bidder:

- (1) for commodities, protects against future changes in conditions, such as increased costs, if total possible costs to the District cannot be determined;
- (2) fails to state a price and indicates that price shall be the price in effect at time of delivery or states a price but qualifies it as being subject to price in effect at time of delivery;
- (3) when not authorized by the invitation for bids, conditions or qualifies a bid by stipulating that it is to be considered only if, before date of award, the bidder receives (or does not receive) an award under a separate solicitation;

- (4) requires that the District is to determine that the bidder's product meets applicable specifications; or
- (5) limits rights of the District under any contract clause.

[Utah Admin. Rules R33-9-202 \(June 21, 2017\)](#)

Bid cost evaluation shall be based on the lowest bid for the entire term of the contract, excluding renewal periods. Unless an exception is authorized in writing by the Procurement Officer or Board of Education or its designee, cost may not be divided or evaluated on any other basis than the entire term of the contract, excluding renewal periods.

[Utah Admin. Rules R33-6-101\(3\)\(b\), \(c\) \(June 21, 2017\)](#)

All bids must be based upon a definite calculated price. "Indefinite quantity contract" means a fixed price contract for an indefinite amount of procurement items to be supplied as ordered by the District, and does not require a minimum purchase amount, or provide a maximum purchase limit. "Definite quantity contract" means a fixed price contract that provides for the supply of a specified amount of goods over a specified period, with deliveries scheduled according to a specified schedule. Bids may not be based on another bidder's price, including a percentage discount or formula, other amount related to another bidder's price, or conditions related to another bid or acceptance of an entire bid or a portion of a bid.

[Utah Admin. Rules R33-6-102\(5\) \(June 21, 2017\)](#)

The originals of all bids rejected as nonresponsive or because the bidder was determined to be not responsible and all written findings with respect to such rejections shall be made part of the procurement file and made available for public inspection.

[Utah Admin. Rules R33-9-204\(3\) \(June 21, 2017\)](#)

Multiple or alternate bids will not be accepted, unless otherwise specifically required or allowed in the invitation for bids. If a bidder submits multiple or alternate bids that are not requested in the invitation for bids, the Procurement Officer or Board of Education or its designee will only accept the bidder's primary bid and will not accept any other bids constituting multiple or alternate bids.

[Utah Admin. Rules R33-6-110 \(June 21, 2017\)](#)

The District shall:

- (subject to procedures for multiple award contracts) award the contract as soon as practicable to the responsible bidder who submits the lowest responsive bid that meets the objective criteria described in the invitation for bids; or

- if that bid is rejected as provided for above, to the responsible bidder who submits the next lowest responsive bid that meets the objective criteria described in the invitation for bids; or
- cancel the invitation for bids without awarding a contract.

[Utah Code § 63G-6a-606\(3\) \(2017\)](#)

If the District encounters administrative difficulties before award but after the deadline for submissions that may delay award beyond the bidders' acceptance periods, the bidders should be requested, before expiration of their bids or offers, to extend in writing the acceptance period (with consent of sureties, if any) in order to avoid the need for cancellation.

[Utah Admin. Rules R33-9-104 \(June 21, 2017\)](#)

The District may reject any or all bids, in whole or in part, as may be specified in the invitation for bids, when it is in the best interest of the District. In the event of a rejection of any or all bids, in whole or in part, the reasons for rejection shall be made part of the procurement file and shall be available for public inspection.

[Utah Admin. Rules R33-9-201 \(June 21, 2017\)](#)

Re-solicitation

Re-solicitation of a bid may occur only if the Procurement Officer or Board of Education or its designee determines that:

- (1) A material change in the scope of work or specifications has occurred;
- (2) procedures outlined in the Utah Procurement Code were not followed;
- (3) additional public notice is desired;
- (4) there was a lack of adequate competition; or
- (5) other reasons exist such that it is in the best interest of the District.

Re-solicitation may not be used to avoid awarding a contract to a qualified vendor in an attempt to steer the award of a contract to a favored vendor.

[Utah Admin. Rules R33-6-108 \(June 21, 2017\)](#)

Single bidder

If only one responsive bid is received from a responsible bidder in response to an invitation for bids, including multiple stage bidding, an award may be made to the single bidder if the requirements set forth in Policy CBA are satisfied. Otherwise, the bid may be rejected and:

- (1) a new invitation for bids solicited; or
- (2) the procurement canceled.

[Utah Admin. Rules R33-6-109 \(June 21, 2017\)](#)
[Utah Admin. Rules R33-12-603 \(June 21, 2017\)](#)
[Utah Admin. Rules R33-12-604 \(June 21, 2017\)](#)

Action when all bids are over budget

If the district Business Administrator certifies that all accepted bids exceed available funds and that the lowest responsive bid from a responsible bidder does not exceed the available funds by more than 5%, the Procurement Officer may negotiate an adjustment of the bid price and bid requirements with the responsible bidder who submitted the lowest responsive bid in order to bring the bid within the amount of available funds. However, the Procurement Officer may not adjust the bid requirements if there is a substantial likelihood that, had the adjustment been included in the invitation for bids, a person that did not submit a bid would have submitted a responsive and competitive bid.

[Utah Code § 53G-4-303 \(2019⁹⁸\)](#)
[Utah Code § 63G-6a-607 \(2017\)](#)

Resolution of tie bids

A “tie bid” means that the lowest responsive bids of responsible bidders are identical in price. In the event of tie bids, the contract shall be awarded to the procurement item offered by a Utah resident bidder, provided the bidder indicated on the bid form that it is a Utah resident. If none of the tie bids was from an identified Utah resident bidder, the preferred method to resolve the tie shall be for the President of the Board of Education or another designee of the Board to toss a coin before at least three witnesses, with the bidder first in alphabetical order being “heads.” As deemed appropriate by the Procurement Officer or Board of Education or its designee, the Procurement Officer may resolve a tie bid in accordance with one of the following methods: (1) awarding the bid to the tie bidder who (a) is a provider of state products, if no other tie bidder is a provider of state products, or (b) is closest to the point of delivery, or (c) received the previous award, or (d) will provide the earliest delivery date; or (2) by drawing lots.

[Utah Code § 63G-6a-103\(92\) \(2019⁹⁸\)](#)
[Utah Code § 63G-6a-608 \(2017\)](#)
[Utah Admin. Rules R33-6-111 \(June 21, 2017\)](#)

Publication of award

The District shall, on the day on which the award of a contract is announced, make available to each bidder and to the public a notice that includes: (1) the name of the bidder to which the contract is awarded and the price(s) of the procurement item(s); and (2) the names and the prices of each bidder to which the contract is not awarded.

[Utah Admin. Rules R33-6-112 \(June 21, 2017\)](#)

Errors discovered after contract award

Errors discovered after the award of a contract may only be corrected if, after consultation with the Procurement Officer or Board of Education or its designee and legal counsel, it is determined that the correction of the mistake does not violate the requirements of the Utah Procurement Code or the Utah Administrative Rules regarding procurement. Any such correction must be supported by a written determination signed by the Procurement Officer or Board of Education or its designee.

[Utah Admin. Rules R33-6-107 \(June 21, 2017\)](#)

Multiple Stage Bidding—

The invitation for bids for a multiple stage bidding process shall:

- describe the requirements for, and purpose of, each stage of the process;
- indicate whether the District intends to award a single contract; or multiple contracts for a series of upcoming procurements; and
- state that the first stage is for prequalification only, that a bidder may not submit any pricing information in the first stage of the process; and that bids in the second stage will only be accepted from a person who prequalifies in the first stage.

During the first stage, the District shall prequalify bidders to participate in subsequent stages, in accordance with Policy CBA, shall prohibit the submission of pricing information until the final stage; and may, before beginning the second stage, request additional information to clarify the qualifications of the bidders who submit timely responses.

Contracts may only be awarded for a procurement item described in stage one of the invitation for bids. The District may use as many stages as it determines to be appropriate.

[Utah Code § 63G-6a-609 \(2016\)](#)

The District may hold a pre-bid conference (as outlined above) to discuss the multiple-stage bidding process.

[Utah Admin. Rules R33-6-113 \(June 21, 2017\)](#)

Procurement: Request for Statement of Qualifications

Definitions—

- A “vendor” is a person who seeks to enter into a contract with the District to provide a procurement item and includes a bidder, an offeror, an approved vendor, and a design professional.
- A “request for statement of qualifications” is a document used to solicit information about the qualifications of a person interested in responding to a potential procurement, including all other documents attached to that document or incorporated in that document by reference.
- A “statement of qualifications” is a written statement submitted to the District in response to a request for statement of qualifications.

[Utah Code § 63G-6a-103\(74\), \(89\), \(96\) \(20198\)](#)

Purposes of Request for Statement of Qualifications—

A request for statement of qualifications must be used as part of the process to establish an approved vendor list. (See Policy CBDB.) A request for statement of qualifications also may be used to identify qualified vendors in one stage of a multiple-stage procurement process (invitation for bids, request for proposals, or design professional procurement). A request for statement of qualifications may not be used as the sole basis for awarding a contract, nor may it be used to solicit costs, pricing, or rates, or to negotiate fees.

[Utah Code § 63G-6a-410 \(2017\)](#)

Request for Statement of Qualifications Process—

The request for statement of qualifications procurement process begins when the District issues a request for statement of qualifications. The District shall publish a request for proposals in accordance with the notice requirements of Policy CBA.

[Utah Code § 63G-6a-410\(3\), \(6\) \(2017\)](#)

Content of request for multiple-stage process

A request for statement of qualifications in a multiple-stage procurement process shall include:

- a statement that participation in other stages of the multiple-stage procurement process will be limited to qualified vendors;

- the minimum mandatory requirements, evaluation criteria, and applicable score thresholds that will be used to identify qualified vendors, including, as applicable:
 - experience and work history;
 - management and staff requirements or standards;
 - licenses, certifications, and other qualifications;
 - performance ratings or references;
 - financial stability; and
 - other information pertaining to vendor qualifications that the Board of Education or Procurement Officer considers relevant or important; and
- the deadline by which a vendor is required to submit a statement of qualifications.

[Utah Code § 63G-6a-410\(4\) \(2017\)](#)

Content of request for approved vendor list process

A request for statement of qualifications in an approved vendor list process under Policy CBDB shall include:

- as may be applicable, a general description of
 - the procurement item the District seeks to acquire;
 - the type of project or scope or category of work that the District will procure;
 - the procurement process to be used by the District; and
 - the type of vendor the District seeks to provide the procurement item;
- the minimum mandatory requirements, evaluation criteria, and applicable score thresholds that vendors are required to meet to be included on the approved vendor list;
- a statement that the approved vendor list will only include responsible vendors that
 - submit a responsive statement of qualifications and
 - meet the minimum mandatory requirements, evaluation criteria, and applicable score thresholds described in the request;

- a statement that only vendors on the approved vendor list will be able to participate in the procurements identified in the request;
- a statement on whether the District will use a performance rating system for evaluation the performance of vendors on the approved vendor list, including whether a vendor on the list may be disqualified and removed from the list;
- a statement on whether the approved vendor list used by the District is closed-ended or open-ended (see Policy CBDB) and
 - if the District uses a closed-ended list, the deadline for a vendor to submit a statement of qualifications and the specified time after which the list will expire, or
 - if the District uses an open-ended list,
 - the deadline for a vendor to submit a statement of qualifications to be considered for the initial list,
 - a schedule indicating when a vendor not on the initial list may submit a statement of qualifications to be considered to be added to the list, and
 - the specified time after which a vendor must submit a new statement of qualifications in order to renew the vendor's status as an approved vendor on the list; and
- a description of any other criteria or requirements specific to the procurement item or scope of work that is the subject of the procurement.

[Utah Code § 63G-6a-410\(5\) \(2017\)](#)

Correction or clarification of statement of qualifications

The Board of Education or its designee may allow a vendor to correct an immaterial error in a statement of qualifications, as provided in Policy CBA and may also request a vendor to clarify information contained in a statement of qualifications, as provided in Policy CBA.

[Utah Code § 63G-6a-410\(7\), \(10\) \(2017\)](#)

Submission of statement of qualification

Statements of qualifications (or modifications of statements) submitted after the established due date and time will not be accepted for any reason except when the District determines that an error on the part of the District or its employee resulted in the statement (or modification) not being received by the due date and time.

All statements or modifications to bids received by physical delivery will be date and time stamped by the District. When submitting a statement or modification to a statement by physical delivery (U.S. Mail, courier service, hand-delivery, or other physical means), vendors are solely responsible for meeting the deadline. Delays caused by a delivery service or other physical means will not be considered as an acceptable reason for a statement or modification of a statement being late.

When submitting a statement or modification electronically, vendors must allow sufficient time to complete the online forms and upload documents. The solicitation will end at the closing time posted in the electronic system. If a vendor is in the middle of uploading a statement when the closing time arrives, the system will stop the process and the statement or modification to the statement will not be accepted.

[Utah Admin. Rules R33-4-101a \(June 21, 2017\)](#)

Establishment of evaluation committee

The District shall appoint an evaluation committee consisting of at least three individuals with at least a general familiarity with or a basic understanding of either (1) the technical requirements relating to the type of procurement item that is the subject of the request for statement of qualifications or (2) the need that the procurement item is intended to address. The District shall ensure that the evaluation committee and each individual participating in the evaluation process (a) does not have a conflict of interest with any vendor that submits a statement of qualifications, (b) can fairly evaluate each statement of qualifications, (c) does not contact or communicate with a vendor concerning the evaluation process or the procurement outside the official evaluation committee process; and (d) conducts or participates in the evaluation in a manner that ensures a fair and competitive process and avoids the appearance of impropriety. The District may authorize the evaluation committee to receive assistance in better understanding a technical issue involved in the procurement from an expert or consultant who is not a member of the committee and who does not participate in evaluation scoring. The evaluation committee may, with the approval of the Board of Education or its designee, enter into discussions or conduct interviews with, or attend presentations by vendors for the purpose of clarifying information contained in statements of qualifications. However, in such interactions, a vendor may only explain, illustrate, or interpret the contents of the original statement of qualifications. The vendor may not (1) address criteria or specifications not contained in the original statement of qualifications, (2) correct any deficiency, inaccuracy, or mistake other than an immaterial error, (3) remedy an incomplete submission of documents, (4) remedy an untimely statement submission, (5) substitute or alter a required form, (6) remedy a cause for the vendor being considered not responsible or the statement not responsive, or (7) correct a

failure to meet mandatory minimum requirements, evaluation criteria, or score thresholds.

[Utah Code § 63G-6a-410\(9\) \(2017\)](#)

Evaluation of statements

The evaluation committee shall evaluate and score statements of qualifications submitted in response to a request for statement of qualifications using the minimum mandatory requirements, evaluation criteria, and applicable score thresholds set forth in the request for statement of qualifications.

[Utah Code § 63G-6a-410\(9\)\(c\) \(2017\)](#)

Determination of qualified vendors

After the evaluation committee completes its evaluation and scoring of the statements of qualifications, the committee shall submit the statements and evaluation scores to the Board of Education or its designee. The Board of Education or its designee shall review the committee's scores and shall correct any errors, inconsistencies, or reported noncompliance with the Procurement Code. After reviewing the evaluation committee materials, the Board of Education or its designee shall make a final determination of:

- qualified vendors who are allowed to participate in the remaining stages, if the request for statement of qualifications process is used as one of the stages of a multiple-stage process, or
- vendors to be included on an approved vendor list, if the request for statement of qualifications process is used as part of the approved vendor list process.

[Utah Code § 63G-6a-410\(9\)\(e\), \(f\), \(14\) \(2017\)](#)

Withdrawal of statement

A vendor may voluntarily withdraw a statement of qualifications at any time before a contract is awarded with respect to which the statement of qualifications was submitted.

[Utah Code § 63G-6a-410\(11\) \(2017\)](#)

Single qualified vendor

If only one vendor meets the minimum qualifications, evaluation criteria, and applicable score thresholds set forth in the request for statement of qualifications which is being used as part of an approved vendor list process, the District shall cancel the request for statement of qualifications and may not establish an approved vendor list based on the request or on submitted statements of qualifications. If the District cancels the request, it shall make available for public inspection a written

justification for the cancellation. (If the requirements set forth in Policy CBA for making an award based on a single response to a solicitation are met, the Board may make an award based on a single statement of qualifications.)

[Utah Code § 63G-6a-410\(12\), \(13\) \(2017\)](#)
[Utah Admin. Rules R33-4-109 \(June 21, 2017\)](#)

Rejection of statement

The Board of Education or the Procurement Officer may reject a statement of qualifications based on a determination that the vendor (1) is not responsible, (2) is in violation of the Procurement Code, (3) has engaged in unethical conduct, or (4) receives a performance rating below the satisfactory performance threshold specified in the request for statement of qualifications. A statement may also be rejected if there is a change in the vendor's circumstances that, if known when the statement was evaluated, would have caused the statement to not receive a qualifying score. A statement may also be rejected if it is not responsive or does not meet the mandatory minimum requirements, evaluation criteria, or applicable score thresholds stated in the request for statement of qualifications. Upon rejection of a statement, the Board of Education or the Procurement Officer shall make a written finding stating the reasons for rejection and provide a copy of that finding to the vendor whose statement was rejected.

[Utah Code § 63G-6a-410\(8\) \(2017\)](#)

Procurement: Awarding Contracts by Request for Proposals

Definitions—

- “Design-build” means the procurement of design professional services and construction by the use of a single contract with the design-build provider.
- “Service” means labor, effort, or work to produce a result that is beneficial to a procurement unit and includes a professional service. “Service” does not include labor, effort, or work provided under an employment agreement or a collective bargaining agreement.
- “Professional service” means labor, effort, or work that requires an elevated degree of specialized knowledge and discretion, including labor, effort, or work in the field of (a) accounting, (b) administrative law judge service, (c) architecture, (d) construction design and management, (e) engineering, (f) financial services, (g) information technology, (h) law, (i) medicine, (j) psychiatry, or (k) underwriting.
- A “public-private partnership” means an arrangement or agreement between a procurement unit and one or more contractors to provide for a public need through the development or operation of a project in which the contractor or contractors share with the procurement unit the responsibility or risk of developing, owning, maintaining, financing, or operating the project.

[Utah Code § 63G-6a-103\(298\), \(61\), \(68\), \(79\) \(20198\)](#)

Request for Proposals—

The District may use the request for proposals procurement process in accordance with rules of the Utah Procurement Policy Board. The request for proposals procurement process is appropriate for use in selecting the proposal that provides the best value or which is the most advantageous to the District, including when (a) the procurement involves a contract whose terms and conditions are to be negotiated in order to achieve the result which is most advantageous to the District, (b) cost is not the most important factor to be considered in making the selection that is most advantageous to the District, (c) factors apart from or in addition to cost are highly significant in making the selection that is the most advantageous to the District, or (d) the District anticipates entering into a public-private partnership. The request for proposals process is appropriate for the procurement of professional

services and for procurement of design-build or construction manager/general contractor services.

[Utah Code § 63G-6a-702 \(2017\)](#)

[Utah Code § 63G-6a-1911\(2\) \(2013\)](#)

Specifications—

The specifications for the request for proposals shall be developed according to the requirements and process set out in Policy CBA.

Request for Proposals Process—

The request for proposals procurement process begins when the District issues a request for proposals. The District shall publish a request for proposals in accordance with the notice requirements of Policy CBA.

[Utah Code § 63G-6a-703\(1\), \(3\) \(2017\)](#)

Content of request

A request for proposals shall:

- state the period of time during which a proposal will be accepted;
- describe the manner in which a proposal shall be submitted, including a description of the required format, any required forms, and how to submit price proposals;
- state the place where a proposal shall be submitted;
- to the extent practicable, include, or incorporate by reference, a full description of the procurement items sought and the full scope of work;
- include, or incorporate by reference, a description of the subjective and objective criteria that will be used to evaluate the proposal;
- include, or incorporate by reference, the standard contractual terms and conditions required by the authorized purchasing entity;
- if the request for proposals is for a construction project, require each offeror to include in the proposal a description of the offeror's company safety plan and the offeror's safety plan for the specific project that is the subject of the proposal;
- state the relative weight that will be given to each score awarded for the evaluation criteria, including cost;
- state the formula that will be used to determine the score awarded for the cost of each proposal;

- if the request for proposals will be conducted in multiple stages, as described below, include a description of the stages and the criteria, scoring, and methodology that will be used to screen offerors at each stage;
- state that best and final offers may be allowed, as provided by law and this policy, from responsible offerors who submit responsive proposals that meet minimum qualifications, evaluation criteria, or applicable score thresholds identified in the request for proposals; and
- if applicable to the request, state that the District anticipates the procurement process to result in the District entering into a public-private partnership.

[Utah Code § 63G-6a-703\(2\) \(2017\)](#)

[Utah Admin. Rules R33-7-102\(1\) \(June 21, 2017 July 26, 2018\)](#)

[Utah Admin. Rules R33-7-103 \(July 26, 2018 June 21, 2017\)](#)

Addenda to requests for proposals

Addenda to a request for proposals may be made for the purpose of making changes to:

- (1) the scope of work;
- (2) the schedule;
- (3) the qualification requirements;
- (4) the criteria;
- (5) the weighting; or
- (6) other requirements of the request for proposals.

Addenda shall be published within a reasonable time prior to the deadline that proposals are due, to allow prospective offerors to consider the addenda in preparing proposals. Publication at least 5 calendar days prior to the deadline that proposals are due shall be deemed a reasonable time. Minor addenda and urgent circumstances may require a shorter period of time.

After the due date and time for submitting a response to a request for proposals, at the discretion of the Procurement Officer or Board of Education or its designee, addenda to the request for proposals may be limited to offerors that have submitted proposals, provided the addenda does not make a substantial change to the request for proposals that, in the opinion of the Procurement Officer or Board of Education or its designee likely would have impacted the number of offerors responding to the original publication of the request for proposals.

[Utah Admin. Rules R33-7-301 \(July 26, 2018 June 21, 2017\)](#)

Evaluation criteria

Each proposal shall be evaluated using only the criteria described in the request for proposals. The criteria set forth in the request for proposals may include experience, performance ratings, inspection, testing, quality, workmanship, time, manner, or schedule of delivery, references, financial solvency, suitability for a particular purpose, management plans, cost, the offeror's willingness and capability to enter into a public-private partnership (if applicable), or other specified subjective or objective criteria. The criteria must include the existence and quality of the offeror's company safety plan and the offeror's safety plan for the specific project that is the subject of the proposal.

[Utah Code § 63G-6a-707\(1\), \(2\) \(2017\)](#)

Minimum score thresholds must be set forth in the request for proposals and clearly describe the minimum score threshold that proposals must achieve in order to advance to the next stage in the process or to be awarded a contract. Such thresholds may be based on (a) minimum scores for each evaluation category, (b) the total of each minimum score in each evaluation category based on the total points available, or (c) a combination of (a) and (b). Thresholds may not be based on a natural break in scores that was not defined and set forth in the request for proposals or on a predetermined number of offerors.

[Utah Admin. Rules R33-7-501.5 \(June 21, 2017 July 26, 2018\)](#)

Exceptions to terms and conditions

Offerors requesting exceptions and/or additions to the standard terms and conditions published in the request for proposals must include the exceptions and/or additions with the proposal response. Exceptions and/or additions submitted after the date and time for receipt of proposals will not be considered unless there is only one offeror that responds to the request for proposals, the exceptions and/or additions have been approved by the District's legal counsel, and it is determined by the Board of Education or its designee that it is not beneficial to the District to republish the request for proposals. Offerors may not submit requests for exceptions and/or additions by reference to a vendor's website or URL.

The District may refuse to negotiate exceptions and/or additions:

- (1) that are determined to be excessive;
- (2) that are inconsistent with similar contracts of the District;
- (3) to warranties, insurance, indemnification provisions that are necessary to protect the District after consultation with legal counsel;
- (4) where the request for proposals specifically prohibits exceptions and/or additions; or

(5) that are not in the best interest of the District.

If negotiations are permitted, the District may negotiate exceptions and/or additions with offerors, beginning in order with the offeror submitting the fewest exceptions and/or additions to the offeror submitting the greatest number of exceptions and/or additions. Contracts may become effective as negotiations are completed.

If, in the negotiations of exceptions and/or additions with a particular offeror, an agreement is not reached, after a reasonable amount of time, as determined by the District, the negotiations may be terminated and a contract not awarded to that offeror and the District may move to the next eligible offeror.

[Utah Admin. Rules R33-7-104 \(~~June 21, 2017~~ July 26, 2018\)](#)

Submission of confidential information

The following are protected records and may be redacted by the vendor subject to the procedures described below in accordance with the Governmental Records Access and Management Act (GRAMA), Title 63G, Chapter 2 of the Utah Code: (a) trade secrets, as defined in [Utah Code § 13-24-2](#); (b) commercial information or non-individual financial information (subject to the provisions of [Utah Code § 63G-2-305\(2\)](#)); and (c) other protected records under GRAMA.

Any person requesting that a record be protected shall include with the proposal or submitted document:

- (1) a written indication of which provisions of the proposal or submitted document are claimed to be considered for business confidentiality or protected (including trade secrets or other reasons for non-disclosure under GRAMA); and
- (2) a concise statement of the reasons supporting each claimed provision of business confidentiality or protected status.

[Utah Admin. Rules R33-7-105 \(~~July 26, 2018~~ June 21, 2017\)](#)

A person who complies with the above requirements shall be notified by the District prior to the public release of any information for which a claim of confidentiality has been asserted.

Except as provided by court order, when the District or the State Records Committee has determined that disclosure is required for a record requested under GRAMA which is subject to a claim of business confidentiality, the District may not disclose that record until the period in which to bring an appeal expires or the end of the appeals process, including judicial appeal, is reached. This limitation does not apply where the claimant, after notice, has waived the claim by not appealing or intervening before the State Records Committee. To the extent allowed by law, the

parties to a dispute regarding the release of a record may agree in writing to an alternative dispute resolution process.

Any allowed disclosure of public records submitted in the request for proposal process will be made only after the selection of the successful offeror(s) has been made public as required by law.

[Utah Admin. Rules R33-7-106 \(July 26, 2018June 21, 2017\)](#)

Process for submission of protected information

If an offeror submits a proposal that contains information claimed to be business confidential or protected information, the offeror must submit two separate proposals:

- (1) One redacted version for public release, with all protected business confidential information either blacked-out or removed, clearly marked as "Redacted Version"; and
- (2) One non-redacted version for evaluation purposes clearly marked as "Protected Business Confidential."

Pricing may not be classified as business confidential and will be considered public information.

An entire proposal may not be designated as "PROTECTED", "CONFIDENTIAL" or "PROPRIETARY" and shall be considered non-responsive unless the offeror removes the designation.

[Utah Admin. Rules R33-7-107 \(July 26, 2018June 21, 2017\)](#)

Pre-proposal conferences or site visits

Pre-proposal conferences and site visits may be held to explain the procurement requirements as follows:

- (1) Except as authorized in writing by the Procurement Officer or Board of Education or its designee, pre-proposal conferences and site visits must require mandatory attendance by all offerors.
- (2) A pre-proposal conference may be attended in person, by teleconference, by webinar, or by other electronic media approved by the Procurement Officer or Board of Education or its designee.
- (3) Site visits must be attended in person.
- (4) All pre-proposal conferences and site visits must be attended by an authorized representative of the person or vendor submitting a proposal and as may be further specified in the procurement documents.

- (5) The request for proposals must state that failure to have at least one authorized representative in attendance for the entire duration of each pre-proposal conference or site visit shall result in the disqualification of that offeror.
- (6) If the Procurement Officer or Board of Education or its designee in writing waives the mandatory attendance requirement for a pre-proposal conference or site visit, the District may use audio or video recordings of pre-proposal conferences and site visits and may require all offerors that do not have an authorized representative in attendance for the entire duration of the conference or site visit to review the recording.

If a pre-proposal conference or site visit is held, the District shall maintain and publish as an addendum to the solicitation:

- (1) an attendance log including the name of each attendee, the entity the attendee is representing, and the attendee's contact information;
- (2) minutes of the pre-proposal conference or site visit; and
- (3) copies of any documents distributed by the District to the attendees at the pre-proposal conference or site visit.

Any verbal modifications to any solicitation documents made in a pre-proposal conference or site visit shall be reduced to writing and shall also be published as an addendum to the solicitation.

[Utah Admin. Rules R33-7-201 \(July 26, 2018June 21, 2017\)](#)

Cancellation of request for proposals

A request for proposals may be canceled by the District prior to the deadline for submission of proposals when the District determines it is in its best interest. If the District cancels a request for proposals, the reasons for the cancellation shall be made part of the procurement file and shall be available for public inspection. The District shall then either re-solicit proposals (using the same or revised specifications) or withdraw the requisition for the procurement item or items.

[Utah Admin. Rules R33-9-101 \(June 21, 2017\)](#)

No proposals submitted

If there is no initial response to an initial request for proposals, the Procurement Officer or Board of Education or its designee may:

- (1) contact the known supplier community to determine why there were no responses to the request;
- (2) research the potential vendor community; and,

(3) modify the invitation for bids based upon the information gathered.

If the District has modified the request for proposals and re-issued it and still receives no proposals or there is insufficient competition, the Procurement Officer or Board of Education or its designee shall require the District to further modify the procurement documents or cancel the requisition for the procurement item(s).

[Utah Admin. Rules R33-9-102 \(June 21, 2017\)](#)

Proposal submission

Proposals (and modifications to proposals) submitted after the established due date and time will not be accepted for any reason except when the District determines that an error on the part of the District or its employee resulted in the proposal (or modification to a proposal) not being received by the due date and time.

All proposals or modifications to proposals received by physical delivery will be date and time stamped by the District. When submitting a proposal or modification to a proposal by physical delivery (U.S. Mail, courier service, hand-delivery, or other physical means), offerors are solely responsible for meeting the deadline. Delays caused by a delivery service or other physical means will not be considered as an acceptable reason for a proposal or modification to a proposal being late.

When submitting a proposal or modification electronically, offerors must allow sufficient time to complete the online forms and upload documents. The solicitation will end at the closing time posted in the electronic system. If an offeror is in the middle of uploading a proposal when the closing time arrives, the system will stop the process and the proposal or modification to the proposal will not be accepted.

[Utah Admin. Rules R33-7-402 \(July 26, 2018June 21, 2017\)](#)

Proposal opening and acceptance

The District shall ensure that proposals are opened in a manner that avoids disclosing the contents to competing offerors during the evaluation process. The District may not accept a proposal after the time for submission of a proposal has expired. An offeror may withdraw or modify a proposal prior to the due date for submission of proposals. The District shall accept a proposal after the due date for submission if the District determines that an error on the part of the District or its employee resulted in the proposal (or modification to a proposal) not being received by the due date and time.

[Utah Code § 63G-6a-704\(1\), \(2\) \(2014\)](#)

[Utah Admin. Rules R33-7-402\(4\) \(July 26, 2018June 21, 2017\)](#)

Rejection of Non-responsible or Nonresponsive Proposals

At any time during the request for proposals process, The District may reject a proposal if it determines that the person submitting the proposal is not responsible or that the proposal is not responsive or does not meet mandatory minimum requirements stated in the request for proposals.

[Utah Code § 63G-6a-704\(3\) \(2014\)](#)

Cancellation before award

The District may cancel a request for proposals before award but after opening if it determines in writing that:

- (1) the scope of work or other requirements in the request for proposals were not met by any person and all responses have been determined to be either nonresponsive or from vendors who are not responsible;
- (2) an infraction of code, rule, or policy has occurred;
- (3) inadequate, erroneous, or ambiguous specifications or requirements were cited in the request for proposals;
- (4) the request specifications have been or must be revised;
- (5) the procurement item(s) being solicited are no longer required;
- (6) the request for proposals did not provide for consideration of all factors of cost to the District, such as cost of transportation, warranties, service and maintenance;
- (7) the proposals received indicate that the District's needs can be satisfied by a less expensive procurement item differing from that in the request for proposals;
- (8) except as provided below regarding proposals which exceed available funds, all otherwise acceptable proposals received are at unreasonable prices, or only one proposal is received and the Procurement Officer or Board of Education or its designee cannot determine the reasonableness of the price or cost proposal;
- (9) other reasons specified in the Procurement Code or Administrative Rule; or,
- (10) other circumstances deemed to constitute reasonable cause by the Procurement Officer or the Board of Education or its designee.

However, the District may not cancel and reissue a request for proposals to steer a contract to a favored vendor or (except as permitted under protest and appeal provisions) to make a vendor who was previously disqualified or rejected eligible for a contract award for the same procurement item.

[Utah Admin. Rules R33-9-103 \(June 21, 2017\)](#)

If the District has an existing contract for a procurement item that the request for proposals is to obtain and the request for proposals is delayed due to an unintentional error, the District may permit the extension of the existing contract as permitted in Policy CBF.

[Utah Code § 63G-6a-802.7 \(2017\)](#)

Correction or clarification of proposal or cancellation of contract

The Board of Education or its designee may allow a vendor to correct an immaterial error in a proposal, as provided in Policy CBA and may also request a vendor to clarify information contained in a proposal, as provided in Policy CBA. However, except as permitted with regard to best and final offers, as set forth below, a vendor may not change the total amount of the cost proposal after the deadline for submitting a cost proposal and before a contract is awarded. (This does not apply to a change in the contract price during contract administration, as may otherwise be allowed under these policies.).

[Utah Code § 63G-6a-706 \(2016\)](#)

In the event an offeror submits a proposal that on its face appears to be impractical, unrealistic or otherwise in error, the Procurement Officer or Board of Education or its designee may contact the offeror to either confirm the proposal, permit a correction of the proposal, or permit the withdrawal of the proposal, in accordance with the prior paragraph.

Offerors may not correct errors, deficiencies, or incomplete responses in a proposal from an offeror who has been determined to be not responsible, or a proposal that is not responsive, or that does not meet the mandatory minimum requirements stated in the request for proposals.

Withdrawal of proposal

An offeror may voluntarily withdraw a proposal at any time before a contract is awarded with respect to the request for proposals for which the proposal was submitted provided the offeror is not engaged in any type of bid rigging, collusion or other anticompetitive practice made unlawful under other applicable law

[Utah Admin. Rules R33-7-502 \(July 26, 2018\)](#)~~[June 21, 2017](#)~~

If the District encounters administrative difficulties before award but after the deadline for submissions that may delay award beyond the offerors' acceptance periods, the offerors should be requested, before expiration of their offers, to extend in writing the acceptance period (with consent of sureties, if any) in order to avoid the need for cancellation.

[Utah Admin. Rules R33-9-104 \(June 21, 2017\)](#)

The District may reject any or all proposals, in whole or in part, as may be specified in the request for proposals, when it is in the best interest of the District. In the event of a rejection of any or all proposals, in whole or in part, the reasons for rejection shall be made part of the procurement file and shall be available for public inspection.

[Utah Admin. Rules R33-9-201 \(June 21, 2017\)](#)

Establishment of evaluation committee

The District shall appoint an evaluation committee consisting of at least three individuals with at least a general familiarity with or a basic understanding of either (1) the technical requirements relating to the type of procurement item that is the subject of the request for proposals or (2) the need that the request is intended to address. The District shall ensure that the evaluation committee and each individual participating in the evaluation process (a) does not have a conflict of interest with any of the offerors, (b) can fairly evaluate each proposal, (c) does not contact or communicate with an offeror outside the official evaluation committee process; and (d) conducts or participates in the evaluation in a manner that ensures a fair and competitive process and avoids the appearance of impropriety. The District may authorize the evaluation committee to receive assistance in better understanding a technical issue involved in the request for proposals from an expert or consultant who is not a member of the committee and who does not participate in evaluation scoring. The evaluation committee may, with the approval of the Board of Education or its designee and as outlined in the request for proposals, conduct interviews with, or attend presentations by, the offerors for the purpose of clarifying information contained in proposals. However, in such interactions, an offeror may only explain, illustrate, or interpret the contents of the original proposal. The offeror may not (1) address criteria or specifications not contained in the original proposal, (2) correct any deficiency, inaccuracy, or mistake other than an immaterial error, (3) remedy an incomplete submission of documents, (4) remedy an untimely proposal submission, (5) substitute or alter a required form, (6) remedy a cause for the offeror being considered not responsible or the proposal not responsive, or (7) correct a failure to meet mandatory minimum requirements, evaluation criteria, or score thresholds. Generally, each member of the evaluation committee is prohibited from knowing, or having access to, any information relating to the cost, or the scoring of the cost, of a proposal until after the committee submits its final recommended scores on all other criteria to the District. However, this restriction does not apply if the Board of Education or other individual designated by Procurement Policy Board rule signs a written statement (a) indicating that, due to the nature of the proposal or other circumstances, it is in the best interest of the District to waive compliance with this restriction and (b) describing the nature of the proposal and the other circumstances

relied upon to waive compliance with the restriction, and also makes the written statement available to the public upon request.

[Utah Code § 63G-6a-707\(3\), \(4\), \(5\), \(6\), \(9\) \(2017\)](#)

[Utah Admin. Rules R33-7-703\(2\)\(b\)\(i\), \(3\), \(4\) \(July 26, 2018June 21, 2017\)](#)

Evaluation of proposals

Initial review

The District shall perform an initial review of submitted proposals to determine whether the proposals satisfy any pass/fail minimum requirements set forth in the request for proposals and whether the proposals are responsive and responsible or in violation of the Utah Procurement Code. Examples of possible pass/fail minimum requirements include timeliness of receipt of proposals, qualifications, certifications, licensing, experience, compliance with State or Federal regulations, services provided, product availability, equipment, or other pass/fail minimum requirements set forth in the request for proposals. The evaluation committee may not review proposals from offerors determined to be not responsible or proposals which do not meet the minimum requirements or which are deemed nonresponsive or in violation of the Procurement Code.

[Utah Admin. Rules R33-7-703\(1\) \(July 26, 2018June 21, 2017\)](#)

Any proposal that fails to conform to the essential requirements of the request for proposals shall be rejected. Any proposal that does not conform to the applicable specifications shall be rejected unless the request for proposals authorized the submission of alternate proposals and the procurement item(s) offered as alternates meet the requirements specified in the solicitation. Any proposal that fails to conform to the delivery schedule or permissible alternates stated in the request for proposals shall be rejected.

A proposal shall be rejected when the offeror imposes conditions or takes exceptions that would modify requirements or terms and conditions of the request for proposals or limit the offeror's liability for the procurement, since to allow the offeror to impose such conditions or take exceptions would be prejudicial to another person. For example, proposals shall be rejected in which the offeror:

- (1) for commodities, protects against future changes in conditions, such as increased costs, if total possible costs to the District cannot be determined;
- (2) fails to state a price and indicates that price shall be the price in effect at time of delivery or states a price but qualifies it as being subject to price in effect at time of delivery;
- (3) when not authorized by the request for proposals, conditions or qualifies a proposal by stipulating that it is to be considered only if,

before date of award, the offeror receives (or does not receive) an award under a separate solicitation;

- (4) requires that the District is to determine that the offeror's product meets applicable specifications; or
- (5) limits rights of the District under any contract clause.

[Utah Admin. Rules R33-9-202 \(June 21, 2017\)](#)

The originals of all rejected proposals and all written findings with respect to such rejections shall be made part of the procurement file and made available for public inspection.

[Utah Admin. Rules R33-9-204\(3\) \(June 21, 2017\)](#)

Evaluation procedure

The evaluation committee shall evaluate each responsive proposal from a responsible offeror which has not been disqualified upon initial review and determine which proposal provides the best value to the District. Each proposal shall be evaluated and scores awarded using the criteria and as provided in the request for proposals. The evaluation committee may ask questions of offerors to clarify proposals provided the questions are submitted and answered in writing. The record of questions and answer shall be maintained in the file relating to the request for proposals.

[Utah Code § 63G-6a-707\(1\) \(2017\)](#)

[Utah Admin. Rules R33-7-501\(2\) \(July 26, 2018\)](#)~~[June 21, 2017](#)~~

Prior to the evaluation and scoring of proposals, a District procurement officer will meet with the evaluation committee, District staff, and any other person that will have access to the proposals to:

- (1) explain the evaluation and scoring process;
- (2) discuss requirements and prohibitions regarding socialization with vendors as set forth in [R33-24-104](#), financial conflicts of interest as set forth in [R33-24-105](#), personal relationships, favoritism, or bias as set forth in [R33-24-106](#), disclosing confidential information contained in proposals or the deliberations and scoring of the evaluation committee, and ethical standards for an employee involved in the procurement process as set forth in [R33-24-108](#);
- (3) review the scoring sheet and evaluation criteria set forth in the request for proposals; and

- (4) provide a copy of [Administrative Rule R33-7-703](#) to the evaluation committee, district staff involved in the request for proposals, and any other person that will have access to the proposals.

[Utah Admin. Rules R33-7-703\(2\)\(a\) \(July 26, 2018June 21, 2017\)](#)

At each stage of the request for proposals process, the District is required to ensure that evaluation committee members, employees of the District, and any other person participating in the request for proposals process does not have a conflict of interest with any of the offerors, do not contact or communicate with an offeror about the requests for proposals outside the official process, and conduct or participate in the request for proposals process in a manner that ensures a fair and competitive process and avoids the appearance of impropriety.

[Utah Admin. Rules R33-7-703\(2\)\(b\)\(i\) \(July 26, 2018June 21, 2017\)](#)

Prior to participation in any phase of the request for proposals process, all members of the evaluation committee must sign a written statement certifying that they do not have a conflict of interest as set forth in [Utah Code § 63G-6a-707](#).

[Utah Admin. Rules R33-7-703\(2\)\(b\) \(July 26, 2018June 21, 2017\)](#)

Unless an exception is authorized by the Board of Education or its designee, in order to avoid cost influencing the evaluation committee's scoring of non-price criteria, in accordance with [Utah Code § 63G-6a-707](#), the evaluation committee is prohibited from knowing or having access to any information relating to the cost, or the scoring of the cost, of a proposal until after the committee has finalized its scoring of non-price technical criteria in the request for proposals and submitted those scores to the District.

[Utah Admin. Rules R33-7-703\(3\) \(July 26, 2018June 21, 2017\)](#)

After receipt of proposals, each committee member shall independently, as described below, read and assign a preliminary draft score each proposal based on each of the technical non-price criteria set forth in the request for proposals to assess the completeness, quality, and desirability of each proposal. Proposals must be evaluated solely on the stated criteria listed in the request for proposals. As provided for above, committee members may with District approval receive assistance with technical issues.

As stated above, the evaluation committee may enter into discussions, conduct interviews with, or attend presentations by responsible offerors with responsive proposals that meet the minimum mandatory requirements of the request for proposals for the purpose of clarifying information contained in the proposals.

[Utah Admin. Rules R33-7-703\(4\)\(e\) \(July 26, 2018June 21, 2017\)](#)

After each proposal has been independently evaluated by each member of the evaluation committee, each committee member shall independently assign a

preliminary draft score for each proposal for each of the non-priced technical criteria listed in the request for proposals. After completing the preliminary draft scoring, the evaluation committee shall enter into deliberations to review each committee member's preliminary draft scores, resolve any factual disagreements, modify their preliminary draft scores based on their updated understanding of the facts, and derive the committee's final recommended consensus scoring for the non-priced technical criteria of each proposal.

[Utah Admin. Rules R33-7-703\(5\)\(a\) \(July 26, 2018June 21, 2017\)](#)

During the evaluation process, the evaluation committee may recommend to the District that a proposal be rejected as made by a non-responsible offeror, as being non-responsive, as not meeting the mandatory minimum requirements, or as not meeting any applicable minimum score threshold.

[Utah Admin. Rules R33-7-703\(5\)\(b\) \(July 26, 2018June 21, 2017\)](#)

In order to score proposals fairly, an evaluation committee member must be present at all evaluation meetings and must review all proposals, including (if applicable) oral presentations. If a committee member does not attend an evaluation committee meeting, the meeting may be canceled and rescheduled. If a committee member fails to attend an evaluation committee meeting, leaves a meeting early, or fails for any reason to fulfill the duties and obligations of a committee member, that member shall be removed from the evaluation committee. The remainder of the committee may proceed with the evaluation, provided there are at least three evaluation committee members remaining. A committee member may attend or participate on an evaluation committee via electronic means (for example, a conference call, a webcam, an online business application, or other means).

[Utah Admin. Rules R33-7-703\(5\)\(c\), \(d\) \(July 26, 2018June 21, 2017\)](#)

At any time during the evaluation process, the evaluation committee may, with the approval of the District and subject to the requirements set forth below, request best and final offers from responsible offerors who have submitted responsive proposals that meet the minimum qualifications, evaluation criteria, or applicable thresholds and evaluate those offers in accordance with [Utah Code § 63G-6a-708](#), as described below.

The evaluation committee shall derive its final recommended consensus score for the non-priced technical criteria by either (a) totaling all of the points given by individual committee members, or (b) averaging the scores given by individual committee members.

The evaluation committee shall submit its final score sheet, signed and dated by each committee member, to the District for review.

[Utah Admin. Rules R33-7-703\(6\) \(July 26, 2018June 21, 2017\)](#)

The evaluation committee may not change its consensus final recommended non-priced technical criteria scores for the proposals after they have been submitted to the District unless the District authorizes a best-and-final-offer process to be conducted.

[Utah Admin. Rules R33-7-703\(7\) \(July 26, 2018June 21, 2017\)](#)

The District will review the evaluation committee's final recommended non-priced technical criteria scores. If the District identifies errors, scoring inconsistencies, or reported noncompliance with procurement law and requirements, the District shall either correct those matters or cancel the procurement. The District shall, if applicable, assign an individual who is not a member of the evaluation committee to calculate scores for cost based on the applicable scoring formula, weighting, and other scoring procedures contained in the request for proposals. The District shall score the cost of each proposal based on the applicable scoring formula and calculate the total combined score for each proposal.

[Utah Code § 63G-6a-707\(6\)\(b\), \(c\) \(2017\)](#)

[Utah Admin. Rules R33-7-703\(8\) \(July 26, 2018June 21, 2017\)](#)

The evaluation committee and the District shall prepare the cost justification statement and any applicable cost-benefit analysis in accordance with [Utah Code 63G-6a-708](#).

[Utah Admin. Rules R33-7-703\(10\) \(July 26, 2018June 21, 2017\)](#)

The District's role as a non-voting member of the evaluation committee will be to facilitate the evaluation process within the guidelines of the Utah procurement code and administrative rule.

[Utah Admin. Rules R33-7-703\(11\) \(July 26, 2018June 21, 2017\)](#)

The Board of Education may remove a member of an evaluation committee for (1) having a conflict of interest or the appearance of a conflict of interest with a person responding to a request for proposals, (2) having an unlawful bias or the appearance of an unlawful bias against a person responding to a request for proposals, (3) having a pattern of arbitrary, capricious, or clearly erroneous scores that are unexplainable or unjustifiable (4) having inappropriate contact or communication with a person responding to the request for proposals, (5) socializing inappropriately with a person responding to the request for proposals, (6) engaging in any other action or having any other association that causes the Board to conclude that the individual cannot fairly evaluate a response to the request for proposals, or (7) any other violation of law, rule, or policy. The District may reconstitute the committee in any way it deems appropriate to cure any such impropriety. If the impropriety cannot be cured by replacing a member, then a new

committee may be appointed or the procurement cancelled and the request for proposals reissued.

Utah Admin. Rules R33-7-703(12) (July 26, 2018June 21, 2017)

Scoring of proposals

The scoring of evaluation criteria, other than cost, for proposals meeting the mandatory minimum requirements in a request for proposals shall be based on ~~a one-through five-point~~ the scoring system set forth in the RFP. Scoring systems other than the standard methodology set forth below may be used so long as they are set forth in the RFP, allow for competition, and are reasonable. Points shall be awarded to each applicable evaluation category as set forth in the request for proposals, which may includeing but are not limited to:

- (1) Technical specifications;
- (2) Qualifications and experience;
- (3) Programming;
- (4) Design;
- (5) Time, manner, or schedule of delivery;
- (6) Quality or suitability for a particular purpose;
- (7) Financial solvency;
- (8) Management and methodological plan;
- (9) Performance ratings or references; and
- (10) ~~Other requirements specified in the request for proposals.~~

Standard Scoring Methodology:

- (1) Five points (Excellent): The proposal addresses and exceeds all of the requirements or criteria described in the request for proposals;
- (2) Four points (~~Very~~ Good): The proposal addresses all of the requirements or criteria described in the request for proposals and, in some respects, exceeds them;
- (3) Three points (~~Satisfactory~~ Good): The proposal addresses all of the requirements or criteria described in the request for proposals in a minimum satisfactory manner;
- (4) Two points (~~Unsatisfactory~~ Fair): The proposal addresses the requirements or criteria described in the request for proposals in an unsatisfactory manner;~~or~~

- (5) One point (Poor): The proposal inadequately addresses the requirements or criteria described in the RFP or cannot be assessed due to incomplete information; or
- (6) Zero points (Fail): The proposal fails to address the requirements or criteria described in the request for proposals or it cannot be assessed due to missing information~~addresses the requirements inaccurately or poorly, or it fails to demonstrate that the vendor can perform the scope of work or supply the procurement items.~~

Utah Admin. Rules R33-7-704 (June 21, 2017 July 26, 2018)

Independent judgment by evaluation committee members

Evaluators are required to exercise independent judgment in a manner that is not dependent on anyone else's opinions or wishes. Evaluators must not allow their scoring to be inappropriately influenced by another person's wishes that additional or fewer points be awarded to a particular offeror. Evaluators may seek to increase their knowledge before scoring by asking questions and seeking appropriate information from the District. Otherwise, evaluators should not discuss proposals or the scoring of proposals with other persons not on the evaluation committee.

The exercise of independent judgment applies not only to possible inappropriate influences from outside the evaluation committee, but also to inappropriate influences from within the committee. It is acceptable for there to be discussion and debate within the committee regarding how well a proposal meets the evaluation criteria. However, open discussion and debate may not lead to coercion or intimidation on the part of one committee member to influence the scoring of another committee member.

Evaluators may not act on their own or in concert with another evaluation committee member to inappropriately steer an award to a favored vendor or to disfavor a particular vendor.

Evaluators are required to report any attempts by others to improperly influence their scoring to favor or disfavor a particular offeror.

If an evaluator feels that the evaluator's independence has been compromised, the evaluator must recuse himself or herself from the evaluation process.

Utah Admin. Rules R33-7-705 (July 26, 2018 June 21, 2017)

Best and final offers

The best and final offers process is an optional step in the evaluation phase of the request for proposals process in which offerors are requested to modify their proposals. (It is not available for use with any other type of procurement process.) If

the necessary conditions are present¹, the evaluation committee, with the approval of the Board of Education or its designee or the District's chief procurement officer, may request and evaluate best and final offers from responsible offerors who have submitted responsive proposals that meet the minimum qualifications, evaluation criteria, or applicable score thresholds identified in the request for proposals for the stage of the process at which the final and best offers are being requested. The evaluation committee may only request best and final offers if one of the following circumstances exists:

- (1) no single proposal addresses all the specifications stated in the request for proposals;
- (2) all proposals received are unclear or deficient in one or more respects;
- (3) all cost proposals exceed the identified budget or the District's available funding; or
- (4) two or more proposals receive an identical evaluation score that is the highest score.

In a best and final offer, an offeror may only address the issues described in the request for best and final offers; the offeror may not correct a material error or deficiency in the original proposal or address any other issue not described in the request for best and final offers. The best and final offers process may not be used to change a determination that an offeror is not responsible or that an offer is not responsive.

The request for best and final offers shall clearly specify the issues that the District requests the offerors to address in their best and final offers and how the best and final offers will be evaluated and scored in accordance with the evaluation procedures of this policy. The request shall also establish a deadline for an offeror to submit a best and final offer and, if applicable, establish a schedule and procedure for conducting discussions with offerors concerning the best and final offers. After the deadline for submitting best and final offers, the evaluation committee shall evaluate the best and final offers using the criteria described in the request for proposals.

Unsolicited best and final offers will not be accepted and may not be considered by the District. If an offeror fails to submit a best and final offer, the offer submitted by the offeror before the request for best and final offers shall be treated as the offeror's best and final offer.

In conducting the best and final offers process, the District shall (a) maintain the confidentiality of the information the District receives from an offeror (including cost information) until a contract has been awarded or the request for proposals canceled, (b) ensure that each offeror receives fair and equal treatment, and (c)

safeguard the integrity of the scope of the original request for proposals, except as specifically provided otherwise in this section regarding best and final offers.

When a request for best and final offers is issued to reduce cost proposals, the District may specify the scope of work reductions the District is making to generate proposals within the budget or available funding or may invite offerors to specify the scope of work reductions being made so that the reduced cost proposal is within the budget or available funding. However, the District is not required to accept a scope of work reduction proposed by an offeror. A reduction in the scope of work may not eliminate a component identified as a minimum mandatory requirement in the request for proposals, nor may it alter the nature of the original request to the extent that a request for proposals for the reduced scope of work would have likely attracted a significantly different set of offerors submitting proposals. A best and final offer submitted with a reduced cost proposal shall include an itemized list identifying specific reductions in the proposed scope of work that correspond to the reduced cost proposal.

When a request for best and final offers is issued because two or more proposals received an identical and highest score, the request may only be issued to those offerors whose proposals received that highest score. The offerors responding to this request may revise the technical aspects of their proposal, their cost proposal (as provided in the prior paragraph), or both.

[Utah Code § 63G-6a-707.5 \(2017\)](#)

When selecting a construction manager/general contractor for a construction project, the evaluation committee may score a construction manager / general contractor based upon criteria contained in the solicitation, including qualifications, performance ratings, references, management plan, certifications, and other project specific criteria described in the solicitation. The committee may also, as described in the solicitation, weight and score the management fee as a fixed rate or as a fixed percentage of the estimated contract value. The committee may, at any time after the opening of the responses to the request for proposals, have access to, and consider, the management fee proposed by the offerors but may not know or have access to any other information relating to the cost of construction submitted by the offerors, until after the evaluation committee submits its final recommended scores on all other criteria to the District. (This restriction does not apply if it has been properly waived as set forth above under “Establishment of evaluation committee”.) A “management fee” includes only fees for preconstruction phase services, monthly supervision fees for the construction phase, and overhead and profit for the construction phase.

[Utah Code § 63G-6a-707\(7\), \(9\) \(2017\)](#)

[Utah Admin. Rules R33-13-205\(3\) \(June 21, 2017\)](#)

Justification Statement and Cost-Benefit Analysis

In determining which proposal provides the best value to the District, the evaluation committee and the District shall prepare a written justification statement that (a) explains the score assigned to each evaluation category, (b) explains how the proposal with the highest total combined score provides the best value to the District compared to the other proposals, and (c) if applicable, includes the cost-benefit analysis described below and how that analysis relates to the best value to the District. (The explanation of evaluation category scores is not required to address each criterion within each category.) This cost-benefit analysis shall be based on the entire term of the contract, excluding any renewal periods. The determinations made in the justification and informal cost-benefit analysis are final and conclusive unless they are arbitrary and capricious or clearly erroneous.

If the highest score awarded by the evaluation committee, including the score for cost, is awarded to a proposal other than the lowest cost proposal, and the difference between the cost of the highest scored proposal and the lowest cost proposal exceeds the greater of \$10,000 or 5% of the lowest cost proposal, the committee and the District shall make an informal written cost-benefit analysis that:

- explains, in general terms, the advantage to the District of awarding the contract to the higher cost offeror;
- includes, except as provided in the next sentence, the estimated added financial value to the District of each criterion that justifies awarding the contract to the higher cost offeror;
- includes, if assigning a financial value to a particular procurement item or evaluation criterion is not practicable, a written determination to that effect explaining (a) why it is not practicable to assign a financial value and (b) in nonfinancial terms, why awarding the contract to the higher cost offeror provides the best value to the District;
- demonstrates that the value of the advantage to the District of awarding the contract to the higher cost offeror exceeds the value of the difference between the cost of the higher cost proposal and the cost of the lower cost proposals.

If this informal cost-benefit analysis does not justify award of the contract to the offeror that received the highest score, the District may not award the contract to the offeror that received the highest score and may award the contract to the offeror that received the next highest score except when that offeror's proposal also meets the threshold for the informal cost-benefit analysis. In that case, the acceptability of the next highest proposal depends on the cost-benefit analysis justifying acceptance. If the cost-benefit analysis of the second highest proposal does not

justify acceptance, then the District may not accept that proposal and must proceed to the third highest proposal, following the same process until the District awards the contract in accordance with this section or cancels the request for proposals.

The District is not required to make the cost-benefit analysis for a contract with a construction manager/general contractor if the contract is awarded based solely on the qualifications of the construction manager/general contractor and the management fee if the following requirements are satisfied:

- (1) a competitive process is maintained by the issuance of a request for proposals that requires the offeror to provide, at a minimum:
 - a. a management plan;
 - b. references;
 - c. statements of qualifications; and
 - d. a management fee.
- (2) the management fee contains only the following:
 - a. preconstruction phase services;
 - b. monthly supervision fees for the construction phase; and
 - c. overhead and profit for the construction phase.
- (3) the evaluation committee may, as described in the solicitation, weight and score the management fee as a fixed rate or a fixed percentage of the estimated contract value.
- (4) the contract awarded must be in the best interest of the District.

[Utah Code § 63G-6a-708 \(2016\)](#)

[Utah Code § 63G-6a-1911\(3\) \(2013\)](#)

[Utah Admin. Rules R33-7-701.1 \(July 26, 2018June 21, 2017\)](#)

[Utah Admin. Rules R33-7-701 \(July 26, 2018June 21, 2017\)](#)

Withdrawal of proposal

An offeror may voluntarily withdraw a proposal at any time before a contract is awarded with respect to the request for proposals for which it was submitted provided the offeror is not engaged in any type of bid-rigging, collusion, or other anticompetitive practice made unlawful under other applicable law.

[Utah Admin. Rules R33-7-502 \(July 26, 2018June 21, 2017\)](#)

Award of contract

After completion of the evaluation and scoring of proposals and the justification statement, including any required cost-benefit analysis, the evaluation

committee shall submit the proposals, evaluation scores, and justification statement to the Board of Education or its designee. After reviewing these materials, the Board of Education or its designee shall:

- award the contract as soon as practicable to the responsible offeror with responsive proposal receiving the highest total score, or
- if that proposal is rejected as provided for below, to the responsible offeror with the responsive proposal receiving the next highest total score, or
- repeat that process, moving to the next highest scored proposal until the contract is awarded to a responsible offeror who submitted a proposal which was not rejected; or
- cancel the request for proposals without awarding a contract.

The District's determination to award the contract to an offeror responding to a request for proposals is final and conclusive unless it is arbitrary and capricious or clearly erroneous.

[Utah Code § 63G-6a-709\(1\), \(2\) \(2017\)](#)

[Utah Code § 63G-6a-1911\(4\) \(2013\)](#)

If only one proposal is received in response to a request for proposals, the evaluation committee shall score the proposal and shall conduct a review to determine if the proposal meets the minimum requirements, pricing and terms are reasonable, and the proposal is in the best interest of the District. If the committee determines that all of these requirements are satisfied, the District shall issue a justification statement as provided above and may make an award. If an award is not made, the District may either cancel the procurement or resolicit for the purpose of obtaining additional proposals.

[Utah Admin. Rules R33-7-702 \(July 26, 2018June 21, 2017\)](#)

Rejection of Proposal

The Board of Education or the Procurement Officer may reject a proposal if the offeror (1) is not responsible, (2) is in violation of the Procurement Code, (3) has engaged in unethical conduct, or (4) fails to sign a contract (a) within the time specified in the request for proposals, or (b) 90 days after the contract award, or (c) the time period specified in writing by the Board of Education. A proposal may also be rejected if there is a change in the offeror's circumstances that, if known when the offer was evaluated, would have caused the offer to not receive the highest score. A proposal may also be rejected if it is not responsive or does not meet the mandatory minimum requirements, evaluation criteria, or applicable score thresholds stated in the request for proposals. Upon rejection of a proposal, the Board of Education or the Procurement Officer shall make a written finding stating the reasons for rejection

and provide a copy of that finding to the offeror whose proposal was rejected. If the District cancels a request for proposals without awarding a contract, the District shall make available for public inspection a written justification for the cancellation.

[Utah Code § 63G-6a-709\(3\) - \(5\) \(2017\)](#)

Publication of award and scores

On the next business day after a contract award is announced, the District shall make available to each offeror and to the public a written statement which includes the name of the offeror being awarded the contract and that offeror's total score, the justification statement (including any cost-benefit analysis), and the total scores awarded to other offerors (but without identifying a particular offeror's score). The District may use codes or another method to distinguish unsuccessful offerors and to indicate their scores, as long as an offeror cannot be matched with the score awarded to that offeror.

[Utah Code § 63G-6a-709.5 \(2014\)](#)

With respect to a request for proposals process, the following shall be disclosed by the District after receipt of a GRAMA request and payment of any lawfully enacted and applicable fees:

- (1) the contract(s) entered into as a result of the selection and the successful proposal(s), except for those portions that are to be non-disclosed as provided for above under "Submission of confidential information";
- (2) the unsuccessful proposals, except for those portions that are to be non-disclosed as provided for above under "Submission of confidential information";
- (3) the rankings of the proposals;
- (4) the names of the members of any selection committee;
- (5) the final scores used by the selection committee to make the selection, except that the names of the individual scorers shall not be associated with their individual scores or rankings; and
- (6) the written justification statement supporting the selection, except for those portions that are to be non-disclosed as provided for above under "Submission of confidential information".

The following information will not be disclosed by the District at any time to the public including under any GRAMA request:

- (1) the names of individual scorers/evaluators in relation to their individual scores or rankings;
- (2) any individual scorer's/evaluator's notes, drafts, and working documents;

- (3) non-public financial statements; and
- (4) past performance and reference information, which is not provided by the offeror and which is obtained as a result of the efforts of the District. However, to the extent such past performance or reference information is included in the written justification statement, it is subject to public disclosure.

[Utah Admin. Rules R33-7-802 \(July 26, 2018 June 21, 2017\)](#)

Multiple Stage Request for Proposals—

The District may conduct a request for proposals in stages, where an earlier stage is used to qualify offerors for subsequent stages or to narrow the number of offerors that will move on to subsequent stages. A multiple-stage request for proposals shall be conducted according to this policy.

[Utah Code § 63G-6a-710 \(2013\)](#)

Multiple Stage Cost Qualification Request for Proposals Process—

The Procurement Policy Board allows the District to use a multiple stage cost qualification request for proposals process. This is appropriate for use when the District does not want to spend time evaluating the technical responses of proposals with cost estimates that exceed the stated budget or significantly exceed the lowest cost proposal. A multiple stage cost qualification request for proposals process shall be conducted as follows.

Definitions

For purposes of this process, the following definitions will apply:

- “Multiple stage cost qualification RFP process” means a multiple stage RFP process in which cost proposals are evaluated prior to the evaluation of technical criteria and are used to reject offerors based on established cost criteria.
- “Maximum cost differential percentage threshold” is a cost ceiling that is established by the District that an offeror’s cost proposal must not exceed or the offeror’s proposal will be rejected and the offeror will not be allowed to proceed to a subsequent stage. The maximum cost differential percentage threshold may be based on the lowest cost proposal submitted, or the District’s stated budget, or a combination of those two. For example:
 - If the maximum cost differential percentage threshold is established as within 10% above the lowest cost proposal, then any proposal with a cost exceeding the lowest cost proposal by more than 10% will be rejected, while proposals with costs that

do not exceed that amount will move on to the subsequent stage.

- If the maximum cost differential percentage threshold is established as within 5% above the District's stated project budget, then any proposal with a cost exceeding the budget by more than 5% will be rejected, while proposals with costs that do not exceed that amount will move on to the subsequent stage.
- If the maximum cost differential percentage threshold is established as within 8% above the lowest cost proposal and within 2% above the District's stated project budget, then any proposal with a cost exceeding the lowest cost proposal by more than 8% or a cost exceeding the budget by more than 2% will be rejected, while proposals with costs that do not exceed either threshold will move on to the subsequent stage.

Required Content in Request for Proposals

When using the multiple stage cost qualification RFP process, the District shall establish and include in the request for proposals:

- 1) The minimum mandatory pass or fail requirements that proposals must meet in stage one in order to move on to stage two;
- 2) The maximum cost differential percentage threshold that proposals must not exceed in stage two in order to move on to stage three;
- 3) The technical criteria and a score threshold that proposals must meet in stage three in order to be eligible to move on to stage four; and
- 4) If applicable, the total combined score threshold in stage four that proposals must meet to determine best value and be eligible for contract award.

Evaluation Process

Except as provided above in this policy with regard to the evaluation committee in specified circumstances having access to cost information, the following process shall be used to evaluate proposals and award a contract under this multiple stage process:

- 1) Stage One: An individual assigned by the District shall evaluate each offeror's proposal in response to the minimum mandatory pass or fail requirements set forth in the RFP. Offerors with proposals that do not meet the mandatory minimum pass or fail requirements shall be rejected and are not allowed to move on to subsequent stages and are

not eligible to receive a contract award; offerors with proposals that meet the mandatory minimum pass or fail requirements shall be deemed qualified to move on to stage two.

- 2) Stage Two: The District shall assign an individual who is not a member of the evaluation committee to evaluate the cost proposals of offerors qualified in stage one in response to the cost criteria and maximum cost differential percentage threshold set forth in the request for proposals. This evaluation shall be done outside the presence of the evaluation committee and neither the cost proposals nor the results of the cost proposal evaluations shall be shared with the evaluation committee until all technical scoring is completed in stage three. Offerors with cost proposals that exceed the maximum cost differential percentage threshold shall be rejected, not allowed to move on to subsequent stages, and not eligible to receive a contract award, while offerors with cost proposals that do not exceed the maximum cost differential percentage threshold shall be deemed qualified to move on to stage three. Cost shall be evaluated in accordance with the process outlined above in this policy, and a cost score shall be calculated based on the cost formula set forth in the RFP for each proposal qualified to move to stage three.
- 3) Stage Three: The evaluation committee shall score the proposal of each offeror qualified in stage two, in response to the technical evaluation criteria set forth in the RFP, without having access to any information relating to the cost or the scoring of the cost. Technical criteria shall be scored in accordance with the procedures set forth above in this policy.
- 4) Stage Four: The individual assigned by the District, who is not a member of the evaluation committee, shall add the cost scores to the evaluation committee's final recommended technical scores to derive the total combined score for each proposal in accordance with the process set forth above in this policy.

In order to determine best value to the District, the evaluation committee shall prepare a justification statement and, if applicable, a cost-benefit analysis. A contract may be awarded to the offeror with the proposal having the highest total combined score, or multiple contracts may be awarded to offerors with proposals meeting the total combined score threshold set forth in the RFP.

[Utah Admin. Rules R33-7-103a \(July 26, 2018June 21, 2017\)](#)

Procurement: Approved Vendor List Process

Definitions—

- A “vendor” is a person who seeks to enter into a contract with the District to provide a procurement item and includes a bidder, an offeror, an approved vendor, and a design professional.
- An “approved vendor” is a person who has been approved for inclusion on an approved vendor list through the process set forth in this Policy.
- An “approved vendor list” is a list of approved vendors established through the process set forth in this Policy.
- A “closed-ended approved vendor list” is an approved vendor list which has a short period of time, specified by the District, during which vendors may be added to the list and a specified time when the list will expire.
- An “open-ended approved vendor list” is an approved vendor list with an indeterminate period of time during which vendors may be added to the list, the addition of vendors throughout the effective term of the list, and a specified time after which a vendor on the list must submit qualifications in order to be renewed as an approved vendor on the list.

[Utah Code § 63G-6a-103\(2\), \(3\), \(96\) \(20198\)](#)

[Utah Code § 63G-6a-507\(1\) \(2017\)](#)

Purposes of an Approved Vendor List—

The District may use an approved vendor list established under this policy in conjunction with bidding, request for proposals, the small purchase process, or the design professional procurement process. Using the list and one of these processes, the District may award a contract to an approved vendor for any procurement item or type of procurement item specified in the request for statement of qualifications used to establish the list. The District may also use an approved vendor list to limit participation in any of these procurement processes to approved vendors. In addition, the District may award a contract to an approved vendor at a price based on established terms as provided for in Policy CBA and below in this policy.

[Utah Code § 63G-6a-507\(6\) \(2017\)](#)

[Utah Admin. Rules R33-5-204 \(June 21, 2017\)](#)

The District may establish an approved vendor list either for (1) a specific, fully defined procurement item or (2) a future procurement item that is not fully and

specifically defined, if the related request for statement of qualifications generally describes the procurement item and the type of vendor that the District seeks to provide the item. The District may not award a contract to an approved vendor for an item that is outside the scope of the general description of the procurement item in the related request for statement of qualifications. A vendor who is **not** an approved vendor is ineligible for a contract for a procurement item under the procurement identified in the related request for statement of qualifications.

[Utah Code § 63G-6a-507\(3\) \(2017\)](#)
[Utah Code § 63G-6a-410\(5\)\(d\) \(2017\)](#)

Use of Quotes with an Approved Vendor List—

Within the approved threshold limits, the District may use the quote process to obtain procurement items using an approved vendor list. This is an informal purchasing process which solicits pricing from several sources. A “quotation” is a statement of price, terms of sale, and description of services offered by a vendor to the District. An electronic quotation is a quotation provided by a vendor through electronic means such as the internet, online sources, email, an interactive web-based market center, or other technology. A quotation is not binding and does not obligate the District to purchase (or the vendor to sell) the item.

To use the quote process, the District must obtain quotations which are for the same procurement item (including the same terms of sale, description, and quantity of goods or services). The District must disclose to the vendor that the quotation is for a government entity and inquire whether the vendor is willing to provide a discount to a government entity. The District must also maintain a public record which includes the name of each vendor supplying a quotation and the amount of each vendor’s quotation.

[Utah Admin. Rules R33-4-110 \(June 21, 2017\)](#)

General Requirements for Approved Vendor List—

In order to establish an approved vendor list, the District must first complete the statement of qualifications process under Policy CBDA. If that process results in only one vendor qualifying, an approved vendor list cannot be established under that request for statement of qualifications. (However, although no approved vendor list is established, if the requirements set forth in Policy CBA for making an award based on a single response to a solicitation are met, the Board may make an award based on a single statement of qualifications.)

[Utah Code § 63G-6a-507\(2\) \(2017\)](#)
[Utah Code § 63G-6a-410\(1\)\(b\), \(5\), \(12\) \(2017\)](#)
[Utah Admin. Rules R33-4-109 \(June 21, 2017\)](#)

After an approved vendor list has been established, the list must be published by the District before it can be used.

[Utah Code § 63G-6a-507\(7\) \(2017\)](#)

Establishing and Maintaining an Approved Vendor List—

After receiving the statements of qualifications and evaluation scores submitted by the evaluation committee under Policy CBDA, the Board of Education or its designee shall include on an approved vendor list those vendors meeting the minimum mandatory requirements, evaluation criteria, and applicable score thresholds. Any vendor who does not meet those requirements, criteria, or thresholds shall be rejected as ineligible and not included on the approved vendor list.

[Utah Code § 63G-6a-507\(4\) \(2017\)](#)

Each approved vendor list established and maintained by the District shall be either a closed-ended list or open-ended list, according to the specifications and notice given in the associated request for statement of qualifications.

[Utah Code § 63G-6a-507\(5\)\(a\) \(2017\)](#)

[Utah Code § 63G-6a-410\(5\)\(f\)\(i\) \(2017\)](#)

The District may establish a performance rating system to evaluate the performance of vendors on an approved vendor list if that system is described in the request for statement of qualifications used to establish the list. A rating system must include the minimum performance rating threshold that approved vendors must achieve to remain on the list and a statement that vendors who do not meet that threshold may be disqualified and removed from the list. If the District uses a performance rating system for evaluating the performance of vendors on the approved vendor list, then vendors shall be disqualified and removed from the list according to the standards and procedures identified in the associated request for statement of qualifications. If the District disqualifies a vendor on this basis, the District shall make a written finding that describes the performance rating system, identified the minimum performance rating threshold, and explains the performance rating achieved by the disqualified vendor. A copy of this written finding shall be provided to the disqualified vendor.

[Utah Code § 63G-6a-410\(5\)\(e\) \(2017\)](#)

[Utah Admin. Rules R33-5-203 \(June 21, 2017\)](#)

Closed-ended approved vendor list

A closed-ended approved vendor list shall expire at the time specified by the District in the related request for statement of qualifications but no later than 18 months after the District publishes the list.

[Utah Code § 63G-6a-410\(5\)\(f\)\(ii\)\(A\) \(2017\)](#)

[Utah Code § 63G-6a-507\(5\)\(b\)\(i\) \(2017\)](#)

Open-ended approved vendor list

Once an open-ended approved vendor list is established and a vendor is added to that list, in order to remain on the list a vendor must submit an updated statement of qualifications no later than 18 months after the vendor was added to the list. If the vendor fails to timely submit the updated statement of qualifications or if the updated statement of qualifications demonstrates that the vendor no longer meets the minimum mandatory requirements, evaluation criteria, or applicable score thresholds of the request for statement of qualifications, the vendor shall be removed from the list.

[Utah Code § 63G-6a-507\(5\)\(b\)\(ii\) \(2017\)](#)

After an open-ended approved vendor list is initially established, other vendors who wish to be added to that list must submit statements of qualifications according to the schedule stated in the request for statement of qualifications. Such statements will be evaluated as provided for in Policy CBDA and vendors meeting the minimum mandatory requirements, evaluation criteria, and applicable score thresholds of the original request (and whose statement is not rejected according to Policy CBDA) will be added to the list.

[Utah Code § 63G-6a-410\(5\)\(f\)\(ii\)\(B\) \(2017\)](#)

[Utah Code § 63G-6a-507\(8\)\(a\) \(2017\)](#)

The District shall keep the request for statement of qualifications which is associated with an open-ended approved vendor list posted and available on its website throughout the time period that the list is effective.

[Utah Code § 63G-6a-112\(6\) \(2017\)](#)

[Utah Code § 63G-6a-507\(8\)\(c\) \(2017\)](#)

Award Based on Established Terms—

The District may award a contract to a vendor on an approved vendor list at an established price based on a price list, rate schedule, or pricing catalog which is submitted by a vendor and accepted by the District or which is mandated by the District or by a federal agency or which is mandated by a federal regulation for a health and human services program.

When awarding a contract to an approved vendor based on a price list, rate schedule, or pricing catalog submitted by the vendor, the District shall, as applicable, follow one of the two methods. The District may assign work to or purchase from the approved vendor with the lowest price, rate or catalog price. (In case of a tie for the lowest price, the District shall follow the process described in Policy CBB.) If the lowest-cost approved vendor cannot provide the procurement item or quantity needed, then work shall be assigned or the purchase made from the next lowest-cost vendor, and so on, until the District's needs are met. The other method is that the District establishes a cost threshold based on a cost analysis as set forth in Utah Admin. Rules R33-12-603 and 604, and assigns work or purchases from an

approved vendor meeting the cost threshold using one of the following methods: (A) a rotation system, organized alphabetically, numerically, or randomly; (B) assignment of vendors to a specified geographic area; (C) assignment of vendors based on each vendor's particular expertise or field; or (D) Another method approved by the Procurement Officer or the Board of Education. Under either of these methods, an approved vendor may lower its price, rate, or catalog price at any time during the time a contract is in effect in order to be assigned work or receive purchases.

When awarding a contract to an approved vendor based on a price list, rate schedule, or pricing catalog mandated by the District or a federal agency, the District shall use one of the following methods to assign work or purchase from a vendor on an approved vendor list: (A) a rotation system, organized alphabetically, numerically, or randomly; (B) assignment of vendors to a specified geographic area; (C) assignment of vendors based on each vendor's particular expertise or field; or (D) another method approved by the Procurement Officer or the Board of Education.

When awarding a contract to an approved vendor based on a price list, rate schedule, or pricing catalog based on a federal regulation for a health and human services program, the District unit shall follow the requirements set forth in the applicable federal regulation to assign work or make a purchase.

[Utah Admin. Rules R33-5-202 \(June 21, 2017\)](#)

Procedures for Fair Use of Approved Vendor Lists—

Subject to any regulations which may be established by the Utah Procurement Policy Board, the District shall establish and implement procedures to ensure that all vendors on an approved vendor list have a fair and equitable opportunity to compete for a contract for a procurement item. Depending on the type of procurement item, such procedures might include a rotation system, organized alphabetically, numerically, or randomly, or other appropriate procedure.

[Utah Code § 63G-6a-507\(9\)\(a\) \(2017\)](#)

Vendors with Exclusive Authorization to Bid—

When the procurement item in question is one for which the potential vendors are within an exclusive dealership, franchise, distributorship, or other arrangement with a manufacturer which relates to the State of Utah or a region within the State of Utah, the following procedures apply to the establishment and use of an approved vendor list. (The Procurement Officer or Board of Education may authorize exceptions to these requirements.)

No vendor within the exclusive arrangement may be excluded from the vendor list unless the District determines that the vendor is not qualified, responsive, or responsible.

The request for statements of qualifications shall state that all vendors on the prequalified vendor list will be invited to submit bids or quotes.

After the prequalified vendor list has been established, the District may award a contract by obtaining bids or quotes from all vendors on the list and taking into consideration a best value analysis that includes, as applicable:

- cost;
- compatibility with existing equipment, technology, software, accessories, replacement parts, or service;
- training, knowledge and experience of employees of the District and of the vendors;
- past performance of vendors pertaining to the procurement item being purchased;
- the costs associated with transitioning from an existing procurement item to a new procurement item; or
- other factors determined in writing by the Procurement Officer or the Board of Education.

The District must follow either the quote process described above in this policy or the bidding process described in Policy CBB in obtaining quotes or bids.

[Utah Admin. Rules R33-4-101b \(June 21, 2017\)](#)

Procurement: Small Purchases

[Note that the regulations issued by the Procurement Policy Board establish small purchase thresholds of \$100,000 for construction projects, for design professional services, and for professional services. (See [Utah Admin. Rules R33-5-106\(1\)](#), [R33-5-105\(1\)](#), and [R33-5-108\(1\)](#).) However, the threshold for construction in this model policy was set taking into account [Utah Code § 53E-3-703](#), which requires a specified bidding process for school construction projects costing more than \$80,000. The thresholds for design professional services and professional services were set at \$80,000 for consistency with the construction threshold.]

Definitions—

The following definitions apply to this policy:

- “Annual cumulative threshold” means the maximum total amount that the District may expend to obtain procurement items as small purchase from the same source in a single year.
- “Individual procurement threshold” means the maximum amount for which the District may purchase a procurement item as a small purchase.
- “Single procurement aggregate threshold” means the maximum total amount that the District may expend to obtain multiple procurement items from one source at one time as small purchases.

[Utah Code § 63G-6a-506\(1\) \(2017\)](#)

Availability of Small Purchase Process—

A small purchase procurement may be made according to the requirements of this policy for purchases that fall within the thresholds set forth in this policy. The District may use the small purchase procurement process for a purchase in excess of the thresholds only if the Board or its designee gives written authorization to do so and that written authorization sets forth the reasons for exceeding the threshold. The District may not use the small purchase process for ongoing, continuous, and regularly scheduled procurements that exceed the annual cumulative threshold. Rather, ongoing, continuous, and regularly scheduled procurements in excess of the annual cumulative threshold shall be made through a contract awarded through another standard procurement process or an applicable exception to another standard procurement process set forth in Policy CFB. (However, this limitation does not apply to regularly scheduled payments for a procurement item obtained under another procurement policy.)

[Utah Code § 63G-6a-506 \(3\), \(6\), \(7\) \(2017\)](#)

Thresholds

The individual procurement threshold for goods and general services is \$1,000, for professional services is \$80,000, for design professional services is \$80,000, and for construction projects is \$80,000, as set forth in Policy CCA. The single procurement aggregate threshold is \$5,000 for goods and general services and \$80,000 for professional services and for construction projects. The annual cumulative threshold is \$50,000 for goods and general services and \$80,000 for professional services and construction projects. Therefore, the small purchase procurement process set forth in this Policy may be used in obtaining goods or general services if the amount of an individual procurement item is \$1,000 or less, or if multiple items obtained from the same source at the same time is estimated to be less than \$5,000 for goods and general services. The small purchase procurement process may be used for purchases up to \$80,000 of professional services or construction. However, if the contemplated purchase would cause any of these thresholds to be exceeded, the small purchase procurement method may not be used.

[Utah Code § 63G-6a-506\(1\), \(2\) \(201\)](#)

[Utah Admin. Rules R33-5-104 \(June 21, 2017\)](#)

General Small Purchase Process—

The Quote Process

The quote process is an informal purchasing process which solicits pricing from several sources. A “quotation” is a statement of price, terms of sale, and description of services offered by a vendor to the District. An electronic quotation is a quotation provided by a vendor through electronic means such as the internet, online sources, email, an interactive web-based market center, or other technology. A quotation is not binding and does not obligate the District to purchase (or the vendor to sell) the item.

To use the quote process, the District must obtain quotations which are for the same procurement item (including the same terms of sale, description, and quantity of goods or services). The District must disclose to the vendor that the quotation is for a government entity and inquire whether the vendor is willing to provide a discount to a government entity. The District must also maintain a public record which includes the name of each vendor supplying a quotation and the amount of each vendor’s quotation.

[Utah Admin. Rules R33-4-110 \(June 21, 2017\)](#)

Level 1

For small purchase procurements up to \$1,000, the purchaser may select the best source without seeking competitive bids or quotes. The signatures of the requestor and immediate supervisor (or authorized business officer for the department or administration) are required on the purchase order or check request form. If the purchase is made using a District credit/purchase card, the employee should follow District policy for use of such cards.

[Utah Admin. Rules R33-5-104\(3\)\(a\)\(i\) \(June 21, 2017\)](#)

Level 2

For small purchase procurements between \$1,000 and \$5,000, the purchaser shall obtain at least two (2) competitive quotes that include minimum specifications and purchase the item or service from the responsible vendor offering the lowest quote that meets the specifications. These quotes may be verbal (for example, by telephone) or in writing. Documentation of quotes for all monetary levels must be attached to the purchase documentation and maintained as part of the District's records. The signatures of the requestor, immediate supervisor (or authorized business officer for the department), and Business Administrator are required on the purchase order or check request form.

[Utah Admin. Rules R33-5-107\(1\) \(June 21, 2017\)](#)

Level 3

For small purchase procurements between \$5,000 and \$10,000, the purchaser shall obtain at least two (2) written competitive quotes that include specifications and purchase the item or service from the responsible vendor offering the lowest quote meeting the specifications. The written quotes must be attached to the purchase documentation and maintained as part of the District's records. The signatures of the requestor, immediate supervisor (or authorized business officer for the department), and Business Administrator are required on the purchase order or check request form.

[Utah Admin. Rules R33-5-107\(2\) \(June 21, 2017\)](#)

Level 4

For small purchase procurements between \$10,000 and \$50,000, the purchaser shall obtain at least three (3) written competitive quotes that include specifications and purchase the item or service from the responsible vendor offering the lowest quote meeting specifications. Completed bids and an approved purchase order shall be sent to District purchasing for initiation and purchase. The signatures of the requestor, immediate supervisor (or authorized business officer for the department), and Business Administrator are required on the purchase order or check request form.

[Utah Admin. Rules R33-5-107\(2\) \(June 21, 2017\)](#)

Documentation of quotes

Documentation of quotes shall contain the following information:

1. The date the quote was received or the dates that the quoted price is valid;
2. The proposed delivery date;
3. The vendor's name and address;
4. The name of the person providing the quote and contact information for that person;
5. A description of each item including specifications, unit price, total price, and quantity listed;
6. Shipping and freight charges; and
7. The name and position of the District employee obtaining the quote.

Quotes may be obtained and documented by printing pages from a website; however, all of the quote elements must be documented and employees should bear in mind that better prices are usually obtained by contacting vendors directly. Telephone quotes must be documented and include all quote elements. Written quotes should be provided on the vendor's letterhead.

Construction Small Purchase Process—

Using the procedures set out in Policy CBA, the District shall either prequalify potential construction vendors or develop an approved vendor list of construction vendors for use in small purchase construction projects. For any small purchase construction project, the District shall establish and use minimum specifications for the project.

When using an approved vendor list in a small-purchase construction procurement, the District will select vendors and contractors from the list using one of the following methods:

- A rotation system, organized alphabetically, numerically, or randomly;
- Assignment of vendors to a specified geographic area;
- Assignment of vendors based on each vendor's particular expertise or field; or
- Another method approved by the Procurement Officer or the Board of Education.

[Utah Admin. Rules R33-5-106.5\(2\) \(June 21, 2017\)](#)

The Procurement Officer or Board of Education or its designee may procure small construction projects up to a maximum of \$25,000 by direct award without

seeking competitive bids or quotes after documenting that all building code approvals, licensing requirements, permitting and other construction related requirements are met. The awarded contractor must certify that they are capable of meeting the minimum specifications of the project.

The Procurement Officer or Board of Education or its designee may procure small construction projects costing more than \$25,000 up to a maximum of \$80,000 by obtaining a minimum of two competitive quotes that include minimum specifications and shall award to the contractor with the lowest quote that meets the specifications after documenting that all applicable building code approvals, licensing requirements, permitting and other construction related requirements are met.

For construction projects where the total estimated accumulated building project cost exceeds \$80,000, the District shall follow the procedures set forth in Policy CCA.

[Utah Admin. Rules R33-5-106 \(June 21, 2017\)](#)
[Utah Code § 53E-3-703 \(2019\)](#)

Design Professional Small Purchase Process—

After reviewing the qualifications of a minimum of three design professionals, the Procurement Officer or Board of Education may obtain design professional services by direct negotiation up to a maximum of \$80,000 after reviewing the qualifications of a minimum of three design professional firms. Prior to using the design professional small purchase process, the District shall establish minimum specifications.

When using an approved vendor list in a small-purchase design professional procurement, the District will select at least three design professional firms from the list using one of the following methods:

- A rotation system, organized alphabetically, numerically, or randomly;
- Assignment of vendors to a specified geographic area;
- Assignment of vendors based on each vendor's particular expertise or field; or
- Another method approved by the Procurement Officer or the Board of Education.

After selecting three firms, the District shall rank the firms in order and begin negotiations, up to \$80,000, with the highest-ranked firm. If an agreement cannot be reached with that firm, the District shall move to the next highest ranked firm and so on until a fee agreement is reached. If the District is not able to reach agreement

with the three firms in the first group, it may select additional firms from the list and repeat the process or may cancel the procurement.

[Utah Admin. Rules R33-5-105 \(June 21, 2017\)](#)

Professional and Consultant Small Purchase Process—

After reviewing the qualifications of a minimum of three professional service providers or consultants, the Procurement Officer or Board of Education or its designee may obtain professional services or consulting services up to a maximum of \$80,000 by direct negotiation.

If the District uses an approved vendor list in a professional or consultant small-purchase procurement, the District will select a minimum of three potential vendors from the list using one of the following methods:

- A rotation system, organized alphabetically, numerically, or randomly;
- Assignment of vendors to a specified geographic area;
- Assignment of vendors based on each vendor's particular expertise or field; or
- Another method approved by the Procurement Officer or the Board of Education.

After selecting three potential vendors from the approved vendor list, the District shall rank the potential vendors in order and award the contract up to \$80,000 to the highest ranked firm or individual.

[Utah Admin. Rules R33-5-108 \(June 21, 2017\)](#)

Improper Use of Small Purchase Process—

It is unlawful and a violation of District policy to, with improper intent, knowingly divide a single procurement into multiple smaller procurements, including by dividing an invoice or purchase order into multiple invoices or purchase orders, if the single procurement would not have qualified as a small purchase and one or more of the multiple smaller procurements qualify as a small purchase. "Improper intent" means the intent either (a) to avoid having to use a standard procurement process (other than small purchase) that would otherwise be required or (b) to make one or more of the multiple smaller procurements fall under any small purchase threshold (individual item, single purchase aggregate, or annual cumulative). Caution should be exercised with using purchase cards, and employees should not split purchases with such cards to stay under daily purchase limits on purchase cards or the established purchasing thresholds.

[Utah Code § 63G-6a-506\(8\) \(2017\)](#)

Additional purchases of the same type of item may be necessary if, for example, it is determined after an order is placed or received that an insufficient quantity was ordered or that incorrect sizes were obtained. If additional purchases of the same item are necessary, for these or other reasons, the employee initiating the purchase must provide a written explanation of the purpose of the purchase and justification as to why it is not considered splitting a purchase. This written explanation should be retained with the vendor invoice.

Compliance With Law—

All procurements under this policy must comply with the requirements of law and policy, including the prohibition against improperly dividing procurements in [Utah Code § 63G-6a-506](#), the prohibitions relating to unlawful conduct and penalties in [Utah Code § 63G-6a Part 24](#), the prohibitions relating to socialization with vendors and contractors in [Utah Admin. Rules R33-24-104](#), the prohibitions relating to financial conflicts of interest in [Utah Admin. Rules R33-24-105](#), and the prohibitions relating to personal relationships, favoritism, and bias in [Utah Admin. Rules R33-24-106](#). Procurements of professional service providers and consultants under this policy must also comply with the provision in [Utah Admin. Rules R33-4-103\(3\)](#) prohibiting persons with a conflict of interest or who may respond to a proposal for which the specifications are written from participating in writing the specifications.

[Utah Admin. Rules R33-5-105\(6\) \(June 21, 2017\)](#)

[Utah Admin. Rules R33-5-106\(8\) \(June 21, 201~~7~~\)](#)

[Utah Admin. Rules R33-5-107\(6\) \(June 21, 201~~7~~\)](#)

[Utah Admin. Rules R33-5-108\(5\) \(June 21, 201~~7~~\)](#)

Procurement: *Exceptions to Standard Procurement Processes*

Exceptions to Standard Procurement Processes—

Any procurement by the District must either be done through one of the standard procurement processes or under a valid exception to those standard processes. The standard procurement processes are (1) bidding, as described in Policies CBB and CBC; (2) requests for proposals, as described in Policy CBD; and (3) small purchases, as described in Policy CBE. The exceptions to the standard procurement processes are sole source procurement, transitional costs/best interest procurement, specified circumstances procurement, trial use contracts, contract extension, emergency procurement, community rehabilitation program procurement, and prison industry goods procurement. The requirements relating to each exception are set forth in this policy.

[Utah Code § 63G-6a-103\(82\), \(87\) \(20198\)](#)

[Utah Code § 63G-6a-802 \(2016\)](#)

[Utah Code § 63G-6a-803 \(2016\)](#)

[Utah Code § 63G-6a-804 \(20193\)](#)

[Utah Code § 63G-6a-805 \(2016\)](#)

[Utah Admin. Rules R33-8-101 \(June 21, 2017\)](#)

Notice of Intent to Award Without Standard Procurement Process—

Before the District may award a contract under the sole source, transitional costs/best interest, or specified circumstances procurement processes (rather than one of the standard procurement processes), a “Notice of Intent to Award a Contract Without Engaging in a Standard Procurement Process” must be approved by the Procurement Officer or the Board of Education. The District may use the form prepared by the Procurement Policy Board or may use its own form, but the notice must be in writing and include, at a minimum, the following information:

- (1) A description of the procurement item (including, when applicable, the proposed scope of work);
- (2) The total value of the procurement item (including, when applicable, the actual or estimated full lifecycle cost of maintenance and service agreements);
- (3) The duration of the proposed contract;
- (4) The signature of an authorized official of the District; and
- (5) Research by the District establishing the necessary elements for the alternative method to be used, as follows:

- a. For sole source procurement, showing that there are no other competing vendors or sources for the procurement item in accordance with the requirements set out below;
- b. For transitional costs/best interest procurement, showing that transitional costs are a significant consideration in selecting the procurement item and the results of a cost benefit analysis documenting that transitional costs are unreasonable or cost-prohibitive and that awarding the contract without engaging in a standard procurement process is in the best interest of the District, in accordance with the requirements set out below; and
- c. For specified circumstances procurement, the other circumstances which make awarding a contract through a standard procurement process impractical and not in the best interest of the District, in accordance with the requirements set out below.

After approval of the notice by the Procurement Officer or Board of Education, before a contract may be awarded the District must also publish the notice. This publication must be in accordance with Policy CBA and must also state the earliest date the District may obtain the item and provide contact information and other information relating to contesting, or obtaining additional information in relation to, the procurement.

Publication of the notice is not required for procurements which are \$50,000 or less or which are for the following procurement items:

- (1) Public utility services
- (2) Conference and convention facilities with unique or specialized amenities, abilities, location, or services
- (3) Conference fees, including materials
- (4) Speakers or trainers with unique or proprietary presentations or training materials
- (5) Hosting of dignitaries (in-state, out-of-state, or international)
- (6) International, national, or local promotion of the state or a public entity
- (7) An award when the Legislature identifies the intended recipient of a contract
- (8) An award to a specific supplier, service provider, or contractor if the award is a condition of a donation or grant that will fund the full cost of the supply, service, or construction item

- (9) Catering services at government functions where the event requires a caterer with unique and specialized qualifications, skills, and abilities
- (10) Other circumstances as determined in writing by the Procurement Officer or the Board of Education

Even though publication of the notice is not required by statute or regulation, the Procurement Officer or Board of Education may require the notice to be published if deemed necessary to uphold the fair and equitable treatment of all persons who deal with the procurement system.

The District shall also make a copy of information related to the non-standard procurement available for public inspection at the main District office or on the website of the District or of the Division of Purchasing and General Services until award of the contract or the cancellation of the procurement.

[Utah Code § 63G-6a-112 \(2017\)](#)

[Utah Code § 63G-6a-802\(3\) \(2016\)](#)

[Utah Admin. Rules R33-8-101d \(June 21, 2017\)](#)

[Utah Admin. Rules R33-8-101e \(June 21, 2017\)](#)

Contesting a Non-Standard Procurement Process—

A person may contest the notice of intent to award a contract without engaging in a standard procurement process prior to the closing of the public notice period set forth in Policy CBA by submitting the following information in writing to the Procurement Officer or Board of Education: (a) the name of the contesting person and (b) a detailed explanation of the challenge. Depending on the type of non-standard process, the detailed explanation of the challenge would include documentation that there are other competing sources for the procurement item, or that transitional costs are not significant, unreasonable, or cost-prohibitive, or that conducting a standard procurement process is in the best interest of the conducting procurement unit.

Upon receipt of a challenge contesting an award of a contract without engaging in a standard procurement process, the Procurement Officer or the Board of Education shall conduct an investigation to determine the validity of the challenge and make a written determination either supporting or denying the challenge.

If a challenge is upheld, the District shall either cancel the procurement or shall conduct a standard procurement process for the procurement item being considered. If a challenge is not upheld, the District may proceed with awarding a contract without engaging in a standard procurement process.

By contesting or challenging a notice of intent to use a non-standard process, a vendor does not waive the right to file a protest under the procurement code or District policies.

[Utah Admin. Rules R33-8-101f \(June 21, 2017\)](#)

Negotiation for Best Terms

When the District procures under the sole source, transitional costs/best interest, or specified circumstances procurement processes (rather than one of the standard procurement processes), the Procurement Officer or Board of Education shall negotiate with the contractor to ensure that the terms of the contract, including price and delivery, are in the best interest of the District.

[Utah Code § 63G-6a-802\(4\) \(2016\)](#)

Sole Source Procurement—

Required Conditions for Sole Source Procurement

The District may award a contract for a procurement item without engaging in a standard procurement process if the Board of Education or the district Procurement Officer makes a written determination that there is only one source for the procurement item. Circumstances in which a sole source procurement award may be justified include procurements for (a) a procurement item for which there is no comparable product or service, such as a one-of-a-kind item available from only one vendor, (b) a component or replacement part for which there is no commercially available substitute, and which can be obtained only directly from the manufacturer, or (c) an exclusive maintenance, service, or warranty agreement. An urgent or unexpected circumstance or requirement for a procurement item does not justify a sole source procurement.

[Utah Code § 63G-6a-103\(81\) \(20198\)](#)

[Utah Code § 63G-6a-802\(1\)\(a\) \(2016\)](#)

[Utah Admin. Rules R33-8-101a \(June 21, 2017\)](#)

Process for Sole Source Procurement

Prior to awarding a contract in a sole source procurement, the District must follow the procedure outlined above for the “Notice of Intent to Award a Contract Without Engaging in a Standard Procurement Process.” In addition, the Procurement Officer or Board of Education shall, whenever practicable, conduct a price analysis in accordance with [Utah Admin. Rules R33-12-603](#).

[Utah Admin. Rules R33-8-101a \(June 21, 2017\)](#)

Transitional Costs / Cost-Benefit Analysis Procurement—

The District may award a contract for a procurement item without engaging in a standard procurement process if the Board of Education or the Procurement Officer makes a written determination that transitional costs are a significant consideration in selecting a procurement item and the results of a cost-benefit

analysis demonstrate that transitional costs are unreasonable or cost-prohibitive and that awarding a contract without engaging in a standard procurement process is in the best interest of the District.

[Utah Code § 63G-6a-802\(1\)\(b\) \(2016\)](#)

[Utah Admin. Rules R33-8-101\(1\)\(b\) \(June 21, 2017\)](#)

Definitions

“Transitional costs” mean the costs of changing from an existing provider of, or type of, a procurement item to another provider of, or type of, procurement item, including training costs, conversion costs, compatibility costs, costs associated with system downtime, disruption of service costs, staff time necessary to implement the change, installation costs, and ancillary software, hardware, equipment, or construction costs. “Transitional costs” do not include (1) the costs of preparing for or engaging in a procurement process, or (2) contract negotiation or contract drafting costs, or (3) costs associated with a trial use or testing of a procurement item under a trial use contract.

[Utah Code § 63G-6a-103\(94\) \(20198\)](#)

“Competing type of procurement item” means a type of procurement item that is the same, equivalent, or superior to the existing type of procurement item currently under contract in all material aspects including performance, specifications, scope of work, and provider qualifications, certifications, and licensing.

[Utah Admin. Rules R33-8-101b\(1\)\(a\) \(June 21, 2017\)](#)

“Competing provider” means another provider other than the existing provider under contract that provides a competing type of procurement item.

[Utah Admin. Rules R33-8-101b\(1\)\(b\) \(June 21, 2017\)](#)

“Significant,” “unreasonable or cost-prohibitive” transitional costs are defined as costs associated with changing from an existing provider of a procurement item to another provider of that procurement item or from an existing type of procurement item to another type that (a) constitute a measurably large amount that would likely have an influence or effect on the award of a contract if a competitive procurement were to be conducted for the procurement item being considered; and (b) provides a compelling justification for not conducting a competitive standard procurement process.

[Utah Admin. Rules R33-8-101b\(1\)\(c\) \(June 21, 2017\)](#)

Cost-benefit analysis

Before awarding a contract under the transitional costs/cost-benefit procurement process, the District shall complete a written cost-benefit analysis with regard to the procurement to determine whether the procurement is permitted. The

cost-benefit analysis shall be considered by the Procurement Officer or Board of Education before approving the procurement. This cost-benefit analysis should not be overly time-consuming to complete, nor should it involve hiring costly consultants or engaging in costly financial analysis.

[Utah Admin. Rules R33-8-101b\(5\), \(6\) \(June 21, 2017\)](#)

The cost-benefit analysis must consider the following transitional costs: (a) costs that are directly associated with changing from an existing provider of a procurement item to a competing provider of that procurement item or from an existing type of procurement item to a competing type of procurement item; and (b) A full lifecycle cost analysis of the existing type of procurement item and competing type of procurement items in order to determine which procurement item is more cost-effective.

[Utah Admin. Rules R33-8-101b\(2\) \(June 21, 2017\)](#)

The cost-benefit analysis may consider the following transitional costs: (a) any costs identified in the definition of “transitional costs” set forth above, (b) costs offered by a competing provider(s) for a competing type of procurement item in a competitive bid or RFP process conducted within the last 12 months, (c) costs offered by a competing provider(s) for a competing type of procurement item in a competitive bid or RFP process conducted prior to the most recent 12 months, updated using an applicable price index, (d) written cost estimates obtained by the District from a competing provider(s) for a competing type of procurement item, and (e) other transitional costs determined to be applicable by the Procurement Officer or Board of Education.

[Utah Admin. Rules R33-8-101b\(3\) \(June 21, 2017\)](#)

The cost-benefit analysis may NOT consider the following costs: (a) costs excluded from the definition of “transitional costs” above, (b) data provided by the existing provider for the purpose of establishing either the market value of the existing type of procurement item or a competing provider’s price for a competing type of procurement item, (c) costs associated with any other procurement item other than the existing type of procurement item or a competing type of procurement item, (d) non-monetary factors, such as the provider’s performance, agency preference, and other data or information not specific to the transitional costs associated with the existing type of procurement item or a competing type of procurement item, (e) factors other than the monetary transitional costs directly associated with changing from an existing provider of a procurement item to a competing provider of that procurement item or from an existing type of procurement item to a competing type of procurement item, and (f) other transitional costs or other information deemed inappropriate by the Procurement Officer or Board of Education.

[Utah Admin. Rules R33-8-101b\(4\) \(June 21, 2017\)](#)

Specified Other Circumstances Procurement—

The District may award a contract for a procurement item without engaging in a standard procurement process if the Board of Education or the Procurement Officer makes a written determination that awarding a contract through a standard procurement process is impractical and not in the best interest of the District.

[Utah Code § 63G-6a-802\(1\)\(c\) \(2016\)](#)

[Utah Admin. Rules R33-8-101\(1\)\(c\) \(June 21, 2017\)](#)

In considering whether the use of a standard procurement process is impractical and not in the best interest of the District, the Procurement Officer or Board of Education may consider the following circumstances:

- (1) awarding the contract to a specific supplier, service provider, or contractor is a condition of a donation or grant that will fund the full cost of the supply, service, or construction item;
- (2) the procurement item is public utility services and only one public utility service of the type is available in an area;
- (3) the procurement item is one where compatibility is the overriding consideration; or
- (4) the procurement item is a used item that presents a unique, specialized, or time-limited buying opportunity.

[Utah Admin. Rules R33-8-101c \(June 21, 2017\)](#)

Prior to awarding a contract under this process, the District must follow the procedure outlined above for the “Notice of Intent to Award a Contract Without Engaging in a Standard Procurement Process.”

[Utah Admin. Rules R33-8-101d \(June 21, 2017\)](#)

Trial Use Contracts—

A “trial use contract” is a contract between the District and a vendor for a procurement item that the District acquires for trial use or testing to determine whether it will benefit the District.

[Utah Code § 63G-6a-103\(95\) \(20198\)](#)

The District may award a trial use contract without engaging in a standard procurement process if the contract is (1) awarded for a procurement item that is not already available to the District under an existing contract, (2) restricted to the procurement of a procurement item in the minimum quantity and for the minimum period of time necessary to test the procurement item, (3) the only trial use contract

for the District for the same procurement item; and (4) not used to circumvent the purposes and policies of the Procurement Code.

[Utah Code § 63G-6a-802.3\(1\) \(2016\)](#)

The period of trial use or testing of a procurement item under a trial use contract may not exceed 18 months, unless the Procurement Officer provides a written exception documenting the reason for a longer period.

[Utah Code § 63G-6a-802.3\(2\) \(2016\)](#)

A trial use contract shall:

- state that the contract is strictly for the purpose of the trial use or testing of a procurement item;
- state that the contract terminates upon completion of the trial use or testing period;
- state that the District is not obligated to purchase or enter into a contract for the procurement item, regardless of the trial use or testing result;
- state that any purchase of the procurement item beyond the terms of the trial use contract will be made in accordance with the Procurement Code; and
- include, as applicable:
 - test schedules;
 - deadlines and a termination date;
 - measures that will be used to evaluate the performance of the procurement item;
 - any fees and associated expenses or an explanation of the circumstances warranting a waiver of those fees and expenses;
 - the obligations of the District and vendor;
 - provisions regarding the ownership of the procurement item during and after the trial use or testing period;
 - an explanation of the grounds upon which the contract may be terminated;
 - a provision relating to any required bond or security deposit; and
 - other requirements unique to the procurement item for trial use or testing.

[Utah Code § 63G-6a-802.3\(3\) \(2016\)](#)

The District is not required to publish notice of a trial use contract.

[Utah Code § 63G-6a-802.3\(4\) \(2016\)](#)

Contract Extension—

The Board of Education or Procurement Officer may extend an existing contract without engaging in a standard procurement process as stated in this section.

A contract extension does not involve a standard procurement process. Because one of the purposes and policies of the Procurement Code is to ensure the fair and equitable treatment of all persons who deal with the procurement system and to foster effective broad-based competition within the free enterprise system, and the most effective way to achieve this is by conducting a standard procurement process whenever public funds are expended for a procurement item, a contract extension should only be used after thorough analysis and proper justification.

[Utah Admin. Rules R33-8-110\(1\) \(June 21, 2017\)](#)

Avoidance of contract extensions

In fulfillment of its contract administration duties, the District shall maintain a process or system for tracking contract expiration dates in order to determine well in advance of a contract expiration date if there is a continuing need for the procurement item. If the District determines there is a continuing need for the procurement item, the District unit shall whenever practicable initiate a standard procurement process no later than 90 days prior to the contract expiration date of an existing contract and no later than 45 days prior to the contract expiration date, publish, if applicable, a solicitation for the procurement item. However, if the District determines that a procurement will be complex or involve a change in industry standards or new specifications requiring negotiations, the District shall initiate a standard procurement process no later than 180 days prior to the contract expiration date and no later than 45 days prior to the contract expiration date, publish, if applicable, a solicitation for the procurement item.

[Utah Admin. Rules R33-8-110\(2\) \(June 21, 2017\)](#)

Circumstances which do not justify contract extension

Contract extension is not justified if there has been an intentional delay in conducting a standard procurement process to award a contract to replace an expiring contract, or if there has been an intentional delay in executing a contract to replace an expiring contract. An improper avoidance of use of a standard procurement process in order to extend the duration of an existing contract with a vendor may be considered steering a contract to a favored provider, which is unlawful conduct.

[Utah Admin. Rules R33-8-110\(3\), \(4\) \(June 21, 2017\)](#)

Process for contract extension

An existing contract may be extended for a period not to exceed 120 days if:

- an extension is necessary to either
 - avoid a lapse in a critical governmental service, or
 - to mitigate a circumstance that is likely to have a negative impact on public health, safety, welfare, or property, and
- the District is engaged in a standard procurement process for an item that is the subject of the contract being extended, and
 - the standard procurement process is delayed due to unintentional error, or
 - a change in industry standards requires one or more significant changes to specifications for the procurement item, or
 - the extension is necessary to either
 - prevent the loss of federal funds, or
 - mitigate the effects of a delay of a state or federal appropriation, or
 - to enable the District to continue to receive a procurement item during a delay in the implementation of a contract awarded pursuant to a procurement that has already been conducted, or
 - to enable the District to continue to receive a procurement item during a period of time during which negotiations with a vendor under a new contract for the item are being conducted;

An existing contract may be extended for the period of a protest, appeal, or court action if such protest, appeal, or court action is the reason for delaying the award of a new contract.

An existing contract may be extended for a period exceeding 120 days if, after consulting with the attorney general or the District's attorney, the Board or the chief procurement officer determines in writing that the extension does not violate state or federal antitrust laws and is consistent with the purpose of ensuring the fair and equitable treatment of all persons who deal with the procurement system.

[Utah Code § 63G-6a-802.7 \(2017\)](#)

Emergency Procurement—

Notwithstanding any other District policy regarding procurement, the Board of Education or the Procurement Officer may authorize an emergency procurement without using a standard procurement process if the procurement is necessary to mitigate circumstances that create harm or risk of harm to public health, safety, welfare, or property. Circumstances that may create harm or risk of harm to public health, welfare, safety, or property include:

- (1) damage to a facility or infrastructure resulting from flood, fire, earthquake, storm, or explosion;
- (2) failure or imminent failure of a public building, equipment, road, bridge or utility;
- (3) terrorist activity;
- (4) epidemics;
- (5) civil unrest;
- (6) events that impair the ability of a public entity to function or perform required services;
- (7) situations that may cause harm or injury to life or property; or
- (8) other conditions as determined in writing by the Procurement Officer or Board of Education or its designee.

Emergency procurements are limited to those procurement items necessary to mitigate the emergency.

The District shall ensure that the procurement is made with as much competition as reasonably practicable (through use of phone quotes, Internet quotes, limited invitations to bid, or other selection methods) while avoiding harm, or risk of harm, to the public health, safety, welfare, property, or impairing the ability of a public entity (including the District) to function or perform required services.

After the emergency condition has been alleviated, the District shall prepare a written determination documenting the basis for the emergency and the selection of the procurement item. This determination shall be kept in the contract file.

[Utah Code § 63G-6a-803 \(2016\)](#)

[Utah Admin. Rules R33-8-401 \(June 21, 2017\)](#)

Procurement from Community Rehabilitation Programs—

The Utah Purchasing from Persons with Disabilities Advisory Board establishes a preferred procurement contract list of goods and services available for purchase from community rehabilitation programs, developing, maintaining, and

approving a preferred procurement contract list of goods and services. Unless the fiscal year threshold has been reached as stated below, the District shall purchase goods and services using this preferred procurement contract list if:

- the good or service offered for sale by a community rehabilitation program reasonably conforms to the needs and specifications of the District;
- the community rehabilitation program can supply the good or service within a reasonable time; and
- the price of the good or service is reasonably competitive with the cost of procuring the good or service from another source.

Procurement from this preferred procurement contract list may be done without using a standard procurement process.

The requirement that the District purchase available goods from this preferred procurement contract list does not apply during a particular fiscal year if the Division of Purchasing and General Services determines that the total amount of procurement contracts with community rehabilitation programs has reached \$5 million for that fiscal year.

[Utah Code § 63G-6a-805\(4\), \(7\), \(9\) \(2016\)](#)

Purchase of Prison Industry Goods—

The District may purchase goods and services from the Utah Correctional Industries Division without following a standard procurement process. The director of Utah Correctional Industries publishes a catalog of goods and services which includes a description and price of each item offered for sale. In determining whether to procure a goods or services from the Correctional Industries Division, the Procurement Officer shall consider whether such procurement is in the best interests of the District, including for example (a) whether the good or service meets the reasonable requirements of the District, (b) when the good or service can be supplied by the division, and (c) whether the cost of the good or service, including basic price, transportation costs, and other expenses of acquisition, is competitive with the cost of procuring the item from another source.

[Utah Code § 63G-6a-804 \(20193\)](#)

Procurement: Contracts and Contract Limitations

Definitions—

In this policy, the following definitions apply:

- “Change order” means a written alteration in specifications, delivery point, rate of delivery, period of performance, price, quantity, or other provisions of a contract, upon mutual agreement of the parties to the contract.
- “Construction” means services, including work, and supplies for the construction, renovation, alteration, improvement, or repair of a public facility on real property. It does not include services and supplies for the routine, day-to-day operation, repair, or maintenance of an existing public facility.
- “Construction manager/general contractor” means a contractor who enters into a contract for the management of a construction project that allows the contractor to subcontract for additional labor and materials that are not included in the contractor’s cost proposal submitted at the time of the procurement of the contractor’s services. It does not include a contractor whose only subcontract work not included in the contractor’s cost proposal submitted as part of the procurement of the contractor’s services is to meet subcontracted portions of change orders approved within the scope of the project.
- “Cost-plus-a-percentage-of-cost contract” means a contract under which the contractor is paid a percentage of the total actual expenses or costs in addition to the contractor’s actual expenses or costs.
- “Cost-reimbursement contract” means a contract under which a contractor is reimbursed for costs which are allowed and allocated in accordance with the contract terms and the provisions of the procurement policies and Utah Procurement Code, and a fee, if any.
- “Definite quantity contract” means a fixed price contract that provides for a specified amount of supplies over a specified period, with deliveries scheduled according to a specified schedule.
- “Design-build” means the procurement of design professional services and construction by the use of a single contract.
- “Design professional” means (a) an individual licensed as an architect under [Utah Code Title 58, Chapter 3a, Architects Licensing Act](#); ~~or~~ (b)

an individual licensed as a professional engineer or professional land surveyor under [Utah Code Title 58, Chapter 22, Professional Engineers and Professional Land Surveyors Licensing Act](#); or (c) an individual certified as a commercial interior designer under Title 58, Chapter 86, State Certification of Commercial Interior Designers Act.

- “Design professional services” means: (a) professional services within the scope of the practice of architecture as defined in [Utah Code Section § 58-3a-102](#); (b) professional engineering as defined in [Utah Code Section § 58-22-102](#); ~~or~~ (c) master planning and programming services; ~~or~~ (d) services within the scope of the practice of commercial interior design, as defined in [Utah Code § 58-86-102](#).
- “Established catalogue price” means the price included in a catalogue, price list, schedule, or other form that: (a) is regularly maintained by a manufacturer or contractor; (b) is published or otherwise available for inspection by customers; and (c) states prices at which sales are currently or were last made to a significant number of any category of buyers or buyers constituting the general buying public for the supplies or services involved.
- “Fixed price contract” means a contract that provides a price, for each procurement item obtained under the contract, that is not subject to adjustment except to the extent that either (a) the contract provides, under circumstances specified in the contract, for an adjustment in price that is not based on cost to the contractor; or (b) an adjustment is required by law.
- “Fixed price contract with price adjustment” means a fixed price contract that provides for an upward or downward revision of price, precisely described in the contract, that: (a) is based on the consumer price index or another commercially acceptable index, source, or formula; and (b) is not based on a percentage of the cost to the contractor.
- “Indefinite quantity contract” means a fixed price contract that both (a) is for an indefinite amount of procurement items to be supplied as ordered by the District; and (b) either does not require a minimum purchase amount or provides a maximum purchase limit.
- “Labor hour contract” is a contract under which the supplies and materials are not provided by, or through, the contractor and the contractor is paid a fixed rate that includes the cost of labor, overhead, and profit for a specified number of labor hours or days.

- “Multiple award contracts” means a procurement process resulting in the award of a contract to more than one person, which may be for an indefinite quantity of a procurement item.
- “Multiyear contract” means a contract that extends beyond a one-year period, including a contract that permits renewal of the contract, without competition, beyond the first year of the contract.
- “Requirements contract” means a contract: (a) under which a contractor agrees to provide the District’s entire requirements for certain procurement items at prices specified in the contract during the contract period; and (b) that either does not require a minimum purchase amount or provides a maximum purchase limit.

[Utah Code § 63G-6a-103 \(20198\)](#)

[Utah Admin. Rules R33-12-301\(1\) \(June 21, 2017\)](#)

Permissible and Impermissible Types of Contracts—

Except as otherwise provided in this policy, and subject to any rules made by the Procurement Policy Board, the District may use any type of contract that will promote its best interests. However, before the District uses any type of contract other than a firm fixed price contract, the Procurement Officer must first make a written determination that:

1. the proposed contractor’s accounting system will permit timely development of all necessary cost data in the form required by the specific contract type contemplated;
2. the proposed contractor’s accounting system is adequate to allocate costs in accordance with generally accepted accounting principles; and
3. the use of a specified type of contract, other than a firm fixed price contract, is in the best interest of the District, taking into consideration the following criteria:
 - a. the type and complexity of the procurement item;
 - b. the difficulty of estimating performance costs at the time the contract is entered into, due to factors that may include:
 - i. the difficulty of determining definitive specifications;
 - ii. the difficulty of determining the risks, to the contractor, that are inherent in the nature of the work to be performed; or
 - iii. the difficulty to clearly determine other factors necessary to enter into an accurate firm fixed price contract;

- c. the administrative costs to the District and the contractor;
- d. the degree to which the District is required to provide technical coordination during performance of the contract;
- e. the impact that the choice of contract type may have upon the level of competition for award of the contract;
- f. the stability of material prices, commodity prices, and wage rates in the applicable market;
- g. the impact of the contract type on the level of urgency related to obtaining the procurement item;
- h. the impact of any applicable governmental regulation relating to the contract; and
- i. other criteria that the Procurement Officer determines may relate to determining the contract type that is in the best interest of the District.

Subject to this policy and any rules made by the Procurement Policy Board, the District may use the following types of contracts:

- 1. a fixed price contract;
- 2. a fixed price contract with price adjustment;
- 3. a time and materials contract;
- 4. a labor hour contract;
- 5. a definite quantity contract;
- 6. an indefinite quantity contract;
- 7. a requirements contract;
- 8. a contract based on a rate table in accordance with industry standards; or
- 9. a contract that includes one of the following construction delivery methods:
 - a. design-build;
 - b. design-bid-build; or
 - c. construction manager/general contractor.

Except as it applies to a change order, the District may not enter into a cost-plus-percentage-of-cost contract, unless:

1. use of a cost-plus-percentage-of-cost contract is approved by the Procurement Officer;
2. it is standard practice in the industry to obtain the procurement item through that type of contract; and
3. the percentage and the method of calculating costs in the contract are in accordance with industry standards.

The District may not enter into a cost-reimbursement contract, unless the Procurement Officer makes a written determination that: (1) either (a) a cost-reimbursement contract is likely to cost less than any other type of permitted contract; or (b) it is impracticable to obtain the procurement item under any other type of permitted contract; and (2) the proposed contractor's accounting system will both (a) timely develop the cost data in the form necessary for the District to timely and accurately make payments under the contract; and (b) allocate costs in accordance with generally accepted accounting principles.

[Utah Code § 63G-6a-1205 \(2014\)](#)

Determining allowable incurred costs under a cost-based contract

Except as provided below, a person who seeks to be, or is, a party in a cost-based contract with the District shall submit cost or pricing data relating to determining the cost or pricing amount and shall certify that, to the best of the contractor's knowledge and belief, the cost or pricing data submitted is accurate and complete as of the date specified by the District. The Procurement Officer shall ensure that the specified date is before (a) the pricing of any contract awarded by a standard procurement process or pursuant to a sole source procurement, if the total contract price is expected to exceed an amount established by rule of the Procurement Policy Board made by the applicable rulemaking authority; or (b) the pricing of any change order that is expected to exceed an amount established by rule of the Procurement Policy Board.

A contract or change order that requires a cost or pricing data certification shall include a provision that the price to the District, including profit or fee, shall be adjusted to exclude any significant sums by which the District finds that the price was increased because the contractor provided cost or pricing data that was inaccurate, incomplete, or not current as of the date specified by the Procurement Officer.

A cost-reimbursement contract does not have to meet the cost or pricing data requirements above if:

1. the contract price is based on adequate price competition;

2. the contract price is based on established catalogue prices or market prices;
3. the contract price is set by law or rule; or
4. the procurement states, in writing that in accordance with Procurement Policy Board rules the requirements may be waived and sets forth the reasons for that waiver.

[Utah Code § 63G-6a-1206 \(2016\)](#)

Price Adjustments

For contracts that expressly allow price adjustments, cost or pricing data shall be required in support of a proposal leading to the adjustment of any contract pricing. Such data does not need to be provided when the terms of the contract state established market indices, catalog prices or other benchmarks are used as the basis for contract price adjustments or when prices are set by law or rule. If a contractor submits a price adjustment higher than established market indices, catalog prices or other benchmarks established in the contract, the Procurement Officer or Board of Education or its designee may request additional cost or pricing data. The Procurement Officer or Board of Education or its designee may waive the requirement for cost or pricing data provided a written determination is made supporting the reasons for the waiver. A copy of the determination shall be kept in the contract file.

If defective cost or pricing data was used to adjust a contract price, the vendor and the District may enter into discussions to negotiate a settlement. If a settlement cannot be negotiated, either party may seek relief through the courts.

[Utah Admin. Rules R33-12-601 \(June 21, 2017\)](#)

[Utah Admin. Rules R33-12-602 \(June 21, 2017\)](#)

Installment payments and contract prepayments

The District may enter into a contract which provides for installment payments, including interest charges, over a period of time, if the Procurement Officer makes a written finding that:

1. the use of installment payments is in District's interest;
2. installment payments are not used as a method of avoiding budgetary constraints;
3. the District has obtained all budgetary approvals and other approvals required for making the installment payments;
4. all aspects of the installment payments required in the contract are in accordance with the requirements of law; and

5. for a contract awarded through an invitation for bids or a request for proposals, the invitation for bids or request for proposals indicates that installment payments are required or permitted.

The District may not pay for a procurement item before the procurement item is received by the District unless the Procurement Officer makes a written finding that it is necessary or beneficial for the District to pay for the procurement item before the procurement item is received. Such circumstances include (a) when it is customary in the industry to prepay for the procurement item, (b) if the District will receive an identifiable benefit by prepaying, including reduced costs, additional procurement items, early delivery, better service, or better contract terms; or (c) such other circumstances as may be permitted by Procurement Policy Board rule.

A prepaid expenditure shall be supported by documentation indicating:

1. the amount of the prepayment;
2. the prepayment schedule;
3. the procurement items to which each prepayment relates;
4. the remedies for a contractor's noncompliance with requirements relating to the provision of the procurement items; and
5. all other terms and conditions relating to the payments and the procurement items.

The Procurement Officer or his or her designee may require a performance bond, of up to 100% of the prepayment amount, from the person to whom the prepayments are made.

[Utah Code § 63G-6a-1208 \(2013\)](#)

Leases of personal property

As used in this policy, "lease" means for the District to lease or lease-purchase a procurement item from a person. (This does not apply to the lease of real property.) The District may only lease a procurement item if each of the following requirements is met:

1. the Procurement Officer determines that it is in the best interest of the District to lease the procurement item, after he or she investigates and considers the costs and benefits of alternative means of obtaining the procurement item;
2. all conditions for renewal and costs of termination are included in the lease;
3. the lease is awarded through a standard procurement process or a valid exception described in Policy CBF;

4. for a standard procurement process, the invitation for bids, request for proposals, or request for quotes states that the District is seeking, or willing to consider, a lease (or a lease purchase);
5. the lease is not used to avoid competition; and
6. the lease complies with all other applicable provisions of law or rule.

[Utah Code § 63G-6a-1209 \(2013\)](#)

[Utah Admin. Rules R33-12-403 \(June 21, 2017\)](#)

Technology modifications

A contract may be modified to incorporate new technology or technological upgrades if the modification is agreed to by all parties and if the modification is executed using the process set out in the contract for other contract modifications. Otherwise, a contract may be modified to incorporate new technology or technological upgrades only if the modification is specific to the procurement item being solicited and substantially within the scope of the original procurement or contract and if the solicitation leading to the award of the contract contained one of the following statements: (1) that the awarded contract may be modified to incorporate new technology or technological upgrades associated with the procurement item being solicited, including new or upgraded systems, apparatuses, modules, components, and other supplementary items; or (2) that a maintenance or service agreement associated with the procurement item under contract may be modified to include any new technology or technological upgrades. No contract may be extended beyond the term of the contract included in the solicitation except as provided in the Utah Procurement Code.

[Utah Admin. Rules R33-12-502 \(June 21, 2017\)](#)

Multiyear contracts

The District may enter into a multiyear contract if the Procurement Officer determines, in his or her discretion, that doing so is in the District's best interest and the other requirements of this section are satisfied. The Procurement Officer shall consider whether the multiyear contract will:

- result in significant savings to the District, including (a) reduction of the administrative burden in procuring, negotiating, or administering contracts, (b) continuity in operations of the District, or (c) the ability to obtain a volume or term discount;
- encourage participation by a person who might not otherwise be willing or able to compete for a shorter term contract; or
- provide an incentive for a bidder or offeror to improve productivity through capital investment or better technology.

The invitation for bids or request for proposals must (a) state the term of the contract, including all possible renewals of the contract, (b) state the conditions for renewal of the contract, and (c) include the pertinent funding and renewal condition provision applicable to the contract.

Except as stated below with regard to contracts with federal funding and regardless of anything in an invitation for bids, request for proposals, or a contract, no multiyear contract may continue or be renewed for any year after the first year of the multiyear contract if adequate funds are not appropriated or otherwise available to continue or renew the contract.

A multiyear contract that is funded solely by federal funds may be continued or renewed for any year after the first year of the multiyear contract if:

1. adequate funds to continue or renew the contract have not been, but are expected to be appropriated by, and received from, the federal government;
2. continuation or renewal of the contract before the money is appropriated or received is permitted by the federal government; and
3. the contract states that it may be cancelled or suspended, without penalty, if the anticipated federal funds are not appropriated or received.

A multiyear contract that is funded in part by federal funds may be continued or renewed for any year after the first year of the multiyear contract if:

1. the portion of the contract that is to be funded by District funds are appropriated;
2. adequate federal funds to continue or renew the contract have not been, but are expected to be, appropriated by, and received from, the federal government;
3. continuation or renewal of the contract before the federal money is appropriated or received is permitted by the federal government; and
4. the contract states that it may be cancelled or suspended, without penalty, if the anticipated federal funds are not appropriated or received.

The District may not continue or renew a multiyear contract after the end of the multiyear contract term or the renewal periods described in the contract, unless the District engages in a new standard procurement process or complies with a valid exception to standard procurement.

A multiyear contract, including any renewal periods, may not exceed a period of five years, unless the Procurement Officer makes a written determination that the longer period is necessary in order to obtain the procurement item, or that a longer period is customary for industry standards, or that a longer period is in the best interest of the District. This written determination must be included in the file relating to the procurement. However, this limitation does not apply to a contract for the design or construction of a facility, a road, or a contract for the financing of equipment.

[Utah Code § 63G-6a-1204 \(2014\)](#)

Multiple award contracts

The District may enter into multiple award contracts with multiple persons through a standard procurement process as provided in this section. Multiple award contracts may be in the District's best interest if award to two or more bidders or offerors for similar procurement items is needed or desired for adequate delivery, service, availability, or product compatibility.

In entering into or seeking to enter into multiple award contracts, the District shall exercise care to protect and promote competition among bidders or offerors and shall name all eligible users of the multiple award contracts in the invitation for bids or request for proposals. If the District anticipates entering into multiple award contracts before issuing the invitation for bids or request for proposals, the invitation or request shall state that the District may enter into multiple award contracts at the end of the procurement process.

Once the District has entered into multiple award contracts, it shall obtain under those contracts all of its normal, recurring requirements for the procurement items that are the subject of the contracts until the contracts terminate. However, the District shall in the contracts reserve the right to obtain the procurement items separately from the contracts if either (a) there is a need to obtain a quantity of the procurement items that exceeds the amount specified in the contracts, or (b) the Procurement Officer makes a written finding that the procurement items available under the contract will not effectively or efficiently meet a nonrecurring special need of the District.

[Utah Code § 63G-6a-1204.5 \(2017\)](#)

Awarding multiple award contracts

Multiple award contracts are appropriate when two or more bidders or offerors for similar procurement items are needed for coverage on a statewide, regional, combined statewide and regional basis, agency specific requirement, or other criteria specified in the solicitation such as (a) delivery, (b) service, (c) product availability, or (d) compatibility with existing equipment or infrastructure.

In addition to the information required in an invitation for bids or request for proposals, when it is anticipated that a procurement will result in multiple contract awards, the solicitation shall include a statement that:

- (1) Indicates that contracts may be awarded to more than one bidder or offeror;
- (2) Specifies whether contracts will be awarded on a statewide, regional, combined statewide and regional basis, or agency specific requirement; and
- (3) Describes specific methodology or a formula that will be used to determine the number of contract awards.

Multiple award contracts in an invitation for bids shall be conducted in accordance with the requirements for a bidding procurement process and awarded to the lowest responsive and responsible bidder(s) who meet the objective criteria described in the invitation for bids. The contracts may be awarded using the following methods:

- (1) Based on the lowest bids for all procurement items solicited provided the solicitation indicates that multiple contracts will be awarded to the lowest bidders for all procurement items being solicited as determined by the following methods:
 - a. all bids within a specified percentage, not to exceed five percent, of the lowest responsive and responsible bid, unless otherwise approved in writing by the Procurement Officer or Board of Education or its designee;
 - b. all responsive and responsible bidders will be awarded a contract, provided the contract specifically directs that orders must be placed first with low bidder unless the lowest bidder cannot provide the needed procurement item, then with the second lowest bidder unless the second lowest bidder cannot provide the needed procurement item, then with the third lowest bidder unless the third lowest bidder cannot provide the needed procurement item, and so on in order from the lowest responsive and responsible bidder to the highest responsive and responsible bidder; or
 - c. other methodology described in the solicitation to award contracts;
- (2) Based on the lowest bid by category, provided:
 - a. the solicitation indicates that a contract will be awarded based on the lowest bid per category;
 - b. only one bidder may be awarded a contract per category;

- (3) Based on the lowest bid by line item, provided:
 - a. the solicitation indicates that a contract will be awarded based on the lowest bid per line item, task or service;
 - b. only one bidder may be awarded a contract per line item, task or service; or
- (4) Based on another specific objective methodology described in the solicitation, such as for primary and secondary contracts (as described below), approved by the Procurement Officer or Board of Education or its designee.

Multiple award contracts in a request for proposals shall be conducted and awarded in accordance with the requirements for a request for proposals procurement process and awarded in accordance with point thresholds and other methodology set forth in the request for proposals describing how multiple award contracts will be awarded with enough specificity as to avoid the appearance of any favoritism affecting the decision of whether to award a multiple contract and who should receive a multiple award contract.

[Utah Admin. Rules R33-12-301 \(June 21, 2017\)](#)

Multiple award contracts for unidentified procurement items

An “unidentified procurement item” is a procurement item that at the time the solicitation is issued:

- (1) Has not been specifically identified but will be identified at some time in the future, such as an approved vendor list or approved consultant list;
- (2) Does not have a clearly defined project or procurement specific scope of work; and
- (3) Does not have a clearly defined project or procurement specific budget.

Unidentified procurement items may be procured under the applicable approved vendor list thresholds.

A request for proposals, request for statements of qualifications, or multi stage solicitation issued for a multiple award contract for unidentified procurement item(s) must specify the methodology that the District will use to determine which vendor under the multiple award contract will be selected. The methodology must include a procedure to document that the District is obtaining best value, including an analysis of cost and other evaluation criteria outlined in the solicitation. The methodology must also ensure the fair and equitable treatment of each multiple award contract vendor, including using methods to select a vendor such as:

- (1) a rotation system, organized alphabetically, numerically, or randomly;

- (2) assigning a potential vendor or contractor to a specified geographical area;
- (3) classifying each potential vendor or contractor based on the potential vendor's or contractor's field or area of expertise; or
- (4) obtaining quotes or bids from two or more vendors or contractors.

[Utah Admin. Rules R33-12-301a \(June 21, 2017\)](#)

Ordering from a multiple award contract

When buying a procurement item from a multiple award contract solicited through an invitation for bids, the District shall follow the following methods, depending on how the contracts were awarded.

- (1) When the contracts were awarded to all bids within a specified percentage, the District will obtain a minimum of two quotes for the procurement item and place the order for the procurement item with the vendor or contractor with the lowest quoted price. (This requirement does not apply if there is only one bidder award for the particular procurement item or only one bidder is awarded per geographical area.)
- (2) When the contracts were awarded to all responsive and responsible bidders, the District will place the order for the procurement item with the lowest bidder on contract unless the lowest bidder cannot provide the needed procurement item, then the order may be placed with the second lowest bidder unless the second lowest bidder cannot provide the needed procurement item and on, in order, from lowest bidder to highest bidder.
- (3) When the contracts were awarded based on some other methodology, the District will place the order in accordance with instructions contained in the contract for the procurement item.
- (4) When the contracts were awarded based on the lowest bidder by category, the District will place the order for the procurement item with the bidder awarded the contract for the applicable category.
- (5) When the contracts were awarded based on the lowest bidder by line item, the District will place the order for the procurement item with the bidder awarded the contract for the applicable line item.

When buying a procurement item from a multiple award contract solicited through a request for proposals, the District may place orders with any vendor or contractor under contract based on which procurement item best meets the needs of the District. Contracts awarded through the request for proposals process are awarded based on best value as determined by cost and non-price criteria specified in the request for proposals. As a result, all vendors, contractors and procurement

items under contract issued through a request for proposals have been determined to provide best value to the District buying from these contracts.

The District may not use a multiple award contract to steer purchases to a favored vendor or use any other means or methods that do not result in fair consideration being given to all vendors that have been awarded a contract under a multiple award.

[Utah Admin. Rules R33-12-301b \(June 21, 2017\)](#)

Primary and secondary contracts

Designations of multiple award contracts as primary and secondary may be made provided a statement to that effect is contained in the solicitation documents. When the Procurement Officer or Board of Education or its designee determines that the need for procurement items will exceed the capacity of any single primary contractor, secondary contracts may be awarded to additional contractors.

Purchases under primary and secondary contracts shall be made, initially to the primary contractor offering the lowest contract price until the primary contractor's capacity has been reached or the items are not available from the primary contractor, then to secondary contractors in progressive order from lowest price or availability to the next lowest price or availability, and so on.

[Utah Admin. Rules R33-12-302 \(June 21, 2017\)](#)

Contract Clauses—

Required contract clauses

Contracts entered into by the District for construction of school buildings shall contain a clause addressing the rights of the parties when, after the contract is executed, site conditions are discovered that the contractor did not and could not reasonably have known existed at execution and those conditions materially impact the costs of construction.

[Utah Code § 53E-3-711 \(2018\)](#)

Permissible clauses

The District may include in any of its contracts terms that provide for (a) incentives, including bonuses, (b) payment of damages, including liquidated damages, and (c) penalties.

[Utah Code § 63G-6a-1210 \(2013\)](#)

Standard terms and conditions

The District may establish standard terms and conditions for contracts. Terms and conditions may be established for a category of procurement items, a specific

procurement item, general use in all procurements, the special needs of the District, or the requirements of federal funding.

[Utah Admin. Rules R33-12-201 \(June 21, 2017\)](#)

Prohibited contract clauses for design professionals

A contract entered into by the District in a procurement may not require that a design professional indemnify another from liability claims that arise out of the design professional's services, unless the liability claim arises from the design professional's negligent act, wrongful act, error or omission, or other liability imposed by law. This limitation may not be waived by contract. However, a design professional may be required to indemnify a person for whom the design professional has direct or indirect control or responsibility.

[Utah Code § 63G-6a-1203 \(2015\)](#)

Procurement: *Interaction with Other Procurement Units*

Agreements With Other Procurement Units—

The District may enter into an agreement with one or more other procurement units to do any of the following:

- sponsor, conduct, or administer a cooperative agreement for either the procurement of a procurement item, in accordance with this policy, or for the disposal of a procurement item;
- cooperatively use a procurement item;
- commonly use or share warehousing facilities, capital equipment, and other facilities;
- provide personnel, if the receiving procurement unit pays the procurement unit providing the personnel the direct and indirect cost of providing the personnel, in accordance with the agreement; or
- make available informational, technical, and other services, if (a) the requirements of the procurement unit tendering the services have precedence over the procurement unit that receives the services; and (b) the receiving procurement unit pays the expenses of the services provided, in accordance with the agreement.

[Utah Code § 63G-6a-2102 \(2014\)](#)

Compliance by One is Compliance for All—

When a procurement unit that administers a cooperative procurement complies with the requirements of the Utah Procurement Code, any procurement unit participating in the purchase is considered to have complied with the procurement code. However, neither the District nor any other procurement unit may enter into a cooperative procurement agreement for the purpose of circumventing the Utah Procurement Code, rules of the Procurement Policy Board, or the District's procurement policies.

[Utah Code § 63G-6a-2104 \(2014\)](#)

Requirements—

The District may participate in, sponsor, conduct, or administer a cooperative procurement with another Utah procurement unit or another public entity in Utah, if the following requirements are met:

1. each party unit involved in the cooperative procurement enters into an agreement describing the rights and duties of each party;
2. the procurement is conducted, and the contract awarded, in accordance with the requirements of the Procurement Code, rules of the Procurement Policy Board, and the District's procurement policies;
3. the solicitation both
 - a. clearly indicates that the procurement is a cooperative procurement and
 - b. identifies each party that may purchase under the resulting contract; and
4. each party involved in the cooperative procurement signs a participating addendum describing its rights and obligations in relation to the resulting contract

[Utah Code § 63G-6a-2105\(4\)\(b\) \(2016\)](#)

Purchases from Other Procurement Units—

The District is not required to use a standard procurement process to purchase from another procurement unit an item that the other unit itself produces or provides. This does not permit the District to obtain a procurement item under another procurement unit's contract, except as provided for with respect to State contracts below. To the extent that the District makes items that it produces or provides available for purchase by other procurement units, the District may also publish a schedule of costs or fees for those items.

[Utah Code § 63G-6a-2103 \(2014\)](#)

Grants Not Subject to Procurement Code—

Except for those parts which relate to unlawful conduct and penalties, the Utah Procurement Code, the rules of the Procurement Policy Board, and the District's procurement policies do not apply to grants awarded to the District.

[Utah Code § 63G-6a-107\(1\)\(b\) \(2016\)](#)

Contracts Between Procurement Units Not Subject to Procurement Code—

Except for those parts which relate to unlawful conduct and penalties, the Utah Procurement Code, the rules of the Procurement Policy Board, and the District's procurement policies do not apply to contracts between the District and another procurement unit.

[Utah Code § 63G-6a-107\(1\)\(c\) \(2016\)](#)

Federal Government Exception to Procurement Requirements—

The District may contract with the federal government without going through a standard procurement process or an exception to a standard procurement process if the procurement item obtained under the contract is provided either (a) directly by the federal government and not by a person contracting with the federal government, or (b) by a person under contract with the federal government that obtained the contract in a manner that substantially complies with the Utah Procurement Code. However, the District may not obtain a procurement item under a contract held by the United States General Services Administration, unless, based upon documentation provided by the District, the Director of the State Division of Purchasing and General Services determines in writing that the United States General Services Administration procured the contract in a manner that substantially complies with the Utah Procurement Code.

[Utah Code § 63G-6a-2105\(4\)\(a\), \(6\) \(2016\)](#)

Participating in a State Contract—

A “cooperative purchasing organization” is an organization, association, or alliance of purchasers established to combine purchasing power in order to obtain the best value for the purchasers by engaging in cooperative procurements in accordance with the Procurement Code. The District may obtain a procurement item from a state cooperative contract or a contract awarded by the state’s chief procurement officer or that resulted from a cooperative procurement between the state’s chief procurement officer and another state, a cooperative purchasing organization, or a public entity inside or outside of Utah, without signing a participating addendum if the solicitation used to obtain the contract includes a statement indicating that the resulting contract will be issued on behalf of public entities and, as applicable, nonprofit organizations and agencies of the federal government.

[Utah Code § 63G-6a-103\(21\) \(20198\)](#)

[Utah Code § 63G-6a-2105\(1\), \(2\) \(2016\)](#)

Procurement

Scope of Procurement Policies—

This policy and the other policies in series CB, CC, and CD govern procurement by the District. To “procure” means to acquire a procurement item through a procurement. “Procurement” means acquisition of a “procurement item” through an expenditure of public funds, or an agreement to expend public funds. A “procurement item” includes a supply, a service, or construction. The procurement process consists of all functions that pertain to the obtaining of a procurement item, including preparing and issuing a solicitation, conducting a standard procurement process, or conducting a procurement process that is an exception to a standard procurement process under Policy CBF.

[Utah Code § 63G-6a-103\(56\), \(57\), \(58\) \(20198\)](#)

Except as specified in the following paragraph or elsewhere in the procurement policies, the District’s procurement policies apply to every procurement.

[Utah Code § 63G-6a-105\(1\) \(2016\)](#)

Exclusions—

The District’s procurement policies and regulations do not apply to:

- The acquisition or disposition of real property or an interest in real property

[Utah Code § 63G-6a-105\(7\) \(2016\)](#);
[Utah Code § 63G-6a-1209\(2\) \(2013\)](#)

- Employment contracts or collective bargaining agreements

[Utah Code § 63G-6a-103\(79\)\(c\) \(20198\)](#)

- Grants or contracts between the District and another procurement unit (except for policies relating to improper conduct)

[Utah Code § 63G-6a-107\(1\)\(c\) \(2016\)](#)
[Utah Code § 63G-6a-103\(57\)\(c\) \(20198\)](#)

- Procurement according to the requirements of the source of the funds (for example, conditions of a gift or bequest)

[Utah Code § 63G-6a-105\(8\) \(2016\)](#)

- Grants

[Utah Code § 63G-6a-107\(1\)\(b\) \(2016\)](#)
[Utah Code § 63G-6a-103\(57\)\(c\) \(20198\)](#)

- Hiring a mediator, arbitrator, or arbitration panel member
[Utah Code § 63G-6a-107\(4\) \(2016\)](#)
- Expenditure of funds administered under the Percent-for-Art Program (except for Policy CDD, which does apply to such expenditures)
[Utah Code § 63G-6a-107\(1\)\(a\) \(2016\)](#)

Intent to Comply with Other Laws and Regulations—

It is the District's intent and purpose to comply with the Utah Procurement Code (Title 63G, Chapter 6a of the Utah Code) and with such regulations as are promulgated by the Utah Procurement Policy Board, which is the applicable rulemaking authority for procurement by the District. To the extent that the District's procurement policies conflict with either the Procurement Code or with applicable regulations, those code provisions or regulations shall govern.

[Utah Code § 63G-6a-105\(5\), \(6\) \(2016\)](#)
[Utah Code § 63G-6a-103\(1\)\(e\) \(20198\)](#)
[Utah Code § 63G-6a-106\(2\), \(4\) \(2016\)](#)
[Utah Code § 63G-6a-110\(1\)\(a\), \(2\) \(2016\)](#)

If the procurement involves expenditure of federal or state assistance, federal contract funds, local matching funds, or federal financial participation funds, the District shall comply with mandatory applicable federal law or state law and regulations regardless of conflict with these Policies, state regulations, or the Utah Procurement Code.

[Utah Code § 63G-6a-107\(2\) \(2016\)](#)

Definitions—

In addition to the definitions above or in other procurement policies, the following definitions apply to the District's procurement policies:

"Contract" means an agreement for a procurement.

[Utah Code § 63G-6a-103\(17\) \(20198\)](#)

"Contractor" means a person who is awarded a contract with the District.

[Utah Code § 63G-6a-103\(19\) \(20198\)](#)

"Days" means calendar days, unless expressly provided otherwise.

[Utah Code § 63G-6a-103\(24\) \(20198\)](#)

"Grant" means an expenditure of public funds or other assistance, or an agreement to expend public funds or other assistance, for a public purpose authorized by law, without acquiring a procurement item in exchange.

[Utah Code § 63G-6a-103\(37\) \(20198\)](#)

“Procurement Officer” means _____, or another person designated by the Board of Education, or the Board of Education, or such other person as is designated by rule of the Procurement Policy Board.

[Utah Code § 63G-6a-103\(59\)\(a\) \(20198\)](#)

“Public entity” means any government entity located in the state that expends public funds and any political subdivision of the state.

[Utah Code § 63G-6a-103\(64\) \(20198\)](#)

“Supply” means a good, material, technology, or any other item of personal property.

[Utah Code § 63G-6a-103\(91\) \(20198\)](#)

Procurement of Construction: *School Construction Bidding*

Threshold for Application—

The requirements of this policy apply to any project for construction of any school or alteration of any existing school plant where the total estimated accumulated building project cost exceeds \$80,000. The District may not itself bid on school construction or alteration projects over the \$80,000 threshold except that if no acceptable bids are received in the bidding process it may use its own resources for the project.

If the District determines in accordance with Policy CCF to use a construction manager/general contractor as its method of construction contracting management on projects where the total estimated accumulative cost exceeds \$80,000, it shall select the construction manager/general contractor in accordance with the requirements of the Utah Procurement Code.

[Utah Code § 53E-3-703\(2\)\(a\), \(7\), \(8\) \(20198\)](#)

School Construction Bidding Process—

Notice

The Board of Education shall advertise for bids on the school construction or alteration project at least 10 days before the bid due date. The advertisement shall be published in a newspaper having general circulation throughout the state and in a newspaper published or having general circulation in any city or county that would be affected by the proposed project. In addition, the notice shall be posted at least 10 days before the deadline for bid submission on the District's main web site or on a state web site that is owned, managed by, or provided under contract with, the Utah Division of Purchasing and General Services.

The advertisement shall state:

1. that the District is the entity inviting the bids;
2. information about how to contact the District;
3. the date of the opening and closing of the invitation for bids;
4. information on how to obtain a copy of the invitation for bids;
5. a general description of the building project;

6. that proposals for the building project are required to be sealed in accordance with plans and specifications provided by the Board of Education;
7. where and when the proposals will be opened;
8. that the Board of Education reserves the right to reject any and all proposals; and
9. that a person submitting a proposal is required to submit a certified check or bid bond of not less than 5% of the bid in the proposal, to accompany the proposal.

[Utah Code § 53E-3-703\(2\) \(20198\)](#)

[Utah Code § 63G-6a-112\(2\) \(2017\)](#)

Opening and Acceptance of Bids and Award of Contract

The Board of Education shall meet at the time and place specified in the advertisement and publicly open and read all received proposals. If satisfactory bids are received, the Board of Education shall award the contract to the lowest responsible bidder.

[Utah Code § 53E-3-703\(3\) \(20198\)](#)

Rejection of all bids

If none of the proposals are satisfactory, all shall be rejected and the Board of Education shall again advertise in the manner provided in this policy. If, after advertising a second time no satisfactory bid is received, the Board of Education may proceed under its own direction with the required project.

[Utah Code § 53E-3-703\(3\) \(20198\)](#)

Required security

The check or bond required to be submitted with the bid shall be drawn in favor of the Board of Education. If the successful bidder fails or refuses to enter into the contract and furnish the additional bonds required under this section, then the bidder's check or bond is forfeited to the District.

The District shall require payment and performance bonds of the successful bidder as required in Policy CCB.

The District may require in the proposed contract that up to 5% of the contract price be withheld until the project is completed and accepted by the Board of Education. If money is withheld, it will be placed in an interest-bearing account with

the interest accruing for the benefit of the contractor and subcontractors. This money shall be paid upon completion of the project and acceptance by the District.

[Utah Code § 53E-3-703\(4\)-\(6\) \(20198\)](#)

Prohibition of Board Member Interest in School Construction—

Board members may not have a direct or indirect financial interest in the construction project contract.

[Utah Code § 53E-3-703\(9\) \(20198\)](#)

Procurement of Construction: *Limitation on Change Orders*

Limitation on Change Orders—

A “change order” is a written alteration in specifications, delivery point, rate of delivery, period of performance, price, quantity, or other provisions of a contract, upon mutual agreement of the parties to the contract.

Under a construction contract, a change order that increases the contract amount may not be made without prior written certification that the change order is within the determined project or contract budget by either the Business Administrator or another administrator who is responsible for monitoring and reporting upon the status of the costs of the total project or contract budget.

A change order which will result in an increase in the total project or contract budget may not be made, unless either:

1. sufficient funds are added to the project contract or budget, or
2. the scope of the project or contract is adjusted to permit the degree of completion feasible within the total project or contract budget as it existed before the change order under consideration.

[Utah Code § 63G-6a-103\(10\) \(20198\)](#)

[Utah Code § 63G-6a-1207 \(2012\)](#)

Procurement of Construction: *Construction and School-Site Acquisition Requirements*

School-Site Acquisition Requirements—

1. Prior to the acquisition of a school site, the District shall notify the following of its intent to acquire the site: (1) an affected local entity, (2) the Utah Department of Transportation, and (3) an electrical corporation, gas corporation, or telephone corporation (as defined in [Utah Code § 54-2-1](#)) that provides service or maintains infrastructure within the immediate area of the proposed site.
2. As soon as possible after this notice is given, representatives of the District, the affected local government entity, and the Department of Transportation shall meet to:
 - a. discuss information provided by the District as available regarding:
 - i. potential community impacts;
 - ii. approximate lot sizes;
 - iii. approximate building size and use;
 - iv. estimated student enrollment;
 - v. proposals for ingress and egress, parking, and fire lane location; and
 - vi. building footprint and location.
 - b. discuss concerns that each may have, including potential community impacts and site safety;
 - c. assess the availability of infrastructure for the site; and
 - d. discuss any fees that might be charged by the local governmental entity in connection with a building project.
3. The local government entity may not, without the District's consent, disclose information provided by the District relating to a proposed school site acquisition prior to the District making a formal application to the local government entity relating to school construction.

[Utah Code § 53E-3-710\(1\), \(4\) \(2018\)](#)

School Site Requirements—

In selecting a school site, the District shall coordinate with the local health department regarding environmental health and safety issues to avoid unreasonable risks to the health and safety of students and staff. The site shall be located to

minimize the negative influence of railroads, freeways, highways, heavy traffic roads, industrial areas, airports and aircraft flight patterns, fugitive dust, odors, or other areas where auditory problems, malodorous conditions, or safety and health hazards exist.

~~Utah Admin. Rules R392-200-4 (February 19, 2014)~~ May 31, 2018

School Pre-construction Coordination—

After a school site has been acquired, but before school construction begins:

1. Representatives of the District shall coordinate with affected utility providers to ensure that all utilities required by the school construction activities can be provided in a logical and cost-effective manner.
2. Representatives of the District and the local governmental entity shall meet as soon as possible to:
 - a. Review a rough proposed site plan for the school;
 - b. Review information regarding:
 - i. Potential community impacts;
 - ii. Approximate lot size;
 - iii. Approximate building size and use;
 - iv. Estimated student enrollment;
 - v. Proposals for ingress and egress, parking, and fire lane location; and
 - vi. Building footprint and location;
 - c. Negotiate any fees that might be charged by the local governmental entity in connection with the school construction project;
 - d. Coordinate to:
 - i. ensure that the siting or expansion of a school in the intended location will comply with applicable local general plans and land use laws and will not conflict with entitled land uses;
 - ii. ensure that all local government services and utilities required by the school construction activities can be provided in a logical and cost-effective manner;
 - iii. avoid or mitigate existing and potential traffic hazards, including consideration of the impacts between the new school and future roadways; and
 - iv. maximize school, student and site safety.

3. The District shall submit the rough proposed site plan to the local governmental entity's design review committee for comments and the committee shall provide comments no later than 30 days after submission.
4. If otherwise permitted under [Utah Code § 10-9a-305\(3\)\(b\)](#) or [Utah Code § 17-27a-305\(3\)\(b\)](#), a local governmental entity may require the District to provide a traffic study from a qualified independent third party if the local government entity determines that traffic flow, congestion, or other traffic concerns may require the study.
5. The District shall submit to the Utah Department of Transportation a child access routing plan.

[Utah Code § 53E-3-710\(2\), \(5\) \(2018\)](#)

[Utah Admin. Rules R277-471-6.A \(November 10, 2014\)](#)

Pre-construction Requirements—

1. Before any school construction project begins, the District shall obtain a construction project number from the State Board of Education and complete and submit construction project identification forms provided by the State Board of Education.
2. All school plans and specifications shall be approved by a certified plans examiner before any school construction project begins.
3. Prior to developing plans and specifications for a new public school, or the expansion of an existing school, the District shall coordinate with local health departments and the State Fire Marshal. The plans and specifications shall satisfy Utah Department of Health requirements relating to siting, building construction, grounds, food service facilities, sanitary facilities, and health and safety facilities.

[Utah Admin. Rules R392-200 \(May 31, 2018\)](#)~~[February 19, 2014](#)~~

4. Prior to developing plans and specifications for a new public school, the District shall coordinate with local jurisdictions to comply with Federal Emergency Management Agency flood plain requirements and restrictions, including applicable mitigation measures.
5. The District shall maintain documentation for audit purposes of coordination, meetings, and agreements.

[Utah Code § 10-9a-305\(5\) \(2013\)](#)

[Utah Code § 17-27a-305\(5\) \(2018\)](#)

[Utah Admin. Rules R277-471-5.A \(November 10, 2014\)](#)

[Utah Admin. Rules R277-471-6.C, F, G \(November 10, 2014\)](#)

School District Building Official—

The Board shall appoint a School District Building Official (SDBO) who has direct administrative and operational control of all construction, renovation, and inspection of the District's facilities and shall provide in writing the name of the SDBO to the State Board of Education. The SDBO and other District personnel shall act consistent with the State Board of Education resource manual on school building construction and inspections.

The SDBO shall:

1. monitor school district building construction to ensure compliance with the applicable provisions of the Code, including all statutes and administrative rules which control the construction, renovation, and inspection of Utah public school buildings;
2. render interpretations of the Code for the District. Such interpretations shall be in conformance with the intent and purpose of the Code;
3. submit inspection summary reports monthly to the State Board of Education;
4. submit inspection summary reports monthly to the appropriate local government entity building official;
5. submit inspection certificates to the State Board of Education and appropriate local government entity building official;
6. maintain all submitted documentation at a designated school district location for auditing or monitoring;
7. identify in the monthly summary reports and provide to the State Board of Education and local government entity building official the total number of inspections with the name, state license number, and disciplines of each inspector performing the building inspections;
8. ensure that each inspector is adequately and appropriately credentialed;
9. sign the final certificate of inspection and verification form, certifying all inspections were completed in compliance with the law and rules and the Resource Manual to safeguard the public health, safety, and general welfare of occupants;
10. send the final inspection certification and inspection verification, and provide all other related project closeout submittals to the State Board of Education and to the appropriate local government entity building official upon completion of the project;
11. if the District uses a District building inspector or an independent building inspector, provide, on a monthly basis during construction, a copy of each

- inspection certificate and a monthly inspection summary regarding the school building to the State Superintendent and to the appropriate local governmental entity building official where the building is located; and
12. maintain all submitted documentation at a designated District location for auditing or monitoring.

[Utah Code § 10-9a-305\(6\)\(c\) \(2013\)](#)

[Utah Code § 17-27a-305\(6\)\(c\) \(2018\)](#)

[Utah Admin. Rules R277-471-3 \(November 10, 2014\)](#)

[Utah Admin. Rules R277-471-5.D \(November 10, 2014\)](#)

[Utah Admin. Rules R277-471-8.A\(1\) \(November 10, 2014\)](#)

Construction Inspection—

Building inspectors employed by the District must be currently International Code Council commercially certified and licensed in Utah, in the trade specific to the inspection, consistent with Utah law and Resource Manual requirements.

The District may employ one of three methods for school construction inspection:

1. an independent, properly licensed and certified building inspector;
 - a. The independent building inspector shall:
 - i. not be, or be an employee of, the architect, developer, contractor or any subcontractor on the project, or any management company or other agency hired by the District to perform construction or construction administrative services;
 - ii. be approved by the applicable local government entity where the construction occurs; and
 - iii. be properly licensed and certified to perform all of the inspections that the inspector is required to perform.
 - b. The independent building inspector may be an inspector working outside the municipality, county, or school district in which they are employed.
2. a properly licensed and certified building inspector, employed by the school district and performing school construction inspections within the boundaries of the District; or
3. a properly licensed and certified building inspector approved by the local jurisdiction in which the construction activity occurs. (Inspectors employed by municipalities and counties may perform school construction inspections within the boundaries of the municipality or county where they are employed.)

[Utah Code § 10-9a-305\(6\) \(2013\)](#)

[Utah Code § 17-27a-305\(6\) \(2018\)](#)

Utah Admin. Rules R277-471-4 (November 10, 2014)

Permanent Occupancy Certificate—

The means of obtaining a certificate of permanent occupancy varies depending on the type of building inspector used by the District.

District-employed building inspector

If the District used a building inspector employed by the District, the District may issue its own certificate authorizing permanent occupancy of a school building. The SDBO shall sign a certificate of inspection verification form certifying that all inspections were completed in accordance with Utah law and the Resource Manual and the District shall file the form with the building official of the local governmental entity where the building is located and with the State Board of Education.

Local government entity-employed building inspector

If the District used a building inspector employed by the local governmental entity, the District shall seek a certificate authorizing permanent occupancy from that governmental entity. Upon receipt of the certificate from the local governmental entity, the District shall file a copy of the certificate and a certificate of inspection verification with the State Board of Education.

Independent building inspector

If the District used an independent building inspector, the District shall, upon completion of all required inspections of the school building, file with the State Board of Education a certificate of inspection verification and a request for the issuance of a certificate authorizing permanent occupancy of the school building.

Within 30 days of the District's request to the State Board of Education for a certificate of permanent occupancy, the State Superintendent will either issue the certificate or notify the District of deficiencies in compliance with inspection requirements. The District shall remedy any deficiencies and then notify the State Superintendent that the deficiencies have been remedied. Upon certification of the information provided by the District regarding remediation, the State Superintendent will issue the certificate of permanent occupancy. Upon receipt of the certificate of permanent occupancy, the District shall provide a copy of the certificate to the building official of the local government entity where the building is located.

Upon the District's filing of the certificate of inspection verification and requesting the issuance of a certificate authorizing permanent occupancy of the school building with the State Board of Education, the District shall be entitled to temporary occupancy of the school building for a period up to ninety (90) days, beginning on the date the request is filed, if the District has complied with all

minimum requirements to safeguard the public health, safety and general welfare of occupants.

A certificate authorizing permanent occupancy issued by the State Superintendent shall be considered to satisfy any municipal or county requirement(s) for an inspection or a certification of occupancy.

[Utah Code § 10-9a-305\(6\)\(a\)\(iii\) \(2013\)](#)

[Utah Code § 17-27a-305\(6\)\(a\)\(iii\) \(2018\)](#)

[Utah Code § 53E-3-706\(3\)\(a\) \(20198\)](#)

[Utah Admin. Rules R277-471-8 \(November 10, 2014\)](#)

Municipality and County Requirements—

A municipality or county may, at its discretion, schedule a time with District officials to:

1. provide a walk-through of school construction at no cost and at a time convenient to the school district or charter school; and
2. provide recommendations based on the walk-through.

A municipality or county may **not**:

1. require the District to landscape, fence, make aesthetic improvements, use specific construction methods or materials, impose requirements for buildings used only for educational purposes, or place limitations prohibiting the use of temporary classroom facilities on school property. All temporary classroom facilities shall be properly inspected to meet the Code;
2. require the District to participate in the cost of any roadway or sidewalk, or a study of the impact of a school on a roadway or sidewalk, that is not reasonably necessary for the safety of school children and not located on or contiguous to school property, unless the roadway or sidewalk is required to connect an otherwise isolated public school or an existing roadway;
3. require the District to pay fees not authorized under 10-9a-305 or 17-27a-305;
4. require inspection of school construction or assess a fee or other charges for inspection, unless the District is unable to provide for inspection by properly licensed and certified inspectors, other than the project architect, contractor or subcontractors;
5. require the District to pay any impact fee for an improvement project unless the impact fee is imposed pursuant to the Impact Fees Act;
6. impose regulations upon the location of an educational facility except as necessary to avoid unreasonable risks to health or safety; or

7. for a use or structure that is a support facility rather than an educational facility, impose a regulation that is not imposed on similar uses or structures in the same zone, or a regulation that uses the tax exempt status of the District as a criterion for regulating the use or the location of the structure.

[Utah Code § 10-9a-305\(3\), \(5\) \(2013\)](#)

[Utah Code § 17-27a-305\(3\), \(5\) \(2018\)](#)

[Utah Admin. Rules R277-471-6.B \(November 10, 2014\)](#)

Procurement Appeals and Oversight: *Procurement Protests and Debarment Proceedings*

Definitions—

A “protestor” is a person who files a protest.

A “hearing” is a proceeding in which evidence (which may include oral testimony) or argument relevant to a protest is presented to a protest officer in connection with the protest officer’s determination of an issue of fact or law or both.

“Standing” means to have suffered an injury or harm or to be about to suffer imminent injury or harm, if the following are also satisfied:

1. the cause of the injury or harm is:
 - a. an infringement of the protestor’s own right and not the right of another person who is not a party to the procurement, and
 - b. reasonably connected to the District’s conduct, and
 - c. the sole reason the protestor is not considered, or is no longer considered, for an award of a contract under the procurement that is the subject of the protest, and
2. a decision on the protest in favor of the protestor
 - a. is likely to redress the injury or harm and
 - b. would give the protestor a reasonable likelihood of being awarded a contract, and
3. the protestor has the legal authority to file the protest on behalf of the actual or prospective bidder or offeror or prospective contractor involved in the procurement that is the subject of the protest

“Constructive knowledge” means knowledge or information that a protestor would have if the protestor had exercised reasonable care or diligence, regardless of whether the protestor actually has the knowledge or information. Such knowledge includes knowledge of:

1. applicable provisions of the Procurement Code, Procurement Policy Board rules, and the District’s procurement policies,
2. instructions, criteria, deadlines, and requirements contained in the solicitation or in other documents made available to persons interested in the solicitation or provided in a mandatory pre-solicitation meeting,

3. relevant facts and evidence supporting the protest or leading the protestor to contend that the protestor has been aggrieved in connection with a procurement,
4. communications or actions, pertaining to the procurement, of all persons within the protestor's organization or under the supervision of the protestor, and
5. any other applicable information discoverable by the exercise of reasonable care or diligence.

[Utah Code § 63G-6a-1601.5\(1\), \(2\), \(4\), \(5\) \(2017\)](#)

The "Protest Officer" for the District is _____, or another employee of the District designated by the Board of Education, or such other person as is designated by rule of the Procurement Policy Board.

[Utah Code § 63G-6a-103\(62\) \(20198\)](#)

The "protest appeal record" includes (1) a copy of the protest officer's written decision; (2) all documentation and evidence the protest officer relied on in reaching the decision; (3) the recording of the hearing (if a hearing was held); (4) a copy of the written protest; and (5) all documentation and other evidence submitted by the protestor.

[Utah Code § 63G-6a-1601.5\(3\) \(2017\)](#)

Parties Who May Protest—

A protest may be filed with the Protest Officer by a person who has standing and who is aggrieved in connection with a procurement or an award of a contract.

[Utah Code § 63G-6a-1602\(1\) \(2017\)](#)

A person filing a protest may be asked to verify that the person has legal authority to file a protest when doing so on behalf of a corporation (public or private), governmental entity, sole proprietorship, partnership, or unincorporated association.

[Utah Admin. Rules R33-16-201 \(June 21, 2017\)](#)

Filing Protest—

Timing

In general, a protest must be filed before the opening of bids (if it relates to bidding) or the solicitation deadline (if it relates to another standard procurement process). If the protest relates to a multiple-stage procurement process, then it must be filed before the closing of the stage which is the subject of the protest.

However, these deadlines do not apply if the protestor did not know or have constructive knowledge of the facts giving rise to the protest before the deadline expired. In those cases, the protest must be filed within seven days after

the date the person first knew or had constructive knowledge of the facts giving rise to the protest.

If the protest does not relate to a standard procurement process, then the protest must be filed within seven days after the date the person first knew or had constructive knowledge of the facts giving rise to the protest.

The deadlines for filing a protest may not be modified.

A person who fails to timely file a protest under this section may not protest to the Protest Officer a solicitation or award of a contract, or file an action or appeal challenging a solicitation or award of a contract before an appeals panel, a court, or any other forum.

[Utah Code § 63G-6a-1602\(2\), \(3\), \(7\) \(2017\)](#)

Contents

A person who files a protest under this section shall include in the filing document the protestor's mailing address and email address and a concise statement of the grounds upon which the protest is made. The statement of grounds for the protest must include the relevant facts and evidence leading the protestor to contend that a grievance has occurred, including but not limited to specifically referencing:

1. An alleged violation of the Utah Procurement Code;
2. An alleged violation of Utah Administrative Rules Title 33 or other applicable rule;
3. A provision of the solicitation allegedly not being followed;
4. A provision of the solicitation which is alleged to be ambiguous, confusing, contradictory, unduly restrictive, erroneous, anticompetitive, or unlawful;
5. An alleged error made by the evaluation committee or the District;
6. An allegation of bias by the evaluation committee or an individual committee member; or
7. A scoring criterion allegedly not being correctly applied or calculated.

[Utah Admin. Rules R33-16-101a\(2\)\(a\) \(June 21, 2017\)](#)

[Utah Code § 63G-6a-1602\(4\)\(a\) \(2017\)](#)

The "facts" alleged must be specific enough to enable the protest officer to determine, if such facts are proven to be true, whether a legitimate basis for the protest exists.

[Utah Admin. Rules R33-16-101a\(2\)\(b\) \(June 21, 2017\)](#)

None of the following qualify as a concise statement of the grounds for a protest:

1. claims made after the opening of bids or closing date of proposals that the specifications, terms and conditions, or other elements of a solicitation are ambiguous, confusing, contradictory, unduly restrictive, erroneous, or anticompetitive;
2. vague or unsubstantiated allegations that do not reference specific facts including, but not limited to, vague or unsubstantiated allegations such as that:
 - a. the protestor should have received a higher score or another vendor should have received a lower score;
 - b. a service or product provided by a protestor is better than another vendor's service or product;
 - c. another vendor cannot provide the procurement item for the price bid or perform the services described in the solicitation;
 - d. the electronic procurement system used by the District was slow, not operating properly, was difficult to understand, could not be accessed or did not allow documents to be downloaded, or did not allow a response to be submitted after the submittal deadline expired;
 - e. the protestor did not receive individual notice of a solicitation or was unaware of the solicitation (where the District has complied with the public notice requirements); or
 - f. District officials, or the evaluation committee, or any committee member acted in a biased or discriminatory manner against the protestor; or
3. a request for:
 - a. a detailed explanation of the thinking and scoring of evaluation committee members, beyond the official justification statement;
 - b. protected information beyond what is provided under the disclosure provisions of the Utah Procurement Code; or
 - c. other information, documents, or explanations reasonably deemed to be not in compliance with the Utah Code or this Policy by the protest officer.

[Utah Admin. Rules R33-16-101a\(2\)\(c\) \(June 21, 2017\)](#)

Dismissal for non-conforming protest

The protest officer may dismiss a protest if the concise statement of the grounds for the protest does not comply with the requirements set forth above.

[Utah Code § 63G-6a-1603\(1\) \(2017\)](#)

[Utah Admin. Rules R33-16-101a\(4\) \(June 21, 2017\)](#)

Effect of timely protest and continuation despite protest or appeal

The District may not proceed further with the solicitation or with the award of the contract while there is a pending protest and until all administrative and judicial remedies relating to the protest are exhausted (such as appeals to the Procurement Policy Board or further appeal to a court). However, the District may proceed with solicitation or award despite a pending protest or further proceeding if the District, after consulting with the District's attorney, determines in writing that award of the contract without delay is in the best interest of the District.

[Utah Code § 63G-6a-1903 \(2016\)](#)

Intervention in a Protest—

Time to file motion to intervene

After a timely protest is filed, the Protest Officer shall notify awardees of the subject procurement and may notify others of the protest. A motion to intervene must be filed with the Protest Officer no later than ten days from the date such notice is sent by the Protest Officer. Only those motions to intervene made within this prescribed time will be considered timely, and late motions shall be denied. The District and those who are the intended beneficiaries of the procurement are automatically considered a party of record and need not file any motion to intervene. A copy of the motion to intervene shall also be mailed or emailed to the person protesting the procurement.

Form of motion to intervene

Any motion to intervene must state, to the extent known, the position taken by the person seeking intervention and the basis in fact and law for that position. A motion to intervene must also state the person's interest in sufficient factual detail to demonstrate that:

- (1) the person seeking to intervene has a right to participate which is expressly conferred by statute or by rule, order, or other administrative action;
- (2) the person seeking to intervene has or represents an interest which may be directly affected by the outcome of the proceeding, including any interest as a:
 - a. consumer;

- b. customer;
- c. competitor;
- d. security holder of a party; or
- e. person whose participation is in the public interest.

Ruling on motion to intervene

If no written objection to the timely motion to intervene is filed with the Protest Officer within seven calendar days after the motion to intervene is received by the protesting person, the person seeking intervention becomes a party at the end of this seven-day period. If an objection is timely filed, the person seeking intervention becomes a party only when the motion is expressly granted by the Protest Officer based on a determination that a reason for intervention exists as stated in this policy. Notwithstanding any provision of this policy, an awardee of the procurement that is the subject of a protest will not be denied their motion to intervene, regardless of its content, unless it is untimely filed.

[Utah Admin. Rules R33-16-301 \(June 21, 2017\)](#)

Determination on Protest—

Authority to resolve

A Protest Officer, or the Board of Education or its designee, may enter into a settlement agreement to resolve a protest.

[Utah Code § 63G-6a-1602\(8\) \(2017\)](#)

At any time during the protest process, if it is discovered that a procurement is out of compliance with any part of the Utah Procurement Code or governing regulations, including errors or discrepancies, the Protest Officer or Board of Education or its designee may take administrative action to correct or amend the procurement to bring it into compliance, correct errors or discrepancies or cancel the procurement.

[Utah Code § 63G-6a-106\(4\)\(e\) \(2016\)](#)

[Utah Admin. Rules R33-16-401 \(June 21, 2017\)](#)

Process for determining the protest

After a protest is filed, the protest officer shall first determine whether the protest is timely and fully complies with the content requirements set forth above. The protest officer shall, without holding a hearing, dismiss any protests which are not timely or which do not fully comply with the content requirements.

If the protest is timely and compliant, then the protest officer shall:

- dismiss the protest without holding a hearing if the protest officer determines that it alleges facts that, if true, do not provide an adequate basis for the protest; or
- uphold the protest without holding a hearing if the protest officer determines that the undisputed facts of the protest indicate that it should be upheld; or
- hold a hearing on the protest, following the procedures below, if there is a genuine issue of material fact or law that needs to be resolved in order to determine whether it should be upheld.

The fact that a Protest Officer holds a hearing, considers a protest, or issues a written decision does not affect a person's right to, at a later date, question or challenge the Protest Officer's jurisdiction to hold the hearing, consider the protest, or render the decision. A Protest Officer's determination of facts relating to a protest is final and conclusive on appeal unless shown to be arbitrary and capricious or clearly erroneous.

[Utah Code § 63G-6a-1603\(1\), \(2\), \(3\), \(4\)\(e\), \(10\) \(2017\)](#)

Protest records

The Protest Officer shall record each protest hearing. Regardless of whether a hearing is held, the Protest Officer shall preserve all records and other evidence relied upon in reaching the written decision. Such records may not be destroyed until the decision, and any appeal of the decision, becomes final. The Protest Officer shall submit the protest appeal record to the Procurement Policy Board within seven days after (a) notice of an appeal of the decision or (b) a request from the chair of the Procurement Policy Board.

[Utah Code § 63G-6a-1603\(4\)\(d\) \(2017\)](#)

Hearing process

For purposes of a protest hearing, the Protest Officer may subpoena witnesses and compel their attendance, may subpoena documents for production at the hearing, may obtain additional factual information, and may obtain testimony from experts, the person filing the protest, representatives of the District, or others. The Rules of Evidence do not apply to a protest hearing. The deliberations of the Protest Officer may be held in private.

[Utah Code § 63G-6a-1603\(4\), \(5\)\(a\) \(2017\)](#)

Written determination

A Protest Officer shall promptly issue a written decision regarding any protest that is not settled by mutual agreement. The decision shall state the reasons for the action taken, inform the protestor of the right to judicial or administrative review as

provided in the District's procurement policies and the Procurement Code, and state the amount of the security deposit or bond required for a further appeal. The person issuing the decision shall mail, email, or otherwise immediately furnish a copy of the decision to the protestor. If the Protest Officer does not issue the written decision regarding a protest within 30 calendar days after the day on which the protest was filed with the Protest Officer, or within a longer period as may be agreed upon by the parties, the protestor may proceed as if an adverse decision had been received.

[Utah Code § 63G-6a-1603\(6\), \(9\) \(2017\)](#)

Effect of determination

A determination is effective until stayed or reversed on appeal, except as provided above. The determination is final and conclusive unless the protestor files an appeal with the Procurement Policy Board.

[Utah Code § 63G-6a-1603\(7\), \(8\)\(a\) \(2017\)](#)

Finding of a violation before the contract is awarded

If, before award of a contract, it is determined at any level of review that a procurement or proposed award of a contract is in violation of law, the procurement or proposed award shall be cancelled or revised to comply with the law.

[Utah Code § 63G-6a-1909 \(2012\)](#)

Finding of a violation after the contract is awarded

If after award of a contract it is determined at any level of review that a procurement or award of a contract is in violation of law, the following actions shall be taken:

1. if the person awarded the contract did not act fraudulently or in bad faith, then
 - a. the contract either may be ratified and affirmed, if it is in the best interests of the District, or may be terminated, and
 - b. the person awarded the contract shall be compensated for the actual expenses reasonably incurred under the contract before the termination, plus a reasonable profit.
2. if the person awarded the contract acted fraudulently or in bad faith, then the contract either may be declared null and void or may be ratified and affirmed if it is in the best interests of the District, without prejudice to the District's rights to any appropriate damages.

Under no circumstances is a person entitled to consequential damages in relation to a solicitation or award of a contract under the procurement process,

including consequential damages for lost profits, loss of business opportunities, or damage to reputation.

[Utah Code § 63G-6a-1907 \(2014\)](#)

Costs to or against protestor

If a protest is sustained at any level of review and the protesting bidder or offeror should have been awarded the contract under the solicitation but is not, the protestor is entitled to the reasonable costs incurred in connection with the solicitation, including bid preparation and appeal costs and any equitable relief determined to be appropriate by the Procurement Policy Board appeals panel or court.

If the final determination of a procurement appeals panel or other appellate body does not sustain the protest, the protestor shall reimburse the District for all expenses incurred in defending the appeal, including personnel costs, attorney fees, other legal costs, the per diem and expenses paid by the District to witnesses or appeals panel members, and any additional expenses incurred by the staff of the District who have provided materials and administrative services to the appeals panel for that case.

The notice of claims provisions of the Utah Governmental Immunity Act ([Title 63G, Chapter 7, Part 4, Utah Code](#)) and the undertaking provision of [Utah Code § 63G-7-601](#) do not apply to actions brought under this chapter by an aggrieved party for equitable relief or reasonable costs incurred in preparing or appealing an unsuccessful bid or offer

[Utah Code § 63G-6a-1904 \(2015\)](#)

Debarment or Suspension Proceedings—

A person may be debarred or suspended for the causes set forth in Policy CBA. Before a person may be debarred or suspended, the Board of Education or its designee must consult with the procurement unit involved in the matter for which debarment or suspension is sought (if that unit is not the District), consult with the District's attorney, give notice as set forth below, and hold a hearing as set forth below.

[Utah Code § 63G-6a-904\(1\)\(a\), \(b\) \(2017\)](#)

Notice of Debarment or Suspension—

An individual to be debarred or suspended must be given written notice of the reasons for which debarment or suspension is being considered and of the hearing at which debarment or suspension will be considered. This notice must be given at least 10 days before the date of the hearing.

[Utah Code § 63G-6a-904\(1\)\(b\)\(ii\) \(2017\)](#)

Hearing on Debarment or Suspension—

Hearing process

The informal hearing shall be conducted by the Board of Education or its designee. For purposes of the hearing, the Board or its designee may subpoena witnesses and compel their attendance, subpoena documents for production, obtain additional factual information, and obtain testimony from experts, the person who is the subject of the proposed debarment or suspension, representatives of the District, or others who may be of assistance in making the determination. The Rules of Evidence do not apply in this informal hearing. The fact that an informal hearing is held on debarment or suspension or that a decision is issued does not prevent a person from later questioning or challenging the authority of the Board of Education or its designee to hold the hearing or issue the decision.

[Utah Code § 63G-6a-904\(1\)\(c\)\(i\), \(ii\), \(iv\) \(2017\)](#)

Written decision

The Board of Education or its designee shall promptly issue a written decision regarding any proposed debarment or suspension that is not settled by mutual agreement. If debarment or suspension is ordered, the decision shall state the reasons for that action and inform the person of the right to judicial review as provided in the Procurement Code. The person issuing the decision shall mail, email, or otherwise immediately furnish a copy of the decision to the person subject to the decision.

[Utah Code § 63G-6a-904\(1\)\(c\)\(v\), \(vi\) \(2017\)](#)

Hearing record

The Board of Education or its designee shall preserve all records and other evidence relied upon in reaching the decision. Such records may not be destroyed until the decision, and any appeal of the decision, becomes final.

[Utah Code § 63G-6a-904\(1\)\(c\)\(iii\) \(2017\)](#)

Effect of Order of Suspension or Debarment—

A decision of debarment or suspension is final unless it is overturned by a court. (See Policy CDB.)

[Utah Code § 63G-6a-904\(1\)\(c\)\(vii\) \(2017\)](#)

District Emergency Response Plan

Adoption of Plan—

Pursuant to [Utah Code § 53G-4-402\(18\)](#), the Board shall adopt and implement a comprehensive emergency response plan to prevent and combat violence in the schools, on school grounds, on school vehicles, and in connection with school-related activities and events. Existing plans shall be modified as needed to conform to the requirements of rules issued by the State Board of Education. Plans shall be reviewed at least once every three years and updated as needed.

[Utah Code § 53G-4-402\(18\)\(a\) \(20198\)](#)

[Utah Admin. Rules R277-400-3\(5\)-D, E \(OctoberApril 9168, 201489\)](#)

Emergency Response Plan Committee—

The Board of Education shall appoint a committee to assist with development or revision or review of emergency response plans. The committee shall consist of appropriate school and community representatives and may include administrators, teachers, parents, officers of other governmental entities (municipalities, counties, or others), and fire and law enforcement personnel. The committee shall include representatives of governmental agencies and bodies vested with responsibility for directing and coordinating emergency services on local and state levels.

[Utah Admin. Rules R277-400-3-D\(4\) \(OctoberApril 9168, 201489\)](#)

Contents of Plan—

The District Comprehensive Emergency Response Plan shall

1. include prevention, intervention, and response components;
2. be consistent with the student conduct and discipline policies required for school districts by statute;
3. require ~~in-service training~~[professional learning](#) for all district and school building staff on what their roles are in the emergency response plan;
4. provide for coordination with local law enforcement and other public safety representatives in preventing, intervening, and responding to violence in the schools, on school grounds, on school vehicles, and in connection with school-related activities and events;
5. include procedures to notify a student, to the extent practicable, who is off-campus at the time of a school violence emergency because the student is either participating in a school-related activity or excused from school for released-time religious instruction;
6. include, to the extent practicable, standards and protections for participants and attendees at school-related activities, including those off school property;

7. include measures to assure that during an emergency students receive reasonably adequate educational services and supervision during school hours during an emergency and for education services in an extended emergency situation;
8. include evacuation procedures to assure reasonable care and supervision of students until ~~the student responsibility has been affirmatively assumed by is released to another~~ responsible party or as is permitted under State Board of Education regulation;
9. address access to school buildings by specific groups, including students, community members, lessees, invitees, and others;
10. require individual schools to establish a parent and student reunification plan; provide that in the event of an emergency, school personnel shall maintain control of students and school buildings during the regular school-day or until students are released to parents or legal guardians
11. include measures to assure that students receive emergency preparedness training, including age-appropriate training regarding rescue techniques, first aid, safety measures appropriate to specific emergencies, and other emergency skills;
12. identify resources and materials available for emergency training;
13. contain procedures for assessing and providing school facilities, equipment, and personnel to meet public emergency needs; and
14. provide procedures for recording District funds spent for emergencies (including funds spent for assessing and repairing damages) and for seeking reimbursement for such expenditures.

Utah Code § 53G-4-402(18)(eb) (20198)

Utah Admin. Rules R277-400-4(4), -5, -6-A(21), -6-B(102), -7-D, -9-B(2)(b), -9-C(4), -10(1) (OctoberApril 9168, 201489)

Formulation and Review of Plan—

In creating the comprehensive emergency resource plan, the Board shall consider and make use of resources provided by the Utah State Board of Education, including the plan models and other resources prepared by the State Board as provided for in Utah Code § 53G-4-402(18)(c), recommendations provided by the emergency response plan committee, and may consider such other resources it finds helpful.

Utah Code § 53G-4-402(18)(c) (20198)

The Board may direct individual schools to develop and implement school-specific emergency response plans to supplement the District's plan according to the needs and features of the school.

Utah Admin. Rules R277-400-3-G(3) (OctoberApril 9168, 201489)

In cooperation with the appropriate local law enforcement agencies, the District shall establish a parent and student reunification plan for each school in the District. Such plan shall provide ~~procedures that assure~~for reasonable care and supervision of ~~childrenstudents~~ until the student is ~~responsibility has been affirmatively assumed by~~ released to another responsible party. Schools shall not release ~~childrenstudents~~ younger than 9th-grade-age 15 at other than regularly scheduled release times unless a parent or other responsible person has been notified and assumed responsibility for the ~~childrenstudent~~. A school may release a student who is 15 years old or older than 9th-grade-age without ~~parentalsuch~~ notification if a school administrator determines that the student is reasonably responsible and that notification is not practicable.

Utah Admin. Rules R277-400-6(120)(a) (OctoberApril 168, 20189)

Utah Admin. Rules R277-400-5(21)(b) (OctoberApril 168, 20189)

The District emergency response plan shall be reviewed at least once every three years, with the assistance of the District emergency response plan committee appointed by the Board of Education. As part of the review process, each school shall review existing security measures and procedures within that school and make necessary adjustments as ~~needs demonstrate and fund~~sing are availablepermits.

Utah Admin. Rules R277-400-3-E.(5) -7-G(3)(1)(c) (OctoberApril 9168, 201489)

Public Notice of Plan—

A copy of the District emergency response plan and any school emergency response plans shall be filed in the superintendent's office. At the beginning of each school year, written notice of the pertinent portions of the District plan and any school plan shall be provided to the parents or guardians of students at each school and the staff of each school. Each school shall also designate an Emergency Preparedness/Emergency Response week each year beforeprior to April 30-of each school-year.

Utah Admin. Rules R277-400-4(1), (2), (3)(a) (OctoberApril 9168, 201489)

As part of the District's registration and enrollment process, parents shall annually be given a summary of parental expectations and notification procedures relating to the parent and student reunification plan for each school where the parent has students enrolled. This information shall also be published on each school's website.

Utah Admin. Rules R277-400-6(120)(b), (c) (OctoberApril 168, 20189)

Emergency Preparedness Training—

The Board of Education shall, by July 1 of each year, certify to the State ~~Board of Education~~Superintendent that the District emergency response plan has been practiced at the school level and has been presented to and reviewed by the District's teachers, administrators, students and their parents or guardians, and public safety representatives.

Utah Admin. Rules R277-400-3-A(1) (OctoberApril 9168, 201489)

The District shall provide annual training to District and school staff on their roles, responsibilities, and priorities in the emergency response plan.

[Utah Admin. Rules R277-400-7-A\(1\)\(a\) \(OctoberApril 9168, 201489\)](#)

Each school shall conduct emergency drills as required by Utah State Board of Education Rules R277-400-6 and R277-400-7-B(21)(b).

[Utah Admin. Rules R277-400-6, -7-B\(12\)\(b\) \(OctoberApril 9168, 201489\)](#)

Prevention and Intervention—

The District shall provide schools with curriculum materials regarding comprehensive violence prevention and intervention strategies such as resource lessons and materials on anger management, conflict resolution, and respect for diversity and other cultures. In so doing, the District shall make use of materials and resources provided by the State Board of Education. Schools may also provide age-appropriate instruction on firearm safety, including appropriate steps to take if a student sees a firearm or facsimile firearm at school.

The District shall also develop, ~~to the extent resources permit,~~ student assistance programs ~~such as including~~ care teams, school intervention programs, and interagency case management teams. In so doing, the District ~~shall may~~ coordinate with ~~and seek support from~~ the State ~~Board of Education~~ Superintendent and other state agencies.

[Utah Admin. Rules R277-400-8 \(OctoberApril 9168, 201489\)](#)

School Building Access—

With respect to building access during an emergency by various groups (including students, employees, community members, lessees, invitees, and others), the emergency response plan shall consider identified time periods and shall address possession and use of school building keys by designated administrators and employees. The plan may include restricted access for some individuals.

[Utah Admin. Rules R277-400-5-B\(31\)\(c\) \(OctoberApril 9168, 201489\)](#)

Cooperation With Other Government Entities—

As appropriate, the Board of Education may enter into cooperative agreements with other governmental entities to ~~assure~~ establish proper coordination and support during emergencies.

~~As is reasonably feasible, t~~The Board shall cooperate with other governmental entities to provide emergency relief services in times of public need. For statewide emergencies or emergencies involving more than one school district, the ~~State Board of Education, through the~~ State Superintendent, is the chief officer to coordinate assistance by the schools. For emergencies within the school district, the Board of Education, through the superintendent, is the chief officer to coordinate assistance by the schools.

[Utah Admin. Rules R277-400-9 \(OctoberApril 9168, 201489\)](#)

Contracts for School Resource Officer Services

A “school resource officer” or “SRO” is a law enforcement officer who contracts with the District to provide law enforcement services for the District or whose law enforcement agency contracts with the District to provide law enforcement services for the District.

[Utah Code § 53G-8-701\(24\) \(20189\)](#)

Board Approval—

The District may contract with a law enforcement agency or an individual to provide school resource officer services if the Board of Education first reviews and approves the contract.

[Utah Code § 53G-8-703\(1\) \(20189\)](#)

Required Contract Provisions—

In order to be approved by the Board of Education, a contract for school resource officer services must include:

1. an acknowledgment that an SRO hired under the contract shall:
 - a. provide for and maintain a safe, healthy, and productive learning environment in a school;
 - b. act as a positive role model to students;
 - c. work to create a cooperative, proactive, and problem-solving partnership between law enforcement and the District;
 - d. emphasize the use of restorative approaches to address negative behavior; and
 - e. 1at the request of the District, teach a vocational law enforcement class;
2. a description of the shared understanding of the District and the law enforcement agency or individual regarding the roles and responsibilities of law enforcement and the District to:
 - a. maintain safe schools;
 - b. improve school climate; and
 - c. support educational opportunities for students;
3. a designation of student offenses that the SRO shall confer with the District to resolve, including an offense that:
 - a. is a minor violation of the law; and
 - b. would not violate the law if the offense was committed by an adult;

4. a designation of student offenses that are administrative issues that an SRO shall refer to a school administrator for resolution in accordance with [Utah Code § 53G-8-211](#);
5. a detailed description of the rights of a student under state and federal law with regard to:
 - a. searches;
 - b. questioning; and
 - c. information privacy;
6. a detailed description of:
 - a. job duties;
 - b. training requirements; and
 - c. other expectations of the SRO and school administration in relation to law enforcement at the District;
7. that an SRO who is hired under the contract and the principal at the school where an SRO will be working, or the principal's designee, will jointly complete the SRO training described in [Utah Code § 53G-8-702](#); and
8. if the contract is between the District and a law enforcement agency, that:
 - a. both parties agree to jointly discuss SRO applicants; and
 - b. the law enforcement agency will accept feedback from the District about an SRO's performance.

[Utah Code § 53G-8-703\(2\) \(20198\)](#)

In addition to these required provisions, the contract may include such other provisions as are deemed appropriate, so long as those do not conflict with the required provisions.

Use of School Facilities:

Employee Use of ~~Equipment~~School Property

Use of school ~~equipment~~property—

The following guidelines shall govern use of school facilities and ~~equipment~~property:

1. The Principal may authorize the use of school ~~equipment~~property at the school for community service provided it is ~~operated~~used only by authorized school personnel or approved personnel.
2. ~~Property~~Equipment of one school may be loaned to another school of the District provided arrangements are made between the principals involved.
3. School ~~equipment~~property shall not be used by individuals ~~to-unreasonably-compete-with-business-and-industry~~ for ~~private~~ commercial purposes ~~at any time and may not be used~~or for private ~~use~~gain except as ~~specifically permitted under Policy CG~~in this policy.

Utah Code § 76-8-402(2) (2019)

Use of school property ~~Equipment~~ for ~~private purposes~~personal use—

The following guidelines govern use of school ~~facilities and equipment~~property for ~~private purposes~~ by ~~school~~District personnel:

1. ~~District personnel are to possess and use school property primarily to fulfill their duties as an employee of the District~~Equipment may not be used for personal use by school personnel.
2. ~~School~~District personnel may also make incidental use of school property for personal matters if the value provided to the District by the employee's use of the property in fulfilling the employee's work duties substantially outweighs the personal benefit received by the employee from personal use~~equipment-to-produce a personal article that may be used for demonstration purposes at the school provided the employee pays for the cost of the article after the school needs for the item have been completed.~~
3. Specific guidelines for incidental personal use of school property shall be established by the supervisor of the employee using the school property and consistent with the guidelines of this policy.

Utah Code § 76-8-402(1), (2) (2019)

Office machines—

The following guidelines govern use of office machines by school employees:

1. As a convenience, personal copies from copy machines may be made by school employees by paying the standard rate approved by the District. That standard rate should be similar to commercial rates in the area and the service will be provided only to employees.

2. The laminating machines that are owned by the District may be used by District personnel for personal use provided costs of the materials are paid and authorization is given by the administrator responsible for the equipment.
3. ~~Employees whose regular job requires them to use District typewriters may use those typewriters for personal use after regular working hours, but the typewriters must not be taken from the premises.~~
4. Employees whose regular job requires them to use District computers may use those computers for personal use after regular working hours, consistent with guidelines and restrictions that may be established by District Information Technology personnel and Policies DMA, DMB, and DMC. Computer ~~disks-~~media used for personal data should either be supplied by the employee or purchased from the District.
5. Portable computers furnished by the District for employee use may be checked out for a specified time through the checkout procedure established by the Principal.

School Plant

Grounds—

School grounds shall be constructed and maintained in conformance with Utah Department of Health requirements and applicable building codes.

[Utah Admin. Rules R392-200-5 \(May 31, 2018February 19, 2014\)](#)

Buildings—

Every school building shall be located on grounds that are well-drained and maintained in a sanitary condition and in accordance with Utah Department of Health requirements. All buildings shall be provided with appropriate sanitary facilities and controls, a heating system, lighting facilities, ventilation systems, and health and safety facilities, all of which shall conform with Utah Department of Health requirements.

[Utah Admin. Rules R392-200-7 \(May 31, 2018February 19, 2014\)](#)

[Utah Admin. Rules R392-200-8 \(May 31, 2018February 19, 2014\)](#)

[Utah Admin. Rules R392-200-9 \(May 31, 2018February 19, 2014\)](#)

Carbon monoxide detectors—

Each school building shall be equipped with carbon monoxide detectors as required by state statute.

[Utah Code § 15A-5-204\(224\) \(20169\)](#)

[Utah Code § 15A-5-205.5\(16\)\(f\) \(20169\)](#)

[Utah Admin. Rules R277-400-11 \(April 8, 2019\)](#)

Food service facilities and equipment—

All school lunch rooms, dining areas, and food preparation areas shall be maintained in accordance with Utah Department of Health requirements and local health department regulations. Any food provided by the school shall be obtained, transported, and served from approved sources according to Utah Department of Health regulations.

[Utah Admin. Rules R392-200-6 \(May 31, 2018February 19, 2014\)](#)

Custodial services—

All school buildings and appurtenances to buildings shall be maintained in a sanitary manner, and all full-time building custodians and janitors shall be trained to perform their duties.

Pest management—

The District is required to minimize in school buildings and on school grounds the presence of pests that may carry disease, may carry allergens likely to affect individuals with allergies or respiratory problems, or may sting or bite causing mild to serious reactions. The District shall establish integrated pest management practices and principles to prevent unacceptable levels of pest activities in school buildings

and school grounds with the least possible hazard to people, property, and the environment. The District shall establish a written integrated pest management plan meeting the requirements of Utah Department of Health regulations. (This may be provided by a pest management contractor.)

[Utah Admin. Rules R392-200-7\(12\) \(May 31, 2018February 19, 2014\)](#)

[Utah Pests School IPM, Utah State University Extension](#)

Transportation:

Planning and Funding: Funding

Revenue—

The District will fund the transportation program primarily from revenue provided by the state. To this end, the District will comply with all state rules and regulations regarding funding and record keeping.

The Board will determine what students are eligible for state-sponsored transportation and whether expenses of ineligible students will be funded from the general revenue of the District.

[Utah Code § 53F-2-402 \(20198\)](#)

[Utah Code § 53F-2-403 \(20198\)](#)

Alternative transportation—

The Board and Pupil Transportation Director will analyze bus routes that involve a large number of deadhead miles to determine if an alternative method of transporting students is more efficient. Possible alternatives include the following, as outlined in Utah State Board of Education rules:

1. Use of a District multi-purpose passenger vehicle to transport students;
2. Paying eligible students an allowance in lieu of District-supplied transportation wherein a student is reimbursed for mileage to school or bus-stop, whichever is closer;
3. Providing a subsistence allowance for a student to live at a site nearer to the school; and
4. Engaging in a contract or leasing for transportation.

[Utah Admin. Rules R277-600-7 \(November 7 January 9, 20169\)](#)

Transportation:

Planning and Funding:

Route Planning

General requirements—

Buses operated by the District will run on routes proposed by the Board and approved by the State Board of Education. The District will provide the State Board of Education all information requested for the approval of any route.

The Board will not propose routes for which a student allowance or subsistence allowance accomplishes the needed transportation at less cost.

Routes proposed by the Board must:

- 1) Traverse the most direct public route;
- 2) Be reasonably cost effective related to other feasible alternatives;
- 3) Provide adequate safety for students;
- 4) Traverse roads that are constructed and maintained in a manner that does not cause property damage; and
- 5) Include an economically appropriate number of students.

[Utah Admin. Rules R277-600-6\(3\)](#) (~~November 7~~ January 9, 20169)

Standards for Utah School Buses and Operations, p. 71 (2004)

Number of students—

The minimum number of general education students required to establish a route is ten; the minimum number of students with disabilities required to establish a route is five. If a route is required for less than these numbers, the Board will propose such a route to the State Superintendent for approval.

[Utah Admin. Rules R277-600-4](#) (~~November 7~~ January 9, 20169)

Standards for Utah School Buses and Operations, p. 71 (2004)

Bus stops—

The Board will designate safe areas for bus stops. To promote efficiency, the minimum distance between bus stops will be 3/10 of a mile. Bus routes shall avoid, whenever possible, bus stops on dead-end roads. A student is expected to walk to bus stops up to one and one-half miles from home depending on the age and ability of the student. Special education students are responsible for their own transportation to bus stops except as provided otherwise in their Individualized Education Program (IEP).

[Utah Admin. Rules R277-600-6\(5\), \(6\)](#) (~~November 7~~ January 9, 20169)

Standards for Utah School Buses and Operations, p. 71 (2004)

Roads—

A bus route may follow only public roads that are constructed and maintained at such standards that the condition of the road will not subject the passengers on the bus to undue hazard and will not subject the District or any of its employees to liability for injury or property damage.

Standards for Utah School Buses and Operations p. 72 (2004)

Changes—

Whenever a bus route is extended to pick up additional children, the Board will analyze extra costs and time and obtain prior approval from the State Board of Education. The District will consider whether student reimbursement will be more economical.

Standards for Utah School Buses and Operations p. 71 (2004)

Routes as alternatives to construction—

When the District is not using facilities efficiently, the Board, with permission from the State Superintendent, will examine the use of bus routes as an alternative to building construction.

Building construction alternatives include elementary double sessions, year-round school, and attendance across district boundaries.

Utah Admin. Rules R277-600-6(10) (November 7 January 9, 2016)

Standards for Utah School Buses and Operations, p. 72 (2004)

Planning process—

In order to establish bus routes that will adequately meet the needs of pupils, the Board or District Pupil Transportation Director will procure a map of the area served by a particular school or school system. Information on the road conditions, railroad crossings and other factors that might affect the particular operation should be recorded on the map along with the location of homes and the number of school age children in each.

Satisfactory school bus stops should be identified along streets and highways where buses can travel with the least amount of risk. The number of pupils to be transported and the distance to be traveled are primary factors in allocating equipment for a particular area. The District should assign pupils to specific stops according to walking distances, grade level and school attended. The District will give special attention to handicapped students.

Standards for Utah School Buses and Operations § 103.08

Surveys/schedules—

Bus routes, stops, and schedules will be developed by the District Pupil Transportation Director following the processes and procedures outlined in the "Routing and Scheduling" section of the Driver Guidelines in the Standards for Utah

School Buses and Operations, including review of maps, surveys of existing and proposed routes and stops, and other methods of planning and evaluation.

Standards for Utah School Buses and Operations, p. 76-78 (2004)

Transportation: Operations Charter School Students

Transporting Charter School Students—

The District may provide transportation to charter school students on existing, approved routes within the District on a space-available basis. The District shall not displace any students of the District to transport charter school students, nor shall the District incur any additional costs in transporting charter school students.

*Utah Admin. Rules R277-470-8.C(3) (August 7, 2014)**Utah Admin. Rules R277-551-4(3) (January 9, 2019)*

Charter Students Boarding and Leaving Bus—

Charter school students who have been authorized to ride on a District bus shall board and leave the bus only at existing designated stops on existing approved bus routes or at an identified destination school. Each charter school student shall board and leave the bus at the same stop each day.

Notice of District Bus Policies—

The District shall provide notice to charter school students who are authorized to ride District buses, and to the student's parent or guardian, of the District's bus policies, including the standards for student conduct on the bus. (See Policy FGAC.)

Bus Privileges Revoked for Violation of Policies—

If a charter school student riding a District bus violates the District bus policies or standards of conduct, the student will forfeit the privilege of riding the District bus and will no longer be permitted to do so.

Utah Admin. Rules R277-551-3(4)(b) (January 9, 2019)

Transportation

Board responsibilities—

The Board shall implement the pupil transportation policies established by the State, implementing the laws and regulations relating to pupil transportation. In fulfilling these responsibilities, the Board shall:

1. Oversee the pupil transportation operations within the District, including training programs for all transportation personnel, review of school bus routes and evaluation of the pupil transportation system, and the investigation and reporting of accidents and other transportation problems;
2. Provide resource material and establish, as an integral part of the school curriculum, instruction in passenger safety that complies with Highway Safety Program Standard 17 (Standards for Utah School Buses and Operations, Appendix A);
3. Provide for the continuous supervision of loading and unloading areas at or near the school and the conduct of periodic emergency evacuation drills;
4. Provide for adequate supervision for pupils whose bus schedule necessitates their early arrival or late departure from school; and
5. Promote public understanding of and support for the school transportation program in general.

Standards for Utah School Buses and Operations, pp. 64-65 (2004)

School Traffic Safety Committee—

The Board hereby establishes the District School Traffic Safety Committee.

1. The Committee consists of:
 - a. One representative from each school within the District;
 - b. One representative from each Parent Teachers' Association within the District;
 - c. A representative from the municipality or county;
 - d. A representative from state or local law enforcement; and
 - e. A representative from a state or local traffic safety engineering department.
2. The Committee shall receive suggestions from school community councils, parents, teachers and others and recommend school traffic safety improvements and boundary changes to enhance safety.
3. The Committee shall annually review and submit to the Department of Transportation and affected municipalities and counties a child access routing plan for each elementary, middle, and junior high school within the District.

4. The Committee shall consult with the Utah Safety Council and the Utah Division of Family Health Services and shall provide training to all District schoolchildren in grades K-6 on school crossing safety and use.

5. The Committee shall help ensure the District's compliance with rules made by the Transportation Commission under [Utah Code § 41-6a-303](#) and may establish subcommittees as needed to assist in accomplishing its duties.

[Utah Code § 53G-4-402\(17\)](#) (~~201~~98)

Cash Receipts and Expenditures

Scope of Cash Receipts and Expenditures Policies—

11 These policies, guidelines, and procedures are applicable without exception to all funds owned or administered by the District. This policy applies to all District administration, licensed educators, staff, students, organizations, and individuals that handle cash receipts or accept payment in any form on behalf of the District or individual school or initiate, authorize, or process cash disbursements on behalf of the District or individual school. The scope includes all activities at the District and individual schools and in all locations where District activities and public funds are collected or expended. All expenditures of the District are to be consistent with applicable state and federal laws and regulations; any restrictions, rules, or regulations placed on the use of the funds by donors and granting agencies; and prudent management practices. It is expected that in all dealings, District employees will act in an ethical manner that is consistent with the District's code of ethics, the Utah Educators' Standards, the Public Officers' and Employees' Ethics Act, and State procurement law.

Segregation of Duties—

11 Wherever possible, duties such as 1 custody of purchase cards and blank checks, initiating expenditures, approving expenditures, maintaining documentation, issuing checks, collecting funds, maintaining documentation, preparing deposits and reconciling records should be segregated among different individuals. When segregation of duties is not possible due to the small size and limited staffing of the District or individual school, compensating controls such as management supervision and review of cash receipting records by independent parties should be implemented.

Definitions—

1 "Public funds" for purposes of this policy are defined as money, funds, and accounts, regardless of the source from which the funds are derived, that are owned, held, or administered by the state or any of its political subdivisions, including Districts or other public bodies.

[Utah Code § 51-7-3\(26\) \(2017\)](#)

Cash Receipts Policy—

All receipting of funds at the District and at schools should be done at the cashier's office. No receipting is to be done in other offices or in unapproved off-site locations. Employees shall instruct payers to take all cash, checks, and credit card transactions to the cashier for receipt.

Provisions should be made for cash receipting/collection at approved off-site activities or functions. Please refer to the Fundraising and Donation Policy. Funds may be receipted through the District's foundation, if applicable, in accordance with the foundation's cash receipts policy.

District employees, school employees, and volunteers associated with school-sponsored activities should not open bank accounts, outside of the control of the District, for the receipting or expending of public funds associated with school-sponsored activities. The business administrator or designee must approve all checking and savings accounts used in District or individual school business.

All funds shall be kept in a secure location controlled by the cashier until they can be deposited in a District-approved fiduciary institution. Funds should be deposited daily if practicable but no later than three banking days after receipt, in compliance with [Utah Code § 51-4-2\(2\)\(a\)](#), in a District-approved account. Employees should never hold funds in any location for any reason.

If the cashier has left for the day or funds are receipted on the weekends, administrators should be available to lock cash receipts or cash boxes in the District safe until next business day. Cash receipts should not be taken home by employees or volunteers, or left in offices.

All checks should be made payable to the District or individual school and restrictively endorsed upon receipt. Checks should not be made payable to an employee, a specific department, or a program.

Appropriate internal controls and segregation of duties should be implemented for all cash activity. Cash should always be verified. Where verification is difficult, cash should be counted by two individuals.

All funds (cash, checks, credit card payments, etc.) received must be receipted and recorded in the District's accounting records. A pre-numbered receipt will be issued for each transaction. Passwords should be established on the accounting system computers and changed periodically.

Under no circumstances are disbursements to be made directly from cash receipts (i.e., for purchases, reimbursements, refunds, or to cash personal checks).

Periodic and unscheduled audits or reviews should be performed for all cash activity. Documents should be available and should demonstrate that proper cash controls are in place (signatures for approval, tally sheets, reconciliations, etc.).

All activities involving cash must be supervised by a District employee or authorized volunteer to ensure adequate controls are in place. Training should be given to those involved in handling cash.

1The District and all individual schools will comply with all applicable state and federal laws. All payments of fees shall correspond with the approved fee schedule, as required by Board [Administrative Rule R277-407](#).

Cash Receipts Procedures—

The cashier should receipt all funds immediately (cash, checks, credit cards, etc.), provide customers with a pre-numbered receipt, and retain a duplicate copy in the daily receipt or register detail. The cashier's cash drawer should be locked and secured at all times.

Cash count sheets will be used for cash receipts at games and other school-sponsored activities after hours or off-site. These sheets will be completed by two individuals, signed by a member of administration on the day of the collection, and retained for verification in the daily receipt or register detail.

No collecting or receipting of funds is to be done in other offices or at unapproved offsite activities or functions. Employees should never hold funds in any location for any reason.

1Mail should be opened by an individual independent of the cash receipt process, and funds received should be documented in a cash receipts log.

Funds received shall be recorded in the District's accounting records. A daily deposit report shall be printed; reconciled to the actual deposit, the receipt book, and cash receipt log; and retained for verification by administration along with the copy of the deposit slip in the daily receipt or register detail.

The deposit shall be placed in a secured, locked location until it can be deposited in a District-approved fiduciary institution.

Funds should be deposited daily if practicable but no later than three banking days after receipt, in compliance with [Utah Code § 51-4-2\(2\)\(a\)](#), in an District-approved account. An employee independent of the cash receipting process shall verify that the daily deposit detail reconciles to the validated deposit slip.

Bank reconciliation(s) should be performed on all District-approved accounts on a monthly basis. Bank statements and bank reconciliations should be reviewed and approved by administration on a monthly basis.

The District's board or audit committee should review and approve the bank statements, the bank reconciliations, and monthly journal entries on a monthly basis.

Where applicable, each school's detailed activity budget vs. actual statements should be reviewed by program directors, coaches, teachers, etc. on a quarterly basis for accuracy and reasonableness.

General Expenditure Policies—

Expenditure transactions must be approved by an individual having sufficient knowledge and authority to evaluate the transaction for reasonableness and appropriateness. The school or District shall designate employees by title or job descriptions that are authorized to approve various dollar amount levels of disbursements and instructed never to sign blank checks.

All expenditures made using cash, checks, credit/purchase cards, electronic fund transfers, etc. shall be recorded in the school or District's accounting records.

Passwords should be established on user access to the accounting system and changed periodically.

Checks should be made payable to specified payees and never to "cash" or "bearer."

All disbursement activity should be substantiated by supporting documents. Documents should be available and should demonstrate that proper disbursement controls are in place (signatures for approval, purchase orders, receipts, invoices, bids or quotes, reimbursement forms, travel forms, journal entries, reconciliations, etc.). Quotes shall contain the following information:

1. Date received or dates that the quoted price is valid, delivery date
2. Company name, address, salesperson
3. Each item, description or specifications, unit, total price, and quantity listed
4. Shipping and freight charges
5. Salesperson and contact information
6. Vendor, District employee name and position

Quotes may be obtained and documented by printing pages from a website; however, all of the quote elements must be documented. Better prices are usually obtained by contacting vendors directly. Telephone quotes must be documented and include all quote elements. Written quotes should be requested on the vendor's letterhead.

Bank and credit card statements should be reviewed and accounts reconciled in a timely manner. Activity accounts should be reviewed quarterly by the custodian of the activity.

1All checks or check stock, credit/purchase cards, access to bank accounts and statements, etc. shall be secured and controlled by the accounting/front office with limited access. All disbursing of funds at the school or District should be done through the accounting/front office.

The school or District must comply with applicable District and state purchasing laws.

1. Contracts must follow the guidelines outlined in the District's procurement policies and State Procurement Code, specifically regarding the length of multi-year contracts.
2. Construction and improvements must comply with the provisions of the District's procurement policies and the State Procurement Code ([Utah Code ' 63G-6a-101 et seq.](#)), the Utah State Procurement Policy Board Rules, and Title IX.
3. Exclusive contracts must comply with the guidelines outlined in the State Procurement Code ([Utah Code ' 63G-6a-101 et seq.](#)), the District's procurement policy, and the Utah Public Officers' and Employees' Ethics Act ([Utah Code ' 67-16-1 et seq.](#)).
4. Purchases of goods or services with District funds for personal use or personal gain are strictly prohibited; see the Utah Public Officers' and Employees' Ethics Act ([Utah Code ' 67-16-1 et seq.](#)).
5. Expenditures will follow the guidelines outlined in the District's procurement policies and the State Procurement Code ([Utah Code ' 63G-6a-101 et seq.](#)) and federal purchasing laws.

General Expenditure Procedures—

The District has designated the State Procurement Code as its purchasing policy. Any purchases should be equitable for both male and female students and comply with Title IX.

If an outside entity reimburses employee expenses (meals, travel, etc.), these expenses should not be submitted to the District for reimbursement.

No disbursing of funds is to be done in other offices or at unapproved off-site activities or functions.

1The District's tax exempt status number should only be used in conformity with the Utah State Tax Commission's guidelines.

Purchases of goods or services for personal use or personal benefit of any amount are strictly prohibited.

Contracts shall include (a) specific scope of work language, (b) federal contract requirements, (c) standard District terms or State of Utah terms, as appropriate, and (d) language regarding data privacy and use, as appropriate. Contracts shall be reviewed by District counsel as required by District policy or as determined by the District employee authorizing the expenditure.

[Utah Admin. Rules R277-113-6\(2\)\(b\)\(vi\) \(October 10, 2017June 22, 2018\)](#)

Review Process—

1 Bank reconciliation(s) should be performed on all District-approved accounts, including credit card transactions. If the bank reconciliation is completed by someone who has access to the accounting system and bank accounts, it should be reviewed and approved by another person, such as the principal or director, business administrator, or a member of the audit committee or board on a monthly basis.

Administration should review bank statements and bank reconciliations, as well as credit card statements, and document the review and approval. The District's audit committee or District management should ensure that monthly bank reconciliations and credit/purchase card statement reconciliations are occurring on a monthly basis.

A check register should be reviewed when signing checks to ensure all disbursements are reviewed and approved.

Administration or designated members of management shall review cash disbursements to verify that all District and State policies and procedures are being followed on a periodic basis.

Employment Objectives: Nondiscrimination

General Nondiscrimination—

The District shall not, because of an individual's race; color; sex; pregnancy, childbirth or pregnancy-related conditions; age, if the individual is 40 years of age or older; religion; national origin; disability or handicap; sexual orientation; or gender identity:

1. Discharge, demote, terminate, retaliate against, harass, or refuse to hire or to promote any otherwise qualified individual; or,
2. Discriminate against an otherwise qualified individual with respect to compensation or in terms, privileges, and conditions of employment.

[Utah Code § 34a-5-106\(1\)\(a\)\(i\) \(2016\)](#)

Otherwise Qualified—

An individual is not considered "otherwise qualified" unless the individual has the education; training; ability, with and without reasonable accommodation; moral character; integrity; disposition to work; adherence to reasonable rules and regulations; and other job-related qualifications required by the District for the particular job, job classification, or position.

[Utah Code § 34a-5-106\(1\)\(a\)\(ii\) \(2016\)](#)

Nursing Mothers in the Workplace—

The District may not refuse to hire, promote, discharge, demote, or terminate an individual, or may not retaliate against, harass, or discriminate in matters of compensation or in terms, privileges, and conditions of employment against an individual otherwise qualified because the individual breastfeeds or expresses milk in the workplace.

[Utah Code § 34-49-204 \(2015\)](#)

Title IX Coordinator—

The District shall designate at least one employee whose responsibilities shall include coordination of the District's efforts to comply with Title IX of the Education Amendments of 1972, as amended, and its implementing regulations. The District shall notify all employees of the name, office address, office telephone number, and email address of the employee(s) so designated.

[34 CFR § 106.8\(a\)](#)

Notification—

The notification may take the following form:

The District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:

Name _____ Position _____

Office Address _____

Office Email _____ Telephone _____

Disability—

No otherwise qualified person with a disability shall, solely on the basis of disability, be subject to discrimination in employment in any of the District's operations so long as any part of its programs and activities receive federal financial assistance.

[29 U.S.C. § 794](#)

Definitions—

~~“Individual with a disability~~**Handicapped person**” means any person who has a record of, is regarded as having, or has a physical or mental impairment that substantially limits one or more of life's major activities. A “qualified ~~individual with a disability~~**handicapped person**” is a **handicapped** person ~~with a disability~~ who can perform the essential functions of the position in question, with or without reasonable accommodation. Employees or prospective employees have the responsibility of notifying the District personnel office of the need for reasonable accommodations on account of a disability.

[29 U.S.C. § 705\(20\)](#)

[34 CFR § 104.3](#)

“Has a record of such an impairment” means has a history of or has been ~~mis~~classified as having a mental or physical impairment that substantially limits one or more major life activities.

“Regarded as having an impairment” means:

1. Has a physical or mental impairment that does not substantially limit major life activities but that is treated by the District as constituting such a limitation;
2. Has a physical or mental impairment that substantially limits major life activities only as a result of the attitudes of others towards such impairment; or
3. Has no physical or mental impairment but is treated by the District as having such an impairment.

“Physical or mental impairment” means:

4. Any physiological disorder or condition, cosmetic disfigurement or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; respiratory,

including speech organs; cardiovascular; reproductive; digestive; genitourinary; ~~hermic~~ and lymphatic; skin; endocrine; or

5. Any mental or psychological disorder, such as ~~mental-retardation~~ intellectual disability, organic brain syndrome, ~~emotional-or-mental-retardation~~, ~~organic-brain-syndrome~~, emotional or mental illness, and specific learning disabilities.

"Major life activities" means functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.

Exceptions—

The following are not included in the definition of an "individual with a disability:" or "handicapped person":

1. A person whose ~~is currently using of alcohol or illegal~~ drugs when the District is acting on the basis of that use.
2. A person who is an alcoholic whose current use of alcohol prevents the person from performanceing the duties of the job in question or whose employment, by reason of such current alcohol abuse, would of job-responsibilities or constitutes a direct threat to the property or safety of others.
3. A person who has a currently contagious disease or infection and who therefore would constitute a direct threat to the health or safety of other individuals, or who therefore is unable to perform the duties of the job.

[29 U.S.C. § 705\(20\)\(C\)\(i\), \(iv\), \(D\)](#)

Section 504 Coordinator—

The District will designate at least one person to coordinate its efforts to comply with Section 504 of the Vocational Rehabilitation Act of 1973 and its implementing regulations.

Notification—

The District will take appropriate continuing steps to notify applicants and employees that it does not discriminate on the basis of disability in violation of Section 504 of the Vocational Rehabilitation Act of 1973 and its implementing regulations. The notification shall include identification of the designated coordinator, which may be in the following form:

The District designates the following person to coordinate its efforts to comply with Section 504 of the Vocational Rehabilitation Act of 1973:

Name _____ Position _____

Office Address _____

Office Email _____ Telephone _____

[34 CFR § 104.7\(a\)](#)

Residence—

The Board shall not require an employee to reside within the District as a condition of employment.

[Utah Code § 53G-4-408 \(2018\)](#)

Duty to Report—

If any employee of the District knows of or has reason to believe that another employee is being harassed at the workplace by others on the grounds of race; color; sex; pregnancy, childbirth or pregnancy-related conditions; age, if the individual is 40 years of age or older; religion; national origin; disability or handicap; sexual orientation; or gender identity, then the employee must promptly report such harassment to the Board. The report shall be made confidentially and the Board shall maintain the confidence of any report of such harassment.

Penalties for Engaging in Harassment—

Within the discretion of the Board, any employee may be terminated for cause, suspended with or without pay or placed on probation for engaging in any form of harassment of another employee on the grounds of race; color; sex; pregnancy, childbirth or pregnancy-related conditions; age, if the individual is 40 years of age or older; religion; national origin; disability or handicap; sexual orientation; or gender identity.

Baker v. Weyerhaeuser Co., 903 F.2d 1342 (10th Cir. 1990)

Employment: Licensure

Personnel Credentials General—

Personnel shall possess and maintain valid credentials, including required licensure and certification, before contracts are issued, duties are assigned, or payment is made from any source of funds. Any such failure will render a contract with the Board void.

Certified Employees General—

Unless an express exception exists under law or under the rules of the Utah State Board of Education, to be employed in the District in a capacity covered by the following license areas of concentration, a person shall hold a valid license issued by the Utah State Board of Education in the respective license areas of concentration:

1. Early Childhood ~~(K-3)~~;
2. Elementary ~~(1-8)~~;
3. ~~Elementary (K-6)~~;
4. ~~Middle (5-9) (still valid, and issued before 1988)~~;
5. Secondary ~~(6-12)~~;
6. ~~Administrative/Supervisory (K-12)~~Educational Leadership;
7. Career and Technical Education or “CTE”;
8. School Counselor;
9. School Psychologist;
10. ~~School Social Worker~~;
11. ~~Special Education (K-12)~~;
Deaf Education
12. ~~Preschool Special Education (Birth-Age 5)~~;
13. Deaf Education;
14. ~~Communication Disorders~~;
15. Speech-Language Pathologist;
16. Speech-Language Technician;
17. School Social Worker; and
18. Communication Disorders.

~~Utah Admin. Rules R277-502-2(5)(a) (November 78, 2017)~~Utah Admin. Rules R277-301-2(6)(a) (December 10, 2018)

~~Utah Admin. Rules R277-502-5(1) (May 8, 2018)~~Utah Admin. Rules R277-301-3(4)
(December 10, 2018)

Health Care Providers—

School health care providers, including physicians and nurses, shall maintain appropriate licensure from the State of Utah.

Employment: ***Personal Reporting of Arrests and Convictions***

Employee's Duty to Personally Report Arrests and Convictions—

An employee who is arrested, cited, or charged for the following alleged offenses shall report the arrest, citation, or charge within 48 hours or as soon as possible to the District's Superintendent or designee:

1. any matters involving an alleged sex offense;
2. any matters involving an alleged drug-related offense;
3. any matters involving an alleged alcohol-related offense;
4. any matters involving an alleged offense against the person under Utah Code Title 76, Chapter 5, Offenses Against the Person;
5. any matters involving an alleged felony offense under Utah Code Title 76, Chapter 6, Offenses Against Property;
6. any matters involving an alleged crime of domestic violence under Utah Code Title 77, Chapter 36, Cohabitant Abuse Procedures Act; and
7. any matters involving an alleged crime under federal law or another state's law comparable to any of the alleged crimes listed above.

An employee shall report convictions, including pleas in abeyance and diversion agreements within 48 hours or as soon as possible upon receipt of notice of the conviction, plea in abeyance or diversion agreement.

After receiving arrest information about the employee, the Superintendent or designee shall review the arrest information and assess the employment status considering the employee's assignment. An employee shall be immediately suspended from student supervision responsibilities for alleged sex offenses and other alleged offenses that may endanger students during the period of investigation. An employee shall be immediately suspended from any duties that require the employee to transport students or operate or maintain a District vehicle for alleged offenses involving drugs or alcohol during the period of investigation.

The employee shall report for work following the arrest unless directed not to report for work by the District, consistent with District policy.

Failure to report any arrest or conviction pursuant to this policy may result in disciplinary action, up to, and including, termination.

Documents and records related to an employee's arrest and/or conviction, plea in abeyance, or diversion agreements, as well as final administrative determinations and actions following investigation, shall be maintained for a minimum of two (2) years following termination of employment with the District and require protection of confidential employment information.

[Utah Admin. Rules R277-516-3 \(September 21, 2017\)](#)
[Utah Admin. Rules R277-516-5 \(September 21, 2017\)](#)
[Utah Code 1§ 53G-11-406\(1\) \(20198\)](#)

District Reports to State Board of Education—

1The Superintendent or designee shall report the conviction, arrest or offense information received from licensed educators to the State Board of Education within forty-eight (48) hours of receipt of information from licensed educators.

“Licensed educator” means an individual who holds a valid Utah educator license and has satisfied all requirements to be a licensed educator in the Utah public school system (examples are teachers, school administrators, and school district specialists). A licensed educator may or may not be employed in a position that requires an educator license. Licensed educators include individuals who are student teaching, who are in alternative routes to licensing programs or positions and individuals who hold district-specific licenses.

[Utah Admin. Rules R277-516-2\(8\) \(September 21, 2017\)](#)
[Utah Admin. Rules R277-516-3\(3\) \(September 21, 2017\)](#)
[Utah Code 1§ 53G-11-406\(2\) \(20198\)](#)

Employment: Background Checks

Definitions—

A “licensed employee” is one who holds a current Utah educator license issued by the State Board of Education.

A “non-licensed employee” is one who does not hold a current Utah educator license issued by the State Board of Education.

A “qualifying volunteer” is a volunteer who will be given significant unsupervised access to a student in connection with the volunteer’s assignment.

A “contract employee” is an employee of a staffing service or other entity who works at a District school under a contract.

“Personal identifying information” means an individual’s current name, former names, nicknames and aliases; date of birth; address; telephone number; driver license number or other government-issued identification number; Social Security number; and fingerprints.

[Utah Code § 53G-11-401\(3\), ~~\(76\)~~, ~~\(87\)~~ \(20198\)](#)

Required Employment Reference Checks—

In addition to satisfying the requirements of this policy, the District shall also conduct such employment reference checks as are required by Policy DJ, Employee References and Letters of Recommendation.

Application Notice and Waiver Regarding Background Checks—

At the time a prospective employee or qualifying volunteer applies for employment or service with the District, such prospective employee or qualifying volunteer shall fill out an application providing the following warning:

“All references stated in this application will be checked by the School District and it is the policy of this School District that false information will be grounds for rejecting your application with no further consideration for the position; or, if such false information is discovered after hire, you will be subject to immediate termination for cause. Any false information may also be the grounds for criminal prosecution.”

All employees, qualifying volunteers, and contract employees seeking employment with the District or service in a District school shall sign a written consent, release, waiver, and authorization which authorizes the District to request information from the individual’s past employers and supervisors. The consent, release, waiver, and authorization shall also authorize the District to contact any applicable licensing agency and former employers to obtain a background check, including a reference check, and to conduct a background search into the

employee's criminal record, if any, or any other background check as the District deems necessary to satisfy itself of the quality and competence of the individual's credentials including submitting personal identifying information to the Bureau of Criminal Identification within the Department of Public Safety and retaining the personal identifying information for ongoing monitoring. (Model release forms are included at the end of this policy.)

[Utah Code § 53G-11-402\(1\)\(a\) \(2018\)](#)

[Utah Code § 53-10-108\(13\)\(b\)\(ii\) \(2019~~8~~\)](#)

Criminal Background Check and Monitoring for Licensed Employees—

All persons seeking a licensed employee position with the District shall provide their educator licensing information with their application for employment.

Prior to employing an individual as a licensed employee, the District shall confirm the individual's license status and standing with the State Board of Education, including inquiring regarding any prior or pending disciplinary actions or complaints.

Upon employing an individual as a licensed employee, the District shall request that the State Board of Education provide notification to the District of any changes or updates received by the State Board through its ongoing monitoring of the individual's criminal history and background.

Criminal Background Check for Non-Licensed Employees and Volunteers—

All non-licensed employees, qualifying volunteers, and contract employees seeking employment with the District or service in a District school shall provide their personal identifying information with their application. "Non-licensed employees" includes substitute teachers who are not licensed by the State Board of Education.

[Utah Code § 53G-11-402\(1\)\(b\) \(2018\)](#)

[Utah Code § 53E-6-901\(2\) \(2018\)](#)

The District shall obtain consent from each applicant seeking employment as a non-licensed employee or service as a qualifying volunteer or contract employee for (1) an initial fingerprint-based background check by the FBI and Bureau of Criminal Identification and (2) the retention of personal identifying information and ongoing monitoring by the Bureau of Criminal Identification. (A model consent form is included at the end of this policy.)

[Utah Code § 53G-11-402\(1\)\(b\)\(iii\) \(2018\)](#)

Prior to employing a non-licensed employee or permitting a contract employee or qualifying volunteer to provide service in a District school, the District shall require the individual to undergo a background check. The District shall submit the individual's personal identifying information, including fingerprints, to the Bureau of Criminal Identification for this background check.

[Utah Code § 53G-11-402\(1\)\(a\), \(c\) \(2018\)](#)

Upon employing a non-licensed employee or permitting a contract employee or qualifying volunteer to provide service in a District school, the District shall request ongoing monitoring of the individual through the Bureau of Criminal Identification.

[Utah Code § 53G-11-402\(1\)\(c\)\(ii\) \(2018\)](#)

In the discretion of the Superintendent or the Superintendent's appointee, if the employment or service is to be temporary or for a very short term, the non-licensed employee, contract employee, or qualifying volunteer may be exempted from ongoing monitoring.

[Utah Code § 53G-11-402\(5\) \(2018\)](#)

With respect to applications submitted by prospective non-licensed employees, contract employees, or qualifying volunteers, the District will pay the cost of an applicant's background check, except that if the following are true, the District will require an applicant to pay the costs of the background check as a condition for consideration for employment or service:

- (a)1 The applicant has passed an initial review; and
- (b) The application is one of a pool of no more than five candidates for a position.

[Utah Code § 53G-11-402\(2\) \(2018\)](#)

Use of Criminal History and Background Check Information—

1 In making decisions in reliance on criminal history information, the District shall consider rules established by the State Board of Education and

- (a) any convictions, including pleas in abeyance;
- (b) any matters involving a felony; and
- (c) any matters involving an alleged:
 - (i) sexual offense;
 - (ii) class A misdemeanor drug offense;
 - (iii) offense against the person under Title 76, Chapter 5, Offenses Against the Person;
 - (iv) class A misdemeanor property offense that is alleged to have occurred within the previous three years; and
 - (v) any other type of criminal offense, if more than one occurrence of the same type of offense is alleged to have occurred within the previous eight years.

[Utah Code § 53G-11-405\(3\) \(20195\)](#)

[Utah Code § 53G-11-402\(4\) \(2018\)](#)

Information obtained pursuant to a criminal background check is confidential and may only be disclosed as provided herein.

Due Process—

If the District disqualifies an applicant as a result of criminal history obtained from a background check, the District shall give the individual written notice of the disqualification and of the individual's right to request a review of the disqualification.

[Utah Code § 53G-11-405\(1\)\(c\) \(20198\)](#)

An individual disqualified by the District as a result of a background check may request a review of the information received by the District through the background check and of the reasons for the disqualification and may respond to the information and the reasons for disqualification. The District shall, consistent with the requirements of [Utah Code § 53-10-108](#), allow the individual to review the criminal history information received by the District.

[Utah Code § 53G-11-405\(1\)\(a\), \(b\) \(20198\)](#)

Privacy Risk Mitigation: Discontinuing Monitoring—

Upon termination of District employment of a licensed employee (whether by retirement, resignation, termination with or without cause, non-renewal, or any other reason), the District shall by written notice to the Utah State Board of Education request that the State Board cease to notify the District of information received by the State Board through its ongoing monitoring of the individual's criminal history and background.

[Utah Code § 53G-11-402\(1\)\(d\) \(2018\)](#)

[Utah Code § 53-10-108\(13\)\(b\)\(iii\) \(20198\)](#)

Upon termination of District employment or service of a non-licensed employee, contract employee, or qualifying volunteer (whether by retirement, resignation, termination with or without cause, non-renewal, or any other reason), the District shall by written notice to the Bureau of Criminal Identification request that the Bureau discontinue its ongoing monitoring of the individual's criminal history and background and notices to the District regarding changes to criminal history and background.

[Utah Code § 53G-11-402\(1\)\(d\) \(2018\)](#)

[Utah Code § 53-10-108\(13\)\(b\)\(iii\) \(20198\)](#)

Updating Information for Existing Employees—

By September 1, 2018, the District shall, for each non-licensed employee and qualifying 1volunteer, collect that individual's personal identifying information and submit that information to the Bureau of Criminal Identification.

[Utah Code § 53G-11-402\(3\) \(2018\)](#)

**Disclosure and Consent for Employment / Reference Checks
and Release of Liability (Licensed)**

I understand that previous employment and my submitted references may be checked by the District. I affirm by my signature that (1) I have disclosed the employer for every prior paid position I have held where my job responsibilities included directly caring for, supervising, controlling, or having custody of anyone under 18 years of age; (2) I consent to past and present employer(s) and references disclosing to the District any and all information, including disciplinary records, which may be pertinent to my employment, and that such information includes, but is not limited to, all information relating to any employment action or discipline imposed for abuse of any child or student; and (3) I understand that if I am hired, any information obtained or maintained by the District may be disclosed to any future subsequent potential employer of mine who contacts the District for an employment or reference check.

I hereby waive any right to see any written material(s) submitted to the District in response to the above inquiries or notes of oral communication relative to such inquiries. I understand that if I am hired by the District any information received in response to the above inquiries is placed in my personnel file, and I may be denied the right to inspect such material(s).

By signing below, I agree to release the District from any action for damages relating to the District's refusal to hire me as a result of information obtained during a reference or background check. I agree to release the District from any action for damages relating to information disclosed by the District to any future subsequent potential employer of mine who contacts the District for an employment or reference check.

I understand that providing false information to the District as part of the application process will be grounds for rejecting an application with no further consideration for the position; or, if such false information is discovered after hire, I will be subject to immediate termination for cause. Any false information may also be the grounds for criminal prosecution. I agree to release the District from any cause of action for damages as a result of the District's termination of my employment as a result of falsifying any information included in this application.

Signature _____ Date _____

Disclosure and Consent for Employment / Reference Checks and Release of Liability (Non-Licensed)

I understand and acknowledge that: (1) in considering my application for employment, _____ School District ("the District") is legally required to obtain a nationwide (FBI) criminal background check and (if I am hired) ongoing criminal history monitoring while I work for the District; (2) information provided to the District (including fingerprints) will be used for this purpose; (3) the background check process must meet the requirements of Utah Code § 53-10-108(4); (4) procedures for obtaining a change, correction, or updating your criminal history record are set forth at Title 28, Code of Federal Regulations (CFR), Section 16.34; (5) I have received (on the fingerprint card form) the FBI Privacy Act Statement and have received the FBI Noncriminal Justice Applicant's Privacy Rights; (6) the background check results will be used to decide whether to employ me and will only be provided to those investigating or involved in the hiring process; (7) I may obtain my criminal history information from the Utah Bureau of Criminal Identification; and (8) if my application is rejected based on criminal background information I will be given written notice of the disqualifying reasons and of the right to request review of the disqualification. My signature affirms this acknowledgment and my consent to the District obtaining the initial check and ongoing monitoring while I work for the District.

I understand that previous employment and my submitted references may be checked by the District. I affirm by my signature that (1) I have disclosed the employer for every prior paid position I have held where my job responsibilities included directly caring for, supervising, controlling, or having custody of anyone under 18 years of age; (2) I consent to past and present employer(s) and references disclosing to the District any and all information, including disciplinary records, which may be pertinent to my employment, and that such information includes, but is not limited to, all information relating to any employment action or discipline imposed for abuse of any child or student; (3) I understand that if I am hired, any information obtained or maintained by the District **except for** criminal background check information may be disclosed to any future subsequent potential employer of mine who contacts the District for an employment or reference check.

I hereby waive any right to see any written material(s) submitted to the District in response to the above inquiries or notes of oral communication relative to such inquiries, **except** criminal background information, which I may obtain from the Bureau of Criminal Identification. I understand that if I am hired by the District any information received in response to the above inquiries is placed in my personnel file, and I may be denied the right to inspect such material(s).

By signing below, I agree to release the District from any action for damages relating to the District's refusal to hire me as a result of information obtained during a reference or background check. I agree to release the District from any action for damages relating to information disclosed by the District to any future subsequent potential employer of mine who contacts the District for an employment or reference check

I understand that providing false information to the District as part of the application process will be grounds for rejecting an application with no further consideration for the position; or, if such false information is discovered after hire, I will be subject to immediate termination for cause. Any false information may also be the grounds for criminal prosecution. I agree to release the District from any cause of action for damages as a result of the District's termination of my employment as a result of falsifying any information included in this application.

Signature _____ Date _____

Disclosure and Consent for Employment / Reference Checks and Release of Liability (Volunteer)

I understand and acknowledge that: (1) in considering my application to volunteer with _____ School District ("the District"), the District is legally required to obtain a nationwide (FBI) criminal background check and (if I am given certain assignments) ongoing criminal history monitoring while I serve in the District; (2) information provided to the District (including fingerprints) will be used for this purpose; (3) the background check process must meet the requirements of Utah Code § 53-10-108(4); (4) procedures for obtaining a change, correction, or updating of your criminal history record are set forth at Title 28, Code of Federal Regulations (CFR), Section 16.34; (5) I have received (on the fingerprint card form) the FBI Privacy Act Statement and have received the FBI Noncriminal Justice Applicant's Privacy Rights; (6) the background check results will be used to decide whether to give me certain assignments and will only be provided to those investigating or involved in the assignment process; (7) I may obtain my criminal history information from the Utah Bureau of Criminal Identification; and (8) if my application is rejected based on criminal background information I will be given written notice of the disqualifying reasons and of the right to request review of the disqualification. My signature affirms this acknowledgment and my consent to the District obtaining the initial check and ongoing monitoring while I serve in the District.

I understand that previous employment and my submitted references may be checked by the District. I affirm by my signature that (1) I have disclosed the employer for every prior paid position I have held within the prior three years where my job responsibilities included directly caring for, supervising, controlling, or having custody of anyone under 18 years of age; and (2) I consent to past and present employer(s) and references disclosing to the District any and all information, including disciplinary records, which may be pertinent to my application, and that such information includes, but is not limited to, all information relating to any employment action or discipline imposed for abuse of any child or student.

I hereby waive any right to see any written material(s) submitted to the District in response to the above inquiries or notes of oral communication relative to such inquiries, **except** criminal background information, which I may obtain from the Bureau of Criminal Identification. I understand that if I am accepted by the District any information received in response to the above inquiries is placed in my service file, and I may be denied the right to inspect such material(s).

By signing below, I agree to release the District from any action for damages relating to the District's refusal to accept me as a result of information obtained during a reference or background check. I agree to release the District from any action for damages relating to information disclosed by the District to any future subsequent potential employer of mine who contacts the District for a reference check

I understand that providing false information to the District as part of the application process will be grounds for rejecting an application with no further consideration for the position; or, if such false information is discovered after hire, I will be subject to immediate dismissal. Any false information may also be the grounds for criminal prosecution. I agree to release the District from any cause of action for damages as a result of the District dismissing me as a result of falsifying any information included in this application.

Signature _____ Date _____

Employee Conflict of Interest

Holding Public Office—

District employees may not serve as members of the Board. District employees may serve as members of the governing bodies of other school districts (other than those in which they are employed), cities, towns, or other local governmental districts.

[Utah Code § 20A-14-202\(43\) \(20169\)](#)

School Supplies—

No teacher, administrator, or other employee of the District shall sell or otherwise receive compensation from the District as a result of the purchase, lease, or acquisition of any kind of school furniture or supplies.

Private, Controlled, or Protected Information—

District employees may not:

1. Accept employment or engage in any business or professional activity that the employee might reasonably expect would require or induce the employee to improperly disclose controlled information that the employee has gained by reason of the employee's position.
2. Disclose or improperly use controlled, private or protected information acquired by reason of the employee's official position or in the course of official duties for the employee's or another's private gain or benefit.
3. Use or attempt to use the employee's position with the District to substantially further the employee's economic interest or to secure special privileges or exemptions for the employee or others.
4. Accept other employment that the employee might expect would impair the employee's independence of judgment in performing the employee's public duties.
5. Accept other employment that the employee might expect would interfere with the ethical performance of the employee's duties.

[Utah Code § 67-16-4 \(2018\)](#)

Accepting Gifts, Compensation or Loan—

No District employee shall knowingly receive, accept, take, seek, or solicit, directly or indirectly, any gift, compensation, or loan for the employee or another if:

1. It would tend to influence someone in the employee's position in the discharge of employment duties;
2. The employee knows or someone in the employee's position should know it is a reward for the employee's action; or

3. The employee recently has been, or is now, or in the near future may be involved in any governmental action directly affecting the donor or lender, unless a disclosure of the gift, compensation, or loan and other relevant information has been made in the manner provided below captioned "Receiving Compensation for Assistance in Transaction Involving a State Agency."

This section does not apply to the following:

1. An occasional non-pecuniary gift having a value of not in excess of \$50.00;
2. An award publicly presented in recognition of public services;
3. Any bona fide loan made in the ordinary course of business by an institution authorized by the laws of this state or any other state to engage in making such loans.
4. A political campaign contribution if the contribution is actually used in a political campaign of the recipient District employee.

[Utah Code § 67-16-5 \(2014\)](#)

Receiving Compensation for Assistance in Transaction Involving a State Agency—

No District employee shall receive or agree to receive compensation for assisting any person or business entity in any transaction involving a state agency unless the District employee files with the superintendent, the state attorney general's office, and the head of the agency with which the transaction is being conducted a sworn written statement containing the following information:

1. The name and address of the employee.
2. The name of the District.
3. The name and address of the person or business entity being or to be assisted.
4. A brief description of the transaction as to which service is rendered or is to be rendered and of the nature of the service performed or to be performed.

The sworn statement shall be filed within 10 days after the date of any agreement between the District employee and the person or business entity being assisted or the receipt of compensation, whichever is earlier.

[Utah Code § 67-16-6 \(2014\)](#)

Ethics Policy Regarding Private But Public Education-Related Activities

Definitions—

For purposes of this policy, the following definitions apply:

- “District employee” means a person who is employed on a full-time, part-time, or contract basis by the District.
- “Activity Sponsor” means a private or public individual or entity that employs an employee in any program in which public school students participate.
- “Extracurricular Activity” means an activity for students recognized or sanctioned by the school or District which may supplement or complement, but are not an official part of, the required program or regular curriculum.
- “Private but Public Education-Related Activities” means 1any type of activity for which a District employee receives compensation and the principal clients are students at the school where the employee works. Such activities include but are not limited to:
 - Tutoring;
 - Lessons;
 - Clinics;
 - Camps; or
 - Travel Opportunities.

~~Utah Admin. Rules R277-107-12~~ (August 26, 2015July 9, 2018)

Prohibition upon Educator Participation in Private but Public Education-Related Activities—

A District employee who participates in a private but public education-related activity shall ensure that his or her participation 1in the activity is separate and distinguishable from the employee's public employment. In relation to a private but public education-related activity, the employee may not:

- a. Use education records, resources, or information obtained through employment with the District to promote the activity unless the records, resources, or information are readily available to the general public;
- b. Use school time to promote, discuss, or prepare for the activity;

- c. State or imply to any person or entity that participation in a school sponsored program or extracurricular activity is conditioned in any way on participation in the activity.
- d. Give or withhold credit based on participation in the activity, including but not limited to clinics, camps, private programs or travel activities that are not equally and freely available to all students;
- e. Contact students at public schools except as provided for below.

~~Utah Admin. Rules R277-107-43~~ (August 26, 2015) July 9, 2018)

Activities an Educator May Engage In—

In relation to a private, but public related activity, an employee may:

1. Offer public education-related services, programs or activities to students provided that they are not advertised or promoted during school time and consistent with the policy.
2. Discuss the activity with students or parents, but only outside of the classroom and the regular school day.
3. Use student directories or online resources which are available to the general public to identify prospective clients.
4. Use student or school publications in which commercial advertising is allowed to advertise and promote the activity.

~~Utah Admin. Rules R277-107-34(45)~~ (August 26, 2015) July 9, 2018)

Advertising—

An employee may purchase advertising space to advertise an activity or service, whether or not sponsored by schools in the District or by the District, in a publication that accepts paid or community advertising.

~~The~~ A paid advertisement in a school publication may identify the activity, participants, and leaders or service providers by name, provide non-school contact information, and provide details of the employee's employment experience and qualifications.

An employee may post or distribute pPosters or brochures advertising an employee's private services ~~may be posted or distributed~~ only in the same manner as could be done by a member of the general public under District policy.

Unless the activity is sponsored by the District, the paid advertisement in a school publication shall state clearly and distinctly ~~in bold lettering~~ that the activity is NOT sponsored by the school or District.

Neither the name of the school nor the District shall be used in the advertisement except as it relates to the employee's employment history or, if school facilities will be used under the District public civic center use policy. If the

employee's name is used in an advertisement sent to the employee's students or posted, distributed, or otherwise made available in the employee's school, the advertisement shall state that the activity is not school-sponsored.

~~Utah Admin. Rules R277-107-54 (August 26, 2015)~~ July 9, 2018)

Copies of Contracts Provided to District—

The educator must provide to the principal at the school where he or she is employed a signed copy of all contracts between him or her and a sponsor of a private, but public-education related activity ~~sponsor~~. The District will maintain a copy of these contracts ~~and this disclosure~~ in the employee's personnel file. Such contracts must be signed by the employee and must include the following acknowledgments: who engages in any private but public education-related activities shall provide a written disclosure to the District which states as follows:

~~"Written Verification by Employee"~~

~~——— I have provided to the principal of my school a signed copy of all contracts between myself and the private activity sponsor. I understand that the School District will maintain a copy of these contracts and this disclosure in my personnel file.~~

~~——— I that the parties understand that this~~ activity is not sponsored by the school or District; ~~1~~ that the employee'smy responsibilities to the activity sponsor are outside the scope of and unrelated to any public duties or responsibilities ~~that the employee~~ may have as an employee of the District; and that the employee agrees to comply with laws and rules of the State of Utah and District policies regarding ~~my~~ advertising and employee participation.

~~Utah Admin. Rules R277-107-76 (July 9, 2018)~~ August 26, 2015)

Staff Code of Conduct

This policy is adopted in conformance with [Utah Administrative Rule R277-517](#), which requires local educational entities to adopt a code of conduct applicable to staff.

Definitions—

1. Abuse
 - a. “Physical abuse” means abuse that results in physical injury or damage.
 - b. “Sexual abuse” has the same meaning as defined in Utah Code § 78A-6-105(48).
 - c. “Verbal abuse” means repeatedly communicating in an objectively demeaning or disparaging manner which creates a hostile, intimidating, abusive, offensive, or oppressive learning environment.
 - d. “Mental abuse” means a pattern of sustained and repetitive acts or inappropriate statements that cause fear, lower self-esteem, or manipulate the person to control behavior. Examples of actions or statements that could be part of such a pattern include intimidation, threatening harm, destruction of property, insults or putdowns, arbitrary and unpredictable inconsistency, and denial that prior abusive incidents occurred. (Appropriate statements or actions taken in imposing discipline for misconduct do not constitute mental abuse.)
[Utah Code § 78A-6-105\(40\), \(48\) \(2018\)](#)
[Utah Admin. Rules R277-515-4\(2\)\(b\)\(i\) \(December 1, 2017\)](#)
2. “Boundary violation.” A boundary violation occurs when a staff member crosses verbal, physical, emotional, or social lines that must be maintained to ensure structure, security, and predictability in an educational environment. Depending on the circumstances, the following may constitute a boundary violation:
 - a. Isolated, one-on-one interactions with students out of the line of sight of others;
 - b. Meeting with a student or students in rooms with covered or blocked windows;
 - c. Telling risqué jokes to or in the presence of a student;
 - d. Employing favoritism to a student;
 - e. Giving a gift to an individual student;
 - f. Staff-initiated frontal hugging or other uninvited touching;
 - g. Photographing an individual student for a non-educational purpose or use;

- h. Engaging in inappropriate or unprofessional conduct outside of educational program activities;
- i. Exchanging personal email or phone numbers with a student for a non-educational purpose or use;
- j. Interacting privately with a student through social media, computer, or handheld devices; and
- k. Discussing the staff member's personal life or personal issues with a student.

It is NOT a boundary violation to:

- a. Offer praise, encouragement, or acknowledgement;
- b. Offer rewards available to all who achieve;
- c. Ask permission to touch for necessary purposes;
- d. Give a pat on the back or a shoulder;
- e. Give a side hug;
- f. Give a handshake or "high five";
- g. Offer warmth and kindness;
- h. Use public social media alerts to groups of students and parents; or
- i. Engage in contact permitted by an IEP or 504 plan.

It is not a boundary violation when a student acts or speaks in inappropriately familiar ways with a staff member without having been prompted to do so by the staff member, but such incidents must be promptly documented and reported to the staff member's supervisor or the building principal and the student should be given guidance on proper student-staff relationships as directed by the supervisor or principal.

[Utah Admin. Rules R277-515-2\(1\) \(December 1, 2017\)](#)

- 3. "Bullying" means the same as that is defined by Policy FHA and Policy FGAD.
- 4. "Cyber-bullying" means the same as that is defined by Policy FHA and Policy FGAD.
- 5. "Neglect" has the same meaning as defined in Utah Code § 78A-6-105(36).
 - a. The term "parent" means the natural or adoptive or step or foster parent of a child or legal guardian who acts in the place of a parent.

[Utah Code § 78A-6-105\(36\) \(2018\)](#)

- 6. "Staff" means an employee or any contractor or volunteer with unsupervised access to students.

[Utah Admin. Rules R277-517-2\(2\) \(January 10, 2017\)](#)

Professional Conduct—

District staff are expected to comply with all District policies and to adhere to all requirements of the law. District staff are further expected to act professionally. This includes communicating in a civil manner and not promoting personal opinions, issues, or political positions as part of the instructional process in a manner inconsistent with law. It further includes integrity and honesty in relationships with others and conducting any financial business and accounting for funds honestly and with integrity. District staff are expected to comply with appropriate dress and grooming standards as established by District policy, supervisor directives, and generally accepted professional standards. District employees are required to report arrests and convictions as provided for in Policy DACA.

[Utah Admin. Rules R277-515-3, -4, -5, and -6 \(December 1, 2017\)](#)

District staff are prohibited from being under the influence of, using, possessing, or distributing any alcoholic beverage, tobacco product (including electronic cigarettes), or controlled substance at school or at a school-related activity where the staff member is functioning as such, as outlined in Policy DAG. District staff are further expected to support District efforts to reduce inappropriate drug use and alcohol or tobacco use among students, including by reporting student actions as provided by Policy DDB.

[Utah Admin. Rules R277-515-3\(4\)\(h\), \(i\) \(December 1, 2017\)](#)

District staff are prohibited from knowingly viewing or accessing pornographic or indecent material in any form (print, electronic, or otherwise) while on school premises or at a school-related activity or by using District devices, internet access, or other resources. District staff may not knowingly use, view, create, distribute, or store pornographic or indecent material involving children at any time.

[Utah Admin. Rules R277-495-4\(1\)\(c\) \(April 8, 2019\)](#)

[Utah Admin. Rules R277-515-4\(2\)\(b\)\(vii\) to \(ix\) \(December 1, 2017\)](#)

[Utah Code § 76-10-1235 \(2007\)](#)

Professional and Ethical Relationships with Students—

District staff are to comport themselves in a way that contributes to maintaining and fostering a positive, effective, non-disruptive and safe learning environment for students. This includes maintaining professional and appropriate demeanor and relationships with students, both during and outside of school hours and on and off campus. This also includes respecting appropriate intrapersonal boundaries in interacting with students and avoiding behavior that could reasonably lead to the appearance of impropriety.

Staff are prohibited from engaging in the following conduct towards students:

1. Abuse (physical, sexual, verbal, or mental, as defined above);
2. Bullying, cyberbullying, harassment (including sexual harassment), or hazing;

3. Discrimination based on race, ethnicity, gender, sexual orientation, religion (or lack of religious affiliation or belief), or disability;
4. Boundary violations;
5. Sharing any sexually explicit or lewd communication, image, or photograph;
6. Allowing students in their homes for a school-related social activity without prior written permission of the principal;
7. Dating or any type of romantic or sexual relationship or conduct;
8. Requests for sexual activity or sexually suggestive comments; or
9. Touching a student in a way that makes a reasonably objective student feel uncomfortable.

[Utah Admin. Rules R277-517-3\(2\) \(January 10, 2017\)](#)

[Utah Admin. Rules R277-515-2\(1\) \(December 1, 2017\)](#)

[Utah Code § 63G-7-301\(3\)\(a\)\(i\), \(b\) \(2019\)](#)

The foregoing prohibitions apply to staff interaction with any student presently enrolled in the District and to staff interaction with any student who was enrolled in the District within the time period two (2) years before the conduct in question.

Flaskamp v. Dearborn Public Schools, 385 F.3d 935, 944 (6th Cir. 2004).

The District recognizes that in circumstances where a staff member and a student have a relationship which is independent of and does not arise out of the school context, interactions which would be a boundary violation in the absence of that independent relationship may not constitute a boundary violation. (Examples of such independent relationships include where the staff member and student are family members or otherwise closely related or where the staff member and student are both affiliated with a non-school organization and the interaction relates to or arises out of that relationship.) The other prohibitions listed above apply regardless of the existence of an independent, non-school relationship.

Violation of any of the prohibitions of this policy is grounds for employee disciplinary action up to and including termination of employment and for action up to and including termination of the District's relationship with a contractor or volunteer.

Reporting Requirements—

Staff members are required to promptly report any suspected incidents of abuse (physical, verbal, sexual, or mental) or neglect, including suspected incidents of child abuse as provided in Policy DDA. Staff members are also required to report incidents of student prohibited acts under Policy DDB, which includes hazing and demeaning or assaultive behavior). Staff members shall also report incidents of bullying, cyberbullying, and harassment.

[Utah Admin. Rules R277-517-3\(2\)\(j\)\(i\) \(January 10, 2017\)](#)

Staff members are also required to report any instance of violation of this Code of Conduct policy, including but not limited to instances of sexual harassment

as provided by Policy DKB. If a staff member becomes aware that a student has initiated any interaction with a staff member which would be improper or inappropriately familiar, the staff member must promptly document and report that incident.

[Utah Admin. Rules R277-517-3\(4\)\(a\) \(January 10, 2017\)](#)

Staff members should report any instances where the staff member knows or has reason to believe that a staff member holding a Utah educator or administrative license has violated the Utah Educator Standards.

[Utah Admin. Rules R277-517-3\(4\)\(b\) \(January 10, 2017\)](#)

Reporting Procedures—

Reports required under this Code of Conduct shall be made as follows: Reports regarding child abuse or neglect shall be made according to Policy DDA. Reports regarding sexual harassment shall be made according to Policy DKB. Reports of student prohibited conduct shall be made according to Policy DDB. Other reports required by this Code of Conduct shall be made to the staff member's immediate supervisor or the building principal. However, if the person who would receive the report is the person whose conduct is in question, the report will be made instead to that person's supervisor.

Training—

Each staff member must, at least every other year, read and sign Policy DDA (regarding reporting of suspected child abuse) and any other policies relating to identifying or documenting child abuse.

[Utah Admin. Rule R277-517-3\(2\)\(j\)\(ii\) \(January 10, 2017\)](#)

Each staff member must, at the time of initial employment and at least every other year thereafter, be trained on the requirements of this Policy DAI and must at the time of each training sign a statement acknowledging that the staff member has read and understands this policy.

[Utah Code § 63G-7-301\(3\)\(b\) \(2019\)](#)

Each staff member who is either an employee or a contractor must, at least every other year, attend sexual abuse and human trafficking prevention training as provided for under Policy DDAA.

[Utah Admin. Rule R277-517-3\(2\)\(j\)\(iii\) \(January 10, 2017\)](#)

[Utah Code § 53G-9-207 \(2019\)](#)

Each staff member who holds a Utah educator or administrative license shall become and remain familiar with the professional standards set forth in [Utah Administrative Rule R277-515](#).

[Utah Admin. Rule R277-515-3\(2\) \(December 1, 2017\)](#)

Public Notice of Code of Conduct—

This policy shall be posted on the District's web site.

Created: 13 January 2017

Modified: ~~2-May-2018~~ 22 May 2019

DAI

[Utah Admin. Rule R277-517-3\(3\) \(January 10, 2017\)](#)

Contracts: Classified Employees

Classified Employees—

~~Contract classified employees shall have no property right in their employment and may be dismissed at will. The Board or its designee may terminate the employment of contract classified employees any time, for any reason, other than a reason prohibited by law. [If Version B of Policy DHA has been adopted, which permits classified employees to obtain career status, this section is hereby deleted.]~~

Dismissal Procedure—

~~Contract classified employees who are dismissed shall receive either notice or salary in an amount equal to the remainder of the pay period. This provision shall not create a contractual relationship or any expectation of employment other than at will. [If Version B of Policy DHA has been adopted, which permits classified employees to obtain career status, this section is hereby deleted.]~~

Job Descriptions—

The Board shall adopt policies specifying the duties of each of its classified positions of employment. The Board shall assign positions of employment to meet the specific needs of the District.

[Utah Code § 53G-4-402 \(2019\)](#)

Benefits for Employees Hired after July 1, 2013—

Unless otherwise defined by District policy or negotiated agreement and subject to Federal law, a classified employee hired on or after July 1, 2013:

1. may be required to work twenty (20) hours or more in a regular work week; and
2. may be exempt from receiving benefits normally provided to classified employees.

[Utah Code § 49-12-102\(5\)\(c\) \(2018\)](#)

Student Teachers and Interns

Definitions—

“Student teacher” means a college student preparing to teach who is assigned a period of guided teaching during which the student assumes increasing responsibility for directing the learning of a group or groups of students over a period of time.

“Intern” means a teacher education student, who, in an advanced stage of preparation, usually as a culminating experience, may be employed in a school setting for a period of up to one year and receive salary proportionate to the service rendered. An intern is supervised primarily by the school system but with a continuing relationship with college personnel and following a planned program designed to produce a demonstrably competent professional.

[Utah Admin. Rules R277-509-2](#) (~~November 7~~January 9, 2017~~9~~)

District requirements—

The District may not give an unsupervised classroom assignment to a student teacher or intern who has not received a student teacher license or intern license from the State Superintendent. The District shall verify with the State Board of Education that a student teacher or intern has the appropriate licensure. A supervising administrator must be permanently assigned to the building to which an intern is assigned.

[Utah Admin. Rules R277-509-3](#) (~~November 7~~January 9, 2017~~9~~)

Substitutes Teachers

Substitute Teachers Hiring and Employment Procedures—

In hiring substitute teachers, the District shall apply the following priorities in evaluating applicants:

1. The District shall give first priority to applicants who hold a valid license in the subject matter they will be teaching as a substitute;
2. The District shall give second priority to applicants who have a valid license in a field commonly taught in public schools; and
3. The District shall give third priority to applicants who have a college degree.

~~If possible, all substitute teachers shall possess valid license in the subject-matter for which they will be teaching or posses a valid license in a field commonly-taught in public schools. It is desirable that all substitute teachers hold a valid-teaching certificate or a college degree. However, in an emergency, the District may authorize the Superintendent to hire, as a substitute, an individual who the Superintendent determines is capable of managing a classroom and carrying out the instructional program, even though the individual may not qualify according to the-criteria listed above.~~

An individual seeking employment as a substitute teacher shall furnish evidence to the District that the individual is physically and mentally fit to work.

[Utah Admin. Rules R277-508-43 \(JuneMay 78, 20138\)](#)

Prior to hiring an applicant as a substitute teacher, the District shall obtain verification through CACTUS that the applicant has not had a license suspended or revoked and shall obtain a criminal background check on the applicant.

[Utah Admin. Rules R277-508-4\(1\) \(May 8, 2018\)](#)

The District shall periodically evaluate substitute teachers employed by the District and shall establish a salary schedule for substitute teachers according to their training, experience, and competency.

[Utah Admin. Rules R277-508-4\(2\) \(May 8, 2018\)](#)

A regular teacher shall have lesson plans immediately available for use by substitute teachers.

[Utah Admin. Rules R277-508-4\(3\) \(May 8, 2018\)](#)

Term of Service—

~~A substitute may not serve in a teaching position for more than eight weeks in one academic year in either the same class or with the same group of students-unless he or she possesses an appropriate license for the position.~~

Student Teachers as Substitutes—

Student teachers may substitute in classes ~~provided they also~~ comply consistent with the instructions and policies from the higher education institution which the student attends.

~~Utah Admin. Rules R277-508-4(4) (May 8, 2018)~~

Paraprofessionals and Aides as Substitutes—

Paraprofessionals and aides may substitute in classes provided they comply with District and school policies.

~~Utah Admin. Rules R277-508-4(4) (May 8, 2018)~~

Suspended Licensure—

The District may not employ any individual whose license has been revoked or is currently suspended by the State Board or the licencing entity of another jurisdiction.

~~Utah Admin. Rules R277-508-5-A (June 7, 2013)~~ ~~Utah Admin. Rules R277-508-3(5)(a) (May 8, 2018)~~

Administration Relations

District Governance—

The Board has the power to manage and govern the public schools of the District.

[Utah Code § 53G-4-402 \(20198\)](#)

Elwell v. Board of Education of Park City, 626 P.2d 460 (Utah 1981)

Consultation—

The Board and its administrative personnel may consult with teachers with respect to matters of educational policy and conditions of employment. The Board may adopt and make reasonable rules, regulations, and agreements to provide for such consultation, but these shall not limit or affect the power of the Board to manage and govern the schools of the District, nor shall such rules, regulations or agreements favor one educational association over another or give preferential treatment to an educational association.

[Utah Code § 53G-11-205\(4\) \(20198\)](#)

Exclusivity and Coercion—

If the Board chooses to engage in consultation, the process shall be structured so that there is no direct or indirect coercion of employees to join or refrain from joining a labor union, labor organization or other type or association, and such consultation shall be structured so that the Board does not favor one educational association over another or give preferential treatment to an educational association.

[Utah Code § 34-34-4 \(1969\)](#)

[Utah Code § 34-34-7 \(1969\)](#)

[Utah Code § 34-34-8 \(1969\)](#)

[Utah Code § 53G-11-205\(4\) \(20198\)](#)

Association Negotiations—

Public employees may negotiate in groups or through employee associations with the District. This is not to be construed as granting to district employees the right to strike, which action is specifically prohibited.

[Utah Code § 34-34-2 \(2011\)](#)

[Utah Code § 34-34-16 \(1969\)](#)

The term "labor organization" means any organization of any kind, or any agency or employee, representation committee, or plan, in which employees participate and which exists for the purpose, in whole or in part, of dealing with one or more employers concerning grievances, labor disputes, wages, rates of pay, hours of employment, or conditions of work.

Publication of Negotiated Agreement—

If the Board engages in negotiations with labor organizations and a negotiated or collective bargaining agreement is reached, the Board shall within ten (10) days of ratification post the agreement or memorandum on the District=s website

[Utah Code § 53G-11-207 \(20198\)](#)

Distribution of Organization Materials—

The District shall not allow unstamped, or stamped but not cancelled, employee organization mail to be delivered by interschool mail. Unless off-duty and acting as an agent of an employee organization, a District employee shall not distribute unstamped, or stamped but not cancelled, mail from employee organizations to other District employees.

Equal Access for Employee Associations—

The schools in the District shall allow all employee associations equal access to distribution of information in or access to employee physical or electronic mailboxes (including school-provided email accounts), and to membership solicitation activities at new teacher or new employee training meetings or functions. (This policy does not require the school to afford association access to these activities but requires that if access is granted to one employee association, equal access must be provided to other employee associations.)

[Utah Code § 53G-11-205\(2\), \(3\) \(20198\)](#)

No Endorsement of or Preference for Any Employee Association—

The District does not endorse any one employee association, and District policies, structures, and procedures shall not be applied to favor one employee association over another or to otherwise give preferential treatment to one employee association. District calendars and publications shall not include or refer to the name of any employee association in relation to any day or break in the school calendar.

[Utah Code § 53G-11-205\(4\), \(5\) \(20198\)](#)

Mediation of Contract Negotiations

Mediation—

In the course of contract negotiations between a professional local organization representing a majority of certified employees of the District, either the president of the professional local organization or the chairman of the Board may, after the parties have negotiated for ninety days, declare an impasse. If the Board elects to declare an impasse, the chairman of the Board shall deliver a written notification of the impasse to the president of the professional local organization and to the State Board of Education.

Upon declaring an impasse, or upon receiving notice of declaration of an impasse from the local professional organization, the Board shall name a third-party mediator agreeable to the Board. If agreement on a third-party mediator cannot be reached between the Board and the local professional organization, the Board will request the ~~State Superintendent of Public Instruction~~ to appoint a mediator.

The Board shall work together with the state superintendent and the professional local organization in appointing a mediator who is mutually acceptable to the Board and to the professional organization. The Board shall share equally in the cost of mediation with the local professional organization.

In the event that no agreement is reached regarding a mediator, the Board shall appoint a mediator.

The mediator may not without the consent of both parties make findings of fact or recommend terms for settlement.

[Utah Code § 53E-6-801 \(20198\)](#)

Hearing—

If the mediator appointed by the state superintendent is unable to effect settlement of the controversy within fifteen working days after his or her appointment, either the Board or the president of the local professional organization may request that the dispute be submitted to a hearing officer who will make findings of fact and recommend terms of settlement. The request shall be made in writing to the other party and to the state superintendent ~~of public instruction~~. The state superintendent ~~of public instruction~~ shall appoint a hearing officer who is mutually acceptable to the Board and the professional organization. The Board will furnish the hearing officer, on request, all relevant records, documents and information, but only such records, documents, and information whose disclosure is not otherwise prohibited by state or federal law or privileged or confidential.

If the final position of the parties is not resolved, the hearing officer shall issue a report containing the agreements of the parties with respect to all resolved negotiated contract issues and the positions that the hearing officer considers appropriate on all unresolved final positions of the parties. Ten days after receiving

the hearing officer's written findings and report, the Board may make the hearing officer's report public if the dispute has not been settled at that time.

The Board may, in its sole discretion, accept or reject the recommendations and findings of the hearing officer and make its own determination.

[Utah Code § 53E-6-802 \(2019\)](#)

Child Sexual Abuse and Human Trafficking Prevention Education

School Personnel Education Regarding Child Sexual Abuse and Human Trafficking—

The District shall provide, every other year, training to all school personnel on responding to a disclosure of child sexual abuse in a supportive, appropriate manner and on the mandatory reporting requirements of [Utah Code § 53E-6-701](#) (regarding abuse by school personnel) and [Utah Code § 62A-4a-403](#) (regarding reporting of child abuse). The training shall also address human trafficking and identifying children who are victims or may be at risk of becoming victims of human trafficking or commercial sexual exploitation. “School personnel” to receive training include all school employees, whether licensed, part-time, contract, or non-licensed.

[Utah Code § 53G-9-207\(3\)\(a\)\(i\) \(20198\)](#)

Training Materials—

The training required under this policy shall use the instructional materials prepared and approved by the State Board of Education.¹

[Utah Code § 53G-9-207\(3\)\(b\) \(20198\)](#)

Evidence of Compliance—

The District must provide evidence of compliance with these training and instructional materials requirements upon request of the State Board of Education.

[Utah Code § 53G-9-207\(7\) \(20198\)](#)

Reporting of Child Abuse

Reporting of Child Abuse—

Whenever any employee of the District knows or reasonably believes that a child has been neglected, or physically or sexually abused, such employee shall immediately notify the nearest peace officer, law enforcement agency or office of the State Division of Child and Family Services (DCFS). Under such circumstances, the employee shall **also** notify the building principal. Such a report to the principal does not satisfy the employee's personal duty to report to law enforcement or DCFS. It is not the responsibility of school employees to prove that the child has been abused or neglected or determine whether the child is in need of protection. Investigations are the responsibility of the Division of Child and Family Services. Investigation by education personnel prior to submitting a report should not go beyond that necessary to support a reasonable belief that a reportable problem exists.

School officials shall cooperate appropriately with DCFS and law enforcement agency employees authorized to investigate charges of child abuse and neglect, assisting as asked as members of interdisciplinary child protection teams in providing protective, diagnostic, assessment, treatment, and coordination services, including:

1. allowing appropriate access to students;
2. allowing authorized agency employees to interview children consistent with DCFS and local law enforcement protocols;
3. making no contact with parents/legal guardians of children being questioned by DCFS or local law enforcement; and
4. cooperating with ongoing investigations and maintaining appropriate confidentiality.

The employee shall maintain the confidentiality of and not disclose any information learned in connection with an investigation except with those persons with whom the employee is required to cooperate, including the Division, law enforcement, the State Board of Education, or supervisory District officials. Persons making reports or participating in an investigation of alleged child abuse or neglect in good faith are immune from any civil or criminal liability that otherwise might arise from such actions, as provided by law.

The anonymity of those reporting or investigating child abuse or neglect will be preserved and information provided pursuant only to the manner provided for in [Utah Code § 62A-4a-412](#).

[Utah Admin. Rules R277-401-3 \(September 21, 2017\)](#)
[Utah Code § 62A-4a-403 \(2018\)](#)
[Utah Code § 62A-4a-412 \(2019\)](#)

Reporting of Child Abuse by a School Employee—

1An employee who has reasonable cause to believe that a student may have been physically or sexually abused by a school employee shall immediately report that belief to **both** the school principal **and** the Superintendent. 1A District administrator, including the Superintendent, who has received such a report or who otherwise has reasonable cause to believe that a student may have been physically or sexually abused by an educator shall immediately report that information to the State Board of Education and to the Utah Professional Practices Advisory Commission.

[Utah Admin. Rules R277-515-3\(4\)\(I\) \(December 1, 2017\)](#)

[Utah Code § 53E-6-701 \(20198\)](#)

Reporting of Student Prohibited Acts

Reporting of Student Prohibited Acts—

School employees shall immediately report to the school principal or District superintendent any reasonable belief that a violation of Policy FF has occurred, wherein any student participating in student government and/or extracurricular activities, if occurring while the student is in the classroom, on school property, or during school-sponsored activities, regardless of location or circumstances:

1. Uses foul, abusive, or profane language while engaged in school-related activities;
2. Illicitly uses, possesses, or distributes a controlled substances or drug paraphernalia, and/or uses, possesses, or distributes tobacco, electronic cigarettes, or alcoholic beverages contrary to law; or
3. Hazes, demeans, or engages in assaultive behavior, whether consensual or not, including behavior involving physical violence, restraint, improper touching, or inappropriate exposure of body parts not normally exposed in public settings, forced ingestion of any substance, or any act which would constitute a crime against a person or public order under Utah law.

Principals who receive a report of a violation of Policy FF shall submit a report of the alleged incident, and actions taken in response, to the District superintendent or the superintendent's designee within ten working days after receipt of the report.

Failure of a person holding a professional certificate to report these prohibited acts as required under this policy constitutes an unprofessional practice.

[Utah Code §53G-8-209 \(20198\)](#)

Duty to Report Student Use or Possession of Illegal Drugs or Alcohol—

A school employee with reasonable cause to believe that a student has used or possessed alcohol or illegal drugs, counterfeit substances, or any associated paraphernalia at a school District location shall immediately report that fact to the school's designated Administrator.

[Utah Code § 53G-8-501 \(2018\)](#)

[Utah Code § 53G-8-502 \(2018\)](#)

[Utah Code § 58-37-8 \(20197\)](#)

School District Location Defined—

“School district location” means in any school building or on any school premises; on any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school

district; or during any period of time such employee is supervising students on behalf of the school district or otherwise engaged in school district business.

Notice to Parent of Legal Guardian—

Upon receiving a report from a school employee of student use or possession of illegal drugs or alcohol, counterfeit substances, or any associated paraphernalia at a school District location, the designated Administrator shall immediately report the information to the student's parent or legal guardian. If the violation involves illegal drugs or counterfeit substances or drug paraphernalia, the Administrator may also report the information to law enforcement agencies or officials if that is permitted under [Utah Code § 53G-8-211](#). The identity of the school Administrator who reported the prohibited act shall not be disclosed to the student or the parent or legal guardian.

[Utah Code § 53G-8-502 \(2018\)](#)

Immunity for Good Faith Reporting—

A school employee who in good faith reports student use or possession of illegal drugs or alcohol, counterfeit substances, or any associated paraphernalia at a school District location in accordance with these provisions is immune from any civil or criminal liability resulting from that action.

[Utah Code § 53G-8-504 \(2018\)](#)

Professional Development Plans

Plans for Professional Development—

The District and each school shall develop and implement a systematic, comprehensive, and long-term plan for professional development.

School Community Council—

Each school shall use its school community council, school directors, or a subcommittee or task force created by the school community council as provided in [Utah Code § 53G-7-1202](#) to help develop and implement the plan.

Professional Learning Standards—

As used here, “professional learning” means a comprehensive, sustained, and evidence-based approach to improving teachers’ and principals’ effectiveness in raising student achievement. Professional development plans shall implement high quality professional learning which meets the following standards:

1. It occurs within learning communities committed to continuous improvement, individual and collective responsibility, and goal alignment;
2. It requires skillful leaders who develop capacity, advocate for professional learning and create support systems for professional learning;
3. It requires prioritizing, monitoring, and coordinating resources for educator learning;
4. It uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning;
5. It integrates theories, research, and models of human learning to achieve its intended outcomes;
6. It applies research on change and sustains support for implementation of professional learning for long-term change;
7. It aligns its outcomes with:
 - a. Performance standards for teachers and school administrators as described in rules of the State Board of Education and
 - b. Performance standards for students as described in the core standards for Utah public schools adopted by the State Board of Education; and
8. It incorporates the use of technology in the design, implementation, and evaluation of high-quality professional learning practices and includes targeted professional learning on the use of technology

devices to enhance the teaching and learning environment and the integration of technology in content delivery.

[Utah Code § 53G-11-303\(1\), \(2\) \(2019~~8~~\)](#)

Board Review—

The Board shall review and either approve or recommend modifications for each school plan within the District so that each school's plan is compatible with the District plan.

The Board shall provide positive and meaningful assistance to a school, if requested by its community council or school directors, in drafting and implementing its plan; and monitor the progress of each school plan and hold each school accountable for meeting the objectives of its plan.

Classified Employee Evaluation

Definition—

For purposes of this policy, a “classified employee” means a District employee who is working in a position that does not require a Utah educator license.

[Utah Admin. Rules R277-532-2 \(May 8, 2018\)](#)

Classified Employee Evaluation—

Classified employees shall be evaluated on at least an annual basis using a written evaluation instrument. The evaluation shall be administered by the principal or by an appropriate supervisor designated by the principal. The evaluation instrument shall incorporate the job description and job duties of the employee, in addition to standards with regard to attendance, compliance with District policies, and other appropriate matters. The evaluation shall be completed at least 90 days prior to the end of the contract year.

[Utah Admin. Rules R277-532\(1\)\(c\) \(May 8, 2018\)](#)

[Utah Code § 53G-11-504\(1\) \(2019\)](#)

A copy of the written evaluation shall be provided to the employee promptly following completion. The employee may appeal violations of the evaluation procedure (but not the substance of the evaluation) by submitting a grievance under the District’s grievance policy.

[Utah Admin. Rules R277-532-3\(1\)\(c\)\(v\) \(May 8, 2018\)](#)

No evaluation is required for temporary or part-time classified employees of the District.

[Utah Admin. Rules R277-532-3\(3\) \(May 8, 2018\)](#)

[Utah Code § 53G-11-504\(2\) \(2019\)](#)

Certified Employee Evaluation

Definitions—

For purposes of this policy, the following definitions apply:

1. “Administrator” means an individual who holds an appropriate license issued by the State Board of Education and who supervises ~~educators~~~~school administrators or teachers~~.
2. “Career educator” means a licensed employee who has a reasonable expectation of continued employment under the policies of the Board.
3. “Educator” means an individual employed by the District who is required to hold a professional license issued by the State Board of Education, except:
 - a. a superintendent ~~and the business administrator~~, or
 - b. an individual who:
 - i. works less than three hours per day; or
 - ii. is hired for less than half of the school year.
4. ~~“Probationary educator” means an educator employed by the District who, under Board policy, has been advised by the District that the educator’s performance is inadequate.~~
5. “Evaluator” means a person who is responsible for an educator’s overall evaluation, including professional performance, student growth, stakeholder input, and other indicators of professional improvement.
6. “Provisional educator” means an educator employed by the District who has not achieved status as a career educator within the District.
7. “Rater” means a person who conducts an observation of an educator related to an educator’s evaluation.
8. “Certified rater” means an educator who has been trained in evaluating educator performance and has demonstrated competency in using an educator evaluation tool to rate educator effectiveness according to established standards.
9. “Summative evaluation” is an annual evaluation that summarizes an educator’s performance during a school year and that is used to make decisions related to the educator’s employment.
10. “Committee” means the District’s Educator Evaluation Program Committee.

[Utah Code § 53G-11-501 \(20198\)](#)

[Utah Admin. Rules R277-533-2\(2\), \(3\), \(4\), \(5\) \(June 7, 2018\)](#)

Educator Evaluation Program Committee—

To develop, support, monitor and maintain an educator evaluation program, the Board shall establish a committee comprised of an equal number of ~~educator-representatives~~classroom teachers, parents, and administrators. Nominees for ~~educator-representatives~~classroom teacher members shall be voted upon by the District's ~~educators~~classroom teachers and a list of those individuals nominated shall be given to the Board. Nominees for parent representatives shall be submitted by community councils within the District. The Board shall appoint committee members from the nomination lists. The Board shall adopt an educator evaluation program in consultation with the Educator Evaluation Program Committee. 1The committee may:

1. adopt or adapt an evaluation program for educators based on a model developed by the State Board of Education; or
2. create its own evaluation program for ~~teachers~~educators.

The evaluation program developed by the committee must comply with the requirements of Utah Code Title 53G, Chapter 11, Part 5 and rules adopted by the State Board of Education. 1

[Utah Code § 53G-11-506 \(2019\)](#)

Periodic Written Evaluations—

The District shall have an evaluation system that provides systematic and fair written evaluations of educators of the District. Evaluations of educators shall occur annually. Such evaluations may be considered by the Board prior to any Board action concerning the individual's employment.

[Utah Code § 53G-11-508 \(2018\)](#)[Utah Code § 53G-11-507\(1\)\(a\) \(2019\)](#)

Evaluation Program Components—

The District's evaluation program for educators adopted by the Board in consultation with the Educator Evaluation Program Committee shall be a reliable and valid educator evaluation program that evaluates educators based on educator professional standards established by the Utah State Board of Education and includes:

1. a systematic annual 1evaluation of all provisional, probationary, and career educators11
2. the use of multiple lines of evidence, including:
 - a. self-evaluation;
 - b. student and parent input;
 - c. for administrator evaluation, employee input;

- d. a reasonable number of supervisor observations to ensure adequate reliability and consistent with [Utah Admin. Rules R277-533-4](#);
 - e. evidence of professional growth and other indicators of instructional improvement based on educator professional standards established by the State Board of Education;
 - f. student academic growth data;
3. a summative evaluation that differentiates among the four levels of performance.

The evaluation may provide for a reasonable number of peer observations.

For an administrator, the evaluation shall consider the effectiveness of the administrator evaluating employee performance in a school for which the administrator has responsibility or within the District.

The educator evaluation system may not use end-of-level student assessment scores.

[Utah Code § 53G-11-507 \(20198\)](#)

Deficiencies and Remediation—

The committee shall determine, for purposes of the educator evaluation program, what constitutes an inadequate performance or a performance in need of improvement as demonstrated by an educator's evaluation.

The person responsible for administering an educator's evaluation shall give an educator whose performance is inadequate or in need of improvement a written document clearly identifying a plan of assistance that includes:

- 1. specific, measurable, and actionable deficiencies;
- 2. the available resources that will be provided for improvement, including a mentor; and
- 3. a recommended course of action that will improve the educator's performance.

The1 educator is responsible for improving his or her performance, including using any resources identified by the District, and demonstrating acceptable levels of improvement in the designated areas of deficiencies; however, this, along with points (2) and (3) above, does not apply if the educator's unsatisfactory performance

was documented for the same deficiency within the previous three (3) years and a plan of assistance was implemented.

1An employee whose performance is unsatisfactory may not be transferred to another school unless the Board specifically approves the transfer of the employee.

[Utah Code § 53G-11-517 \(2018\)](#)

[Utah Admin. Rules R277-533-3\(4\) \(~~August~~June 7, 20178\)](#)

Summative Evaluation and Review of Evaluation—

The person responsible for administering an educator's evaluation shall, at least fifteen (15) days before an educator's first evaluation, notify the educator of the evaluation process and give the educator a copy of the evaluation instrument, if an instrument is used.

The person responsible for administering an educator's evaluation shall allow the educator to respond to any part of the evaluation and, if the response is written, attach the educator's responses to the evaluation.

Within fifteen (15) days after the evaluation process is completed, the person responsible for administering an educator's evaluation shall:

1. Discuss the written evaluation with the educator;
2. Based on the educator's performance, assign one of the four levels of performance.

An educator who is not satisfied with a summative evaluation has fifteen (15) days after receiving the written evaluation to request a review of the evaluation.

If a review is requested, the superintendent or the superintendent's designee shall appoint a person, not an employee of the District, who is a certified rater and has expertise in teacher or personnel evaluation to review and make written findings reported to the superintendent regarding the educator's summative evaluation. 1A review of an educator's summative evaluation shall be conducted in accordance with [Utah Admin. Rules R277-533-8](#).

[Utah Code § 53G-11-508 \(20198\)](#)

[Utah Admin. Rules R277-533-8 \(~~August~~June 7, 20178\)](#)

Mentor for Provisional Educator—

The principal or immediate supervisor of a provisional educator shall assign a mentor who has received training or will receive training in mentoring educators to the provisional educator.

Where possible, the mentor shall be a career educator who performs substantially the same duties as the provisional educator and has at least three years of educational experience.

The mentor shall assist the provisional educator to become effective and competent in the teaching profession and school system, but may not serve as an evaluator of the provisional educator

[Utah Code § 53G-11-509 \(20198\)](#)

Educator Evaluation Data—

Educator evaluation records are private and are classified as private for purposes of the Utah Government Records Access and Management Act and shall only be accessed by the educator's principal or immediate supervisor, by those who need the information in those records in considering employment decisions, or by the superintendent or designee. Employees shall be trained regarding the confidential nature of employee evaluations and the importance of securing those evaluations and records. The District may not release or disclose student assessment information which reveals educator evaluation information or records.

[Utah Admin. Rules R277-487-10 \(JulyDecemberMarch 103, 201789\)](#)
[Utah Admin. Rules R277-533-9 \(June 7, 2018\)](#)

Rater Reliability Process—

Educator evaluations must be performed by certified raters and shall maintain high standards of rater accuracy. To that end, the District shall:

1. Create standardized ratings established by a committee of expert raters to be used for rater professional development and certification;
2. Provide professional development opportunities to all raters and evaluators of licensed educators to:
 - a. Improve a rater or evaluator's abilities; and
 - b. Give the rater or evaluator an opportunity to demonstrate the rater's abilities to rate an educator in accordance with the Utah Effective Educator Standards;
3. Designate qualified raters as certified;
4. Assure that educators are rated by a certified rater; and
5. Offer a rater opportunities to improve the rater's skills through instruction and practice.

[Utah Admin. Rules R277-533-4\(4\) \(June 7, 2018\)](#)

[Pursuant to [Utah Code § 53G-11-506](#), a district educator evaluation program is to be developed by each Board of Education in consultation with its joint educator evaluation committee. This Exhibit, which contains the basic elements required by statute and regulation, is meant to provide a template for consideration and discussion by the committee and Board of Education in establishing the evaluation program and the evaluation program adopted by the Board in consultation with the committee should reflect the particular decisions of the Board and committee.]

EDUCATOR EVALUATION

PURPOSE—

The purpose of the formal educator evaluation system of the _____ School District (referred to as District in this policy) is to insure that the best possible instruction and learning are accomplished and to provide feedback to the educator in order to promote professional growth in conjunction with the educator's plan for professional development. The evaluation process is also intended to establish behaviors that contribute to student progress.

POLICY—

The _____ School District Board of Education understands the importance of ensuring that every child has an effective educator. Research shows that educator quality affects student achievement more than any other school based variable. It is the policy of the _____ School District to focus on preparing, recruiting, and retaining quality educators as primary strategies to boost academic achievement. By linking educator evaluation with academic standards for students and professional standards for educators, the District intends to transform educator evaluation into a more effective tool for improving instructional practice and raising student achievement.

REFERENCES/DEFINITIONS—

1. "Administrator" is an individual who ~~holds an appropriate license issued by the State Board and supervises educators~~~~serves in a position that requires either an educator license with an administrative area of concentration or a letter of authorization and who supervises school administrators or teachers.~~
2. "Career Educator" has the meaning given that term in [Utah Code § 53G-11-501\(2\)](#) and incorporates the requirements for career employee status in [Utah Code § 53G-11-503](#)
3. "Designee" as it pertains to a principal's designee in this specific policy, is a district or school administrator holding an active administrative

endorsement or pursuing such endorsement. This designation is not applicable to the Superintendent's designee.

4. "Educator" means an individual licensed under [Utah Code § 53E-6-201](#) who, as a condition of licensure, is required to comply with the standards and requirements of [Utah Administrative Rule R277-530](#) and [R277-531](#). For the purpose of this policy an educator does not include individuals who work less than three hours per day or who are hired for less than half of a school year, nor does it include the District superintendent
5. "Effectiveness Standards" means the Utah Effective Teaching Standards and Educational Leadership Standards established by the State Board of Education and set forth in [Utah Administrative Rule R277-530-5](#) and [Utah Administrative Rule R277-530-6](#).
6. "Formative Evaluation" means a formal evaluation that takes place yearly and provides Educators with [feedback information and assessments](#) on how to improve their performance. The Administrator conducting a Formative Evaluation may review applicable and available Educator Evaluation Multiple Lines of Evidence to include, but not limited to observations, evidence, Educator effectiveness, stakeholder input, student growth and information obtained from at least two Walk-through Evaluations. This information may be used to "re-validate" the most recent Summative Evaluation or as a basis to conduct a formal Summative Evaluation. Formative Educator Evaluation is based on the Effectiveness Standards.
7. "EYE" has the meaning given that term in [Utah Administrative Rule R277-522](#), Entry Years Enhancements (EYE) for Quality Teaching - Level 1 Utah Teachers.
8. "Joint Educator Evaluation Committee" has the meaning given that term by [Utah Code § 53G-11-506](#), and shall consist of four classroom teachers, four parents, and four administrators appointed by the _____ District Board of Education. Membership in the committee is temporary. The term of membership is four years unless otherwise extended or discontinued by the Board.
9. "Misconduct" means conduct that is designated as a cause for termination or disciplinary action under [Utah Code § 53G-11-512](#) or [Utah Code § 53G-11-501\(165\)\(b\)](#), including a violation of District Policy or a reason for license discipline by the State Board of Education or as a basis for action recommended by the Utah Professional Practices Advisory Commission. Misconduct also includes, but is not limited to, a violation of work rules; a violation of Board policies, State Board of Education rules, directives issued by an administrator or supervisor, or law; a violation of standards of ethical, moral, or professional conduct; or insubordination.
10. "Probationary Educator" means an Educator employed by the District who has been advised by the District that the Educator's performance is

- inadequate and is placed on a Plan of Assistance. The term may also include an Educator who is placed on “Formal Probation” for Misconduct. Educators placed on Formal Probation for Misconduct are not granted additional entitlements, rights, opportunities, or benefits as a condition of this policy and the remediation provisions do not apply.
11. “Provisional Educator” has the meaning given that term in [Utah Code § 53G-11-503](#). Specifically, an educator must work for the District on at least a half-time basis for three consecutive years to obtain career employee status. The District may extend the provisional status of an employee up to an additional two consecutive years as specified in this policy.
 12. “Summative Evaluation” means the annual evaluation that summarizes an Educator’s performance during a school year and that is used to make decisions related to the Educator’s employment, including decisions on salary, continued employment, personnel assignments, transfers, or dismissals. The Summative Evaluation will be used to help maintain effectiveness in teaching.
 13. “Temporary Educators” has the meaning given that term in District Policy DHA. While temporary educators will be evaluated annually, Temporary Educators serve at the will of the District and may be terminated at any time at the sole discretion of the District regardless of evaluation outcome. Compliance or failure to comply with this policy will not provide an expectation of continued employment or provide additional rights for at-will or Temporary Educators.
 14. “Unsatisfactory performance” means a deficiency in performing work tasks which may be due to insufficient or undeveloped skills, or lack of knowledge or aptitude; and remediated through training, study, mentoring, practice, or greater effort. Unsatisfactory performance does not include Misconduct.
 15. “Utah Effective Teaching Standards” are set forth in [Utah Administrative Rule R277-530-5](#).
 16. Utah Code governing Educator Evaluations is contained in Utah Code Title 53G, Chapter 11, Part 5.
 17. State Board of Education regulations regarding educator evaluations are set forth in [Utah Admin. Rules R277-531](#) and [R277-533](#).

Educator Evaluation Training and Notification—

The District will explain the evaluation process and provide comprehensive training and implementation guidance to principals, require state evaluator certification and provide follow-up training as needed. District leadership will monitor and enforce compliance and intervene as necessary.

Provisional Educator Evaluation and Mentor Assistance—

1. The principal of a provisional Educator shall assign a mentor teacher to work with the provisional Educator. The mentor shall assist the provisional Educator to become effective and competent in the teaching profession and school system. The mentor teacher shall not serve as an evaluator of the provisional Educator. While the mentor teacher shall provide reasonable guidance and direction, based on observation and knowledge, it shall be the ultimate responsibility of the provisional Educator to seek advice and assistance as necessary from the mentor teacher.
2. Provisional Educators will receive an annual Summative Evaluation using the District Educator Evaluation Instrument. The evaluation shall occur prior to March 1st. Administrators shall share and discuss summative ratings with provisional educators within 15 days of the observation.
3. Provisional Educators will receive formative evaluations as determined to be appropriate by the supervising administrator.
4. The second lowest level of four levels of performance for Provisional Educators shall be designated as “emerging effective.” If a Provisional Educator receives a rating of emerging effective, it shall not result in a withholding of the most recent legislative allocated salary adjustment.

Career Educator Evaluation—

1. Career Educators shall participate in and receive an annual Summative Evaluation.
2. All Career Educators shall participate in at least one annual Formative Evaluation, or such additional Formative Evaluations as determined to be appropriate by the supervising administrator.

Educator Evaluation Process—

1. The District’s Evaluation Instrument shall be based on the Utah Effectiveness Standards:
2. Educator Evaluation Multiple Lines of Evidence:
 - a. Self Evaluation: Each Educator shall engage in a self-assessment and develop a professional growth plan using the Effectiveness Standards no later than 30 days before the Summative Evaluation. Educators shall use the District on-line tool to conduct their self-assessment and document their professional growth plan.
 - b. Instruction: The District will measure effective, consistent, and meaningful instruction using the principles and guidelines outlined in the Effectiveness Standards. This is primarily accomplished and documented using the District Evaluation Instrument through a reasonable number of observations and other indicators of instructional knowledge, skill, and ability.

- c. Student Academic Growth: The District will measure student academic growth using:
 - i. Learning goals measuring long-term outcomes linked to the appropriate specific content knowledge and skills from the Utah Core Standards;
 - ii. -Assessments; and
 - iii. Targets for incremental monitoring of student academic growth-data as required by Administrative Rule and State Code.
 - d. Stakeholder~~Parent and Student~~ Input: Parents and students will be given the opportunity to provide input using available tools and web-based surveys. Data will be recorded and measured for both elementary and secondary schools to provide feedback on school climate and educator effectiveness.
 - e. Random Evaluation: (Walk-through Evaluation) At any time the principal or designee may randomly and informally evaluate an Educator and record observations using the applicable Effectiveness Standards and evaluation instruments.
 - f. Supervisor Observations: Evaluation will include a reasonable number of supervisor observations, sufficient in number to ensure adequate reliability. These observations shall meet the requirements of Utah Admin. Rules R277-533-4.
 - g. Professional Growth: Evaluation will address evidence of professional growth and other indicators of instructional improvement based on the Utah Effective Teaching Standards.
 - h. For Administrators, the evaluation shall include employee input and also shall assess the Administrator's effectiveness in evaluating the employee performance in a school for which the Administrator has responsibility or within the Administrator's assignment within the District.
3. Additional Evaluation Evidence:
- a. Portfolio Evidence
 - b. Completed Professional Development
 - c. Student or parent written praise or concerns
 - d. Peer feedback or written praise or concerns
 - e. PLC participation
 - f. Archived evidence
4. Summative Evaluation:
- a. Differentiated Levels of Performance (third level based on license level):

- i. Highly Effective
 - ii. Effective
 - iii. Emerging Effective (applies to educators who hold Level 1 licenses, or are being served by the District's EYE program, or received a new or different teaching or leadership assignment in the last school year, or are developing in that new area~~provisional-educators or educators in the first year of a new subject, grade-level or school assignment~~)
 - iv. Minimally Effective (applies to career educators who hold a Level 2 licence and are teaching or leading in a familiar assignment)
 - v. Not Effective
- b. Components and Weight: Educators shall receive a Summative Evaluation ~~scoring~~rating based on ~~the formula from the State Board of Education that considers three weighted components;~~
- i. Actual observations of the educator's performance; and Educational Effectiveness: 70%
 - ii. Educator, evaluator, student academic growth, or other stakeholder data gathered, calculated, or observed that is aligned with standards and rubrics. Stakeholder Input: 10%
- c. Student Growth: 20%
- d. Each component will be measured by one or more of the Multiple Lines of Evidence. The Summative Evaluation system shall align with the above four differentiated levels of performance.
- e. The administrator responsible for an Educator's Summative Evaluation shall allow the Educator to respond and gather evidence to any part of the Summative Evaluation and, if the response is written, attach the Educator's response and evidence to the evaluation.
- f. Within 15 calendar days after the Summative Evaluation process is completed, the administrator shall discuss the written evaluation and evidence provided with the Educator and based on the Educator's performance assign one of the four levels of performance.
- g. Administrators shall share and discuss summative ratings with career educators by the first Monday in March of each year. The evaluating administrator may conduct further Formative Evaluations throughout the school year and if needed hold a teacher conference, develop a performance improvement plan, a Plan of Assistance, and adjust the Summative Evaluation rating as appropriate following additional evaluation.
5. Summative Rating Review:

- a. A career educator who is not satisfied with a Summative Evaluation rating may in writing request a review of the evaluation within 15 days after receiving the written evaluation.
 - b. If a review is requested, the Superintendent or the Superintendent's Designee shall appoint a person not employed by the District who is a certified rater and who has expertise in teacher or personnel educator evaluation to review the evaluation procedures and make written findings reported to the superintendent regarding the Educator's Summative Evaluation in accordance with Utah Admin. Rules R277-533-8.
 - c. Upon receipt of the written findings, the District shall determine if the evaluation was issued in accordance with the District's evaluation policies, the requirements of the performance standards, Utah Code Title 53G, Chapter 11, Utah Administrative Rule R277-531, and Utah Administrative Rule R277-533.
6. Wage Increase and Legislative Supplemental Salary Adjustments
- a. An Educator that receives the lowest level ("Not Effective") on the most recent evaluation may not advance on the salary schedule. A Not Effective rating shall constitute a summative rating of less than satisfactory and subject the Educator to being placed on probation and to withholding of the most recent legislative allocated salary adjustment pursuant to Utah Code § 53F-2-405(4)(c) and Utah Administrative Rule R277-110-3.
 - b. An Educator that receives the second-lowest level on an evaluation ("minimally/emerging effective") may not advance a step on the district salary schedule, unless that Educator is provisional or in the first year of a new subject, grade level, or school assignment.
 - c. The following events will subject the Educator to an interim withholding of the most recent legislative allocated salary adjustment until completion of the identified requirements regardless of evaluation results.
 - i. Failure to complete EYE, Alternative Route to Licensure, or other licensing requirements within State Board or District authorized time limits until such requirements are completed. Teacher salary adjustments will resume the month following satisfactory completion of omitted requirements.
 - ii. Placement on a District level Counseling/Probation form will result in a withholding of the most recent legislative allocated salary adjustment for a period of one year (12 months) commencing at the beginning of the next contract year following the issue date of the formal notice, regardless of evaluation results.

7. Educator Deficiencies:

a. Notice of Improvement:

- i. The administrator shall give an Educator whose performance is inadequate or in need of improvement (evaluated as minimally effective or not effective) a written document clearly identifying:
 1. specific, measurable, and actionable deficiencies;
 2. the available resources that will be provided for improvement; and
 3. a recommended course of action that will improve the Educator's performance.
- ii. The Educator is responsible for improving performance, including using any resources identified by the District, and demonstrating acceptable levels of improvement in the designated areas of deficiencies. The educator must sign the Notice of Improvement. (If the educator refuses to sign the Notice, the administrator will sign the Notice with a note stating in substance that the Educator was given a copy of the Notice of Improvement on the date but refused to sign it.)
- iii. An administrator is not required to remediate an Educator with a Notice of Improvement if the Educator's unsatisfactory performance was documented for the same deficiency within the previous three years and a plan of assistance was implemented.

b. Plan of Assistance:

- i. If the District intends to not renew a career educator's contract for unsatisfactory performance or terminate a career educator's contract during the contract term for unsatisfactory performance, the District shall:
 1. provide and discuss with the career educator written documentation clearly identifying the deficiencies in performance;
 2. provide written notice that the career educator's contract is subject to non-renewal or termination if, upon a reevaluation of the career educator's performance, the career educator's performance is determined to be unsatisfactory;
 3. develop and implement a plan of assistance in an attempt to allow the career educator an opportunity to improve performance;
 4. re-evaluate the career educator's performance; and
 5. if the career educator's performance remains unsatisfactory, give notice of intent to not renew or terminate the career educator's contract.

- ii. The period of time for implementing a Plan of Assistance:
 - 1. may not exceed 120 school days, except as provided in this policy;
 - 2. may continue into the next school year;
 - 3. should be sufficient to successfully complete the plan of assistance; and
 - 4. shall begin when the career educator receives the written notice of deficient performance and end when the determination is made that the career educator has successfully remediated the deficiency or when the notice of intent to terminate is given.
- iii. An administrator may extend the period of time for implementing a plan of assistance beyond 120 school days if:
 - 1. a career educator has been approved and qualifies for leave under the Family Medical Leave Act during the time period the plan of assistance is scheduled to be implemented; or
 - 2. For other compelling reasons as approved by the Board if the leave was scheduled before the employee was placed on a Plan of Assistance.
- iv. If upon a reevaluation of the career educator's performance, the District determines the career educator's performance is satisfactory, and within a three-year period after the initial documentation of unsatisfactory performance the career educator's performance is determined to be unsatisfactory for the same deficiency, the District may elect to not renew or terminate the career educator's contract without implementing a new Plan of Assistance.
- v. If the District intends to not renew or terminate a career educator's contract for performance under this section, the District will provide written documentation of the career educator's deficiencies in performance; and give notice of intent to not renew or terminate the career educator's contract.
- vi. Nothing in this Policy shall prevent the District from taking appropriate disciplinary action for Misconduct as defined in this Policy, the Utah Code, Utah Administrative Rule, or District Policy DHA.
- vii. At the conclusion of the post observation conference, the employee has 15 school days to request one additional evaluation. The additional evaluation may be conducted by the same administrator or one selected by the district.

Orderly School Termination for Employees

~~[Alternative B – All Employees Can Obtain Career Status]~~

~~If the board of education adopts policy DHA without specifying the adoption of Alternative A or Alternative B this policy, Alternative A – Classified Employees Do Not Obtain Career Status will apply as the board's adopted policy and will govern in the event of any other policy inconsistency.~~

Definitions—

For purposes of this policy, the following definitions apply:

1. “Career Employee”

- a. An employee of the District who has obtained a reasonable expectation of continued employment. An ~~certified~~ employee who works for the District on at least a half-time basis becomes a career employee upon the successful completion of at least three (3) full consecutive academic school years with the District as a provisional employee (~~the~~ District may extend the three-year provisional status of an employee up to an additional two (2) consecutive years). If the provisional employee starts after the beginning of the school year, that school year does not count toward “career employee” status. Successful completion is determined by performance of all contractual duties within standards acceptable to the District.
- b. An employee who has obtained a reasonable expectation of continued employment under this policy and then accepts a position with the District which is substantially different from the position in which career status was obtained shall ~~[retain career status]~~ ~~[become a provisional employee]~~ ~~[become a provisional employee in that position]~~. An employee with career status who is separated from employment with the District and later returns to work with the District shall upon return be a provisional employee.

~~[Note that Districts may determine the effect on career status of an employee accepting a substantially different position than that in which career status was obtained. In adopting this policy, a board of education should select one of the bracketed options included above or a different option determined by the board of education. If the board of education adopts policy DHA without specifying the adoption of "retain career status," "become a provisional employee" or "become provisional~~

~~employee in that position" the language "become a provisional employee in that position" will apply as the board's adopted policy.]~~

[Utah Code § 53G-11-501\(3\) \(20198\)](#)

[Utah Code § 53G-11-503 \(2018\)](#)

2. "Provisional Employee"

- a. Any employee who has not achieved career employee status is a "Provisional Employee." A provisional employee is an employee, who works for the District on at least a half-time basis, hired on an individual, one-year contract and who is not a temporary employee. Provisional employees have no expectation of continued employment beyond the current one-year contract term. Provisional employees are employed at will and their employment can be terminated at the discretion of the Board of Education except that provisional employees can be discharged during the term of each contract only for cause. The District may extend the provisional status of an employee up to an additional two consecutive years by written notification to the provisional employee no later than 30 days before the end of the contract term of that individual. Circumstances under which an employee's provisional status may be extended include: (1) less-than-perfect score on a performance evaluation; or (2) receipt of complaint(s) or expression(s) of concern from a parent, coworker, or member of the community that creates uncertainty about the employee's professionalism, performance, or character; (3) declining student enrollment in the district or in a particular program or class; (4) the discontinuance or substantial reduction of a particular service or program; or (5) budgetary concerns.

[Utah Code § 53G-11-501\(104\) \(20189\)](#)

[Utah Code § 53G-11-503 \(2018\)](#)

3. "Classified Employees"

- a. Classified Employees are all non-certified employees of the District.

4. "Temporary Employee"

- a. Temporary employees are all employees employed on a temporary basis. Temporary employees also include those seasonal employees who are employed for less than the full academic year. An appointment of a temporary employee may not be for a period of time greater than one year. Temporary employees are employed at the will of the District and have no expectation of continued employment and their employment

may be terminated at any time without cause. Temporary employees are not career employees or provisional employees as defined by Utah Code § 53G-11-501 and the policies of this District.

[Utah Code §53G-11-501\(145\) \(20189\)](#)

5. “Contracted Service Providers”

- a. Contracted Service Providers are individuals regardless of employment status (full or part-time) who by nature of their profession are not required to hold a professional certificate issued by the Utah State Board of Education who are paid by contract to provide specific types of services for the District but who are not employees, are not on the District payroll and do not receive the same benefits enjoyed by regular employees of the District.

6. “Extra Duty Contracts”

- a. An employee who is given extra duty assignments in addition to a primary assignment, such as a teacher who also serves as a coach or activity advisor, is a temporary employee in those extra duty assignments and may not acquire career status beyond the primary assignment. There are no rights to a due process hearing if a person is released from coaching or an extra duty position. A person may be released from a coaching or extra curricular position at the discretion of the Board.

7. “Employee”

- a. A person, other than the District superintendent or business administrator, who is a career or provisional employee of the District.

[Utah Code § 53G-11-501\(7\)\(a\) \(20189\)](#)

8. “Contract Term or Term of Employment”

- a. The term of employment is the period of time during which an employee is engaged by the District under a contract of employment, whether oral or written. Notwithstanding, all contracts of employment shall be in writing.

9. “Dismissal or Termination”

- a. An employee shall be deemed to be discharged upon occurrence of any of the following events:
 - i. Termination of the status of employment of an employee.
 - ii. Failure to renew the employment contract of a career employee.

- iii. Reduction in salary of an employee not generally applied to all employees of the same category employed by the District during the employee's contract term.
- iv. Change of assignment of an employee with an accompanying reduction in pay unless the assignment change and salary reduction are agreed to in writing.

[Utah Code § 53G-11-501\(5\) \(20198\)](#)

10. "Unsatisfactory performance"

- a. a deficiency in performing work tasks which may be:
 - i. due to insufficient or undeveloped skills or a lack of knowledge or aptitude; and
 - ii. remediated through training, study, mentoring, or practice.
- b. does not include the following conduct that is designated as a cause for termination or a reason for license discipline:
 - i. a violation of work ~~rules~~policies;
 - ii. a violation of ~~District~~local school board policies, State Board of Education rules, or law;
 - iii. a violation of standards of ethical, moral, or professional conduct; or
 - iv. insubordination.

[Utah Code § 53G-11-501\(156\) \(20189\)](#)

Causes for Dismissal or Non-Renewal—

Any employee may be suspended or discharged during a contract term for any of the following:

- 1. Immorality;
- 2. Insubordination or failure to comply with directives from supervisors;
- 3. Incompetence;
- 4. Conviction, including entering a plea of guilty or nolo contendere (no contest), of a felony or misdemeanor involving moral turpitude or immoral conduct;
- 5. Conduct which may be harmful to students or to the District;
- 6. Improper or unlawful physical contact with students;
- 7. Any violation of the District's Employee Code of Conduct, Policy DA1;
- 8. Violation of District policy, State Board of Education rules, or law;

9. Unprofessional conduct not characteristic of or befitting a District employee including a violation of standards of ethical, moral, or professional conduct;
10. Manufacturing, possessing, using, dispensing distributing, selling and/or engaging in any transaction or action to facilitate the use, dispersal or distribution of any illicit (as opposed to authorized) drugs or alcohol on District premises or as a party of any District activity;
11. Current addiction to or dependency on a narcotic or other controlled substance.
12. Dishonesty or falsification of any information supplied to the District; including data on application forms; employment records or other information given to the District;
13. Engagement in sexual harassment of a student or employee of the District;
14. Neglect of duty, including unexcused absences, excessive tardiness, excessive absences, and abuse of leave policies or failure to maintain certification;
15. Deficiencies pointed out as part of any appraisal or evaluation;
16. Failure to fulfill duties or responsibilities or a violation of work rules;
17. Inability to maintain discipline in the classroom or at assigned school-related functions;
18. Drunkenness or excessive use of alcoholic beverages or controlled substances;
19. Disability not otherwise protected by law that impairs performance of required job duties;
20. Failure to maintain an effective working relationship, or to maintain good rapport with parents, co-workers, the community or colleges;
21. Failure to maintain requirements for licensure or certification;
22. Unsatisfactory performance;
23. For any other reason justifying termination of employment for cause.

**Termination for Unsatisfactory Performance—Procedural Due Process—
Notice to Career Employee of Unsatisfactory Performance—**

If the District intends not to renew the contract of a career employee for reasons of unsatisfactory performance it shall:

1. Notify ~~the~~ ~~career~~ employee at least 30 days prior to issuing a notice of intent not to renew the employee's contract that continued employment is in question and the reasons for anticipated non-renewal;
2. The Principal or designee shall provide and discuss with the ~~career~~-employee written documentation clearly identifying the deficiencies in performance;
3. The Principal or designee shall develop and implement a plan of assistance, in accordance with procedures and standards established by Policy DG or Policy DGA, to allow the ~~career~~-employee an opportunity to improve performance;
4. Provide to the ~~career~~-employee a sufficient time period to successfully complete the plan of assistance of at least 30 days but not more than 120 days in which to correct the deficiencies; except the 120-day limit may be extended when:
 - a. a ~~career~~-employee is on leave from work during the time period the plan of assistance is scheduled to be implemented; and the leave was approved and scheduled before the written notice intent not to renew was provided; or
 - b. the leave is specifically approved by the Board.
5. The time period to correct the deficiencies may continue into the next school year;
6. The time period to implement the plan of assistance and correct the deficiencies shall begin when the ~~career~~-employee receives the written notice provided under Subsection (1) and end when the determination is made that the ~~career~~-employee has successfully remediated the deficiency or notice of intent to not renew or terminate the ~~career~~-employee's contract is given in accordance with Subsection (8);
7. The Principal or designee shall reevaluate the ~~career~~-employee's performance;
8. If upon a reevaluation of the ~~career~~-employee's performance, the ~~d~~District determines the ~~career~~-employee's performance is satisfactory, and within a three-year period after the initial documentation of unsatisfactory performance for the same deficiency pursuant to Subsection (2), the ~~career~~-employee's performance is determined to be unsatisfactory, the ~~D~~district may elect to not renew or to terminate the ~~career~~-employee's contract.

9. If the ~~career~~-employee's performance remains unsatisfactory after reevaluation, the Superintendent or designee shall give notice of intent to not renew or to terminate the ~~career~~-employee's contract, which shall include written documentation of the ~~career~~-employee's deficiencies in performance.
10. Nothing in this Policy shall be construed to require compliance with or completion of evaluations prior to non-renewal of a career employee's contract.
11. An employee whose performance is unsatisfactory may not be transferred to another school unless the Board specifically approves the transfer of the employee.

[Utah Code § 53G-11-514 \(2018\)](#)

[Utah Code § 53G-11-517 \(2018\)](#)

Notice of Intent not to Renew Contract of Career Employee—

If the District intends not to renew the contract of employment of a career employee after giving notice that continued employment is in question, it shall:

1. Give notice that a contract of employment will not be offered for the following school year to the individual.
2. Issue notice at least 30 days before the end of the contract term of the individual.
3. Serve notice by personal delivery or certified mail to the employee's most recent address shown on the district's personnel records.

Notice of Intent to Terminate Employment During Term of Contract—

If the District intends to terminate an employee's contract during the contract term, the District shall:

1. Give written notice of that intent to the employee;
2. Serve the notice by personal delivery or by certified mail addressed to the individual's last known address.
3. Serve the notice at least 30 days prior to the proposed date of termination;
4. State the date of termination and detailed reasons for termination.
5. Give notice of the individual's right to appeal the decision to terminate employment and the right to a hearing and the right to legal counsel, to present evidence, cross-examine witnesses and present arguments at the hearing.
6. Notify the employee that failure to request a hearing within 15 days after the notice of termination was either personally delivered or mailed to the employee's most recent address shown on the

district's personnel records shall constitute a waiver of the right to contest the decision to terminate.

[Utah Code § 53G-11-513 \(2018\)](#)

Notice of Intent Not to Offer a Contract to a Provisional Employee—

If the District intends not to offer a contract of employment for the succeeding school year to a provisional employee, it shall give notice at least 60 days before the end of the provisional employee's contract term that the employee will not be offered a contract for a following term of employment. Because provisional employees do not have an expectation of continued employment, they do not have a right to grieve the decision not to renew employment and do not have a right to a hearing.

[Utah Code § 53G-11-513 \(2018\)](#)

Notice of Intent to Terminate or Not Offer a Contract to a Temporary Employee—

Temporary employees will be given notice of a minimum of 10 working days of the termination of their employment. Because temporary employees do not have an expectation of continued employment, they do not have a right to grieve the decision to terminate or not to extend employment and do not have a right to a hearing.

Expectation of Continued Employment in Absence of Notice—

In the absence of a notice, a career or provisional employee is considered employed for the next contract term with a salary based upon the salary schedule applicable to the class of employees into which the individual falls.

This provision does not preclude the dismissal of a career or provisional employee during the contract term for cause.

[Utah Code § 53G-11-513 \(2018\)](#)

Right to an Informal Conference—

A notice of intention not to renew the contract of a career employee or of an intention to terminate the contract of a career or provisional employee during its term must advise the individual that he or she may request an informal conference before the Superintendent or Superintendent's designee. The request for an informal conference must be made in writing and delivered to the Superintendent's within 10 days of the date on the notice of intention not to renew or notice of termination during the contract term. The informal conference will be held as soon as is practicable. Suspension pending a hearing may be without pay if the Superintendent or a designee determines after the informal conference, or after the employee had an opportunity to have an informal conference, that it is likely that the reasons for cause will result in termination.

[Utah Code § 53G-11-513 \(2018\)](#)

Employee's Right to Hearing—

A notice of intention not to renew the contract of a career employee or of an intention to terminate the contract of a career or provisional employee during its term must also advise the individual that if after the informal conference the employee wishes a hearing on the matter, he or she must submit written notice to that effect to the Superintendent's office within five (5) days of the informal conference. If the employee wishes to not have an informal conference, but does wish to have a hearing, he or she must submit written notice to that effect within 15 days of the date on the notice of intent not to renew or notice of termination during the contract term. Upon timely receipt of the notice, the Superintendent will notify the Board, which will then either appoint a hearing examiner or hearing board or determine to hear the matter itself. In either case, the Board will then send notice of the date, time and place of hearing to the Superintendent and to the employee. If the employee does not request a hearing within 15 days, then the employee shall have waived any right to a hearing and to contest the decision.

[Utah Code § 53G-11-513 \(2018\)](#)

Appointing a Hearing Examiner—

If the Board of Education determines that the hearing shall be conducted by a hearing examiner or board, it shall so advise the Superintendent to appoint a board of three District administrators who have no substantial knowledge of the facts of the case or select an independent hearing examiner.

In so appointing a hearing examiner or hearing board, the Board of Education may delegate its authority to the hearing officer or hearing board to make findings and decisions relating to the employment of the employee that are binding upon both the employee and the Board of Education. In the absence of an express delegation, the Board retains the right to make its own decision based on the factual findings of the hearing officer.

[Utah Code § 53G-11-515 \(2018\)](#)

Rights of Employee at a Hearing—

At the hearing, the employee and administration each have right to counsel, to produce witnesses, to hear testimony, to cross-examine witnesses, and to examine documentary evidence.

[Utah Code § 53G-11-515 \(2018\)](#)

Decision—

Within 15 days after the hearing, the person or entity that conducted the hearing, whether the hearing examiner, hearing board, or Board of Education, shall issue written findings and conclusions deciding the matter. These shall be provided to the employee by mail or personal delivery.

In the event the decision of the board or hearing officer is to not terminate the employment of the employee, then the employee shall be reinstated and back pay shall be paid if the employee was suspended without pay pending a hearing.

[Utah Code § 53G-11-513 \(2018\)](#)

Suspension During Investigation—

The active service of an employee may be suspended by the Superintendent pending a hearing if it appears that the continued employment of the individual may be harmful to students or to the District. The employee shall be provided written notice of the suspension, which may be included with written notice of termination of employment during the contract term or notice of non-renewal of contract.

[Utah Code § 53G-11-513 \(2018\)](#)

Necessary Staff Reduction Not Precluded—

Nothing in this policy prevents staff reduction if necessary to reduce the number of employees because of the following:

1. declining student enrollments in the district;
2. the discontinuance or substantial reduction of a particular service or program;
3. the shortage of anticipated revenue after the budget has been adopted; or
4. school consolidation.

[Utah Code § 53G-11-516 \(2018\)](#)

No Verbal Agreements—

It is the policy of the District that all agreements with employees must be written; there are no verbal agreements because all agreements must be approved by the Board of Education. Only the Board of Education has authority to hire and fire unless such authority has been expressly delegated in writing.

Notification to Utah Professional Practices Advisory Commission—

The Superintendent shall notify the Utah Professional Practices Advisory Commission if an educator is determined, pursuant to an administrative or judicial action, to have had disciplinary action taken for, or to have engaged in:

1. immoral behavior
2. unprofessional conduct, or professional incompetence which results in suspension for more than one week or termination, requires mandatory licensing discipline under R277-515, or which otherwise warrants Commission review.

[Utah Admin. Rules R277-516-8\(2\) \(September 21, 2017\)](#)

Credit for Prior Teaching

Credit for Experience—

In the event the District negotiates the amount paid as salary, step and ladder placement for an individual contract of employment with a new certified employee in the District, the Board shall grant credit for prior teaching experience in the public schools of the State of Utah.

[Utah Code § 53F-2-305\(3\) \(20198\)](#)

Partial Year Experience—

In calculating credit for experience for compensation purposes only, the certified employee shall be given partial credit for less than a full school year in an amount proportionate to that part of the year worked by the employee.

Interpretation of this Policy—

Nothing in this policy shall be construed to require recognition of prior credit for teaching outside the District or for partial credit for less than a full school year in determining whether a certified employee has an expectation of continued employment under the District's Orderly Termination Policy.

Further, nothing in this policy shall be construed to mean that teaching experience is the only or most important factor in making employment decisions because certified employees should be employed based upon all factors related to professional qualifications.

Redress of Grievances

Purpose—

The purpose of this policy is to provide employees an orderly process for the prompt and equitable resolution of grievances. The Board intends that, whenever feasible, complaints be resolved at the lowest possible administrative level.

Redress of Grievances—

Employees shall have the right, in a peaceable manner that does not interfere with education in the District, to assemble together for their common goals and apply to those vested with the powers of government for redress of grievances or other purposes, by petition, address, or remonstrance.

Evaluations—

Teachers may present grievances regarding the evaluation process according to the District's evaluation processes or as set out in the statute regarding evaluations. Those policies and laws shall govern grievances regarding teacher evaluations rather than this policy. Classified employees may present grievances regarding evaluations under this policy.

[Utah Code § 53G-11-507 \(20198\)](#)

[Utah Code § 53G-11-508 \(20198\)](#)

Right to Representation—

An employee, or where appropriate a group of employees, may present a grievance through another person or organization recognized by the Board regarding any adverse employment action or administrative action decision negatively affecting the employee.

Freedom from Retaliation—

No retaliatory action shall be taken by the Board or any administrator against an employee or other participant in a grievance proceeding because of participation in the grievance procedure.

Presentation—

An employee's legal right to present a grievance is satisfied at each level when someone in a position of authority hears the employee's concern; however, that authority is under no legal compulsion to take action to rectify the matter.

Board's Role—

The Board shall provide an opportunity for employees to present their grievances for Board consideration. At the option of the Board grievances may be reviewed solely at the administrative level by a school principal or the Board may exercise its discretion to hear a grievance at a regular meeting in executive session or at such other times as the Board may determine.

Notice to Employees

Principals of each school shall be responsible for informing all employees under their supervision of the District's employee grievances policy.

Definitions—

1. Complaint
 - a. A complaint must specify the individual harm suffered.
2. A grievance under this policy shall include:
 - a. Grievances concerning an employee's wages, hours, or conditions of work or other adverse employment action decisions affecting an employee.
 - b. Specific allegations of unlawful discrimination in employment on the basis of sex (including allegations of sexual harassment), race, religion, national origin, age, disability, sexual orientation, or gender identity or on the basis of the employee's exercise of constitutional rights.
 - c. Alleged violations of State Board rules or of policies adopted by the Board.
 - d. Alleged violations of a constitutional, statutory, or common law right.
3. Aggrieved Party
 - a. An aggrieved party is an employee who alleges a violation of a constitutional, statutory, or common law right, or of a State Board rule or local Board policy. An employee who files a grievance is not necessarily an "aggrieved party". Different procedures may apply to "aggrieved parties" than to "complainants". Those distinctions shall be determined on a case-by-case basis.

Presentations and Hearings—

In most circumstances, complainants shall be entitled to administrative review conferences and an informal presentation of the complaint to the Board at the Board's discretion; however, this provision shall not be construed to create an independent right to a hearing before the Board in addition to hearings required by law. Aggrieved parties whose legal rights have been adversely affected such that they are entitled to some type of due process hearing shall be offered a hearing before the Board or its designee. Upon receipt of the written request for a hearing, the Superintendent shall determine whether an aggrieved party is legally entitled to more than a presentation and, if so, the type of hearing appropriate.

Aggrieved Party—

An employee aggrieved by a violation of a constitutional, statutory, or common law right, a rule adopted by the State Board of Education, or a policy adopted by the Board shall be afforded a hearing before the Board in accordance with applicable law. However, this provision shall not be construed to create an

independent right to a hearing before the Board in addition to any hearing required by law.

Request—

The aggrieved employee shall make a written request for a hearing, identifying specifically the claimed violation and the relief requested. The written request shall be deemed filed upon receipt by the Superintendent's office. The request shall be filed with the Superintendent's office not more than 15 days after the claimed violation.

Hearing—

The school principal or designee shall conduct a hearing within 30 days of receipt of a written request. However, the hearing may be postponed by mutual consent. The principal or designee shall notify the aggrieved employee in writing of the time and place of the hearing. The Board shall notify the aggrieved employee of its decision in writing within 15 days after the hearing.

Other Review Processes

Employee termination and non-renewal procedures are found in policy series D and such actions are not subject to the procedures set forth in this section.

Representation

The employee registering a complaint or any employee who is the subject of a complaint may be represented at his or her own expense by a fellow employee, attorney, other person, or organization. The District may be assisted in processing complaints as it deems appropriate.

General Provisions

The following shall be general provisions for processing grievances:

1. Grievances shall be heard in informal administrative conferences.
2. Time is of the essence. All time limits shall be strictly complied with, except if extended by mutual consent. All references are to calendar days, unless otherwise indicated.
3. The appropriate administrator at each level shall respond to the employee within seven working days of a grievance conference. Oral grievances may receive an oral or written response, and written grievances shall receive a written response.
4. The employee has seven working days after a response to appeal to the next level. The grievance shall be considered concluded if at any level it is not appealed within the given time limit.
5. All grievances arising out of an event or condition or related series of events must be addressed in one grievance. An employee may not bring separate or

serial grievances concerning events or conditions about which the employee has previously complained.

Level One—

Any employee having a grievance shall meet with the Principal or immediate supervisor within fifteen days of the time the employee first knew, or should have known, of the event, condition, or series of events upon which the grievance is based.

Level Two—

If the employee is not satisfied with the outcome of the grievance conference at Level One, the employee may meet with the Superintendent or a designee to discuss the grievance within seven working days after receiving the response.

At or prior to the conference with the Superintendent or designee, the employee shall submit a written description of the basis of the grievance, the date(s) it occurred, the remedy sought, and the date the employee conferred with the Principal or immediate supervisor.

Level Three—

If the outcome of the grievance conference at Level Two is not to the employee's satisfaction, an employee wishing to appeal shall file a written request with the Superintendent for a Board hearing at the next regular meeting. In matters involving an aggrieved party, the meeting shall be held within 30 days after the date the written request for a Board hearing was filed with the Superintendent, unless postponed by mutual consent. The Board shall notify the aggrieved employee in writing of the time and place of the hearing. The Board shall provide written notification to the aggrieved employee of its decision within 15 days after the hearing.

The Board may designate a portion of its regular monthly meeting to hear employee grievances. However, the Board shall not discuss any subject that is not included in the written notice (posted agenda) for the meeting, other than to propose to place it on the agenda for a subsequent meeting.

The Board President may set reasonable time limits on grievance presentations. The Board shall listen to the grievance but is not required to respond or take any action on the matter unless the grievance is from an aggrieved party.

Aggrieved parties who are entitled to some type of due process hearing shall be afforded that hearing with the Board or its designee at Level Three. If the Board's designee conducts the hearing, the designee shall make a recommendation to the Board at a meeting held within 30 days of the date the request for a Board hearing was filed with the Superintendent. The employee shall be given an opportunity to respond to the recommendation either orally or in writing.

Closed Hearing—

If the grievance involves the character, professional competence, or physical or mental health of the employee bringing the grievance, it shall be heard by the Board in a closed meeting, unless the employee requests that it to be heard in public. If the grievance involves complaints or charges against another person, it shall be heard by the Board in a closed meeting, unless the person complained about requests that it be heard in public.

[Utah Code § 52-4-205\(1\)\(a\) \(2019\)](#)

Employment Relations: ***Employee Associations and Wage Deductions***

Association Membership—

No person shall be granted or denied District employment by reason of membership or non-membership in any labor organization, labor union or any other lawful type of association.

[Utah Code § 34-34-2 \(2011\)](#)

Deductions for Association Dues—

The District shall, upon written request from an employee, deduct a specified sum from the employee's wages, not to exceed 3% per month, and pay such sum to the employee association designated by the employee for association dues. The District shall cease making such deductions upon written request from the employee directing that the deductions cease.

[Utah Code § 34-32-1 \(2011\)](#)

Deductions for Political Purposes Prohibited—

The District may not deduct any amount from an employee's wages which are to be paid to:

- A candidate;
- A personal campaign committee;
- A political action or political issue committee;
- A registered political party;
- A political fund; or,
- Any entity established by a labor organization (including any employee association) to solicit, collect, or distribute monies primarily for political purposes.

The District shall comply with the requirements of this policy in employing any personnel either by individual contract or collective bargaining.

[Utah Code § 34-32-1.1 \(2012\)](#)

[Utah Code § 53G-11-202 \(2018\)](#)

[Utah Code § 20A-11-101\(4\), \(332\), \(345\), \(378\), \(501\) \(20197\)](#)

[Utah Code § 20A-11-1402\(1\)\(c\) \(2004\)](#)

Employee References and Letters of Recommendation

Required Employment Reference Check—

For purposes of this section:

“Physical abuse” and “Sexual abuse” have the same meanings as defined in Utah Code § 78A-6-105.

“Child” means an individual younger than 18 years of age.

“Qualifying position” means paid employment that requires the employee to directly care for, supervise, control, or have custody of a child.

“Unsupervised volunteer assignment” means a volunteer assignment that allows the volunteer significant unsupervised access to a student.

“Potential volunteer” means an individual who has (1) volunteered for (but has not been given) an unsupervised volunteer assignment and (2) has worked in a qualifying position within the prior three years.

Before hiring any employee or considering a prospective volunteer for an unsupervised volunteer assignment, the District shall require the applicant to identify any qualifying position employers (at any time) and shall require the potential volunteer to identify any qualifying position employers within the past three years. The District shall require the applicant or potential volunteer to sign a release authorizing qualifying position employers to disclose information regarding any employment action taken or discipline imposed for physical abuse or sexual abuse of a child or of a student. The District shall then request information on such employment actions or discipline from the most recent qualifying position employer of the applicant or prospective volunteer. If the applicant or prospective volunteer does not sign the required release, the District shall not hire the applicant or give the prospective volunteer an unsupervised volunteer assignment.

The District shall also obtain information from an applicant or prospective volunteer as provided for in Policy DAC, Employment: Background Checks and may request such other information, consistent with state or federal law, as may be appropriate in evaluating the applicant or prospective volunteer.

[Utah Code § 53G-11-410 \(2018\)](#)

Who May Give Information Regarding Ex-Employees—

The Superintendent or the principal of a school in which an employee previously worked may provide information in response to requests by prospective employers of former employees.

Information to be Given to State Board of Education—

The District shall upon request provide to the State Board of Education a recommendation or other information which has significance in evaluating the license of an educator or education license holder or the potential licensure of an education license applicant.

[Utah Code § 53E-6-402\(2\) \(20198\)](#)

Information that May Be Given—

Information may be provided which could have significance in evaluating the employment or licensure of an employee, including:

1. The dates of commencement and end of employment in the school district;
2. Whether the job performance was rated excellent, good, satisfactory, needs improvement or unsatisfactory in evaluations during the last two years of employment, or any like rating of performance;
3. Any statements in the employee file regarding professional conduct;
4. Any reasons stated for termination of employment or probation; and
5. Any statements regarding sexual harassment or conduct that may be criminal in nature if charges were actually filed.

[Utah Code § 53E-6-402 \(2018\)](#)

Letters of Recommendation—

The Superintendent or a school principal having had administrative duties in relation to a former employee may provide a “letter of recommendation” for use by a former employee which assesses the job performance and professional conduct of the former employee.

Hiring Preference of Veterans and Veterans' Spouses

Hiring of Veterans and Veterans' Spouses—

For purposes of this Policy a disabled veteran shall mean an individual who served duty in the armed forces and received an honorable release therefrom and who has a presently existing service-connected disability or is receiving compensation, disability retirement compensation, disability retirement benefits or a pension because of a public statute administered by the Federal Department of Veterans Affairs or military department.

For purposes of this policy “preference eligibility” shall be granted to any individual who has served on active duty in the armed forces for at least 180 days and who has received an honorable discharge therefrom, any disabled veteran, the unmarried widow or widower of a veteran or a retired member of the armed forces.

For purposes of this policy “veteran” means the same as that term is defined in [Utah Code § 68-3-12.5](#).

[Utah Code § 71-10-1 \(2016\)](#)

[Utah Code § 68-3-12.5 \(20198\)](#)

Veterans Preference—

When considering candidates for employment in the District, the District shall grant a veteran's preference to each preference eligible veteran or preference eligible spouse. The Personnel Officer of the District shall add to the score of a preference eligible person who receives a passing score on an examination, or any rating or ranking mechanism used in selecting individuals for employment in the District the following:

1. Five percent (5%) of the total possible score if the person is a veteran;
2. Ten percent (10%) of the total possible score if the person is a disabled Veteran or a purple heart recipient; or,
3. If the candidate is an eligible spouse, widow or widower, the same percentage increase that the qualifying veteran would have been entitled to.

A preference eligible person who applies for a position that does not require an examination shall be given preference in interviewing and hiring for the position. If all other circumstances relevant to employment are equal among candidates, then a preference shall be given to the veteran applying for a position with the District.

[Utah Code § 71-10-2 \(2018\)](#)

Family Medical Leave

This policy is adopted in conformance with the Family and Medical Leave Act, [29 U.S.C. § 2601 et seq.](#) and implementing regulations located at [29 CFR § 825 et seq.](#) and supersedes all other District policies related to family leave, sick leave, bereavement leave, pregnancy leave and/or disability leave.

Definitions—

1. Eligible Employee

- a. An “eligible employee” means any classified or certified employee of the District who has been employed for at least 12 months by the District and worked at least 1,250 hours during the immediate 12-month period prior to any request for leave under this Policy.

[29 CFR § 825.110](#)

2. Instructional Employee

- a. An “instructional employee” is one whose principal function is to teach and instruct students in a class, small group, or individual setting and includes not only teachers but also coaches, driving instructors, and special education assistants such as signers for the hearing impaired.
- b. “Instructional employee” does not include teacher assistants or aides who do not have as their principal job actual teaching or instructing, nor does it include auxiliary personnel (such as counselors, psychologists, or curriculum specialists) or non-teaching employees (such as cafeteria workers, maintenance workers, or bus drivers).

[29 CFR § 825.600\(c\)](#)

3. Employment Benefits

- a. The term “employment benefits” means all benefits provided or made available by the District to its employees such as group life insurance, health insurance, disability insurance, sick leave, annual leave, educational benefits and pension or retirement benefits.

[29 CFR § 825.102](#)

4. Health Care Provider

- a. The term “health care provider” means a licensed doctor of osteopathy or medicine and other persons listed in the applicable regulation.

[29 CFR § 825.102](#)

5. Parent

- a. The term “parent” means the ~~natural biological~~ or adoptive or step or foster parent of a child or ~~legal guardian who acts in the place of a~~

parent any other person who stood in loco parentis to the employee when the employee was a son or daughter as defined in this policy.

[29 CFR § 825.102](#)

6. Son or Daughter

- a. The term “son or daughter” means a biological, adopted, or foster child, a stepchild, a legal ward, ~~of a person who acts as parent or a~~ child of a person standing in loco parentis. A child is: (a) less than 18 years of age; or (b) older than 18 years but incapable of self-care ~~due to~~ because of a mental or physical disability at the time leave is to commence.

[29 CFR § 825.102](#)

7. Spouse

The term “spouse” means a legal husband or wife.

[29 CFR § 825.102](#)

8. Serious Health Condition

- a. The term “serious health condition” means an illness, injury, impairment, or physical or mental condition that involves inpatient care or continuing treatment by a health care provider
- b. “Inpatient care” means consisting of an overnight stay in a hospital, hospice, or residential medical facility, together with any period of incapacity or any subsequent treatment in connection with that care
- c. “Continuing treatment by a health care provider includes:
 - i. Incapacity and treatment, which is
 1. A period of incapacity of more than 3 consecutive, full calendar days and any subsequent treatment or period of incapacity relating to the same condition
 2. Which also involves:
 - a. Treatment 2 or more times, within 30 days of the first day of incapacity (unless extenuating circumstances as defined by regulation exist) by a health care provider or by a nurse or provider of health care services under the direct supervision of or under orders of or on referral by a health care provider, or
 - b. Treatment by a health care provider on at least one occasion which results in a regimen of continuing treatment under the health care provider’s supervision.

- ii. Pregnancy or prenatal care, which is prenatal care or any period of incapacity due to pregnancy
- iii. A chronic condition, which is
 - 1. Any period of incapacity or treatment for such incapacity due to a chronic serious health condition.
 - 2. A “chronic serious health condition” is one which
 - a. Requires periodic visits (at least twice a year) for treatment by a health care provider or a nurse under direct supervision of a health care provider
 - b. Continued over an extended period of time (including recurring episodes of a single underlying condition), and
 - c. May cause episodic rather than a continuing period of incapacity (for example, asthma, diabetes, epilepsy, and so forth).
- iv. Permanent or long term conditions
 - 1. A period of incapacity which is permanent or long-term due to a condition for which treatment may not be effective.
 - 2. The patient must be under the continuing supervision of, but need not be receiving active treatment by, a health care provider.
 - 3. Examples of such conditions include Alzheimer’s, a severe stroke, or the terminal stages of a disease.
- v. Conditions requiring multiple treatments
 - 1. Any period of absence to receive multiple treatments (including any period of recovery therefrom) by a health care provider or a provider of health care services under orders of or on referral by a health care provider for
 - 2. Either
 - a. Restorative surgery after an accident or other injury or
 - b. A condition that would likely result in a period of incapacity of more than three consecutive, full calendar days in the absence of medical intervention or treatment, such as cancer (chemotherapy, radiation, etc.) or kidney disease (dialysis).

vi. Absences relating to pregnancy or chronic conditions

1. An absence related to pregnancy or chronic conditions (as described above) qualify for FMLA leave even if no treatment is received and the absence does not last more than three consecutive calendar days. For example, in ability to report for work because of the onset of an asthma attack or because of severe morning sickness

[29 CFR § 825.113](#)

[29 CFR § 825.114](#)

[29 CFR § 825.115](#)

Eligibility—

An eligible employee is entitled to a total of 12 work weeks of leave without pay during any 12-month period in the event of any of the following:

1. the birth of a son or daughter of the employee and to care for that newborn son or daughter;
 - a. an expectant mother may take FMLA leave before the birth of the child for prenatal care or if her condition makes her unable to work.
2. the placement of a son or daughter with the employee for adoption or foster care;
 - a. a father, as well as a mother, can take family leave for the birth, placement for adoption or foster care of a child.
3. a spouse, son, daughter or parent who has a serious health condition;
or
4. the employee suffers from a serious health condition that makes the employee unable to perform the essential functions of that employee's position.

An eligible employee is entitled to a total of 26 work weeks of leave without pay during a 12-month period to care for a covered service-member with a serious illness or injury incurred in the line of duty on active duty.

An eligible employee is entitled to a total of 12 work weeks of leave without pay during a single 12-month period for any qualifying exigency arising out of a covered militaryservicemember family member who is on active duty or called to active duty status in support of a contingency operation. A qualifying contingencyexigency exists in the following circumstances:

1. Short-notice deployment;
2. Military events and related activities;
3. Child care and school activities;

4. Financial and legal arrangements;
5. Counseling;
6. Rest and Recuperation;
7. Post-deployment activities;
8. Parental ~~activities~~care; and
9. Additional activities not encompassed in the above; but agreed to by the employee and the District.

[29 CFR § 825.112](#)
[29 CFR § 825.200](#)
[29 CFR § 825.122](#)
[29 CFR § 825.127](#)
[29 CFR § 825.126](#)

Concurrent Leave—

The board hereby designates all paid or unpaid leave for any reason to be counted as part of and included in the Family Medical Leave so that an employee shall be entitled to no more than the maximum available leave allowed under the Family Medical Leave Act and other types of leave taken together.

The District hereby requires the employee to substitute any accrued vacation leave, personal leave, or family leave of the employee in place of any part of the FMLA leave week period of any leave under this policy.

Nothing shall require the District to provide paid sick leave, vacation leave, annual leave, or other type of paid leave in any situation where it is not otherwise provided under District policies.

[29 CFR § 825.207](#)

Limitations on Intermittent or Reduced Schedule Leave—

An additional limitation applies where an instructional employee needs intermittent leave or leave on a reduced schedule which is foreseeable based on planned medical treatment and which is needed for the employee's own serious health condition or to care for a family member with a serious health condition or for a covered service member. If the employee would be on leave for more than 20% of the total number of working days over the period the leave would extend, then the District may require the employee to choose one of the following options:

1. Take leave for a period or periods of a particular duration (not greater than the duration of the planned treatment); or
2. Transfer temporarily to an available alternative position for which the employee is qualified, which has equivalent pay and benefits and which better accommodates recurring periods of leave than does the employee's regular position.

If the employee fails to give the required notice of the foreseeable leave, the District may require the employee to take one of the above-listed options or may require the employee to delay taking the leave until the notice requirements have been satisfied.

Leave that is taken for a period that ends with the school year and continues at the beginning of the next school year is not considered intermittent but is considered consecutive.

If an instructional employee chooses to take leave for periods of a particular duration in the case of intermittent or reduced schedule leave, the entire period of leave taken will count as FMLA leave.

[29 CFR § 825.601](#)
[29 CFR § 825.603\(a\)](#)

Foreseeable Leave—

An employee shall make a reasonable effort to:

1. provide the District with at least 30 days prior written notice of any anticipated leave under this policy whenever the leave is foreseeable; and
2. schedule treatment so as not to unduly disrupt the operations of the District.

[29 CFR § 825.302](#)

Employer Notification—

The District shall post in a conspicuous place on school premises a notice of rights under this policy [This Notice must be approved by the Secretary of Labor. See Policy Exhibit 1.]

Upon receipt of a written request for Family Medical Leave, the District will provide the employee written notification of the status of the leave request within 5 working days.

Spouses of Employees Employed by the District—

In any case where both husband and wife are employees of the District and both seek leave under this policy, such leave shall be limited to an aggregate of the maximum allowed individual leave during any 12-month period if:

1. Leave is sought to care for a newborn daughter or son or the adoption of a daughter or son; or
2. Leave is sought to care for a sick parent.

[29 CFR § 825.201](#)

Certification for Leave for Qualifying Exigencies—

All leave under this policy taken because of a military qualifying exigency shall be supported by a certification from the employee that includes:

1. A statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency which are sufficient to support the need for leave, including information on the type of qualifying exigency and any available written documentation which supports the request.
2. The approximate date on which the qualifying exigency commenced or will commence.
3. If the request is for leave for a single, continuous period of time, the beginning and end dates of the absence.
4. If the request is for leave on an intermittent or reduced schedule basis, an estimate of the frequency and duration of the qualifying exigency.
5. If the exigency involves meeting with a third party, appropriate contact information for the person with whom the employee is meeting (such as the name, title, organization, address, telephone number, and email) and a brief description of the purpose of the meeting.
6. If the exigency involves Rest and Recuperation leave, a copy of the military member's Rest and Recuperation orders or other documentation indicating that such leave has been granted, and the dates of the leave.
7. If the exigency is covered active duty or call to covered active duty status, then the first time that leave is requested because of that duty or call to duty, the employee must provide a copy of the orders or other documentation showing the status or call to status and the dates of the covered active duty service.

[29 CFR § 825.309](#)

Required Medical Certification—

All leave under this policy taken because of a serious health condition (of the employee or another) must be supported by a certification issued by a health care provider. (This requirement does not apply to leave taken for birth or adoption.)

1. The Board hereby designates all qualifying leave as Family Medical Leave.
2. The medical certification shall be provided at least fifteen (15) days after leave is requested or when the employee begins unforeseeable leave.
3. A certification is sufficient if it states:
 - a. The name, address, telephone number, fax number, and type of practice or specialty of the health care provider
 - b. The approximate date on which the serious health condition commenced.

- c. The probable duration of the condition.
 - d. A statement or description of appropriate medical facts regarding the health condition for which the leave is requested which are sufficient to support the need for leave. (This may include information on symptoms, diagnosis, hospitalization, doctor visits, whether medicine has been prescribed, referrals to other medical providers, or any regimen of continuing treatment.)
 - e. If medical leave is required for the employee's absence from work because of the employee's own condition (including absences due to pregnancy or a chronic condition), information sufficient to establish that the employee cannot perform the essential functions of the employee's job as well as the nature of any other work restrictions and the likely duration of such inability.
 - f. If the patient is a covered family member with a serious health condition, information sufficient to establish that the family member is in need of care and an estimate of the frequency and duration of the leave required to care for the family member.
 - g. If intermittent or reduced-schedule leave is requested for planned treatment of a serious medical condition (of the employee or a family member), information sufficient to establish the medical necessity for such intermittent or reduced-schedule leave and an estimate of the dates and duration of such treatments and any periods of recovery.
 - h. If intermittent or reduced-schedule leave is requested for the employee's serious health condition (including pregnancy) that may result in unforeseeable episodes of incapacity, information sufficient to establish the medical necessity for such intermittent or reduced-schedule leave and an estimate of the frequency and duration of the episodes of incapacity.
 - i. If intermittent or reduced-schedule leave is requested for to care for a covered family member with a serious health condition, a statement that such leave is medically necessary to care for the family member, which can include assisting in the family member's recovery, and an estimate of the frequency and duration of the required leave.
4. The District may require the employee taking Family Medical Leave to complete the attached Fitness for Duty Certification prior to his/her return to work at the District. See Policy Exhibit 2

[29 CFR § 825.202](#)
[29 CFR § 825.312](#)

Required Medical Certification for Military Caregiver Leave—

When leave is taken to care for a covered service member with a serious injury or illness, the employee must provide a certification which satisfies the requirements of 29 CFR § 825.310.

[29 CFR § 825.310](#)

Other Provisions—

1. An employee who takes leave in conformance with this policy is entitled to:
 - a. be restored to the position held by the employee prior to leave; or
 - b. be provided an equivalent position in terms of benefits, pay and responsibilities.
2. No benefit accrued prior to taking leave shall be lost as a result of taking leave under this policy.
3. The employee shall not accrue any seniority or employment benefits during any period of leave.
4. The District may deny restoration of employment or an equivalent position to a key employee under circumstances and to the extent provided for by applicable regulations, which in general provide for this if:
 - a. The denial is necessary to prevent substantial and grievous economic injury to the operations of the District;
 - b. The District notifies the employee that it intends to deny restoration when it determines that injury would occur;
 - c. The employee elects not to return to employment after receiving notice; and
 - d. The employee is paid on a salary basis and is among the highest paid 10% of employees of the District.
5. If an employee fails to return to work after leave expires for reasons other than continuation, recurrence, or onset of a serious health condition of the employee, son, daughter, or spouse, or for other reasons outside of the employee's control, then the District may recover the premium paid for maintaining coverage for the employee during the leave period.

[29 CFR § 825.215](#)

[29 CFR § 825.213](#)

[29 CFR § 825.214](#)

[29 CFR § 825.216](#)

[29 CFR § 825.217](#)

[29 CFR § 825.218](#)

[29 CFR § 825.219](#)

Rules for Instructional Employee Leave Near End of Academic Term—

An “academic term” is a school semester, typically ending near the end of the calendar year and the end of the school year in the spring. (For FMLA purposes, the District cannot have more than 2 academic terms in a year.)

If an instructional employee begins leave more than 5 weeks prior to the end of an academic term, the employee must continue taking unpaid leave until the end of the academic term if:

1. The leave requested is of at least 3 weeks duration; and
2. The return to employment would occur during the 3-week period before the end of the academic term.

If the employee begins leave for reasons other than a personal serious health condition which commences less than 5 weeks prior to the end of the academic term, then the employee must continue to take unpaid leave until the end of the academic term if:

1. The leave requested is of greater than a 2-week duration;
2. The return to employment would occur during the 2-week period before the end of the academic term.

If the employee begins leave for reasons other than personal serious health condition during the period that commences 3 weeks prior to the end of the academic term and the leave is greater than 5 working days, then the employee must continue to take unpaid leave until the end of the academic term.

If an instructional employee is required under these rules to take leave until the end of the academic term, only the period of leave until the employee is ready and able to return to work is charged against the employee’s FMLA leave allotment.

[29 CFR § 825.602](#)

[29 CFR § 825.603](#)

Employee Bullying and Hazing

Note--

requires that this policy be developed with input from students, parents, teachers, school administrators, s

Definitions—

1. “Abusive conduct” means verbal, nonverbal, or physical conduct of a parent or student directed toward a school employee that, based on its severity, nature, and frequency of occurrence, a reasonable person would determine is intended to cause intimidation, humiliation, or unwarranted distress.
2. Bullying: In general, bullying is aggressive behavior that is intended to cause distress and harm, exists in a relationship where there is an imbalance of power and strength, and is repeated over time. Bullying includes relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation. As specifically defined by this policy, “Bullying” means intentionally committing a written, physical, or verbal act against a school employee or student that a reasonable person under the circumstances should know or reasonably foresee will have one of the following effects:
 - a. causing physical or emotional harm to the school employee or student;
 - b. causing damage to the school employee or student’s property;
 - c. placing the school employee or student in reasonable fear of:
 - i. harm to the school employee’s or student’s physical or emotional well-being; or
 - ii. damage to the school employee’s or student’s property.
 - d. creating a hostile, threatening, humiliating, or abusive educational environment due to:
 - i. the pervasiveness, persistence, or severity of the actions; or

- ii. a power differential between the bully and the target; or
- e. substantially interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.

The foregoing conduct constitutes bullying regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in the conduct.

3. 1“Communication” means the conveyance of a message, whether verbal, written, or electronic.
4. “Cyber-bullying” means:
 - a. 1Using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.
 - b. In addition, any communication of this form that is generated off-campus but causes or threatens to cause a material and substantial disruption at school or interference with the rights of students to be secure may also be considered cyber-bullying.
5. “Hazing” means a school employee intentionally, knowingly, or recklessly committing an act or causing another individual to commit an act toward a school employee or student that:
 - a. meets one of the following:
 - i. endangers the mental or physical health or safety of a school employee or student; or
 - ii. involves any brutality of a physical nature, including whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;
 - iii. involves consumption of any food, alcoholic product, drug, or other substance or other physical activity that endangers the mental or physical health and safety of a school employee or student; or
 - iv. involves any activity that would subject a school employee or student to extreme mental stress, such as sleep deprivation, extended isolation from social contact, or conduct that subjects a school employee or student to extreme embarrassment, shame, or humiliation; and either

- b. is committed for the purpose of initiation into, admission into, affiliation with, holding office in, or as a condition for membership in a school or school sponsored team, organization, program, club or event; or
- c. is directed toward a school employee or student whom the individual who commits the act knows, at the time the act is committed, is a member of, or candidate for membership in, a school or school sponsored team, organization, program, club, or event in which the individual who commits the act also participates.

The conduct described in above constitutes hazing, regardless of whether the school employee or student against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.¹

[Utah Admin. Rules R277-613-2 \(April/July 9, 2018\)](#)

[Utah Code § 76-5-107.5 \(2011\)](#)

[Utah Code § 53G-9-601\(1\) to \(5\) \(20198\)](#)

“Retaliate” means an act or communication intended¹:

- 1. as retribution against a person for reporting bullying, cyberbullying, abusive conduct, or hazing; or
- 2. to improperly influence the investigation of, or the response to, a report of bullying, cyberbullying, abusive conduct, or hazing.

[Utah Code § 53G-9-601\(87\) \(20189\)](#)

“School employee” means¹:

- 1. school administrators, teachers, and staff members, as well as others employed or authorized as volunteers, directly or indirectly, by the school, school board, or school district and who works on a school campus.

[Utah Code § 53G-9-601\(10\) \(20198\)](#)

Bullying Prohibited—

No school employee may engage in bullying of a student or of a school employee.

School employees who engage in bullying are in violation of this policy and verified violations shall result in disciplinary action up to and including termination, consistent with the District’s Orderly Termination policy (DHA).

Anonymous reports of bullying alone cannot constitute the basis for formal disciplinary action.

The school or District may also report violations of this policy to law enforcement.

[Utah Code § 53G-9-605 \(20198\)](#)

[Utah Admin. Rules R277-613-4\(1\)\(a\) \(April/July 9, 2018\)](#)

Hazing and Cyber-bullying Prohibited—

No school employee may engage in hazing or cyber-bullying of a student or of a school employee at any time or at any location.

School employees who engage in hazing or cyber-bullying are in violation of this policy and verified violations shall result in disciplinary action up to and including termination, consistent with the District's Orderly Termination policy (DHA).

1The school may also determine to break up or dissolve a team, organization, or other school-sponsored group for hazing violations by its members.

Anonymous reports of hazing or cyber-bullying alone cannot constitute the basis for formal disciplinary action.

The school or District may also report violations of this policy to law enforcement.

[Utah Code § 53G-9-605 \(20198\)](#)

[Utah Admin. Rules R277-613-4\(1\)\(a\) \(April/July 9, 2018\)](#)

Retaliation Prohibited—

1No school employee may engage in retaliation against a school employee, a student, or an investigator for, or witness of, an alleged incident of bullying, cyber-bullying, hazing, or retaliation against a school employee or student, or an alleged incident of abusive conduct.

School employees who engage in retaliation are in violation of this policy and verified violations shall result in disciplinary action up to and including termination, consistent with the District's Orderly Termination policy (DHA).

Anonymous reports of retaliation alone cannot constitute the basis for formal disciplinary action.

The school shall inform students who have reported being subject to bullying, cyber-bullying, or hazing and these students' parents that retaliation is prohibited and shall encourage the students and parents to be aware of and to report any subsequent problems or new incidents.

[Utah Code § 53G-9-605 \(20198\)](#)

[Utah Admin. Rules R277-613-4\(1\)\(a\) \(April/July 9, 2018\)](#)

Making a False Report Prohibited—

No school employee may make a false allegation of bullying, abusive conduct, cyberbullying, hazing, or retaliation against a school employee or student.

School employees who engage in making such false allegations are in violation of this policy and verified violations shall result in disciplinary action up to

and including termination, consistent with the District's Orderly Termination policy (DHA).

[Utah Code § 53G-9-605\(3\)\(d\) \(20198\)](#)

[Utah Admin. Rules R277-613-4\(1\)\(a\) \(April/July 9, 2018\)](#)

Action Plan—

Upon receipt of a reported incident of bullying, cyber-bullying, hazing, abusive conduct, or retaliation, the school principal or designee shall promptly review and investigate the allegations. At a minimum, this investigation shall include interviewing the alleged targeted individual and the individually alleged to have engaged in prohibited conduct. The principal or designee may also interview other individuals who may provide additional information, including the parents of the alleged target and alleged perpetrator, any witnesses to the conduct, and school staff. The principal or designee may also review physical evidence, including but not limited to video or audio recordings, notes, email, text messages, social media, and graffiti. The principal or designee shall inform any person being interviewed that the principal or designee is required to keep the details of the interview confidential to the extent allowed by law and that further reports of bullying will become part of the investigation.

[Utah Admin. Rules R277-613-5\(2\), \(3\), \(4\) \(April/July 9, 2018\)](#)

When it is determined that a student has been bullied, cyber-bullied, or hazed, this plan of action should include consideration of what support, counseling, or other assistance the student may need to prevent such mistreatment from adversely affecting the student's ability to learn and function in the school setting.

[Utah Code § 53G-9-605\(3\)\(g\) \(20198\)](#)

The plan of action may include supporting involved students through trauma-informed care practices, if appropriate, as defined in [Utah Admin. Rules R277-613-2\(134\)](#).

[Utah Admin. Rules R277-613-5\(6\) \(April/July 9, 2018\)](#)

The plan of action may also include positive restorative justice practice action, if permitted. Restorative justice practice is a discipline practice that brings together students, school personnel, school families, and community members to resolve conflicts, address disruptive behaviors, promote positive relationships, and promote healing. An alleged targeted student is *not* required to participate in a restorative justice practice with an alleged perpetrator. If the principal or designee desires to have an alleged targeted student participate, the principal or designee shall first inform that student's parent about the restorative justice practice and obtain the parent's consent prior to such participation.

[Utah Admin. Rules R277-613-2\(101\) \(April/July 9, 2018\)](#)

[Utah Admin. Rules R277-613-5\(6\) \(April/July 9, 2018\)](#)

If any retaliation occurs, the principal or designee shall take strong responsive action against it, including but not limited to providing assistance to any targeted individual and his or her parent in reporting subsequent problems and new incidents.

Utah Admin. Rules R277-613-4(4) (April/July 9, 2018)

Training and Education—

1 Each school shall establish procedures for 1 training school employees, coaches, volunteers and students on bullying, cyber-bullying, hazing, or retaliation.

1 Training to students, staff, and volunteers shall:

1. Include information on various types of aggression and bullying, including:
 - a. overt aggression that may include physical fighting such as punching, shoving, kicking, and verbally threatening behavior, such as name calling, or both physical and verbal aggression or threatening behavior;
 - b. relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation;
 - c. sexual aggression or acts of a sexual nature or with sexual overtones;
 - d. cyber-bullying, including use of email, web pages, text messaging, instant messaging, social media, three-way calling or messaging or any other electronic means for aggression inside or outside of school; and
 - e. civil rights violations, including bullying, cyber-bullying, hazing, and retaliation based upon the students' or employees' actual or perceived identities and conformance or failure to conform with stereotypes;
2. Complement required student suicide prevention programs and required suicide prevention training; and
3. Include information on when issues relating to this policy may lead to student or employee discipline.

Utah Admin. Rules R277-613-4(5)(b) (April/July 9, 2018)

This training shall be provided to all new employees, coaches, and volunteers and shall be provided to all employees, coaches, and volunteers at least once every three years.

Utah Admin. Rules R277-613-4(6) (April/July 9, 2018)

1 In addition to training school employees and educating students mentioned above, all volunteer coaches, employees, and students involved in any curricular athletic program or any extra-curricular club or activity shall:

1. Complete bullying, cyber-bullying, harassment and hazing prevention training prior to participation;
2. Repeat bullying, cyber-bullying, harassment and hazing prevention training at least every three years;
3. Be informed annually of the prohibited activities list provided previously in this Policy and the potential consequences for violation of this Policy.

The content of this activity training shall be developed in collaboration with the Utah High School Activities Association (UHSAA) and the training shall also be provided in collaboration with UHSAA. The school shall obtain and keep signature lists of the participants in the activity training.

[Utah Admin. Rules R277-613-6 \(April/July 9, 2018\)](#)

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying, harassment, hazing, or cyber-bullying.

[Utah Code § 53G-9-605 \(20198\)](#)

The District may also offer voluntary training to parents and students regarding abusive conduct.

[Utah Code § 53G-9-607\(1\)\(b\) \(20198\)](#)

The principal or designee responsible for reviewing and investigating allegations of bullying, cyber-bullying, hazing, and retaliation shall receive training on conducting a review and investigation as provided for in this policy.

[Utah Admin. Rules R277-613-5\(1\)\(b\) \(April/July 9, 2018\)](#)

Assessment—

Subject to the requirements of [Utah Code § 53E-9-203](#) regarding parental consent for certain types of inquiries of students, each school shall regularly (and at least once per year) conduct assessment through student input (surveys, reports, or other methods) of the prevalence of bullying, cyberbullying, and hazing in the school, and specifically in locations where students may be unsafe and adult supervision may be required such as playgrounds, hallways, and lunch areas.

[Utah Admin. Rules R277-613-4\(3\) \(April/July 9, 2018\)](#)

[Utah Code § 53E-9-203 \(20198\)](#)

Publication and Acknowledgment—

1A copy of this policy shall be included in employee handbooks, shall be provided to the parent ~~or guardian~~ of each student enrolled in the District, and shall be available on the District website.

Each employee shall [annually provide a signed statement stating that the employee has received a copy of this policy.](#)

~~Each student 8 years of age and older and a parent or guardian of each student enrolled in the District shall annually provide a signed statement stating that the student and parent or guardian has received a copy of this policy.~~

[Utah Code § 53G-9-605\(3\)\(h\), \(4\) \(20198\)](#)

Parental Notification of Incidents—

The school shall notify the parent ~~or guardian~~ of a student who is involved in an incident of bullying, hazing, cyber-bullying, abusive conduct, or retaliation (whether as a target or as a perpetrator).

The school is also required to notify the parent ~~or guardian~~ of a student who threatens to commit suicide. (See Policy FDAC~~DE~~.) In addition, the school shall produce and maintain a record that verifies that the parent ~~or guardian~~ was notified of the threats or incidents listed above. The record is a private record for purposes of the Government Records Access and Management Act.

The process for notifying a parent ~~or guardian~~ shall consist of:

1. The school principal or designee shall attempt to make personal contact with a parent ~~or guardian~~ when the school has notice of a threat or incident listed above. It is recommended that the parent be informed of the threat or incident with two school people present. If personal contact is not possible, the parent ~~or guardian~~ may be contacted by phone. A second school person should witness the phone call.
2. Contact with the parent ~~or guardian~~ must be documented in a "Verification of Parent ~~or Guardian~~ Contact Regarding Threat or Incident."

(A copy of the "Verification of Parent ~~or Guardian~~ Contact Regarding Threat or Incident" is attached below.) Subject to laws regarding confidentiality of student educational records, at the request of a parent ~~or guardian~~, a school may provide information and make recommendations related to an incident or threat.

[Utah Code § 53G-9-604 \(20198\)](#)

[Utah Admin. Rules R277-613-4\(2\) \(April July 9, 2018\)](#)

The record of parental notification shall be maintained in accordance with Policy FE, Policy FEA, [Utah Code Title 53E, Chapter 9, Part 3, Student Data Protection](#), [Title 53E, Chapter 9, Part 2, Student Privacy](#), and the Federal Family Educational Rights and Privacy Act ("FERPA"). A copy of the record of parental notification shall upon request be provided to the student to whom the record relates. After the student has graduated, the District shall expunge the record of parental notification upon request of the student.

[Utah Code § 53G-9-604\(23\)\(b\) \(20189\)](#)

Report to State Superintendent—

Each year, on or before June 30, the District shall submit a report to the State Superintendent which includes (1) a copy of the District's bullying policy; (2) confirmation of compliance with the requirement to obtain a signed acknowledgment of the policy from students, parents, and employees; (3) verification of required training regarding bullying, cyber-bullying, hazing, and retaliation; (4) the number of incidents of bullying, cyber-bullying, hazing, and retaliation; and (5) the number of those incidents that either included a student who is part of a federally protected class or was bullied, cyber-bullied, hazed, or retaliated against because of the student's disability, race, national origin, religion, sex, gender identity, or sexual orientation.

Utah Admin. Rules R277-613-5(8) (April July 9, 2018)

**VERIFICATION OF PARENT ~~OR GUARDIAN~~ CONTACT REGARDING
THREAT OR INCIDENT**

I, [Name] _____, principal or principal's designee, contacted
[Name of parent or guardian] _____ on [Date] _____ and notified him or her that
[Name of student] _____ has made suicidal threats or was involved in an
incident of bullying, hazing, cyber-bullying, abusive conduct, or retaliation. Contact
was made:

[☐] in person

[☐] by telephone (number used: _____)

[☐] by email (email address used: _____)

[☐] by other method (specify): _____

Notice was given of:

[☐] suicide threat

[☐] bullying incident

[☐] cyber-bullying incident

[☐] abusive conduct incident

[☐] hazing incident

[☐] retaliation incident

[Name of school staff member] _____, witnessed the contact.

_____	_____	_____
Principal or Principal's Designee	Title	Date

_____	_____	_____
School Staff Member	Title	Date

Grievances Regarding Abusive Conduct

Purpose—

The purpose of this policy is to provide employees an orderly process for the resolution of grievances regarding abusive conduct by students or parents, as required by statute.

[Utah Code § 53G-9-605\(3\)\(f\) \(20198\)](#)

Definition of abusive conduct—

“Abusive conduct” means verbal, nonverbal, or physical conduct of a parent or student directed toward a school employee that, based on its severity, nature, and frequency of occurrence, a reasonable person would determine is intended to cause intimidation, humiliation, or unwarranted distress. A single act does not constitute abusive conduct.

[Utah Code § 53G-9-601\(1\) \(20198\)](#)

Grievance process—

An employee who has experienced abusive conduct by a student or parent may present a grievance regarding such conduct. The grievance shall be in writing, shall specify the particular conduct complained of, shall identify the student(s) and parent(s) engaging in the abusive conduct, and shall specify the employee’s proposed resolution of the grievance. The grievance shall be delivered to the school principal or the principal’s designee.

Upon receipt of the grievance, the principal or designee shall investigate the grievance, including obtaining information regarding the allegations from the student and the student’s parent(s) ~~or guardian(s)~~. The principal or designee shall determine what relief, if any, may be appropriate to provide to the employee and shall provide such relief. The principal or designee may, if appropriate, provide an opportunity to the student or parent to respond regarding the employee’s proposed resolution. The principal or designee shall also, if the student has not previously been disciplined for the alleged abusive conduct, consider whether disciplinary action should be taken against the student. Any such disciplinary action shall be handled separately from the grievance and according to the student discipline policies.

If the employee is dissatisfied with the decision of the principal or designee regarding the grievance, the employee may implement a grievance under the District’s general grievance policy, Policy DHC, Redress of Grievances.

[Utah Admin. Rules R277-613-5\(7\) \(April/July 9, 2018\)](#)

[Utah Admin. Rules R277-613-7\(2\) \(April/July 9, 2018\)](#)

Time Limitation—

To be considered under this policy, a grievance regarding abusive conduct must be presented no later than 30 days after the latest incident of conduct complained of.

Employee Acceptable Use of Electronic Devices

Purpose—

District employees' job responsibilities may require them to use electronic devices or may be more efficiently and effectively fulfilled by use of such devices. District employees may also wish to use electronic devices for personal purposes during work time. However, electronic devices are subject to misuse and in some circumstances can have the effect of distracting and disrupting the employee and others in the school setting and may also lead to the disruption of the educational process. The purpose of this policy is to vest in school and District administrators the authority to enforce reasonable rules relating to electronic devices in the workplace and to establish the framework for acceptable use of such devices. Policy DMB contains additional standards relating to District-owned devices and devices being used to conduct District business.

Utah Admin. Rules R277-495-3(1) (April 8, 2019)

Definitions—

1. ~~An “e~~Electronic device” ~~includes any type of computer or computer-like device (such as a tablet) as well as any “electronic communication device.” An “Electronic communication device” is an electronic~~ means a device that ~~can be~~ is used for audio, video, or text communication or any other type of computer or computer-like instrument including:
 - a. ~~to record and/or transmit (on either a real time or delayed basis) text, video or still images, sound, or other information. Examples of electronic communication devices include mobile telephones, “a smart” telephones~~
 - b. ~~a smart or electronic watch;~~
 - c. ~~a tablet; or~~
 - d. ~~a virtual reality device, Personal Digital Assistants (PDAs), two-way radios, video broadcasting devices, and pagers.~~
2. ~~“Guest” means an individual who is not a student, employee, or designated volunteer of a District school who is on school property or at the site of a school-sponsored activity or event.~~
3. ~~“Inappropriate matter” means pornographic or indecent material as defined in Utah Code § 76-10-1235(1)(a).~~

Utah Admin. Rules R277-495-2(2), (3), (4) (April 8, 2019)

Utah Admin. Rules R277-495-4(1)(a) (April 8, 2019)

General requirements for acceptable use of electronic devices—

Employee use of electronic devices must comply with Policy EEB (regarding internet and school network use), Policy DAI (employee code of conduct), Policy DKB (regarding sexual harassment), Policy DKBA (regarding interactions with students), Policies FE and FEA (relating to privacy of student records and information) and any other applicable District policies. Certified employee use of

electronic devices must also comply with the Utah Educator Standards (see [Utah Admin. Rules R277-515-1](#) and following). Employees shall not use electronic devices in any way which violates ~~applicable statutes or regulations~~ local, state or federal laws. Employees shall not use electronic devices in ways that bully, humiliate, harass, or intimidate school-related individuals, including students, ~~other employees, and guests or other school-related individuals~~.

~~Utah Admin. Rules R277-495-4.A(2), (5), (6) (April 7, 2014)~~ Utah Admin. Rules R277-495-4(1)(a), (c), (f), (g) (April 8, 2019)

Employee use of an electronic device on school premises (or use of school connectivity) to access inappropriate ~~matter or pornographic images~~ is prohibited by this policy. It is also illegal, may have criminal consequences, shall be reported to law enforcement, and may have adverse employment consequences including termination from employment.

~~Utah Admin. Rules R277-495-4.C(1) (April 7, 2014)~~ Utah Admin. Rules R277-495-4(1)(c), (3)(a) (April 8, 2019)

Utah Code § 76-10-1235 (2007)

Electronic devices must be used in an ethical and responsible manner and must not be used to invade others' reasonable expectations of privacy. Students and others in the public schools should not be subject to video or audio capture, recording, or transmission of their words or images by any employee without express prior notice and explicit consent for the capture, recording, or transmission of such words or images. There are certain situations where the possession or use of electronic ~~communication~~ devices and cameras is absolutely prohibited within ~~the District public~~ schools, including locker rooms, counseling sessions, washrooms, and dressing areas.

~~Utah Admin. Rules R277-495-4.D(1) (April 7, 2014)~~ Utah Admin. Rules R277-495-4(4)(a) (April 8, 2019)

Electronic devices must not be used in hacking (obtaining unauthorized access to or disrupting in any way) any District network or any District electronic device.

Utah Admin. Rules R277-495-4(1)(f) (April 7, 2019)

Personally owned electronic ~~communication~~ devices—

Employees may carry and use personally owned electronic ~~communication~~ devices on school property subject to this policy and any additional rules and regulations promulgated by the Board of Education. ~~Employees who violate this policy may be subject to disciplinary action.~~

Personal electronic ~~communication~~ devices should not be turned on during the employee's normal duty time to send or receive messages of a personal nature except in emergency situations or with pre-approval from the superintendent or school principal or designee. This includes all times when the employee has direct supervisory responsibility for students or school activities, including after regular

school hours (such as at evening school-sponsored events). Personal use of an electronic ~~communication~~ device is allowable during normal break times, lunch times, preparation times, and outside of regular school hours when the employee does not have direct supervisory responsibility. Personal electronic ~~communication~~ devices should not be used during instructional time or at school-sponsored programs, meetings, in-services, conferences with parents or guardians, or any other time where there would be a reasonable expectation of quiet attentiveness.

Personal electronic devices should not be used while operating a District motor vehicle except as permitted by governing motor vehicle or other laws and then only when that can be done safely.

Training—

Each school shall, within the first 45 days of each school year, provide school-wide or in-classroom training to employees that covers:

1. The District's internet and electronic device policies (Policies DMA, DMB, FGAB, and EEB);
2. The importance of digital citizenship;
3. The District and school's student conduct and discipline policies;
4. The benefits of connecting to the internet and using the school's internet filters while on school premises; and
5. The discipline related consequences of violating internet and electronic device policies.

Utah Admin. Rules R277-495-5 (April 8, 2019)

Notice of policy—

Copies of the District's internet and electronic device policies shall be available on the District's website in the same location as the District's data governance plan and shall also be available at the District office, at school administration offices.

Utah Admin. Rules R277-495-3(4) (April 8, 2019)

Consequences for violating policy—

Violation of this policy or of Policies DMB or EEB may result in disciplinary action against the employee up to and including termination of employment.

Utah Admin. Rules R277-495-4(4)(c) (April 8, 2019)

Employee Acceptable Use of District Electronic Communication Devices to Conduct District Business

Purpose—

District electronic ~~communication~~ devices shall be used to support the educational and business requirements of the District. District electronic ~~communication~~ devices shall be used in compliance with all ~~applicable~~ federal, state, and local laws and regulations, and in a cost-effective and ethical manner. This policy also applies to usage of private electronic ~~communication~~ devices by District employees to the extent ~~used~~utilized for District business. Failure to comply with this policy may result in suspension of the privilege of using a District electronic ~~communication~~ device, disciplinary action, or both.

Definitions—

1. An “~~e~~Electronic device” ~~means~~includes any device that is used for audio, video, or text communication or any other type of computer or computer-like ~~instrument~~device (such as a tablet) as well as any “~~electronic communication device.~~” ~~Including:~~
 - a. A smart phone;
 - b. A smart or electronic watch;
 - c. A tablet; or
 - d. A virtual reality device.
2. An “~~Electronic communication device~~” is an electronic device that can be used to record and/or transmit (on either a real time or delayed basis) text, video or still images, sound, or other information. Examples of electronic communication devices include mobile telephones, “smart” telephones, Personal Digital Assistants (PDAs), two-way radios, video broadcasting devices and pagers.
3. A “~~District electronic communication device~~” ~~means~~is an electronic ~~communication~~ device which is ~~identified as being owned, provided, issued or lent~~ by the District ~~to an employee or student~~or the fees for which are paid by the District.

Utah Admin. Rules R277-495-2(2), (6) (April 8, 2019)

Eligible Users—

District electronic ~~communication~~ devices are to be used only by District employees. All employees requiring the use of a District electronic ~~communication~~

device shall read this policy and sign the declaration of having done so which is Exhibit 1 to this policy.

Acceptable Use—

District electronic ~~communication~~ devices, or any electronic ~~communication~~ device primarily used to conduct District business, must be used in accordance with the following standards, in addition to those set out in Policy DMA:

1. District electronic ~~communication~~ devices are to be used only for District business. Personal use of these devices is prohibited except in emergency situations or with pre-approval from the superintendent or school principal or designee. In the event personal calls are made or received on a District electronic ~~communication~~ device, including personal emergency calls, the employee must reimburse the District for all costs incurred.
2. District electronic ~~communication~~ devices are valuable and should be handled with care. Loss, theft, or damage to a District electronic ~~communication~~ device must be reported immediately to the user's supervisor. If loss, theft, or damage occurs as a result of employee negligence, the employee to whom the device is assigned will be responsible for reimbursing the District for repair or replacement costs.
3. District electronic ~~communication~~ devices are to be used in an ethical and responsible manner. No employee is to use a District electronic ~~communication~~ device for the purpose of illegal transactions, harassment, obscene or offensive behavior, to access or create ~~pornographic or~~ inappropriate material, for unauthorized access to an electronic network or files ~~or another electronic device~~ ("hacking" or similar unlawful behavior) or other violations of District policies or federal, state, or local laws, regardless of whether the device is located on District property when the misuse occurs or is located elsewhere.

~~Utah Admin. Rules R277-495-4.A(3), (5) (April 7, 2014)~~ Utah Admin. Rules R277-495-4(1)(b), (f), (3)(a), (4)(a) (April 8, 2019)

4. If the employee assigned to use the District electronic ~~communication~~ device does not return the device and/or related equipment when requested, the employee will be required to reimburse the District for the purchase price of the device and/or related equipment.
5. Employees have no expectation of privacy in using District electronic ~~communication~~ devices. Such devices and all information contained on them may be inspected or searched at any time, either directly or remotely. Employees are prohibited from operating District devices in such a way as to conceal the use which has been made of the device, nor may employees install or permit installation of software or other means to accomplish the same purpose. Employees should be aware that a personal electronic ~~communication~~ device which is used to conduct District business may

become subject to public records requests or other legally required disclosure to the extent of such use.

6. District electronic ~~communication~~ devices should be used judiciously during instructional time or at school-sponsored programs, meetings, in-services, conferences with parents or guardians, or any other time where there would be a reasonable expectation of quiet attentiveness.
7. District electronic ~~communication~~ devices are to be used in a safe manner. Employees should not use these devices while operating a non-District motor vehicle except to the extent permitted by governing motor vehicle or other laws. (~~General r~~Restrictions on use of electronic ~~communication~~ devices while operating District vehicles are set out in Policy DMA and specific restrictions applicable to school buses are set out in Policy CJDG.)

Misuse of District ~~Owned~~ Electronic ~~Communication~~ Device—

An employee who is issued or provided a District electronic ~~communication~~ device ~~by the District~~ remains at all times responsible for that device. The employee will be held responsible for use or misuse of the device by the employee or by anyone else, except for uses occurring after the employee has given the District notice that the device has been lost or stolen. Consequences of misusing a District electronic ~~communication~~ device may include adverse employment action up to and including termination from employment.

~~Utah Admin. Rules R277-495-4.C(2) (April 7, 2014)~~Utah Admin. Rules R277-495-4(3)(b) (April 8, 2019)

Responsibility for Device Cancellation Charges—

If an employee misuses a District electronic ~~communication~~ device or leaves District employment, the employee may be responsible for fees or charges associated with cancellation of the service contract.

If the Superintendent or designee determines that the employee no longer needs a District electronic ~~communication~~ device to perform the employee's job responsibilities, any fees or charges associated with cancellation of the service contract shall be the responsibility of the District.

Policy Exhibit #1

Employee Declaration—

I, _____, have read and understood
Policy DMB, Employee Acceptable Use of District Electronic Devices, and agree to
adhere to the rules outlined therein.

Employee signature _____ Date

Use of District Email for Political Purposes

Definitions—

1. A “political purpose” means an act done with the intent or in a way to influence, or intend to influence, directly or indirectly, any person to refrain from voting or to vote for or against (a) any candidate for public office at any caucus, political convention, primary, or election, or (b) any judge standing for retention at any election.
2. ~~An “ballot proposition” means constitutional amendments, initiatives, referenda, judicial retention questions, opinion questions, bond approvals, or other questions submitted to the voters for their approval or rejection~~means a new law proposed for adoption by the public as provided in Utah Code Title 20A, Chapter 7.
3. A “proposed initiative” means an initiative proposed in an application filed under Utah Code § 20A-7-202 or Utah Code § 20A-7-502.
4. A “referendum” means a process by which a law passed by the Legislature or by a local legislative body is referred to the voters for their approval or rejection.
5. A “proposed referendum” means a referendum proposed in an application filed under Utah Code § 20A-7-302 or Utah Code § 20A-7-602.
6. A “campaign contribution” means any of the following when done for a political purpose or to advocate for or against a ballot proposition:
 - a. a gift, subscription, donation, loan, advance, deposit of money, or anything of value given to a filing entity (an entity subject to campaign and campaign finance reporting requirements);
 - b. an express, legally enforceable contract, promise, or agreement to make a gift, subscription, donation, unpaid or partially unpaid loan, advance, deposit of money, or anything of value to a filing entity;
 - c. any transfer of funds from a reporting entity (a candidate, a candidate’s personal campaign committee, a judge, a judge’s personal campaign committee, an officeholder, a party committee, a political action committee, a political issues committee, a corporation, or a labor organization) to a filing entity;
 - d. compensation paid by any person or reporting entity other than the filing entity for personal services provided without charge to the filing entity;
 - e. remuneration from:

- i. any organization or the organization's directly affiliated organization that has a registered lobbyist; or
- ii. any agency or subdivision of the state, including a school district; or
- f. an in-kind contribution.

Utah Code §20A-7-101(7), (20) (2019)

Utah Code § 20A-11-101(3), (1717), (5241) (20179)

Utah Code § 20A-11-1202(2), (3), (6), (11), (12), (13) (175) (20197)

District Email May Not be Used for Political Purposes—

No person may use any District email system or service for a political purpose, or to solicit a campaign contribution, or to advocate for or against a ballet proposition, or to solicit a campaign contribution proposed initiative, initiative, proposed referendum, or referendum. An email sent in violation of this restriction is a record subject to the Government Records Access and Management Act and is not considered a personal note or personal communication.

Utah Code § 20A-11-1205(1), (7) (20189)

This prohibition does not apply in any of the following circumstances:

1. The person sending the email is directly providing information solely to another person or group of people in response to a question asked by the other person or group of people.
2. The information that the person emails is an argument or rebuttal argument prepared under Utah Code § 20A-7-401.5 or Utah Code § 20A-7-402 and the email satisfies all of the requirements of Utah Code § 20A-11-1205(5)(c).
3. The person is engaging in:
 - a. Communication solely within the District (with persons who have email accounts in the District's email system); or
 - b. Communication solely with another public entity; or
 - c. Communication solely with the District's legal counsel; or
 - d. Communication solely with the sponsors of the initiative or referendum that the email relates to.

Utah Code § 20A-11-1205(5)(b), (c) (2019)

Instructional Goals, Objectives, and Evaluation: *Adoption and Purpose*

K-12 Curriculum—

The District shall provide a well-balanced curriculum in accordance with state law and State Board rules. Effective instruction shall be delivered to all enrolled students and instruction provided in the essential elements of each subject at appropriate grade levels. The essential elements represent the core knowledge, skills, and competencies all students should learn to be effective and productive members of society. The District may add elements at its discretion but shall not delete or omit instruction in the essential elements.

Adoption of Instructional Materials—

The Board shall adopt instructional materials in an open and regular meeting of the School Board for which notice is given to parents and guardians of students. Public comment shall be taken by the Board of Education related to curriculum.

Report to State Board of Education—

The Board of Education shall make a written report to the State Board of Education which states the action taken and specifically identifies the curriculum materials adopted by the Board of Education.

Improvement of Instructional Program in General—

The Board shall annually review data, including statewide assessment results and evaluations, regarding student progress in the essential curriculum elements and other pertinent information and identify areas of needed improvement. Based upon the findings of the review, the District shall make necessary adjustments in instructional programs. The District shall provide a professional development program that provides teachers, principals, and other professional staff with the training required to successfully establish and maintain statewide assessments.¹

[Utah Code § 53E-4-311\(3\) \(20198\)](#)

Term of Instruction: School Year

Length of school year—

The schools of the District shall be in operation for at least 180 instructional days and at least 990 instructional hours during each school year, except as follows:

1. Grade 1 must have a minimum of 810 hours and 180 days.
2. The Board may reallocate up to 32 instructional hours or 4 school days for teacher preparation time or professional development by a two-thirds majority vote of the Board in a properly noticed and held public meeting. If a reallocation is made, parents and guardians shall be notified of the school calendar at least 90 days before the beginning of the school year.

[Utah Admin. Rules R277-419-4\(1\) \(DecemberOctober 816, 20178\)](#)

[Utah Admin. Rules R277-419-6\(6\) \(DecemberOctober 816, 20178\)](#)

[Utah Code § 53F-2-102\(47\)\(d\) \(20189\)](#)

The required days and hours of instruction may be provided at any time during the school year as determined by the Board. The Board will approve school calendars providing for instructional time and days in an open meeting.

[Utah Admin. Rules R277-419-4\(2\) \(DecemberOctober 816, 20178\)](#)

[Utah Admin. Rules R277-419-11\(4\)\(h\) \(DecemberOctober 816, 20178\)](#)

If a school is using a modified 45-day/15-day year-round schedule initiated prior to July 1, 1995, it is considered to be in compliance with State Board of Education regulations if the school's schedule includes a minimum of 990 hours of instructional time in a minimum of 172 days.

[Utah Admin. Rules R277-419-11\(2\) \(DecemberOctober 816, 20178\)](#)

Semester basis—

The District shall operate on a quarter or semester basis and shall adhere to the requirements of the appropriate curriculum prepared by the State Board of Education.

Beginning date—

Student attendance for the first semester of the regular school term shall be established by the Board pursuant to a calendar adopted annually.

Emergency/Activity days—

The annual school calendar adopted by the Board shall include exigency time for closures for emergencies, activities, or extreme weather conditions. If school is closed for these or any other reason, the instructional time missed shall be made up under the exigency time so that the minimum school program instructional requirements are met.

[Utah Admin. Rules R277-419-4\(3\)\(a\) \(~~December-October 816, 2017~~8\)](#)

Parent-teacher and Student plan conferences—

With Board approval, schools may conduct parent-teacher and student Plan for College and Career Readiness conferences during the day and the time for those conferences may be counted as instructional time up to the equivalent of three full school days or 16.5 hours during a school year.

[Utah Admin. Rules R277-419-4\(6\)\(c\) \(~~December-October 816, 2017~~8\)](#)

Kindergarten assessment—

The Board may designate up to 12 instructional days at either or both the beginning or end of the school year for assessment of students entering or completing kindergarten. Assessments shall be conducted by qualified school employees. The assessment time per student must be adequate to justify the amount of instructional time used for assessment. Such action must be taken in a properly noticed public meeting and the parents or guardians of these students shall be given notice and an explanation of the assessment well in advance of the assessment period.

[Utah Admin. Rules R277-419-4\(6\)\(e\), \(f\) \(~~December-October 816, 2017~~8\)](#)

Term of Instruction: School Day

Length and Schedule—

Schools shall be in session for not less than ____ hours each instructional day, including intermissions and recesses, of which not less than 4 hours shall be devoted to instruction. Kindergarten sessions shall have at least 2 hours per instructional day of instructional time.

[Utah Admin. Rules R277-419-2\(31\) \(~~December-October 816, 2017~~8\)](#)

Exceptions for Students With Compelling Circumstances—

In the Board's discretion, the length of the time an individual student is required to be in school on instructional days may be varied for students with compelling circumstances. Such variance will be established on an individual basis according to the student's IEP or Plan for College and Career Readiness.

[Utah Admin. Rules R277-419-11\(1\) \(~~December-October 816, 2017~~8\)](#)

Curriculum:

Required Instruction

Required core curriculum—

The District's curriculum shall at least meet the minimum requirements of state law and State Board rules. Those minimum requirements are to contain the essential elements of each subject at appropriate grade levels. The essential elements represent the core knowledge, skills, and competencies all students should learn to be effective and productive members of society. The District may add elements at its discretion but shall not delete or omit instruction in the essential elements.

In addition, the District shall provide character education in connection with regular schoolwork, through an integrated curriculum approach. Instruction in this area shall emphasize honesty, temperance, morality, courtesy, obedience to law, respect for and an understanding of the constitutions of the United States and the state of Utah, the essentials and benefits of the free enterprise system, respect for parents and home, and the dignity and necessity of honest labor and other skills, habits, and qualities of character which will promote an upright and desirable citizenry and better prepare students for a richer, happier life.

~~As required by statute, the District shall report to the lieutenant governor and the Commission on Civic and Character Education each year by December 30 a report summarizing how civic and character education are achieved in the District through an integrated school curriculum and in the regular course of school work.~~

~~[Utah Code § 53G-10-204\(6\) \(20189\)](#)~~

K-6 core curriculum—

The K-6 core subject requirements are:

1. English Language Arts
2. Mathematics
3. Science
4. Social Studies
5. Arts;
 - a. Visual Arts;
 - b. Music;
 - c. Dance; or
 - d. Theatre
6. Health Education

7. Physical Education
8. Educational Technology; and
9. Library Media

Utah Admin. Rules R277-700-4(2) (March 124, 2018)

Informal assessment will occur on a regular basis to ensure continual student progress. State-approved summative adaptive assessments will be used to assess student mastery of reading, language arts, mathematics, science and (in grade five) effectiveness of written expression.

Utah Admin. Rules R277-700-4(5), (6) (March 124, 2018)

Grades 7-8 core requirements—

In grades 7-8, students shall complete the following courses:

1. Grade 7 Language Arts
2. Grade 8 Language Arts
3. Grade 7 Mathematics
4. Grade 8 Mathematics
5. Grade 7 Integrated Science
6. Grade 8 Integrated Science
7. United States History
8. Utah History
9. At least one course in each of the following in grades 7 or 8:
 - a. Health Education
 - b. College and Career Awareness
 - c. The Arts
 - d. Physical Education

Utah Admin. Rules R277-700-5(2), (3) (March 124, 2018)

In addition to the foregoing requirements, the Board of Education may, as it determines appropriate, require a student to complete additional courses, may offer additional elective courses, and may set minimum credit requirements.

Utah Admin. Rules R277-700-5(6) (March 124, 2018)

State-approved summative adaptive assessments will be used to assess student mastery of reading, language arts, mathematics, effectiveness of written expression (in grade eight) and science.

Utah Admin. Rules R277-700-4(6)(e) (March 124, 2018)
Utah Admin. Rules R277-700-5(5) (March 124, 2018)

The District may, upon request of a student or parent and with parental consent, substitute a course requirement set out above with a course, extracurricular activity, or experience that is either similar to the course requirement or consistent with the student's plan for college and career readiness. The request shall be made in writing, shall include a parent's signature, shall identify the proposed substitution, and shall explain how the proposed substitution meets the foregoing standard. This request shall be initially evaluated by the counselor responsible for the student, who shall determine whether the request contains the required elements and shall make a recommendation regarding whether the request should be approved or denied. This recommendation shall be submitted to the principal or the principal's designee, who shall grant or deny the request. If the student or parent is dissatisfied with the determination of the principal, the decision can be appealed to the Board of Education or its designee, which shall review the decision and determine whether it should be changed. The decision of the Board or its designee is final.

Utah Admin. Rules R277-700-5(7), (8) (March 124, 2018)

Grades 9-12 core curriculum—

The minimum number of core curriculum credits required for students in grades 9-12 shall be 18, as follows:

1. Language Arts – 4 units, including
 - a. Ninth grade level (1 unit);
 - b. Tenth grade level (1 unit);
 - c. Eleventh grade level (1 unit); and
 - d. Twelfth grade level (1 unit), consisting of applied or advanced language arts credit, consistent with the student's Plan for College and Career Readiness, from a list of courses approved by the Board of Education and the State Board of Education, which courses
 - i. Are within the field/discipline of language arts, with a significant portion of instruction aligned to language arts content, principles, knowledge, and skills;
 - ii. Provide instruction that leads to student understanding of the nature and disposition of language arts;
 - iii. Apply the fundamental concepts and skills of language arts;
 - iv. Provide developmentally appropriate content; and
 - v. Develop skills in reading, writing, listening, speaking, and presentation.
2. Mathematics – 3 units.
 - a. This requirement shall be met minimally through successful completion of the foundation or foundation honors courses Secondary Mathematics I, Secondary Mathematics II, and Secondary Mathematics III.

- b. With a written request from the student's parent or guardian, a student may opt out of Secondary Mathematics III. In that case, the student shall successfully complete another mathematics course from among the advanced and applied mathematics courses on the State Board of Education's list of approved mathematics courses.
 - c. 7th and 8th grade students may earn credit for one of the mathematics foundation courses before 9th grade, consistent with the student's Plan for College and Career Readiness and if at least one of the following criteria are met:
 - i. The student is identified as gifted in mathematics on at least two different State Board of Education approved assessments;
 - ii. The student is dual enrolled at the middle school/junior high school and the high school;
 - iii. The student qualifies for promotion one or two grade levels above the student's age group and is placed in 9th grade; or
 - iv. The student takes the State Board of Education competency test in the summer prior to 9th grade and earns high school graduation credit for the course.
 - d. For other students (than those in the prior section) who earn credit for a foundation course before 9th grade, the student shall still fill the required 3 units of credit by successful completion of other mathematics courses approved by the State Board of Education, consistent with the student's Plan for College and Career Readiness, which courses
 - i. Are within the field/discipline of mathematics with a significant portion of instruction aligned to mathematics content, principles, knowledge, and skills;
 - ii. Provide instruction that leads to student understanding of the nature and disposition of mathematics;
 - iii. Apply the fundamental concepts and skills of mathematics;
 - iv. Provide developmentally appropriate content; and
 - v. Include the five process skills of mathematics: problem solving, reasoning, communication, connections, and representation.
 - e. A student who successfully completes a Calculus course with a "C" grade or better has completed mathematics graduation requirements, regardless of the number of mathematics credits earned.
3. Science – 3 units, including
- a. 2 units from the five science foundation areas:
 - i. Earth Systems Science – 1.0 units from the following:

- (1) Earth Science;
- (2) Advanced Placement Environmental Science; or
- (3) International Baccalaureate Environmental Systems
- ii. Biological Science – 1.0 units from the following:
 - (1) Biology;
 - (2) Human Biology;
 - (3) Biology: Agricultural Science & Technology;
 - (4) Advanced Placement Biology;
 - (5) International Baccalaureate Biology; or
 - (6) Biology with Lab Concurrent Enrollment
- iii. Chemistry – 1.0 units from the following:
 - (1) Chemistry;
 - (2) Advanced Placement Chemistry;
 - (3) International Baccalaureate Chemistry; or
 - (4) Chemistry with Lab Concurrent Enrollment
- iv. Physics – 1.0 units from the following:
 - (1) Physics;
 - (2) Physics with Technology;
 - (3) Advanced Placement Physics (1, 2, C: Electricity and Magnetism, or C: Mechanics);
 - (4) International Baccalaureate Physics; or
 - (5) Physics with Lab Concurrent Enrollment
- v. Computer Science – 1.0 units from the following:
 - (1) Advanced Placement Computer Science;
 - (2) Computer Science Principles; or
 - (3) Computer Programming II; and
- b. 1 unit, consistent with the student's Plan for College and Career Readiness, from the foundation courses or a list of applied or advanced science courses approved by the Board of Education and State Board of Education, which courses
 - i. Are within the field/discipline of science with a significant portion of instruction aligned to science content, principles, knowledge, and skills;

- ii. Provide instruction that leads to student understanding of the nature and disposition of science;
 - iii. Apply the fundamental concepts and skills of science;
 - iv. Provide developmentally appropriate content;
 - v. Include the areas of physical, natural, or applied sciences; and
 - vi. Develop students' skills in scientific inquiry.
- 4. Social Studies:
 - a. 2.5 units from the following:
 - i. Geography for Life – 0.5 units
 - ii. World Civilizations – 0.5 units
 - iii. U.S. History – 1.0 units
 - iv. U.S. Government and Citizenship – 0.5 units
 - b. 0.5 units Social Studies as determined by the District
 - c. Completion of a basic civics test or alternate assessment (see Policy ECG)
- 5. Arts – 1.5 units from any of the following areas:
 - a. Visual Arts
 - b. Music
 - c. Dance
 - d. Theatre
- 6. Physical and Health Education – 2.0 units including:
 - a. Health – 0.5 units
 - b. Participation Skills – 0.5 units
 - c. Fitness for Life – 0.5 units
 - d. Individualized Lifetime Activities (0.5 units)
 - e. Team sport/athletic participation (maximum of 0.5 units with school approval)
- 7. Career and Technical Education – 1.0 units from among the following areas:
 - a. Agriculture
 - b. Business
 - c. Family and Consumer Sciences
 - d. Health Science and Technology
 - e. Information Technology
 - f. Marketing

- g. Technology and Engineering Education
- h. Trade and Technical Education
- 8. Digital Studies – 0.5 units
- 9. Library Media skills (integrated into the subject areas)
- 10. General Financial Literacy – 0.5 units

Utah Admin. Rules R277-700-6(3) (March 124, 2018)

The District may modify a student's graduation requirements to meet the unique educational needs of the student if the student has a disability and the modifications to graduation requirements are made through the student's IEP.

Utah Admin. Rules R277-700-6(22) (March 124, 2018)

College and Career Readiness Mathematics Competency—

A student who is pursuing a college degree after graduation must take a full year mathematics course during the student's senior year unless the student has, before the beginning of the senior year, met one of the following requirements:

- 1. A score of 3 or higher on an Advanced Placement (AP) calculus AB or BC exam;
- 2. A score of 3 or higher on an Advanced Placement (AP) statistics exam;
- 3. A score of 5 or higher on an International Baccalaureate (IB) higher level math exam;
- 4. A score of 50 or higher on a College Level Exam Program (CLEP) pre-calculus or calculus exam;
- 5. A score of 26 or higher on the mathematics portion of the American College Test (ACT) exam;
- 6. A score of 640 or higher on the mathematics portion of the Scholastic Aptitude Test (SAT) exam; or
- 7. A "C" grade or higher in a concurrent enrollment mathematics course that satisfies a state system of higher education quantitative literacy requirement.

A non-college degree seeking student shall complete appropriate math competencies for the student's career goals as described in the student's Plan for College and Career Readiness.

The college or career readiness mathematics competency requirement may be modified if the student has a disability and the modification to the competency requirement is made through the student's IEP.

Utah Admin. Rules R277-700-9 (March 124, 2018)

Elective credits—

In addition to the 6 credits beyond the 18 units of required core curriculum credit, students must earn ____ additional credits to qualify for graduation.

[Note: Because students must earn at least 24 credits to graduate, including the 18 core curriculum credits, the students must earn at least 6 elective credits. However, the Board of Education may require more than 24 credits to graduate, thereby increasing the number of elective credits. This section will need to be tailored depending on whether the Board requires more than 24 credits.]

Utah Admin. Rules R277-700-6(2), (3) (March 124, 2018)

Assessment of student mastery of core standards—

The Board of Education is responsible to provide students with access to courses in the basic academic subjects of the core standards for Utah public schools established by the State Board of Education, and for students' mastery of those standards. Student mastery of the core standards shall be evaluated through District participation in statewide assessments as directed by the State Board of Education. Students who have not achieved mastery of the core standards will be provided remediation assistance as provided for by State statute and State Board of Education regulations. The Board of Education is responsible to ensure statewide assessments are administered in compliance with the requirements of Utah Code [Title 53E, Chapter 9](#) ("Student Privacy and Data Protection").

Utah Admin. Rules R277-700 (March 124, 2018)

Utah Code § 53E-4-302 (20198)

Utah Code § 53G-9-803 (20198)

Curriculum: ***Elective Instruction—Driver Education***

Driver Education—

The District hereby establishes driver education in the District as set forth in this policy, to help develop the knowledge, attitudes, habits and skills necessary for the safe operation of motor vehicles.

[Utah Code § 53G-10-502\(23\) \(20189\)](#)

Age for Written Testing—

A District school offering driver education shall provide each enrolled student the opportunity to take the written test when the student is 15 years and 9 months of age. The school may permit an enrolled student to take the written test when the student is 15 years of age.

[Utah Code § 53G-10-502\(12\) \(20189\)](#)

Components of Driver Education—

Driver education shall consist of both a classroom portion of instruction and a behind-the-wheel and observation portion of instruction.

~~Utah Code § 53G-10-502 (2018)~~ [Utah Code § 53G-10-5021 \(20189\)](#)

Classroom Training—

The classroom training portion of driver education will consist of instruction, in accordance with the rules established by the State Board of Education, which will take place [in a regular class during school hours] [in class instruction held at the school outside of regular school hours], [through home study] ~~[through the electronic high school]~~ [through community education classes].

[One or more options may be selected. All of these options are permissible under [Utah Code § 53G-10-508 \(20198\)](#).]

[Utah Code § 53G-10-508 \(20198\)](#)

[Utah Admin. Rules R277-746-2 \(NovemberMay 8, 20148\)](#)

Behind-the-Wheel Training—

[Option A] The behind-the-wheel and observation portion of driver education will be provided by the District in accordance with the rules established by the State Board of Education.

[Utah Code § 53G-10-502 \(20198\)](#)

[Option B] The behind-the-wheel and observation portion of driver education will be provided by a private party or agency with whom the District has contracted for such services, in accordance with State Board of Education rules. The private party or agency must be properly licensed as a commercial driver training school by the Driver License Division of the Department of Motor Vehicles pursuant to [Utah Code § 53-3-504](#).

[Utah Code § 53G-10-503\(3\) \(20198\)](#)
[Utah Code § 53-3-504 \(2006\)](#)

[Option C] The District will not provide the behind-the-wheel and observation portion of driver education. Each driver education student will be responsible to obtain the appropriate behind-the-wheel instruction from a private provider selected by the student and properly licensed as a commercial driver training school by the Driver License Division of the Department of Motor Vehicles pursuant to [Utah Code § 53-3-504](#).

[Utah Code § 53G-10-508\(1\)\(e\) \(20189\)](#)
[Utah Code § 53-3-504 \(2006\)](#)

Funding—

Driver education in the District shall be solely funded through student fees and funds from the Automobile Driver Education Tax Account. However, for these purposes, the cost of driver education does not include the full-time equivalent cost of a teacher for each driver education class taught during regular school hours, or the cost of classroom space and maintenance.

[Utah Code § 53G-10-503\(1\)\(a\) \(20198\)](#)

The Board of Education will set the student fee required for participation in driver education in the District, which fee shall be determined by taking into consideration the costs associated with providing driver education which are not covered by reimbursements from the Automobile Driver Education Tax Account. Student fees shall also take into account costs which are not covered because of students obtaining a waiver of driver education fees.

[Utah Code § 53G-10-503\(7\) \(20198\)](#)

The District shall submit to the State Superintendent ~~of Public Instruction~~, as required by the State Board of Education, all reports required to obtain reimbursement of driver education costs from the Automobile Driver Education Tax Account.

[Utah Code § 53G-10-505 \(20198\)](#)

Curriculum

Reading Achievement for K-3

Purpose of the Policy—

The Board adopts this policy to ensure reading proficiency in Kindergarten through grade three.

Reading Assessment—

District elementary schools shall administer the State Board of Education approved benchmark reading assessments at the beginning (before September 30), in the middle (between December 1 and January 31), and at the end (between the middle of April and June 15) of grade one, grade two and grade three.

Following each benchmark assessment, the school shall notify parents or guardians of their student's results by October 30, the last day of February, and June 30, respectively. The District shall also report the results to the State Superintendent by the same dates, together with the additional information required by Rule R277-406-3(5). The school shall also report to the student's parents or guardians the student's reading level at the end of grade three.

If a benchmark assessment or a supplemental reading assessment indicates that a student is not reading at grade level, the school shall take the notification and reading remediation interventions outlined below for students not reading at grade level.

Utah Admin. Rules R277-4063-43(1) to (3), (5) (OctoberAugust 117, 20168)

Reading Achievement Plan—

~~Each elementary school in the District shall, through its school community council, develop a reading achievement plan as described in Policy GE. The reading achievement plan includes a benchmark assessment, intervention, and reporting components. The school principal shall be responsible to provide leadership and allocate resources and support for teachers and students to implement the reading achievement plan and achieve the reading goals. The Board shall require the reading achievement plan be revised if the Board determines a school's students are not making adequate learning gains.~~

Utah Code § 53E-4-306 (2018)

Goal Achievement Reporting—

In addition to the reports provided to parents under the reporting component of the reading achievement plan, the District shall annually provide parents with a copy of the student's comprehensive statewide assessment results, which includes measurements of reading performance.

Utah Code § 53E-4-310(4) (20198)

Reporting to the Board—

The Superintendent shall annually report to the Board on the assessment data and other information submitted to the State Board of Education relating to K-3 reading performance in the District at the District level and at the school level. The Board may use this information to work with the Superintendent to review and revise plans to enable the District to meet K-3 reading goals.

[Utah Code § 53E-4-310\(2\) \(2019\)](#)

Reading Literacy Proficiency Improvement Plan Submitted to the State Board of Education Superintendent—

The District shall submit a plan to the State ~~Board of Education Superintendent~~ for ~~reading literacy~~ proficiency improvement that meets the requirements of Utah Code § 53F-2-503(4)(a)~~incorporates the following components:~~

1. ~~Assessment;~~
2. ~~Intervention strategies;~~
3. ~~Professional development for classroom teachers in kindergarten through-grade three;~~
4. ~~Reading performance standards; and~~
5. ~~Specific measurable goals that include the following:~~
 - a. ~~A growth goal for each school within the District based upon student learning gains as measured by benchmark assessments; and~~
 - b. ~~A growth goal for the District to increase the percentage of third-grade students who read on grade level from year to year.~~

[Utah Code § 53F-2-503\(4\)\(a\) \(2018\)](#)

[Utah Admin. Rules R277-406-4\(1\) \(October August 87, 2015\)](#)

Report Submitted to the State Board of Education—

The District shall annually submit a report to the State Board of Education accounting for the expenditure of program money in accordance with its plan for reading proficiency improvement.

The District shall use program money in a manner that is consistent with [Utah Code § 53F-2-503](#).

The District shall by June 30 of each year report make an annual report progress toward the goals outlined in its Literacy Proficiency Improvement Plan to the State Superintendent.~~Board of Education that includes information on:~~

~~Student learning gains in reading for the past school year and the five-year trend;
The percentage of third-grade students reading on grade level in the past school year and the five-year trend;~~

1. ~~The progress of schools within the District in meeting goals stated the District's plan for student reading proficiency; and~~

- ~~2. The correlation between third grade students reading on grade level and results of third grade language arts scores on a criterion-referenced test or computer adaptive test; and~~

~~The annual report to the State Board of Education may include recommendations on how to increase the percentage of third grade students who read on grade level.~~

~~The District will submit its report to the State Board of Education through the Utah eTranscript and Record Exchange ("UTREx") on or before July 1 of each year.~~

~~Utah Admin. Rules R277-406-45(1) (OctoberAugust 87, 20158)~~

Reading Below Grade Level or Lacking Proficiency—

A student is reading below grade level when the student performs below the benchmark score on the benchmark reading assessment and requires additional instruction beyond that provided to typically developing peers in order to close the gap between the student's current level of reading achievement and that expected of all students in that grade. For any first, second, or third grade student who through assessment is determined to be reading below grade level, the school shall take the following actions:

1. Notify the student's parent ~~or guardian~~ that the student is reading below grade level;
2. Provide focused individualized intervention to develop the reading skill;
3. Administer formative assessments to measure the success of the focused intervention;
4. Inform the parent ~~or guardian~~ of activities that he or she may engage in with the student to assist the student in improving reading proficiency; and
5. Provide information to the parent ~~or guardian~~ of the student regarding reading interventions available to the student outside regular instructional time that may include tutoring, before and after school programs, or summer school.

~~Utah Code § 53E-4-307(4) (20198)~~

~~Utah Admin. Rules R277-4036-2(46) (October"August 117, 20168)~~

~~Utah Admin. Rules R277-403-43(3) (OctoberAugust 117, 20168)~~

Curriculum: ***American Sign Language***

American Sign Language shall be accorded equal status with other linguistic systems in the District. The District shall comply with all State Board of Education policies and procedures regarding the teaching of American Sign Language in the District.

A student may count credit received for completion of a course in American Sign Language toward the satisfaction of a foreign language graduation requirement.

[Utah Code § 53G-10-303 \(20198\)](#)

Curriculum: College Course Work

Definitions—

“Concurrent enrollment” means enrollment in a course that allows a student to earn credit both towards high school graduation and at an institution of higher education.

“Eligible student” means a student who (a) is enrolled in and counted towards average daily membership in a ~~high~~ school within the District, (b) has on file a plan for college and career readiness, and (c) is ~~in either a grade 9, 10, 11 or grade 12- students or is a grade 9 or grade 10 student who has been qualified by exception under criteria established by the institution of higher education and the District under guidelines of the State Board of Regents.~~

“Eligible instructor” means an instructor who is either employed as faculty by an institution of higher education or who is employed by the District and ~~(a) licensed by the State Board of Education, (b) either approved as adjunct faculty by an institution of higher education or is a mathematics educator with an upper level mathematics endorsement, and (c) is supervised by an institution of higher education meets the requirements of Utah Code § 53E-10-302(5)(b).~~

[Utah Code § 53E-10-301\(12\), \(34\), \(45\) \(2018\)](#)

[Utah Code § 53E-10-302\(5\) \(2019\)](#)

“Designated institution of higher education” means an institution of higher education designated by the State Board of Regents to provide a course or program of study within a specific geographic region.

[Utah Code § 53E-10-303\(1\) \(2018\)](#)

Establishing Concurrent Enrollment Courses—

The District may establish concurrent enrollment courses by entering into a contract with an institution of higher education to provide such courses. The District and the institution of higher education must (a) ensure that the course instructor is an eligible instructor, (b) establish qualifying academic criteria for enrollment in the course, (c) ensure that students enrolling are eligible students, and (d) coordinate advising of the eligible students.

In establishing a particular concurrent enrollment course, the District must first offer to contract with the designated institution of higher education for the course. If the designated institution of higher education either chooses not to offer the course or does not respond to the District’s proposal within 30 days, the District may then contract with another institution of higher education to provide the course.

[Utah Code § 53E-10-303 \(2018\)](#)

The student is responsible for expenses and arrangements associated with college enrollment as provided for in [Utah Code § 53E-11-305](#). The student may apply for a fee waiver if appropriate under the District fee waiver policy for class-related costs including consumables, lab fees, copies, materials and textbooks.

[Utah Code § 53E-11-305 \(2018\)](#)

[Utah Admin. Rules R277-713-8\(3\), \(4\) \(August 11, 2016\)](#)

Participation Form and Parental Permission—

Before allowing an eligible student to participate in a concurrent enrollment course, the District and the institution of higher education must ensure that the student has, for the current school year, (a) submitted a completed participation form which includes the signature of the student's parent ~~or guardian~~ indicating permission to participate and (b) signed an acknowledgment of program participation requirements. (The participation form shall be that which is created by the State Board of Regents.)

[Utah Code § 53E-10-304 \(20198\)](#)

Curriculum: *Religious Neutrality*

Constitutional Freedom in Public Schools—

Any school in the District, in accordance with State Board of Education policy, may undertake any instructional activity, performance or display which includes examination of or presentations about religion, political or religious thought or expression, or the influence thereof on music, art, literature, law, politics, history or any other element of the curriculum, including the comparative study of religions, provided it is designed to achieve secular educational objectives included within the context of a course or activity and conducted in accordance with applicable rules or policies of this District.

[Utah Code § 53G-10-202\(1\) \(20198\)](#)

No aspect of cultural heritage, political theory, moral theory, or societal value shall be either included within or excluded from school curricula for the primary reason that it affirms, ignores, or denies religious belief, religious doctrine, a religious sect, or the existence of a spiritual realm or supreme being.

[Utah Code § 53G-10-202\(2\) \(20198\)](#)

Religious Neutrality—

School officials and employees may not use their positions to endorse, promote, or disparage a particular religious, denominational, sectarian, agnostic, or atheistic belief or viewpoint. District schools may not sponsor prayer or religious devotionals.

[Utah Code § 53G-10-202\(3\), \(4\) \(20198\)](#)

Participation Waivers—

If a parent or guardian of a student, or if a secondary student, determines that the student's participation in a portion of the curriculum or in an activity would require the student to affirm or deny a religious belief or right of conscience or engage or refrain from engaging in a practice forbidden or required in the exercise of a religious right or right of conscience, the parent, guardian or student may request either (1) a waiver of the requirement to participate or (2) a reasonable alternative that requires reasonably equivalent performance by the student of the secular objectives of the curriculum or activity in question.

If a student makes a request under the above paragraph for a waiver or a reasonable alternative, the school administration shall promptly notify the student's parent or guardian that such a request has been made, including the substantive nature of the portion of the curriculum or activity for which the student requests a waiver or alternative.

The Principal, in consultation with the student's teacher, and after consulting with the student and the student's parents, shall notify the student and the student's

parent ~~or guardian~~ of the Principal's decision. The school may elect one of the following options:

1. To waive the participation requirement;
2. To provide a reasonable alternative to the requirement; or,
3. To notify the requesting party that the participation is required.

If the school determines that participation is required, the school shall ensure that any limitation on student expression, practice or conduct shall be by the least restrictive means necessary to satisfy the school's interest in fulfilling curriculum objectives, or that the limitation satisfies another specifically identified compelling governmental interest.

[Utah Code § 53G-10-205 \(2019~~8~~\)](#)

[Utah Code § 53G-10-203\(3\) \(2018\)](#)

Expressions of Belief

Expression of personal beliefs by a student participating in school-directed curricula or activities may not be prohibited or penalized unless the expression unreasonably interferes with order or discipline, threatens the well-being of persons or property, or violates concepts of civility or propriety appropriate to the school setting.

[Utah Code § 53G-10-203\(1\) \(2018\)](#)

Expressions of Belief During Discretionary Time

Free expression of voluntary religious practice or freedom of speech by students during discretionary time, (non-instructional time during which a student is free to pursue personal interests), shall not be denied unless:

1. The conduct unreasonably interferes with the ability of school officials to maintain order and discipline;
2. Unreasonably endangers persons or property; or,
3. Violates concepts of civility or propriety appropriate to the school setting.

Any limitation under this section on student, expression, practice, or conduct shall be by the least restrictive means necessary to satisfy the school's interests in fulfilling curriculum objectives or to satisfy another specifically identified compelling governmental interest.

[Utah Code § 53G-10-203 \(2018\)](#)

Curriculum: *American Heritage*

American heritage in the curriculum—

Classes, including American History, in which the subject matter is relevant, shall include thorough study of the:

1. Declaration of Independence;
2. United States Constitution;
3. National Motto;
4. Pledge of Allegiance;
5. National Anthem;
6. Mayflower Compact;
7. writings, speeches, documents, and proclamations of the Founders and the Presidents of the United States;
8. organic documents from the pre-Colonial, Colonial, Revolutionary, Federalist and post Federalist eras;
9. United States Supreme Court decisions; and,
10. Acts of the United States Congress, including the published text of the Congressional Record; and,
11. United States treaties.

Instruction in American history and government shall include study of forms of government (such as a republic, a pure democracy, a monarchy, and an oligarchy), political philosophies (such as socialism, individualism, and free market capitalism), and the United States' form of government (a compound constitutional republic).

[Utah Code § 53G-10-302\(3\) \(20198\)](#)

Civics Graduation Requirement—

Each student must pass a basic civics test as a condition for graduation from high school unless the student qualifies for an alternate assessment. A “basic civics test” means a test that includes 50 of the 100 questions on the civics test form used by the United States Citizenship and Immigration Services. A passing score is at least 35 out of 50 questions answered correctly. The student may take the test as many times as needed to pass the test.

A student qualifies to take an alternate assessment if the student is within six months of graduation or if the student has a disability and the alternate assessment is consistent with the student's IEP.

The alternate assessment shall be given in the same manner as the examination given to an unnaturalized citizen and according to [8 CFR § 312.2](#). (However, the District may modify the manner of administration for a student with a disability in accordance with the student's IEP.)

[Utah Code § 53E-4-205 \(20198\)](#)

[Utah Admin. Rules R277-700-8 \(March 14, 2018\)](#)

[8 CFR § 312.2](#)

Posting American heritage documents—

Schools may post copies of American historical documents or historically important excerpts from these documents in school classrooms and common areas as appropriate. If a school decides to post an excerpt from a particular document, the portions omitted should not be deleted for the purpose of censoring religious or cultural content.

[Utah Code § 53G-10-302\(4\), \(5\) \(20198\)](#)

Display of the National Motto—

The national motto of the United States, which is declared by federal statute ([36 U.S.C. § 302](#)) to be "In God we Trust," shall be displayed in one or more prominent places within each school building in the District, as provided for in Utah Code § 53G-10-302.

[Utah Code § 53G-10-302\(6\) \(20198\)](#)

Pledge of Allegiance—

1The pledge of allegiance to the flag shall be recited once at the beginning of each day in each public school classroom in the state and, led by a student in the classroom, as assigned by the classroom teacher on a rotating basis. 1

1Each student shall be informed by posting a notice in a conspicuous place that the student has the right not to participate in reciting the pledge.

A student shall be excused from reciting the pledge upon written request from the student's parent ~~or legal guardian~~.

At least once a year, students shall be instructed that participation in the pledge of allegiance is voluntary and not compulsory; and not only is it acceptable for someone to choose not to participate in the pledge of allegiance for religious or other reasons, but students should show respect for any student who chooses not to participate.

A public school teacher shall strive to maintain an atmosphere among students in the classroom that is consistent with the principles described above.

[Utah Code § 53G-10-304 \(20198\)](#)

Curriculum: Sex Education

Definitions—

The following definitions apply in this policy:

1. "Curriculum materials review committee (committee)" means a committee formed at the District or school level, as determined by the Board of Education, that includes parents, health professionals, school health educators, and administrators, with at least as many parents as school employees. The membership of the committee shall be appointed and reviewed annually by August 1 of each year by the Board, shall meet on a regular basis as determined by the membership, shall select its own officers and shall be subject to the Utah Open and Public Meetings Act.
2. "Sex education instruction or instructional programs" means any course material, unit, class, lesson, activity or presentation that, as the focus of the discussion, provides instruction or information to students about sexual abstinence, human sexuality, human reproduction, reproductive anatomy, physiology, pregnancy, marriage, childbirth, parenthood, contraception, HIV/AIDS or other sexually transmitted diseases, or refusal skills. While these topics are most likely discussed in such courses as health education, health occupations, human biology, physiology, parenting, adult roles, psychology, sociology, child development, and biology, this rule applies to any course or class in which these topics are the focus of discussion.
3. "Refusal skills" means instruction (1) in a student's ability to clearly and expressly refuse sexual advances (by a minor or by an adult), (2) in a student's obligation to stop the student's sexual advances if refused by another individual, (3) informing a student of the student's right to report and seek counseling for unwanted sexual advances, (4) in sexual harassment, and (5) informing a student that a student may not consent to criminally prohibited activities or activities for which the student is legally prohibited from giving consent, including the electronic transmission of sexually explicit images by an individual of the individual or another.
4. "Maturation education" means instruction and materials used to provide fifth or sixth grade students with age appropriate, medically accurate information regarding the physical and emotional changes associated with puberty, to assist in protecting students from abuse and to promote hygiene and good health practices.

5. "Medically accurate" means verified or supported by a body of research conducted in compliance with scientific methods and published in journals that have received peer review, where appropriate, and recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field, such as the American Medical Association.

[Utah Admin. Rules R277-474-2 \(November 7, 2017\)](#)

[Utah Code § 53G-10-402\(1\) \(2018\)](#)

[Utah Code § 53G-10-403 \(2018\)](#)

Sex Education Instruction Requirement—

Subject to parental permission, a student shall receive sex education instruction on at least two occasions during the period that begins with the beginning of grade 8 and ends with the end of grade 12.

[Utah Code § 53G-10-402\(3\)\(a\) \(2018\)](#)

1 Parental Notification and Permission Form Required for Participation—

Students may not participate in any sex education instruction or instructional program unless, prior to the student's participation, the school has on file for that student a completed parental notification form relating to that specific instruction or program which indicates that the student's parent ~~or guardian~~ authorizes the student to participate. The form shall (1) explain a parent's right to review proposed curriculum materials in a timely manner, (2) request the parent's permission to instruct the parent's student in identified course material related to sex education or maturation education, (3) allow the parent to exempt the parent's student from attendance from a class period where the identified sex education or maturation instruction is presented and discussed, (4) be specific enough to give parents fair notice of topics to be covered, and (5) include a brief explanation of the topics and materials to be presented and provide a time, place and contact person for review of the identified curricular materials. Completed permission forms shall be maintained in the student's educational records for a reasonable period of time.

[Utah Code § 53G-10-402\(4\)\(a\) \(2018\)](#)

[Utah Code § 53G-10-403 \(2018\)](#)

[Utah Admin. Rules R277-474-2\(8\) \(November 7, 2017\)](#)

[Utah Admin. Rules R277-474-5\(9\) \(November 7, 2017\)](#)

If a student is exempted from participation in sex education or maturation education, the District shall either waive the participation requirement or provide a reasonable alternative to the requirement.

[Utah Admin. Rules R277-474-5\(11\) \(November 7, 2017\)](#)

1 Health and Sex Education Guidelines—

All health and sex education shall stress the importance of abstinence from all sexual activity before marriage and fidelity after marriage as methods of preventing sexually transmitted diseases. The curriculum and education shall also stress

personal skills that encourage individual choice of abstinence and fidelity in marriage.

At no time may instruction be provided, including responses to spontaneous questions raised by students, regarding any means or methods that facilitate or encourage the violation of any state or federal criminal law by a minor or an adult.

Nothing in this policy precludes an educator from responding to a spontaneous question provided that the response is consistent with this policy.

[Utah Code § 53G-10-402\(2\)\(b\), \(e\)\(i\) \(20189\)](#)

1The following may not be taught in District schools:

1. the intricacies of intercourse, sexual stimulation, or erotic behavior;
2. the advocacy of premarital or extramarital sexual activity; or
3. the advocacy or encouragement of the use of contraceptive~~s~~ methods or devices.

[Utah Admin. Rules R277-474-3\(1\) \(November 7, 20178\)](#)

[Utah Code § 53G-10-402\(2\)\(~~eb~~\)\(iii\)\(A\) \(20189\)](#)

The District may, under curriculum adopted in accordance with this policy, provide instruction which includes information about contraceptive methods or devices and which stresses effectiveness, limitations, risks, and information on state law applicable to minors obtaining contraceptive methods or devices.

[Utah Code § 53G-10-402\(2\)\(b\)\(iv\) \(2019\)](#)

1Sexual Abuse Prevention and Awareness—

Schools in the District may provide instruction to elementary school students on child sexual abuse ~~and human trafficking~~ prevention and awareness using the instructional materials approved by the State Board of Education for that purpose. However, before an individual student may receive this instruction, the student's parent ~~or guardian~~ must be notified in advance of the instruction and the content of the instruction and of the parent ~~or guardian~~'s right to have the student excused from the instruction, given an opportunity to review the instruction materials, and be allowed to be present when the instruction is delivered. A parental permission form (as outlined above) must be received for each student before that student receives the instruction. Upon the written request of a parent ~~or guardian~~, a student shall be excused from the instruction.

[Utah Code § 53G-9-207\(4\), \(5\) \(20198\)](#)

1Instructional Staff Training and In-service—

District staff who have responsibility for some aspect of sex education instruction in the District may include administrators, teachers, counselors, teacher's assistants, or coaches, but are not necessarily limited to those categories.

In their first year of service or assignment, all newly hired or newly assigned District staff who have responsibility for any aspect of sex education instruction in the District will attend a State-sponsored in-service outlining the sex education curriculum and the criteria for sex education instruction in any courses offered in the public education system.

All District staff who have any responsibility for any aspect of sex education instruction in the District will attend District training outlining the sex education curriculum and the criteria for sex education instruction in any courses offered in the public education system at least once every three (3) years.

[Utah Admin. Rules R277-474-3\(4\) \(November 7, 2017\)](#)

[Utah Admin. Rules R277-474-5\(1\), \(2\) \(November 7, 2017\)](#)

1Sex Education Curriculum Materials Review Committee—

The Board of Education shall appoint a District Sex Education Curriculum Materials Review Committee. This committee shall be composed of parents, health professionals, school health educators, and administrators, with at least as many parent members as school employee members. The Board shall appoint and review the membership of the committee by August 1 of each year, making new appointments as necessary or appropriate.

The District Sex Education Curriculum Materials Review Committee shall meet on a regular basis as determined by the members of the committee, shall select officers, shall establish procedures for operation, shall designate a chair, and shall comply with the Utah Open and Public Meetings Act.

[Utah Admin. Rules R277-474-2\(1\) \(November 7, 2017\)](#)

[Utah Admin. Rules R277-474-5\(3\), \(4\), \(5\) \(November 7, 2017\)](#)

1Review of Guest Presentations Relating to Sex Education—

Before any guest speaker or guest presenter may present any information in any District course relating to sex education instruction, the speaker and presenter and the materials to be presented must have been approved by the District Sex Education Curriculum Materials Review Committee.

The committee shall not authorize the use of any sex education instructional program which has not been previously approved for use in the District as set forth below regarding curriculum approval.

[Utah Admin. Rules R277-474-5\(5\)\(c\), \(6\) \(November 7, 2017\)](#)

1Adoption of District Sex Education Instructional Materials—

[If the board of education adopts policy ECH without specifying the adoption of Option A or Option B, Option B will apply as the board's adopted policy.]

[Option A] The Board of Education hereby adopts for use in the schools of the District the sex education instructional materials recommended by the State Board of Education. All sex education instruction in the District shall make use of those instructional materials.

[Utah Code § 53G-10-402\(2\)\(ge\) \(20198\)](#)
[Utah Admin. Rules R277-474-4\(4\) \(November 7, 20178\)](#)

[Option B] The Board of Education shall determine what sex education instructional materials will be used in the District. The Board shall request that the District Sex Education Curriculum Materials Review Committee provide recommendations regarding the sex education instructional materials to be used in the District. Such recommended materials must be medically accurate and must be consistent with the Health and Sex Education Guidelines set forth above. Following recommendations from the Review Committee, the Board shall consider whether to adopt recommended materials at a public meeting which includes a public hearing on the issue. The proposed materials shall have been made available for review by residents of the District a reasonable time in advance of the meeting. If a majority of the Board members present vote to adopt the recommended materials, then the materials may be used in the District.

Following adoption of sex education instruction materials which have not previously been approved by the State Instructional Materials Commission, the Board shall report such adoption to the State Board of Education. That report shall provide a copy of the materials, documentation of the adoption of the materials at the Board meeting, documentation that the materials are medically accurate, documentation of the committee recommendations, and the Board's rationale for adopting the materials.

The Board of Education shall annually review the decision to adopt the sex education instructional materials used in the District and shall consider whether to continue use of those materials. The Board's review shall include data for each county that the District is located in regarding teen pregnancy, child sexual abuse, and sexually transmitted diseases and infections, and also shall include data on the number of pornography complaints or other instances reported within the District.

[Utah Code § 53G-10-402\(2\)\(eg\)\(ii\)\(B\); \(iii\)\(h\), \(8\) \(20189\)](#)
[Utah Admin. Rules R277-474-6 \(November 7, 20178\)](#)

1 Monitoring of Sex Education Instruction—

Each school in the District shall log and track all parental or community complaints and comments resulting from student participation in sex education instruction in the school, including disposition of any complaints made. This information shall be provided to District administration on a monthly basis during the school year.

District administration shall compile and maintain records of parental or community complaints and comments resulting from student participation in sex education instruction in the District, including disposition of complaints, and shall provide that information to the State Superintendent upon request.

[Utah Admin. Rules R277-474-5\(10\) \(November 7, 20178\)](#)
[Utah Admin. Rules R277-474-7\(3\) \(November 7, 20178\)](#)

Special Programs: *Dropout Prevention and Recovery*

At-Risk Coordinator—

The District shall designate one or more at-risk coordinators to collect and disseminate data regarding dropouts in the District and to coordinate the District's program for students who are at high risk of dropping out of school.

Identification of “Designated students”—

The District shall identify all students: who have withdrawn from school before earning a diploma, and who have been dropped from average daily membership, and whose graduating class (when entering grade 9) have not yet graduated. The District shall further identify students who are at risk of meeting these criteria.

[Utah Code § 53G-9-802 \(20198\)](#)

[Utah Code § 53G-9-801\(3\) \(20198\)](#)

Dropout Reduction Plan—

The District shall provide dropout prevention and recovery services to designated students, including:

1. Engaging with or attempting to engage with designated students;
2. Consulting with designated students and develop a leaning plan to identify:
 - a. Barriers to regular school attendance;
 - b. An attainment goal through enrollment in education programs; and
 - c. Means for achieving the attainment goal through enrollment in one or more of the programs described below in Flexible Enrollment Options.
3. Monitoring a designated student's progress toward reaching the designated student's attainment goal; and
4. Providing tiered interventions for a designated student who is not making progress toward reaching the student's attainment goal.

The District shall provide dropout prevention and recovery services throughout the calendar year to students who become designated students while enrolled within the District. The District shall provide dropout prevention and recovery services to students who reside within the District who were enrolled in a charter school that does not include grade 12 and become designated in the summer after the student completes academic instruction at the charter school through the maximum grade level at the charter school.

[Utah Code § 53G-9-802\(1\)\(a\)-\(c\) \(20198\)](#)

Flexible Enrollment Options—

The District shall provide flexible enrollment options for a designated student that are tailored to the designated student's learning plan and include two or more of the following:

1. Enrollment in a traditional program in a school within the District;
2. Enrollment in the District in a nontraditional program;
3. Enrollment in a program offered by a private provider that has entered into a contract with the District to provide educational services; or
4. Enrollment in a program offered by another local educational agency.

[Utah Code § 53G-10-802\(2\)\(a\) \(20198\)](#)

Designated Student Enrollment Options—

A designated student may enroll in:

1. A program offered by the District; or

~~The Electronic High School; or~~

2. The Statewide Online Education Program.

The District shall make its best effort to accommodate a designated student's choice of enrollment.

[Utah Code § 53G-9-802\(2\)\(b\) \(20198\)](#)

Third-Party Dropout Prevention and Recovery Services—

Beginning with the 2017-18 school year (unless a District is in its first three years), a District shall enter into a contract with a third party to provide dropout prevention and recovery services for any school year in which the District meets the following criteria:

1. The District's graduation rate is lower than the statewide graduation rate; and
2. The District's graduation rate has not increased by at least 1% on average over the previous three school years, or during the previous calendar year, at least 10% of the District's designated students have not reached the students' attainment goals or made a year's worth of progress toward the students' attainment goals.

If a District is required to enter into a third party contract to provide dropout prevention and recovery services, the District shall ensure that:

1. The third party has a demonstrated record of effectiveness engaging with and recovering designated students;
2. The contract with the third party requires the third party provide the services described the Dropout Reduction Plan and regularly report progress to the District.

[Utah Code § 53G-9-802\(3\)-\(5\) \(20198\)](#)

Annual Reporting—

The District shall annually submit a report to the State Board of Education on dropout prevention and recovery services, including:

1. The methods the District or third party uses to engage with or attempt to recover designated students under the Dropout Reduction Plan;
2. The number of designated students who enroll in a program described in the Flexible Enrollment Options as a result of the District's efforts to engage with or attempting to recover a designated student;
3. The number of designated students who reach the designated students' attainment goals; and
4. Funding allocated to provide dropout prevention and recovery services.

[Utah Code § 53G-9-802\(6\) \(20198\)](#)

“Attainment Goals” Defined—

Attainment Goal means:

1. A high school diploma;
2. Utah High School Completion Diploma, as defined in State Board of Education rule;
3. An Adult Education Secondary Diploma, as defined in State Board of Education rule; or
4. An employer-recognized, industry-based certificate that is likely to result in job placement and is included in the State Board of Education's approved career and technical education industry certification list.

[Utah Code § 53G-9-801\(1\) \(20198\)](#)

Special Programs: ***Education of Youth in Custody***

Contracts with the State to provide education for youth in custody—

The District may contract with the State Board of Education to provide for education of persons who are either 21 years or younger or are students with disabilities entitled to a free, appropriate public education and who are receiving services from the Department of Human Services or an agency of a Native American tribe or who are being held in a juvenile detention center. The responsibilities of the District, the State Board of Education, and other local service providers regarding serving youth in custody in the District shall be established by the contract. The District may subcontract with local non-district educational service providers for the provision of educational services.

[Utah Code § 53E-3-503\(12\), \(34\) \(20198\)](#)

[Utah Admin. Rules R277-709-4\(1\) \(April 9, 2018\)](#)

Youth in custody SEOP/Plan for College and Career Readiness—

Each student who is a youth in custody shall have a written SEOP/plan for college and career readiness defining the student's academic achievement, which shall specify known in-school and extra-school factors which may affect the student's school performance. This plan shall be annually reviewed by the student, the student's parent or guardian, and school staff.

[Utah Admin. Rules R277-709-3\(1\), \(2\) \(April 9, 2018\)](#)

Evaluation of youth in custody—

When a student enters a District youth in custody program, the District shall obtain the student's evaluation records and, if those records are not current, conduct the evaluation as quickly as possible to avoid unnecessary delay in developing a student's education program. The District has the responsibility for conducting IDEA child find activities for students in a District youth in custody program.

[Utah Admin. Rules R277-709-3\(3\), \(4\) \(April 9, 2018\)](#)

Education programs for youth in custody—

An SEOP/plan for college and career readiness and, as appropriate, an Individualized Education Plan (IEP) shall be developed for youth in custody students based upon the results of the student's evaluation. This plan shall be developed in cooperation with appropriate representatives of other service agencies working with the student, shall specify the responsibilities of each agency towards the student and shall be signed by the representatives of each agency. The plan shall be reviewed and updated at least once each year or immediately following the student's transfer from one program to another, whichever is sooner.

[Utah Admin. Rules R277-709-3\(5\) \(April 9, 2018\)](#)

The District shall provide the student with an education program which conforms as closely as possible to the student's education plan. Educational services shall be provided in the least restrictive environment appropriate for the student's behavior and educational performance. Youth in custody who do not require special services beyond those which would be available to them were they not in custody shall be considered part of the District's regular enrollment and treated accordingly.

Youth in custody shall not be assigned to or remain in restrictive or non-mainstream programs simply because of their custodial status, their past behavior, or the inappropriate behavior of other students.

Educational services shall be sufficiently coordinated with non-custody programs to enable youth in custody to continue their education with minimal disruption following discharge from custody.

Utah Admin. Rules R277-709-3(7), (9), (12) (2018)

Enrollment and transfers of youth in custody—

Youth in custody receiving educational services by or through the District are students of the District. The District may not establish the District as a student's alternative district of residency under Policy FBA primarily for the student to receive services in a state-funded youth in custody program.

Utah Admin. Rules R277-709-4(5), (6) (April 9, 2018)

Youth in custody shall be admitted to classes within five school days following arrival at a new residential placement. If the student's evaluation and education plan development cannot be completed within five school days, the student shall be enrolled temporarily based upon the best information available. The student's temporary schedule may be modified to meet the student's needs after the evaluation and planning process are complete.

Utah Admin. Rules R277-709-3(13) (April 9, 2018)

When a youth in custody student is released from custody or transferred to another program, the sending program shall bring all available school records up to date and forward them to the receiving program consistent with Policy FBA and [Utah Code § 53G-6-604](#).

Utah Admin. Rules R277-709-3(14) (April 9, 2018)

Records of youth in custody students—

All information maintained regarding a youth in custody student, regardless of the source of the information, is an educational record for purposes of the Family Educational Rights and Privacy Act and are considered confidential student records. (See Policy FE.) School records which refer to custodial status, juvenile court records, and related matters shall be kept separate from permanent school records, but are nonetheless educational records if retained by the school or District. Members of the interagency team which design and oversee the student's education

plan shall have access, through team member representatives of the participating agencies, to relevant records of the various agencies. However, the records and information obtained from those records remain the property of the supplying agency and shall not be transferred or shared with other persons or agencies without the permission of the supplying agency.

[Utah Admin. Rules R277-709-10 \(April 9, 2018\)](#)

Credit, transcripts, and diplomas for youth in custody students—

Credit earned in accredited youth in custody programs shall be accepted at face value by the District.

[Utah Admin. Rules R277-709-3\(11\) \(April 9, 2018\)](#)

Transcripts and diplomas prepared for youth in custody students shall be issued in the name of the District or a school in the District which also serves non-custodial youth and shall not refer in any way to custodial status of the student.

[Utah Admin. Rules R277-709-10\(1\) \(April 9, 2018\)](#)

Interagency advisory council—

If the District has contracted to provide services for youth in custody, the District shall establish a local interagency advisory council to advise member agencies concerning coordination of youth in custody programs. This council shall include:

1. A representative of the Division of Child and Family Services;
2. A representative of the Division of Juvenile Justice Services;
3. Directors of agencies located in the District such as detention centers, secure lockup facilities, observation and assessment units, and the Utah State Hospital;
4. A representative of community-based alternative programs for custodial juveniles; and
5. A representative of the District.

The council shall adopt bylaws for its operation and shall meet at least quarterly.

[Utah Code § 53E-3-503\(7\) \(2018\)](#)

[Utah Admin. Rules R277-709-12 \(April 9, 2018\)](#)

Special Programs: Special Education

Provision of Special Education—

Eligible students with disabilities shall enjoy the right to a free appropriate public education, which may include instruction in the regular classroom, instruction through special teaching, or instruction through approved contracts. The District shall be responsible for providing educational and related services to eligible students in the least restrictive environment. Students with disabilities shall have the opportunity to participate in educational programs and activities with students without disabilities. To be eligible for special education services a student must have been determined to have one or more of the disabilities listed in federal regulations or in state law.

[Utah Code § 53E-7-202\(1\) \(2019\)](#)

Definition of Students With Disabilities—

“Students with disabilities” means students between the ages of 3 and 22, inclusive, with educational disabilities as established by federal and state regulations (orthopedic impairment or other physical impairment, hearing impaired, visually impaired, intellectually disabled, emotionally disturbed, specific learning disabled, speech/language disabled, developmentally delayed, autistic, or multiply disabled).

[Utah Code § 53E-7-201\(1\), \(8\) \(2019\)](#)

Students Turning 22 During School Session—

When a student with a disability turns 22 years old during the school year, and the student has not graduated from high school with a regular diploma, the student’s entitlement to services is extended to the end of the school year.

[Utah Code § 53E-7-202\(1\)\(b\) \(2018\)](#) [Utah Code § 53E-7-201\(8\)\(b\) \(2019\)](#)

Child Identification—

The District shall maintain a system for identifying children with disabilities who are in need of special education that includes a system of public awareness to inform the public annually of educational opportunities available to those with disabilities.

Parental Participation In Special Education Committee—

The District shall maintain documentation to indicate the extent of parent participation in the student’s Individual Education Plan (“IEP”) development and parent agreement or disagreement with the IEP.

If the parent is unavailable or refuses to cooperate in an IEP meeting, the District may proceed in its responsibilities for the student’s education after the

avenues in federal regulations have been exhausted. Efforts to contact or include the parent shall be documented. If the parent refuses to consent to initiation of formal evaluation procedures or initial special education placement, the District may pursue the courses of action available in state and federal statutes and regulations.

Surrogate Parents—

The District shall determine when surrogate parents are to be assigned and provide for their assignment in accordance with the criteria in federal regulations.

Parental Notice—

Whenever, under federal rules, written notice to parents within a reasonable time is required, "reasonable time" shall be defined as at least five school days unless otherwise established by federal or state law. The parent may agree to waive the five-school-day notice period.

Individual Education Plan ("IEP")—

The IEP developed for each student shall include all the elements required by state and federal regulations and shall be completed and in place in the time required by federal and state law and regulations. Signatures of the participants present and an indication of agreement or disagreement with the decisions of the committee shall be a part of the IEP.

Least Restrictive Environment—

To the greatest extent appropriate for the individual student, students with disabilities shall:

1. Remain in the regular education program with special education support services, supplementary aides, or other special arrangements, if needed.
2. Be educated to the maximum extent appropriate with students who do not have disabilities.
3. Be provided opportunities to participate in school activities on the same basis as students without disabilities.
4. Be offered an opportunity for interaction with students without disabilities on a regular basis.

Instructional Day—

An instructional day commensurate with that of students without disabilities shall be available to students with disabilities.

Utah School For The Blind And School For The Deaf—

Prior to consideration of the student's educational placement for special education services, the District shall inform each parent of a visually or auditorially handicapped student that a representative from the Utah School for the Deaf or Utah School for the Blind can assist in developing the student's IEP and make recommendations for placement.

Students in Utah State Department of Social Service Facilities—

If a Utah Department of Social Services approved residential care and treatment facility that does not have an education program is located within the District's boundaries, the District may contract to provide special education to eligible students with disabilities residing in the facility.

Planning and Evaluation—

The District's efforts to continuously improve its programs and services in accordance with accreditation requirements shall include elements of special education. The District shall evaluate the effectiveness of its special education program as part of the evaluation information maintained by the District and reported to the public.

Special Programs: Health Care Occupation Programs

Notice of clinical experience component—

Prior to a student registering in any health care occupation program offered by or through District schools which includes a clinical experience segment, the student's parent ~~or legal guardian~~ shall be given written notice that the program includes a clinical experience segment in which the student will observe and perform specific health care procedures which may include personal care, patient bathing, and bathroom assistance. A similar notice shall also be provided to the student's parent ~~or legal guardian~~ before the student participates in the clinical experience segment.

[Utah Code § 53E-3-507\(5\) \(20198\)](#)

Written Consent to Student Participation in Clinical Experience—

Prior to a student's registering in or participating in a health care occupation program which includes a clinical experience segment, the student's parent ~~or legal guardian~~ must have provided specific written consent to the student's registration and participation in the clinical experience. This written consent shall specifically state that the student will observe and perform specific health care procedures which may include personal care, patient bathing, and bathroom assistance.

[Utah Code § 53E-3-507\(5\) \(20198\)](#)

Special Programs:

~~Financial and Economic Literacy Passport~~ Higher Education Savings Options

1 ~~During kindergarten enrollment, E~~each elementary school shall provide ~~the following to the parents or guardian of a kindergarten student with~~during kindergarten enrollment:

1. ~~a financial and economic literacy passport, a document that tracks mastery of financial and economic literacy concepts and completion of financial and economic activities developed by the State Board of Education; and~~

information about higher education savings options, including information about opening a Utah Educational Savings Plan account.

[Utah Code § 53G-10-305 \(20198\)](#)

Instructional Resources:

Internet Policy

[Note that before an internet safety policy is adopted or revised, a school board must provide reasonable public notice and must hold at least one public meeting or hearing regarding the policy. ([Utah Admin. Rules R277-495-3.F \(April 7, 2014\)](#)[Utah Admin. Rules R277-495-3\(6\) \(April 8, 2019\)](#).) In addition, school boards are required to encourage schools to involve teachers, parents, students, school employees and community members in developing local school policies. ([Utah Admin. Rules R277-495-3.C \(April 7, 2014\)](#)[Utah Admin. Rules R277-495-3\(3\) \(April 8, 2019\)](#).) Moreover, school community councils are to make recommendations regarding safe technology use and digital citizenship. ([Utah Code § 53G-7-1202\(3\)\(a\)\(iii\)\(D\)](#).) Therefore, this model policy may be used as a framework but should not be adopted without meeting the public notice and hearing requirements and the form of the adopted policy should reflect the input from the various groups identified.]

Internet Protection—

Access to the internet through District computer networks or systems or by means of devices owned by the District shall be regulated by filtering software or other measures which prevent users from accessing images which are obscene or pornographic or otherwise harmful. Student online activity shall be monitored and specified staff shall have responsibility for supervision of student online activities. In addition, students shall be educated by appropriate staff members regarding appropriate online behavior, including interacting with other individuals through chat rooms or social networking websites and cyberbullying awareness and response. Each school's community council shall also provide for education and awareness on safe technology use and digital citizenship which empowers students to make smart media and online choices and parents to know how to discuss safe technology use with their children.

[Utah Admin. Rules R277-495-4.E, C\(4\) \(April 7, 2014\)](#)
[Utah Admin. Rules R277-495-4\(1\)\(e\), \(2\)\(f\), \(3\)\(c\) \(April 8, 2019\)](#)
[Utah Code § 53G-7-216\(3\) \(2018\)](#)
[Utah Code § 53G-7-1202\(3\)\(a\)\(iv\) \(2018\)](#)

Due Process—

The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to any illegal activities conducted through the District system or District-owned devices.

In the event there is an allegation that a student has violated the District Internet Use Policy, the student will be provided with a notice and opportunity to be heard in the manner set forth in the student disciplinary code.

Disciplinary actions will be tailored to meet specific concerns related to the violation and to assist the student in gaining the self-discipline necessary to behave appropriately on an electronic network. If the alleged violation also involves a violation of other provisions of the student disciplinary code, the violation will be handled in accord with the applicable provision of the code.

Employee violation of the District Internet Use Policy will be handled in accordance with District policy and collective bargaining agreement, if applicable.

Any District administrator may terminate the account privileges of a guest user by providing notice to the user. Guest accounts that are not active for more than ninety days may be removed, along with the user's files, without notice to the user.

Search and Seizure—

System users do not have an expectation of privacy in the contents of their personal files and/or personal electronic mail accounts and records of their online activity accessed via the District's electronic communications system or through District-owned devices.

Routine maintenance and monitoring of the system may lead to discovery that the user has violated or is violating the District Internet Use Policy, the student disciplinary code, or the law.

An individual search will be conducted if there is reasonable suspicion that a user has violated the law or the student disciplinary code. The nature of the investigation will be reasonable and in the context of the nature of the alleged violation.

District employees should be aware that their personal files and/or personal electronic mail accounts on the District's system or on District-owned devices may be discoverable according to the Government Records Access Management Act.

Academic Freedom, Free Speech, and Selection of Material—

Board policies on academic freedom and free speech will govern the use of the Internet.

When using the Internet for class activities, teachers will:

1. Select material that is appropriate in light of the age of the students and that is relevant to the course objectives.
2. Preview the materials and sites they require students to access to determine the appropriateness of the material contained on or accessed through the site.
3. Provide guidelines and lists of resources to assist their students in channeling their research activities effectively and properly.
4. Assist their students in developing the skills to ascertain the truthfulness of information, distinguish fact from opinion, and engage in discussion about

controversial issues while demonstrating tolerance and respect for those who hold divergent views.

Parental Notification and Responsibility—

The District will notify the parents about the District network and the policies governing its use. Parents must sign an agreement to allow their student to have an individual account. Parents may request alternative activities for their child(ren) that do not require Internet access.

Parents have the right at any time to investigate the contents of their child(ren)'s email files. Parents have the right to request the termination of their child(ren)'s individual account at any time.

The District Internet Use Policy contains restrictions on accessing inappropriate material and student use will be supervised. However, there is a wide range of material available on the Internet, some of which may not be in accordance with the particular set of values held by an individual student's family. The District will encourage parents to specify to their child(ren) what material is and is not acceptable for their child(ren) to access through the District system.

[Optional, if remote access is provided] Parents are responsible for monitoring their student's use of *[name of network system]* when they are accessing the system from home.

Access—

The following levels of access will be provided:

1. Classroom Accounts
 - a. Elementary age students will be granted Internet access only through a classroom account. Elementary students may be provided with an individual account under special circumstances at the request of their teacher and with the approval of their parent. An agreement will only be required for an individual account, which must be signed by the student and his or her parent. Parents may specifically request that their child(ren) not be provided access through the classroom account by notifying the District in writing (or whatever procedure the District uses for other permissions).
2. Individual Accounts for students
 - a. Secondary students may be provided with individual Internet accounts. Secondary students *[will]* *[will not]* have remote access to the system. A written agreement will be required for an individual account. This agreement must be signed by the student and his or her parent.
3. Individual Accounts for District Employees
 - a. District employees will be provided with an individual account and *[will]* *[will not]* have remote access to the system.

Communications within the course and scope of employees' duties shall be made through this account. No written agreement will be required.

Guidelines for Internet Use—

1. Personal Safety (These restrictions are for students only):
 - a. Users will not post or provide personal contact information about themselves or other people. Personal contact information includes address, telephone, school address, work address, etc.
 - b. Users will not agree to meet with someone they have met online without their parent's approval and participation,
 - c. Users will promptly disclose to their teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable.
2. Illegal Activities
 - a. Users will not attempt to gain unauthorized access to the District system or to any other computer system through the District system or go beyond their authorized access. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purposes of "browsing."
 - b. Users will not make deliberate attempts to disrupt the computer system performance or destroy data by spreading computer viruses or by any other means. These actions are illegal.
 - c. Users will not use the District system to engage in any other illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.
3. System Security
 - a. Users are responsible for the use of their individual account and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should a user provide his or her password to another person.
 - b. Users will immediately notify the system administrator if they have identified a possible security problem. Users will not search for or attempt to discover security problems, because this may be construed as an illegal attempt to gain access.
 - c. Users will avoid the inadvertent spread of computer viruses by following the District virus protection procedures.
4. Inappropriate Language
 - a. Restrictions against inappropriate language apply to public messages, private messages, and material posted on Web pages.

- b. Users will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, slanderous or disrespectful language.
- c. Users will not post information that, if acted upon, could cause damage or a danger of disruption.
- d. Users will not engage in personal attacks, including prejudicial or discriminatory attacks. Users will not harass another person.
 - i. Harassment is persistently acting in a manner that distresses or annoys another person. If a user is told by a person to stop sending the person messages, they must stop.
- e. Users will not knowingly or recklessly post false or defamatory information about a person or organization

5. Request for Privacy

- a. Users will not re-post a message that was sent to them privately without permission of the person who sent them the message.
- b. Users will not post private information about another person.

6. Respecting Resource Limits

- a. Users will use the system only for educational and professional or career development activities (no time limit), and limited, high-quality, personal research. For students, the limit on personal research is no more than _____ hours per week. *[The last sentence is optional and probably only necessary if the District allows remote access.]*
- b. Users will not download large files unless absolutely necessary. If necessary, users will download the file at a time when the system is not being heavily used and immediately remove the file from the system computer to their personal computer or diskette.
- c. Users will not post chain letters or engage in “spamming.” Spamming is sending an annoying or unnecessary message to a large number of people.
- d. Users will check their email frequently, delete unwanted messages promptly, and stay within their email quota.
- e. Users will be subscribed only to high quality discussion group mail lists that are relevant to their education or professional/career development.

7. Plagiarism and Copyright Infringement

- a. Users will not plagiarize works that they find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were original to the user.
- b. Users will respect the rights of copyright owners. Copyright infringement occurs when an individual inappropriately reproduces a work that is protected by a copyright. If a work contains language that specifies acceptable use of

that work, the user should follow the expressed requirements. If the user is unsure whether or not they can use a work, they should request permission from the copyright owner.

8. Inappropriate Access to Material

- a. Users will not use the District system or District-owned electronic devices to access material that is profane or obscene (pornography), that advocates illegal or dangerous acts, or that advocates violence or discrimination towards other people (hate literature). (See Policy FGAB and Policy DMA.) For students, a special exception may be made if the purpose is to conduct research and access is approved by both the teacher and the parent. District employees may access the above material only in the context of legitimate research.
- b. If a user inadvertently accesses such information, he or she should immediately disclose the inadvertent access in a manner specified by their school. This will protect users against an allegation that they have intentionally violated the Internet Use Policy.

Utah Admin. Rules R277-495-4.A(3) (April 7, 2014)

Utah Admin. Rules R277-495-4(1)(c) (April 8, 2019)

District Website—

The District may establish a website. Material appropriate for placement on the District website includes: District information, school information, teacher or class information, student projects, and student extracurricular organization information. Personal information not related to education will not be allowed on the District website.

The Superintendent will designate a District Web Publisher, responsible for maintaining the school websites and monitoring class, teacher, student, and extracurricular web pages. The Web Publisher will develop style and content guidelines for official District and school web materials and develop procedures for the placement and removal of such material. All official District material posted on the District website must be approved through a process established by the District Web Publisher.

School Websites—

The Principal will designate a School Web Publisher, responsible for managing the school website and monitoring class, teacher, student, and extracurricular web pages. All official material originating from the school will be consistent with the District style and content guidelines and approved through a process established by the School Web Publisher. The School Web Publisher will develop additional guidelines for the school website.

Collection of User Information—

If the school or District collects personally identifiable information from users who access its website, the school or District shall publish on that website a privacy policy statement that discloses the following information:

1. The identity of the school's Web Publisher and contact information (telephone number or email address);
2. A summary of the personally identifiable information collected by the school or school district and contained on its website;
3. How the personally identifiable information collected by the school or District is used by the school or District;
4. The school's or District's practices concerning disclosure of the personally identifiable information on the website;
5. How the user who accesses the school or District website can request access to his or her personally identifiable information and access to correct the information; and
6. A general description of the security measures in place to protect the user's personally identifiable information from unintended disclosure.

[Utah Code § 63D-2-102 \(2009\)](#)

[Utah Code § 63D-2-103 \(2008\)](#)

Staff Web Pages—

Staff may develop web pages that provide a resource for others. Staff will be responsible for maintaining their resource sites. Staff web pages will not be considered official material but will be developed in a manner as to reflect well upon the District.

Student Web Pages—

1. Students may create a website as part of a class activity. Material presented on a student class activity website must meet the educational objectives of the class activity.
2. With the approval of the Principal or Web Publisher, students may establish personal web pages. Material presented in the student's personal website must be related to the student's educational and career preparation activities.
3. It will not be considered a violation of a student's right to free speech to require removal of material that fails to meet established educational objectives or that is in violation of a provision of the Internet Use Policy or student disciplinary code. However, student material may not be removed merely on the basis of disagreement with the views expressed by the student.
4. Student web pages must include the following notice: "This is a student web page. Opinions expressed on this page shall not be attributed to the District."

5. Student web pages will be removed at the end of the school year unless special arrangements are made. A notice will be provided to students prior to such removal.

Extracurricular Organization Web Pages—

1. With approval of the Principal, extracurricular organizations may establish web pages. Material presented on the organization web page must relate specifically to organization activities.
2. Organization web pages must include the following notice: "This is a student extracurricular organization web page. Opinions expressed on this page shall not be attributed to the District."

Student Information—

Each school shall develop standards for disclosure of student information that are considered generally acceptable in light of the age of the students attending the school.

[Alternative: The following standards will be followed regarding the disclosure of student information on school websites:

1. Elementary age students:
 - a) First and last initial, no pictures of identifiable students
2. Middle school students:
 - a) First and last names
3. Parental approval of disclosure in accord with the standards must be obtained.]

Web Page Requirements—

1. All District Internet Use Policy provisions will govern material placed on the web.
2. Web pages shall not:
 - a. Contain personal contact information about students beyond that permitted by the school (or District) and parent.
 - b. Display photographs or videos of any identifiable individual without a signed model release. Model releases for students under the age of 18 must be signed by their parent or guardian.
 - c. Contain copyrighted or trademarked material belonging to others unless written permission to display such material has been obtained from the owner. There will be no assumption that the publication of copyrighted material on a website is within the fair use exemption.
3. Material placed on the website is expected to meet academic standards of proper spelling, grammar, and accuracy of information.

4. Students may retain the copyright on the material they create that is posted on the web. District employees may retain the copyright on material they create and post if appropriate under District policies.
5. Each web page will carry a notice indicating when it was last updated and the email address of the person responsible for the page.
6. All web pages should have a link at the bottom of the page that will help users find their way to the appropriate home page.
7. Users should retain a back-up copy of their web pages.

Handbook, Forms, and Agreements—

Exhibits 1 - 4 of this policy document contain the student internet handbook, forms, and agreements to implement this policy and regulation.

Instructional Resources: ***Purchase of Primary Instructional Materials***

Independent Core Curriculum Alignment Analysis Required—

Before the District or any school within the District may purchase any primary instructional materials, the proposed materials provider must have contracted with an independent third party to evaluate and map the alignment of the primary instructional materials with the State core standards for Utah public schools, and a detailed summary of that evaluation must have been made available for use by teachers and the general public on a public website at no charge. The cost of satisfying this requirement must be paid by the proposed materials provider, and the materials provider may not perform the evaluation, summary, or web-site publication of the evaluation.

[Utah Code § 53E-4-408\(1\), \(2\) \(20198\)](#)

Requirements May Not Be Performed By the Board or the District—

Neither the Board of Education nor the District may perform the evaluation, summary, or website publication of the evaluation.

[Utah Code § 53E-4-408\(2\) \(20198\)](#)

Grading: *Progress Reports to Parents*

Parent-Teacher Conferences—

A teacher shall schedule one or more conference(s) with the parent(s) of a student if the student is not maintaining passing grades or achieving the expected level of performance, presents some other problem to the teacher or in any other case the teacher considers necessary.

Individualized Student Achievement Report—

The Utah State Board of Education shall develop an Individualized Student Achievement report which includes information on the student's level of proficiency as measured by a statewide assessment; and a comparison of the student's academic growth target and actual academic growth as measured by a statewide assessment. The District shall distribute the Individualized Student Achievement Report to the parent ~~or guardian~~ of the student to whom the report applies.

[Utah Code § 53E-5-211\(3\) \(201~~8~~9\)](#)

Grading: Testing Procedures and Standards—Exclusion from Testing

Parental Right to Exempt Students from State Required Assessments—

A parent has the right to exempt the parent's student from a state required assessment. A student who is exempted from a state required assessment may not be penalized (put in an unfavorable position or at a disadvantage) because of the exemption. This policy sets forth the required procedure for exemption and addresses related matters. The District may establish its own policy with regard to any assessments which are required by the District but are not state required assessments, including whether a student can be exempted from District assessments and what consequences there are for taking or failing to take such an assessment.

[Utah Admin. Rules R277-404-7\(1\), \(2\), \(6\) \(March 14 February 22, 20189\)](#)

Exception Regarding Basic Civics Test—

A student must pass the basic civics test in order to receive a high school diploma, as provided in [Utah Code § 53E-4-205\(2\)](#) and [Utah Administrative Rules R277-700-8\(2\)\(b\)\(i\)](#). A parent may exempt the parent's student from taking the basic civics test, but the student may not graduate without successfully completing that test requirement, notwithstanding the prohibition on penalizing a student exempted from state required assessments.

[Utah Admin. Rules R277-404-7\(3\)\(c\) \(March 14 February 22, 20189\)](#)

[Utah Admin. Rules R277-700-8\(2\) \(March 14, 2018\)](#)

[Utah Code § 53E-4-205\(2\) \(20198\)](#)

Exemption Procedure—

To exempt a student from one or more state required assessments, the parent shall, on an annual basis, fill out the Parental Exclusion from State Assessment form and deliver it to the principal or the District at least one day before the beginning of any assessment from which the student is to be exempted. (In the discretion of the District, and upon parental request, the District may exempt a student from a state required assessment when the form is delivered less than a day before the assessment begins.) The form may be delivered by email, mail, or in person. The form is available at <https://schools.utah.gov/assessment>. (The District may create a District-specific form if that form lists the District required assessments from which the student may be exempted and the form also contains all the information described in the Parental Exclusion from State Assessment form.)

[Utah Admin. Rules R277-404-7\(4\) \(March 14 February 22, 20189\)](#)

Additional Requirements—

The following standards apply to parental exemptions:

1. Students may not be rewarded for participation in a state required assessment or for performance on a state required assessment.
2. A teacher, principal, or other District administrator may contact a parent to verify that the parent submitted a Parental Exclusion from State Assessment form.
3. A parent may be requested, but may not be required, to meet with a teacher, principal, or other District administrator regarding the parent's request to exclude the parent's student from taking a state required assessment.
4. The student's parent shall, consistent with the protection of student privacy, be provided the student's individual test results and scores.
5. If a student who has been exempted from participating in a state required assessment is in attendance during test administration, the student shall be provided with an alternative learning experience.
6. A student who has been exempted from participation in a state required assessment may be allowed to be physically present in the room during test administration.

[Utah Admin. Rules R277-404-7\(5\), \(7\) to \(10\) \(~~March 14~~February 22, 20189\)](#)

Grading: Testing Procedures and Standards

Purpose of the Policy—

The Board adopts this policy to provide specific standards and procedures to govern handling and administration of standardized tests. The Board has determined that compliance with this policy is an essential job function of all educators and failure to abide by this policy is grounds for adverse employment action including termination.

Administration of Statewide Assessments—

The District shall administer statewide assessments to all students enrolled in the grade level or course to which the assessment applies, with the following exceptions:

1. The student has been exempted under the procedures set forth in Policy EFBB.
2. ~~If the District has decided not to administer the SAGE in grades 11 or 12.~~
3. A student's IEP team, English Learner team, or Section 504 accommodation plan team shall determine that student's participation in statewide assessments consistent with the Utah Participation and Accommodations Policy.

[Utah Admin. Rules R277-404-5\(1\) \(March 14 February 22, 20189\)](#)

District Statewide Assessment Plan—

The District shall develop a plan to administer statewide assessments. After considering and making any appropriate changes, the plan shall be submitted to the State Superintendent by September 15 of each year.

The plan shall include:

1. The dates that the District shall administer each statewide assessment;
2. ~~Whether the District elects to offer the SAGE to students in grade 11;~~
23. Professional development for an educator to fully implement the assessment system;
43. Training for educators and appropriate paraprofessionals in the requirements of assessment administration ethics; and
45. Training for educators and appropriate paraprofessionals in using statewide assessment results effectively to inform instruction.

[Utah Admin. Rules R277-404-5\(2\), \(3\), \(4\) \(March February 1422, 20189\)](#)

Time Periods for Administering Statewide Assessments—

A District educator or trained employee shall administer statewide assessments required under [Utah Admin. Rule R277-404-5](#) consistent with the schedule established by the State Superintendent and the District's assessment plan.

A District educator or trained employee shall complete all required assessment procedures prior to the end of the assessment window defined by the State Superintendent.

If the District requires an alternative schedule with assessment dates outside of the State Superintendent's published schedule, it shall submit the alternative testing plan to the State Superintendent by September 1 annually. The plan shall set dates for assessment administration for courses taught face-to-face or online.

[Utah Admin. Rules R277-404-4\(3\) \(March 14 February 22, 2018\)](#)

[Utah Admin. Rules R277-404-5\(8\), \(9\), \(10\) \(March 14 February 22, 2018\)](#)

District Assessment Training—

District assessment staff will use the Standard Test Administration and Testing Ethics Policy in providing training for all assessment administrators and proctors. (This policy can be obtained online at <https://www.schools.utah.gov/assessment> or from the State Board of Education at 250 East 500 South, Salt Lake City, Utah 84111.

At least once each school year, the District will provide professional development for all educators, administrators, and assessment administrators concerning guidelines and procedures for statewide assessment administration, including educator responsibility for assessment security and proper professional practices.

The District may not release state assessment data publicly until authorized to do so by the State Superintendent.

[Utah Admin. Rules R277-404-5\(5\), \(6\), \(7\) \(March 14 February 22, 2018\)](#)

[Utah Admin. Rules R277-404-3 \(March 14 February 22, 2018\)](#)

School Responsibilities—

The District, school, or educator may not use a student's score on a state required assessment to determine:

1. The student's academic grade, or a portion of the student's academic grade, for the appropriate course; or
2. Whether the student may advance to the next grade level.

The District or a school or educator may consider, as one of multiple lines of evidence, a student's score on a state required assessment to determine whether a student may enroll in an honors, advanced placement, or International Baccalaureate course. However, a student may not be prohibited from enrolling in

one of these courses based on the student's score on a state required assessment or because the student was exempted from taking a state required assessment.

In accordance with [Utah Code § 53G-6-803](#), the school shall reasonably accommodate a parent's request to allow a student's demonstration of proficiency on a state required assessment to fulfill a requirement in a course.

The District and school shall require an educator and assessment administrator and proctor to individually sign the testing ethics signature page provided by the State Superintendent acknowledging or assuring that the educator administers assessments consistent with ethics and protocol requirements.

All educators and assessment administrators shall conduct assessment preparation, supervise assessment administration, and certify assessment results before providing results to the State Superintendent.

All educators and assessment administrators and proctors shall securely handle and return all protected assessment materials, where instructed, in strict accordance with the procedures and directions specified in assessment administration manuals, District rules and policies, and the Standard Test Administration and Testing Ethics Policy.

[Utah Admin. Rules R277-404-6](#) (~~March 14~~ February 22, 2018)

District Employee Compliance with Assessment Requirements, Protocols, and Security—

Teachers, administrators, and all District personnel shall not:

1. Provide a student directly or indirectly with a specific question, answer, or the content of any specific item in a standardized assessment prior to assessment administration;
2. Download, copy, print, take a picture of, or make any facsimile of protected assessment material prior to, during, or after assessment administration without express permission of the State Superintendent and a District administrator;
3. Change, alter, or amend any student online or paper response or any other standardized assessment material at any time in a way that alters the student's intended response;
4. Use any prior form of any standardized assessment, including pilot assessment materials, that the State Superintendent has not released in assessment preparation without express permission of the State Board and a District administrator;

5. Violate any specific assessment administrative procedure specified in the assessment administration manual, violate any state or District standardized assessment policy or procedure, or violate any procedure specified in the State Board testing ethics policy;
6. Fail to administer a state required assessment;
7. Fail to administer a state required assessment within the designated assessment window;
8. Submit falsified data;
9. Allow a student to copy, reproduce, or photograph an assessment item or component; or
10. Knowingly do anything that would affect the security, validity, or reliability of standardized assessment scores of any individual student, class, or school.

A school employee shall promptly report an assessment violation or irregularity to a building administrator, the District Superintendent, or the State Superintendent.

An educator who violates this rule or an assessment protocol is subject to Utah Professional Practices Advisory Commission or Board disciplinary action consistent with [Utah Admin. Rule R277-515](#).

All assessment material, questions, and student responses for required assessments are designated protected, consistent with [Utah Code § 63G-2-305](#), until released by the State Superintendent.

The District shall ensure that all assessment content is secured so that only authorized personnel have access and that assessment materials are returned to the State Superintendent following testing, as required by the State Superintendent.

An individual educator or school employee may not retain or distribute test materials, in either paper or electronic form, for purposes inconsistent with ethical test administration or beyond the time period allowed for test administration.

[Utah Admin. Rules R277-404-8 \(March 14 February 22, 20189\)](#)

Reporting Assessment Results—

UTREx data shall be updated using the processes and according to the schedules determined by the State Superintendent. The District shall ensure that any computer software for maintaining or submitting District data is compatible with data reporting requirements established in R277-484. The District shall ensure that all statewide assessment data have been collected and certify that the data are ready for accountability purposes no later than July 12. The District shall verify that it has satisfied all the requirements of the State Superintendent's directions regarding data exchange and reporting requirements.

[Utah Admin. Rules R277-404-9 \(March 14 February 22, 2018\)](#)

Referral to State Board for Violation—

Any employee violating this policy shall be subject to adverse employment action, including, but not limited to, termination of employment, and any such educator shall be referred to the Utah Professional Practices Advisory Commission of the State Board of Education for possible disciplinary action.

Guidance:

Individual Learning Plan/Plan for College and Career Readiness

[The statute requires the District to establish policies regarding individual learning plans and plans for college and career readiness in consultation with school personnel, parents, and school community councils or similar groups. Therefore, this policy is intended as a basis for discussions of what an SEP policy adopted by the District might be after such discussions with the community council, if any, faculty groups, students, and the state board.]

[Utah Code § 53E-2-304\(2\)\(b\)\(ii\) \(20198\)](#)

Definitions

Plan for College and Career Readiness—

1 "Plan for College and Career Readiness" means a plan developed by a student and the student's parent ~~or guardian~~, in consultation with school counselors, teachers, and administrators that:

1. is initiated at the beginning of grade 7;
2. identifies a student's skills and objectives;
3. maps out a strategy to guide a student's course selection; and
4. links a student to post-secondary options, including higher education and careers.

[Utah Code § 53E-2-304\(2\)\(b\)\(i\) \(20198\)](#)

School manager—

The Principal or a member of the faculty of the school appointed to that position by the Principal shall be the School Manager.

Individual Learning Plan file—

An Individual Learning Plan ("ILP") means a personalized student education plan. The ILP file shall be a separate file maintained by the school for each student which shall include the ILP and supporting documents. It may contain a separate division for each school year, but ILP records for prior years at that school shall be available to participants in the ILP process. It should include a copy of the registration of the student for each school term showing the classes for which the student has registered, the names of teachers of the classes and telephone numbers at which participants in the ILP process may reach the teachers of each class, and each report card issued by the school, and names, addresses and telephone numbers of all the participants in the ILP process.

Small group conference—

Small-group Conference is a meeting at which students, parents or guardians, and guidance counselors and teachers are invited to attend and the number of students invited does not exceed five.

ILP participation—

The Participants in the ILP process are, with respect to a student, the student, the student's parent or guardian and the teacher, guidance counselor or other member of school personnel who has the assignment of participating in the preparation or maintenance of that student's ILP.

Policy

Background—

The Legislature has required the District to establish policies, in consultation with school personnel, parents, and school community councils or similar entities to provide for the effective implementation of an ILP for each student at the school site. The Board has consulted with its personnel, with parents, and with school community councils or like entities to the extent that such entities operate within the district and hereby adopts the following policies.

ILP conferences—

Each school shall offer its students at least one ILP conference per year at which the ILP of the child may be established and reviewed jointly by the teacher, parent or guardian, and student. This conference may be at the time usually set aside for parent-teacher conferences.

Small group conferences—

Each school may also, as it is deemed appropriate, schedule small group conferences for classes or categories of students.

Additional parent conferences—

A parent may also request conferences with school personnel in addition to ILP or Plan for College and Career Readiness conferences established by District policy.

Template ILP—

The school may adopt a template ILP which sets forth the minimum standard school program and general guidelines required of all students. This template shall be supplemented by the teacher, parent or guardian and student. From grades 9-12 it is the responsibility of the student to prepare the ILP, in consultation with a school counselor or teacher and with the student's parent or guardian.

Purpose of the ILP—

The purpose of the ILP is not to provide a binding agreement between the student and the student's parent or guardian and the school, but rather to express the needs and aspirations of the student, to mobilize the resources of the school to help the student reach the objectives required by the minimum school program and by the ILP and to set forth objectives desirable for the benefit of the student. Therefore, the ILP may include objectives which are beyond the means or resources of the school. With the objectives stated in the ILP should be included activities and means helpful for implementing the objectives, which may include (1) programs available at school and (2) resources and activities not available through school but which must be provided independently by parents and guardians, or by students, or from other sources beside those of the school.

Guidelines and expectations—

In addition to the minimum standard school program and guidelines expected of all students, each ILP shall include information gathered for the purpose of recognizing the strengths and achievements of the student and shall include a record of the student's progress toward the objectives of the ILP. This information may be collected in narrative or journal form, or in the form of records of scores on tests and grades earned in classes, or in any other form which is found to be useful, and shall be available to all the participants in the ILP process upon reasonable notice. A member of the school staff, whether teacher, guidance counselor, or administrator, who is charged with participating in the ILP process for a student shall become acquainted with the student well enough to participate effectively in that process and shall exert his or her effort to recognize the students accomplishments and strengths, to assist in planning, monitoring and managing the education and career development of the student and to participate in an ongoing partnership with the student and parent or guardian, including attendance at ILP conferences.

Implementation of the ILP process—

Each school shall conduct training in the ILP process so that staff members participating in the process will have a repertoire of skills to deal with the problems that arise in the process of developing and implementation of the ILP. This training will be included in the in-service training program at the school. The school shall make available to its staff the inventory of working Plans for College and Career Readiness prepared by the State Board of Education. Requests for resources arising from the ILP process not readily identified by the participants in the offerings of the school shall be referred to the Principal, who will have responsibility to consider requests for resources, and who shall have responsibility to coordinate time, training and assignment of school personnel for such purposes, in consultation with the faculty of the school, and who shall have authority to decide whether the school has the means to make an effort to achieve the objective in question. It is expected that the ILP process may take time from other school activities which the Principal shall authorize in his or her discretion.

College and career preparation—

A participant in the ILP process may suggest occupational and post-secondary education objectives that may be incorporated into the ILP. An ILP which incorporates occupational and post-secondary education objectives (thus making it a Plan for College and Career Readiness) should be reviewed by a school staff member who has the assignment of assisting students with career or occupational preparation who should be added to the group of participants in the process of that ILP. Resources in the community, such as work/study programs, may be added to the ILP to assist with occupational objectives. Individual schools may enter into partnerships with private business to obtain additional resources for technology programs intended to assist students in preparation for occupations.

Reporting—

The Legislature has required the District and each school to make an annual report to its patrons on its activities under [Utah Code § 53E-2-304\(4\)](#) which includes the ILP process. The reporting process shall involve participation from teachers, parents, and the community at large in determining how well the District or school is performing.

[Utah Code § 53E-2-304\(4\)\(a\) \(20198\)](#)

Privacy—

The ILP file is a private file and shall be made available only to participants in the ILP process without obtaining appropriate consents from students and their parents or guardians. Portions of confidential documents not usually disclosed to one or more of the participants in the ILP process may be included in the ILP file with the consent of school personnel charged with protecting the privacy of those affected by the document and after obtaining consents of other affected parties, if necessary.

It is not the Board's intention to waive any of its rules governing privacy in this connection. It is the Board's intention that the ILP file be as complete as possible without reference to other documents outside the file. The ILP file should therefore not contain any documents by reference from other school archives.

Graduation: *Graduation Requirements*

Diploma or Certificate of Completion—

The District will award a diploma or certificate of completion to students who complete the requirements as follows:

1. High School Diploma
 - a. Successful completion of the core curriculum and all state course requirements.
 - b. Successful completion of ____ credits beyond the core curriculum as required by District policy.
2. Certificate of Completion
 - a. Completion of senior year;
 - b. Exiting or aging out of the school system; and
 - c. 1Have not met all state or District requirements for a diploma

[Utah Admin. Rules R277-705-4 \(February 28, 2018\)](#)

Adult education students will be awarded diplomas as set forth in Policy EHE.

Special Education Students—

Special education students shall satisfy high school completion or graduation criteria, consistent with state and federal law and the student's IEP. Such students may be awarded a certificate of completion or a diploma as set forth above, consistent with state and federal law and the student's IEP or Section 504 plan.

[Utah Admin. Rules R277-705-4 \(February 28, 2018\)](#)

A student with a significant cognitive disability may be awarded an alternate diploma if the student accesses grade-level Core standards through the Essential Elements, the student's IEP team makes graduation substitutions in the same content area from a list of alternative courses approved by the State Superintendent, and the student meets all graduation requirements prior to exiting school at or before age 22. An alternate diploma may not indicate that the recipient is a student with a disability. Notwithstanding the award of an alternate diploma, the District may still be obligated to provide FAPE to an eligible student in accordance with IDEA.

[Utah Admin. Rules R277-705-5 \(February 28, 2018\)](#)

Methods of Obtaining Credit—

Credits towards graduation may be obtained and recorded on the student's transcript by the following methods:

1. Successful completion of courses in the high schools of the District.
3. Successful completion of concurrent-enrollment college courses.
4. Satisfaction of coursework by demonstrated competency under policies established by the District following appropriate review.
5. Successful completion of assessment tests in particular subject areas, as established by District policy.
6. Evaluation of student work or projects consistent with District or school procedures and criteria.
7. Successful completion, as determined by the District or school, of correspondence or electronic coursework with prior approval by the District or school to the extent practicable.
8. Transfer credits awarded to a student by a school or provider accredited by an accrediting entity adopted by the State Board of Education, which credits shall be accepted as issued by the school, without alteration.

Before reviewing a student's home school or competency work, assessment, or materials with regard to a request for credit, the District shall require documentation of compliance with [Utah Code § 53G-6-204](#) (relating to excuse from compulsory school attendance).

[Note: The District is required to establish a policy explaining the process and standards for acceptance and reciprocity of credits earned and must do so in an open meeting.]

[Utah Admin. Rules R277-705-3 \(February 28, 2018\)](#)

[Utah Code § 53G-7-206 \(2019\)](#)

Notice of Credit Requirements—

Each school within the District shall provide to the parent(s) or legal guardian(s) of each student enrolling in the school specific and adequate notice of the District's requirements and limitations for awarding credit, including credits transferred from other schools or education providers and credits awarded from other sources under this policy.

[Utah Admin. Rules R277-705-3\(1\)\(b\) \(February 28, 2018\)](#)

Graduation: ***Early Graduation Incentive***

Early Graduation—

A student who has completed all required courses or otherwise demonstrated mastery of required skills and competencies and has satisfied state and District graduation requirements may graduate at any time provided the following conditions are met:

1. the student has achieved an acceptable citizenship point average;
2. the student approves;
3. the parent(s) ~~or guardian~~ approves;
4. the student has a current plan for college and career readiness on file at the student's high school; and
5. a school official who is authorized by the principal or director approves the early graduation.

[Utah Code § 53F-2-501\(1\) \(20198\)](#)

[Utah Admin. Rules R277-703-4\(2\) \(October 10, 2017\)](#)

Scholarships for Early Graduation—

The District shall aid the early graduating student to apply for a Centennial scholarship provided under Utah Code § 53F-2-501(3)(a). In consultation with the student's parent ~~or guardian~~ and school advisor, a student seeking a Centennial scholarship shall indicate to the principal the student's intent to complete early graduation at the beginning of the 9th grade year or as soon thereafter as the intent is known.

[Utah Code § 53F-2-501\(3\) \(20198\)](#)

[Utah Admin. Rules R277-703-4\(1\) \(October 10, 2017\)](#)

Equal Educational Opportunities

General—

No officer or employee of the District, when acting or purporting to act in official capacity, shall refuse to permit any student to participate in any school program because of the student's race, color, creed, sex, national origin, marital status, political or religious belief, physical or mental condition, family, social, or cultural background, or sexual orientation.

[Utah Admin. Rules 277-515-3\(6\)\(c\) \(December 1, 2017\)](#)

Title IX—

The board shall adopt and publish grievance procedures providing for prompt and equitable resolution of student and employee complaints alleging any action prohibited by Title IX of the Education Amendments of 1972, as amended.

[20 U.S.C. § 1701-21](#)

[34 CFR § 106.8\(b\)](#)

The District shall designate at least one employee to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended. The District shall notify all students of the name, office address, and telephone number of the employee(s) so designated.

[34 CFR § 106.8\(a\)](#)

Title IX Coordinator—

The District designates the following employee to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:

Name: _____

Position: _____

Address: _____

Office Telephone: _____

Handicapped—

The District shall provide a free appropriate public education to all qualified handicapped students who are residents of the District between the ages of three and twenty-two who have not graduated from high school, including regular or special education and related services designed to meet the individual educational needs of each qualified handicapped student, regardless of the nature or severity of the handicap, as adequately as the needs of non-handicapped students.

[34 CFR § 104.33](#)

[Utah Code § 53E-7-201\(8\) \(2019\)](#)

[Utah Code § 53E-7-202 \(2019\)](#)

Created:

Modified: ~~11 May 2018~~ 11 May 2019

FA

~~Utah Code § 53E-7-204 (2018)~~ Utah Code § 53E-7-207 (2019)

Admissions and Attendance: *Foreign Exchange Students*

Permissive and Mandatory Enrollment of Foreign Exchange Students—

1The District may enroll foreign exchange students that do not qualify for state monies and pay for the costs of those students with other funds available to the District or charge tuition to those students.

[Utah Code § 53G-6-707\(2\) \(20198\)](#)

[Utah Admin. Rules R277-612-3\(4\) \(May 10, 2017\)](#)

Notwithstanding the cap in [Utah Code § 53F-2-303\(3\)\(a\)](#) on including foreign exchange students in the school's membership and attendance, 1the District shall enroll a foreign exchange student if the foreign exchange student:

1. Is sponsored by an agency approved by the State Board of Education;
2. Attends the same school during the same time period that another student from the school is:
 - a. sponsored by the same agency; and
 - b. enrolled in a school in a foreign country; and
3. Is enrolled in the school for one year or less.

[Utah Code § 53G-6-707\(67\) \(20189\)](#)

Requirements—

Prior to enrolling students through an approved foreign exchange student agency, t1he District shall require the agency to provide a sworn affidavit of compliance, which shall be maintained by the District. The affidavit shall include the confirmation that the agency:

1. is in compliance with all applicable policies of the board;
2. has completed a household study, including a background check of all adult residents consistent with [Utah Code § 53E-6-401](#), has been made of each household where an exchange student is to reside;
3. has reviewed the information reviewed through the background checks required by the foregoing paragraph with an appropriate District official;
4. has completed a background study to assure that the exchange student will receive proper care and supervision in a safe environment;
5. has provided host parents with training appropriate to their positions, including information about enhanced criminal penalties under [Utah Code § 76-5-406\(102\)\(j\)](#) for persons who are in a position of special trust;

6. will send a representative to visit each student's place of residence at least monthly during the student's stay in Utah;
7. will cooperate with school and other public authorities to ensure that no exchange student becomes an unreasonable burden upon the public schools or other public agencies;
8. will give each exchange student, in the exchange student's native language, names and telephone numbers of agency representatives and others who could be called at any time if a serious problem occurs; and
9. will provide alternate placements so that no student is required to remain in a household if conditions appear to exist which unreasonably endanger the student's welfare.

[Utah Code § 53G-6-707\(5\) \(20198\)](#)

[Utah Admin. Rules R277-612-4\(2\), \(3\) \(May 10, 2017\)](#)

1 The District shall provide the approved exchange student agency sponsoring a foreign exchange student with a list of names and telephone numbers of individuals not associated with the agency who could be called by an exchange student in the event of a serious problem. The agency shall make a copy of the list available to each of its exchange students in the exchange student's native language.

[Utah Code § 53G-6-707\(6\) \(20198\)](#)

[Utah Admin. Rules R277-612-4\(4\), \(5\) \(May 10, 2017\)](#)

Inclusion of Foreign Exchange Students in Membership and Attendance—

The District shall include foreign exchange students in District and school membership and attendance counts to the extent permitted by [Utah Code § 53F-2-303](#).

[Utah Code § 53F-2-303 \(20198\)](#)

Admissions and Attendance: *Eligibility and Admissions Requirements*

Minimum Age—

Except as provided for in Policy FBAB, Military Children, the District1 may enroll children in school who are at least five years of age before September 2 of the year in which admission is sought.

[Utah Code § 53G-4-402\(6\) \(20198\)](#)

Student Residency (Parent or Guardian Resides in Utah)—

The ~~D~~district of residence of a minor child whose custodial parent ~~or legal guardian~~ resides in Utah is:

1. The ~~S~~school ~~D~~district in which the custodial parent ~~or guardian who has legal custody of the child~~ resides; or
2. The District in which the child resides;
 - a. While in the custody or under the supervision of a Utah state agency, [local mental health authority, or substance abuse authority](#);
 - b. While under the supervision of a private or public agency authorized to provide child placement services by the state of Utah;
 - c. If the child is married or has been determined to be an emancipated minor by a court of law or authorized administrative agency;
 - d. The child resides in the District while living with a responsible adult resident of the District who has been designated as the child's custodian through a durable power of attorney as provided for in this policy and the District has been determined to be the child's district of residency as provided for in "Alternative District of Residency" below; or
 - e. The child is receiving services from a health care facility or human services program (as defined by [Utah Code § 26-21-2](#) and [Utah Code § 62A-2-101](#)) and the District has been determined to be the child's district of residency as provided for in "Alternative District of Residency" below.

[Utah Code § 53G-6-302\(1\), \(2\) \(20198\)](#)

[Utah Admin. Rules R277-621 \(January 9, 2018\)](#)

A "responsible adult resident" is an individual who is 21 years of age or older who is a resident of this state and is willing and able to provide reasonably adequate food, clothing, shelter, and supervision for the child.

[Utah Code § 53G-6-303\(1\) \(20198\)](#)

Alternative District of Residency—

Procedure

When a student's parent or legal guardian resides in Utah but not within the District, and the student resides in the District, the parent or legal guardian may request a determination that the District is the student's alternative district of residency by filing a written request with the District for that determination. The written request shall demonstrate that:

1. the child's physical, mental, moral or emotional health will be best served by considering the child to be a resident for school purposes;
2. exigent circumstances prevent the case from being considered under the procedures provided for in this policy for interdistrict transfers (see "Open Enrollment" for Utah Resident Students," below); and
3. considering the child to be a resident of the District will not violate any other law or rule of the State Board of Education.

[Utah Admin. Rules R277-621-3\(1\) \(January 9, 2018\)](#)

[Utah Code § 53G-6-302\(2\)\(b\)\(iii\), \(iv\) \(2019~~8~~\)](#)

For alternative district requests, the District designates the District Superintendent as its review official.

Upon receipt of an alternative district request, the review official shall review the request in light of the requirements set forth above and within 10 business days make a recommendation to the Board of Education (or its designee) on whether the student should be treated as a resident of the District.

[Utah Admin. Rules R277-621-3\(2\) \(January 9, 2018\)](#)

The Board of Education (or its designee) shall review the request and the recommendation and determine, based on the criteria set forth above, whether to grant or deny the request. The decision shall be in writing and shall set forth the reasons for approval or denial in accordance with the criteria.

[Utah Admin. Rules R277-621-3\(5\) \(January 9, 2018\)](#)

If the request is denied by the Board of Education, the student or parent may appeal the denial to the State Superintendent within 10 business days. The State Superintendent will rule on the appeal within 10 business days.

[Utah Admin. Rules R277-621-3\(6\) \(January 9, 2018\)](#)

Requirements

Pending a decision on the request, the district of residence of the student's custodial parent or legal guardian is responsible for the student's education services. If the request is approved, the District shall immediately enroll the student and assume responsibility for providing educational services to the student.

[Utah Admin. Rules R277-621-3\(3\), \(4\) \(January 9, 2018\)](#)

If the request is approved and the student qualifies for services under IDEA, the District shall conduct an IEP meeting with representation from the District and from the student's prior district (the district of residence of the student's custodial parent or legal guardian).

[Utah Admin. Rules R277-621-3\(7\) \(January 9, 2018\)](#)

The District is not responsible for a student's required transportation between a health care facility or a human services program facility and the District's facility.

[Utah Admin. Rules R277-621-4\(3\) \(January 9, 2018\)](#)

The Board of Education or its designee may periodically re-evaluate the student's eligibility for educational services from the District.

[Utah Admin. Rules R277-621-4\(4\) \(January 9, 2018\)](#)

Students Attending a Private Human Services Program

When the District is established as the alternative district of residence of a student while the student is attending a private human services program, the student is entitled to educational services from the District at District facilities, as determined by the District. The District is not required to provide educational services on site at the private human services program facility unless the District's IEP team determines that on site services are required to meet the needs of the student under federal law.

[Utah Admin. Rules R277-621-4\(1\), \(2\) \(January 9, 2018\)](#)

Student Residency (Parent or Guardian Does Not Reside in Utah)—

A minor child whose parent or legal guardian does not reside within Utah may be considered a resident of the District in which the child lives if it is established to the satisfaction of the local Board that:

1. The child is either married or has been determined to be an emancipated minor by a court of law or authorized state administrative agency;
3. The child was placed and is being supervised by a child placing agency which is authorized by the State of Utah to provide residential or child placement services and the agency is paying the child's tuition and fees to the extent required by [Utah Code § 62A-4a-606](#);
4. The child is in custody or under the care of a Utah state agency;
[Utah Code § 62A-4a-606\(3\) \(2018\)](#)
5. The child lives with a resident of the District who is a responsible adult and whom the District agrees to designate as the child's legal guardian as provided for below; or

6. The District, in its sole discretion may accept a non-emancipated student as a resident of the District if each of the following are demonstrated to the Board's satisfaction:

- a. The child's physical, mental, moral, or emotional health would best be served by considering the child to be a resident for school purposes; and
- b. The child is prepared to abide by the rules and policies of the ~~school-~~District; and
- c. The person with whom the child resides in the ~~e~~District has been given authority in a durable power of attorney, as specified below, which the District agreed in its sole discretion to accept; and
- d. One of the following two sets of circumstances exists:
 - i. The child lives with a responsible adult who resides in the District and is the student's non-custodial parent, grandparent, brother, sister, uncle or aunt and the child's presence in the District is not for the primary purpose of attending the public schools; or
 - ii. The child's parent ~~or-guardian~~ has moved from the state, and the child resides with a responsible adult who resides in the District, and the child's attendance in the school will not be detrimental to the school or to the District.

[Utah Code § 53G-6-302\(3\) \(20198\)](#)

NOTE: A document issued by other than a court of law that purports to award guardianship to a person who is not a resident of the jurisdiction in which guardianship is awarded is not valid until reviewed by a court of law.

Durable Power of Attorney—

In certain circumstances identified above, a durable power of attorney must be obtained before a child can admitted to attend school within the District. This durable power of attorney does not confer legal guardianship. In order to be sufficient, this durable power of attorney must be issued by the person who has legal custody of the child and must grant the custodian full authority to take any appropriate action in the interests of the child, including delegating powers regarding care, custody, and property, including authority over schooling.

In addition, the person with legal custody of the child (the grantor of the power of attorney) and the person who the child is to reside with (the person empowered by the power of attorney) must both agree to:

1. Assume responsibility for any fees or other charges related to the child's education in the District, and

2. Provide the District with all requested financial information needed to determine eligibility for fee waivers, if those are claimed.

[Utah Code § 53G-6-302\(4\) \(20198\)](#)
[Utah Code § 75-5-103 \(2018\)](#)

Forms for this power of attorney and for acceptance of custodianship are provided below.

Guardianship for Residency Purposes—

Subject to the District's acceptance and approval, a responsible adult resident residing in the District may obtain guardianship of a child whose custodial parent ~~or legal guardian~~ does not reside in the District for the limited purpose of establishing school district residency of a minor child by submitting to the Superintendent a signed and notarized statement by ~~all persons recognized under the law as the~~ child's parent(s) ~~or legal guardian(s)~~ which states that:

1. The child's presence in the district is not for the primary purpose of attending the public schools;
7. The child's physical, mental, moral or emotional health would be best served by transfer of guardianship to a Utah resident;
8. The affiant is aware that designation of a guardian is equivalent to a Court established guardianship and will suspend or terminate any existing parental or guardianship rights in the same manner as a court-established guardianship;
9. The affiant consents and submits to suspension or termination of parental or guardianship rights;
10. The affiant submits to jurisdiction of Utah State courts in which the District is located for any action related to guardianship or custody of the student;
11. The affiant designates the responsible adult resident as agent to accept service of process and notice; and
12. It is the affiant's intent that the student become a permanent resident of the District under the supervision of the responsible adult.
13. The responsible adult must also submit a signed and notarized affidavit stating that:
14. The affiant is a resident of the school district and desires to become the guardian of the student;
15. The affiant consents and submits to the jurisdiction of the state district court in which the school district is located in any action relating to the guardianship or custody of the child in question;

16. The affiant will accept responsibilities of guardianship to provide adequate supervision, discipline, food, shelter, educational and emotional support, medical care and pay all school fees; and

17. The affiant accepts the parent or prior guardian's appointment of agency.

Forms for the affidavits of the parent and the responsible adult are provided below. If the child's custodial parent ~~or legal guardian~~ cannot be found in order to execute the statement required under subsection (6), then the responsible adult resident must submit a signed and notarized affidavit to that effect to the District. A form for this affidavit is provided below. The District shall also submit a copy of the affidavit to the Criminal Investigations and Technical Services Division of the Department of Public Safety.

The student who lives with the responsible adult must submit a signed and notarized affidavit stating that:

1. The student desires to become a permanent resident of the State of Utah and reside in the District with and be responsible to the named responsible adult; and

18. The child will abide by rules and policies of the district and schools.

A form for this affidavit is provided below. The District may require the responsible adult to also submit any other relevant documents that it reasonably believes to be necessary to substantiate any claim made in connection with the application.

Upon receipt of the required information and documentation, and a determination by the board that the information is accurate, that the requirements have been met, and that the interests of the child would best be served by granting the guardianship, the Board or its authorized representative may designate the applicant as guardian of the child by issuing a designation of guardianship letter to the applicant.

The District shall deliver the original documents filed with the District, together with a copy of the designation of guardianship issued by the District, in person or by any form of mail requiring a signed receipt, to the clerk of the state district court in which the District is located.

Intentional submission to the District of fraudulent or misleading information under this policy is punishable under [Utah Code § 76-8-504](#).

If the District has reason to believe that a party has intentionally submitted false or misleading information under this part, it may, after notice and opportunity for the party to respond to the allegation:

1. void any guardianship, authorization, or action which was based upon the false or misleading information; and

19. recover, from the party submitting the information, the full cost of any benefits received by the child on the basis of the false or misleading information, including tuition, fees, and other unpaid school charges, together with any related costs of recovery.

[Utah Code § 53G-6-303 \(20198\)](#)

Appeal of Guardianship Denial—

If the Board denies the application for a guardianship designation, the applicant may either appeal the denial to the Utah district court where the District is located, or may file an original petition for guardianship with the court.

[Utah Code § 53G-6-303 \(20198\)](#)

Termination of Guardianship—

A guardianship designation issued by the District may be terminated, and the authority and responsibility of the prior custodial parent ~~or legal guardian~~ may be restored, upon submission to the District of:

1. a signed and notarized statement by the person who consented to the guardianship which requests termination of the guardianship, or
20. a signed written request by the designated guardian requesting termination of the guardianship.

If the District determines that it would not be in the best interests of the child to terminate the guardianship, the District may refer the request for termination to the Utah district court where the original guardianship documents were submitted.

If the District determines, after giving notice and an opportunity to respond, that an individual has intentionally submitted false or misleading information to the District in connection with a guardianship designation, the District may

1. void any guardianship, authorization, or action which was based on the false or misleading information, and
21. recover from the person submitting the false or misleading information the full cost of any benefits received by the child based on the false or misleading information, including tuition, fees, and other unpaid school charges, along with any related costs of recovery.

A student whose guardianship or enrollment has been terminated may, upon payment of all applicable tuition and fees, continue in enrollment until the end of the school year unless excluded from attendance for cause.

[Utah Code § 53G-6-303 \(20198\)](#)

Tuition—

The board shall charge the nonresident child tuition at least equal to the per capita cost of the school program in which the child enrolls unless the board, in open

meeting, determines to waive the charge for that child in whole or in part. 1The official minutes of the meeting shall reflect the determination.

[Utah Code § 53G-6-306 \(20198\)](#)

Tuition for Education Outside of the District—

If the Board so determines, it shall pay tuition to any accredited district outside the state with which it has a written agreement to educate students attending school in the out-of-state district. The agreement shall be approved by both districts and filed with the State Board of Education. The District is not required to pay tuition to any district with which it has not contracted.

[Utah Code § 53G-6-305 \(20198\)](#)

Eligibility and Admissions Requirements—

All documents submitted for proof of guardianship shall be kept by the District until the student has reached the age of eighteen (18) unless the District receives a valid court order to do otherwise.

[Utah Code § 53G-6-303\(9\) \(20198\)](#)

The District may require evidence that a child is eligible to attend the public free schools of the District at the time it considers an application for admission of the child. The District may withdraw any student who ceases to be a resident; however, a student who guardianship or enrollment has been terminated under this policy may, upon payment of all applicable tuition and fees, continue in enrollment until the end of the school year unless excluded from attendance for cause.

Plyler v. Doe, 102 S. Ct. 2382 (1982)

Daniels v. Morris, 746 F.2d 271 (5th Cir. 1984)

“Open Enrollment” for Utah Resident Students—

The Board is responsible for providing educational services consistent with Utah state law and rules of the State Board of Education for each student within the District and—to the extent reasonably feasible and in accordance with the limitations and provisions herein—for any student who resides in another district in the state and desires to attend a school in the District.

For purposes of “open enrollment,” the following definitions apply:

1. “Early enrollment” means:
 - a. prior to the third Friday in February for admission for the next school year to a school that is not a student's school of residence; or
22. “Early enrollment for grade reconfiguration” means
 - a. application prior to November 1 for admission for the next school year to a school that is not a student's school of residence if:

- i. the school district is doing a district wide grade reconfiguration of its elementary, middle, junior, and senior high schools; and
 - ii. the grade reconfiguration described in Subsection (1)(b) will be implemented in the next school year.
23. 1“Late enrollment” means application:
- a. after the third Friday in February for admission for the next school year to a school that is not the student's school of residence; or
 - b. for admission for the current year to a school that is not the student's school of residence.
24. “Nonresident student” means a student who lives outside the boundaries of the school attendance area.
25. “Open enrollment threshold” means the school enrollment levels (for early enrollment or late enrollment) determined under [Utah Code § 53G-6-401](#) and regulations established by the Utah State Board of Education.
26. “School of residence” means the school that a student is assigned to attend based on the student's place of residence.
27. “School attendance area” means an area established by the Board of Education from which students are assigned to attend a certain school.

[Utah Code § 53G-6-401 \(20198\)](#)

If a school's average daily membership falls below the open enrollment threshold, the Board shall allow nonresident students to enroll in the school. If a school's average daily membership is above the open enrollment threshold, the Board may, in its discretion, allow enrollment of nonresident students in the school upon satisfactory completion of the application process set forth herein.

The ~~School~~ Board shall provide written notification to 1the parents ~~or legal guardians~~ of each student that resides within the school district and other interested parties of the revised early enrollment period beginning August 1 and ending November 1 if the school district is doing a district wide grade reconfiguration of its elementary, middle, junior, and senior high schools; and the grade reconfiguration will be implemented in the next school year.

The ~~School~~ Board shall make information about the District, its schools, programs, policies and procedures available to all students who are residents of the State and express an interest in transferring into the District or in transferring to another school within the District.

In order for a Utah student to attend a District school other than the student's school of residence, the nonresident student's parent ~~or guardian~~ must submit an application to the District on a form provided by the State Board of Education.

To be considered as an “early enrollment” application, the student’s parent ~~or guardian~~ must submit the application from August 1 to November 1 if there is a district wide grade reconfiguration the following school year or from December 1 through the third Friday in February prior to the school year of application for initial enrollment to begin the following school year in the District. Applications which are submitted for the current school year or after the third Friday in February for the following school year will be considered as “late enrollment” applications.

[Utah Code § 53G-6-401 \(20198\)](#)

The District shall charge applicants a one-time \$5.00 processing fee to be paid at the time of application.

[Utah Code § 53G-6-402\(5\) \(20198\)](#)

Notice of Acceptance or Rejection of Application—

For an early enrollment application, the District shall provide written notice of acceptance or rejection of that application within six weeks after receipt of the application by the District or by March 31 whichever is later. For a late enrollment application for the following school year, written notice of acceptance or rejection shall be provided within two weeks of the District's receipt of the application or by the Friday before the new school year begins, whichever is later. For a late enrollment application for the current school year, written notice of acceptance or rejection shall be provided within two weeks of the District's receipt of the application. Written notice of acceptance of an application for enrollment shall also be sent to the nonresident student’s school of residence (for intradistrict transfers) or district of residence (for intradistrict transfers).

[Utah Code § 53G-6-402\(4\)\(b\)\(v\), \(vi\) \(20198\)](#)

Denial of Enrollment Appeal—

Denial of initial or continuing enrollment of a nonresident student may be appealed to the Board. Written notice of the request for appeal to the Board must be submitted to the Board within fifteen (15) days of the date of the Board’s denial of the application. The decision of the Board shall be upheld in any subsequent proceedings unless the Board’s decision is found, by clear and convincing evidence, to be in violation of applicable law or regulation, or to be arbitrary and capricious.

[Utah Code § 53G-6-404 \(20198\)](#)

Standards for Application—

Acceptance or rejection of an application shall be determined on an individual basis. Standards applied to each application include at least the following:

No nonresident student shall be allowed to voluntarily enroll in programs within the District unless, on a case by case basis, the District determines that there is capacity for additional students in the program for which the nonresident student applies, and that there is adequate space, facilities, and teacher availability in the class, grade level and school building for which the student applied. For secondary

schools, the District may also consider the capacity of a comprehensive program in determining to accept or reject an application.

The District shall maintain heterogeneous student populations if necessary to avoid violation of constitutional or statutory rights of students.

The District shall not be required to provide any program that it has not previously provided to its own students. If the District does not offer a program that the student requires, that fact shall be considered in reviewing the student's application.

The District shall consider the willingness of prospective students to comply with District policies.

The District shall consider whether an applicant's brother or sister is attending the requested school or another school in the District.

The District may give preference to applicants from students residing within the District over applications from students who do not reside within the District.

The District may consider whether the requested transfer is needed for the student's health or safety.

The District may reject an application for transfer for the current school year when the student has already transferred to another school for the current school year under open enrollment (whether that was effective at the beginning of the school year or during the school year).

Standards may not include previous academic achievement, athletic or other extra-curricular ability, the fact that the student requires special education services for which space is available, previous disciplinary proceedings, except that the District may deny applications from students who have committed serious infractions of the law or school rules, including rules of the District which may not have been rules of the student's prior district where the conduct occurred. The District may deny applications from students who have been guilty of chronic misbehavior which would, if continued, endanger persons or property, cause serious disruptions in the school, or place unreasonable burdens on school staff.

The Board may, in its discretion, allow provisional enrollment of students with prior behavior problems. In such cases the Board will, on a case-by-case basis, establish conditions under which enrollment of the nonresident student would be permitted. The Board may also impose such conditions on a nonresident student previously enrolled in the District, under which the nonresident student's enrollment would be continued.

[Utah Code § 53G-6-403 \(20198\)](#)

Posting of School Enrollment Information—

For each school, the District shall post the following information on the District website:

1. The school's maximum capacity;
28. The school's adjusted capacity;
29. The school's projected enrollment used in calculating the open enrollment threshold;
30. The school's actual enrollment on October 1, January 2, and April 1;
31. The number of nonresident student enrollment applications for the school;
32. The number of nonresident student enrollment applications accepted; and
33. The number of resident students transferring to another school.

[Utah Code § 53G-6-403\(5\) \(20198\)](#)

Participation in Interscholastic Competition—

The participation by nonresident students in interscholastic competition shall be governed under rules established by the State Board of Education, in consultation with the Utah High School Activities Association. Final determinations as to extent of participation shall be made by the Board of Education or coaches delegated such authority.

Termination of Enrollment—

Once a nonresident student is enrolled within a school in the District, the student may remain enrolled in that school subject to compliance with all rules and standards established for students in the District, and is not required to submit annual or periodic applications unless one of the following occurs:

1. the student graduates;
34. the student is no longer a Utah resident;
35. the student is suspended or expelled from school; or
36. the District determines that enrollment within the school in question will exceed the open enrollment threshold during the coming school year.

However, even when the open enrollment threshold will be exceeded, where a nonresident student is enrolled in a nonresident school for safety reasons because bus service is not provided between the student's neighborhood and their school of residence, that student may remain at that school through the highest grade offered and may thereafter attend the middle school, junior high school, or high school into which the nonresident school feeds, until graduation.

[Utah Code § 53G-6-402\(11\) \(20198\)](#)

Otherwise, where the open enrollment threshold will be exceeded, determination of which nonresident students will be excluded from continued enrollment in the school during a subsequent year is based upon time in the school,

with those most recently enrolled being excluded first and the use of a lottery system when multiple nonresident students have the same number of school days at the school. Nonresident students who will not be permitted to continue their enrollment in the District shall be notified on or before March 15 of the school year prior to the school year during which enrollment will be denied.

[Utah Code § 53G-6-402\(7\) \(20198\)](#)

Transportation—

The parent ~~or guardian~~ of the nonresident student must arrange for the student's own transportation to and from schools. The District shall provide transportation for a nonresident student on the basis of available space on an approved route within the District to the school of attendance if District students would be eligible for transportation to the same school from that point on the bus route and the student's presence does not increase the cost of the bus route.

[Utah Code § 53G-6-407 \(20198\)](#)

Withdrawal of Enrollment—

Except as set forth below for charter school students, the parent of a nonresident student may withdraw the student from the nonresident school by doing one of the following:

1. Submitting notice of intent to enroll the student in the student's school of residence for the subsequent year.
37. Submitting notice of intent to enroll the student in another nonresident school for the subsequent school year.

Unless provisions have previously been made for enrollment in another school, if the District releases a nonresident student from enrollment in the District, the District superintendent shall immediately notify the student's district of residence.

If the District receives notice from another district that a student residing in the District, but who has been enrolled in the other district, is released from enrollment with that district, the District shall enroll the student in the appropriate District school and take such additional steps as may be necessary to ensure compliance with laws governing school attendance.

[Utah Code § 53G-6-402 \(20198\)](#)

The Board may allow a student residing outside the state to attend school within the District but shall charge the nonresident child tuition at least equal to the per capita cost of the school program in which the child enrolls, unless the Board, in open meeting, determines to waive all or part of the charge for that child. Such action shall be recorded in the minutes of the meeting.

[Utah Code § 53G-6-306 \(20198\)](#)

Returning Charter School Students—

The parent of a student residing in the District but enrolled in a charter school may withdraw the student from the charter school for enrollment in the student's school of residence in the following school year if an application for admission is submitted to the District by June 30. If the application is submitted after June 30 for the following year or is submitted for the current year, the student may enroll in a school in the District which has adequate capacity in the student's grade level (for elementary students) or the core classes that the student needs to take (for secondary students). (These determinations shall be made following regulations issued by the State Board of Education.)

Notwithstanding these limitations, a student may be enrolled at any time if the District determines that is necessary to protect the health or safety of the student.

[Utah Code § 53G-6-503\(7\), \(8\) \(20198\)](#)

Exception to Open Enrollment Requirements for DCFS Cases—

Regardless of the student's place of residency or the open enrollment requirements set forth above, the District shall allow enrollment of a student in a District school where such enrollment is determined by the Utah Division of Child and Family Services to be necessary to comply with the provisions of [42 U.S.C. § 675](#).

[Utah Code § 53G-6-402\(12\) \(20198\)](#)

Required Identification—

Upon enrollment of a student for the first time in a particular school in the District, that school shall notify in writing the person enrolling the student that within 30 days he or she must provide the school with either a certified copy of the student's birth certificate, or other reliable proof of the student's identity and age, together with an affidavit explaining the inability to produce a copy of the birth certificate. If the affidavit appears inaccurate or suspicious, the school shall immediately report such concerns to the Bureau of Criminal Identification within the Department of Public Safety. If a person enrolling a student fails to comply with this requirement, the school shall notify that person in writing that unless he or she complies within ten days the case shall be referred to the local law enforcement authority for investigation. If the person fails to comply within the ten-day period, the school shall refer the case to the Bureau of Criminal Identification within the Department of Public Safety.

[Utah Code § 53G-6-603 \(2018\)](#)

Missing Child—

If a school within the District receives notification from the Bureau of Criminal Identification that a child that is currently or was previously enrolled is missing, the school shall flag that child's records sufficiently to alert school officers that the record is that of a missing child. If the school receives notification from the Bureau of Criminal Investigation that the child is no longer missing, it shall remove the flag from the record.

[Utah Code § 53G-6-602 \(2018\)](#)

Transfer Students—

Within fourteen (14) days after enrolling a transfer student (simultaneously if the student is a military child), a school shall request, directly from the student's previous school, a certified copy of his record and shall exercise due diligence in obtaining the record.

[Utah Code § 53G-6-604 \(2018\)](#)

[Utah Code § 53E-3-905\(2\) \(2018\)](#)

If a school within the District is requested to forward a copy of a transferring student's record to the student's new school, it shall comply within thirty (30) school days (10 days if the student is a military child) unless the record has been flagged as being that of a missing child, in which case the copy shall not be forwarded and the school shall notify the Bureau of Criminal Identification of the request. Any knowledge as to the whereabouts of a missing child shall be reported immediately to the Bureau of Criminal Identification.

[Utah Code § 53G-6-602 \(2018\)](#)

[Utah Code § 53G-6-604 \(2018\)](#)

[Utah Code § 53E-3-905\(2\) \(2018\)](#)

Health Examinations—

The Board shall implement ~~rules~~[policies](#) as prescribed by the Department of Health for vision, dental, abnormal curvature of spine, and hearing examinations of students attending the District's schools.

Qualified health professionals shall provide instruction, equipment and material for conducting the examinations.

Upon written request from any parent ~~or guardian~~ of a student who contends that an examination provided by this policy would violate the personal beliefs of the person making the request and of the student, the student shall be exempt from submitting to the examination.

The school shall give notice in writing to a student's parent ~~or guardian~~ of any impairment disclosed by the examination.

[Utah Code § 53G-9-402 \(20198\)](#)

Credits and Records Transfer—

The District shall accept credits from accredited secondary schools ~~and~~[and](#), accredited special purpose schools ~~and the Utah Electronic High School~~.

[Utah Code § 53G-7-206 \(20198\)](#)

[Utah Code § 53E-10-603\(3\) \(2018\)](#)

Graduation—

The District shall award a diploma to a nonresident student attending school within the District during the semester immediately preceding graduation if the student meets graduation requirements generally applicable to students in the school.

[Utah Code § 53G-6-406 \(20198\)](#)

Placement of Transfers—

Records and transcripts of students from Utah nonpublic schools or from out of state shall be evaluated, and students shall be placed promptly in appropriate classes.

Expelled Within Twelve Months—

A student who has been expelled from a public school within the prior 12 months who is otherwise eligible to enroll may be denied enrollment in a District school for that reason. A student who has been expelled within the past 12 months may be allowed to enroll upon approval by the superintendent or designee, subject to such conditions and requirements as are determined to be appropriate.

[Utah Code § 53G-8-205\(3\) \(20198\)](#)

Student Identification Number—

1 District may not use a nine digit number as a student's identification number with the District.

[Utah Code § 63G-15-201 \(2012\)](#)

FORM

SCHOOL DISTRICT DURABLE POWER OF ATTORNEY

(Under Utah Code § 53G-6-302)

The undersigned Grantor(s) is (are) the custodial parent(s) or legal guardian(s) of _____, a minor child (herein "Student"). Pursuant to Utah Code § 53G-6-302, Grantor(s) hereby designate(s) _____, who by relationship is (are) the Student's _____, and who reside(s) at _____ as the Custodian(s) of Student and grant(s) to Custodian(s) a Durable Power of Attorney with full authority to take any appropriate action, including authorization for educational or medical services, in the interests of the Student. Such action shall have the same force and effect and shall bind the undersigned Grantor(s), the Grantor(s)' heirs and assigns, to the same degree as would have been the case had the action been taken by the Grantor(s).

Grantor(s) agree(s) to assume full responsibility for payment of any fees or other charges relating to the Student's education in _____ School District. If eligibility for fee waivers is claimed under Utah Code § 53G-7-504, or application is made under other programs requiring financial information (such as for free or reduced school lunch) Grantor(s) also agree(s) to provide all financial information requested by the school district in determining eligibility.

This Durable Power of Attorney shall not be affected by the disability of the Grantor(s) and shall remain in effect until the earliest of the following:

- The Student reaches the age of 18, marries, or becomes emancipated;
- The following expiration date: _____; or
- This Durable Power of Attorney is revoked or rendered inoperative by the Grantor(s), the Custodian(s), or by order of a court of competent jurisdiction.

Signature _____ Signature _____
Printed Name _____ Printed Name _____

THIS POWER OF ATTORNEY DOES NOT CONFER LEGAL GUARDIANSHIP

On this ____ day of _____, 20____, personally appeared before me _____, who is (are) personally known to me or proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is (are) signed, and acknowledged to me that (s)he (they) signed it voluntarily and for its stated purpose.

NOTARY PUBLIC

Created: 11 May 2019

Modified: ~~11 May 2018~~ 21 May 2019

FBA

FORM
ACCEPTANCE OF DESIGNATION AS CUSTODIAN

The undersigned accept(s) the designation as Custodian(s) of the Student and agree(s) to take appropriate action, including authorization for educational or medical services, in the interests of the Student. The undersigned also agree(s) to assume responsibility for payment of any fees or other charges relating to the Student's education in _____ School District. If eligibility for fee waivers is claimed under Utah Code § 53G-7-504, or application is made under other programs requiring financial information (such as for free or reduced school lunch) the undersigned also agree(s) to provide all financial information requested by the school district in determining eligibility.

Signature_____ Signature_____

Printed Name_____ Printed Name _____

On this _____ day of _____, 20____, personally appeared before me _____, who is (are) personally known to me or proved to me on the basis of satisfactory evidence to be the person(s) whose name is (are) signed, and acknowledged to me that the that (s)he (they) signed it voluntarily and for its stated purpose.

NOTARY PUBLIC

FORM
Affidavit Granting Guardianship

I, _____, the _____
(Print Name) (legal relationship)

of _____ give guardianship of
(Name of Student)

him/her to _____
(Name of Responsible Adult who will act as Guardian)

while the said student lives as a permanent resident of _____ School District attending schools in the District.

I affirm the following:

- a) I verify that the child's presence in the district is not for the primary purpose of attending the public schools;
- b) I have determined that the child's physical, mental, moral or emotional health would be best served by transfer of guardianship;
- c) I am aware that designation of a guardian is equivalent to a Court established guardianship and will suspend or terminate any existing parental or guardianship rights in the same manner as a court-established guardianship;
- d) I consent and submit to suspension or termination of parental or guardianship rights;
- e) I submit to jurisdiction of Utah State courts in which the District is located for any action related to guardianship or custody of the student;
- f) I designate _____ as my agent to accept service of process and notice regarding custody and guardianship matters; and
- g) I verify that it is my intent that the student become a permanent resident of the District under the supervision of the responsible adult.

I declare under criminal penalty of the State of Utah that the foregoing is true and correct.

Signed _____

Created: 11 May 2019

Modified: ~~11 May 2018~~ 21 May 2019

FBA

Executed on: (date) _____

FORM

Affidavit For Guardianship Where Parent Cannot Be Found

I certify that no parent or previous legal guardian can be found to grant guardianship of

(Name of student)

to me, _____
(Name of Responsible Adult)

because _____

I declare under criminal penalty of the State of Utah that the foregoing is true and correct.

Signed _____

Executed on: (date) _____

FORM
Affidavit Accepting Guardianship

I, _____,
(Name of Responsible Adult who will act as Guardian)

affirm the following:

- a) I am a resident of _____ School District and desire to become the guardian of _____;
- b) I consent and submit to the jurisdiction of the Utah district court with jurisdiction of _____ School District in any action relating to the guardianship or custody of this child in question;
- c) I accept the responsibilities of guardianship of this child, which include the responsibilities to provide adequate supervision, discipline, food, shelter, educational and emotional support, medical care and to pay all school fees; and
- d) I accept appointment by _____ as his or her agent for accepting service of process for any matter involving custody or guardianship of this child.

I declare under criminal penalty of the State of Utah that the foregoing is true and correct.

Signed _____

Executed on: (date) _____

FORM
Student Guardianship Affidavit

I, _____,
(Name of Student)

affirm the following:

- a) I desire to become a permanent resident of the State of Utah;
- b) I desire to reside within the boundaries of the _____ School District;
- c) I agree to be responsible to _____; and
- d) I will abide by the rules and policies of _____ School District and its schools.

I declare under criminal penalty of the State of Utah that the foregoing is true and correct.

Signed _____

Executed on: (date) _____

Admissions and Attendance

Military Children

Definitions—

1As used in this policy, unless the context clearly requires a different construction:

1. “Active duty” means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve.
2. “Children of military families” means a school-aged child, enrolled in Kindergarten through Twelfth grade, in the household of an active duty member.
3. “Deployment” means the period one month prior to the service member’s departure from their home station on military orders through six months after return to their home station.
4. “Education” or “educational records” means those official records, files, and data directly related to a student and maintained by the school or local education agency, including but not limited to records encompassing all the material kept in the student’s cumulative folder such as general identifying data, records of attendance and of academic work completed, records of achievement and results of evaluative tests, health data, disciplinary status, test protocols, and individualized education programs.
5. “Extracurricular activities” means a voluntary activity sponsored by the school or the District or an organization sanctioned by the school or the District (such as the Utah High School Activities Association). Extracurricular activities include, but are not limited to, preparation for and involvement in public performances, contests, athletic competitions, demonstrations, displays, and club activities.
6. “Interstate Commission on Educational Opportunity for Military Children” or “Interstate Commission” means the commission that is created under Article IX of the Interstate Compact on Educational Opportunity for Military Children, which has been adopted by Utah in [Utah Code §§ 53E-3-901 to -921](#).
7. “Local education agency” means a public authority legally constituted by the state as an administrative agency to provide control of and direction for Kindergarten through Twelfth grade public educational institutions.
8. “Sending state” means the state from which a child of a military family is sent, brought, or caused to be sent or brought.

9. "State" means a state of the United States, the District of Columbia, the Commonwealth of Puerto Rico, the U.S. Virgin Islands, Guam, American Samoa, the Northern Mariana Islands, and any other U.S. Territory.
10. "Student" means the child of a military family for whom the local education agency receives public funding and who is formally enrolled in Kindergarten through Twelfth grade.
11. "Transition" means: 1) the formal and physical process of transferring from school to school; or 2) the period of time in which a student moves from one school in the sending state to another school in the receiving state.
12. "Uniformed services" means: the United States Army, Navy, Air Force, Marine Corps, Coast Guard as well as the commissioned corps of the National Oceanic and Atmospheric Administration, and of the United States Public Health Service.
13. "Veteran" means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

[Utah Code § 53E-3-903 \(20198\)](#)

1Applicability—

1This policy shall apply to the children of active duty members of the uniformed services as defined above in this policy, including members of the National Guard and Reserve; members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

This policy shall not apply to the children of:

1. Inactive members of the National Guard and military reserves;
2. Members of the uniformed services now retired, except as provided in the paragraph above;
3. Veterans of the uniformed services, except as provided in the paragraph above, and other U.S. Dept. of Defense personnel and other federal agency civilian and contract employees not defined as active duty members of the uniformed services.

[Utah Code § 53E-3-904 \(2018\)](#)

1Eligibility—

1. 1Eligibility for enrollment.
 - a. A special power of attorney, relative to the guardianship of a child of a military family and executed under applicable law, shall be sufficient for

the purposes of enrollment and all other actions requiring parental participation and consent.

- b. The District may not charge tuition to a transitioning military child placed in the care of a non-custodial parent or other person standing in loco parentis who lives in a jurisdiction other than that of the custodial parent.
 - c. A transitioning military child, placed in the care of a non-custodial parent or other person standing in loco parentis who lives in a jurisdiction other than that of the custodial parent, may continue to attend the school in which the student was enrolled while residing with the custodial parent.
2. 1Eligibility for extracurricular participation
- a. The District 1shall facilitate the opportunity for transitioning military children's inclusion in extracurricular activities, regardless of application deadlines, to the extent they are otherwise qualified.

[Utah Code § 53E-3-907 \(2018\)](#)

1Educational Records and Enrollment—

1. 1Unofficial or “hand-carried” education records:
- a. In the event that official education records cannot be released to the parents for the purpose of transfer, the custodian of the records in the sending state shall prepare and furnish to the parent a complete set of unofficial educational records containing uniform information as determined by the Interstate Commission. Upon receipt of the unofficial education records, the District school shall enroll and appropriately place the student based on the information provided in the unofficial records pending validation by the official records, as quickly as possible.
2. Official education records or transcripts
- a. Simultaneous with the enrollment and conditional placement of the student, the District school shall request the student's official education record from the school in the sending state. Upon receipt of this request, the school in the sending state should process and furnish the official education records to the District school within 10 days or within such time as is reasonably determined under the rules promulgated by the Interstate Commission.
3. Immunizations
- a. The District shall give 30 days from the date of enrollment or within such time as is reasonably determined under the rules promulgated by the Interstate Commission, for students to obtain any immunization required by state law. For a series of immunizations, initial vaccinations must be obtained within 30 days or within such time as is reasonably determined under the rules promulgated by the Interstate Commission.

4. Kindergarten and First grade entrance age

- a. Students shall be allowed to continue their enrollment at grade level in the receiving District school commensurate with their grade level, including Kindergarten, from a local education agency in the sending state at the time of transition, regardless of age. A student that has satisfactorily completed the prerequisite grade level in the local education agency in the sending state shall be eligible for enrollment in the next highest grade level in the receiving District school, regardless of age. Students transferring after the start of the school year in the District shall enter the District school on their validated level from an accredited school in the sending state.

[Utah Code § 53E-3-905 \(2018\)](#)

1Placement and Attendance—

1. 1Course placement

- a. When the student transfers before or during the school year, the receiving District school shall initially honor placement of the student in educational courses based on the student's enrollment in the sending state school and/or educational assessments conducted at the school in the sending state if the courses are offered. Course placement includes but is not limited to Honors, International Baccalaureate, Advanced Placement, vocational, technical, and career pathways courses. Continuing the student's academic program from the previous school and promoting placement in academically and career challenging courses should be paramount when considering placement. This does not preclude the District school from performing subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the course.

2. Educational program placement

- a. The receiving District school shall initially honor placement of the student in educational programs based on current educational assessments conducted at the school in the sending state or participation or placement in like programs in the sending state. Such programs include, but are not limited to: 1) gifted and talented programs; and 2) English as a second language (ESL). This does not preclude the District school from performing subsequent evaluations to ensure appropriate placement of the student.

3. Special education services

- a. In compliance with the federal requirements of the Individuals with Disabilities Education Act (IDEA), [20 U.S.C. § 1400 et seq.](#), the receiving District school shall initially provide comparable services to a student with

disabilities based on the student's current Individualized Education Program (IEP); and

- b. In compliance with the requirements of Section 504 of the Rehabilitation Act, [29 U.S.C. § 794](#), and with Title II of the Americans with Disabilities Act, [42 U.S.C. §§ 12131-12165](#), the receiving District school shall make reasonable accommodations and modifications to address the needs of incoming students with disabilities, subject to an existing 504 or Title II Plan, to provide the student with equal access to education. This does not preclude the District school from performing subsequent evaluations to ensure appropriate placement of the student.

4. Placement flexibility

- a. District administrators shall have flexibility in waiving course or program prerequisites, or other preconditions for placement, in courses or programs offered within the District, subject to State Board of Education rules and regulations.

5. Absence as related to deployment activities

- a. A student whose parent or legal guardian is an active duty member of the uniformed services, as defined above in this policy, and has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting, shall be granted additional excused absences at the discretion of the superintendent to visit with his or her parent or legal guardian relative to such leave or deployment of the parent or guardian.

[Utah Code § 53E-3-906 \(2018\)](#)

1Graduation—

1In order to facilitate the on-time graduation of children of military families, the District incorporates the following procedures:

1. Waiver requirements

- a. The District and its schools shall waive specific courses required for graduation if similar coursework has been satisfactorily completed in another local education agency or shall provide reasonable justification for denial. Should a waiver not be granted to a student who would qualify to graduate from the sending school, the District shall provide an alternative means of acquiring required coursework so that graduation may occur on time.

2. Exit exams

- a. State statute provides that with respect to children of military families, the District shall accept:

- i. Exit or end-of-course exams required for graduation from the sending state;
- ii. National norm-referenced achievement tests; or
- iii. Alternative testing, in lieu of testing requirements for graduation in Utah.

In the event the above alternatives cannot be accommodated by the District for a student transferring in the student's Senior year, then the provisions below regarding transfers during the Senior year shall apply.

3. Transfers during Senior year

- a. Should a military student transferring at the beginning or during the student's Senior year be ineligible to graduate from the receiving District school after all alternatives have been considered, the sending local education agency and the District shall ensure the receipt of a diploma from the sending local education agency, if the student meets the graduation requirements of the sending local education agency. In the event that the sending state has not adopted the Interstate Compact on Educational Opportunity for Military Children, the District shall use best efforts to facilitate the on-time graduation of the student in accordance with the waiver and exit exam provisions above.

[Utah Code § 53E-3-908 \(2018\)](#)

Admissions and Attendance: Compulsory Education

Definitions—

1. “Excused Absence or Valid Excuse” means:
 - a. an absence resulting from:
 - i. Illness, which may be either mental or physical;
 - ii. death of family member;
 - iii. an approved school activity; or
 - iv. any other reason established by the district as valid.
 1. In determining whether to pre-approve an extended absence of a student as a valid excuse, the district shall approve the absence if the district determines that the absence will not adversely impact the student’s education.
 - b. An absence for attendance at a scheduled family event or a scheduled proactive visit to a health care provider if the parent ~~or guardian~~ submits a written statement at least one school day before the scheduled absence and if the student agrees to make up course work for the missed days according to District or school policy. (See Policy GCE section "Parent rights regarding student absences".)
 - c. an absence permitted by a student’s:
 - i. individualized education program, developed pursuant to the Individuals with Disabilities Education Improvement Act; or
 - ii. accommodation plan, developed pursuant to Section 504 of the Rehabilitation Act.

[Utah Code § 53G-6-201\(9\) \(20198\)](#)
[Utah Code § 53G-6-205 \(20198\)](#)
[Utah Code § 53G-6-803\(5\) \(20198\)](#)
2. “Home School” means a school comprised of one or more students officially excused from compulsory public school attendance under this policy and [Utah Code § 53G-6-204](#).
[Utah Admin. Rules R277-438-2\(5\) \(December 8, 2016\)](#)
3. “Private School” means a school satisfying the following criteria:
 - a. maintained by private individuals or entities;
 - b. maintained and operated not at public expense;
 - c. generally supported, in part at least, by tuition fee or charges;

- d. operated as a substitute for, and giving the equivalent of, instruction required in public schools;
- e. employs teachers able to provide the same quality of education as public school teachers;
- f. established to operate indefinitely and independently, not dependent upon the age of the students available or upon individual family situations; and
- g. licensed as a business by the Utah Department of Commerce.

[Utah Admin. Rules R277-438-2\(6\) \(December 8, 2016\)](#)

4. "Truant" means absent without a valid excuse or excused absence.

[Utah Code § 53G-6-201\(7\) \(20198\)](#)

Notice of Compulsory Education Attendance Laws—

Prior to or no later than school registration, the parent or legal guardian of each student in grades 1-12 shall be provided written notice from the school or district informing the parents or legal guardians of Compulsory Education attendance laws, discipline or consequences progress; and opportunities to appeal disciplinary measures.

[Utah Admin. Rules R277-607-4 \(October 9, 2014\)](#)

Compulsory Education—

The parent ~~or legal guardian~~ of a student who is at least six (6) years of age and not more than eighteen (18) years of age, shall enroll and send his or her school-age minor to a public or regularly established private school during the school year of the district in which the student resides, unless exempted as indicated below. Attendance shall be in District schools or in some other district to which the student may legally be transferred, or in a regularly established private school. It is a class B misdemeanor for a parent ~~or legal guardian~~, after being served with a notice of compulsory education violation, to fail to enroll a school-age minor in school, unless exempted as indicated below. The District shall report violations of this policy to the appropriate city, county, or district attorney.

[Utah Code § 53G-6-202 \(20198\)](#)

Exemptions—

Students who meet one or more of the following conditions to the satisfaction of the Board shall be exempt from compulsory attendance requirements and shall be given a certificate, issued by the Board, stating that the minor is excused from attendance during the time specified on the certificate:

1. A minor over age sixteen (16) may receive a partial release from school to enter employment, or to attend a trade school, if the minor has completed the eighth grade. Minors receiving this exemption must still attend

school part-time as required by the Board or home school part time as permitted in 2.e. below.

2. On an annual basis, a school-age minor under eighteen (18) years of age may receive a full release from attending a public, regularly established private or part-time school or class if one of the following is established to the Board's satisfaction:
 - a. The minor has already completed the work required for graduation from high school or has demonstrated mastery of the skills and competencies required for graduation from high school in accordance with [Utah Code § 53F-2-501\(1\)](#).
 - b. The minor is in a physical or mental condition, certified by a competent physician if required by the Board, which renders attendance inexpedient and impracticable.
 - c. Proper influences and adequate opportunities for education are provided in connection with the minor's employment.
 - d. The Superintendent determines that the minor, if over age sixteen (16), is unable to profit from attendance at school because of inability or a continuing negative attitude toward school regulations and discipline.
 - e. The minor's parent files a signed and notarized affidavit with the minor's school district of residence that the minor will attend a home school and that the parent assumes sole responsibility for the education of the school-age minor except to the extent that the minor is dual-enrolled in a public school. A minor receiving a partial release in order to enter employment under item (1) above may be excused from attending required part-time school to attend home school part time.
 - i. A parent of a minor who attends a home school is solely responsible for:
 1. the selection of instructional materials and textbooks;
 2. the time, place, and method of instruction, and
 3. the evaluation of the home school instruction.
 - ii. A local school board may not:
 1. require a parent of a minor who attends a home school to maintain records of instruction or attendance;
 2. require credentials for individuals providing home school instruction;
 3. inspect home school facilities; or

4. require standardized or other testing of home school students.
- iii. Upon request of a parent, the District shall identify the knowledge, skills, and competencies a student is recommended to achieve by grade level and subject area to assist the parent in achieving college and career readiness through home schooling.

[Utah Code § 53G-6-204 \(20198\)](#)

Certificate of Exemption from Public School Attendance—

When the Board excuses a minor from public school attendance pursuant to an exemption other than for home schooling, the Board shall issue a certificate stating that the minor is excused from attendance during the time specified on the certificate. When the Board excuses a minor from attendance under the home school exemption, the Board shall annually issue a certificate excusing the minor from attendance for the specified school year. The certificate shall be issued within 30 days after the initial receipt of the parent ~~or guardian~~'s signed and notarized affidavit filed by the minor's parent pursuant to Subsection (2)(e). The Board shall issue additional certificates on or before August 1 of each year thereafter unless (1) the minor enrolls in a District school, (2) the parent ~~or guardian~~ notifies the District that the minor no longer attends a home school, or (3) the parent ~~or guardian~~ notifies the District that the minor's district of residence has changed.

[Utah Code § 53G-6-204 \(20198\)](#)

School Efforts to Resolve Attendance Problems—

Parent(s) of all students in grades 1-12 shall be provided written notice from the school or district informing parents of Compulsory Education attendance laws and encouraging parental cooperation.

1. A student registering in the school district during the school year may be provided written notice explaining the school and school district's compulsory education policy.
2. A student moving from one school to another within the same district may be provided written notice explaining the school and school district's compulsory education policy.

[Utah Admin. Rules R277-607-4 \(October 9, 2014\)](#)

The District shall make reasonable efforts to resolve the school attendance problems of its students, including the following, as deemed reasonably feasible by the Board or its designee in individual cases:

1. counseling of the student by school authorities;
2. issuing a Notice of Truancy;
3. adjusting the curriculum and schedule if determined necessary to meet special needs of the student;

4. considering alternatives proposed by the parent or legal guardian;
5. monitoring school attendance of the student;
6. voluntarily participating in truancy mediation, if available;
7. providing the student's parent or legal guardian, upon request, a list of resources available to assist the parent or legal guardian in resolving the student's attendance problems; and
8. enlisting the assistance of community and law enforcement agencies as appropriate to the extent permitted under [Utah Code § 53G-8-211](#).

This policy and related statute do not impose civil liability on the school district or its employees.

[Utah Code § 53G-6-206 \(20198\)](#)

Notice of Compulsory Education Violation—

A school administrator, a designee of the school administrator, 1a law enforcement officer acting as a school resource officer, or a truancy specialist may issue a notice of compulsory education violation to a parent of a student, who is at least six (6) years old but under the age of fourteen (14), if the student is truant at least five (5) times during the school year.

The notice of compulsory education violation shall:

1. direct the student's parent ~~or legal guardian~~ to meet with designated school authorities to discuss the student's attendance problems and cooperate with the District to secure regular attendance by the student.
2. specify the school authorities with whom the parent is required to meet.
3. state that it is a class B misdemeanor for the student's parent ~~or legal guardian~~ to intentionally or recklessly fail to meet with the designated school authorities to discuss the student's attendance problems or fail to prevent the student from being truant an additional five (5) or more times during the remainder of the school year.
4. be served on the student's parent ~~or legal guardian~~ by personal service or certified mail.

The District shall report violations of this policy to the appropriate city, county, or district attorney.

[Utah Code § 53G-6-202 \(20198\)](#)

Notice of Truancy—

A student is truant who is absent from school without a valid excuse. The District may authorize school administrators, a designee of the school administrator, 1a law enforcement officer acting as a school resource officer, or a truancy specialist to issue a notice of truancy to any student who is at least twelve (12) years of age and has been truant at least five (5) times during the school year.

The notice of truancy shall:

1. Identify each of the five (5) or more dates when the student was truant.
2. Direct the student and his or her parent ~~or legal guardian~~ to meet with the designated school authorities and cooperate with the school in securing regular attendance by the student;
3. Allow for contesting the notice of truancy. If the student and/or his or her parent ~~or legal guardian~~ desires to contest the notice of truancy, the parent ~~or legal guardian~~ must meet with the principal or the principal's designee to voice any concerns about the accuracy of the notice of truancy. If the parent ~~or legal guardian~~ cannot meet with the principal or the principal's designee, he or she can submit a written review to the principal outlining the concerns about the accuracy of the notice of truancy. After reviewing the concerns, the principal shall make a determination to either revise or affirm each of the dates when the student was allegedly truant. The principal's determination is final. The principal shall notify the parent or legal guardian of the determination. If the principal affirms the notice of truancy, the principal shall direct the parent ~~or legal guardian~~ to follow step 2 outlined above.
4. Be mailed to, or served on, the student's parent ~~or legal guardian~~.

[Utah Code § 53G-6-203 \(20198\)](#)

Other Actions to Resolve Attendance Problems—

Nothing in this policy shall prohibit a school from taking action to resolve a student's attendance problems prior to five (5) absences without valid excuses, providing the action does not conflict with the requirements of these policies.

[Utah Code § 53G-6-203\(5\) \(20198\)](#)

Truancy Specialist—

The Board may appoint and determine compensation for a truancy specialist to assist in enforcing laws related to school attendance, and to perform other duties prescribed by law or the Board.

[Utah Code § 53G-6-207 \(20198\)](#)

Duties and Powers—

The truancy specialist may:

1. Investigate all cases of unexcused absences from school.
2. Enforce provisions of the compulsory attendance law.
3. Keep written records of all cases of any kind investigated by the truancy specialist in the discharge of his or her duties.

Custody—

The truancy specialist or a school administrator may take a minor into temporary custody if there is reason to believe the minor is a truant minor.

[Utah Code § 53G-6-208\(1\) \(20198\)](#)

If the truancy specialist or a school administrator takes a child into custody, the truancy specialist or administrator shall, without unnecessary delay, release the child to one of the following:

1. The Principal of the child's school.
2. Any person designated by the Board to receive the child and return him or her to school.
3. A designated truancy center of the District.

[Utah Code § 53G-6-208\(2\) \(20198\)](#)

If the child refuses to return to school or to go to the truancy center, the officer or administrator shall, without unnecessary delay, notify the child's parents, guardian or custodian and release the child to their custody. If the parents, guardian or custodian cannot be reached or are unable or unwilling to accept custody, and if none of the other options in the preceding paragraph are available, the child shall be referred to the Division of Child and Family Services.

[Utah Code § 53G-6-208\(3\), \(4\) \(20198\)](#)

Dual Enrollment

Dual Enrollment—

1 Any child who is enrolled in a regularly established private school or a home school may also enroll in a District school for dual enrollment purposes. Any dual enrollment student may participate in any academic activity in the schools of the District subject to compliance with the same rules and requirements that apply to a full-time student's participation in the activity. 1Dual enrollment students are required to attend school part-time as prescribed by the School Board. In addition, a student who attends a portion of the school day at a District school shall be subject to administrative scheduling and teacher discretion of the District's school. Dual enrollment students are subject to the school's tardy and truancy policies according to the school's pre-established time schedules.

A student enrolled in a dual enrollment program is considered a student of the District for purposes of state funding to the extent of the student's participation in the District school's programs.

A dual-enrollment student with a disability may participate as a dual enrollment student consistent with State Board rule and federal regulations. The school shall prepare an IEP for such a student prior to the student's participation in dual enrollment using comparable procedures to those required for identifying and evaluating public school students. A student with a disability seeking dual enrollment is entitled to services for the time, or the number of courses, that the student is enrolled in the public school, based on the decision of the IEP team.

[Utah Code § 53G-6-204 \(20198\)](#)

[Utah Code § 53G-6-702 \(20198\)](#)

[Utah Admin. R277-438 \(December 8, 2016\)](#)

Coordinating Services for School-Age Youth

Evidence of Licensing Authority for Resident Students—

Any human services program which serves students of the school district who are subject to compulsory education or otherwise entitled to educational services as a student with disabilities must provide an educational services plan that includes evidence satisfactory to the Board of Education of licensure and that the students served shall receive appropriate educational services under the applicable laws.

Utah Code § 62A-2-108.1(24) (20189)

Standards for Accepting Educational Services Plan—

An Educational Services Plan must include the following information provided by the human services program:

1. the number of children served by the human services program estimated to be enrolled in the District;
2. the ages and grade levels of children served by the human services program estimated to be enrolled in the District;
3. the subjects or hours of the school day for which children served by the human services program are estimated to enroll in the District;
4. the direct contact information for the purposes of taking custody of a child served by the human services program during the school day in case of illness, disciplinary removal by a school, or emergency evacuation of a school; and
5. the method or arrangements for the transportation of children served by the human services program to and from the school.

The Educational Services Plan, in order to obtain approval for licensing, must also include the following information provided by the District:

1. enrollment procedures and forms;
2. documentation required prior to enrollment from each of the child's previous schools of enrollment;
3. if applicable, a schedule of the costs for tuition and school fees; and
4. schools and services for which a child served by the human services program may be eligible.

Utah Code § 62A-2-108.1(3) (2019)

Evidence of licensure for Students Whose Guardian or Parent Resides Outside of Utah—

If the human services program serves any children whose custodial parent(s) or legal guardian(s) resides outside the state, then the program shall also provide

evidence satisfactory to the Board of Education, in addition to licensure, that all costs for educational services to be provided for those students, including tuition and school fees approved by the local school board, shall be borne solely by the program.

[Utah Code § 62A-2-108.1\(42\) \(20189\)](#)

If the Board finds the evidence of licensure and costs to be satisfactory, then within thirty (30) days, the Board shall issue a letter of approval to the provider of services. Failure to respond to a proposed plan within forty-five (45) days may be deemed as acceptance.

[Utah Code § 62A-2-108.1\(53\), \(6\) \(20198\)](#)

If the Board finds the evidences of licensure and/or costs to be unsatisfactory, then within thirty (30) days the Board shall issue a letter of disapproval that states the specific requirements the program must meet to obtain approval status. A copy of the letter shall also be provided to the licensing authority. Failure to respond to a proposed plan within forty-five (45) days may be deemed as acceptance.

[Utah Code § 62A-2-108.1\(54\), \(6\) \(20198\)](#)

Admissions and Attendance: Truancy Support Centers

Truancy Support Centers—

1The Board may establish truancy support centers within existing school buildings for receipt of truant children and/or students suspended or expelled from school. The centers shall be staffed with existing teachers or staff to provide assessment of the student's needs and abilities, support for the parents and student through counseling and community programs and tutoring for the student during the time spent in the center. Upon receipt of a truant child, the center staff shall, without unnecessary delay, notify and direct the child's parents, ~~guardian or custodian~~ to come to the center, pick up the child and return the child to the child's school. If the parents, ~~guardian or custodian~~ cannot be reached or ~~are~~is unable or unwilling to comply with the request within a reasonable time, the center shall take such steps as are reasonably necessary to ensure the safety and well-being of the child. If appropriate, the center shall return the child to school or refer him or her to the Division of Child and Family Services. Action taken shall be reported to the District, which shall then notify the child's parents ~~or legal guardian~~ of the action taken.

1For the suspended or expelled student, the truancy support center shall provide an educational setting, staffed with certified teachers and aides, to provide the student with ongoing educational programming appropriate to the student's grade level. In a district with a truancy support center, all students suspended or expelled from school shall be referred to the center. A parent ~~or guardian~~ shall appear with the student at the center within 48 hours of the suspension or expulsion, not including weekends or holidays. The student shall register and attend classes at the truancy support center for the duration of the suspension or expulsion unless the parent ~~or guardian~~ demonstrates that alternative arrangements have been made for the education or supervision of the student during the time of suspension or expulsion. The truancy support center may provide counseling and other support programming for students suspended or expelled from school and their parents ~~or guardian~~.

[Utah Code § 53G-6-208\(5\), \(6\) \(20198\)](#)
[Utah Code § 53G-6-209 \(2018\)](#)

Admissions and Attendance: *Re-Entry Into Public Schools*

Students Returning from Private or Home Schools—

Students who have not been enrolled in public school but have been enrolled in private school or home school shall be admitted to the District's public school upon application to the District by the parents, subject to all eligibility requirements imposed by District policy and state and federal law and regulation.

Placement—

Students requesting re-admission from private schools or home schools shall be placed as follows:

Students returning from accredited private schools shall be placed according to the grade level and credits shown on the records from the prior school. Students returning from a non-accredited private school which is not a home school shall be evaluated using assessment tools regularly administered to students and placed according to the results of that assessment.

Students returning from a home school shall be placed in the grade level, classes, or courses that the student's parent ~~or guardian~~, in consultation with the school administrator, determine are appropriate based on the parent ~~or guardian~~'s assessment of the student's academic performance. Within 30 days of placement, either the student's teacher or the student's parent ~~or guardian~~ may request a conference to consider changing the student's placement. If after conferring the teacher and the parent ~~or guardian~~ agree on a placement change, the change will be made. If disagreement remains about a placement change, then the student's subject matter mastery shall be evaluated. The parent ~~or guardian~~ may choose either (a) to have the school evaluate the student using assessments that are regularly administered to public school students and used to measure subject matter mastery and determine placement, or (b) to have a private entity or individual evaluate the student with subject matter assessments at the parent ~~or guardian~~'s expense. After a student's subject matter mastery has been evaluated, the school may change the student's placement in a grade level, class, or course.

[Utah Code § 53G-6-706 \(20198\)](#)

Graduation Requirements—Students entering the 9th, 10th, 11th, or 12th grade levels after participation in home or private school will be required to fulfill all graduation requirements in order to receive a diploma. The District will not accept home education as credit toward graduation. The District will accept credit toward graduation from an accredited regularly established private school.

Students may fulfill graduation credits by successfully completing courses required for credit (including approved on-line or correspondence course work), by transfer of credits from accredited schools or providers, or by demonstrating

proficiency via assessment tests or evaluation of student work or projects. Student work completed as part of home education may be evaluated for credit purposes, subject to documentation of compliance with [Utah Code § 53G-6-204](#).

[Utah Admin. Rules R277-705-3 \(February 28, 2018\)](#)

Health Requirements and Services

Immunizations

Definitions—

The following definitions apply within this policy:

1. “Immunization record” means a record relating to a student that includes:
 - a. Information regarding each required vaccine that the student has received, including the date each vaccine was administered, and which is verified by one of the following: a licensed health care provider, a registered nurse, a pharmacist, an authorized representative of a local health department, or an authorized representative of the Utah Department of Health; and
 - b. Information regarding each disease against which the student has been immunized by previously contracting the disease; and
 - c. An exemption form identifying each required vaccination from which the student is exempt.
2. “Legally responsible individual” means:
 - a. The student’s parent, legal guardian, or (if the student does not have a legal guardian) an adult brother or sister of the student; or
 - b. The student, if the student is an adult or is a minor who may give consent under Utah Code § 26-10-9 (which identifies certain minors who may consent to vaccinations and examinations for school attendance).
3. “Licensed health care provider” means a health care provider licensed by the Division of Occupational and Professional Licensing of the Utah Department of Commerce as a medical doctor, an osteopathic doctor, a physician assistant, or an advance practice registered nurse.
4. “Local health department” means the same as that term is defined in Utah Code § 26A-1-102.
5. “Required vaccine” means a vaccine required by the Utah Department of Health as a condition of attending school.
6. “Vaccination exemption form” means a form established by the Utah Department of Health and which documents and verifies that a student is exempt from the requirement to receive one or more vaccines.

[*Utah Code § 53G-9-301 \(20198\)*](#)

Immunization Required for School Admission—

Except for the circumstances specified elsewhere in this policy, a student may not attend a school in the District unless the school has received an immunization record from a permitted source (which are the legally responsible individual of the student, the student's former school, or a statewide registry) that shows either that the student has received all required vaccinations or that the student has immunity from the disease for which the vaccination is required or that the student is exempt from receiving the vaccination.

[Utah Code § 53G-9-302\(1\) \(2018\)](#)

[Utah Admin. Rules R396-100-3 \(December 5, 2014\)](#)

Obtaining and Maintaining Immunization Records—

Each school shall request an immunization record for each student at the time the student enrolls in the school and shall retain the immunization record as part of the student's permanent school record.

[Utah Code § 53G-9-306\(1\) \(2018\)](#)

Within five business days after a student enrolls in a school, a person designated by the principal or other administrator shall determine whether the school has received an immunization record for the student, shall review the student's immunization record for compliance with the requirements for that record, and shall identify any deficiencies in the immunization record.

[Utah Code § 53G-9-306\(2\)\(a\) \(2018\)](#)

Each school shall maintain a current list of all enrolled students which notes:

1. Each student for whom the school has received a valid and complete immunization record;
2. Each student who is exempt from receiving a required vaccine;
3. Each student who is attending school under conditional enrollment; and
4. For each student, each disease against which the student is not immunized.

[Utah Code § 53G-9-309\(1\), \(2\) \(2018\)](#)

The student names on this immunization list are confidential and private information and, notwithstanding the requirements of GRAMA, may only be released as provided for in Utah Code Title 26 or Utah Code § 53E-9-202.

[Utah Code § 53G-9-309\(4\) \(2018\)](#)

[Utah Code § 53E-9-202 \(20198\)](#)

[Utah Code § 26-1-17.5 \(2018\)](#)

The District and district schools may share a student immunization record or other records relating to vaccination or immunization with other schools or school districts and with local and state health departments and the Utah Department of Human Services as necessary to ensure compliance with student immunization requirements and to prevent, investigate, and control the causes of epidemic, infectious, communicable, and other diseases affecting the public health.

[Utah Code § 26-1-17.5 \(2018\)](#)

Upon request, a school shall provide a student's immunization record to a new school to which a student transfers (this does not require consent of the student's legally responsible individual).

[Utah Code § 53G-9-306\(3\) \(2018\)](#)

Exemptions—

Vaccination with required vaccines is not a prerequisite for admission to the District schools if the student qualifies for a medical or personal exemption to the vaccination requirement.

1. A student qualifies for the medical exemption if the student's legally responsible individual provides the school with:
 - a. A completed vaccination exemption form and
 - b. A written notice signed by a licensed health care provider stating that, due to the physical condition of the student, administration of the vaccine would endanger the student's life or health.
2. A student qualifies for the personal exemption if the student's legally responsible individual provides the school with a completed vaccination form stating that the student is exempt from the vaccination because of a personal or religious belief.

A vaccination exemption form is valid for as long as the student remains at the school to which the form is first presented. If the student changes schools before the student is old enough to enroll in kindergarten, the form accepted as valid at the student's previous school is valid until the earlier of the day on which the student enrolls in kindergarten or turns six years old. If the student changes schools after the student is old enough to enroll in kindergarten but before the student is eligible to enroll in grade 7, the form accepted as valid at the student's previous school is valid until the earlier of the day on which the student enrolls in grade 7 or turns twelve years old. (However, regardless of a school change before grade 7 or age twelve, an exemption form obtained through the online education module is valid for at least 2 years.) If the student changes schools after the student is old enough to enroll in grade 7, the form accepted as valid at the student's previous school is valid until the student completes grade 12.

[Utah Code § 53G-9-303 \(2018\)](#)

Conditional Enrollment—

If upon review it is determined that the school has not received an immunization records for a newly enrolled student, or that there are deficiencies in the immunization record, the school shall place the student on conditional enrollment and within five days of doing so provide written notice (in person or by mail) to the student's legally responsible person. This notice shall state that the student has been placed on conditional enrollment for failing to meet the immunization record

requirements, shall describe the deficiencies in the immunization record or state that no immunization record has been provided, shall give notice that the student will not be allowed to attend school unless a compliant record is provided or the deficiencies are cured within the conditional enrollment period, and shall describe the process for obtaining a required vaccination.

[Utah Code § 53G-9-306\(2\)\(b\) \(2018\)](#)

[Utah Code § 53G-9-308\(2\)\(a\) \(2018\)](#)

If the school receives a compliant immunization record within the conditional enrollment period, the student shall remove the conditional enrollment status. Unless an extension is granted as provided below, if the record is not provided within the conditional enrollment period, the student shall be prohibited from attending the school.

[Utah Code § 53G-9-308\(2\)\(b\), \(c\) \(2018\)](#)

The conditional enrollment period is the time period during which the student's immunization record is under review by the school or 21 calendar days after the school provides notice of the lack of or a deficiency in an immunization record. Where the student is receiving multiple doses of a required vaccine, the principal or other administrator shall extend the conditional enrollment period by the amount of time medically recommended to complete all required vaccination dosages. The principal or other administrator may grant an extension of the conditional enrollment period if there is agreement between the administrator and a school nurse, health official, or health official designee that an extension will likely lead to compliance with the immunization record requirement.

[Utah Code § 53G-9-308\(1\), \(2\)\(d\) \(2018\)](#)

[Utah Admin. Rules R396-100-7 \(December 5, 2014\)](#)

Conditional Enrollment of Military Child—

1A military child who at the time of school enrollment has not been completely immunized against each specified disease may attend under a conditional enrollment, and shall be given 30 days from the day of enrollment to obtain:

1. each specified vaccine if the specified vaccine only requires one dose; and
2. at least the first dose of a specified vaccine, if the specified vaccine is a series of vaccines.

1 Except as provided above, a military child is subject to rules developed by the Utah Health Department in accordance with [Utah Code § 53G-9-305](#).

[Utah Code § 53E-3-905\(3\) \(2018\)](#)

Action Upon Disease Outbreak—

In the case of a disease outbreak, the school principal or other administrator shall, upon the request of an official from a local health department, take the following steps:

1. Identify each student who is not immune to the outbreak disease;

2. Notify the legally responsible individual of any such student, providing information regarding steps the legally responsible individual may take to protect students; and
3. For a period determined by the local health official, but not to exceed the duration of the disease outbreak, do one of the following at the discretion of the principal or other administrator after obtaining approval from the local health department:
 - a. Provide a separate educational environment for non-immune students that ensures the protection of those students and of the remainder of the student body; or
 - b. Prevent non-immune students from attending school.

[Utah Code § 53G-9-309\(3\) \(2018\)](#)

Health Requirements and Services: Student Self-Treatment for ~~Asthma or~~ Diabetes

Student Self-Administration of ~~Asthma or~~ Diabetes Medication

Under Policy FDAC, elementary and middle school students are prohibited from carrying or self-administering medication on school premises except in certain limited circumstances. However, elementary and middle school students may carry and self-administer prescription or non-prescription ~~asthma or~~ diabetes medications provided that the ~~school has been provided a student's parent or guardian has previously provided the school with a written request~~ authorization statement and a ~~written~~ health care provider ~~approval statement as provided below~~.

The written ~~parent statement request~~ must state that the parent ~~or guardian~~ authorizes the student to have and ~~use~~ self-administer the ~~asthma or~~ diabetes medication ~~while and must~~ acknowledging that the student is responsible for, and capable of, ~~possessing and~~ self-administering the ~~asthma or~~ diabetes medication.

The health care provider approval statement must specifically identify the prescription or nonprescription ~~asthma or~~ diabetes medication ~~prescribed or~~ authorized for the student's use and must state that:

~~the provider finds that~~ it is medically appropriate for the student to possess or possess and self-administer the ~~asthma or~~ diabetes medication and that the student should be in possession of diabetes ~~keep the~~ medication ~~with or readily available to him or her~~ at all times.

If the medication is to be stored other than on the student's person, the student or parent/~~guardian~~ shall inform the school nurse or administration where the medication will be kept to enable access for emergency use.

The student shall only use prescription ~~asthma or~~ diabetes medication as directed by a health care provider's written orders, and shall use non-prescription ~~asthma or~~ diabetes medication in accordance with the manufacturer's instructions.

~~Utah Code § 53G-9-503 (2018)~~

~~Utah Code § 53G-9-506 (20198)~~

Medication Sharing Prohibited

No student is permitted to sell, share, or otherwise give to others any medication, prescription or non-prescription. Violations of this policy are subject to disciplinary action under the school's drug policies.

Health Requirements and Services

Students with Potentially Life Threatening Allergies

Parent's or Legal Guardian's Responsibility—

The student's parent or guardian has the primary duty to inform school authorities about the child's potentially life threatening medical condition(s) upon registration of the child or upon medical diagnosis of the medical problem. Therefore, the student's parent or guardian shall:

1. Annually notify, in writing, the school of the child's allergies and, if not already on file with the school, provide written physician verification of the child's allergies.
2. Work with the school to develop a plan that accommodates the child's needs, including an Allergy Emergency Response Plan. In the case of a child's potentially life threatening food allergy, develop a Student Food Allergy Action Plan with the appropriate school staff.
3. Provide written documentation, instructions, and medications as directed by a physician, using the Allergy Emergency Response Plan as a guide. Include a current photo of the child on the written form.
4. Provide properly labeled medications and replace medications after use or upon expiration.
5. Educate the child in self-management of their allergy, including, where applicable:
 - a. safe and unsafe foods;
 - b. strategies for avoiding exposure to unsafe foods, including how to read food labels (age appropriate);
 - c. symptoms of allergic reactions;
 - d. how and when to tell an adult that the child may be having an allergy-related problem.
6. Review the Student Food Allergy Action Plan and Allergy Emergency Response Plan with the appropriate school staff, the child's physician, and the child (if age appropriate) after a reaction has occurred.
7. Provide emergency contact information, including the name, phone number, fax number, and address of the student's treating physician.

School's Responsibility—

1. Registration procedures shall enquire as to whether or not a student has medical problems of which the school should be aware.

2. Review the health records and/or information submitted by parents and physicians.
3. In developing a reasonable accommodation of the student with a potentially life-threatening food allergy, the following guidelines are recommended:
 - a. The school principal or principal's designee, classroom teacher(s), the parent(s) or legal guardian, the student (as age appropriate) and a District nurse or other qualified person should develop the Student Food Allergy Action Plan. Other persons may be involved as determined to be necessary. In addition, the child's physician should review the Student Food Allergy Action Plan.
 - b. Consideration in the Student Food Allergy Plan shall be given to:
 - i. elimination, whenever reasonably feasible, of allergens from meals, educational tools, arts and craft projects, and incentives;
 - ii. education of the student, parent or guardian, community, staff, and food handlers;
 - iii. appropriate standards of hygiene and maintenance for facilities and students;
 - iv. classroom and school routines in light of the age, maturity, and ability of the student, and expectations regarding personal responsibility;
 - v. emergency procedures and preparation for such;
 - vi. procedure to be followed should a "dangerous" food product be brought to the classroom.
 - c. Provide copies of the Allergy Emergency Response Plan to all staff who interact with the student on a regular basis, including substitute teachers.
 - d. Enforce a "no eating" policy on school buses with exceptions made only to accommodate students with special nutritional needs.
4. Review the Student Food Allergy Action Plan and Allergy Emergency Response Plan with parent or guardian, student (as age appropriate) and physician after a reaction has occurred at school or a school-related activity, and consider whether the plans need to be modified.

Emergency Injection for Anaphylaxis—

In addition to students with known, potentially life-threatening allergies who have specific prescriptions for medication to respond to reactions, the following addresses the use of stock medications to treat reactions in others.

This policy does not create a duty or standard of care for a person to be trained in the use and storage of epinephrine auto-injectors, nor does it create a duty on the part of the District or a school to store epinephrine auto-injectors at a school (apart from the obligation to make an auto-injector available to trained individuals as set forth below). A decision to complete the training program described below and to make epinephrine auto-injectors available for emergency medical situations is voluntary. A school, school board, or school official may encourage a teacher or other school employee to volunteer for such training. A school, the school board, or a school official may not prohibit or dissuade a school employee from (a) being trained in use and storage of epinephrine auto-injectors, (b) possessing or storing an epinephrine auto-injector on school premises (if the employee is a qualified adult and the possession and storage is in accord with training), or (c) administering an epinephrine auto-injector (if the employee is a qualified adult and the administration is in accord with training).

[Utah Code § 26-41-103 \(20195\)](#)

Each primary and secondary school shall make initial and annual refresher training regarding the storage and emergency use of an epinephrine auto-injector available to any interested teacher or other school employee, who is at least eighteen (18) years of age, who volunteers for such training. The training may be provided by the school nurse, or other person qualified to provide such training, designated by the school district physician, the medical director of the local health department, or the local emergency medical services director.

A person who provides this training shall include instruction on:

1. techniques for recognizing symptoms of anaphylaxis;
2. standards and procedures for the storage and emergency use of an epinephrine auto-injector;
3. emergency follow-up procedures, including calling the emergency 911 number and contacting, if possible, the student's physician and a parent or guardian; and
4. written materials covering the information provided during training.

The volunteers shall retain for reference the written materials covering the information provided during training.

[Utah Code § 26-41-104 \(20195\)](#)

A teacher or other school employee who has received the above training regarding the storage and emergency use of an epinephrine auto-injector becomes a "qualified adult" and:

1. May obtain (along with the school nurse) from the school district physician, the medical director of the local health department, the local emergency medical services director, a physician, pharmacist, or any other person or entity authorized to prescribe or dispense prescribed medicines or drugs, a prescription for epinephrine auto-injectors;
2. May immediately administer an epinephrine auto-injector to a person exhibiting potentially life-threatening symptoms of anaphylaxis at school or a school activity when a physician is not immediately available;
3. Shall initiate emergency medical services or other appropriate medical follow-up in accordance with the training materials after administering an epinephrine auto-injector.

Each primary or secondary school shall make an emergency epinephrine auto-injector available to any teacher or other school employee who is employed at the school and has become a "qualified adult." However, the school is not required to keep more than one emergency epinephrine auto-injector on the school premises so long as it may be quickly accessed by a teacher or other school employee who is a "qualified adult" in the event of an emergency.

[Utah Code § 26-41-103\(5\) \(20195\)](#)

[Utah Code § 26-41-105 \(20195\)](#)

A school may obtain a prescription for a supply of epinephrine auto-injectors for storage at the school and use by qualified adults if the school (a) designates an individual to complete an initial and annual refresher training program regarding the proper storage and emergency use of epinephrine auto-injectors and (b) stores the epinephrine auto-injectors according to Utah Department of Health standards.

[Utah Code § 26-41-105\(54\) \(20159\)](#)

The following, if acting in good faith, are not liable in any civil or criminal action for any act taken or not taken under the authority of § 26-41-101 et seq. with respect to an anaphylactic reaction: (a) a "qualified adult," (b) a person who conducts training regarding the emergency use and storage of epinephrine auto-injectors, and (c) the District or its schools.

[Utah Code § 26-41-106 \(20198\)](#)

Student's Responsibility —

The student will be proactive in the care and management of his or her food allergies and other reactions based upon the student's developmental level, including the following:

1. Should not trade or share food, utensils, or containers with others;
2. Should not eat anything with unknown ingredients or known to contain any allergen;

3. Should notify an adult immediately if he or she eats something the student believes may contain the food to which he or she is allergic.
4. Know the location of his/her epinephrine auto-injector, if applicable, or other emergency medications.
5. Wash hands before eating.

Student Self-Administration of Epinephrine Auto-Injector—

Under Policy FDAC, elementary and middle school students are prohibited from carrying or self-administering medication on school premises except in certain limited circumstances. However, elementary and middle school students may possess or possess and self-administer epinephrine auto-injectors provided that the student's parent or guardian has previously provided the school with a signed written request and written health care provider approval.

The written request must state that the parent or guardian authorizes the student to possess or possess and use the epinephrine auto-injector while acknowledging that the student is responsible for, and capable of, possessing or possessing and self-administering the epinephrine auto-injector.

The health care provider approval must state that the provider finds that it is medically appropriate for the student to possess or possess and self-administer an epinephrine auto-injector and the student should be in possession of the epinephrine auto-injector at all times. (The text of the Utah Department of Health form used for parental request and health care provider approval is provided at the end of this policy.)

[Utah Code § 26-41-104\(4\) \(20195\)](#)

Medication Sharing Prohibited—

No student is permitted to sell, share, or otherwise give to others any medication, prescription or non-prescription. Violations of this policy are subject to disciplinary action under the school's drug policies.

Resource Materials for Training—

Training materials and information, along with other resource material relating to emergency administration of epinephrine, are available at the following:

[A Shot to Live, http://medicine.utah.edu/pediatrics/ashottolive/](http://medicine.utah.edu/pediatrics/ashottolive/)

Get Schooled in Anaphylaxis and CHIRP, <http://www.choosehealth.utah.gov/prek-12/school-nurses/trainings/staff-training.php>

Get Trained,
<http://www.nasn.org/ToolsResources/FoodAllergyandAnaphylaxis/GetTrained>

SELF-ADMINISTRATION
EPINEPHRINE AUTO INJECTOR (EAI)
AUTHORIZATION FORM

Today's Date _____

Student Name _____

Birth Date _____

Address _____

City _____

Emergency Contact Information:

Name _____ Phone Number _____

Health Care Provider Authorization

The above named student is under my care. I feel it is medically appropriate for the student to self-administer Epinephrine Auto Injector (EAI) medication, when able and appropriate, and be in possession of EAI medication and supplies at all times.

The medication prescribed for this student is:

Name of Medication _____

Dosage _____

Possible side effects _____

Signature of Health Care Provider _____ Date _____

Parent/Guardian Authorization

☐ I authorize my child to carry and self-administer prescribed EAI medication and supplies as described above consistent with Utah Code Ann. § 26-41-104.

☐ I do not authorize my child to carry and self-administer this medication. Please keep my child's medication with appropriate school personnel.

My child and I understand there are serious consequences, which may include suspension, for sharing any medications with others.

Parent/Guardian Signature _____

Date _____

Health Requirements and Services

Student Asthma Emergency

Definitions—

1. “Asthma action plan” means a written plan developed with a school, nurse, a student’s parent or guardian, and the student’s health care provider to help control the student’s asthma which is signed by the student’s parent or guardian and health care provider.
2. “Asthma emergency” means an episode of respiratory distress that may include symptoms such as wheezing, shortness of breath, coughing, chest tightness, or breathing difficulty.
3. “Qualified adult” means a person who is 18 years of age or older and who has successfully completed the Utah Department of Health training program described in this policy.
4. “Stock albuterol” means a prescription inhaled medication which is used to treat asthma and that may be delivered through a device, including an inhaler or a nebulizer with a mouthpiece or mask.

[Utah Code § 26-41-102\(2\), \(3\), \(6\), \(9\) \(2019\)](#)

Administration of Stock Albuterol for Asthma Emergency—

This policy does not create a duty or standard of care for a person to be trained in the use and storage of stock albuterol, nor does it create a duty on the part of the District or a school to store stock albuterol at a school, nor does it relieve a student’s parent or guardian from providing a student’s medication, nor does it create an expectation that a school will have stock albuterol available. A decision to complete the training program described below and to make stock albuterol available for asthma emergencies. A school, school board, or school official may encourage a teacher or other school employee to volunteer for such training. A school, the school board, or a school official may not prohibit or dissuade a school employee from (a) being trained in use and storage of stock albuterol, (b) possessing or storing stock albuterol on school premises (if the employee is a qualified adult and the possession and storage is in accord with training), or (c) administering stock albuterol (if the employee is a qualified adult and the administration is in accord with training).

[Utah Code § 26-41-103 \(2019\)](#)

Each primary and secondary school shall make initial and annual refresher training regarding the storage and emergency use of stock albuterol available to any interested teacher or other school employee, who is at least eighteen (18) years of age, who volunteers for such training. The training will be provided by the Utah Department of Health.

The training will include instruction on:

1. techniques for recognizing symptoms of an asthma emergency;
2. standards and procedures for the storage and emergency use of a stock albuterol;
3. emergency follow-up procedures, and contacting, if possible, the student's parent; and
4. written materials covering the information provided during training.

The volunteers shall retain for reference the written materials covering the information provided during training.

Utah Code § 26-41-104.1 (2019)

A teacher or other school employee who is a "qualified adult":

1. May obtain (along with the school nurse) from the school district physician, the medical director of the local health department, the local emergency medical services director, a physician, pharmacist, or any other person or entity authorized to prescribe or dispense prescribed medicines or drugs, a prescription for stock albuterol;
2. May, when a school nurse is not immediately available, immediately administer stock albuterol to a person who (a) has a diagnosis of asthma by a health care provider, (b) has a current asthma action plan on file with the school, and (c) is showing symptoms of an asthma emergency as described in the student's asthma action plan;
3. Shall initiate appropriate medical follow-up in accordance with the training materials after administering stock albuterol.

Each primary or secondary school may make stock albuterol available to any teacher or other school employee who is employed at the school and has become a "qualified adult."

[Utah Code § 26-41-103\(6\) \(2019\)](#)

[Utah Code § 26-41-105 \(2019\)](#)

A school may obtain a prescription for a supply of stock albuterol for storage at the school and use by qualified adults if the school (a) designates an individual to complete an initial and annual refresher training program regarding the proper storage and emergency use of stock albuterol and (b) stores the stock albuterol according to Utah Department of Health standards.

[Utah Code § 26-41-105\(5\) \(2019\)](#)

The following, if acting in good faith, are not liable in any civil or criminal action for any act taken or not taken under the authority of Utah Code § 26-41-101 et seq. with respect to an asthma emergency: (a) a "qualified adult," (b) a person who

conducts training regarding the emergency use and storage of stock albuterol, and (c) the District or its schools.

[Utah Code § 26-41-106 \(2019\)](#)

Student Self-Administration of Asthma Medication—

Under Policy FDAC, elementary and middle school students are prohibited from carrying or self-administering medication on school premises except in certain limited circumstances. However, elementary and middle school students may possess or possess and self-administer asthma medication provided that the school has been provided a parent authorization statement and a health care provider statement as provided below.

The written parent or guardian statement must state that the parent or guardian authorizes the student to possess or possess and use the asthma medication and must acknowledge that the student is responsible for, and capable of, possessing or possessing and self-administering the asthma medication.

The written health care provider statement must state (1) the name of the asthma medication prescribed or authorized for the student's use and (2) that it is medically appropriate for the student to self-administer asthma medication and to be in possession of asthma medication at all times the epinephrine auto-injector at all times.

(When available, the Utah Department of Health forms for the parent and health care provider statements shall be used.)

Utah Code § 26-41-104.1(4), (5) (2019)

Medication Sharing Prohibited—

No student is permitted to sell, share, or otherwise give to others any medication, prescription or non-prescription. Violations of this policy are subject to disciplinary action under the school's drug policies.

Health Requirements and Services: Medical Recommendations by School Personnel to Parents

Medical Recommendations by School Personnel Testing

School employees may provide information and observations to a student's parents ~~or guardians~~ about the student's:

1. progress;
2. health and wellness;
3. social interactions; and/or
4. behavior.

1 School employees may complete a behavioral health evaluation form if requested by a student's parent ~~or guardian~~ to provide information to a licensed physician ~~or physician assistant~~.

1 In addition, a school employee may communicate information and observations between school personnel regarding a student. School employees may also refer a student to other appropriate school personnel and agents, including referrals and communication with a school counselor or other mental health professionals working within the school.

If a school employee believes a student is at risk of (a) attempting suicide, (b) physical self-harm, or (c) harming others, then the employee may question the student about the suicidal thoughts, self-harming behavior, or thoughts of harming others in order to refer the student to appropriate prevention services and to inform the student's parent ~~or guardian~~. However, the questioning shall be limited to that which is necessary for referral to prevention services or to make the parent ~~or guardian~~ aware of the perceived risk. (See Policy FEA)

[Utah Code § 53E-9-203\(7\) \(20198\)](#)

1 If a school employee believes that a situation exists which presents a serious threat to the well-being of a student, that employee shall notify the student's parent ~~or guardian~~ without delay. The school employee may consult or use appropriate health care professionals in the event of an emergency while the student is at school, consistent with the student emergency information provided at student enrollment.

The 1 school shall notify the parent ~~or guardian~~ of a student who:

1. threatens to commit suicide; or
5. is involved in an incident of bullying, hazing, abusive conduct, cyber-bullying, or retaliation (whether as a victim or as a perpetrator).

The school shall produce and maintain a record that verifies that the parent ~~or guardian~~ was notified of the threats or incidents listed above. The record 1 is a

private record for purposes of the Government Records Access and Management Act.

The process for notifying a parent ~~or guardian~~ shall consist of:

1. The school principal or designee shall attempt to make personal contact with a parent ~~or guardian~~ when the school has notice of a threat or incident listed above. 1It is recommended that the parent be informed of the threat or incident with two school people present. 1If personal contact is not possible, the parent ~~or guardian~~ may be contacted by phone. A second school person should witness the phone call.
6. Contact with the parent ~~or guardian~~ must be documented in a "Verification of Parent ~~or Guardian~~ Contact Regarding Threat or Incident."

(A copy of the "Verification of Parent ~~or Guardian~~ Contact Regarding Threat or Incident" is attached below.) Subject to laws regarding confidentiality of student educational records, a1t the request of a parent ~~or guardian~~, a school may provide information and make recommendations related to an incident or threat.

[Utah Code 1§ 53G-9-203 \(20198\)](#)

[Utah Code § 53G-9-604 \(20198\)](#)

The record of parental notification shall be maintained in accordance with Policy FE, Policy FEA, [Title 53E, Chapter 9, Part 3, Student Data Protection](#), [Title 53E, Chapter 9, Part 2, Student Privacy](#), and the Federal Family Educational Rights and Privacy Act ("FERPA"). A copy of the record of parental notification shall upon request be provided to the student to whom the record relates. After the student has graduated, the District shall expunge the record of parental notification upon request of the student.

[Utah Code § 53G-9-604 \(20198\)](#)

Schools Cannot Require Students to Take a Specific Medication or Treatment

School employees shall not require that a student take or continue to take a specific medication, whether over-the-counter or prescription medicine, as a condition for attending school.

This policy does not include immunizations against communicable diseases as required by the Department of Health as a prerequisite to school attendance. See Policy FDAB.

1School employees may not:

1. recommend to a parent ~~or guardian~~ that a student take or continue to take a psychotropic medication;
2. require that a student take or continue to take a psychotropic medication as a condition for attending school;
3. recommend that a parent ~~or guardian~~ seek or use a type of psychiatric or psychological treatment for a student;

4. conduct a psychiatric or behavioral health evaluation or mental health screening, test, evaluation, or assessment of a student, except when necessitated to meet the requirements of the Individuals with Disabilities Education Act, [20 U.S.C. § 1400 et seq.](#), and its subsequent amendments; or
5. make a child abuse or neglect report to authorities, including the Division of Student and Family Services, solely or primarily on the basis that a parent ~~or guardian~~ refuses to consent to:
 - a. a psychiatric, psychological, or behavioral treatment for a student, including the administration of a psychotropic medication to a student; or
 - b. a psychiatric or behavioral health evaluation of a student.
 - i. However, school employees may make a report that would otherwise be prohibited under Subsection (5) if failure to take the action described under Subsection (5) would present a serious, imminent risk to the student's safety or the safety of others.

[Utah Code 1§ 53G-9-203 \(20198\)](#)

School Mental Health Professionals and Counselors Can Recommend Treatment or Evaluation

A school counselor or other mental health professional acting in accordance with the Mental Health Professional Practice Act, or licensed through the State Board of Education, working within the school system may:

1. recommend, but not require, a psychiatric or behavioral health evaluation of a student;
2. recommend, but not require, psychiatric, psychological, or behavioral treatment for a student;
3. provide to a parent ~~or guardian~~, upon the specific request of the parent ~~or guardian~~, a list of three or more health care professionals or providers, including licensed physicians, psychologists, or other health specialists; and
4. conduct a psychiatric or behavioral health evaluation or mental health screening, test, evaluation, or assessment of a student; however, prior written consent of the student's parent ~~or guardian~~ and a two-week minimum notification period are required prior to conducting the behavioral health evaluation or mental health screening, test, evaluation, or assessment. A parent ~~or guardian~~ may waive the two week minimum notification period. However, this written consent and notice is not required before questioning a student believed to be at risk of suicide, physically self-harming behavior, or harming others to the extent needed for referral to appropriate prevention services and to notify the parent ~~or guardian~~ of the perceived risk. See Policy FEA.

[Utah Code § 53G-9-203 \(20198\)](#)

[Utah Code § 53E-9-203\(7\) \(20198\)](#)

Training and Discipline

Each school shall provide training to the appropriate personnel on the proper application of this policy. An intentional violation of this policy shall be dealt with according to the provisions of Policy DHA—Orderly School Termination for Employees.

[Utah Code 1§ 53G-9-203 \(20198\)](#)

**VERIFICATION OF PARENT ~~OR GUARDIAN~~ CONTACT REGARDING
THREAT OR INCIDENT**

I, [Name] _____, principal or principal's designee,
contacted [Name of parent ~~or guardian~~] _____ on [Date]
_____ and notified him or her that [Name of student]
_____ has made suicidal threats or was involved in an incident of
bullying, hazing, abusive conduct, cyber-bullying, or retaliation. Contact was made:

[☐] in person

[☐] by telephone (number used: _____)

[☐] by email (email address used: _____)

[☐] by other method (specify): _____

Notice was given of:

[☐] suicide threat

[☐] bullying incident

[☐] cyber-bullying incident

[☐] abusive conduct incident

[☐] hazing incident

[☐] retaliation incident

[Name of school staff member] _____, witnessed the contact.

_____	_____	_____
Principal or Principal's Designee	Title	Date

_____	_____	_____
School Staff Member	Title	Date

Health Requirements and Services: Student Self-Application of Sunscreen

Student Self-Application of Sunscreen

Under Policy FDAC, elementary and middle school students are prohibited from carrying or self-administering medication on school premises except in certain limited circumstances. Sunscreen is a compound topically applied to prevent sunburn. Some sunscreen may be regulated by the Food and Drug Administration (FDA) and therefore might be considered a medication. Whether or not a sunscreen is regulated by the FDA, students shall be allowed to possess and self-apply sunscreen without being required to have parent, ~~or physician,~~ or physician assistant authorization.

[Utah Code § 53G-9-208\(1\), \(2\) \(20198\)](#)

Peer Sunscreen Application Prohibited

No student is permitted to apply sunscreen to another student.

Health Requirements and Services

Medical Treatment

School Consent to Medical Treatment—

The school in which a minor student is enrolled may consent to medical treatment of that student, provided:

1. The person having the power to consent as otherwise provided by law cannot be contacted.
2. Actual notice to the contrary has not been given by that person.

[Utah Code § 78B-3-406\(6\)\(c\) \(20197\)](#)

Form of Consent—

Consent to medical treatment under this policy shall be in writing, signed by the school official giving consent, and given to the doctor, hospital, or other medical facility that administers the treatment.

Administering Medication—

Employees of the District may administer medication to a student during periods when the student is under the control of the school, subject to the following conditions:

1. The District has received a current written and signed request to administer the medication during regular school hours to the student from the parent, ~~legal guardian~~, or other person having legal control of the student.
2. The student's physician, dentist, nurse practitioner or physician assistant has provided a signed statement describing the method, amount, and time schedule for administration, and a statement that administration of medication by school employees during periods when the student is under the control of the school is medically necessary.
3. Oral, topical, and inhalant medication may be administered by assigned school personnel. Medications requiring other routes of administration will not be given by school personnel except in emergency situations, with the exception of glucagon, see policy below. In non-emergency situations, medications requiring other routes of administration must be given by a registered nurse, with the exception of glucagon, see policy below.
4. All medication that is to be given at school, with the exception of medication that is required in an emergency situation, must be furnished by the parent ~~or guardian~~ and delivered to the school by a responsible adult.

5. All prescription medication must be in the original container labeled by the pharmacy with the name of the student, the name of the physician, the name of the medication, the amount to given (dose), and the duration of the treatment. Over-the-counter drugs must be in the original bottle and labeled with the student's name.
6. All medication provided to the school is to be kept in a secure location.
7. Insofar as possible, one person should be assigned the responsibility of administering student medication.
8. A record including the type of medication, amount, and the time and day it was administered should be kept for each student receiving medication at school. The person administering the medication should sign the record each time medication is given.
9. Elementary and middle school students are not to carry or self-administer medication on school premises unless it has been authorized under Policy FDACB (for ~~asthma or~~ diabetes medication) or FDACC (for epinephrine) or Policy FDACD (for asthma medication) or is expressly ordered by the student's physician because of potentially life-threatening circumstances, including, but not limited to, asthma medication, diabetes medication, glucagon and epinephrine.
10. Authorization for administration of medication by school personnel may be withdrawn by the school at any time following actual notice to the student's parent ~~or guardian~~.
11. School personnel who provide assistance under this policy in substantial compliance with the physician's or dentist's written statement and the District are not liable, civilly or criminally, for any adverse reactions suffered by the student as a result of taking the medication or discontinuing the administration of the medication pursuant to this policy.

[Utah Code § 53G-9-502 \(20198\)](#)

The Board shall consult with the Department of Health and other health professionals to determine:

1. Designation of employees who may administer medication.
2. Proper identification and safekeeping of medication.
3. Training of designated employees.
4. Maintenance of records of administration.

[Utah Code § 53G-9-502\(1\)\(a\) \(20198\)](#)

Administration of Glucagon—

The following provisions govern administration of glucagon in place of the provisions set forth above under "Administering Medication." A glucagon authorization shall include a signed statement from a parent ~~or guardian~~ of a student with diabetes:

1. Certifying that glucagon has been prescribed for the student;
2. Requesting that the student's public school identify and train school personnel who volunteer to be trained in the administration of glucagon; and
3. Authorizing the administration of glucagon in emergency situations to the student.

After receiving a glucagon authorization from a student's parent ~~or legal guardian~~, the school shall:

1. Within a reasonable time, train two or more school personnel who volunteer to be trained in the administration of glucagon, with training provided by the school nurse or another qualified, licensed medical professional;
2. Allow all interested personnel to receive training in the administration of glucagon. Training in the administration of glucagon shall include:
 - a. Techniques for recognizing the symptoms that warrant the administration of glucagon;
 - b. Standards and procedures for the storage and use of glucagon;
 - c. Other emergency procedures, including calling the emergency 911 and contacting, if possible, the student's parent ~~or guardian~~.
2. Retain for reference the written materials prepared for training personnel;
3. Permit a student and/or school personnel to possess or store prescribed glucagon so that it will be available for administration in an emergency;

A person who has received glucagon administration training may administer glucagon at a school or school activity to a student with a glucagon authorization if:

1. The student is exhibiting the symptoms that warrant the administration of glucagon; and
2. A licensed health care professional is not immediately available.

A person who administers glucagon in accordance with this policy shall direct a responsible person to call 911 and take other appropriate actions in accordance with his or glucagon administration training.

School personnel who provide or receive training under this policy and pursuant to [Utah Code § 53G-9-504](#) and act in good faith are not liable in any civil or criminal

action for any act taken or not taken under the authority of [§ 53G-9-504](#) with respect to the administration of glucagon.

[Utah Code § 53G-9-504 \(20198\)](#)

[Utah Code § 53G-9-502\(4\) \(20198\)](#)

Administration of Seizure Rescue Medication—

The following provisions govern administration of seizure rescue medication in place of the provisions set forth above under “Administering Medication.” “Seizure rescue medication” is medication prescribed by a health care professional which is given as set out in a student’s seizure rescue authorization while a student is experiencing seizure activity. It does not include medication given intravenously or intramuscularly.

A “seizure rescue authorization” is a student’s Section 504 accommodation plan which:

1. Certifies that
 - a. A prescribing health care professional has prescribed a seizure rescue medication for the student; and
 - b. The student’s parent ~~or guardian~~ has previously administered the student’s seizure rescue medication without complication in a setting outside of medical supervision; and
 - c. The student has previously ceased having full body prolonged or convulsive seizure activity as a result of receiving the seizure rescue medication; and
2. Describes the specific seizure rescue medication authorized for the student, including the indicated dose and instructions for administration; and
3. Requests that the student’s school identify and train school personnel who volunteer to be trained to administer seizure rescue medication; and
4. Authorizes a trained school employee volunteer to administer seizure rescue medication to the student.

After receiving a seizure rescue authorization from a student’s parent ~~or legal guardian~~, the school shall:

1. Inform school employees of the opportunity to be a school employee volunteer to administer seizure rescue medication;
2. Provide for training of each volunteer in the administration of seizure rescue medication, with training provided by the school nurse or another qualified, licensed medical professional. The training shall be according to the program developed by the Utah Department of Health, which will include:

- a. Techniques for recognizing the symptoms that warrant the administration of a seizure rescue medication;
 - b. Standards and procedures for the storage of a seizure rescue medication;
 - c. Other emergency procedures, including calling 911 and contacting the student's parent or guardian;
 - d. An assessment to determine competency to administer seizure rescue medication;
 - e. An annual refresher training component; and
 - f. Written materials describing this information.
4. Retain for reference the written materials prepared for training personnel; and
 5. Permit school personnel to possess or store prescribed seizure rescue medication so that it will be available for administration.

A volunteer school employee who has received the required training may administer seizure rescue medication to a student with a seizure rescue authorization if:

1. The student is exhibiting a symptom, described on the student's seizure rescue authorization, that warrants the administration of a seizure rescue medication; and
2. A licensed health care professional is not immediately available.

A person who administers a seizure rescue medication in accordance with this policy shall direct a responsible person to call 911 and take other appropriate actions in accordance with the seizure rescue medication administration training.

A volunteer school employee who in good faith administers a seizure rescue medication in accordance with this policy and [Utah Code § 53G-9-505](#) is not liable in a civil or criminal action for an act taken or not taken under that authority.

Policy FHA, Safe Schools, and Policy FHAA, Safe Schools: Alcohol and Drugs do not apply to the possession of a seizure rescue medication.

[Utah Code § 53G-9-505 \(20198\)](#)

[Utah Code § 53G-9-502\(4\) \(20198\)](#)

Civil Liability Immunity—

School personnel shall substantially comply with the health care professional's written statement in order that they and the District and Board may take full advantage of the immunity from liability granted under [Utah Code § 53G-9-502\(3\)](#).

[Utah Code § 53G-9-502\(3\) \(20198\)](#)

Application of Sunscreen—

If a student is unable to self-apply sunscreen, a volunteer school employee may apply the sunscreen on the student if the student's parent ~~or legal guardian~~ applies-provides written consent for that assistance. If such consent has been given, neither the volunteer school employee nor the District are liable for an adverse reaction suffered by the student as a result of sunscreen application or for discontinuing the application of sunscreen at any time.

[Utah Code § 53G-9-208\(3\), \(4\) \(20198\)](#)

Concussion and Head Injury

Introduction—

Medical management of sports-related concussion continues to evolve. Recently, there has been a significant amount of new research regarding sports-related concussions in high school athletes. The District, in compliance with [Utah State Board of Education Rule R277-614](#) and based on the model policy issued by the State Board of Education and State Risk Management, has established this protocol to provide education about concussion for coaches, school personnel, parents, and students. This protocol outlines procedures for staff to follow in managing concussions, and outlines school policy as it pertains to return to play issues following a concussion.

The District seeks to provide a safe return to activity for all students following any injury, but particularly after a concussion. In order to effectively and consistently manage these injuries, procedures have been developed to aid in insuring that concussed students are identified, treated and referred appropriately, receive appropriate follow-up medical care during the school day and are fully recovered prior to returning to activity.

County or State Health Department employees and Physical Education specialists shall review this protocol annually. Any changes or modifications will be reviewed and given to athletic department staff, including coaches and other appropriate school personnel in writing.

All appropriate staff shall attend a yearly in-service meeting in which procedures for managing sporting event-related concussions are discussed.

Recognition of Concussion—

A concussion is type of traumatic brain injury that interferes with normal function of the brain. It occurs when the brain is rocked back and forth or twisted inside the skull as a result of a blow to the head or body. What may appear to be only a mild jolt or blow to the head or body can result in a concussion. A concussion can occur even if a player or student in an activity is not knocked out or loses consciousness. (NFHS “Suggested Guidelines for Management of Concussion in Sports.”)

Common signs and symptoms of sports-related concussion

Signs (observed by others):

- Student appears dazed or stunned
- Confusion
- Forgets plays
- Unsure about game, score, opponent

- Moves clumsily (altered coordination)
- Balance problems
- Personality change
- Responds slowly to questions
- Forgets events prior to hit
- Forgets events after the hit
- Loss of consciousness (any duration)

Symptoms (reported by student):

- Headache
- Fatigue
- Nausea or vomiting
- Double vision, blurry vision
- Sensitive to light or noise
- Feels sluggish
- Feels “foggy”
- Problems concentrating
- Problems remembering

These signs and symptoms following a witnessed or suspected blow to the head or body are indicative of probable concussion. Any student who exhibits signs, symptoms, or behaviors consistent with a concussion (such as loss of consciousness, headache, dizziness, confusion, or balance problems) shall be immediately removed from the contest, game, or practice and shall not return to play until cleared by an appropriate health care professional.

Management and Referral Guidelines for All Staff —

The following situations indicate a medical emergency and require activation of the Emergency Medical System:

1. Any student with a witnessed loss of consciousness (LOC) of any duration should be spine boarded and transported immediately to nearest emergency department via emergency vehicle.
2. Any student who has symptoms of a concussion, and who is not stable (i.e., condition is worsening), is to be transported immediately to the nearest emergency department via emergency vehicle.
3. A student who exhibits any of the following symptoms should be transported immediately to the nearest emergency department, via emergency vehicle:

- a. Deterioration of neurological function
- b. Decreasing level of consciousness
- c. Decrease or irregularity in respirations
- d. Any signs or symptoms of associated injuries, spine or skull fracture, or bleeding
- e. Mental status changes: lethargy, difficulty maintaining arousal, confusion or agitation
- f. Seizure activity

A student who is symptomatic but stable, may be transported by his or her parents. The parents should be advised to contact the student's primary care provider, or seek care at the nearest emergency department, on the day of the injury.

Guidelines and Procedures for Coaches and Teachers Supervising Physical Education Classes, Athletic Contests and Games—

RECOGNIZE • REMOVE • REFER

1. Recognize concussion
 - a. All educators and agents of the District should become familiar with the signs and symptoms of concussion that are described above.
 - b. Educators and agents of District should have appropriate training about recognizing and responding to traumatic head injuries, consistent with the employees' responsibilities for supervising students and athletes.
2. Remove from activity
 - a. Any student who exhibits signs, symptoms, or behaviors consistent with a concussion (such as loss of consciousness, headache, dizziness, confusion, or balance problems) shall be immediately removed from the sporting event and shall not return to play until cleared by an appropriate health care professional.
 - b. When in doubt, sit 'em out
3. Refer the athlete/student for medical evaluation
 - a. The District employee or agent is responsible for notifying the student's parent(s) of the injury. Contact the parent(s) to inform a parent of the injury. Depending on the injury, either an emergency vehicle will transport or parent(s) will pick the student up at the event for transport.

- b. A medical evaluation is required before returning to play.
- c. In the event that a student's parent(s) cannot be reached, and the student is able to be sent home (rather than directly to MD):
 - i. The District's employee or agent should insure that the student will be with a responsible individual, who is capable of monitoring the student and understanding the home care instructions, before allowing the student to go home.
 - ii. The District's employee or agent should continue efforts to reach a parent.
- d. If there is any question about the status of the student, or if the student cannot be monitored appropriately, the student should be referred to an Emergency Department for evaluation. A District's employee or agent should accompany the student and remain with the student until a parent arrives.
- e. The District's employee or agent shall provide for supervision of other students for whom he or she is responsible when accompanying the injured student.
- f. Students with suspected head injuries should not be permitted to drive home.

District employee or agents should seek assistance from the host site certified athletic trainer (ATC) or team physician, if available, at an away contest if the injury occurs at a formal athletic contest.

Return to Play (RTP) Procedures After Concussion —

Return to activity and play is a medical decision. The student must meet all of the following criteria in order to progress to activity:

1. Asymptomatic at rest and with exertion (including mental exertion in school) AND
2. Have written clearance from the student's primary care provider or concussion specialist (student must be cleared for progression to activity by a physician other than an Emergency Room physician, if diagnosed with a concussion).

Once the above criteria are met, the student will be progressed back to full activity following the step-wise process detailed below. (This progression must be closely supervised by a District employee or agent. If your school does not have an athletic trainer, then the coach must have a very specific plan to follow as directed by the athlete's physician).

Progression is individualized, and will be determined on a case-by-case basis. Factors that may affect the rate of progression include: previous history of concussion, duration and type of symptoms, age of the student, and sport/activity in which the student participates. An athlete/student with a prior history of concussion, one who has had an extended duration of symptoms, or one who is participating in a collision or contact sport may be progressed more slowly.

Stepwise progression as described below:

1. Step 1. Complete cognitive rest. This may include staying home from school or limiting school hours (and studying) for several days. Activities requiring concentration and attention may worsen symptoms and delay recovery.
2. Step 2. Return to school full-time.
3. Step 3. Light exercise. This step cannot begin until the student is no longer having concussion symptoms and is cleared by a physician for further activity. At this point the athlete may begin walking or riding an exercise bike. No weight lifting.
4. Step 4. Running in the gym or on the field. No helmet or other equipment.
5. Step 5. Non-contact training drills in full equipment. Weight training can begin.
6. Step 6. Full contact practice or training.
7. Step 7. Play in game. Must be cleared by physician before returning to play.

The student should spend 1 to 2 days at each step before advancing to the next. If post concussion symptoms occur at any step, student must stop the activity and the treating physician must be contacted. Depending upon the specific type and severity of the symptoms, the student may be told to rest for 24 hours and then resume activity at a level one step below where he or she was at when the symptoms occurred. This resumption of activity could be considerably simplified for a student injured during recess compared to a student injured at a game or formal practice.

Annual Notice to Students and Parents —

Notice of this concussion and head injury policy shall be provided at least annually to parents of students who participate in sporting events as defined in [Utah Code § 26-53-102\(5\)](#), and should require parents' signatures acknowledging such notice.

Comments:

[While current Utah law designates that a student may be returned to play by "an appropriate health care provider,"

it is the prerogative of District to designate the credentials of the providers from whom they will accept clearance. This is a very important decision and should be made after careful consideration by the athletic director, principal, superintendent, teacher (elementary), and parent(s). The school district's liability carrier may also be consulted.

For students injured during formal competitions, serious consideration must also be given as to what the school will do in the case where an athlete is clearly still having concussion symptoms, yet given return to play clearance by a health care provider. The District should designate a specific individual (preferably an expert in the field of concussion management--typically a physician or neuropsychologist) who shall evaluate the athlete and make the final decision regarding return to play.]

[Utah Admin. Rules R277-614-4 \(July 98, 2013\)](#)

Health Requirements and Services

Vision Screening

Vision Screening at Enrollment—

A child under ~~eight~~ nine years old entering a public school for the first time in this state must present one of the following to the school: 1

1. A completed vision screening form~~certificate~~ signed by a ~~licensed~~ physician, optometrist, or other licensed health care professional ~~approved by the Division of Services for the Blind and Visually Impaired, State Office of Rehabilitation, stating certifying~~ that the child has received an adequate vision screening ~~to determine the presence of amblyopia or other visual defects~~; or
2. A written statement signed by ~~at least one~~ parent ~~or legal guardian of the child~~ that the child will not be ~~screened~~ violates the personal beliefs of the parent or legal guardian before attending public school in the state.

The District ~~may~~shall conduct free vision screening clinics for children who are at least~~aged~~ 3 1/2 years old ~~but not yet 16~~to nine years old who enrolled at a school within the boundaries of the District pursuant to Utah Code § 53G-9-404.

A volunteer who serves as a vision screener for a free vision screening clinic for a qualifying child must be either trained by a school nurse or complete the Department of Health online training module, ~~hold a certificate issued by the Division of Services for the Blind and Visually Impaired, or and must~~ be directly supervised by a school nurse or an outside entity conducting screening for the District consistent with Department of Health regulations~~individual with a certificate issued by the Division~~. A vision screening volunteer may not market, advertise, or promote a business in connection with assisting at the screening clinic.

[Utah Code § 53G-9-404 \(2019\)](#)

Youth Suicide Prevention

Establishment of Youth Suicide Prevention Program—

In collaboration with the public education suicide prevention coordinator appointed by the State Board of Education, the District shall implement a youth suicide prevention program for students in secondary grades. (Grades 7 through 12 and grade 6 if that is part of a secondary model.) This program shall be coordinated with the training programs and initiatives relating to bullying, cyber-bullying, hazing, abusive conduct, and retaliation and shall include programs and training to address:

1. Bullying and cyber-bullying;
2. Prevention of youth suicide;
3. Increased risk of suicide among youth who are not accepted by family for any reason, including lesbian, gay, bisexual, transgender, or questioning youth;
4. Youth suicide intervention;
5. Postvention for family, students, and faculty;
6. Underage drinking of alcohol;
7. Methods of strengthening the family; and
8. Methods of strengthening a youth's relationships in the school and community.

In implementing this program and related training, the District shall refer to and as appropriate make use of the model programs developed by the Department of Health and the state suicide prevention coordinator.

[Utah Code § 53G-9-702\(2\), \(3\) \(20198\)](#)

[Utah Admin. Rules R277-620-3-B\(3\) to \(6\) \(October 9 December 10, 20148\)](#)

Youth Suicide Prevention Training—

Each licensed employee of the District shall complete a minimum of two hours of professional development training on youth suicide prevention every three years, using the training materials adopted by the District.

[Utah Code § 53G-9-704 \(20198\)](#)

Wellness Policy

Food Sales

[Note: All school districts which participate in the National School Lunch Program and receive funds under that program thereby become subject to the regulations upon which this policy is based. If a school district has discontinued its participation in the National School Lunch Program it may be able to avoid the obligation to comply with those underlying regulations and may not need to adopt this policy.]

Definitions—

The following definitions apply in this policy:

1. “School day” means the period from midnight before a school day to thirty minutes after the end of a school’s calendared class time.
2. “School campus” means all areas of the school property which are accessible to students during the school day.
3. “Available for sale” means the item may be exchanged for currency (in any form), tokens, or tickets.
4. “Competitive food” means all food and beverages available for sale to students on the school campus during the school day except for meals reimbursed under the federal child nutrition laws.

[7 CFR § 210.11\(a\)](#)

[Utah Admin. Rules R277-719-2 \(April 9, 2018\)](#)

Required Nutrition Standards—

All competitive food (as defined above) must meet the USDA nutrition standards unless it falls within one of the exemptions below. A summary of the competitive food nutrition standards is attached as Appendix A. District employees may use a Smart Snacks calculator to evaluate whether a competitive food meets nutrition standards. (See [https://foodplanner.healthiergeneration.org/calculator.](https://foodplanner.healthiergeneration.org/calculator))

[7 CFR § 210.11\(c\)](#)

[Utah Admin. Rules R277-719-4\(4\) \(April 9, 2018\)](#)

Exemptions from Standards—

The following are exempt from compliance with the competitive food nutrition standards:

1. Any entrée item which is offered as part of the school lunch or school breakfast program, when offered as competitive food on the day, or on the following school day, that it is also offered as part of the school lunch or school breakfast program. Such competitive food offerings must be offered in the same or smaller portion sizes as the lunch or

breakfast program offerings. However, side dishes offered as part of the lunch or breakfast program and served à la carte must meet the competitive food nutrition standards.

5. Sugar free chewing gum
6. Specially exempted fundraisers. Competitive food may be sold as part of an infrequent fundraiser sponsored by the school, subject to the following restrictions. The allowed number of such exempted fundraisers is three times per year per school. (Upon written request of a career and technical education program, the State Superintendent may grant permission to exempt additional fundraisers.) The exempted fundraiser may not last more than five consecutive days. Any competitive food sold as part of a fundraiser which is not exempted must meet the competitive food nutrition standards.

[7 CFR § 210.11\(b\)\(4\), \(c\)\(3\)](#)

[Utah Admin. Rules R277-719-5\(2\), \(3\) \(April 9, 2018\)](#)

Food and Beverages Not Subject to Regulation—

The Smart Snacks in Schools regulations apply to food and beverages sold to students on the school campus during the school day. The following are not within the scope of this regulation and are not required to meet the competitive food nutrition standards:

1. Food and beverages which are not sold. This includes food or beverages which are brought to school by students (home lunches, for example). It also includes food or beverages which are given to students without the exchange of any currency, tokens or tickets (for example, snacks or treats given out in connection with a birthday celebration).
2. Food and beverages sold after the school day. This includes food and beverages sold during the time period beginning 30 minutes after the end of a school's calendared class time until midnight (a common example would be concessions sold during an evening athletic event).
3. Food and beverages not sold on the school campus. The school campus is defined as all areas which are accessible to students. Food or beverages sold in areas which are not accessible to students (which might for example include a teacher's lounge) are not required to meet the nutrition standards.
4. Food and beverages not sold to students. Food or beverages sold to persons other than students (for example, parents or school staff) are not required to meet the nutrition standards.

Food Sales: Appendix A

Summary of Competitive Food Standards

Food/Nutrient	Standard	Exemptions to the Standard
General Standard for Competitive Food.	To be allowable, a competitive FOOD item must: (1) meet all of the proposed competitive food nutrient standards; and (2) be a grain product that contains 50% or more whole grains by weight or have whole grains as the first ingredient*; or (3) have as the first ingredient* one of the non-grain main food groups: fruits, vegetables, dairy, or protein foods (meat, beans, poultry, seafood, eggs, nuts, seeds, etc.); or (4) be a combination food that contains at least 1/4 cup fruit and/or vegetable. *If water is the first ingredient, the second ingredient must be one of items 2, 3 or 4 above.	• Fresh fruits and vegetables with no added ingredients except water are exempt from all nutrient standards. • Canned and frozen fruits with no added ingredients except water, or are packed in 100% juice, extra light syrup, or light syrup are exempt from all nutrient standards. • Canned vegetables with no added ingredients except water or that contain a small amount of sugar for processing purposes to maintain the quality and structure of the vegetable are exempt from all nutrient standards.
NSLP/SBP Entrée Items Sold A la Carte.	Any entrée item offered as part of the lunch program or the breakfast program is exempt from all competitive food standards if it is sold as a competitive food on the day of service or the day after service in the lunch or breakfast program.	
Sugar-Free Chewing Gum	Sugar-free chewing gum is exempt from all competitive food standards.	
Grain Items	Acceptable grain items must include 50% or more whole grains by weight, or have whole grains as the first ingredient.	
Total Fats	Acceptable food items must have ≤ 35% calories from total fat as served.	• Reduced fat cheese (including part-skim

		mozzarella) is exempt from the total fat standard. • Nuts and seeds and nut/seed butters are exempt from the total fat standard. • Products consisting of only dried fruit with nuts and/or seeds with no added nutritive sweeteners or fats are exempt from the total fat standard. • Seafood with no added fat is exempt from the total fat standard. Combination products are not exempt and must meet all the nutrient standards.
Saturated Fats	Acceptable food items must have < 10% calories from saturated fat as served.	• Reduced fat cheese (including part-skim mozzarella) is exempt from the saturated fat standard. • Nuts and seeds and nut/seed butters are exempt from the saturated fat standard. • Products consisting of only dried fruit with nuts and/or seeds with no added nutritive sweeteners or fats are exempt from the saturated fat standard. Combination products are not exempt and must meet all the nutrient standards.
Trans Fats	Zero grams of trans fat as served ($\leq$ 0.5 g per portion).	
Sugar	Acceptable food items must have $\leq$ 35% of weight from total sugar as served.	• Dried whole fruits or vegetables; dried whole fruit or vegetable pieces; and dehydrated fruits or vegetables with no added nutritive sweeteners are exempt from the sugar standard.

		• Dried whole fruits, or pieces, with nutritive sweeteners that are required for processing and/or palatability purposes (i.e., cranberries, tart cherries, or blueberries) are exempt from the sugar standard. • Products consisting of only exempt dried fruit with nuts and/or seeds with no added nutritive sweeteners or fats are exempt from the sugar standard.
Sodium	Snack items and side dishes sold a la carte: ≤ 230 mg sodium per item as served. Snack items and side dishes sold a la carte must be: ≤ 200 mg sodium per item as served, including any added accompaniments. Entrée items sold a la carte: ≤ 480 mg sodium per item as served, including any added accompaniments.	
Calories	Snack items and side dishes sold a la carte: ≤ 200 calories per item as served, including any added accompaniments. Entrée items sold a la carte: ≤ 350 calories per item as served including any added accompaniments.	• Entrée items served as an NSLP or SBP entrée are exempt on the day of or day after service in the program meal.
Accompaniments	Use of accompaniments is limited when competitive food is sold to students in school. The accompaniment must be included in the nutrient profile as part of the food item served and meet all proposed standards.	
BEVERAGES		
Beverages in Elementary School	• Plain water or plain carbonated water (no size limit);	

	• Low fat milk, unflavored (≤ 8 fl oz) (during the 2018-2019 school year, flavored milk is allowed); • Non fat milk, flavored or unflavored (≤ 8 fl oz), including nutritionally equivalent milk alternatives as permitted by the school meal requirements; • 100% fruit/vegetable juice (≤ 8 fl oz); and • 100% fruit/vegetable juice diluted with water (with or without carbonation), and no added sweeteners (≤ 8 fl oz).	
Beverages in Middle School	• Plain water or plain carbonated water (no size limit); • Low-fat milk, unflavored (≤ 12 fl oz) (during the 2018-2019 school year, flavored milk is allowed); • Non-fat milk, flavored or unflavored (≤ 12 fl oz), including nutritionally equivalent milk alternatives as permitted by the school meal requirements; • 100% fruit/vegetable juice (≤ 12 fl oz); and • 100% fruit/vegetable juice diluted with water (with or without carbonation), and no added sweeteners (≤ 12 fl oz).	
Beverages in High School	• Plain water or plain carbonated water (no size limit); • Low-fat milk, unflavored (≤ 12 fl oz) (during the 2018-2019 school year, flavored milk is allowed); • Non-fat milk, flavored or unflavored (≤ 12 fl oz), including nutritionally equivalent milk alternatives as permitted by the	

	school meal requirements; • 100% fruit/vegetable juice ($\leq$ 12 fl oz); • 100% fruit/vegetable juice diluted with water (with or without carbonation), and no added sweeteners ($\leq$ 12 fl oz); • Other flavored and/or carbonated beverages ($\leq$ 20 fl oz) that are labeled to contain $\leq$ 5 calories per 8 fl oz, or $\leq$ 10 calories per 20 fl oz; and • Other flavored and/or carbonated beverages ($\leq$ 12 fl oz) that are labeled to contain $\leq$ 40 calories per 8 fl oz, or $\leq$ 60 calories per 12 fl oz.	

Education and Family Privacy

Prohibited Disclosure or Psychological Testing—

Except as permitted below for crisis intervention, the School District prohibits the administration of any psychological or psychiatric examination, test, treatment, survey, analysis or evaluation or the obtaining or disclosing of defined information in curriculum or other school activities unless the student's parent ~~or legal guardian~~ has been given prior written notice and the School District has obtained consent as defined in this policy if such disclosure would tend to reveal information concerning the student's or a family member's:

1. political affiliation or philosophies (except as provided in Policy ECF);
2. mental or psychological problems;
3. sexual behavior, orientation or attitudes;
4. illegal, anti-social, self-incriminating or demeaning behavior;
5. critical appraisals of individuals with whom the student or family member has close family relationships'
6. religious affiliation or beliefs;
7. legally recognized privileged and analogous relationships, such as those with attorneys, medical professionals or religious clerics; and
8. income, except as otherwise required by law.

[Utah Code § 53E-9-203\(1\) \(20198\)](#)

At least two weeks before the identified information is obtained or disclosed, the parent ~~or guardian~~ of the affected student shall be given written notice of intent to obtain or disclose requested information, unless the matter has been reported to the Division of Family Services and the Division has asked that the information not be disclosed to the parent ~~or legal guardian~~.

[Utah Code § 53E-9-203 \(20198\)](#)

The notice to the parent ~~or guardian~~ shall state the availability of written information concerning:

1. the nature of records or information about relationships that have been requested for examination;
9. the means by which the records or information shall be examined;
10. a copy of any questions to be asked of the student in obtaining the desired survey information to be made available to the school;
11. the means by which the information shall be obtained;

12. the identity of the person(s) or entity requesting release of the information;
13. the purposes for which the records are needed;
14. a method by which the parent ~~or guardian~~ of a student can grant permission to access or examine the personally identifiable information.

The written notice shall also include an Internet address where a parent ~~or guardian~~ can view the exact survey or examination to be administered to the student. If express written consent from the parent ~~or guardian~~ has not been obtained authorizing the collection or release of information and documents defined above, such documents and information shall not be obtained or disclosed.

[Utah Code § 53E-9-203\(2\), \(4\) \(20198\)](#)

Term of Consent—

Unless specifically stated otherwise in the authorization, the authorization is valid only for the activity for which it was granted. However, the school district is authorized to request parental authorization that shall be valid until the commencement of the subsequent school year or until the student withdraws from the program in which such testing, evaluation or survey is conducted.

[Utah Code § 53E-9-203\(5\)\(c\) \(20198\)](#)

Permitted Crisis Intervention—

Notwithstanding the prohibitions stated above, if a school employee, agent, or resource officer believes a student is at risk of (a) attempting suicide, (b) physical self-harm, or (c) harming others, then the employee, agent, or officer may question the student about the suicidal thoughts, self-harming behavior, or thoughts of harming others in order to refer the student to appropriate prevention services and to inform the student's parent ~~or guardian~~. However, the questioning shall be limited to that which is necessary for referral to prevention services or to make the parent ~~or guardian~~ aware of the perceived risk.

[Utah Code § 53E-9-203\(7\) \(20198\)](#)

Student Data Protection

Definitions—

1. **“Aggregate Data”** means data that:
 - a. Are totaled and reported at the group, cohort, school, school district, region, or state level with at least 10 individuals in the level;
 - b. Do not reveal personally identifiable student data; and
 - c. Are collected in accordance with board rule.
2. **“Biometric Identifier”**
 - a. Biometric identifier means a:
 - i. Retina or iris scan;
 - ii. Fingerprint;
 - iii. Human biological sample used for valid scientific testing or screening; or
 - iv. Scan of hand or face geometry.
 - b. “Biometric identifier” does not include:
 - i. A writing sample;
 - ii. A written signature;
 - iii. A voiceprint;
 - iv. A photograph;
 - v. Demographic data; or
 - vi. A physical description, such as height, weight, hair color, or eye color.
3. **“Biometric Information”** means information, regardless of how the information is collected, converted, stored, or shared:
 - a. Based on an individual’s biometric identifier; and
 - b. Used to identify the individual.
4. **“Cyber security framework” means:**
 - a. the cyber security framework developed by the Center for Internet Security found at <http://www.cisecurity.org/controls/>; or
 - b. a comparable IT security framework.

5. **"Data Breach"** means an unauthorized release of or unauthorized access to personally identifiable student data that is maintained by an education entity.
6. **"Data Governance Plan"** means a comprehensive plan for managing education data that:
 - a. Incorporates reasonable data industry best practices to maintain and protect student data and other education-related data;
 - b. describes the role, responsibility, and authority of an education entity data governance staff member;
 - c. Provides for necessary technical assistance, training, support, and auditing;
 - d. Describes the process for sharing student data between the District and another person;
 - e. Describes the process for an adult student or parent to request that data be expunged including how to respond to requests for expungement;
 - f. describes the data breach response process; and
 - g. Is published annually and available on the District's website.
7. **"Destroy"** means to remove data or a record:
 - a. In accordance with current industry best practices; and
 - b. rendering the data or record irretrievable in the normal course of business of the District or a third-party contractor.
8. **"Disclosure"** means permitting access to, revealing, releasing, transferring, disseminating, or otherwise communicating all or any part of any individual record orally, in writing, electronically, or by any other communication method.
9. **"Expunge"** means to seal or permanently delete data so as to limit its availability to all except authorized individuals, as described in board rule made under Utah Code § 53E-9-306.
10. **"Information Technology Systems Security Plan"** means a plan incorporating policies and process for:
 - a. system administration;
 - b. network security;
 - c. application security;
 - d. endpoint, server, and device security;
 - e. identity, authentication, and access management;

- ~~f. data protection and cryptography;~~
- ~~g. monitoring, vulnerability, and patch management;~~
- ~~h. high availability, disaster recovery, and physical protection;~~
- ~~i. incident responses;~~
- ~~j. acquisition and asset management; and~~
~~policy, audit, and e-discovery training.~~

11. **“Metadata Dictionary”** means a record that:

- a. Defines and discloses all personally identifiable student data collected and shared by the education entity;
- b. comprehensively lists all recipients with whom the education entity has shared personally identifiable student data, including:
 - i. The purpose for sharing the data with the recipient;
 - ii. The justification for sharing the data, including whether sharing the data was required by federal law, state law, or a local directive; and
 - iii. How sharing the data is permitted under federal or state law; and;
- c. Without disclosing personally identifiable student data, is displayed on the education entity's website.

12. **“Optional Student Data”** means student data that is neither necessary student data nor data which the District is prohibited from collecting (as described in **Prohibited Collection of Student Data**, below).

- a. “Optional student data” includes:
 - i. Information that is related to an IEP or needed to provide special needs services but is not “necessary student data”;
 - ii. Biometric information; and
 - iii. Information that is not necessary student data but is required for a student to participate in a federal or other program.

13. **“Significant data breach”** means a data breach where:

- a. An intentional data breach successfully compromises student records;
- b. A large number of student records are compromised;
- c. Sensitive records are compromised, regardless of number; or
- d. The surrounding circumstances make the breach significant as determined by the District.

[Utah Code § 53E-9-301 \(20198\)](#)

[Utah Admin. Rules R277-487-12 \(DecemberMarch 103, 20189\)](#)

District Responsibilities—

The District shall annually provide a training regarding the confidentiality of student data to any employee with access to education records as defined in FERPA.

~~District employees shall annually submit a certified statement to the District's student data manager, which certifies that the employee has completed the District's required student privacy training and understands student privacy requirements.~~

The District shall designate an individual to act as a student data manager to fulfill the responsibilities of a student data manager described in

Requirements for Student Data Manager, below.

If possible, the District shall designate a records officer pursuant to the Government Records Access and Management Act as defined in [Utah Code § 63G-2-103\(245\)](#), as the student data manager.

[The District shall designate a District Information Security Officer.](#)

[The District shall implement a cyber security framework.](#)

The District shall create and maintain a District:

1. Data governance plan; [and](#)
~~Information Technology Systems Security Plan; and~~
2. Metadata dictionary.

By ~~July~~October 1 annually, the District shall enter all student data elements shared with third parties into the [State](#) Board's metadata dictionary.

[By October 1 annually, t](#)The District shall provide the State Superintendent with [evidence that the District has implemented a cyber security framework and the name and contact information of the District Information Security Officer](#)~~a copy or link to the District's Information Technology Systems Security Plan by October 1 annually.~~

The District shall provide the State Superintendent with a copy or link to the District's data governance plan by October 1 annually.

The District shall publicly post the its definition of directory information [as defined in FERPA](#) and describe how a student data manager may share personally identifiable information that is directory information. [By October 1 annually, the District shall provide the State Superintendent with a copy of or a link to the District's definition of directory information.](#)

[Utah Admin. Rules R277-487-2 \(July 10, 2017\)](#)

[Utah Admin. Rules R277-487-3 \(July 10, 2017\)](#)

The District shall establish an external research review process to evaluate requests for data for the purpose of external research or evaluation.

Utah Code § 53E-9-303 (20198)

Utah Admin. Rules R277-487-2 (DecemberMarch 103, 20189)

Utah Admin. Rules R277-487-3 (DecemberMarch 103, 20189)

Student Data Ownership and Access—

A student owns the student's personally identifiable student data.

The District shall allow a student or a student's parent (or in the absence of a parent an individual who is acting as the student's parent) to access the student's student data which is maintained by the District. A student may download, export, transfer, save, or maintain the student's student data, including a document.

Utah Code § 53E-9-304 (20198)

Data Retention—

The District shall classify all student data which it collects under an approved records retention schedule. The District shall retain and dispose of all student data in accordance with an approved records retention schedule.

If no existing retention schedule governs student disciplinary records collected by the District:

1. The District may propose to the State Records Committee a retention schedule of up to one year if collection of the data is not required by federal or state law or Board rule; or
2. The District may propose to the State Records Committee a retention schedule of up to three years if collection of the data is required by federal or state law or State Board rule, unless a longer retention period is prescribed by federal or state law or State Board rule.

The District's retention schedules shall take into account the District's administrative need for the data.

Unless the data requires permanent retention, the District's retention schedules shall require destruction or expungement of student data after the administrative need for the data has passed.

A parent or adult student may request that the District amend, expunge, or destroy any record not subject to an approved retention schedule and believed to be inaccurate, misleading, or in violation of the privacy rights of the student. The District shall process such a request following the same procedures outlined to amend a student education record under FERPA, as set out in Policy FE "Right to Amend Records."

Utah Admin. Rules R277-487-4 (DecemberMarch 103, 20189)

Notification in Case of Breach—

If there is a release of a student's personally identifiable student data due to a security significant data breach, the District shall notify:

1. The student, if the student is an adult student; or
2. The student's parent ~~or legal guardian~~, if the student is not an adult student.

Utah Code § 53E-9-304(2) (20198)

Within 10 business days of the discovery of a significant data breach (either by the District or by third parties), the District shall report the significant data breach to the State Superintendent.

Utah Admin. Rules R277-487-3(12) (December March 103, 20189)

Prohibited Collection of Student Data—

The District may not collect a student's:

1. Social Security number; or
2. Criminal record, except as required in Utah Code § 78A-6-112 (Minor taken into custody by peace officer, private citizen, or probation officer).

Utah Code § 53E-9-305(21) (20198)

Student Data Disclosure Statement—

If the District collects student data into a cumulative record it shall, in accordance with this section, prepare and distribute to parents and students a student data disclosure statement that:

1. Is a prominent, stand-alone document;
2. Is annually updated and published on the District's website;
3. States the necessary and optional student data the District collects;
4. States that the District will not collect the student data described in **Prohibited Collection of Student Data**, above;
5. Describes the types of student data that the District may not share without a data authorization;
6. Describes how the District may collect, use, and share student data;
7. Includes the following statement: "The collection, use, and sharing of student data has both benefits and risks. Parents and students should learn about these benefits and risks and make choices regarding student data accordingly.";
8. Describes in general terms how the District stores and protects student data; ~~and~~ and

9. States a student's rights under the student data protection statutes; and

10. For students in grades 9 through 12, requests written consent to share student data with the State Board of Regents according to Utah Code § 53E-9-308(6)(c).

[Utah Code § 53E-9-305\(23\) \(20198\)](#)

Student Data Disclosure Statement Recipients—

The District may collect the necessary student data of a student into a cumulative record only if the District provides a student data disclosure statement to:

1. The student, if the student is an adult student; or
2. The student's parent, if the student is not an adult student.

[Utah Code § 53E-9-305\(4\) \(20198\)](#)

Optional Student Data Collection—

The District may collect optional student data into a cumulative record only if it:

1. Provides, to an individual described in **Student Data Disclosure Statement Recipients**, above, a student data disclosure statement that includes a description of:
 - a. The optional student data to be collected; and
 - b. How the District will use the optional student data; and
2. Obtains a data authorization to collect the optional student data from an individual described in **Student Data Disclosure Statement Recipients**, above.

[Utah Code § 53E-9-305\(5\) \(20198\)](#)

Student Biometric Identifier and Biometric Information Data Collection—

The District may collect a student's biometric identifier or biometric information if the District:

1. Provides, to an individual described in **Student Data Disclosure Statement Recipients**, above, a biometric information collection notice that is separate from a student data collection notice and which states:
 - a. The biometric identifier or biometric information to be collected;
 - b. The purpose of collecting the biometric identifier or biometric information; and
 - c. How the District will use and store the biometric identifier or biometric information; and

2. Obtains written consent to collect the biometric identifier or biometric information from an individual described in **Student Data Disclosure Statement Recipients**, above.

[Utah Code § 53E-9-305\(6\) \(20198\)](#)

Sharing Student Data—

The District may not share a student's personally identifiable student data without written consent, except in conformance with the requirements of this policy and with the Family Educational Rights and Privacy Act ("FERPA") and related provisions under [20 U.S.C. §§ 1232\(g\) and 1232\(h\)](#).

[Utah Code § 53E-9-308 \(20198\)](#)

Requirements for Student Data Manager—

The District will designate a student data manager who shall:

1. Authorize and manage the sharing, outside of the District, of personally identifiable student data for the District as described in this section;
2. Act as the primary local point of contact for the state student data officer described in [Utah Code § 53E-9-302](#); and
3. Fulfill other responsibilities described in the [District's data governance plan](#) ~~of the student data manager's education entity~~.

[Utah Code § 53E-9-308\(2\) \(20198\)](#)

Permitted and Prohibited Sharing of Student Data by Student Data Manager—

A student data manager may share the personally identifiable student data of a student with the student and the student's parent. Otherwise, a student data manager may only share a student's personally identifiable student data from a cumulative record in accordance with federal law or as follows. Such data may be shared with:

1. A school official;
2. An authorized caseworker, in accordance with this policy, or other representative of the Department of Human Services; or
3. A person to whom the District has outsourced a service or function:
 - a. To research the effectiveness of a program's implementation; or
 - b. that the District's employees would typically perform.

A student data manager may share a student's personally identifiable student data from a cumulative record with a caseworker or representative of the Department of Human Services if:

1. The Department of Human Services is:

- a. legally responsible for the care and protection of the student; or
 - b. providing services to the student; and
2. The student's personally identifiable student data is not shared with a person who is not authorized:
 - a. to address the student's education needs; or
 - b. by the Department of Human Services to receive the student's personally identifiable student data; and
3. The Department of Human Services maintains and protects the student's personally identifiable student data.

A student data manager may share a student's personally identifiable student data to improve educational outcomes for the student where the student is:

1. In the custody of or under the guardianship of, the Department of Human Services;
2. Receiving services from the Division of Juvenile Justice Services;
3. In the custody of the Division of Child and Family Services;
4. Receiving services from the Division of Services for People with Disabilities; or
5. Under the jurisdiction of the Utah Juvenile Court.

A student data manager may share aggregate data.

A student data manager may not share personally identifiable student data for the purpose of external research or evaluation except as follows: If a student data manager receives a request to share data for the purpose of external research or evaluation, the student data manager shall:

1. Verify that the request meets the requirements of 34 C.F.R. § 99.31(a)(6);
2. Submit the request to the District's external research review process; and
3. Fulfill the instructions that result from the review process.

If the student data manager is informed that the State Board of Education intends to share student data collected by the District with the Utah Registry of Autism and Developmental Disabilities, the student data manager shall give notice to the parent of each student whose data is to be shared of the State Board's intention to share the data. This notice shall be provided at least 30 days before the State Board is to share the data. If a parent requests that the State Board not share the data, the student data manager shall relay that request to the State Board.

A student data manager may share personally identifiable student data in response to a subpoena issued by a court.

In accordance with State Board of Education rule, a student data manager may share personally identifiable information that is directory information.

[Utah Code § 53E-9-308 \(20198\)](#)

Third Party Contractors—

The District may provide a third-party contractor with personally identifiable student data received under a contract with the District strictly for the purpose of providing the contracted product or service within the negotiated contract terms.

When contracting with a third-party contractor, the District shall require the following provisions in the contract:

1. Requirements and restrictions related to the collection, use, storage, or sharing of student data by the third-party contractor that are necessary for the District to ensure compliance with the provisions of the Student Data Protection Act and State Board of Education rules;
2. A description of a person, or type of person, including an affiliate of the third-party contractor, with whom the third-party contractor may share student data;
3. Provisions that govern requests by the District for the deletion of the student data received by the third-party contractor from the District;
4. Except as provided in this policy and if required by the District, provisions that prohibit the secondary use of personally identifiable student data by the third-party contractor; and
5. An agreement by the third-party contractor that, at the request of the District, the District or its designee may audit the third-party contractor to verify compliance with the contract.

A third-party contractor's use of personally identifiable student data shall be in accordance with [Utah Code §§ 53E-9-309, 53E-9-310](#) and FERPA.

If the District contracts with a third-party contractor to collect and have access to the District's student data, the District shall monitor and maintain control of the data.

If the District contracts with a third-party contractor to collect and have access to the District's student data, the District shall notify a student and the student's parent or guardian in writing that the student's data is collected and maintained by the third party contractor.

[Utah Admin. Rules R277-487-3 \(July 10, 2017\)](#)[Utah Admin. Rules R277-487-3 \(DecemberMarch 103, 20189\)](#)

[Utah Admin. Rules R277-487-11 \(July 10, 2017\)](#)[Utah Admin. Rules R277-487-11 \(DecemberMarch 103, 20189\)](#)

[Utah Code § 53E-9-309 \(20198\)](#)

[Utah Code § 53E-9-310 \(20198\)](#)

Student Records

“Education Records” Defined—

For the purposes of this policy, the term “education records” means those records, files, documents, and other materials that contain information directly related to a student and are maintained by an education agency or institution or by a person acting for such agency or institution.

The term “education records” does not include:

1. Records that contain only information about a student after he or she is no longer a student in the District.
2. Records made by District personnel that are kept in the sole possession of the maker and are not accessible or revealed to anyone other than a temporary substitute for the maker of the record.
3. Records maintained by a law enforcement unit of the educational agency or institution that were created by that law enforcement unit for the purpose of law enforcement.
4. Records relating to an individual who is employed by an educational agency or institution, that:
 - a. Are made and maintained in the normal course of business;
 - b. Relate exclusively to the individual in that individual's capacity as an employee; and
 - c. Are not available for use for any other purpose.
 - i. Records relating to an individual in attendance at the school who is employed as a result of his or her status as a student are education records and not excepted under paragraph (4).
5. Records on a student who is eighteen (18) years of age or older that are:
 - a. Made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in a paraprofessional capacity;
 - b. Made, maintained, or used only in connection with treatment of the student; and
 - c. Disclosed only to individuals providing the treatment.
 - i. For the purpose of this definition, “treatment” does not include remedial educational activities or activities that are part of the program of instruction at the agency or institution.

[20 U.S.C. § 1232g](#)

[34 CFR § 99.3](#)

[Utah Code § 53E-9-202 \(20198\)](#)

Notification of Significant Data Breach—

The District shall notify the parent ~~or guardian~~ of a student (or the student if the student is an adult) if there is a significant data breach (as defined by the State Board of Education) at the District or a District school.

[Utah Code § 53E-9-304\(2\) \(20198\)](#)

Student Identification Number—

The District may not use a nine-digit number as a student's identification number with the District.

[Utah Code § 63G-15-201 \(2012\)](#)

Screening Records—

The Principal of each school shall maintain records of screening for special senses and communication disorders and spinal screening for each student in the school. Records shall be open for inspection by the state or local health department. Individual screening records may be transferred among schools in accordance with provisions below concerning ACCESS BY OTHER PERSONS.

[20 U.S.C. § 1232\(g\)](#)

Immunization Records—

The District shall maintain an individual immunization record during the period of attendance for each student admitted. The records shall be open for inspection at all reasonable times by representatives of local health departments or the Utah Department of Health. The District shall cooperate with other districts in transferring students' immunization records between schools. Specific approval from students, parents, or guardians is not required prior to making such record transfers.

Assessment Transfers—

The results of individual student performance on basic skills assessment instruments or other achievement tests administered by the District are confidential and may be made available only to the student, the student's parent or guardian, and to the school personnel directly involved with the student's educational program. However, overall student performance data shall be aggregated by school and District and made available to the public, with appropriate interpretations, at regularly scheduled Board meetings. The information may not contain the names or other identifying information of individual students or teachers.

Academic Achievement Record—

The District shall maintain a student academic achievement record on each student enrolled in the District. This record shall reflect courses of studies completed and shall substantiate the fulfillment of course requirements toward qualifying for

high school graduation. A copy of this record shall be furnished to each student transferring to another school district.

Access to Education Records—

Access to the education records of a student who is or has been in attendance at a school in the District shall be granted to the parent of the student who is a minor or who qualifies as a dependent for tax purposes. "Parent" includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or guardian.

[34 CFR § 99.3](#)

The District shall presume that a parent has authority to inspect and review the student's records unless it has been provided with evidence that there is a court order, state statute, or legally binding document that specifically revokes these rights.

[34 CFR § 99.4](#)

Whenever a student has attained eighteen (18) years of age or is attending an institution of post-secondary education, the rights accorded to, and consent required of, parents transfer from the parents to the student.

[34 CFR § 99.5\(a\)\(1\)](#)

[34 CFR § 99.3](#)

If material in the education record of a student includes information on another student, only the portion of the material relating to the student whose records were requested may be inspected and reviewed.

Request Procedure—

Upon request of a properly qualified individual, access to a student's education record shall be granted within a reasonable period of time, not to exceed forty-five (45) days. The District shall respond to reasonable requests for explanations and interpretations of the records.

[34 CFR § 99.10](#)

Access by Other Persons—

Personally identifiable information in education records shall not be released without the written consent of the student's parents, except to the following:

1. School officials, including teachers, who have legitimate educational interests. An administrator or teacher is entitled to access to a student's medical records maintained by the District only if he or she has completed in-service training on HIV infection. In addition, a school employee may only access a student's records if that employee is included on the list of authorized employees and if federal and state privacy laws otherwise authorize the access.

[Utah Code § 53E-9-204\(4\)\(a\) \(20198\)](#)

6. Officials of other schools or school systems in which the student seeks or intends to enroll, provided that the District either:
 - a. Includes in its policies a statement that notifies the parent or student that it forwards education records on request of the other school to such officials; or
 - b. Makes a reasonable attempt to notify the parent (unless the record transfer is initiated by the parent.)
 - i. In either case, the District shall furnish a copy of the transferred records to the parent if requested and give the parent an opportunity for a hearing to challenge the content of the record.
7. Authorized representatives of the Comptroller General of the United States, the Secretary of Education, or state and local educational authorities who require access to student or other records necessary in connection with the audit and evaluation of federal or state-supported education programs or in connection with the enforcement of or compliance with federal legal requirements that relate to such programs.

[34 CFR § 99.31](#)
[34 CFR § 99.35](#)
8. Personnel involved with a student's application for, or receipt of, financial aid.
9. State and local officials to whom such information is specifically required to be reported or disclosed by state statute.
10. Organizations conducting studies for educational agencies or for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction. Such studies must be conducted so that personal identification of students and their parents will not be revealed to persons other than authorized personnel of the organizations conducting the studies. Such information must be destroyed when no longer needed for the original purposes of the studies.
11. Accrediting organizations that require the information for purposes of accreditation.
12. Parents of a student who qualifies as a dependent for tax purposes.
13. Appropriate persons who, in an emergency, must have such information in order to protect the health or safety of the student or other person.
14. Any person requesting directory information, as defined in local policy, after the District has given public notice of that definition.

[34 CFR § 99.31](#)

[34 CFR § 99.37](#)

In order for personally identifiable information in education records to be released to any individual, agency, or organization other than to the student and those listed above, written consent must be obtained from the student's parent. Such consent shall specify records to be released, the reason for such release, and to whom the records are to be released. Such information may also be released in compliance with a judicial order or subpoena provided that the District makes a reasonable effort to notify the parent and student of the order or subpoena in advance of compliance.

[34 CFR § 99.31](#)

Transfer Not Permitted—

Personal information from student education records shall be transferred to a third party only on the condition that such party will not permit any other party to have access to such information without the written consent of the student's parent.

Notice of Behavior that may Threaten Safety—

Notwithstanding any other provision of this policy, in the event a student is expelled for a period of more than ten (10) days for use or distribution of alcohol or a controlled substance, or for possession of an incendiary device or firearm, a record stating the cause of expulsion shall be created and provided only to the following persons:

1. The Principal and Vice-Principal over students in any alternative educational setting where the student will be educated;
2. Any teachers of the student in the alternative education placement;
and
3. Counselors in any school where the student attends who may provide counseling services to the student.

If appropriate, the record shall state also any appropriate precautions to be observed in the education of the student.

The Board finds that dissemination of such information to those persons identified is necessary to provide an appropriate and safe education to the student of the District. The District shall not provide copies of such private records to any persons except those identified and the parent or legal guardian of the student without a court order.

If the student is education pursuant to an Individual Education Program, then the record shall be considered by the Individual Education Program Team to determine an appropriate placement in the least restrictive environment consistent with safety and well-being of all students in the District.

A copy of this policy shall be made available to parents and students upon request.

Record of Access to Student Record—

Each school shall maintain a record, kept with the education record of each student, that indicates all individuals, agencies, or organizations that have requested or obtained access to a student's education records. The records shall include at least the name of the person or agency that made the request and the legitimate interest the person or agency had in the information. The record will be maintained as long as the District maintains the student's education record. The record of access shall be available only to parents, school officials responsible for custody of the records, and those state, local, and federal officials authorized to audit the operation of the system.

[20 U.S.C. § 1232g](#)

The record shall not include requests for access by, or access granted to, parents of the student or officials of the District, requests accompanied by prior written consent of the parent, requests for directory information, or a party seeking or receiving the records as directed by a Federal grand jury or other law enforcement subpoena and the issuing court or other issuing agency has ordered that the existence or the contents of the subpoena or the information furnished in response to the subpoena not be disclosed..

[34 CFR § 99.32](#)

Right to Amend Records—

The parent of a student whose records are covered by this policy may ask the District to amend the student's record if the parent believes it contains information that is inaccurate, misleading, or in violation of the student's right of privacy or other rights. If, after a reasonable time, the District decides not to amend the education records requested, it shall inform the parent of its decision and his right to a hearing to challenge the content of the student's education records.

If the District decides to amend the records as a result of the hearing, it shall inform the parent in writing. If, as a result of the hearing, the District decides not to amend the records, it shall inform the parent of the right to place a statement in the records commenting on the contested information and/or stating why the parent disagrees with the decision of the District. Any explanation shall be maintained with the contested part of the record as long as the record is maintained and shall be disclosed whenever the contested portion of the record is disclosed.

[34 CFR § 99.20](#)

[34 CFR § 99.21](#)

Annual Notification of Rights—

The District shall give parents of in-attendance students or the in-attendance students themselves annual notification of their rights under the Family Educational Rights and Privacy Act of 1974 and of the places where copies of this policy may be located. The District shall effectively notify parents or eligible students who are disabled. The District shall effectively notify parents who have a primary or home language other than English. The notice must include:

1. The procedure for exercising the right to inspect and review education records.
2. The procedure for requesting amendment of records.
3. A specification of criteria for determining who constitutes a school official and what constitutes a legitimate educational interest.

[20 U.S.C. § 1232g\(e\)](#)

[34 CFR § 99.7](#)

Directory of Information—

The District may release information if it has given public notice of:

1. The types of personally identifiable information that it has designated as directory information.
2. The right of the parent to refuse to permit the District to designate any or all of that information about the student as directory information.
3. The period of time within which the parent must notify the District in writing that he or she does not want any or all of those types of information about the student designated as directory information.

[34 CFR § 99.37](#)

Directory Information—

Directory information may include a student's name, address, telephone listing, email address, photograph, date and place of birth, major field of study, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, enrollment status, dates of attendance, degrees, honors, and awards received, and the most recent previous school attended by a student.

Directory information shall be released to any individual or organization that files a written request with the Superintendent or designee.

[20 U.S.C. § 1232g](#)

[34 CFR § 99.3](#)

Fee for Copies—

No fee shall be charged to search for or to retrieve the education records of a student. A fee may be charged for copies of education records that are made for the parents or students under this policy provided that the fee does not effectively prevent them from exercising their right to inspect and review those records. Hardship cases shall be dealt with on an individual basis.

[20 U.S.C. § 1232g](#)

[34 CFR § 99.11](#)

Records of Students With Disabilities—

The District shall permit parents to inspect and review education records collected, maintained, or used for purposes of identifying, evaluating, placing, or educating students with disabilities.

[34 CFR § 300.501\(a\)](#)

Access Rights—

In addition to policies applicable to all student records, the following guidelines shall apply when parents of a student with a disability request to review or inspect District records relating to the education of their child:

Parents may request that a representative inspect and review the records.

[34 CFR § 300.613\(b\)\(3\)](#)

The District shall comply with a requested request without unnecessary delay and before any meeting regarding an individual education plan (IEP) or hearing relating to the identification, evaluation, or placement of the child.

[34 CFR § 300.613\(a\)](#)

The District shall keep a record of persons obtaining access to these student records (except access by parents and authorized employees) including name, date of access, and the purpose for which the person is authorized to use the records.

[34 CFR § 300.614](#)

Parental Consent—

Parental consent must be obtained before personally identifiable information is used for any purpose other than meeting a requirement under the Individuals with Disabilities Education Act (IDEA) or disclosed to anyone other than officials of agencies collecting or using this information. The District may not release information from these records without parental consent except as provided in the Family Educational Rights and Privacy Act (FERPA).

[34 CFR § 300.622](#)

No student shall be required without parental consent to submit to psychiatric examination, testing or treatment of which the primary purpose is to reveal information concerning:

1. political affiliations or philosophies (except as provided in Policy ECF);
2. mental or psychological problems;
3. sexual behavior, orientation, and/or attitudes;
4. illegal, anti-social, self-incriminating or demeaning behavior;
5. critical appraisals of close family members;
6. any legally privileged information;
7. income (except as required to receive financial assistance or fee waivers); and

8. religious affiliations or beliefs.

The parent shall be notified in writing of the means and purposes of the testing and the person(s) doing the testing at least two weeks, but not more than five months, before information protected by this policy is sought. This written notice must include an Internet address where the parent can view the exact test or survey to be administered.

[20 U.S.C. § 1232h](#)

[Utah Code § 53E-9-203 \(20198\)](#)

Confidentiality—

The District shall protect the confidentiality of personally identifiable information in collection, storage, disclosure, and destruction of records. One official in the District shall assume responsibility for ensuring confidentiality of personally identifiable information. All persons collecting or using this information shall receive training or instruction concerning the legal requirements involved in handling these records. The District shall maintain for public inspection a current listing of the names and positions of employees who may have access to this information.

[34 CFR § 300.623](#)

Destruction of Information—

The District shall inform parents when personally identifiable information pertaining to education of students with disabilities is no longer needed to provide educational services to the student. Such information shall be destroyed on request of the parent. A permanent record of the student's name, address, and phone number, grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limit.

[34 CFR § 300.624](#)

Comprehensive System—

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school personnel.

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for non-enrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent.

Custodian of Records—

The Principal is custodian of all records for currently enrolled students at the assigned school. The Superintendent is the custodian of records for students who have withdrawn or graduated. The student handbook distributed annually to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

Types and Locations of Records—

Each record custodian, at the location listed in the student handbook, shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluation.
4. Health services records, including:
 - a. The results of any tuberculin tests administered by the District.
 - b. The findings of screening or health appraisal programs the District conducts or provides.
 - c. Information and follow-up to ensure that parents have been notified of identified problems and of how they can obtain needed services for the students.
 - d. Immunization records.
5. Attendance records.
6. Student questionnaires.
7. Records of teacher, counselors or administrative conferences with the student or pertaining to the student.
8. Verified reports of serious or recurrent behavior patterns.
9. Copies of correspondence with parents and others concerned with the student.
10. Records transferred from other districts the student has been enrolled in.
11. Records pertaining to participation in extracurricular activities.
12. Information relating to student participation in special programs.
13. Records of fees assessed and paid.
14. Other records that may contribute to an understanding of the student.

Request Procedures—

The cumulative record shall be made available to the parent. Records may be reviewed during regular school hours upon written request to the record custodian. The record custodian or designee shall be present to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and the records shall be restricted to use only in the Superintendent's, Principal's, or counselor's office, or other restricted area designated by the record custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Student Rights—

Whenever a student has attained eighteen (18) years of age or is attending an institution of post-secondary education, the rights accorded to, and consent required of, parents transfer from the parents to the student.

[34 CFR § 99.5\(a\)\(1\)](#)

[34 CFR § 99.3](#)

[34 CFR § 300.625](#)

[Utah Code § 53E-9-204\(4\)\(b\)\(ii\) \(20198\)](#)

Access by School Officials—

For the purposes of this policy, "school officials" shall mean any employees, trustees, or agents of the District, of cooperatives of which the District is a member, or of facilities with which the District contracts for placement of handicapped students. The term also includes attorneys, consultants, and independent contractors who are retained by the District, by cooperatives of which the District is a member, or by facilities with which the District contracts for placement of handicapped students.

School officials have a "legitimate educational interest" in a student's records when they are working with the student, considering disciplinary or academic actions, or developing a handicapped student's individual education plan; compiling statistical data; or investigating or evaluating programs.

[34 CFR § 300.622\(b\)\(1\)](#)

Access by School Employees—

Each school within the District shall create and maintain a list that includes the name and position of each school employee who is authorized to have access to student education records. This list shall be provided to the Board of Education and whenever the list is updated the updated list shall be provided to the Board of Education.

Each person included on the list of employees authorized to have access to student education records shall complete training on student privacy laws and upon completion of such training shall sign a statement certifying that the employee completed the training and that the employee understands student privacy

requirements. Each employee training certification statement shall be provided to the Board of Education.

Unless written consent has been given by the student's parent ~~or guardian~~ (or the student if over 18 years of age) the school may only share student education records with or allow access to such records by those school employees included on the list of employees authorized to access student education records.

[Utah Code § 53E-9-204 \(20198\)](#)

Access by Parents—

Parents may be denied copies of records after the student reaches age eighteen (18) and no longer qualifies as a dependent for tax purposes, when the student is attending an institution of post-secondary education, or if the parents fail to follow proper procedures and pay the copying charge. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of the parent, one copy of the record shall be provided at no charge.

Transcripts and Transfers of Records—

1A school shall request a certified copy of a transfer student's record, directly from the transfer student's previous school, within fourteen (14) days after enrolling the transfer student unless the student is a military child (see below).

The District shall promptly forward education records upon request to officials of other schools or school systems in which the student intends to enroll within thirty (30) school days of the request, unless the student is a military child (see below).

[Utah Code § 53G-6-604 \(2018\)](#)

Military Child's Records—

1If the parent or legal guardian of a military child requests an official education record and the school is unable to release the official education record, the school shall provide the parent or guardian of the military child with an unofficial education record.

If a school requires an official education record in order to enroll a student, the school shall enroll and appropriately place a military child based on information in an unofficial record pending validation by an official record.

A school that enrolls a military child shall request a certified copy of a military child's official education record, directly from the military child's previous school, simultaneously with enrolling the military child.

If a school receives a request to forward a certified copy of a military child's official education record, the school shall comply within ten (10) days of the request.

1“Military child” means a child enrolled in kindergarten through grade 12 who is in the household of an active duty service member. (An “active duty service member” is an individual on full-time duty status in the active uniformed service of

the United States, including members of the National Guard and Reserve on active duty orders.

[Utah Code § 53E-3-903\(1\)-\(2\) \(20198\)](#)

[Utah Code § 53E-3-905\(1\), \(2\) \(2018\)](#)

Records of a Missing Child—

1 Upon notification by the Criminal Investigations and Technical Services Division of the Department of Public Safety (“division”) of a missing child, the school in which that child is currently or was previously enrolled shall flag the record of that child in a manner that whenever a copy of or information regarding the record is requested, the school is alerted to the fact that the record is that of a missing child.

The school shall immediately report any request concerning flagged records or knowledge as to the whereabouts of any missing child to the division. 1 The school may not forward the record to the new school.

Upon notification by the division that a missing child has been recovered, the school shall remove the flag from that child's record.

[Utah Code § 53G-6-602 \(2018\)](#)

The Records Responsibility for Handicapped Students—

The official responsible for ensuring the confidentiality of any personally identifiable information in handicapped student records shall be the Superintendent.

A current listing of names and positions of persons who have access to handicapped student records is maintained at the office of the Superintendent.

Procedure to Amend—

Within fifteen (15) school days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ten school days after the request is received. Parents shall be notified in advance of the date, time, and place of the hearing.

An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence, and at their own expense, may be assisted or represented at the hearing. The parents shall be notified of the decision in writing within ten school days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 school days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

Notice of Parent and Student Rights—

Family Education Rights and Privacy Act, 20 U.S.C. § 1232g

The _____ School District maintains general education records required by law. A student's school records are private and are protected from unauthorized inspection or use. A cumulative record is maintained for each student from the time the student enters the District until the student withdraws or graduates. This record moves with the student from school to school.

By law, both parents, whether married, separated, or divorced, have access to the records of a student who is a minor or a dependent for tax purposes, as do students who are eighteen (18) years of age or older. A parent whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order terminating these rights.

The Principal is custodian of all records for currently enrolled students at the assigned school. The Superintendent is the custodian of all records for students who have withdrawn or graduated. Records may be reviewed during regular school hours. The record custodian or designee will respond to reasonable requests for explanation and interpretation of the records. The address of the Superintendent's office is: _____

The addresses of the Principals' offices are: _____

Parents of a minor or a student who is a dependent for tax purposes, the student (if 18 or older), and school officials with legitimate educational interests are the only persons who have general access to a student's records. "School officials with legitimate educational interests" include any employees, agents, or Board Members of the District, or of cooperatives of which the District is a member, or of facilities with which the District contracts for placement of students with disabilities, as well as their attorneys and consultants, who are (1) working with the student; (2) considering disciplinary or academic actions, the student's case, or a student's individual education plan; (3) compiling statistical data; or (4) investigating or evaluating programs.

Certain other officials from various governmental agencies may have limited access to the records. The District forwards a student's records on request to a school in which a student seeks or intends to enroll without the necessity of the parent's permission. Parental consent is required to release the records to anyone else. When the student reaches eighteen (18) years of age, he or she has the right to consent to release of records transfers to the student.

The parent's or student's right of access to, and copies of, student records does not extend to all records. Materials such as, but not limited to, teachers' personal notes on a student that are shared only with a substitute teacher and

records on former students do not have to be made available to the parents or students.

Students over eighteen (18) and parents of minor students may inspect the student's records and request a correction if the records are inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. If the District refuses the request to amend the records, the requestor has the right to a hearing. If the records are not amended as a result of the hearing, the requestor has 30 school days to exercise the right to place a statement commenting on the information in the student's record. Although improperly recorded grades may be challenged, parents and students are not allowed to contest a student's grade in a course through this process. Parents or students have the right to file a complaint with the U.S. Department of Education if they feel that the District is not in compliance with the law regarding student records.

Copies of student records are available at a cost of \$_____ per page, payable in advance. Parents may be denied copies of student's records (1) after the student reaches age eighteen (18) and is no longer a dependent for tax purposes; (2) when the student is attending an institution of post-secondary education; or (3) if the parent fails to follow proper procedures and pay the copying charge. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of the parent, one copy of the record will be provided at no charge.

Certain information about District students is considered directory information. This information will be released to anyone who follows procedures for requesting it, unless the parent objects to the release of any or all directory information about his child. In connection with receiving federal funding, the District is also required by law to provide requesting military recruiters with secondary student names, addresses and telephone numbers unless the parent objects to the release of that information. (The same objection may be used for both general directory information release and release to military recruiters.) This objection must be made in writing to the Principal within ten school days after the issuance of this notice. Directory information includes: a student's name, address, telephone listing, email address, photograph, date and place of birth, major field of study, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, enrollment status, dates of attendance, degrees, honors, and awards received, and most recent previous school attended.

The District's complete policy regarding student records is available from the Principal's or Superintendent's office.

[20 U.S.C. § 1232g\(e\)](#)
[Utah Code § 53E-9-202\(2\) \(20198\)](#)
[20 U.S.C. § 7908](#)

STUDENT ACTIVITIES:

Non-enrolled District Students' Participation in Extracurricular Activities

Definitions—

1 The following definitions apply for purposes of this policy:

1. "Academic Eligibility Panel" means a three-person panel selected by the District's superintendent from nominees submitted by national, state, or regional organizations whose members are home school students and parents. The three panel members will include:
 - a. one member with experience teaching in a public school as a licensed teacher and in home-schooling high school-age students;
 - b. one member with experience teaching in a higher education institution and in-home schooling; and
 - c. one member with experience in home schooling high school-age students.

[Utah Code § 53G-6-703 \(20198\)](#)

2. "Competitive extracurricular activities" means
 - a. 1an interscholastic competition of athletic teams sponsored and supported by a public school; or
 - b. 1an interscholastic contest or competition for music, drama, or forensic groups or teams sponsored and supported by a public school.

[Utah Code § 53G-6-703 \(20198\)](#)

3. "Online education" means the use of information and communication technologies to deliver educational opportunities to a student in a location other than a school.

[Utah Code § 53G-6-705\(1\)\(a\) \(20198\)](#)

4. "Online student" means a student who participates in an online education program sponsored or supported by the State Board of Education, a school district, or a charter school and who generates funding for the school district or school under Utah Code § 53F-2-102(7) and State Board of Education Rules.

[Utah Code § 53G-6-705\(1\)\(b\) \(20198\)](#)

5. "Qualifying online student" means an online student seeking to participate in competitive extracurricular activities at a district school:
 - a. within the attendance boundaries of which the student's custodial parent ~~or legal guardian~~ resides; or

- b. from which the on-line student withdrew for the purpose of participating in an on-line education program.
[Utah Code § 53G-6-705\(2\) \(20198\)](#)
- 6. “Qualifying charter school student” means a charter school student seeking to participate in competitive extracurricular activities, which are not offered at the student’s charter school, at a district school:
 - a. within the attendance boundaries of which the student’s custodial parent ~~or legal guardian~~ resides; or
 - b. from which the charter school student withdrew to attend charter school; or
 - c. if the student’s charter school is located on or has Board approval to locate on the campus of that district school; or
 - d. as may be provided for in rules established by the Utah State Board of Education.
[Utah Code § 53G-6-704\(1\), \(2\) \(20198\)](#)
- 7. “Qualifying private school student” means a private school student seeking to participate in competitive extracurricular activities, which are not offered at the student’s private school, at a district school:
 - a. within the attendance boundaries of which the student’s custodial parent ~~or legal guardian~~ resides; or
 - b. from which the private school student withdrew to attend private school.
[Utah Code § 53G-6-703 \(20198\)](#)
- 8. “Qualifying home school student” means a home school student seeking to participate in competitive extracurricular activities at a district school:
 - a. within the attendance boundaries of which the student’s custodial parent ~~or legal guardian~~ resides; or
 - b. from which the home school student withdrew to attend home school.
[Utah Code § 53G-6-703 \(20198\)](#)
- 9. “Qualifying students” means qualifying home school, private school, charter school, or online students as defined above.

Eligibility Requirements for Participation in Extracurricular Activities for Qualifying Students—

Qualifying students who are not enrolled in District schools are eligible to participate in extracurricular activities. Schools may allow non-qualifying students who are not enrolled in District schools to participate in extracurricular activities, with the exception of competitive extracurricular activities.

Qualifying students¹ who are not enrolled in District schools shall be eligible to participate in an extracurricular activity at a District school consistent with eligibility standards:

1. applied to a fully enrolled District school student;
2. of the District school where the qualifying student participates in an extracurricular activity; and
3. for the extracurricular activity in which the qualifying student participates.

¹District schools may not impose additional requirements on qualifying students to participate in an extracurricular activity that are not imposed on fully enrolled students at the District school.

[Utah Code § 53G-6-703 \(2019⁹⁸\)](#)

Eligibility Requirements for Participation in Competitive Extracurricular Activities for Qualifying Home School Students—

¹Eligibility requirements based on school attendance are not applicable to a qualifying home school student.

^{1A} A qualifying home school student meets academic eligibility requirements to participate in an extracurricular activity if:

1. the student is mastering the material in each course or subject being taught; and
2. the student is maintaining satisfactory progress towards achievement or promotion.

To establish a qualifying home school student's academic eligibility, a parent, teacher, or organization providing instruction to the student shall submit an academic eligibility affidavit to the principal indicating the student meets academic eligibility requirements. Upon submission of this affidavit, a qualifying home school student shall:

1. be considered to meet academic eligibility requirements; and
2. retain academic eligibility for all extracurricular activities during the activity season for which the affidavit is submitted, until:
 - a. an academic eligibility panel determines the home school student does not meet academic eligibility requirements; or
 - b. the person who submitted the academic eligibility affidavit provides written notice to the school principal that the student no longer meets academic eligibility requirements.

^{1A} A home school student who loses academic eligibility pursuant to Subsection (2)(b) above may not participate in an extracurricular activity until the person who submitted the affidavit under Subsection (2)(b) provides written notice to the school principal that the home school student has reestablished academic eligibility. ¹If a

home school student reestablishes academic eligibility as described above, the home school student may participate in extracurricular activities for the remainder of the activity season.

1A person who has probable cause to believe a home school student does not meet academic eligibility requirements may submit an affidavit to the principal:

1. asserting the home student does not meet academic eligibility requirements; and
2. providing information indicating that the home school student does not meet the academic eligibility requirements.

1A principal shall review the affidavit, and if the principal determines it contains information which constitutes probable cause to believe a home school student may not meet academic eligibility requirements, the principal shall request an academic eligibility panel to verify the student's compliance with academic eligibility requirements.

The District Superintendent shall appoint an academic eligibility panel to verify a home school student's compliance with academic eligibility requirements when requested by a principal. A panel shall:

1. review the affidavit and may confer with the person who submitted the affidavit;
2. request the home school student to submit test scores or a portfolio of work documenting the student's academic achievement to the panel;
3. review the test scores or portfolio of work; and
4. determine whether the home school student meets academic eligibility requirements.

If the panel determines that the home school student meets academic eligibility requirements, the student will retain academic eligibility for all extracurricular activities during the activity season for which an affidavit was submitted. A panel's determination that a home school student does not comply with academic eligibility requirements is effective for an activity season and all extracurricular activities that have academic eligibility requirements.

[Utah Code § 53G-6-703 \(2019\)](#)

Extracurricular Activities Fees—

1Qualifying students who participate in an extracurricular activity at a District school shall pay the same fees as required of fully enrolled District school students to participate in an extracurricular activity.

1If the District imposes a mandatory student activity fee for a student enrolled in a District school, the fee may be imposed on a qualifying student who participates in an extracurricular activity at a District school if the same benefits of paying the mandatory student activity fee that are available to a fully enrolled District school

student are available to a qualifying student who participates in an extracurricular activity at the District school.

[Utah Code § 53G-6-703 \(20198\)](#)

1All fees, including school participation fees, student participation fees and activity fees shall be paid prior to student participation. School fees for qualifying students shall be waived by the District if required under Utah law and state board of education policy. However, the student's on-line or charter school 1shall be responsible for payment of waived fees to the District.

[Utah Admin. Rules R277-438-4 \(December 8, 2016\)](#)

[Utah Admin. Rules R277-494-3\(7\) \(March 9, 2016\)](#)

Student Activities

Extracurricular Activities—

There is no constitutional right to participate in extracurricular activities and student government, and this policy does not create such a right.

Students who participate in student government and extracurricular activities become role models for others in the school and community. These individuals often play major roles in establishing standards of acceptable behavior in the school and community and establishing and maintaining the reputation of the school and the level of community confidence and support afforded the school. It is of the utmost importance that those involved in student government, whether as officers or advisors, and those involved in competitive athletics and related activities, whether students or staff, comply with all applicable laws and rulesstandards of behavior and conduct themselves at all times in a manner befitting their positions and responsibilities.

[Utah Code § 53G-8-209 \(20198\)](#)

Participation Eligibility—

A student in grades 7-12 may participate in extracurricular activities on or off campus at the beginning of the school year.

In order to be eligible to participate in an extracurricular activity event for a grade report period following the initial grade report period of a school year, a student shall not have a recorded grade average lower than _____ on a scale of 0-100 in _____ course(s) for the preceding grade report period or have more than _____ failed or incomplete courses for the preceding grade report period.

Prohibited Conduct—

The following prohibited conduct may render a student ineligible for and/or unable to continue participation in student government and/or extracurricular activities, if occurring while the student is in the classroom, on school property, or during school-sponsored activities, regardless of location or circumstances:

1. Use of foul, abusive, or profane language while engaged in school-related activities;
2. Illicit use, possession, or distribution of controlled substances or drug paraphernalia, and the use, possession, or distribution of an electronic cigarette as defined in [Utah Code § 76-10-101](#), tobacco or alcoholic beverages contrary to law; or
3. Hazing, demeaning, or assaultive behavior, whether consensual or not, including behavior involving physical violence, restraint, improper touching, or inappropriate exposure of body parts not normally exposed in public settings,

forced ingestion of any substance, or any act which would constitute a crime against a person or public order under Utah law.

[Utah Code § 53G-8-209 \(20198\)](#)

Suspension from Extracurricular Activities—

A student whose recorded report period grade average in any course is lower than _____ at the end of a grade report period shall be suspended from participation in any extracurricular activity event during succeeding grade report periods until the end of a grade report period during which the student achieves a course grade average for that grade report period of at least _____ in each course. This suspension shall become effective seven days after the last day of the grade report period during which the grade lower than _____ was earned.

Students with Disabilities—

Suspension of a student with disabilities whose disability significantly interferes with the student's ability to meet regular academic standards shall be based on the student's failure to meet the requirements of the student's Individual Education Plan, as determined by the Special Education Committee.

Out-of-School Practice—

A student who has been suspended from extracurricular activity events shall also be suspended from out-of-school practice in extracurricular activities until suspension from participation has been lifted.

Limit on Suspension—

A student may not be suspended under this provision during the period in which school is recessed for the summer or during the initial grade reporting period of a regular school term on the basis of grades received in the final grade report period of the preceding regular school term.

Reinstatement to Extracurricular Activities—

At the end of any grade report period in which a student attains a course grade average for that period of _____ or more in each course taken, any suspension from participation in extracurricular activities and/or suspension from out-of-school practice for extracurricular activities shall be removed.

Practice and Performance—

Schools shall comply with the rules and regulations of the Utah High School Activities Association in scheduling and conducting practices and performances of competitive play.

Classes—

Schools shall not schedule full-year physical education or athletic fitness and movement classes for specific school teams. In schools where in-season fitness and movement classes are scheduled, the classes shall not be used to violate the

starting and stopping dates for practice and competitive play as prescribed by the UHSAA. High school competitive sports programs shall be supplementary to the high school curriculum.

[Utah Admin. Rules R277-605-2 \(December 8, 2016\)](#)

Athletic classes conducted for specific school teams shall not be scheduled throughout the regular school day. First and last period athletic assignments may not preclude a coach from teaching a full load of classes during the school day.

Off-Season Clinics—

Required or voluntary participation in summer or other off-season sports clinics, workshops, and leagues may not be used as criteria for team membership or for the opportunity to try out for team membership. School personnel, activity leaders, coaches, advisory and other personnel shall not require students to attend out-of-school camps, clinics or workshops for which the personnel, activity leaders, coaches or advisory personnel receive remuneration from a source other than the school or district in which they are employed.

A summer workshop or clinic conducted by a school for any sport or activity shall be scheduled and held consistent with UHSAA bylaws and policies.

[Utah Admin. Rules R277-605-4 \(December 8, 2016\)](#)

Supervision—

Coaches and other designated school leaders shall diligently supervise players at all times while on school-sponsored activities, including during the activity itself, in locker rooms, seating areas, eating establishments, lodging facilities and during travel. Coaches and school leaders accompanying school players and teams shall at no time leave them unsupervised. Coaches, assistants, and advisers shall not permit hazing, demeaning, or assaultive behavior (whether consensual or not), including behavior involving physical violence, restraint, improper touching, inappropriate exposure of body parts not normally exposed in public settings, forced ingestion of any substance, or any act which would constitute a crime against a person or public order under Utah law.

[Utah Admin. Rules R277-605-3\(1\), \(3\) \(December 8, 2016\)](#)

Example—

A coach or other designated school leader shall not participate in the use of alcoholic beverages, tobacco (including electronic cigarettes), controlled substances, or promiscuous sexual relationships while on school-sponsored activities.

[Utah Admin. Rules R277-605-3\(2\) \(December 8, 2016\)](#)

[Utah Code § 53G-8-209\(2\) \(20198\)](#)

"20-day Rule"—

The District shall not schedule, nor permit students to participate in, any school-related or school-sanctioned activities on or off campus that would require,

permit, or allow a student to be absent from class in any course more than twenty (20) times during the 180-day school year.

Exceptions—

The Board may allow specific exceptions to the twenty (20) absences per class limitation stated above. Such exceptions shall be made only on behalf of individual students who are competing in post-district competitions sponsored by organizations approved by the Board. The exception shall be based on circumstances that are unforeseen and that result from the student's earning the right to compete at post-district levels. Exceptions shall not exceed a total of five additional absences per year. Exceptions shall not be granted to allow students who have not earned the right to compete at the post-district level to participate in more district-level activities than permitted under the twenty (20) absences per class limitation.

Definitions—

Definitions of curricular, co-curricular, and extracurricular activities shall be as follows:

1. Curricular activities occur within the regular school day and constitute the delivery of instruction to students in the District.
4. Co-curricular activities are an extension of classroom instruction in which participation is by the entire class or a significant portion thereof. They relate directly to, and enhance student learning of, essential elements through participation, demonstration, illustration, and observation. Co-curricular activities are included in the teacher's instructional plan and are conducted by or supervised by a classroom teacher or other educational professional such as a librarian, school nurse, counselor, or administrator. Students suspended from extracurricular activities because of a grade(s) below _____ or more than _____ failed courses shall not be prevented from participating in after-school co-curricular activities. Absences for participation in co-curricular activities that require a student to miss a class other than the sponsoring class or course shall be counted under the 20-day rule.
5. Extracurricular activities are school-sponsored activities that are not directly related to instruction of the essential elements, but that may have an indirect relation to some areas of the curriculum. They offer worthwhile and significant contributions to a student's personal, physical, and social development. Participation in extracurricular activities is a privilege and not a right, and students must meet specific requirements in order to participate. Activities may include, but are not limited to, performances, contests, demonstrations, displays, and club activities.

Student Conduct Policy: Electronic Devices

[Note that before an acceptable use policy is adopted or revised, a school board must provide reasonable public notice and must hold at least one public meeting or hearing regarding the policy. (Utah Admin. Rules R277-495-3(6) (April 8, 2019).) In addition, school boards are required to encourage schools to involve teachers, parents, students, school employees and community members in developing local school policies. (Utah Admin. Rules R277-495-3(3) (April 8, 2019).) Moreover, school community councils are to make recommendations regarding safe technology use and digital citizenship. (Utah Code § 53G-7-1202(3)(a)(ii)(D).) Therefore, this model policy may be used as a framework but should not be adopted without meeting the public notice and hearing requirements and the form of the adopted policy should reflect the input from the various groups identified.]

Purpose—

While in some instances the possession and use of electronic ~~communication~~ devices ~~or other electronic devices or objects~~ by a student at a school may be appropriate, often the possession and use of such devices or objects by students at school can have the effect of distracting, disrupting and intimidating others in the school setting and leading to opportunities for academic dishonesty and other disruptions of the educational process. The purpose of this policy is to vest in school administrators authority to enforce reasonable rules relating to such objects or devices in the public schools. Some electronic devices used by students may be owned by the District and provided to students for their use. This policy also addresses standards for student use of such District-owned devices.

Utah Admin. Rules R277-495-3 (April 8, 2019)

Definitions—

1. “Electronic devices” means a device that is used for audio, video, or text communication or any other type of computer or computer-like instrument including:
 - a. A smart phone;
 - b. A smart or electronic watch;
 - c. A tablet; or
 - d. A virtual reality device. ~~ny type of computer or computer-like device (for example, a tablet) or any device which is used for audio, video, or text communication or recording (such as beepers, pagers, mobile phones with and without picture-taking capacity, smart phones, Blackberries, iPhones); and~~

Utah Admin. Rules R277-495-1.B (April 7, 2014)

Utah Admin. Rules R277-495-2(2) (April 8, 2019)

Utah Admin. Rules R277-495-4(1)(a) (April 8, 2019)

- e. ~~Hands-free devices (such as those using Bluetooth connections) connected to devices listed above in (a).~~

2. "District-owned electronic device" means

~~A~~any electronic device which is identified as being owned, ~~by the District and provided,~~ issued, or lent, ~~or otherwise provided~~ to a student by the District.

Utah Admin. Rules R277-495-1.D (April 7, 2014)Utah Admin. Rules R277-495-2(6) (April 8, 2019)

3. "Guest" means an individual who is not a student, employee, or designated volunteer of the District who is on school property or at the site of a school-sponsored activity or event.

Utah Admin. Rules R277-495-2(3) (April 8, 2019)

4. "Inappropriate matter" means pornographic or indecent material as defined in Utah Code § 76-10-1235(1)(a).

Utah Admin. Rules R277-495-2(4) (April 8, 2019)

5. Individualized suspicion

- a. Information that an individual has violated a policy;
- b. This is generally required for a constitutional search (including a search of personal belongings);
- c. Exceptions are possible when the privacy interests implicated by a search are minimal and where other safeguards are available;
- d. This standard is not as exacting in the public school setting as in criminal law.

6. Instructional time

- a. Hours during the school day designated as such by the school or school district.

7. Lunch time

- a. Time period in either elementary or secondary schools designated for lunch;
- b. This may, in elementary schools, be combined with a noon time recess.

8. Medical reasons

- a. A student's illness, with or without a health care professional's documentation;
- b. A student's recurring illness or medical problem(s).

9. Parent/~~legal guardian~~

- a. The person(s) who has legal responsibility for the ~~child~~student's education.

10. Pass time

- a. The period designated in secondary schools between classes or to allow students to move between classrooms.

11. Reasonable suspicion

- a. Reasonable suspicion need not be based on a single factor, but can be based on the totality of the circumstances;
- b. It can be based on the aggregate effect of all information available at the time of a search;
- c. It does not require absolute certainty, but only "sufficient probability," the sort of common-sense conclusion about human behavior upon which practical people are entitled to rely.

12. Recess

- a. Time periods designated in elementary school for exercise or outside activity regardless of whether or not it is designated as instructional time by the school.

13. School or school events

- a. This includes the hours that make up school day, e.g. from 7:40 a.m. until 2:30 p.m., during students' individual courses or during the entire period of the elementary/intermediate school day
- b. This includes field trips
- c. This includes extended school-sponsored trips or activities
- d. This includes school-provided transportation to and from curricular activities and extracurricular activities, including athletic events

Use of District-Owned Electronic Devices—

District-owned electronic devices must be used in accordance with the specific rules and conditions related to the issuance of the device to the student, including rules on care and maintenance of the device, any restrictions on personal uses of the device, and rules relating to installation or use of software on the device. Students may not use any District-owned electronic device to access inappropriate matter, nor may students use any District-owned electronic device to hack (obtain unauthorized access or interfere in any way with) any network or any electronic device. Students may not use any District-owned electronic device in ways that bully, humiliate, harass, or intimidate school-related individuals, including students, employees, or guests. Regardless of location, use of District-owned electronic

devices must comply with Policy EEB (regarding internet use), Policy FGAD (regarding bullying, cyberbullying, and hazing), and other student conduct policies.

~~Utah Admin. Rules R277-495-4.A(2)-(5), B(6) (April 7, 2014)~~ Utah Admin. Rules R277-495-4(1)(b), (c), (f) (April 8, 2019)

District-owned electronic devices are the responsibility of the students to whom they are issued, both with respect to loss or damage of the device and with respect to misuse of the device. When the recipient student allows another to use a District-owned electronic device, the recipient student is jointly responsible for any misuse of the device.

~~Utah Admin. Rules R277-495-4.B(4) (April 7, 2014)~~ Utah Admin. Rules R277-495-4(2)(d) (April 8, 2019)

Students have no expectation of privacy regarding the contents or use of District-owned electronic devices. The devices shall have filtering software or other restrictions in place to prevent students from accessing inappropriate material. However, the failure of such filtering software or mechanisms does not prevent a student from being disciplined for accessing inappropriate material. Teachers or administrators may directly or remotely view, control, search, or otherwise access District-owned electronic devices at any time.

~~Utah Admin. Rules R277-495-4(1)(c) (April 8, 2019)~~

District-owned electronic devices remain the property of the District. Use of a District-owned electronic device in violation of any District policy may result in the device being confiscated from the student, which may result in missed assignments, inability to complete required assessments, and possible loss of credit or academic grade consequences, in addition to any other appropriate disciplinary sanctions.

~~Utah Admin. Rules R277-495-4.B(3), (4) (April 7, 2014)~~ Utah Admin. Rules R277-495-4(2)(b), (4)(c) (April 8, 2019)

1 Use of Student Electronic Devices—

Student electronic devices may be used during the school day, during school-sponsored activities or school-provided transportation as follows:

1. Students may have electronic devices in their possession during the regular school day.
2. The devices must remain out of sight during instructional time AND be turned off OR on a silent mode.
3. During the school day, if students intentionally use or respond to electronic devices during instructional time or during times of prohibited use identified by teachers, electronic devices may be confiscated.
4. Devices may be retrieved by individuals designated by the school. Students may also be subject to school discipline.
5. A school shall, by written policy, establish a warning schedule for student violations which all school employees shall follow. Exceptions may be

made for individual students or for specific time periods as warranted. Time periods shall be interpreted with flexibility.

6. Student electronic devices must be either turned off or held in a secure place by the teacher, as determined by individual teacher, during class quizzes, tests and standardized assessments unless specifically allowed by statute, regulation, student IEP, or assessment directions.

[Utah Admin. Rules R277-495-4.B\(1\) \(April 7, 2014\)](#)

7. Student electronic devices inappropriately used or disclosed may be subject to search by school administrators based on reasonable suspicion.

[Utah Admin. Rules R277-495-4\(2\)\(a\), \(b\), \(4\)\(c\) \(April 7, 2019\)](#)

[Policy may allow for differences based on grade levels or age of students.]

Exceptions 1to the above use limitations regarding student electronic devices shall be made consistent with District and school policies, but in the judgment and discretion of individual teachers. Specific potential exceptions are as following:

1. Medical reasons

- a. School administrators may give permission for students to possess electronic devices for good cause shown if the devices do not distract from the instructional or education process.

2. Parent request

- a. Parent(s) may request that a student possess an electronic device on active mode at all times during the school day, with the exception of during course or subject tests and standardized assessments. Teachers shall grant such requests for good cause shown. (Good cause may include medical needs or unusual family situations.)
 - i. Parents shall make requests for exceptions to the school district/ school policy to the school principal, designee or individual teacher. Schools shall have forms available at the main office and in the counseling center for parent/student requests.

3. Teacher permission

- a. A teacher may permit a student to have an electronic device in his possession at all times during a regular school day, including during assessments, based on a written § 504 plan, an IEP or legitimate circumstances as determined by the individual teacher.

4. Emergency

- a. Students may use electronic devices in situations that threaten the health, safety or well-being of students (including themselves), school employees or others.

~~Utah Admin. Rules R277-495-4.D(4) (April 7, 2014)~~ Utah Admin. Rules R277-495-4(4)(d)
(April 8, 2019)

~~Students may not use any electronic device to access inappropriate matter while on school property or while using District connectivity. Students may not use any electronic device to hack (obtain unauthorized access or interfere in any way with) any school network or any District electronic device or electronic device of a person associated with the school. Students may not use any electronic device in ways that bully, humiliate, harass, or intimidate school-related individuals, including students, employees, or guests.~~ Use of student electronic devices at school must comply with Policy EEB (regarding internet use). Regardless of location, use of student electronic devices ~~in relation to other students, staff, or any individual connected with the school~~ must comply with Policy FGAD (regarding bullying, cyberbullying, and hazing), and other student conduct policies. Misuse of student electronic devices in a manner that causes disruption at school or school-sponsored activities may result in discipline under the school disciplinary policies (including where warranted suspension or expulsion) and may result in notification to law enforcement authorities.

~~Utah Admin. Rules R277-495-4.A(2), (4), (5), B(6) (April 7, 2014)~~

~~Utah Admin. Rules R277-495-4(1)(c), (2)(b), (f) (April 8, 2019)~~

Use of a student electronic device in violation of this or other District policies may result in confiscation of the device as provided herein and in such other disciplinary sanctions as provided for under this or other student conduct policies. In addition, where such use is in violation or believed to be in violation of an applicable law, regulation, or ordinance, school administrators or teachers may notify law enforcement or other appropriate authorities and the student may be subject to criminal or other penalties provided by law.

~~Utah Admin. Rules R277-495-4.B(2) (April 7, 2014)~~ Utah Admin. Rules R277-495-4(2)(c),
(e) (April 8, 2019)

1Consequences for Violation of Policy—

1Students will receive one warning prior to discipline for violation of this policy, as determined by the school.

Designated individuals, upon identification, may retrieve their ~~child~~student's electronic device during school hours or by appointment.

A school may impose other consequences for a student's violation of the electronic device policy only following notice of such policy to the school community. Such penalties are not exhaustive and more than one penalty may be imposed, if warranted. Such penalties may include:

1. loss of electronic device privileges
2. disciplinary letter
3. in-school suspension

4. suspension
5. loss of extracurricular or honor privileges or recognition

If students are defiant and will not cooperate with school administrators and/or will not surrender electronic device(s), the designated school administrator may take appropriate action for the safety and well-being of the student and other students or employees at the school. The school principal or designee shall notify a parent immediately of additional penalties.

Utah Admin. Rules R277-495-4(2)(b), (c), (4)(c) (April 8, 2019)

Reporting misuse of electronic devices—

Students should report any misuse of electronic devices by an employee to the principal or other appropriate administrator. Students should report misuse of electronic devices by other students to a teacher or an administrator. Misuse of electronic devices by guests should be reported to the principal or other appropriate administrator.

Utah Admin. Rules R277-495-4(4)(b) (April 8, 2019)

Training—

Each school shall, within the first 45 days of each school year, provide school-wide or in-classroom training to students that covers:

1. The District's internet and electronic device policies (Policies FGAB and EEB);
2. The importance of digital citizenship;
3. The District and school's student conduct and discipline policies;
4. The benefits of connecting to the internet and using the school's internet filters while on school premises; and
5. The discipline related consequences of violating internet and electronic device policies.

Utah Admin. Rules R277-495-5 (April 8, 2019)

1Notice to Students and Parents of Policy—

A copy of this policy shall be made available in printed form at the District offices and a copy of this policy or a clear electronic link to this policy shall be made available on the District's web site. Individual school policies shall be made available in printed form at the school offices and a copy of those policies or a clear electronic link to those policies shall be made available on the school's web site. 1Parents and students shall receive annual written notice of District and school electronic device policies, which may be satisfied by the website posting, publishing the policy in a school handbook or directory, sending the policy to the student's home or any other reasonable means.

Utah Admin. Rules R277-495-3.D (April 7, 2014)Utah Admin. Rules R277-495-3(4), (5) (April 8, 2019)

Parents and students shall receive notice of changes in District or school electronic device policies in a timely manner and through reasonable means.

A copy of the most current policy shall always be available in the main office of the school and shall be posted online on the school website, if a school has a website.

Schools may require that parents return a copy of the policy with signature indicating that parents have had access to the policy.

Information to parents should include exceptions to the policy and potential consequences for students. Information to parents shall provide clear information of how best to contact students during school hours or activities, in lieu of immediate contact by electronic device.

Students and parents shall be notified that law enforcement may be contacted, at school's discretion, if circumstances warrant such contact.

1Confiscated Student Electronic Devices—

Only licensed school personnel (unless other employees are specifically identified in policy) may confiscate student electronic devices. Licensed school employees are discouraged from searching or reviewing material or numbers stored on student electronic devices except with reasonable suspicion that would warrant a search. Licensed school employees may search an electronic device based on their reasonable suspicion that the student has violated this policy or another District policy. To the extent justified by the nature of the violation for which the reasonable suspicion exists, the search may include text messages, photo files, and calls (recent, missed, or dialed).

Schools will do their best to guard and protect confiscated student electronic devices, but are not responsible for loss, damage, theft.

Schools will make a good faith effort to notify parent(s) or designated individuals that a student's electronic device is in the school's possession and, time and resources permitting, will maintain possession of such devices until the end of the school year, at which time the school may dispose of the device. Prior to disposal of devices, schools shall attempt to clear all personal data.

Creative and Innovative Uses for All Electronic Devices—

With prior approval of the Principal, individual teachers and school employees may use electronic devices to communicate effectively with students and parents and to enhance instruction. Such uses might include:

1. notifying absent students of assignments;

2. communicating with parents when students excel or if students fall behind or are absent;
3. parents notifying school when students are absent or tardy;
4. teachers notifying students of news articles or events that would enhance discussion or student research;
5. providing immediate feedback to students on written work or assignments.

Other Provisions—

Picture taking or video or audio recording by students is strictly forbidden in school or school activity private areas, such as locker rooms, counseling sessions, washrooms, and dressing areas. Students are further prohibited from using electronic devices to transmit any such recordings. Students are prohibited from using electronic devices in any way which would cause to invade the reasonable privacy expectations of students or school staff or any person present at the school.

Utah Admin. Rules R277-495-4.D(1) (April 7, 2014)

Utah Admin. Rules R277-495-4(4)(a) (April 8, 2019)

Students bring their electronic devices on school property or to school activities at their own risk. The school is not responsible for lost, stolen or damaged student electronic devices.

Students are strictly responsible for their own electronic devices. If devices are borrowed or taken and misused by non-owners, device owners are jointly responsible for the misuse of the device and policy violation(s) committed with the device.

Students and parents should be informed and understand that confiscated electronic devices may be subject to search by school officials.

A student's penalties for violation(s) of an electronic device policy provision may vary depending upon the intentional nature of the violation, other disciplinary actions the student may have received and specific circumstances of the violation.

Student Rights and Responsibilities

Bullying, Cyber-bullying, Hazing, and Abusive Conduct

Note--

requires that this policy be developed with input from students, parents, teachers, school administrators, s

Definitions—

1. “Abusive conduct” means verbal, nonverbal, or physical conduct of a parent or student directed toward a school employee that, based on its severity, nature, and frequency of occurrence, a reasonable person would determine is intended to cause intimidation, humiliation, or unwarranted distress.
2. Bullying: In general, bullying is aggressive behavior that is intended to cause distress and harm, exists in a relationship where there is an imbalance of power and strength, and is repeated over time. Bullying includes relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation. As specifically defined by this policy, “Bullying” means intentionally committing a written, physical, or verbal act against a school employee or student that a reasonable person under the circumstances should know or reasonably foresee will have one of the following effects:
 - a. causing physical or emotional harm to the school employee or student;
 - b. causing damage to the school employee or student’s property;
 - c. placing the school employee or student in reasonable fear of:
 - i. harm to the school employee’s or student’s physical or emotional well-being; or
 - ii. damage to the school employee’s or student’s property.

- d. creating a hostile, threatening, humiliating, or abusive educational environment due to:
 - i. the pervasiveness, persistence, or severity of the actions; or
 - ii. a power differential between the bully and the target; or
- e. substantially interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.

The foregoing conduct constitutes bullying regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in the conduct.

- 3. 1“Communication” means the conveyance of a message, whether verbal, written, or electronic.
- 4. “Cyber-bullying” means:
 - a. 1Using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.
 - b. In addition, any communication of this form that is generated off-campus but causes or threatens to cause a material and substantial disruption at school or interference with the rights of students to be secure may also be considered cyber-bullying.
- 5. “Hazing” means a student intentionally, knowingly, or recklessly committing an act or causing another individual to commit an act toward a school employee or student that:
 - a. meets one of the following:
 - i. endangers the mental or physical health or safety of a school employee or student; or
 - ii. involves any brutality of a physical nature, including whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;
 - iii. involves consumption of any food, alcoholic product, drug, or other substance or other physical activity that endangers the mental or physical health and safety of a school employee or student; or

- iv. involves any activity that would subject a school employee or student to extreme mental stress, such as sleep deprivation, extended isolation from social contact, or conduct that subjects a school employee or student to extreme embarrassment, shame, or humiliation; and either
- b. is committed for the purpose of initiation into, admission into, affiliation with, holding office in, or as a condition for membership in a school or school sponsored team, organization, program, club or event; or
- c. is directed toward a school employee or student whom the individual who commits the act knows, at the time the act is committed, is a member of, or candidate for membership in, a school or school sponsored team, organization, program, club, or event in which the individual who commits the act also participates.

The conduct described in above constitutes hazing, regardless of whether the school employee or student against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.¹

[Utah Admin. Rules R277-613-2 \(April/July 9, 2018\)](#)

[Utah Code § 76-5-107.5 \(2011\)](#)

[Utah Code § 53G-9-601\(1\) to \(5\) \(20198\)](#)

“Retaliate”¹ means an act or communication intended¹:

- 1. 1as retribution against a person for reporting bullying, cyberbullying, abusive conduct, or hazing; or
- 2. 1to improperly influence the investigation of, or the response to, a report of bullying, cyberbullying, abusive conduct, or hazing.

[Utah Code § 53G-9-601\(87\) \(20189\)](#)

“School employee”¹ means¹:

- 1. 1school administrators, teachers, and staff members, as well as others employed or authorized as volunteers, directly or indirectly, by the school, school board, or school district and who works on a school campus.

[Utah Code § 53G-9-601\(10\) \(20198\)](#)

Bullying and Abusive Conduct Prohibited—

No student may engage in bullying of a student or school employee on school property, at a school related or sponsored event, on a school bus, at a school bus stop, or while the student is traveling to or from a school location or school related or sponsored event. No student may engage in abusive conduct.

Students who engage in bullying or abusive conduct are in violation of this policy and verified violations shall result in disciplinary action up to and including expulsion, consistent with the District's Safe Schools policy (FHA).

Anonymous reports of bullying or abusive conduct alone cannot constitute the basis for formal disciplinary action.

The school or District may also report students who engage in bullying or abusive conduct to law enforcement if that is permitted by [Utah Code § 53G-8-211](#).

[Utah Code § 53G-9-605 \(20198\)](#)

[Utah Admin. Rules R277-613-4\(1\)\(a\) \(April/July 9, 2018\)](#)

[Utah Admin. Rules R277-613-7 \(April/July 9, 2018\)](#)

Hazing and Cyber-bullying Prohibited—

No student may engage in hazing or cyber-bullying of a student or employee at any time or at any location.

Students who engage in hazing or cyber-bullying are in violation of this policy and verified violations shall result in disciplinary action up to and including expulsion, as well as suspension or removal from a school-sponsored team or activity, including school sponsored transportation, consistent with the District's Safe Schools policy (FHA).

1The school may also determine to break up or dissolve a team, organization, or other school-sponsored group for hazing violations by its members.

Anonymous reports of hazing or cyber-bullying alone cannot constitute the basis for formal disciplinary action.

The school or District may also report students who engage in hazing or cyberbullying to law enforcement if that is permitted by [Utah Code § 53G-8-211](#).

[Utah Code § 53G-9-605 \(20198\)](#)

[Utah Admin. Rules R277-613-4\(1\)\(a\) \(April/July 9, 2018\)](#)

Retaliation Prohibited—

1No school employee may engage in retaliation against a school employee, a student, or an investigator for, or witness of, an alleged incident of bullying, cyber-bullying, hazing, or retaliation against a school employee or student, or an alleged incident of abusive conduct.

Students who engage in such retaliation are in violation of this policy and are subject to disciplinary action up to and including expulsion, consistent with the District's Safe Schools policy (FHA). Anonymous reports of bullying, abusive conduct, cyber-bullying, or retaliation alone cannot constitute the basis for formal disciplinary action.

Anonymous reports of retaliation alone cannot constitute the basis for formal disciplinary action.

The school shall inform students who have reported being subject to bullying, cyber-bullying, or hazing and these students' parents that retaliation is prohibited and shall encourage the students and parents to be aware of and to report any subsequent problems or new incidents.

[Utah Code § 53G-9-605 \(20198\)](#)

[Utah Admin. Rules R277-613-4\(1\)\(a\), \(4\) \(April July 9, 2018\)](#)

Making a False Report Prohibited—

No student may make a false allegation of bullying, abusive conduct, cyber-bullying, hazing, or retaliation against a school employee or student.

Students who engage in making such false allegations are in violation of this policy and are subject to disciplinary action up to and including expulsion, consistent with the District's Safe Schools policy (FHA).

[Utah Code § 53G-9-605\(3\)\(d\) \(20198\)](#)

[Utah Admin. Rules R277-613-4\(1\)\(a\) \(April July 9, 2018\)](#)

Action Plan—

Upon receipt of a reported incident of bullying, cyber-bullying, hazing, abusive conduct, or retaliation, the school principal or designee shall promptly review and investigate the allegations. At a minimum, this investigation shall include interviewing the alleged targeted individual and the individually alleged to have engaged in prohibited conduct. The principal or designee may also interview other individuals who may provide additional information, including the parents of the alleged target and alleged perpetrator, any witnesses to the conduct, and school staff. The principal or designee may also review physical evidence, including but not limited to video or audio recordings, notes, email, text messages, social media, and graffiti. The principal or designee shall inform any person being interviewed that the principal or designee is required to keep the details of the interview confidential to the extent allowed by law and that further reports of bullying will become part of the investigation.

[Utah Admin. Rules R277-613-5\(2\), \(3\), \(4\) \(April July 9, 2018\)](#)

When it is determined that a student has been bullied, cyber-bullied, or hazed, this plan of action should include consideration of what support, counseling, or other assistance the student may need to prevent such mistreatment from adversely affecting the student's ability to learn and function in the school setting.

[Utah Code § 53G-9-605\(3\)\(g\) \(20198\)](#)

The plan of action may include supporting involved students through trauma-informed care practices, if appropriate, as defined in [Utah Admin. Rules R277-613-2\(134\)](#).

[Utah Admin. Rules R277-613-5\(6\) \(April July 9, 2018\)](#)

The plan of action may also include positive restorative justice practice action, if permitted. Restorative justice practice is a discipline practice that brings together students, school personnel, school families, and community members to resolve conflicts, address disruptive behaviors, promote positive relationships, and promote healing. An alleged targeted student is *not* required to participate in a restorative justice practice with an alleged perpetrator. If the principal or designee desires to have an alleged targeted student participate, the principal or designee shall first inform that student's parent about the restorative justice practice and obtain the parent's consent prior to such participation.

[Utah Admin. Rules R277-613-2\(101\) \(April/July 9, 2018\)](#)
[Utah Admin. Rules R277-613-5\(6\) \(April/July 9, 2018\)](#)

If any retaliation occurs, the principal or designee shall take strong responsive action against it, including but not limited to providing assistance to any targeted individual and his or her parent in reporting subsequent problems and new incidents.

[Utah Admin. Rules R277-613-4\(4\) \(April/July 9, 2018\)](#)

Training and Education—

1 Each school shall establish procedures for 1 training school employees, coaches, volunteers and students on bullying, cyber-bullying, hazing, or retaliation.

1 Training to students, staff, and volunteers shall:

1. Include information on various types of aggression and bullying, including:
 - a. overt aggression that may include physical fighting such as punching, shoving, kicking, and verbally threatening behavior, such as name calling, or both physical and verbal aggression or threatening behavior;
 - b. relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation;
 - c. sexual aggression or acts of a sexual nature or with sexual overtones;
 - d. cyber-bullying, including use of email, web pages, text messaging, instant messaging, social media, three-way calling or messaging or any other electronic means for aggression inside or outside of school; and
 - e. civil rights violations, including bullying, cyber-bullying, hazing, and retaliation based upon the students' or employees' actual or perceived identities and conformance or failure to conform with stereotypes;
2. Complement required student suicide prevention programs and required suicide prevention training; and

3. Include information on when issues relating to this policy may lead to student or employee discipline.

[Utah Admin. Rules R277-613-4\(5\)\(b\) \(April July 9, 2018\)](#)

This training shall be provided to all new employees, coaches, and volunteers and shall be provided to all employees, coaches, and volunteers at least once every three years.

[Utah Admin. Rules R277-613-4\(6\) \(April July 9, 2018\)](#)

In addition to training school employees and educating students mentioned above, all volunteer coaches, employees, and students involved in any curricular athletic program or any extra-curricular club or activity shall:

1. Complete bullying, cyber-bullying, harassment and hazing prevention training prior to participation;
2. Repeat bullying, cyber-bullying, harassment and hazing prevention training at least every three years;
3. Be informed annually of the prohibited activities list provided previously in this Policy and the potential consequences for violation of this Policy.

The content of this activity training shall be developed in collaboration with the Utah High School Activities Association (UHSAA) and the training shall also be provided in collaboration with UHSAA. The school shall obtain and keep signature lists of the participants in the activity training.

[Utah Admin. Rules R277-613-6 \(April July 9, 2018\)](#)

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying, harassment, hazing, or cyber-bullying.

[Utah Code § 53G-9-605 \(20198\)](#)

The District may also offer voluntary training to parents and students regarding abusive conduct.

[Utah Code § 53G-9-607\(1\)\(b\) \(20198\)](#)

The principal or designee responsible for reviewing and investigating allegations of bullying, cyber-bullying, hazing, and retaliation shall receive training on conducting a review and investigation as provided for in this policy.

[Utah Admin. Rules R277-613-5\(1\)\(b\) \(April July 9, 2018\)](#)

Assessment—

Subject to the requirements of [Utah Code § 53E-9-203](#) regarding parental consent for certain types of inquiries of students, each school shall regularly (and at least once per year) conduct assessment through student input (surveys, reports, or other methods) of the prevalence of bullying, cyber-bullying, and hazing in the

school, and specifically in locations where students may be unsafe and adult supervision may be required such as playgrounds, hallways, and lunch areas.

[Utah Admin. Rules R277-613-4\(3\) \(April/July 9, 2018\)](#)
[Utah Code § 53E-9-203 \(2019\)](#)

Publication and Acknowledgment—

1A copy of this policy shall be included in student conduct handbooks, employee handbooks, shall be provided to the parent ~~or guardian~~ of each student enrolled in the District, and shall be available on the District website.

Each student 8 years of age and older and a parent ~~or guardian~~ of each student enrolled in the District shall annually provide a signed statement stating that the student and parent ~~or guardian~~ has received a copy of this policy.

[Utah Code § 53G-9-605\(3\)\(h\), \(4\) \(20198\)](#)

Parental Notification of Incidents—

The1 school shall notify the parent ~~or guardian~~ of a student who is involved in an incident of bullying, hazing, cyber-bullying, abusive conduct, or retaliation (whether as a target or as a perpetrator).

The school is also required to notify the parent ~~or guardian~~ of a student who threatens to commit suicide. (See Policy FDACDE.) 1In addition, the school shall produce and maintain a record that verifies that the parent ~~or guardian~~ was notified of the threats or incidents listed above. The record 1is a private record for purposes of the Government Records Access and Management Act.

The process for notifying a parent ~~or guardian~~ shall consist of:

1. The school principal or designee shall attempt to make personal contact with a parent ~~or guardian~~ when the school has notice of a threat or incident listed above. 1It is recommended that the parent be informed of the threat or incident with two school people present. 1If personal contact is not possible, the parent ~~or guardian~~ may be contacted by phone. A second school person should witness the phone call.
2. Contact with the parent ~~or guardian~~ must be documented in a "Verification of Parent ~~or Guardian~~ Contact Regarding Threat or Incident."

(A copy of the "Verification of Parent ~~or Guardian~~ Contact Regarding Threat or Incident" is attached below.) Subject to laws regarding confidentiality of student educational records, a1t the request of a parent ~~or guardian~~, a school may provide information and make recommendations related to an incident or threat.

[Utah Code § 53G-9-604 \(20198\)](#)

[Utah Admin. Rules R277-613-4\(2\) \(April/July 9, 2018\)](#)

The record of parental notification shall be maintained in accordance with Policy FE, Policy FEA, [Title 53E, Chapter 9, Part 3, Student Data Protection](#), [Title 53E, Chapter 9, Part 2, Student Privacy](#), and the Federal Family Educational Rights and Privacy Act ("FERPA"). A copy of the record of parental notification shall upon request be provided to the student to whom the record relates. After the student has graduated, the District shall expunge the record of parental notification upon request of the student.

[Utah Code § 53G-9-604\(32\)\(b\) \(20189\)](#)

Report to State Superintendent—

Each year, on or before June 30, the District shall submit a report to the State Superintendent which includes (1) a copy of the District's bullying policy; (2) confirmation of compliance with the requirement to obtain a signed acknowledgment of the policy from students, parents, and employees; (3) verification of required training regarding bullying, cyber-bullying, hazing, and retaliation; (4) the number of incidents of bullying, cyber-bullying, hazing, and retaliation; and (5) the number of those incidents that either included a student who is part of a federally protected class or was bullied, cyber-bullied, hazed, or retaliated against because of the student's disability, race, national origin, religion, sex, gender identity, or sexual orientation.

[Utah Admin. Rules R277-613-5\(8\) \(April July 9, 2018\)](#)

VERIFICATION OF PARENT OR GUARDIAN CONTACT REGARDING THREAT OR INCIDENT

I, [Name] _____, principal or principal's designee, contacted
[Name of parent or guardian] _____ on [Date] _____ and notified him or her that
[Name of student] _____ has made suicidal threats or was involved in an
incident of bullying, hazing, cyber-bullying, abusive conduct, or retaliation. Contact
was made:

[☐] in person

[☐] by telephone (number used: _____)

[☐] by email (email address used: _____)

[☐] by other method (specify): _____

Notice was given of:

[☐] suicide threat

[☐] bullying incident

[☐] cyber-bullying incident

[☐] abusive conduct incident

[☐] hazing incident

[☐] retaliation incident

[Name of school staff member] _____, witnessed the contact.

_____	_____	_____
Principal or Principal's Designee	Title	Date

_____	_____	_____
School Staff Member	Title	Date

Safe Schools

Alcohol and Drugs

Alcohol—

A person may not possess or drink an alcoholic beverage inside or on the grounds of any building operated by a part of the District or in those portions of any building, park, or stadium that is being used for an activity sponsored by or through the District or any part thereof. Violation of this provision is a misdemeanor.

[Utah Code § 53G-8-602 \(2018\)](#)

Student Offenses—

No student shall distribute, dispense, possess, use or be under the influence of any alcoholic beverage, malt beverage or fortified wine or other intoxicating liquor or unlawfully manufacture, distribute, dispense, possess or use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroid or any other controlled substance, as defined in schedules I through V of Section 202 of the Controlled Substances Act ([21 U.S.C. § 812](#)) and as further defined by regulation at [21 CFR § 1300.1 et seq.](#), before, during or after school hours at school or in any other school district location as defined below.

School District Location Defined—

“School district location” means in any school building or on any school premises; on any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district.

Guidelines—

Compliance with this policy should be mandatory. A student who violates the terms of this policy may be suspended or expelled from school, at the discretion of the Board. Each student found in violation of this policy shall be provided with information about drug and alcohol counseling, rehabilitation, and re-entry programs available to students through the school district or otherwise. Violations of the policy on drugs and alcohol may be reported to an appropriate law enforcement agency if permitted under [Utah Code § 53G-8-211](#).

1. Violations—Use or Possession
 - a. First Violation:
 - i. Students violating the Drugs and Alcohol Policy for the first time will automatically be placed in an alternative education program at home for a minimum of ten (10) days. Students who are participants of

teams, choirs, clubs, etc., or elected officers will give up their involvement in that extracurricular activity for the duration of the ten (10) days. They will not be allowed to attend such activities, even as a spectator. Students and their parents will have an opportunity to fulfill the ten (10) day obligation in two ways:

- ii. The student will be placed in an alternative educational program based at home for the designated ten (10) school days. Parents will be required to coordinate homework assignments with a designated school representative.
- iii. In lieu of the ten (10) day home-based alternative educational program, the student and his/her parents will enroll in an Early Intervention Drugs and Alcohol Class. The student will be able to return to regular classes the day following the first session of the class. Parents will be required to coordinate homework assignments with a designated school representative during the intervening time.

b. Second Violation:

- i. If there is a second violation of the Drugs and Alcohol Policy, the student will be placed on a home-based alternative educational program for a period of nine (9) weeks. A certificated teacher will be sent to the home for two hours once a week for the nine-week period to aid the student with his/her learning.
- ii. Any student who has a second violation of the Drugs and Alcohol Policy must submit to a written assessment for potential chemical dependence. This assessment will be conducted by a District team composed of the local school guidance specialist and a school district psychologist. Any assessment done by anyone other than this team would be at the option and expense of the parent(s) ~~or guardian(s)~~. Before the student is readmitted to school, the assessment results will be presented to the parent(s) ~~or guardian(s)~~ and will be forwarded to Juvenile Court if permitted under [Utah Code § 53G-8-211](#).

c. Third Violation:

- i. If any student is involved in a third violation of the Drugs and Alcohol Policy, the student will automatically be placed in a home-based alternative education program for the remainder of the school year.

2. Violations—Selling or Distributing

a. First Offense:

- i. Because of the seriousness of the offense, a student selling and/or delivering alcohol or other illegal substances shall be automatically placed in a home-based alternative educational program for a period of nine (9) weeks.

- ii. Before the student is re-admitted to school, he/she must submit to a written assessment for potential chemical dependence. This assessment will be conducted by a District team composed of the local school guidance specialist and a school district psychologist. Any assessment done by anyone other than this team would be at the option and expense of the parent(s) ~~or guardian(s)~~. The assessment results will be presented to the parent(s) ~~or guardian(s)~~ and will be forwarded to Juvenile Court if permitted under [Utah Code § 53G-8-211](#).
- b. Second Offense:
 - i. Any second offense for selling and/or delivering alcohol or other illegal substance will automatically place a student in a home-based alternative educational program for the remainder of the school year.
- 3. Alternative Education
 - a. Students who violate the Drug and Alcohol Policy will be placed in alternative education programs as outlined under items 1 and 2. If the designated number of days or weeks of alternative education cannot be completed by the end of the school year, the alternative education program is to be completed at the beginning of the next school year.
- 4. Repeat Offenders
 - a. Records will be maintained on all violations of the Drug and Alcohol policy. A student with more than one violation on record will be considered a repeat offender whether the first offense was committed in the current school year or in any prior school year.
- 5. Removal from Campus
 - a. During the time a student is on the home-based alternative educational program, he/she is not to be on campus or be a spectator or participant or attend any extra-curricular activity sponsored by the school. If a senior student is placed on the home-based alternative educational program for violation of the Drugs and Alcohol Policy and that placement coincides with the end of school, he/she will not be allowed to participate in graduation exercises. The diploma will be awarded upon completion of the home-based alternative educational program and all other graduation requirements.
- 6. Students in Elected Positions
 - a. Students in elected leadership positions or representing the school through current extracurricular activities who violate this policy are subject to its guidelines regardless of the time or location of the violation. Students found in violation of this policy will also be subject to the due process under the school district's policy.

7. Disclosure

- a. Utah state law requires teachers and school personnel to disclose information of suspected chemical and alcohol abuse to the parent ~~or guardian~~. Personnel will complete the Suspected Abuse Report form and submit it to the appropriate school administrator for referral to the parent ~~or guardian~~.
[Utah Code § 53G-8-502 \(2018\)](#)
[Utah Code § 53G-8-503 \(20198\)](#)
- b. The purpose of disclosure will be to make parents aware of potential problems and dangers associated with substance abuse.
- c. The disclosure will review student behavior or situations causing concern: attendance, discipline, behavior, grades, physical symptoms, and other problems that affect school performance.
- d. Disclosure will allow parents to seek help for further evaluation of the child from outside agencies.
- e. Parents will be provided with information regarding agencies providing service to adolescents: assessment counseling and treatment.
- f. In complying with Utah state law for disclosure, the school district meets this obligation to parents. The school system will not be held responsible for any financial action resulting from disclosure (assessment, treatment, or counseling). Payment for services or materials provided by chemical abuse professionals who are not school employees will be the responsibility of the parents.

8. Treatment

- a. In order to support the family and student when treatment is sought, the District will provide elective credit for education received during the treatment process. The treatment program must meet Utah State Division of Alcoholism and drug license qualifications.
- b. Inpatient/Day Treatment—A student may earn a maximum of one health credit for inpatient treatment under the following guidelines:
 - i. Successful completion of the treatment credit will be awarded on the same basis as academic credit (90 hrs. equals 1/2 credit).
 - ii. A maximum of five and one-half (5 ½) hours per day may be counted.
- c. Aftercare—After completion of the treatment program, a student may earn one elective health credit for participation in an approved aftercare program. The following condition must be met:
 - i. A maximum of one credit hour may be earned. This credit will be recorded as one elective health credit.

- ii. Credit will be awarded on the same hourly basis as academic credit. (90 hours equals ½ credit).
- iii. Students must submit a schedule of aftercare programs and verification of regular attendance.

Notice—

The following notice shall be provided to all students of the District:

YOU ARE HEREBY NOTIFIED that use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful and that it is a violation of the policy of this school district for any student to distribute, dispense, possess, use, or be under the influence of any alcoholic beverage, malt beverage or fortified wine or other intoxicating liquor or unlawfully manufacture, distribute, dispense, possess or use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroid or any other controlled substance as defined in Schedules I through V of Section 202 of Controlled Substances Act ([21 U.S.C. § 812](#)) and as further defined by regulation at 21 C.F.R. 130~~80~~.11 through 130~~80~~.15, before, during or after school hours, at school or in any other school district location as defined below.

"School district location" means in any school building and on any school premises; in any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or other school activities; off-school property at any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, or during any period of time when the student is under the supervision of school district personnel or otherwise engaged in a school district activity.

Any student who violates the terms of the school district's Drug and Alcohol Policy is subject to the discipline outlined in the school district's policies including all disciplinary sanctions consistent with local, state and federal law, up to and including expulsion and referral for prosecution and/or completion of an appropriate rehabilitation program.

YOU ARE FURTHER NOTIFIED that compliance with this policy is mandatory.

Section 5145 of the Drug Free Schools and Community Act (Public Law 101-226).

Safe Schools

Disruptive Student Behavior

Disruptive Student Behavior—

It is a violation of District policy for a student to engage in disruptive student behavior. Disruptive student behavior includes:

1. Frequent or flagrant willful disobedience, defiance of proper authority, or disruptive behavior, including the use of foul, profane, vulgar, or abusive language;
2. Willful destruction or defacing of school property;
3. Behavior or threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school;
4. Possession, control, or use of an electronic cigarette as defined by [Utah Code § 76-10-101](#), tobacco or an alcoholic beverage contrary to law;
5. The commission of an act involving the use of force or the threatened use of force which if committed by an adult would be a felony or class A misdemeanor.
6. Behavior listed below which threatens harm or does harm to the school or school property, or to a person associated with the school, or property associated with that person, regardless of where it occurs; as well as violation listed below that affect another student or staff member, or any serious violation occurring in a school building, in or on school property, or in conjunction with any school activity, including:
 - a. the possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;
 - b. the actual or threatened use of a look-alike weapon with intent to intimidate another person or to disrupt normal school activities; or
 - c. the sale, control, or distribution of a drug or controlled substance as defined in [Utah Code § 58-37-2](#), an imitation controlled substance defined in [Utah Code § 58-37b-2](#), or drug paraphernalia as defined in [Utah Code § 58-37a-3](#).
7. Hazing, demeaning, or assaultive behavior, whether consensual or not, including behavior involving physical violence, restraint, improper touching, or inappropriate exposure of body parts not normally exposed in public settings, forced ingestion of any substance, or any act which would constitute a crime against a person or public order under Utah law.

[Utah Code § 53G-8-210 \(2019\)](#)

[Utah Code § 53G-8-209 \(20198\)](#)

Notice of Disruptive Student Behavior—

A school principal or the principal's designee shall issue a Notice of Disruptive Student Behavior to a student, nine years of age or older, who:

1. Engages in disruptive student behavior, which does not result in suspension or expulsion, three times during the school year; or
2. Engages in disruptive student behavior, which results in suspension or expulsion, once during the school year.

The Notice of Disruptive Student Behavior shall:

1. Include a list of available resources, including a school counselor or other school representative designated to work with the student, to assist the parent ~~or legal guardian~~ in resolving the student's disruptive behavior problem before the student becomes subject to the jurisdiction of the juvenile court as discussed below;
2. Require the student and a parent ~~or legal guardian~~ of the student to meet with school authorities to discuss the student's disruptive behavior and cooperate in correcting the disruptive student behavior;
3. Outline the procedure the parent ~~or legal guardian~~ can follow to contest the notice of disruptive student behavior; and
4. Shall be mailed by certified mail to, or served on, the parent ~~or legal guardian~~ of the student.

[Utah Code § 53G-8-210 \(20198\)](#)

[Utah Admin. Rules R277-609-810 \(AugustMay 78, 20178\)](#)

A copy of the Notice of Disruptive Student Behavior and any related documentation shall be retained by the school as documentation regarding the notice.

Habitual Disruptive Student Behavior Notice—

A habitual disruptive student behavior notice may only be issued by the school principal, a designee of the school principal, or a truancy specialist, to a student, nine years of age or older, who:

1. Engages in disruptive student behavior, that does not result in suspension or expulsion, at least six times during the school year;
2. Engages in disruptive student behavior, that (A) does not result in suspension or expulsion, at least three times during the school year; and (B) that results in suspension or expulsion, at least once during the school year; or
3. Engages in disruptive student behavior that results in suspension or expulsion at least twice during the school year.

Within five days after the day on which a habitual disruptive student behavior notice is issued, a representative of the school district shall provide documentation, to a parent ~~or legal guardian~~ of the student who receives the notice, of the efforts to attempt to resolve the minor's disruptive student behavior problems made by the designated school counselor or representative identified in the notice of disruptive student behavior.

[Utah Code § 53G-8-210 \(20198\)](#)

Safe Schools

Emergency Safety Interventions

This policy governs the use of emergency safety interventions, which are used to address situations where a student presents an immediate danger (to self or others) but which are not used for disciplinary purposes.

Definitions—

“Emergency safety intervention” means the use of seclusionary time out or physical restraint when a student presents an immediate danger to self or others, and the intervention is not for disciplinary purposes.

“Seclusionary time out” means that a student is:

1. Placed in a safe enclosed area by school personnel (the area must meet applicable health department and fire marshal regulations);
2. Purposefully isolated from adults and peers; and
3. Is prevented from leaving (or reasonably believes that the student will be prevented from leaving) the enclosed area.

“Physical restraint” means personal restriction that immobilizes or reduces the ability of an individual to move the individual's arms, legs, body, or head freely.

“Immediate danger” means the imminent danger of physical violence or aggression towards self or others which is likely to cause serious physical harm.

[Utah Admin. Rules R277-609-2\(3\), \(5\), \(8\), \(167\) \(AugustMay 78, 20178\)](#)

Emergency Safety Intervention—

An emergency safety intervention is using seclusionary time out or physical restraint when a student presents an immediate danger to self or others (not for disciplinary purposes). The District shall implement policies and procedures for the use of emergency safety interventions for all students which are consistent with evidence-based practices.

Physical restraint as part of an emergency safety intervention may not be used with a student except within the guidelines stated below under Physical Restraint. Mechanical restraint may not be used as part of an emergency safety intervention, except those which are protective, stabilizing or required by law, or any device used by a law enforcement officer in carrying out law enforcement duties, including seatbelts or any other safety equipment when used to secure students during transportation. Chemical restraint may not be used as part of an emergency safety intervention, except as prescribed by a licensed physician, or other qualified health professional acting under the scope of the professional's authority under State law, for the standard treatment of a student's medical or psychiatric condition; and

administered as prescribed by the licensed physician or other qualified health professional acting under the scope of the professional's authority under state law.

Seclusionary time out as part of an emergency safety intervention may not be used with a student except when a student presents an immediate danger of serious physical harm to self or others and within the guidelines stated below under Seclusionary Time Out.

For a student with a disability, emergency safety interventions may not be written into a student's individualized education program as a planned intervention unless school personnel, the family, and the IEP team agree less restrictive means have been attempted to address the qualifying circumstances (that is, circumstances where the student presents an imminent danger of physical violence or aggression towards self or others which is likely to cause serious physical harm) have been attempted, a functional behavior analysis has been conducted, and a positive behavior intervention plan based on data analysis has been written into the plan and implemented.

[Utah Admin. Rules R277-609-4\(3\)\(k\) \(AugustMay 78, 20178\)](#)

[Utah Admin. Rules R277-609-5 \(AugustMay 78, 20178\)](#)

Physical Restraint—

Physical restraint may only be used when a student presents a danger of serious physical harm to self or others. It may not be used as a means of discipline or punishment. The student may not be placed in a prone (face-down) or supine (face-up) position in physical restraint. No restraint may be used which obstructs the airway of a student or which adversely affects a student's primary mode of communication.

All physical restraint must be immediately terminated when the student either (a) is no longer an immediate danger to self or others, or (b) is in severe distress. The restraint must be for the minimum time necessary to ensure safety and the District's release criteria must be implemented. However, a student may not be physically restrained for more than 30 minutes.

[Utah Admin. Rules R277-609-4\(3\)\(k\)\(i\) \(AugustMay 78, 20178\)](#)

[Utah Admin. Rules R277-609-5 \(AugustMay 78, 20178\)](#)

Seclusionary Time Out—

A seclusionary time out may only be used for purposes of maintaining safety and may not be used as a means of discipline or punishment. Seclusionary time out shall be used for the minimum time necessary to ensure safety and shall end according to the District's release criteria. However, a student may not be placed in seclusionary time out for more than 30 minutes. In using seclusionary time out, any door must remain unlocked and the student must be maintained within line of sight of the employee using the seclusionary time out and the employee must confirm that the area meets applicable health department and fire marshal regulations.

[Utah Admin. Rules R277-609-4\(3\)\(k\)\(vii\) \(AugustMay 78, 20178\)](#)

[Utah Admin. Rules R277-609-5\(6\), \(8\) \(AugustMay 78, 20178\)](#)

Parental Notice—

When a crisis situation occurs that requires the use of an emergency safety intervention (physical restraint or seclusionary time out) to protect the student or others from harm, a school shall notify the student's parent or guardian and District administration immediately and in any event no later than the end of the school day. If a crisis situation occurs for more than 15 minutes, or if physical restraint or seclusionary time out is used for more than 15 minutes, the foregoing notice shall include that information.

The notice provided shall be documented in the student information system records.

The school shall, upon his or her request, provide to the student's parent or guardian a copy of any notes or additional documentation taken during a crisis situation. Within 24 hours of a crisis situation, the school shall notify the student's parent or guardian that such a request may be made. A student's parent or guardian may request a time to meet with school staff and administration to discuss the crisis situation.

[Utah Admin. Rules R277-609-4\(3\)\(k\) \(AugustMay 78, 20178\)](#)

[Utah Admin. Rules R277-609-5\(2\), \(4\), \(7\), \(9\) \(AugustMay 78, 20178\)](#)

[Utah Admin. Rules R277-609-8\(3\), \(4\) \(AugustMay 78, 20178\)](#)

ESI Committee—

The District shall establish an Emergency Safety Intervention (ESI) Committee with members appointed by the Superintendent and consisting of two or more administrators, at least one parent or guardian of a student enrolled in the District, and at least two certified educational professionals with behavior training and knowledge of state rules and District discipline policies.

The ESI Committee shall meet often enough to monitor the use of emergency safety intervention in the District, shall determine and recommend professional development needs relating to emergency safety intervention; and shall develop policies for local dispute resolution processes to address concerns regarding disciplinary actions.

The District shall collect, maintain, and periodically review documentation and other records of the use of emergency safety interventions at schools within the District, according to procedures defined by the State Superintendent of Public Instruction. Such documentation and records shall be provided annually to the State Superintendent. In addition, the District shall submit all required UTREx discipline incident data elements as part of the District's daily UTREx submission.

[Utah Admin. Rules R277-609-67\(6\) to \(10\) \(AugustMay 78, 20178\)](#)

[Utah Admin. Rules R277-309-8 \(May 8, 2018\)](#)

Safe Schools

The following definitions shall apply under this policy—

1. "Suspension" means removal of a student from the student's regular classroom assignment for a definite period of time.
 2. "In-school suspension" means temporary reassignment, for a specific period of time, to a designated suspension classroom within the school.
 3. "Short-term suspension" means exclusion of the student from the school, school grounds, and school activities and functions for a specific period of time that is equal to or less than 10 school days.
 4. "Long-term suspension" means exclusion of the student from the school, school grounds, and school activities and functions for a specific period of time that is greater than 10 school days.
 5. "Expulsion" means termination of the student's status as a student enrolled in the school. Expulsion may be for an indefinite or fixed period of time.
 6. "Involuntary transfer" means reassignment of a student from one school, campus, or academic program, to a different school, campus, or academic program within the District. Involuntary transfer may be for an indefinite period of time or for a fixed period of time.
 7. "School district location" means in any school building or on any school premises; on any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district.
 8. "Disruptive behavior" means conduct which unreasonably interferes with the educational process or instruction of students in the classroom or elsewhere, including foul, profane, vulgar or abusive language.
- Utah Code § 53G-8-205 (2018)
9. "Bullying" means intentionally committing a written, physical, or verbal act that a reasonable person under the circumstances should know or reasonably foresee will have one of the following effects:
 - a. causing physical or emotional harm to the school employee or student;
 - b. causing damage to the school employee or student's property;
 - c. placing the school employee or student in reasonable fear of:
 - i. harm to the school employee's or student's physical or emotional well-being; or

- ii. damage to the school employee's or student's property.¹
- d. creating a hostile, threatening, humiliating, or abusive educational environment due to:
 - i. the pervasiveness, persistence, or severity of the actions; or
 - ii. a power differential between the bully and the target; or
- e. substantially interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.

[Utah Code § 53G-9-601\(2\) \(20198\)](#)

10. 1"Communication" means the conveyance of a message, whether verbal, written, or electronic.

[Utah Code § 53G-9-601\(3\) \(20198\)](#)

11. "Cyber-Bullying" means:

- a. 1Using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.
- b. In addition, any communication of this form that is generated off-campus but causes or threatens to cause a material and substantial disruption at school or interference with the rights of students to be secure may also be considered cyber-bullying.

[Utah Code § 53G-9-601\(4\) \(20198\)](#)

12. "Hazing" means a school employee or student intentionally, knowingly, or recklessly committing an act that:

- a. meets one of the following:
 - i. endangers the mental or physical health or safety of a school employee or student; or
 - ii. involves any brutality of a physical nature, including whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;
 - iii. involves consumption of any food, alcoholic product, drug, or other substance or other physical activity that endangers the mental or physical health and safety of a school employee or student; or
 - iv. involves any activity that would subject a school employee or student to extreme mental stress, such as sleep deprivation, extended isolation

from social contact, or conduct that subjects a school employee or student to extreme embarrassment, shame, or humiliation; and either;

- b. is committed for the purpose of initiation into, admission into, affiliation with, holding office in, or as a condition for membership in any school or school sponsored team, organization, program, club, or event; or
- c. is directed toward a school employee or student whom the individual who commits the act knows, at the time the act is committed, is a member of, or candidate for membership in, a school or school sponsored team, organization, program, club, or event in which the individual who commits the act also participates.

The conduct described above constitutes hazing, regardless of whether the school employee or student against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.¹

[Utah Code § 76-5-107.5 \(2011\)](#)

[Utah Code § 53G-9-601\(5\) \(20198\)](#)

- 13. "Retaliate" means an act or communication intended:
 - a. as retribution against a person for reporting bullying, cyber-bullying, abusive conduct, or hazing; or
 - b. to improperly influence the investigation of, or the response to, a report of bullying, cyber-bullying, abusive conduct, or hazing.
- 14. "Weapon" means "dangerous weapon," which includes any firearm or any object that is used for, or is readily capable of, causing death or serious bodily injury. "Firearm" means a pistol, revolver, shotgun, short barreled shotgun, rifle or short barreled rifle, or any device that could be used as a dangerous weapon from which is expelled a projectile by action of an explosive. ¹The following factors are used in determining whether an object other than a firearm is a dangerous weapon:
 - a. the location and circumstances in which the object was used or possessed;
 - b. the primary purpose for which the object was made;
 - c. the character of the wound, if any, produced by the object's unlawful or improper use;
 - d. the manner in which the object was unlawfully or improperly used;
 - e. whether the manner in which the object is used or possessed constitutes a potential imminent threat to public safety; and
 - f. the lawful purposes for which the object may be used.

Possession of a weapon shall not violate this policy if possession is approved in writing by the responsible school administrator or if the item or material is

present or to be used in connection with a lawful activity approved in writing by the responsible school administrator before the material in question is brought on school premises.

[Utah Code § 76-10-501 \(2015\)](#)

[Utah Code § 76-10-505.5 \(2013\)](#)

15. "Unlawful conduct" means any conduct by a student which violates any local, state, or federal law or regulation, or violates any District or school policy, or violates the legal rights of another person, and includes, but is not limited to, the following:

- a. Harassment: the crime of harassment occurs when a student, with intent to frighten or harass another, communicates in writing a written or recorded threat to commit any violent felony.

[Utah Code § 76-5-106 \(1995\)](#)

- b. Burglary: burglary means entering or remaining in a building or any portion of a building with the intent to commit an additional crime.

[Utah Code § 76-6-202 \(2012\)](#)

- c. Theft: theft means obtaining or exercising unauthorized control over the property of another with the purpose to deprive him or her thereof.

[Utah Code § 76-6-404 \(1973\)](#)

- d. Criminal mischief: criminal mischief means intentionally damaging, defacing, or destroying the property of another; or recklessly or willfully shooting or propelling a missile or other object at or against a motor vehicle, bus, airplane, locomotive, train, railway car, or caboose, whether moving or standing, or intentionally and unlawfully tampering with the property of another so as to recklessly endanger human life, health, or safety or recklessly causes or threatens a substantial interruption or impairment of critical infrastructure.

[Utah Code § 76-6-106 \(2012\)](#)

- e. Assault: assault means an attempt, with unlawful force or violence, to do bodily injury to another.

[Utah Code § 76-5-102 \(2015\)](#)

- f. Gang activity.

[Utah Code § 76-9-801 to 804](#)

[Utah Code § 76-9-901 to 907](#)

- g. Willfully defaces or otherwise damages school property.

[Utah Code § 53G-8-212 \(2019⁹⁸\)](#)

16. Making a false alarm: a student makes a false alarm if he or she initiates or circulates a report or warning of any fire, impending bombing, or

other crime or catastrophe, knowing that the report or warning is false or baseless and is likely to cause the evacuation of any building or public transport; improper activation of school alarms or safety systems.

[Utah Code § 76-9-105 \(2017\)](#)

17. Disrupting the operation of a school: Disrupting the operation of a school occurs when a person, after being asked to leave by a school official, remains on school property for the purpose of encouraging or creating an unreasonable and substantial disruption or risk of disruption of a class, activity, program, or other function of the school.

[Utah Code § 76-9-106 \(1992\)](#)

18. Terroristic Threats: A student commits a terroristic threat if the student threatens to commit any offense involving bodily injury, death, or substantial property damage, and:

- a. Threatens to use a weapon of mass destruction or hoax weapon of mass destruction; or
- b. The student acts with intent to:
 - i. Influence or affect a government or unit of government or intimidate or coerce a civilian population; or
 - ii. Cause action of any nature by an official or volunteer agency organized to deal with emergencies; or
 - iii. Prevent or interrupt the occupation of a building or a portion of a building, a place to which the public has access, or a facility or vehicle of public transportation operated by a common carrier.

[Utah Code § 76-5-107.3 \(2013\)](#)

19. "Sexual Harassment" means unwelcome sexual advances, requests for sexual favors, other physical or verbal conduct or communications of a sexual nature, and any other gender-based harassment, when:
- a. Submission to or rejection of the conduct affects the student's academic performance, participation in school-sponsored activities, or any other aspect of the student's education; or
 - b. The conduct has the purpose or effect of unreasonably interfering with a student's academic performance or participation in school-sponsored activities, or creating an intimidating, hostile or offensive education environment.

See Policy FHAB.

Publication of Safe Schools Policy—

A copy of this policy shall be given to each student in school upon enrollment in the school. Each student transferring to a school in the district who was not

attending a school in the district just prior to the transfer shall receive a copy of this policy. When a copy of this policy is provided to a student, a copy shall also be provided to the student's parent ~~or guardian~~.

[Utah Code § 53G-8-204\(2\)\(a\) \(20198\)](#)

A copy of this policy shall be posted in a prominent place in each school in the district. Any significant change in this policy shall be posted in each school in the district, and a copy of the revised policy shall be distributed to the students in each school.

[Utah Code § 53G-8-204\(2\)\(b\), \(c\) \(20198\)](#)

Conduct Warranting Discipline—

A student may be disciplined for the conduct described below. The type of the discipline imposed will depend on the nature of the particular conduct.

1. Conduct Which May Warrant, But Does Not Require, Suspension or Expulsion:
 - a. A student may be disciplined for any of the following prohibited conduct when it occurs in a school building, or on or in proximity to school property; in conjunction with any school sponsored activity; in or on a school vehicle; is directed at or against another student or a district employee; or when it threatens harm or does harm to the school, school property, a person associated with the school, or property of a person associated with the school.
 - i. Any unlawful conduct, as that is defined above.
 - ii. Frequent or flagrant willful disobedience, defiance of proper authority, or disruptive behavior, including the use of foul, profane, vulgar, or abusive language.
 - iii. Willful destruction, defacing, or damaging of school property.
 - iv. Behavior, or threatened behavior, which poses an immediate and significant threat to the welfare, safety or morals of other students or school personnel or to the operation of the school.
 - v. Disruptive behavior, as that is defined above.
 - vi. Possession or use of pornographic material on school property that would constitute a misdemeanor offense under [Utah Code § 76-10-1235](#). (This includes accessing such material through the District computer network or by using any District-owned device.)
 - vii. Bullying, abusive conduct, cyberbullying, retaliation, and making false allegations of bullying, bullying or retaliation. See Policy FGAD.
 - viii. Any use of an electronic device or camera to record sounds or images or otherwise capture material in an unauthorized setting or at an unauthorized time shall subject the user of the device to increased

discipline based on the circumstances and whether the student has been involved in prior violations of this policy.

1. The use of any device or any electronic device or camera to threaten, intimidate or embarrass another or to capture and transmit test information or any other information in a manner constituting fraud, theft or academic dishonesty will result in an immediate suspension of not less than three (3) days nor more than ten (10) days.
- ix. The use of any device in a manner which may be physically harmful to another person, such as shining a laser in the eyes of another student, will result in an immediate suspension of not less than three (3) days nor more than ten (10) days. When a student repeatedly engages in such behavior, the punishment may be increased as is appropriate.
- b. Selling, giving, delivering, transferring, possessing, controlling, or distributing an alcoholic beverage on or in proximity to school property or at or in proximity to any school sponsored event. See FHAA.
- c. Selling, giving, delivering, transferring, possessing, controlling, or distributing tobacco products on or in proximity to school property or at or in proximity to any school sponsored event. Students shall not smoke or use tobacco products on school property or at any school-related or school-sanctioned activity on or off school property. "Tobacco products" includes an electronic cigarette as that has been defined by state law ([Utah Code § 76-10-101](#)).
- d. Being under the influence of an alcoholic beverage or controlled substance on or in proximity to school property or at or in proximity to any school sponsored event. See FHAA.
- e. Engaging in, assisting, permitting, or otherwise being involved in hazing, as provided by the District's policy prohibiting hazing, Policy FHAC.
[Utah Code § 53G-8-205\(1\) \(20198\)](#)
[Utah Code § 53G-8-602 \(2018\)](#)
[Utah Code § 53G-8-209 \(20198\)](#)
- f. Engaging in conduct that contains the elements of the offense of arson or aggravated arson under the Utah Criminal Code.
[Utah Code § 76-6-102 \(2013\)](#)
[Utah Code § 76-6-103 \(1986\)](#)
- g. Engaging in conduct that contains the elements of any felony.
- h. Sexual Harassment.
- c. Gang-related activity: A "gang" as defined in this policy means any ongoing organization, association, or group of three or more persons,

whether formal or informal, having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal gang activity. Gang-related activity includes but is not limited to:

- i. Wearing, possessing, using or distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign or other things which evidence membership in a gang.
- ii. Use of a name associated with or attributable to a gang;
- iii. Designating "turf" or an area for gang activity or occupation.

Be aware that there are challenging constitutional issues related to policies dealing with gang-related attire as the policy impacts students' First Amendment speech rights. A school should be able to document evidence of real and substantial problems caused by, or at least reasonably likely to be caused by, gang clothing. In designing a dress code, school authorities should focus on problems if they exist. A school may choose to develop a specific list of clothing and accessories that "evidence membership in a gang." Such lists must be flexible to adapt to shifts in fashion styles. Students must be given ample notice of the list and any amendments. The policy should also include an appeals process that allows students to dispute that particular clothing deemed gang related is actually not gang regalia.

2. Conduct Which Requires Suspension or Expulsion

- a. A student shall be suspended or expelled from school for participation in any serious violation affecting another student or a staff member, or any serious violation when it occurs in a school building, in or on school property; or in conjunction with any school sponsored activity including:
 - i. The sale, control, delivery, transfer or distribution of a drug or controlled substance, as defined in [Utah Code § 58-37-2](#), an imitation controlled substance, as defined in [Utah Code § 58-37b-2](#), or drug paraphernalia as defined in [Utah Code § 58-37a-3](#) (See Policy FHAA);
 - ii. Commission of an act involving the use of force or the threatened use of force which if committed by an adult would be a felony or class A misdemeanor.

[Utah Code § 53G-8-205\(2\) \(2019\)](#)

[Utah Code § 76-5-102 \(2015\)](#)

[Utah Code § 76-5-102.3 \(2017\)](#)

3. Conduct Which Requires 1-year Expulsion

- a. A student shall be expelled from school for not less than one year, subject to the 45-day review process for mandatory year expulsions set forth

below, if the student participates in any serious violation affecting another student or a staff member, or any serious violation when it occurs in a school building, in or on school property; or in conjunction with any school sponsored activity including one of the following violations:

- i. possession, control or actual or threatened use of a real weapon, explosive, or flammable device or material;
- ii. the actual or threatened use of a look-alike or pretend weapon with intent to intimidate another person or to disrupt normal school activities.

[Utah Code § 53G-8-205\(2\)\(b\) \(20198\)](#)

4. Discipline Rules for Students With Disabilities

- a. Federal and state laws impose particular requirements regarding discipline of students identified as having a disability. Discipline of such students must comport with the requirements set forth below for students with disabilities.

Remedial Measures and Disciplinary Sanctions—

Following a determination that a student has committed a violation, the student may be subject to one of the following remedial measures or disciplinary sanctions, as is determined to be appropriate for the violation or as is required by the terms of this policy or other District policies.

1. Remedial Measures

- a. Continued school attendance subject to the terms of a remedial discipline plan prepared to correct the violation. This remedial measure is available only where the violation is for willful disobedience, defiance of authority, or disruptive behavior when such conduct is not of such a violent or extreme nature that immediate removal from school is required.
- b. Continued school and class attendance accompanied by the student's parent or guardian for a designated period of time. This remedial measure is available only with the consent of the student's teacher or teachers and the agreement of the student's parent or guardian. The parent or guardian must agree to attend all of the student's classes for each day of the suspension. If the parent or guardian fails to attend class with the student, the student shall then be subject to suspension or other discipline in accordance with this policy.
- c. In-school suspension. Attendance in a designated in-school suspension program. Students shall be instructed in the essential elements of the courses in which they are enrolled at the time of removal.
- d. Home-based instruction. Instruction at home, provided that combined days of suspension and assignment to home-based instruction shall not exceed ten (10) school days in a semester.

- e. Voluntary transfer. Voluntary transfer to another school, campus, community-based alternative school or other special program within the district, subject to the admission criteria of such alternative programs.
- f. Withholding grade reports, diplomas and transcripts. If a school determines that school or district property has been lost or willfully cut, defaced or otherwise damaged by a student, the school may withhold the issuance of an official written grade report, diploma, or transcript of the student responsible for the damage or loss until the student or student's parent ~~or guardian~~ has paid for the damages.
 - i. If the student and the student's parent ~~or guardian~~ are unable to pay for the damages or if it is determined by the school in consultation with the student's parent ~~or guardian~~ that the student's interests would not be served if the parent ~~or guardian~~ were to pay for the damages, then the school shall provide a program of work the student may complete in lieu of the payment. In that case, the school shall release the official grade report, diploma, or transcript of the student upon completion of the work.
 - ii. If the Department of Human Services or a licensed child-placing agency has been granted custody of the student, that student's records, if requested by the Department or agency, may not be withheld from the Department or agency for non-payment of damages under this section.
 - iii. No penalty may be assessed for damages which may be reasonably attributed to normal wear and tear.

[Utah Code § 53G-8-212 \(20198\)](#)

2. Disciplinary Sanctions

- a. Detention. Students in grades kindergarten through six may be detained in school after regular school hours in the event the responsible school administrator determines that such action is justified in disciplining the student. No student may be detained after regular school hours until his or her parent ~~or guardian~~ has received prior notice of the detention to take place on a particular school day.
 - i. The notice provided for under this policy need not be completed prior to detention of the student if detention is necessary for the student's health or safety.

[Utah Code § 53G-8-203\(2\) \(20198\)](#)

- b. Suspension.
- c. Involuntary transfer. Involuntary transfer to another school, campus, community-based alternative school or other special program within the District.
- d. Expulsion.

Authority to Impose Discipline—

The Board of Education hereby delegates to each school principal within the District the authority to suspend a student in the principal's school for up to ten (10) school days, in accordance with this policy.

The Board of Education hereby delegates to the superintendent the authority to suspend a student for up to one (1) school year.

The Board of Education has the authority to expel a student for a fixed or indefinite period.

[Utah Code § 53G-8-206 \(20198\)](#)

Procedure for Imposing Discipline—

Remedial measures or disciplinary sanctions may be imposed on a student only after it has been determined, following appropriate due process, that the student has committed a violation. The nature of the due process required depends in part on the magnitude of the penalty to be imposed.

1. Short-term Suspension

- a. Informal due process hearing. A school principal may suspend a student for up to ten (10) school days for a violation. Prior to imposing such a suspension, the school principal shall meet with the student, if possible, to discuss the incident(s) and to provide the student an opportunity to respond. The principal shall then determine whether a violation has occurred and whether suspension or other discipline is appropriate. In appropriate cases, the principal shall consider and offer the student alternatives to suspension, including in-school suspension and parental attendance with the student (where appropriate consent from teachers is obtained).
- b. Short-term suspension pending due process hearing. If the school principal makes an initial determination that the violation warrants long-term suspension or expulsion, the school principal may recommend those sanctions and may impose a short-term suspension pending a hearing on whether those sanctions should be imposed.
- c. Departure from school grounds. A suspended student shall immediately leave the school building and grounds following a determination by the school of the best way to transfer custody of the student to the parent ~~or guardian~~ or other person authorized by the parent or applicable law to accept custody of the student.

[Utah Code § 53G-8-206\(5\)\(a\) \(20198\)](#)

- d. Notice of short-term suspension. If a short-term suspension is imposed, the principal or assistant principal shall immediately provide notice to the student's parent ~~or guardian~~. Notice shall, if possible, be given by telephone. If reasonable efforts to contact the parent ~~or guardian~~ by

telephone are unsuccessful, then written notice shall be sent to the parent-~~or-guardian~~. The notice, whether verbal or written, shall include the following:

- i. That the student has been suspended.
- ii. The grounds for the suspension.
- iii. The period of time for which the student is suspended.
- iv. The date, time and place for the parent ~~or-guardian~~ and student to meet with the principal or assistant principal to review the suspension. This meeting shall be scheduled to occur as soon as is practicable, but in all cases prior to the end of the tenth day of the suspension.

Goss v. Lopez, 410 U.S. 565 (1975)
[Utah Code § 53G-8-206\(4\) \(20198\)](#)

- e. Notice of recommended expulsion or long-term suspension. If the principal or assistant principal has recommended that the superintendent expel the student or suspend the student for a period longer than ten days, that fact shall be included in the notice to the parent or guardian.
- f. Meeting to review suspension. At this meeting, the principal or assistant principal shall review with the parent ~~or-guardian~~ and student the charges and evidence against the student and shall provide the student and parent ~~or-guardian~~ with an opportunity to respond. During this meeting, the principal or assistant principal may determine whether the suspension previously imposed should be maintained, whether to adopt an alternative remedial measure, or whether the suspension should be terminated. The principal or assistant principal should also discuss with the parent ~~or-guardian~~ a plan to avoid recurrence of the problem.

[Utah Code § 53G-8-206\(5\)\(b\), \(c\) \(20198\)](#)

2. Long-term Suspension or Expulsion

- a. Due process hearing. If the principal or assistant principal recommends long-term suspension or expulsion, he or she shall notify the superintendent of that recommendation. The superintendent shall then schedule a hearing to be held with the student's parent or guardian, the student, and the superintendent or the superintendent's designee. The hearing shall be scheduled to take place prior to the tenth day of the student's suspension where possible.
- b. Notice of hearing. The superintendent shall provide written notice of the date, time and place of the hearing to the student and his or her parent or guardian so as to afford a reasonable opportunity for preparation. The notice shall include a statement of the charges against the student, that a recommendation has been made for suspension for more than 10 days or for expulsion and the period of time for which suspension or expulsion has

been recommended. The statement of the charges against the student shall include the nature of the evidence and the names of any witnesses whose testimony may be used against the student unless confidentiality is required due to the necessity to protect student witnesses.

Wagner v. Ft. Wayne Community Schools, 255 F. Supp. 2d 915 (N.D. Ind. 2003)

- c. Conduct of hearing. The superintendent or the superintendent's designee shall preside at and conduct the hearing at the appointed time and place. The district and the student may each be represented by a person of their choice. Each side may present testimony of witnesses or other evidence, may cross-examine witnesses and may make legal arguments relevant to the issues. However, the district may present hearsay evidence if confidentiality is required due to the necessity to protect witnesses.

Wagner v. Ft. Wayne Community Schools, 255 F. Supp. 2d 915 (N.D. Ind. 2003)

- d. Decision. At the conclusion of the hearing, the superintendent or designee shall make a final determination of the matter and shall state his or her determination to those attending the hearing. The determination shall then be placed in writing and mailed to the student and his or her parent ~~or~~ guardian. Upon a finding that the student has engaged in conduct warranting discipline, the superintendent may determine what discipline or remedial measures are appropriate for the conduct. If the superintendent determines that the appropriate sanction is expulsion, then that sanction must be authorized by the Board of Education as set out below. Apart from expulsion, the superintendent may impose any of the available remedial measures or sanctions as are found to be appropriate. In determining the appropriate sanction, the superintendent shall consider whether alternatives to suspension are appropriate or available.

[Utah Code § 53G-8-206 \(20198\)](#)

[Utah Code § 53G-8-207 \(20198\)](#)

- e. Appeal. A student may appeal the determination of the superintendent to the Board of Education by filing a written notice of appeal with the superintendent within ten (10) days of the date the decision of the superintendent is mailed to the student. No further hearing will be held. The Board will review the evidence submitted to the superintendent and the written determination of the superintendent. The Board may affirm the superintendent's decision or modify the Superintendent's decision. The Board's written decision will be issued within thirty (30) days of receipt of the student's written notice of appeal.
- f. Board evaluation of expulsion recommendation. If the superintendent recommends expulsion for an indefinite or definite period of time, then the superintendent will transmit that recommendation to the Board of Education along with the record of evidence submitted to the superintendent. The Board may review the recommendation based on this

record or may at its sole discretion accept further evidence. Following its review, the Board may accept, modify, or reject the recommendation, or impose other disciplinary sanctions. This decision is final.

[Utah Code § 53G-8-206\(3\) \(20198\)](#)

- g. 45-day review of mandatory one-year expulsions. Where a student has been expelled for one year because of a violation involving a weapon, explosive, or flammable material, a hearing shall be held within 45 days of the imposition of the expulsion. This hearing shall be held before the superintendent or the superintendent's designee and shall be attended by the student and a parent ~~or guardian~~ of the student. At this hearing, the superintendent shall determine
 - i. what conditions must be met by the student and the student's parent ~~or guardian~~ for the student to return to school;
 - ii. whether the student should be placed on probation in a regular or alternative school setting, and if so what conditions must be met by the student to assure the safety of students and staff at the school the student is placed in; and
 - iii. if it would be in the best interest of both the school district and the student to modify the expulsion term to less than a year, giving highest priority to providing a safe school environment for all students.
 - iv. If the superintendent or his or her designee determines that the student should return to school prior to the expiration of the one-year expulsion term conditioned on compliance with the conditions established by the superintendent, then the superintendent shall submit that recommendation to the Board of Education. If the Board of Education approves the return, the student may return to school pursuant to the conditions established.

[Utah Code § 53G-8-205\(2\)\(b\) \(20198\)](#)

- h. A student may be denied admission to a public school on the basis of having been expelled from that or any other school during the preceding 12 months.

[Utah Code § 53G-8-205\(3\) \(20198\)](#)

Evidence in Student Hearings—

All student disciplinary hearings shall be conducted by the Board or its designee in an executive session. All evidence presented in such hearings shall constitute student educational records and shall be treated as "confidential". The District hereby designates all student records as "protected" under the Government Records Access Management Act. The names of students giving statements used in a student hearing involving other students may be protected and redacted where

necessary to protect the students from threats of harm or interference with the educational process.

Notification of Weapons on School Property—

Whenever a student is found on school property during school hours or a school sponsored activity in possession of a dangerous weapon and that information is reported to or known by the principal, the principal shall notify appropriate law enforcement personnel as well as school and district personnel who, in the good faith opinion of the principal should be informed.

[Utah Code § 53G-8-510 \(2018\)](#)

Education of Students Subject to Discipline—

The educational services that will be provided to students subject to discipline will depend upon the nature of the discipline.

1. Students subject to remedial measures. Students subject to remedial measures such as a remedial discipline plan, class attendance with a parent, or in-school suspension will continue to receive educational services from the district according to the remedial measure. A student transferred to another school or program within the district will receive educational services through that school or program.
2. Parental responsibility for education. When a student is expelled or is suspended for more than 10 days, it is the responsibility of the parent's student ~~or guardian~~ to undertake an alternative education plan which will ensure that the student's education continues during the period of the suspension or expulsion. The parent ~~or guardian~~ shall work with designated school officials to determine how that responsibility might best be met through private education, alternative programs offered by the district, or other alternatives which will reasonably meet the student's educational needs. Costs for educational services not provided by the district are the responsibility of the student's parent ~~or guardian~~.
3. Review of student progress. The district shall contact the parent ~~or guardian~~ of each suspended or expelled student under the age of 16 at least once per month to determine the student's progress.
4. Record of disciplined students. The district shall maintain a record of all suspended or expelled students and a notation of the recorded suspension or expulsion shall be attached to the student's transcript.

[Utah Code § 53G-8-208 \(20198\)](#)

[Utah Code § 53G-8-208\(4\)\(b\) \(20198\)](#)

[Utah Code § 53G-8-208\(4\)\(a\) \(20198\)](#)

Readmission of Suspended or Expelled Students—

1. Suspended students. A suspended student may not be readmitted to a public school until the student and the student's parent or guardian have met with a designated school official to review the suspension and have agreed with the school official upon a plan to avoid recurrence of the violation resulting in suspension. At the discretion of the principal, the student may be readmitted if the student and the student's parent or guardian have agreed to participate in such a meeting. However, a suspension may not extend beyond ten (10) days unless the student and the student's parent or guardian have been given a reasonable opportunity to meet with a designated school official to respond to the allegations and proposed disciplinary action.
2. Expelled students. The superintendent or his or her designee shall review the expulsion sanction of each expelled student at least once per year and shall report the conclusions of such review to the Board of Education. The superintendent or his or her designee may make recommendations regarding whether such sanction should be modified or removed, and what conditions, if any, should be imposed on the student's readmission. If the Board has expelled a student for a set period of time and has not otherwise specified, at the expiration of that expulsion term a student may enroll at his or her area school on the same terms as a new student.

Information Regarding SafeUT Crisis Line—

The SafeUT Crisis line established by the State through the University Neuropsychiatric Institute provides crisis intervention, including suicide prevention, to individuals experiencing emotional distress or psychiatric crisis. It also provides means for an individual to anonymously report (1) unsafe, violent, or criminal activities, or the threat of such activities at or near a public school, (2) incidents of bullying, cyberbullying, harassment, or hazing, and (3) incidents of physical or sexual abuse committed by a school employee or school volunteer. The Board shall inform students, parents, and school personnel about the SafeUT Crisis Line.

Utah Code § 53B-17-1202(1) (2019)

Utah Code § 53B-17-1204(4) (2019)

Response to ~~School-SafeUTty~~ and Crisis Line Reports—

The District shall respond to reports received through the ~~School-SafeUTty~~ and Crisis Line in accordance with models developed by the State Board of Education.

Utah Code § 53G-8-203(1)(i) (2019)

Student Discipline

[Note: [Utah Admin. Rules R277-609-4](#) requires local educational agencies such as school districts to develop a comprehensive plan or policy for student and classroom management and school discipline, and to include administration, instructional and support staff, students, parents, community councils, and other community members in policy development and intervention. The model student discipline policies provide a framework but are not able to address all elements required by the State Board regulation. Individual Districts should consider the regulation in tailoring the model policies to implement the particular approaches identified in the collaboration with the above-listed groups.]

General authority—

If a particular type of conduct has the effect of disrupting the learning atmosphere, it should be subject to regulation. The Board possesses discretion in promulgating regulations for the proper conduct of students.

[Utah Code § 53E-3-501\(1\)\(b\)\(v\) \(20198\)](#)
[Utah Admin. Rules R277-609-1 \(AugustMay 78, 20178\)](#)

Comprehensive conduct and discipline plan—

The District shall, with input from administration, instructional and support staff, students, parents, community councils, and other community members, develop a comprehensive plan for student and classroom management and school discipline. This plan shall meet the content requirements set forth in [Utah Admin. Rules R277-609-4\(3\)](#).

[Utah Admin. Rules R277-609-4 \(AugustMay 78, 20178\)](#)

Relation of school discipline rules to other policies—

Rules and procedures shall prohibit corporal punishment and shall restrict the use of reasonable and necessary physical restraint as set forth in these policies and pursuant to [Utah Code § 53G-8-302](#) and [Utah Administrative Rules R277-609](#). Policies shall include written procedures for the suspension and expulsion of, or denial of admission to, a student, consistent with due process and other provisions of law, including [Utah Code § 53G-8-204](#) et seq. Moreover, all rules and procedures shall be consistent with all other policies of the Board, and all state statutes and federal laws governing school discipline, including [Utah Code § 53G-8-203](#), [Utah Code § 53G-8-204](#) and Section 504 of the Rehabilitation Act of 1974 ([29 U.S.C. § 794](#)).

[Utah Code § 53G-8-203 \(20198\)](#)

Revising discipline rules—

In adopting or revising the District's rules and regulations, the school board shall solicit input from various interest groups at the school and in the community, including district employees, parents ~~and guardians~~ of students, and students.

[Utah Code § 53G-8-202\(2\)\(a\) \(20198\)](#)

Emergency Removals—

Students may be removed from regular classes or District premises for non-disciplinary health, safety, and welfare reasons when the Board or its designee determines that an emergency exists.

Any student removed from school for any "emergency" reason who is in a condition that threatens his or her own welfare or the welfare of others shall be released to the student's parent or guardian, the parent's or guardian's representative, or other proper authority, including, but not limited to, law enforcement officers and medical personnel.

The District shall make reasonable efforts to notify the parent or guardian prior to removing a student from school premises for emergency reasons. If the parent cannot be notified prior to the removal, the parent shall be notified as soon as possible after the removal and the reasons for it.

Students with Disabilities—

Removal of a student with a disability for any of these reasons shall be used only in emergency situations and shall not exceed ten school days. Consecutive ten-day removals are prohibited, unless the Special Education Committee determines that the student poses an immediate threat to the safety of himself or others, or disrupts the safety of the learning environment. If the parents appeal the Special Education Committee's decision and refuse to permit a change in placement, the District may seek a court injunction to remove a dangerous student with a disability for more than ten consecutive days.

If emergency removals, suspensions, or removals to alternative education total 10 school days in a year, the Special Education Committee shall review the student's IEP, unless the discipline management portion of the IEP specifies otherwise.

Teacher's Authority—

A teacher may send a student to the Principal's office in order to maintain effective discipline in the classroom. The Principal shall respond by employing appropriate discipline management techniques.

A teacher may remove from class a student who has been documented by the teacher to repeatedly interfere with the teacher's ability to communicate effectively with the students in the class. Not later than the third class day after the day on which the student is removed from the class, the Principal shall

schedule a hearing to be attended by the Principal or the Principal's designee, a parent or guardian of the student, the teacher, and the student.

Following the hearing, whether or not all requested parties are in attendance after valid attempts to require their attendance, the Principal shall take one or more of the following actions:

1. Suspend the student for a period not to exceed six school days.
2. Place the student in an alternative education program.
3. Place the student back in the class.

If the student is removed by the teacher a second time within the same semester, the student may be returned to that class only by action of the Superintendent at the Principal's request. If the student is removed by the teacher a third or subsequent time within the same semester, the student may be returned to that class only by action of the Board at the request of the Superintendent.

Corporal Punishment—

A school employee may not inflict or cause the infliction of corporal punishment upon a student.

[Utah Admin. Rules R277-608 \(September 21, 2017\)](#)

[Utah Code § 53G-8-302\(1\) \(2019\)](#)

The term "corporal punishment" means the intentional infliction of physical pain upon the body of a student as a disciplinary measure.

[Utah Code § 53G-8-301\(1\) \(2018\)](#)

Appropriate Conduct—

A school employee may use of reasonable and necessary physical restraint in self-defense or when otherwise appropriate to the circumstances to:

- 1) obtain possession of a weapon or other dangerous object in the possession or under the control of a student;
- 2) protect the student or another individual from physical injury; or
- 3) remove from a situation a student who is violent; or
- 4) protect property from being damaged, when physical safety is at risk.

A school employee may also use less intrusive means, such as a physical escort, to address these types of circumstances. (A "physical escort" is temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of guiding a student to another location.)

Policy FHAF sets forth specific provisions governing the use of physical restraint with students.

[Utah Code § 53G-8-301\(2\) \(2018\)](#)

[Utah Code § 53G-8-302 \(20198\)](#)

[Utah Admin. Rules R277-609-4\(3\)\(k\) \(AugustMay 78, 20178\)](#)

An employee of the District may not be subjected to any sanction for failure or refusal to commit an act prohibited by this policy.

[Utah Code § 53G-8-302\(4\) \(20198\)](#)

Policy FDD regarding Child Abuse Reporting and Investigation shall apply to complaints made to the District regarding improper or unauthorized use of corporal punishment.

[Utah Code § 53G-8-303 \(2018\)](#)

Limitation—

This policy does not restrict the use of physical contact which is considered to be reasonable discipline for purposes of behavior reduction intervention and which is also in compliance with state regulations and District policies adopted pursuant to [Utah Code § 53E-7-2024](#) regarding provision of education for students with disabilities.

[Utah Code § 53E-7-2024 \(20189\)](#)

Disciplinary Record—

Disciplinary records shall be made available to parents/legal guardians or the student, whichever is appropriate, pursuant to the District's student records policy.

Collection and Reporting of Incident Data—

School personnel shall collect data with regard to incidents which occur on school grounds while school is in session or during a school-sponsored activity and which involve (1) suspension or expulsion of a student, or (2) arrest of a minor or (3) “other law enforcement activities” (defined below).

For this reporting requirement, “other law enforcement activities” means a significant law enforcement interaction with a minor that does not result in an arrest, including (1) a search and seizure by an SRO, (2) issuance of a criminal citation, (3) issuance of a ticket or summons, (4) filing a delinquency petition, or (5) referral to a probation officer.

The report of the incident shall also include information on the student or minor’s age, grade level, race, sex, and disability status. To collect the data, school personnel shall use the form established by the State Superintendent in consultation with law enforcement agencies.

The District shall report the data to the State Superintendent in a timely manner as required by the State Superintendent. Beginning with the 2020-21

school year, the District shall report the data compiled for each school year to the State Superintendent on or before September 1 of the year in which the school year ended.

Utah Code § 53E-3-516 (2018)

Utah Admin. Rules R277-912-2 (February 7, 2019)

Notice of rules—

A copy of the rules and procedures shall be made available to all students at the time of their enrollment in the school. If a school makes significant changes to its discipline rules and procedures, written notice of the adopted and revised discipline rules and procedures shall be distributed to all new and continuing students. In the case of all new, continuing or transfer students, a copy of the rules and procedures shall be mailed to the student's parents ~~or legal guardian~~.

Utah Code § 53G-8-204 (20198)

Board review of school discipline rules—

Each school shall file a copy of its school discipline rules and procedures with the Board within thirty days after adoption of the rules and procedures. The Board shall review the rules and procedures filed by each school and may require the school to modify any rule or procedure that is not consistent with Board policy or state statutes on discipline in the public schools.

Utah Code § 53G-8-202 (20198)

Utah Code § 53G-8-203 (20198)

Student Fees, Fines, and Charges

Definitions—

As used in this policy, the following definitions apply.

1. “Fee” means (a) something of monetary value (b) requested or required as a condition to a student’s participation (c) in an activity, class, or program which is provided, sponsored, or supported by a school. It includes money or something of monetary value raised by a student or the student’s family through fundraising.

Utah Admin. Rules R277-407-2(3) (April 8, 2019)

- a. “Something of monetary value” means a charge, expense, deposit, rental, fine, or payment (regardless of how it is described) in the form of money, goods, or services, whether it is directly or indirectly requested or required.

Utah Admin. Rules R277-407-2-15(a) (April 8, 2019)

For example, it includes:

- i. Charges or expenditures for a school field trip or activity trip, including related transportation, food, lodging, and admission charges;
- ii. Payments to a third party providing a part of a school activity, class, or program;
- iii. Supplies (classroom or student) or materials;
- iv. A fine, unless that fine is within the scope of the definition in Non-Fee Charges, below.

Utah Admin. Rules R277-407-2(15)(b) (April 8, 2019)

- b. “Requested or required as a condition of a student’s participation” means impliedly or explicitly mandated or necessary for a student, parent, or family to provide so that a student may:
 - i. Fully participate in school or in a school activity, class, or program;
 - ii. Successfully complete a school class for the highest grade; or
 - iii. Avoid a direct or indirect limitation on full participation in a school activity, class, or program, including limitations created by:
 1. Peer pressure, shaming, stigmatizing, bullying, or the like; or
 2. Withholding or curtailing any privilege that is otherwise provided to any other student.

Utah Admin. Rules R277-407-2(14) (April 8, 2019)

- c. “Provided, sponsored or supported by a school” means an activity, class, program, fundraiser, club, camp, clinic, or other event that:

- i. Is authorized by the District or a District school, according to Board policy; or
- ii. Satisfies at least one of the following conditions:
 - 1. It is managed or supervised by the District, a District school, or a District employee;
 - 2. It uses, more than inconsequentially, District or a District school's facilities, equipment, or other resources; or
 - 3. It is supported or subsidized, more than inconsequentially, by public funds, including school activity funds or minimum school program dollars.
- iii. Is not a noncurricular club as defined by Policy FG.

Utah Admin. Rules R277-407-2(11) (April 8, 2019)

This definition applies regardless of the time or season of the activity, class, or program (for example, summer camps or clinics are sponsored by a school if the foregoing requirements are met).

Utah Admin. Rules R277-407-4(4) (April 8, 2019)

- 2. "Student supplies" means items which are the personal property of a student which, although used in the instructional process, are also commonly purchased and used by persons not enrolled in the class or activity in question and have a high probability of regular use in other than school-sponsored activities.
 - i. It includes pencils, paper, notebooks, crayons, scissors, basic clothing for healthy lifestyle classes, and similar personal or consumable items over which a student retains ownership.
 - ii. It excludes any such items if, to create a uniform appearance not related to basic function, the school imposes specific requirements such as brand, color, or a special imprint.

Utah Admin. Rules R277-407-2(16) (April 8, 2019)

- 3. "Textbook" means instructional material necessary for participation in a course or program, regardless of the format of the material. It excludes instructional equipment.

Utah Admin. Rules R277-407-2(19) (April 8, 2019)

- a. "Instructional equipment" means equipment or supplies required for a student to use as part of a secondary course that become the property of the student upon exiting the course, including course related tools or instruments.

Utah Admin. Rules R277-407-2(7) (April 8, 2019)

4. “Co-curricular activity” means an activity, course, or program, outside of school hours, that also includes a required regular school day program or curriculum.

Utah Admin. Rules R277-407-2(1) (April 8, 2019)

5. “Extracurricular activity” means an activity or program for students, outside of the regular school day, that both:
 - a. Is sponsored, recognized, or sanctioned by the District or a District school; and
 - b. Supplements or complements, but is not part of, the District’s required program or regular curriculum.

Utah Admin. Rules R277-407-2(2) (April 8, 2019)

Non-Fee Charges—

Certain items of monetary value provided in connection with students and schools are not considered fees.

Student Fines

A student fine is not a fee if it is specifically approved by the District and is imposed for one of the following:

1. Failing to return school property;
2. Losing, wasting, or damaging private or school property through intentional, careless, or irresponsible behavior; or
3. Improper use of school property (including a parking violation).

[Utah Code § 53G-8-212 \(2019\)](#)

Utah Admin. Rules R277-407-2(15)(b)(iv) (April 8, 2019)

When fines have been assessed to a student for damaging or losing school property, the school shall not exclude the student from school for nonpayment but may withhold a transcript or diploma to obtain payment of such charges pursuant to the Board policy regarding defacing or damaging school property. However, a school may not withhold student records which are required for student enrollment or placement in a subsequent school. In addition, if the Department of Human Services or a licensed child-placing agency has been granted custody of the student, that student’s records, if requested by the department or agency, may not be withheld from the department or agency for nonpayment of damages.

[Utah Code § 53G-8-212 \(2019\)](#)

Utah Admin. Rules R277-406-12 (April 8, 2019)

Student Records

A school may impose a reasonable charge to cover the cost of duplicating, mailing, or transmitting transcripts and other school records. However, no charge may be imposed for duplicating, mailing, or transmitting copies of school records to

an elementary or secondary school in which a former student is enrolled or intends to enroll.

Utah Admin. Rules R277-407-6(9)(b), (c) (April 8, 2019)

Non-Waivable Charges

A cost, payment, or expenditure that falls into one of the following categories is not a fee.

1. A personal discretionary charge or purchase, including:
 - a. A charge for insurance, unless the insurance is required for a student to participate in a school activity, class, or program;
 - b. A charge for college credit relating to successful completion of a concurrent enrollment class or an advanced placement examination; or
 - c. A charge for a personal consumable item such as a yearbook, class ring, letterman jacket or sweater, or other similar item (unless requested or required by the school or District).
2. A charge which is subject to sales tax.
3. Payment for a school uniform unless the uniform policy requires clothing that is expensive or prescriptive. (See Policy FK.)
4. A charge for school lunch or breakfast.
5. A deposit that is a pledge securing the return of school property which is refunded upon return of the property.
6. A charge for a replacement for damaged or lost school equipment or supplies.

Utah Admin. Rules R277-407-2(10) (April 8, 2019)

Utah Admin. Rules R277-407-3(9) (April 8, 2019)

[Utah Code § 53G-7-501\(6\)\(c\), \(9\) \(2019\)](#)

Additional Discretionary Projects

A student may be required to provide materials or to pay for an additional discretionary project if the student chooses a project in lieu of or in addition to a required classroom project. This requirement is not considered a fee. However, the school may not require such an additional project as a condition for enrolling, completing, or receiving the highest possible grade for a course. (Such requirements would result in the project being a fee.) Schools shall avoid allowing high cost additional projects, particularly where authorization of an additional discretionary project results in pressure on a student by teachers or peers to also complete a similar high cost project.

Utah Admin. Rules R277-407-3(5) (April 8, 2019)

Donations of Supplies to an Elementary School

1An elementary school or elementary school teacher may compile and provide to a student's parent a suggested list of student supplies for use during the regular school day so that a parent may furnish, on a voluntary basis, those supplies for student use. Such a list must include and be preceded by the following language:

“NOTICE: THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS, OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL.”

Utah Admin. Rules R277-407-3(1)(c), (6) (April 8, 2019)

Utah Code § 53G-7-503(2)(b) (2019)

Donations

For a donation not to be a fee, it must not affect the participation of an individual student. Donations are generally governed by Policy GF. Donations or contributions may be invited on forms provided to parents of students but must clearly state that donations and contributions are voluntary and are not required for participation in an activity or class.

Utah Admin. Rules R277-407-7(1) (April 8, 2019)

Students and families may be notified that they may voluntarily pay an increased fee amount or provide a donation to cover the costs of other students and families. Any such payments are considered donations and are not fees. In order to accept such payments, schools shall require that the payment be clearly designated as made for the purpose of covering the costs of other students.

Utah Admin. Rules R277-407-8(2)(b) (April 8, 2019)

Authorizing Fees—

No fee may be charged by the District, a District school, or any District officer or employee unless the fee has been authorized by the Board as required in this policy and applicable law. This includes any and all fees as defined in this policy, including those related to curricular, co-curricular, and extracurricular activities.

Utah Code § 53G-7-503(1) (2019)

Utah Code § 53G-7-505 (2019)

Utah Admin. Rules R277-407-3(2) (April 8, 2019)

Utah Admin. Rules R277-407-6(1) (April 8, 2019)

Process to Adopt Fee Policies and Schedules

The Board shall annually adopt fee policies and a fee schedule in a public meeting held on or before April 1. The Board shall consult with stakeholders and shall encourage public participation in the development of the fee schedule and of waiver policies. Before taking action to approve the policies and fee schedule, the Board shall provide the opportunity for public comment on the proposed fee schedule during at least two public Board meetings. In addition to the notice required for a regular Board meeting, the Board shall provide notice of these meetings using

the same form of communication regularly used by the District to communicate with parents (such as email, text, flyer, or phone call).

[Utah Code § 53G-7-505\(2\) \(2019\)](#)

[Utah Admin. Rules R277-407-6\(2\) \(April 8, 2019\)](#)

The Board shall annually review the District's policies on fees, waivers, fundraising, and donations.

[Utah Admin. Rules R277-407-15\(3\) \(April 8, 2019\)](#)

Fee Schedules

A fee must be included in the Board approved fee schedule in order to be charged. The fee schedule shall include the specific amount for each fee and a spending plan for each fee. The fee schedule shall include the maximum fees allowed per activity and per student. If there are multiple fees related to one activity, class, or program, the fee schedule shall include an easy to understand delineation of each of the fees and the fee total for the activity, class, or program. The fee schedule shall also include the District's fee waiver policy, including an easily understandable statement informing a parent that a student may be eligible to have one or more fees waived and may appeal a denial of a requested waiver.

[Utah Code § 53G-7-505\(3\)\(a\) \(2019\)](#)

[Utah Admin. Rules R277-407-13\(2\)\(a\) \(April 8, 2019\)](#)

Notice of Fee Policies and Schedules

The District shall provide annual written notice to a parent of each student attending school in the District of the current and applicable fee waiver policies and fee schedules. The District shall annually publish the fee waiver policies and fee schedules on each school's website and shall include a copy of these materials in registration materials (including providing them to a parent of a student who enrolls after the initial enrollment period). The written notice shall be in a form approved by the State Board of Education and shall also include:

1. For elementary schools:
 - a. School Fees Notice for Families of Children of Kindergarten through Sixth Grade
 - b. Fee Waiver Application (Grades K-6)
 - c. Fee Waiver Decision and Appeal Form
 - d. School fees poster for elementary school
2. For secondary schools:
 - a. School Fees Notice for Families of Students in Grades Seven Through Twelve
 - b. Fee Waiver Application (Grades 7-12)
 - c. Community Service Assignment and Notice of Appeal Rights

- d. Appeal of Community Service Assignment
- e. School fees poster for secondary school

[Utah Code § 53G-7-505\(3\)\(b\) \(2019\)](#)

[Utah Admin. Rules R277-407-6\(5\), \(6\), \(7\) \(April 8, 2019\)](#)

If the District's parent or student population in a single language other than English exceeds 20%, then the District shall also publish the fee waiver policies and fee schedules in that other language. If a student or parent's first language is not English, and the District has not published the policies and fee schedules in that other language, then a District representative will meet personally with each student's parent or family and make available an interpreter for the parent to understand the policies and fee schedules.

[Utah Admin. Rules R277-407-6\(6\) \(April 8, 2019\)](#)

Standards for Fees—

In setting fees, the Board shall establish the following maximum fee amounts:

1. The amount that a school may charge to a student in a year for each course, program, or activity.
2. The aggregate amount that a school may charge to a student in fees in a year.

These maximum amounts include the amount of revenue raised by a student through an individual fundraiser. (See Alternatives to Payment of Fees, below.)

[Utah Admin. Rules R277-407-6\(3\) \(April 8, 2019\)](#)

In order to preserve equal opportunity for all students and to limit diversion of money and school and staff resources from the basic school program, the Board's fee policies shall be designed to limit student expenditures for school-sponsored activities, including expenditures for activities, uniforms, clubs, clinics, travel, and subject area and vocational leadership organizations, whether local, state, or national.

[Utah Admin. Rules R277-407-6\(10\) \(April 8, 2019\)](#)

No fees may be charged in kindergarten through grade 6 in connection with regular school day instruction or activities (including assemblies and field trips.) Fees may be charged to students in grade 6 if those students are attending a school that includes any of the grades 7 through 12. A school that provides instruction to students in grades other than grades 6 through 12 may not charge fees to students in grade 6 unless for those students the school follows a secondary model of instruction.

[Utah Code § 53G-7-503\(2\)\(a\) \(2019\)](#)

[Utah Admin. Rules R277-407-3\(1\), \(3\) \(April 8, 2019\)](#)

Fees may be charged to elementary school students for activities which do not take place during the regular school day so long as participation in the activities

is voluntary and does not affect a student's grade or ability to participate fully in any course taught during the regular school day.

[Utah Code § 53G-7-503\(2\)\(a\) \(2019\)](#)

[Utah Admin. Rules R277-407-4\(1\) \(April 8, 2019\)](#)

Textbook fees may be charged to secondary school students up through the end of the 2019-2020 school year. Beginning with the 2020-2021 school year, textbooks may not be sold to students and textbook fees may not be charged to secondary school students except for textbooks required for an Advanced Placement or concurrent enrollment course.

[Utah Code § 53G-7-602\(3\) \(2019\)](#)

[Utah Admin. Rules R277-407-12\(1\)\(a\) \(April 8, 2019\)](#)

All fees, including fees for co-curricular and extracurricular activities, must be within the maximum amounts established for the activity by the Board.

[Utah Admin. Rules R277-407-4\(2\) \(April 8, 2019\)](#)

A fee may not be imposed or increased in order to supplant or subsidize another fee. Beginning with the 2020-2021 school year, the amount of a fee may not be increased to offset the cost of fee waivers. Beginning with the 2021-2022 school year, the fee imposed on a student for a particular activity, course, or program cannot exceed the expense incurred by the school in providing that activity, course, or program.

[Utah Code § 53G-7-503\(3\) \(2019\)](#)

[Utah Admin. Rules R277-407-8\(2\)\(a\) \(April 8, 2019\)](#)

In establishing fee schedules, the Board may also review and consider the following as to each school in the District:

1. The cost to the school to provide the activity, class, or program;
2. The student enrollment;
3. The median income of families within the attendance area or enrolled at the school;
4. The number and monetary amount of fee waivers (designated by individual fee) annually granted in the prior three years;
5. The historical participation and school interest in certain activities;
6. The prior year fee schedule;
7. The revenue collected from each fee in the prior year;
8. Fundraising capacity;
9. Prior year community donors; and
10. Other resources available (including through donations and fundraising).

[Utah Admin. Rules R277-407-6\(4\) \(April 8, 2019\)](#)

Alternatives to Payment of Fees—

The Board recognizes and allows the following provisions in lieu of fee payment. (A “provision in lieu of fee payment” means an alternative to either payment of the fee or waiver of the fee.)

Utah Admin. Rules R277-407-2(12) (April 8, 2019)

Fundraising

Consistent with Policy GF, students may avail themselves of optional individual fundraising opportunities to raise money to offset the cost of the student’s fees. Required individual fundraising is prohibited. Student membership in or participation on a team or group or in an activity may not be denied based on non-participation in any kind of fundraiser (individual or group).

Utah Admin. Rules R277-407-10 (April 8, 2019)

Service in Lieu of Fees

Students may choose (but may not be required) to perform community service in lieu of paying a fee.

Utah Admin. Rules R277-407-9(1) (April 8, 2019)

If elected by a student, the community service assignment shall be determined by the principal or other designee. The assignment shall be appropriate to the age, physical condition, and maturity of the student and service required shall be consistent with the federal Fair Labor Standards Act. The service must be credited at an hourly rate at least equal to the minimum wage and must be able to be performed within a reasonable period of time. Service assignments may include service within the school, including tutorial assistance to other students and assistance before or after school to teachers and other school personnel on school related matters.

Utah Code § 53G-504-2(a) (2019)

Utah Admin. Rules R277-407-9(2) (April 8, 2019)

A student who performs service in lieu of paying a fee may not be treated differently than students who pay the fee, and the service may not create an unreasonable burden for a student or parent and may not be of such a nature as to demean or stigmatize the student.

Utah Admin. Rules R277-407-9(3) (April 8, 2019)

Upon request of the student, the student’s service credit shall be transferred to another school within the District or to another local education agency.

Utah Admin. Rules R277-403-9(4) (April 8, 2019)

Waiver of Fees—

A “waiver” means a full or partial release from the requirement of payment of a fee and from any provision in lieu of fee payment. (A “provision in lieu of fee

payment” means an alternative to either payment of the fee or waiver of the fee.) All fees are subject to waiver. Non-fee charges (see above) are not subject to waiver.

[Utah Code § 53G-7-501\(13\) \(2019\)](#)

[Utah Admin. Rules R277-407-2\(12\), \(20\) \(April 8, 2019\)](#)

[Utah Admin. Rules R277-407-8\(1\) \(April 8, 2019\)](#)

“SSI” means “Supplemental Security Income for children with disabilities,” which is a benefit administered through the Social Security Administration that provides payments for qualified children with disabilities in low-income families.

[Utah Admin Rules R277-407-2\(17\) \(April 8, 2019\)](#)

“TANF” means “Temporary Assistance for Needy Families,” which is a program (formerly known as AFDC) which provides monthly cash assistance and food stamps to low-income families with children under age 18 through the Utah Department of Workforce Services.

[Utah Admin. Rules R277-407-2\(18\) \(April 8, 2019\)](#)

Eligibility for Waiver

A waiver shall be granted to a student if charging the fee would deny the student the opportunity to participate in a class or school-sponsored or supported activity because of an inability to pay a fee.

[Utah Code § 53G-7-504\(1\)\(a\) \(2019\)](#)

[Utah Admin. Rules R277-407-8\(3\) \(April 8, 2019\)](#)

A student is eligible for waiver upon providing verification that:

1. The student qualifies for free lunch based on family income;
2. The student receives SSI;
3. The family receives TANF funding;
4. The student is in foster care through the Utah Division of Child and Family Services; or
5. The student is in state custody.

[Utah Admin. Rules R277-407-11\(1\) \(April 8, 2019\)](#)

A student who does not qualify based on the foregoing may also be granted a waiver if the student is not reasonably capable of paying the fee based on extenuating circumstances. Such circumstances might include exceptional financial burden, loss or substantial reduction of income, or extraordinary medical expenses.

[Utah Admin. Rules R277-407-11\(3\) \(April 8, 2019\)](#)

In the event that circumstances change for a student or family such that fee waiver eligibility no longer exists, the school may charge a proportional share of a fee or a reduced fee reflecting the change in eligibility.

[Utah Admin. Rules R277-407-11\(4\) \(April 8, 2019\)](#)

Process for Waiver

The principal, or the principal's designee, shall review and make decisions regarding fee waiver requests, verifying eligibility as required (including obtaining the required documentation). The decision shall be made promptly and if possible before the fee becomes due. A family may not be subjected to unreasonable demands for re-qualification.

[Utah Code § 53G-7-504\(b\) \(2019\)](#)

[Utah Admin. Rules R277-407-6\(8\)\(a\) \(April 8, 2019\)](#)

[Utah Admin. Rules R277-407-8\(4\), \(8\)\(b\) \(April 8, 2019\)](#)

[Utah Admin. Rules R277-407-11\(2\)\(d\) \(April 8, 2019\)](#)

Parents shall be provided the opportunity to review available provisions in lieu of fee payment.

[Utah Admin. Rules R277-407-8\(10\)\(a\) \(April 8, 2019\)](#)

The waiver process shall be administered fairly, objectively, without delay, and in a manner that avoids stigma, embarrassment, undue attention, and unreasonable burdens on students and parents. There shall be no visible indicators which could lead to identification of waiver applicants. The privacy requirements of FERPA apply and shall be followed. Other students may not assist in the waiver approval process. Students who receive a waiver may not be treated differently than other students. Students who receive a waiver may not be identified to other students and may not be identified to any other person (including staff members) who do not need to know of the waiver.

[Utah Admin. Rules R277-407-8\(5\) \(April 8, 2019\)](#)

[Utah Admin. Rules R277-407-9\(6\), \(7\) \(April 8, 2019\)](#)

The waiver application and associated required documentation shall incorporate and conform to the regulations issued by the State Board of Education, which will specify the forms of documentation and verification which are acceptable.

[Utah Code § 53G-7-504\(4\) \(2019\)](#)

In lieu of income verification, the school may rely on the following alternative forms of verification:

1. If the student's family receives TANF, a letter of decision from the Utah Department of Workforce Services which covers the period for which waiver is sought;
2. If the student receives SSI, a benefit verification letter from the Social Security Administration;
3. If the student is in state custody or in foster care, either or both of the following when provided by a case worker from the Utah Division of Child and Family Services or the Utah Juvenile Justice Department:
 - a. The youth in care required intake form;

b. The school enrollment letter.

Utah Admin. Rules R277-407-11(2) (April 8, 2019)

The principal or designee may grant a full or partial waiver or deny the request. Upon determination by the principal or designee, the parent shall be provided a written decision using the standard written decision and appeal form authorized by the State Board of Education. A full or partial denial decision shall include the reasons for the denial and give notice of the procedure to appeal the decision.

Utah Admin. Rules R277-407-6(8)(b) (April 8, 2019)

Utah Admin. Rules R277-407-9(6)(e) (April 8, 2019)

Appeals of the principal's decision on the granting of fee waivers may be made to the superintendent. Appeals of the superintendent's decision may be made to the Board.

Utah Admin. Rules R277-407-8(10)(b) (April 8, 2019)

The requirement that a student pay a fee shall be suspended during any period when the student's eligibility for waiver is being determined or when an appeal of a denial of waiver is in process.

Utah Admin. Rules R277-407-8(10)(c) (April 8, 2019)

Utah Admin. Rules R277-407-9(6)(f) (April 8, 2019)

Addressing the Effect of Waivers

The District shall identify and address potential inequities due to the impact of the number of students who receive waivers with each of the District's Schools. The Board shall distribute the impact of fee waivers among the schools of the District so that no school carries a disproportionate share of the District's total fee waiver burden, including by sharing revenue among the schools to remedy that lost through waivers.

Utah Admin. Rules R277-407-8(2)(c) (April 8, 2019)

Utah Admin. Rules R277-407-13(2)(b), (3) (April 8, 2019)

Fee Collection—

Students may not be involved in the collection of fees.

Utah Admin. Rules R277-407-9(6)(d) (April 8, 2019)

Upon the request of a parent or student, the school may allow a fee to be paid through an installment payment plan. However, such a plan may not be suggested or recommended by school administration or staff.

Utah Admin. Rules R277-407-9(5) (April 8, 2019)

The District may pursue reasonable methods of collecting fees. However, the District may not, as a result of unpaid fees:

1. Exclude a student from school or from an activity, class, or program;
2. Refuse to issue a course grade; or

3. Withhold official student records, including written or electronic grade reports, diplomas, or transcripts.

Utah Admin. Rules R277-407-6(9)(a) (April 8, 2019)

Utah Admin. Rules R277-407-8(11) (April 8, 2019)

If the school has been provided with a copy of a court order allocating responsibility for school fees between a student's parents before the day on which the school first issues a bill for a school fee, the school shall, upon request from either parent, separately bill each parent for the share of the fee that the parent is to pay under the court order. Each parent is liable only for the share of the fee the parent is required to pay under the court order, and regardless of whether the court order is provided to the school before or after the bill is issued for the fee, the school may not make a negative credit report relating to a fee about a parent who has paid the share of the fee required by the court order. The school may bill a parent for that parent's share of the fee even though the other parent has obtained a full or partial fee waiver.

Utah Code § 15-4-6.7 (2017)

Staff Training—

Employees of the District shall receive, on at least an annual basis, training on fee policies specific to the employee's job function. Such training shall make use of the resources and training materials provided by the State Superintendent.

Utah Admin. Rules R277-407-15 (April 8, 2019)

Reporting and Certification—

The District's annual year-end report to the State Superintendent shall include (1) a summary of the number of students in the District given fee waivers, the number of students who worked in lieu of a fee waiver, and the total dollar value of fees waived by the District; (2) a copy of the District's fee and fee waiver policies; (3) a copy of the District's fee schedule for students; (4) the notice of fee waiver criteria which is provided by the District to parents or guardians; and (5) a fee waiver compliance form for the District and each school (using the forms approved by the State Superintendent).

Utah Admin. Rules R277-407-14 (April 8, 2019)

The District and each school shall complete and submit such compliance forms as are required by the State Board of Education.

Utah Admin. Rules R277-407-8(9) (April 8, 2019)

Required Notices and Action—

The District and each school shall use the following standard forms as they are provided by the State Board of Education:

1. Standard parental notification letter ([“School Fees Notice for Families of Students in Grades Seven Through Twelve”](#) or [“School Fees Notice for Families of Children in Kindergarten Through Sixth Grades”](#));

2. Standard fee waiver application ([“Fee Waiver Application \(Grades K-6\)”](#) or [“Fee Waiver Application \(Grades 7-12\)”](#));
3. Standard written decision and appeal form ([“Fee Waiver Decision and Appeal Form”](#));
4. Community service notice form ([“Community Service Obligations”](#));
5. Community service assignment form ([“Community Service Assignment and Notice of Appeal Rights”](#));
6. Community service assignment appeal form ([“Appeal of Community Service Assignment”](#)).

These standard forms as drafted and adopted by the State Board of Education are hereby incorporated into these policies. (The forms are also available in Spanish.) The District and each school shall adhere to the terms and conditions set forth in the standard forms.

Visitation on Campus

Students Leaving with Adult During School Hours

Removal During School Day—

No person shall be allowed to remove a student from school during the school day unless that person reports first to the Principal at the school's administrative offices, and one of the following circumstances is true:

1. The person positively identifies him or herself as the student's custodial parent ~~or legal guardian~~, including identification of the person, as well as production of documentation sufficient to establish custodial rights to the child, if circumstances warrant it.
2. The person is in possession of and produces a validly issued subpoena or court order instructing the school to deliver the student to the person named in it, and the person can positively identify him or herself as the person named to receive the student in the subpoena.
3. The person is a properly identified law enforcement officer in possession of a validly issued warrant naming the student, and the Principal or his designee, examines the warrant and is satisfied that the student is properly and sufficiently identified.

School Uniforms

School student uniform policies authorized—

School principals may, as set out in this policy, require students enrolled at a school to wear a designated school uniform during the school day. "Principal" includes the chief administrator of a school that does not have a principal. "School Uniform" means student clothing conforming to a school uniform policy under this policy, which may include a dress code, dress of designated colors, or a reasonable designated uniform of a particular style special clothing items or shoes that meet specific requirements (including a specific color, style, fabric, or imprint) that students are required to provide and which are worn for a curricular activity. "A curricular activity" is an activity, course, or program which is provided, sponsored, or supported by the District or school and which is only conducted during school hours.- It does not include "school activity clothing," which is special shoes or items of clothing which are worn for co-curricular or extracurricular activities.

[Utah Code § 53G-7-501\(2\), \(8\), \(9\) \(2019\)](#)

[Utah Code § 53G-7-801 \(20198\)](#)

[Utah Code § 53G-7-802 \(20198\)](#)

School uniform policy—

The school uniform policy may not include very expensive or prescriptive clothing requirements unless the school uniform requirements are to be considered a fee. (In that case, the school uniform requirements would need to be approved as a fee under Policy FI.) In addition, the policy shall:

1. Protect students' free exercise of religious beliefs;
2. Specify whether the uniform policy is voluntary or mandatory for students;
3. Specify whether the uniform policy has an opt-out provision in addition to principal-approved exemptions for extenuating circumstances;
4. Include a provision for financial assistance to families who cannot afford to purchase a required uniform, which may include:
 - a. The school providing school uniforms to students;
 - b. The school making used school uniforms available to students; or
 - c. Other programs to make school uniforms available to economically disadvantaged students.

A school uniform policy is not considered a fee for either an elementary or a secondary school unless the policy requires clothing that is expensive or prescriptive.

[Utah Code § 53G-7-501\(2\), \(8\), \(9\) \(2019\)](#)

[Utah Code § 53G-7-801\(4\) \(20198\)](#)

[Utah Code § 53G-7-802\(2\), \(3\), \(4\), \(5\) \(20189\)](#)

Parent-initiated uniform policy—

Parents ~~or guardians~~ of students attending a school may petition the principal to initiate, modify, or discontinue a uniform policy for that school. Upon receipt of such a petition signed by parents ~~or guardians of~~ 20% of the school's students, the principal is required to submit the question to parents ~~and guardians~~ of students subject to the proposed policy.

[Utah Code § 53G-7-803 \(20198\)](#)

District-level uniform policy—

The Board of Education may implement a uniform policy for all schools in the District, or may modify or discontinue an existing uniform policy, subject to the approval of a majority of those voting at an election held to consider the question. Only parents ~~and guardians~~ of students subject to the proposed policy or change may vote at this election, limited to one vote per family. The Board shall establish the manner and time of this election. The Board shall also submit for approval a proposal to implement, modify or discontinue a District uniform policy upon receipt of a petition signed by the parents ~~or guardians~~ of 20% of the District's students.

[Utah Code § 53G-7-803 \(20198\)](#)

Public hearing—

Prior to formally adopting, modifying, or discontinuing a school uniform policy, the principal or Board of Education shall hold a public hearing on the matter.

[Utah Code § 53G-7-803\(2\) \(20198\)](#)

Parent approval required to implement, modify, or discontinue—

Before any school or district-wide uniform policy may be initiated, modified, or discontinued, that action must be approved by a majority of those voting at an election held for that purpose. Only parents ~~and guardians~~ of students subject to the proposed policy or change may vote at this election, limited to one vote per family. The principal or Board shall establish the manner and time of this election.

[Utah Code § 53G-7-803\(2\) \(20198\)](#)

Limitation on vote to discontinue uniform policy—

A vote to discontinue an adopted uniform policy may not take place during the first year of the policy's operation.

[Utah Code § 53G-7-803\(4\)\(b\) \(20198\)](#)

Exemption from uniform policy—

A school uniform policy shall include a provision which authorizes the principal, in his or her discretion, to grant individual students an exemption from complying with the uniform policy because of extenuating circumstances. Students shall utilize the procedures outlined in policy FGE: Student Complaints, if they desire a review of a denial of a requested exemption from the uniform policy or a related complaint.

Created:

Modified: ~~26-March-2018~~16 May 2019

FK

[Utah Code § 53G-7-802\(5\) \(2019~~8~~\)](#)

Public Information Program

Public Records

Policy Purpose—

This policy is adopted pursuant to the Government Records Access and Management Act [Utah Code § 63G-2-701](#) (“GRAMA”) and applies to District records relating to information practices, including classification, designation, access, denials, segregation, appeals, management, retention, and amendment of documents. [Note: Upon adoption, a school district GRAMA policy must be filed with the state archives within 30 days of the policy’s effective date.]

[Utah Code § 63G-2-701 \(20197\)](#)

Privileged Document—

The District reserves the right to claim a privilege with respect to all documents which are subject to attorney work product, attorney-client, physician-patient, psychiatrist-patient or other statutory privilege.

Appropriate Requester of Records—

Every person has the right to inspect a public record free of charge and the right to copy a public record in compliance with the terms of this policy. (There are some restrictions applicable to persons confined in correctional facilities after conviction.) The procedure for requesting a record is set forth below. A “public record” generally means any record that is not private, controlled, or protected. However, a “public record” does not include a record to which access is restricted pursuant to a court rule, a federal regulation, another statute, or records to which access is restricted or governed as a condition of participation in a state or federal program or for receiving state or federal funds.

For purposes of this policy, “records” do not include: temporary drafts or other materials prepared for the originator’s personal use or for the personal use of another, personal notes, notes kept in personal journals, diaries or other day timers, notes of informal observations, notes of evaluations or materials owned by the originator in his or her private capacity, documents relating to the Board of Education’s actions in a quasi-judicial capacity, books or other items catalogued in District libraries, copyrighted material (unless copyrighted by a government entity), or computer programs or software. In addition, GRAMA does not apply to District documents and information relating to security plans; security codes, combinations, and passwords; passes and keys; security procedures; and building and public works designs to the extent that those relate to ongoing security measures.

[Utah Code § 63G-2-204\(1\) \(20197\)](#)

[Utah Code § 63G-2-201 \(20197\)](#)

[Utah Code § 63G-2-106 \(2008\)](#)

Public Records—

Public records shall include

1. official minutes,
2. actions and decisions of the Board of Education and District Administration;
3. official District and school:
 - a. policies
 - b. contracts
 - c. accounts
 - d. employment records of former and current employees and officers to the extent they disclose only:
 - i. names
 - ii. gender
 - iii. job titles
 - iv. job descriptions
 - v. business address
 - vi. business telephone number
 - vii. gross salaries
 - viii. working hours and dates of employment
4. any other record properly identified as public in accordance with [Utah Code § 63G-2-301](#) unless the record involves information which is classified as private, controlled or protected.

Public records shall also include formal charges or disciplinary actions against a current or former employee if the disciplinary action has been completed, all time periods for administrative appeal have expired, and the charges on which the disciplinary action was based were sustained.

[Utah Code § 63G-2-301 \(2018\)](#)

Availability of Public Records—

Public records shall be open for public inspection during regular office hours, subject to compliance with the procedures set forth in this policy.

Private Documents—

The District hereby designates all documents identified in Utah Code [§ 63G-2-302\(1\)\(a\) through \(c\), \(g\) through \(i\), \(k\), \(u\), and 302\(2\)](#) as “private data,” including specifically but not limited to:

1. All private personnel records contained in a personnel file, applications, nominations, or recommendations for employment, advancement or appointment (with the exception of those portions of personnel records identified as public above);
2. Any formal employee evaluation signed by the employee;
3. Records showing an individual's home address, home telephone number, social security number, insurance coverage, marital status, payroll deductions, race, religion or disabilities or military status;
4. Records touching upon an individual's eligibility for unemployment benefits, social services, or welfare benefits;
5. Records touching upon an individual's personal finances, except for the compensation information identified as public above, information provided to the Board for the purpose of complying with a financial assurance requirement, or records that must be disclosed pursuant to another statute;
6. Records touching upon any individual's medical or psychological condition, past or present; or
7. Any record the disclosure of which would constitute a clearly unwarranted invasion of personal privacy.

[Utah Code § 63G-2-302 \(20198\)](#)

In addition, in determining whether a record is properly classified as private, the District shall consider and weigh any personal privacy interests, including those in images, that would be affected by disclosure of the record and any public interests served by disclosure.

[Utah Code § 63G-2-201\(154\) \(20179\)](#)

Student Records—

All student records are designated as “education records” and the disclosure of such education records is not governed under GRAMA but under [20 U.S.C. § 1232g](#) and [34 CFR § 99 et seq.](#) and [34 CFR § 300 et seq.](#) The District may not release information related to educational records without parental consent, except as provided in the Family Educational Rights and Privacy Act (FERPA). See Policy FE: Student Records.

[Utah Code § 63G-2-107\(2\) \(2016\)](#)

Availability of Private Records—

Upon an appropriate written request from the subject of the records, or the parent or legal guardian of an unemancipated minor who is the subject of the record, the District shall disclose private records and other private data only to:

1. the subject of the record, or

2. the parent or legal guardian of an unemancipated minor who is the subject of the private record, or
3. the legal guardian of a legally incapacitated individual who is the subject of the private record, or
4. any individual who has a power of attorney from the subject of the record, or who submits a notarized release from the subject of the record, or
 - a. his legal representative which is dated not more than ninety (90) days before the date the request is made, or
 - b. pursuant to an order of a court of competent jurisdiction to disclose such record.

[Utah Code § 63G-2-202\(1\) \(20198\)](#)

Controlled Records—

A record is controlled if:

1. the record contains medical, psychiatric, or psychological data about an individual;
2. the governmental entity reasonably believes that:
 - a. releasing the information in the record to the subject of the record would be detrimental to the subject's mental health or to the safety of any individual; or
 - b. releasing the information would constitute a violation of normal professional practice and medical ethics; and,
 - c. the governmental entity has properly classified the record.

Records showing medical or psychological tests of a student may be disclosed to persons within the school district who are members of that student's individual education program (IEP) team.

[Utah Code § 63G-2-304 \(2008\)](#)

Availability of Controlled Records—

Upon proper request, the District shall disclose a controlled record to:

1. a physician, [physician assistant](#), psychologist, certified social worker, insurance provider or producer, or a government public health agency upon submission of:
 - a. a release from the subject of the record that is dated no more than 90 days prior to the date the request is made; and
 - b. a signed acknowledgment of the terms of disclosure of controlled information as provided by GRAMA; or to

2. any person to whom the record must be disclosed pursuant to a court order or legislative subpoena.

[Utah Code § 63G-2-202\(2\)\(a\) \(20198\)](#)

Protected Records—

The District hereby designates as “protected data” all records identified in [Utah Code § 63G-2-305](#), including but not limited to:

1. Any document disclosing a trade secret as defined in [Utah Code § 13-24-2](#) if the person submitting that information to the District has provided the District with the information specified in [Utah Code § 63G-2-309](#);
2. commercial information or nonindividual financial information from a person if:
 - i. disclosure of that information could reasonably be expected to result in unfair competitive injury to the person submitting the information or would impair the ability of the District to obtain necessary information in the future;
 - ii. the person submitting the information has a greater interest in prohibiting access than the public in obtaining access; and
 - iii. the person submitting the information has provided the District with the information specified in [Utah Code § 63G-2-309](#);
3. Test questions or answers;
4. Any document the disclosure of which would impair procurement proceedings or give an unfair advantage to a person or entity proposing to enter into a contract with the District, except that (subject to 1 and 2 above), once the contract has been awarded, neither an unsolicited proposal nor a bid, proposal, or application submitted to the District in response to a request for bids, a request for proposals, a grant, or similar document is no longer considered a Protected document;
5. Information submitted to or by the District in response to a request for information except (subject to the restrictions noted above regarding trade secrets and commercial information) (a) after a contract directly relating to the request for information has been awarded and signed by all parties or (b) at least 2 years and 1 day have passed since the issuance of the request for information and the District has made a final determination not to enter into a contract that relates to the subject of the request;
6. Records that would identify real property or the appraisal or estimated value of real or personal property, including intellectual property, under

consideration for acquisition by the District before any rights to the property are acquired unless:

- i. Public interest in obtaining access to the information outweighs the District's need to acquire the property on the best terms possible;
 - ii. The information has already been disclosed to persons not employed by or under a duty of confidentiality to the District;
 - iii. In the case of records identifying the property, potential sellers of the property have already learned of the District's plans to acquire the property;
 - iv. In the case of records identifying the appraisal or estimated value of the property, the potential sellers have already learned of the District's estimated value of the property; or
 - v. The property the District is considering acquiring is a single-family residence and the District has initiated negotiations to acquire the property under [Utah Code § 78B-6-505](#);
7. Records prepared in contemplation of the sale, exchange, lease, rental or other compensated transaction of real or personal property (including intellectual property), which if disclosed prior to completion of the transaction would reveal the appraised or estimated value of the property unless:
 - i. The public interest in access outweighs the interests in restricting access, including the District's interest in maximizing the financial benefit of the transaction; or
 - ii. When prepared by or on behalf of the District, appraisals or estimates of the value of the subject property have already been disclosed to persons not employed by or under a duty of confidentiality to the District;
- b. Records created or maintained for administrative enforcement purposes or audit purposes or for discipline purposes if release of the records could reasonably be expected to interfere with investigations undertaken for discipline purposes, could reasonably be expected to interfere with audits or disciplinary proceedings, would create a danger of depriving a person of a right to an impartial hearing, or reasonably could be expected to disclose investigative or audit techniques, procedures, policies, or orders not generally known if disclosure would interfere with audit efforts;
8. Any record that may jeopardize the life or safety of an individual if disclosed;

9. Any records which may jeopardize the security of District property or programs;
10. Records that are subject to the attorney client privilege;
11. Records touching upon issues of actual or potential litigation;
12. Records prepared for or by an attorney, consultant, surety, indemnitor, insurer, employee, or agent of District for, or in anticipation of, litigation or a judicial, quasi-judicial, or administrative proceeding;
13. Drafts, unless otherwise classified as public;
14. Records touching upon collective bargaining strategy or strategy about imminent or pending litigation;
15. Records touching upon occurrences covered by the Division of Risk Management;
16. Records (including recordings) generated in a meeting closed in accordance with the Utah Open and Public Meetings Act;
17. Records, other than personnel evaluations, that contain a personal recommendation concerning an individual if disclosure would constitute a clearly unwarranted invasion of personal privacy, or disclosure is not in the public interest;
18. Materials to which access must be limited for purposes of securing or maintaining the District's proprietary protection of intellectual property rights including patents, copyrights, trademarks and trade secrets;

[Utah Code § 63G-2-305 \(20198\)](#)

Availability of Protected Records—

Upon proper request, the District shall disclose a protected record to:

1. the person that submitted the record;
2. any other individual who:
 - a. has a power of attorney from all persons, governmental entities, or political subdivisions whose interests were sought to be protected by the protected classification; or
 - b. submits a notarized release from all persons, governmental entities, or political subdivisions whose interests were sought to be protected by the protected classification or from their legal representatives dated no more than ninety (90) days prior to the date the request is made;
3. any person to whom the record must be provided pursuant to a court order or legislative subpoena as provided by statute.

[Utah Code § 63G-2-202\(4\) \(20198\)](#)

Exempt records include student records, which are protected by the Family Educational Rights and Privacy Act.

Copyrighted or Patented Materials—

Any document which is copyrighted, either by formal filing under federal copyright laws or by informal claim of copyright, or which is covered by a patent, trademark or other protected designation, shall not be copied or provided to any person without an order of a court of competent jurisdiction ordering such disclosure or written permission from the author of the record.

[Utah Code § 63G-2-103\(22\)\(b\)\(iv\) \(20198\)](#)

[Utah Code § 63G-2-305\(36\) \(20198\)](#)

Sharing Records—

The District shall provide a private, controlled, or protected record to another governmental entity, a political subdivision, a government-managed corporation, the federal government, or another state if the requesting entity:

1. is entitled by law to inspect the record; or
2. is required to inspect the record as a condition of participating in a state or federal program or for receiving state or federal funds.

The District may provide a record that is private, controlled, or protected to another governmental entity, a government managed corporation, a political subdivision, the federal government, or another state if the requesting entity:

1. serves as a repository or archives for purposes of historical preservation, administrative maintenance, or destruction;
2. enforces, litigates, or investigates civil, criminal, or administrative law, and the record is necessary to a proceeding or investigation;
3. is authorized by state statute to conduct an audit and the record is needed for that purpose;
4. is one that collects information for presentence, probationary, or parole purposes; or
5. is the Utah Legislature, a legislative committee, a member of the Legislature, or a legislative staff member acting at the request of one of these entities and the record is requested in connection with the Legislatures duties including preparation or review of a legislative proposal or legislation, appropriations, or an investigation or review by the Legislature or a legislative committee.

The District may provide a private, controlled or protected record to another governmental entity, a political subdivision, a government managed corporation, the federal government, or another state if the requesting entity provides written assurance:

1. that the record or record series is necessary to the performance of the governmental entity's duties and functions;
2. that the record or record series will be used for a purpose similar to the purpose for which the information in the record or record series was collected or obtained; and
3. that the use of the record or record series produces a public benefit that outweighs the individual privacy right that protects the record or record series.

[Utah Code § 63G-2-206 \(20192\)](#)

The District may disclose records that may evidence or relate to a violation of the law to a government prosecutor, peace officer, or auditor.

[Utah Code § 63G-2-206\(9\) \(20192\)](#)

A governmental entity, including the District, that receives a record pursuant to this policy, Sharing Records, or [Utah Code § 63-2-206](#), is subject to the same restrictions on disclosure of the record as the originating entity.

[Utah Code § 63G-2-206\(6\) \(20192\)](#)

Procedures—

A person may request access to the District's records if that person meets the requirements set forth in this policy and submits a written request containing the requester's name, mailing address, daytime telephone number, a specific description of the records requested and showing the requester's status as one entitled to access to such records. Each requester shall submit a written request specifically identifying those documents requested. The request shall specifically state whether:

1. the requester seeks only to inspect the records;
2. the requester seeks to inspect and obtain copies of records; or
3. the requester seeks to have the District identify and provide copies of the requested records, without prior inspection by the requester.

In the event that copies of records are requested, the requester shall pay fees as set forth below.

Procedures for Electronic Records—

In submitting the records request, the requester shall also state if the requester desires copies of the records in electronic format. Upon receipt of such a request, the District shall provide records in electronic format if otherwise appropriate under this policy and if all of the following requirements are met: (1) the District maintains the records in a format that is reproducible, (2) the record can be provided to the requester without reformatting or conversion, and (3) the electronic copy either does not disclose other records which are exempt from disclosure or the electronic records to be disclosed can be segregated from those not to be disclosed without undue expense to the District.

[Utah Code § 63G-2-201\(143\) \(20179\)](#)

Records Officer—

The Superintendent shall appoint a “records officer” 1to work with Division of Archives and Records Service in the care, maintenance, scheduling, designation, classification, disposal, and preservation of records.

1Each records officer shall, on an annual basis, successfully complete online training and obtain certification from Division of Archives and Records Service.

[Utah Code § 63G-2-103\(245\) \(2018\)](#)

[Utah Code § 63G-2-108 \(2012\)](#)

Access to District Records—

A request to view District records should be addressed to the appropriate records officer during regular business hours. Individuals requesting to view records classified as “Private,” “Controlled,” or “Protected” must prove their right of access to the records through personal identification, written release from the subject of the record, power of attorney, court order or other appropriate means.

The records officer shall determine whether access to the requested records is to be granted or denied.

If the request is granted, the record shall be provided as soon as possible and not more than ten (10) business days from the date the request is received unless extraordinary circumstances as identified in [Utah Code § 63G-2-204\(65\)](#) require a longer period of time. If the requester seeks an expedited response, the time for response to the request shall be five (5) business days if the requester demonstrates that the request benefits the public rather than the requester. This public benefit is presumed if the request is made to obtain information for a story or report for publication or broadcast to the general public. The District shall promptly evaluate all requests for expedited responses and if the District determines that the requester has not demonstrated that the request is for public benefit and that the response to the request will therefore not be expedited, the District shall so inform the requester within five (5) business days of the request.

If the request is denied wholly or partly, the records officer must provide a written denial which:

1. Describes the records or parts of the records to which access is denied (provided that the description does not disclose private, controlled, or protected information);
2. Cites to the provisions of the Open and Public Meetings Act or other law or regulation exempting the record or parts of record from disclosure (provided that this does not disclose private, controlled, or protected information);
3. States that the requester has the right to appeal the denial to the superintendent;

4. States that the appeal must be made within 30 days after the denial is sent; and
5. States the superintendent's name and business address.

The written denial is to be sent to the requester's address or personally delivered to the requester.

[Utah Code § 63G-2-205 \(2008\)](#)

If the records are not maintained by the District, the requester should be informed that the records cannot be provided for that reason.

If the District determines that extraordinary circumstances as identified in [Utah Code § 63G-2-204\(64\)](#) require a longer time for response, the District shall notify the requester of that determination within ten business days (five for public benefit requests) and shall describe in the notice the circumstances which constitute the extraordinary circumstances and shall inform the requester when the records or shall be available or response shall be made consistent with [Utah Code § 63G-2-204\(76\)](#).

[Utah Code § 63G-2-204 \(20197\)](#)

Fees for Search and/or Duplication of Records—

A fee shall be charged for the District's actual cost of duplicating a requested record and also for the personnel time in compiling and obtaining the record, which charge shall be the hourly rate of the lowest paid employee that the custodian of records determines has the necessary skill and training to perform the request.

However, no fee may be charged for:

1. the time and work required to determine whether the record is subject to disclosure (beyond that needed to retrieve the record or compiling, formatting, manipulating, packaging, summarizing, or tailoring the record as needed to meet the request, which can be charged as set out above);
2. the requester's inspecting the record; or
3. the first quarter-hour of staff time in compiling and obtaining the record.

An additional charge of \$_____ shall be charged per each page of a document which has been requested to be certified.

Before beginning to process a request, the District shall require the requester to pay any past unpaid fees of the requester and shall require the payment of the estimated future fees if those are expected to exceed \$50.00.

[Utah Code § 63G-2-203 \(2016\)](#)

Right to Require Requester to Make Copies—

If an appropriate requester requests to have copies of more than fifty (50) pages of records, the District may in its sole discretion provide the requester with

facilities to make copies and require the requester to make copies him or herself at his or her own expense.

[Utah Code § 63G-2-201\(1\)](#) ~~(2017)~~ ⁽²⁰¹⁹⁾

Appeals Process—

An appeal of an access denial may be made by the requester or by any interested party. (An “interested party” is a person other than the requester who is aggrieved by an access denial. An “access denial” is the complete or partial refusal to disclose a record or the failure to respond or to timely respond to a records request.) The requester may also appeal a denial of a request to waive fees or the records officer’s determination that extraordinary circumstances exist justifying additional time for responding and the date determined for response.

[Utah Code § 63G-2-203\(6\)](#) (2016)

[Utah Code § 63G-2-400.5](#) (2019⁵)

[Utah Code § 63G-2-401](#) (2019⁷)

An appeal is made by filing a notice of appeal with the superintendent within 30 days after (1) the District sends or delivers the notice of denial or denies a request to waive fees, (2) the records request is considered denied because the District has not timely responded to the request, or (3) the District gives notice of the claim of extraordinary circumstances justifying a longer time for responding.

[Utah Code § 63G-2-401\(1\)](#) (2019⁷)

The notice of appeal must include (1) the name, mailing address, and daytime telephone number of the requester or interested party and (2) the relief sought. The appealing party may also file a short statement of facts, reasons, and legal authority in support of the appeal.

[Utah Code § 63G-2-401\(2\), \(3\)](#) (2019⁷)

If the appeal involves a record which is subject to a claim of business confidentiality, then the superintendent shall send notice of the appeal to the person claiming business confidentiality within three business days after receiving the notice of appeal (or, if the notice has to be given to more than 35 persons, as soon as reasonably possible). The superintendent shall also send notice to the appealing party of the business confidentiality claim and the schedule for deciding the appeal within three business days after receiving the notice of appeal. The business confidentiality claimant has seven business days after the superintendent sends notice to the claimant in which to submit further support of the claim of confidentiality.

[Utah Code § 63G-2-401\(4\)](#) (2019⁷)

The superintendent shall rule on the appeal within ten business days of receiving the notice of appeal unless the requester or interested party demonstrates that an expedited decision benefits the public rather than the requester or interested party, in which case the superintendent shall rule on the appeal within five business days of receiving the notice of appeal. However, if the record is subject to a claim of

business confidentiality, the superintendent shall rule on the appeal within twelve business days after the superintendent sends the notice of appeal to any individual asserting a claim of business confidentiality. If the superintendent does not rule on the appeal within these time periods, then the superintendent is deemed to have affirmed the access denial or the claim of extraordinary circumstances requiring additional time to respond or the extended date to respond.

[Utah Code § 63G-2-401\(5\) \(20197\)](#)

The District shall send written notice of the superintendent's decision to all participants. If the superintendent in whole or in part affirms the access denial, this notice shall state (1) that the appealing party has the right to appeal the decision to the State Records Committee or to a state district court, and (2) the name and business address of the executive secretary of the State Records Committee. The time for filing an appeal to the State Records Committee is thirty days after the superintendent's decision is issued. However, if the issue was a claim of extraordinary circumstances or an extended response date based on extraordinary circumstances and if the superintendent does not make a decision, then the appeal to the State Records Committee may be filed within forty-five days of the original records request. If the appeal is by filing a petition for judicial review in district court, the petition must be filed within thirty days of the superintendent's decision.

[Utah Code § 63G-2-401\(7\) \(20197\)](#)

[Utah Code § 63G-2-403\(1\) \(20198\)](#)

[Utah Code § 63G-2-404\(1\)\(a\) \(20197\)](#)

An individual who is aggrieved by the District's classification or designation of records for GRAMA purposes (but who is not requesting access to the records) may appeal the District's action to the superintendent following these procedures. However, if the non-requesting party is the only party appealing, the decision on the appeal is to be made within thirty days of the notice of appeal.

[Utah Code § 63G-2-401\(8\) \(20197\)](#)

Retention of District Records—

The District shall adhere to the general schedule for records retention approved by the State Records Committee. Records which are not covered by the general schedule shall be submitted to the State Records Committee for scheduling.

Amendment of Records—

An individual may contest the accuracy or completeness of any public, or private, or protected record concerning him/her by requesting the School District to amend the record. However, this provision does not affect the right of access to private or protected records. This provision does not apply to records relating to title of real property, medical records, judicial case files, or any other records that the School District determines must be maintained in their original form to protect the public interest or preserve the integrity of the record keeping system.

[Utah Code § 63G-2-603 \(2008\)](#)

Request to Amend—

The request to amend shall contain the requester's name, mailing address, daytime telephone number and a brief description explaining why the specific record should be amended.

[Utah Code § 63G-2-603\(2\)\(b\) \(2008\)](#)

Response—

The School District shall issue an order either approving or disapproving the request to amend no later than thirty (30) days after the request is made. The order shall state reasons for the decision. If the request is denied, the requester may submit a written statement contesting the information in the record. The School District shall place the statement with the record, if possible, and disclose the statement whenever the contested record is disclosed.

[Utah Code § 63G-2-603\(5\), \(6\) \(2008\)](#)

Notice to Provider of Information—

The District shall post a notice and explain upon request to a person who is asked to furnish information that could be classified as a private or controlled record:

1. The reasons the person is asked to furnish information that could be classified as a private or controlled record;
2. The intended uses of the information;
3. The consequences for refusing to provide the information; and
4. The reasons and circumstances under which the information may be shared with or provided to other persons or governmental agencies.

[Utah Code § 63G-2-601\(2\), \(3\) \(2008\)](#)

Public Complaints

Presentation in hearings procedure—

In most circumstances, citizens shall be entitled to administrative conferences and informal presentations of the complaint to the Board. Citizen complaints shall be handled as follows:

- 1) Complaints shall initially be discussed with the appropriate administrator within 15 calendar days of the event or action that is the subject of the complaint.
- 2) If the complaint is not resolved, the citizen may request a conference with the Superintendent or Superintendent's designee. Prior to the conference with the Superintendent or designee, the citizen shall submit a written complaint that includes a description of the complaint, the solution sought, and the date of the conference(s) with the administrator.
- 3) If the outcome of the conference with the Superintendent or designee is not to the citizen's satisfaction, the citizen may present the complaint to the Board at the next regular meeting.

The Board shall designate a portion of its regular monthly meeting to hear citizen complaints. The Board may set reasonable time limits on complaint presentation. The Board shall listen to the complaint but is not required to respond or take action on the matter unless the complaint is from an aggrieved party, as defined below.

Aggrieved parties—

An "aggrieved party" is a citizen who has allegedly suffered a violation of a constitutional, statutory, or common law right, or a violation of a rule adopted by the State Board of Education or public complaint policy adopted by the Board.

Notice—

An aggrieved citizen shall make a written request for a hearing, identifying specifically the claimed violation and the relief requested. The written request shall be deemed filed upon receipt by the Superintendent's office. Failure of the citizen to file such a request within 30 days of the claimed violation shall be deemed a waiver by the citizen of his or her rights to contest the alleged violation.

The hearing—

Aggrieved parties shall, upon proper request, be afforded a hearing before the Board in accordance with applicable law. However, this provision shall not be construed to create an independent right to a hearing before the Board in addition to hearings required by law. The Board shall conduct a hearing for aggrieved parties within 30 days of receipt of a written request for a Board hearing, unless the hearing is postponed by mutual consent. The Board shall notify the aggrieved citizen in writing of the time and place of the hearing.

Executive session—

If the complaint involves complaints or charges about an employee of the school district, the complaint shall be heard by the Board in a closed ~~executive-session~~ meeting unless the employee allegedly involved in the complaint requests a public meeting to review the complaint.

[Utah Code § 52-4-205\(1\)\(a\) \(2019\)](#)

Notice of decision—

The Board shall notify the aggrieved citizen of its decision in writing within 15 days after the hearing.

Exceptions—

Complaints for which other resolution procedures are provided shall be directed through those channels.

Conduct on School Premises

Modified public forum—

All school buildings have been designated as modified public forums after school hours. However, during school hours all school buildings are dedicated to the sole and exclusive purpose of providing education to school students then attending school. No visitor, whether a student's parents, ~~guardians~~, or other persons, shall have access to a school unless express permission is granted as provided below.

Campus visitors—

All persons who are not students or District employees who visit or enter upon school property shall report immediately to the school administrative offices for authorization by the Principal or his or her designee to be present at the school.

Authorization shall not be given if the Principal or his or her designee determines in his or her discretion that one of the following is true:

1. The person's presence will likely cause fear for the safety of another.
2. The person intends to cause annoyance or injury to a person or damage to property on the school property.
3. The person intends to participate in or instigate conduct or activity which constitutes a crime.

Each school shall, through the use of signs and fences or other enclosures, exclude trespassers from the school ground.

In the absence of express permission, all visitors to the school shall be deemed to be trespassers on school property and subject to immediate removal by the school district.

Definitions—

For purposes of this provision, "school property" means real property owned or occupied by a school, including real property temporarily occupied for a school activity or program.

[Utah Code § 53G-8-603\(2\)\(c\) \(2018\)](#)

Trespassing—

The Board, a school official, or an individual with apparent authority to act for a school official may refuse to allow persons having no legitimate business to enter on property under the Board's control and may eject any undesirable person from the property on his or her refusal to leave peaceably on request. Identification may be required of any person on the property.

An individual is guilty of criminal trespass upon school property if the individual does either of the following:

1. Enters or remains without authorization on school property if notice against such entry or remaining has been given by (a) personal communication by a school official or an individual with apparent authority to act for a school official, or (b) the posting of signs reasonably likely to come to the attention of a trespasser, or (c) fencing or other enclosure obviously designed to exclude trespassers, or (d) a current order of suspension or expulsion.
2. Enters or remains unlawfully upon school property and (a) intends to cause injury or annoyance to a person or damage to property, or (b) intends to commit a crime, or (c) is reckless as to whether the person's presence will cause fear for the safety of another.

Criminal trespass on school property is a class B misdemeanor.

[Utah Code § 53G-8-603 \(2018\)](#)

Disruption of classes—

No person shall be permitted, on school property, to willfully disrupt, alone or in concert with others, the conduct of classes or other school activities.

[Utah Code § 53G-8-603 \(2018\)](#)

Conduct which disrupts the educational activities of a school includes:

Emissions by any means of noise of an intensity which prevents or hinders classroom instruction.

Enticement or attempted enticement of students away from classes or other school activities which students are required to attend.

Prevention or attempted prevention of students from attending classes or other school activities which students are required to attend.

Entrance into a classroom without consent of either the principal or teacher and either through acts of misconduct and/or use of loud or profane language causing disruption of class activities.

Disruption of school operation—

No person may disrupt the operation of a school. A person is guilty of disrupting the operation of a school if the person, after being asked to leave by a school official, remains on school property for the purpose of encouraging or creating an unreasonable and substantial disruption or risk of disruption of a class, activity, program, or other function of a school.

[Utah Code § 76-9-106 \(1992\)](#)

Examples of disrupting operation of a school include:

Obstructing or restraining the passage of persons in an exit, entrance, or hallway of any building, or while on school property, without authorization from school administration.

Seizing control of any building or portion of a building for the purpose of interfering with any administrative, educational, research, or other authorized activity.

Disruption of meeting or gathering—

No person may disrupt a lawful meeting or gathering on the property of any school in the District. A person is guilty of disrupting a meeting if, intending to prevent or disrupt a lawful meeting or gathering, he or she obstructs or interferes with the meeting or gathering by physical action, verbal utterance, or any other means.

[Utah Code § 76-9-103 \(1973\)](#)

Intoxicants—

Except as approved by the Board as part of the curriculum, no person may possess any intoxicating beverage for consumption, sale, or distribution, or be under the influence of alcohol while on the grounds or in a building of any school in the District or while entering or inside any building, park or stadium which are being used for an activity sponsored by or through any part of the District.

[Utah Code § 53G-8-602 \(2018\)](#)

[Utah Code § 76-9-701 \(2017\)](#)

Weapons or dangerous materials—

No person shall possess a dangerous weapon that in the manner of its use or intended use is capable of causing death or serious bodily injury or a firearm on or about school premises except:

1. Persons exempt from weapons laws by state statute (law enforcement officers and others).

[Utah Code § 76-10-523 \(20194\)](#)

2. Persons authorized to possess a concealed firearm by state statute (concealed weapons permit holders). (However, persons under age 21 with a concealed firearm permit are not permitted to carry a concealed firearm on or about school premises.)

[Utah Code § 53-5-704 \(2013\)](#)

[Utah Code § 53-5-705 \(2010\)](#)

[Utah Code § 53-5-710\(2\) \(2017\)](#)

3. Persons whose possession has been previously approved by the responsible school administrator, or where the person responsible for the possession or use of the weapon is in possession or control of the weapon and it is present or to be used in connection with a lawful, approved activity.

“On or about school premises” means in or on the grounds of any District school. However, possession on or about school premises is permissible if the possession is at the person’s place of residence, on the person’s real property, or in

a vehicle lawfully under the person's control (other than a vehicle owned by the school or used for the transport of students).

Possession of a dangerous weapon on or about school premises is a class B misdemeanor. Possession of a firearm on or about school premises is a class A misdemeanor.

[Utah Code § 76-10-505.5 \(2013\)](#)

No person shall possess an explosive, chemical, or incendiary device or parts, as defined in Utah Code § 76-10-306, dangerous to persons or property on any District property or in those parts of a building, park, stadium or other structure which are being used for an activity sponsored by or through the District. Unlawful possession of the items or materials in the circumstances prohibited by this section is a criminal offense punishable under state law.

[Utah Code § 76-10-306 \(2010\)](#)

Restrictions on use of electronic devices—

The following definitions apply for this section.

1. “Electronic device” means a device that is used for audio, video, or text communication or any other type of computer or computer-like instrument including:
 - a. a smart phone
 - b. a smart or electronic watch;
 - c. a tablet; or
 - d. a virtual reality device.
2. “Guest” means an individual who is not a student, employee, or designated volunteer of a District school who is on school property or at the site of a school-sponsored activity or event.
3. “Inappropriate matter” means pornographic or indecent material as defined in Utah Code § 76-10-1235(1)(a).

[Utah Admin. Rules R277-495-2\(2\), \(3\), \(4\) \(April 8, 2019\)](#)

[Utah Admin. Rules R277-495-4\(1\)\(a\) \(April 8, 2019\)](#)

Guest use of an electronic device on school premises, at a school-sponsored activity, or by use of school connectivity to access inappropriate matter is prohibited. It is also illegal, may have criminal consequences, and shall be reported to law enforcement.

[Utah Admin. Rules R277-495-4\(1\)\(c\), \(3\)\(a\) \(April 8, 2019\)](#)

[Utah Code § 76-10-1235 \(2007\)](#)

Guests are prohibited from using any electronic device on school premises or at a school-sponsored event in any way which would cause invasions of the reasonable privacy expectations of others. Guests are specifically prohibited from

making any type of recording (still photo, video, or audio) in private areas such as locker rooms, washrooms, and dressing areas. The prohibition against using an electronic device in a way that invades the reasonable privacy interests of others also includes using an electronic device carried by a student that allows a guest or parent to monitor the student and those around the student through audio or video means. Such monitoring is prohibited.

Utah Admin. Rules R277-495-4(4)(a) (April 8, 2019)

Utah Code § 77-23a-4 (2011)

While on school premises, at a school-sponsored activity, or when using school connectivity, guests are prohibited from using an electronic device to bully, humiliate, harass, or intimidate students, school employees, or other guests, and from using electronic devices in any way which violates local, state, or federal laws.

Utah Admin. Rules R277-495-4(1)(b) (April 8, 2019)

Parental Participation

Parental involvement in the school—

The involvement of parents in the education of children directly affects the success of their children's educational efforts. It is District policy that teachers and administrators should facilitate the active involvement of parents in the education of their children. Teachers and administrators shall communicate with the parents of children with regard to whom the teachers and administrators have responsibility by (a) maintaining a means of answering telephone calls or receiving visits from parents during the school day at times mutually agreed upon by parents and school personnel; (b) conducting parent-teacher-student conferences at regular intervals and conducting additional conferences when requested to the extent permitted by available time within the school day and by other responsibilities; (c) informing parents of resources in the community, including groups and organizations that may provide instruction and training to parents to help improve their children's academic success and support their academic efforts; and (d) encouraging attendance by parents at school events in which parent participation is appropriate.

[Utah Code § 53E-2-303 \(20198\)](#)

Child Care

Childcare centers in public schools—

Upon receiving a request from a community group such as a community council, local PTA or student/parent organization, the Board may authorize the use of a part of any school building in the district to provide child care services for school aged children. The Board shall provide written public notice of its intent to authorize a childcare center. The Board shall file a copy of this Notice with the Office of Child Care within the Department of Workforce Services and the Department of Health.

[Utah Code § 53G-7-213\(1\) \(20198\)](#)

Approval—

The Board may only exercise its discretion to authorize establishment of a childcare center in a public school building upon determining that the childcare center will not interfere with the building's use for regular school purposes.

The determination to open a childcare center in a school building of the District shall be made at the sole discretion of the Board.

[Utah Code § 53G-7-213\(2\) \(20198\)](#)

Withdrawal of approval—

After granting approval to operate a childcare center, if the Board determines that such operation interferes with the operation or interest of the school, then it may withdraw its approval. Withdrawal of the Board's approval for operation of a child care center will be made in good faith but may be made at any time.

[Utah Code § 53G-7-213\(2\) \(20198\)](#)

Costs and fees—

The Board will charge a commercially reasonable fee for the use of a school building or a part of a school building as a childcare center so that the District does not incur an expense. The fee shall include but not be limited to costs for utilities, building maintenance and administrative services supplied by the school or District and related to the operation of the childcare center. The Superintendent shall determine the amount of the fee to be charged. The amount of the fee may be changed at any time by the District to reflect increases or decreases in costs incurred by the District from the operation of the childcare center.

[Utah Code § 53G-7-213\(3\) \(20198\)](#)

Operation—

The childcare facility may be operated by governmental agencies other than the District, non-profit community service groups or private providers. If competitive proposals to provide child care services are submitted, the Board will give preference to any private provider or non-profit community service groups insofar as

their proposals are judged to be at least equal to the proposal of any governmental agency in order to minimize state and district involvement.

[Utah Code § 53G-7-213\(4\) \(20198\)](#)

Compliance with laws, regulations and district policies—

District involvement in the operation of the childcare facility shall be minimal. District administration shall require that the provider operate within all applicable legal requirements. Childcare centers established pursuant to this policy shall operate in compliance with State and local laws and regulations including zoning and licensing requirements and shall comply with the policies of the District.

[Utah Code § 53G-7-213\(4\)\(c\), \(8\) \(20198\)](#)

Priority—

A childcare center within a public school building must make its services available to all children regardless of the residence of those children. However, if space and resources in the facility are limited, first priority shall be given to those children who reside within the school boundaries of the school where the child care facility is located and to the children of teachers and other employees of the school where the child care center is located. Second priority shall be given to those children who reside within District boundaries.

[Utah Code § 53G-7-213\(6\) \(20198\)](#)

Insurance—

Prior to commencing an operation of a center, the provider must furnish proof of liability insurance which is adequate in the opinion of the Board for use of school property as a childcare center. If the District is participating in the State Risk Management Fund, it must require the provider of childcare services to comply with the applicable provisions of Title 63A, Chapter 4, Risk Management.

[Utah Code § 53G-7-213\(7\) \(20198\)](#)

Limited Application—

Except for the paragraph regarding compliance with laws, regulations and District policies, this policy does not apply to child care centers established by the District within a school building if the center offers child care services primarily to children of District employees or children of students of the District.

[Utah Code § 53G-7-213\(9\) \(20198\)](#)

Political Party Use of School Meeting Facilities

Meeting facility use by political parties—

Meeting facilities in District buildings are available for use by registered political parties subject to compliance with the requirements and conditions of this policy.

[Utah Code § 20A-8-404\(1\) \(2019~~4~~\)](#)

Scheduling requirements—

A political party desiring to use meeting facilities in a District building must request the use before 5:00 p.m. no later than at least 30 days in advance of the proposed use. The request shall be denied if the meeting facility is already scheduled for another purpose at the time of the requested use by the political party. Each District employee responsible for scheduling the use of buildings with meeting facilities shall, to the extent possible, avoid scheduling an event in such buildings on the same evening as an announced party caucus meeting.

[Utah Code § 20A-8-404\(1\), \(4\) \(2019~~4~~\)](#)

Fees for meeting facility use by political parties—

The political party shall pay the District the actual costs incurred by the District for custodial services to clean the meeting facilities after the political party's use. In addition, the political party shall pay the District the actual cost of any services requested by the political party and provided by the District.

[Utah Code § 20A-8-404\(3\) \(2019~~4~~\)](#)

Duties of school principal—

The Principal, subject to approval of the Superintendent, shall coordinate the use of school meeting facilities and shall also be responsible for collection of monies, notification of personnel involved (custodian, lunch manager, or technician), and the determination of eligibility for use of the facilities under this policy.

Supervision—

The principal shall be responsible for adequate supervision of the school during meeting facility use. Any political party using school meeting facilities shall provide adult supervision adequate to maintain order and prevent the destruction of school property. Facilities shall not be available at the time of use unless the supervisor or supervisors are present as agreed. At the time of scheduling, arrangements shall be made for adequate supervision. School supervision shall consist of a minimum of one custodian to care for the interest of the District and its property, but the political party may not be charged for the custodian's service other than as provided for above. In the absence of the principal, the custodian shall be in complete charge of the meeting facilities.

Standards of Behavior—

Tobacco, intoxicating drinks, and boisterous conduct are expressly prohibited. The following will not be tolerated and are expressly prohibited by the Board:

1. vandalism;
2. use without consent, or abuse of school furniture or other school property; and,
3. misappropriation or abuse of books, supplies, or athletic equipment belonging to the school or to its students.

Parent Rights to Academic Accommodations

Meaning of “reasonably accommodate”—

As used in this policy, “reasonably accommodate” means that a school shall make its best effort to enable a parent to exercise a right identified in this policy (1) without substantial impact to staff and resources, including employee working conditions, safety and supervision on school premises and for school activities, and the efficient allocation of expenditures; and (2) while balancing (a) parental rights, (b) the educational needs of other students, (c) academic and behavioral impacts to a classroom, (d) teacher workload, and (e) the need to assure safe and efficient school operation. In determining whether a parental request will be accommodated in a particular instance, each of the above-listed factors should be considered.

[Utah Code § 53G-6-801\(24\) \(20198\)](#)

Parent rights to academic accommodations—

The District recognizes that a student’s parent ~~or guardian~~ is the primary person responsible for the education of the student, and the state is in a secondary and supportive role to the parent ~~or guardian~~. As such, a student’s parent ~~or guardian~~ has the right to reasonable academic accommodations from the student’s school as specified in this policy. The listing of rights in this policy is not meant to be exhaustive, and a student’s parent ~~or guardian~~, as a user of the public education system, may have other rights or be entitled to other accommodations. Whether under this policy or otherwise, each requested accommodation shall be considered on an individual basis and no student shall be considered to a greater or lesser degree than any other student. An accommodation may only be provided if the accommodation is consistent with federal law and, if the student has an Individualized Education Program (“IEP”), is consistent with the IEP.

[Utah Code § 53G-6-803\(1\) \(20198\)](#)

Academic accommodations—

Each school in the District shall reasonably accommodate the request of a student’s parent ~~or guardian~~:

1. made in writing to retain a student in kindergarten through grade 8 on grade level based on the student’s academic ability or social, emotional, or physical maturity;
2. regarding initial selection of a teacher or request for a change of teacher;
3. to visit and observe any class the student attends;
4. made in writing to place a student in a specialized class, a specialized program, or an advanced course (the school shall consider multiple academic data points when considering this requested accommodation); and

5. to meet with a teacher at a mutually agreeable time if the parent ~~or guardian~~ is unable to attend a regularly scheduled parent teacher conference (see Policy EFA regarding parent-teacher conferences).

[Utah Code § 53G-6-803\(2\)-\(4\), \(6\), \(8\) \(20198\)](#)

Parent rights regarding alternative credit and testing—

Students shall be allowed, consistent with requirements of the State Board of Education, to earn course credit toward~~s~~ high school graduation without completing a course in school by either testing out of the course or demonstrating competency in course standards.

[Utah Code § 53G-6-803\(7\) \(20198\)](#)

Parent rights regarding assessments—

At the request of a parent ~~or guardian~~, a student shall be excused from taking such assessments as provided for in regulations issued by the Utah State Board of Education and according to the procedures in those regulations. Schools may not require procedures to be excused from assessments in addition to the procedures established by State Board regulations. Schools may not provide a nonacademic reward ~~to a student~~s for taking assessments that are included in the list of assessments established by the State Board as assessments from which students may be excused.

[Utah Code § 53G-6-803\(9\) \(20198\)](#)

Parent rights regarding student absences—

A school shall record an excused absence for a scheduled family event or a scheduled proactive visit to a health care provider if (1) the parent ~~or guardian~~ submits a written statement at least one school day before the scheduled absence and (2) the student agrees to make up course work for school days missed for the scheduled absence in accordance with District policy.

[Utah Code § 53G-6-803\(5\) \(20198\)](#)

Parent rights regarding student discipline—

As required by Policy FHA, parents ~~or guardians~~ will be provided a copy of that policy (which is the student conduct and discipline policy) and shall acknowledge by signature receiving the policy. When a student is suspended for any period of time or is recommended for expulsion, the student's parent ~~or guardian~~ shall be provided notice of the violation or violations upon which disciplinary action is to be based and shall have an opportunity to respond as set forth in Policy FHA.

[Utah Code § 53G-6-803\(10\) \(20198\)](#)

Notice of parent rights—

Each student's parent ~~or guardian~~ shall be given annual notice of the parental rights and school responsibilities under this policy. This notice may be given by

posting it on the District or school web site or through other means of electronic communication.

[Utah Code § 53G-6-802 \(20198\)](#)

Animals On School Premises

Animals Permitted Only Pursuant to this Policy—

Privately owned animals are only permitted on school premises with written consent from the principal or superintendent or designee except as specified by this policy.

Definitions—

The following definitions apply in this policy:

1. “Service animal.” A dog that is individually trained to do work or perform tasks for the benefit of a person with a disability. The work or tasks performed by the service animal must be directly related to the person’s disability and do not include providing emotional support, well-being, comfort, or companionship.

[28 CFR § 35.104](#)

2. “Disability.” Disability is defined or determined according to the provisions of the Americans With Disabilities Act (“ADA”), the Individuals With Disabilities Education Act (“IDEA”), and Section 504 of the Rehabilitation Act (“Section 504”), together with implementing regulations.
3. “Direct threat.” A significant risk to the health or safety of others that cannot be eliminated by a modification of policies, practices, or procedures or by the provision of auxiliary aids or services.

[28 CFR § 35.104](#)

4. “Emotional support animal.” A domesticated animal other than a non-human primate that is individually necessary for the emotional support, well-being, comfort, or companionship of an individual with a disability. The tasks performed by the animal must be directly related to the individual's disability.

General Standards Regarding Animals Serving Individuals With Disabilities—

The District is committed to providing equal access for individuals with disabilities to its programs, services, and activities, including access for service animals assisting those individuals, as required by applicable laws and regulations. While the District may establish safety requirements as needed for safe operation of its services, programs, or activities, it recognizes that such requirements must be based on actual risks and may not be based on speculation, stereotypes, or generalizations about people with disabilities.

Service Animals—

The use of service animals by individuals with disabilities shall be allowed on all portions of school premises where the individual would be permitted as a member of the public, an employee, or student, as applicable, subject to the following:

1. The individual may be required to remove the animal from the premises if:

- a. The animal is out of control and the animal's handler does not take effective action to control it; or
 - b. The animal is not properly housebroken.
2. The school is not responsible for the care or supervision of the animal.
3. The animal must be under the handler's control. This means a harness, leash, tether, voice control, signals, or other effective means of control.
4. Except in circumstances where the animal's training and function is immediately apparent, the school may ask (1) if the animal is required because of a disability and (2) what work or task the animal is trained to perform. The school may not ask about the nature or extent of the individual's disability and may not require documentation establishing that the animal is trained as a service animal.
5. The school shall not impose any fee or charge regarding service animals' presence on school premises; however, in instances where individuals may be charged for damage to school property, charges may be made for damage to school property caused by service animals.

[28 CFR § 35.136](#)

[Utah Code § 62A-5b-104\(3\) \(2019\)](#)

Service Animals In Training—

An individual who does not have a disability may be accompanied by a dog in training to become a service animal or to become a police service canine, subject to the requirements and standards relating to service animals outlined above.

[Utah Code § 62A-5b-104\(2\) \(2019\)](#)

[An individual accompanied by a dog in training is liable for any loss or damage the dog causes to the school premises.](#)

[Utah Code § 62A-5b-104\(3\) \(2019\)](#)

Miniature Horses—

The District shall make reasonable modifications to its policies, practices, or procedures to permit the use of a miniature horse by an individual with a disability if the horse has been individually trained to do work or perform tasks for the individual with the disability, subject to the requirements and standards relating to service animals outlined above. In determining whether the District's policies, practices, or procedures can be reasonably modified to permit this use, the school shall consider:

1. The type, size, and weight of the miniature horse and whether the school can accommodate these features;
2. Whether the handler has sufficient control of the horse;
3. Whether the horse is housebroken; and

4. Whether the horse's presence in the school compromises legitimate safety requirements necessary for safe school operation.

[28 CFR § 35.136\(i\)](#)

Emotional Support Animals—

The use of an emotional support animal (or “comfort animal”) is considered a request for a reasonable accommodation under the ADA or Section 504. Such a request must be supported by recent, reliable, objective medical documentation. In addition, documentation may be required to address legitimate safety requirements necessary for the safe operation of the school's programs, services, or activities. Only domesticated animals will be considered as emotional support animals. The use of emotional support animals on school premises is also subject to the requirements and standards relating to service animals outlined above except for the limitation on inquiries.

Evaluation Prior to Denial—

To the extent possible, before denying access to an animal asserted to be a service animal, service animal in training, covered miniature horse, or emotional support animal, District staff shall consult with the District Risk Coordinator and the Risk Coordinator shall consult with State Risk Management and as needed with District legal counsel. If consultation is not possible, District staff shall make the access determination based on this policy and shall thereafter consult.

Questions about the application of this policy to specific circumstances or requests requiring special consideration should be directed to the District Risk Coordinator, District personnel responsible for compliance with law relating to individuals with disabilities, and as needed to District legal counsel.

Relations with Colleges and Universities: *Teacher Education and Internships*

Definitions—

“Student teacher” means a college student preparing to teach who is assigned a period of guided teaching during which the student assumes increasing responsibility for directing the learning of a group or groups of students over a period of time.

“Intern” means a teacher education student, who, in an advanced stage of preparation, usually as a culminating experience, may be employed in a school setting for a period of up to one year and receive salary proportionate to the service rendered. An intern is supervised primarily by the school system while maintaining a continuing relationship with college personnel and following a planned program designed to produce a demonstrably competent professional.

[Utah Admin. Rules R277-509-2](#) (~~November 7~~January 9, 2017~~9~~)

District requirements—

The District may not give an unsupervised classroom assignment to a student teacher or intern who has not received a student teacher license or intern license from the State Superintendent. The District shall verify with the State Board of Education that a student teacher or intern has the appropriate licensure. A supervising administrator must be permanently assigned to the building to which an intern is assigned.

[Utah Admin. Rules R277-509-3](#) (~~November 7~~January 9, 2017~~9~~)

School Community Councils

Formation of Community Councils—

Each school within the District shall, in consultation with the Board of Education, establish a school community council at the school building level.

A school or District administrator may not prohibit or discourage a community council from discussing issues, or offering advice or recommendations, regarding the school and its programs, school district programs, the curriculum, or the community environment for students.

The Board may ask school community councils for information to inform Board decisions and may also ask school community councils to address local issues at the school community council level before bringing those issues to the Board.

The Board shall report approval dates of required plans (listed below) to the State Board of Education.

[Utah Code § 53G-7-1202\(1\)\(ed\), \(2\) \(20198\)](#)

Purposes of Community Councils—

The purposes of school community councils are to involve parents ~~or guardians~~ of students in decision making at the school level, improve the quality of education of students, prudently expend School LAND Trust Program money, and increase public awareness of school trust lands and related land policies, management of the State School Fund, and educational excellence.

[Utah Code § 53G-7-1202\(2\) \(20198\)](#)

Composition of Councils—

Each school community council shall consist of school employees (including the school's principal) and parents ~~or guardians~~ of students who are attending the school.

The recommended composition of school community councils for high schools is six (6) parent ~~or guardian~~ members and four (4) school employee members (including the principal). The recommended composition of school community councils for other schools is four (4) parent ~~or guardian~~ members and two (2) employee members (including the principal). The school community council is not required to have the recommended composition and can by majority vote of a quorum of the council determine how many members the council will have, provided that there are at least two (2) school employee members and there are at least two (2) more parent ~~or guardian~~ members than school employee members.

1The number of parent ~~or guardian~~ members of a school community council who are not educators employed by the school district shall exceed the number of parent ~~or guardian~~ members who are educators employed by the school district. 1If,

after an election, the number of parent ~~or guardian~~ members who are not educators employed by the school district does not exceed the number of parent ~~or guardian~~ members who are educators employed by the school district, the parent ~~or guardian~~ members of the school community council shall appoint one or more parent ~~or guardian~~ members to the school community council so that the number of parent ~~or guardian~~ members who are not educators employed by the school district exceeds the number of parent ~~or guardian~~ members who are educators employed by the school district.

Each community council shall elect a chair from its parent ~~or guardian~~ members and a vice chair from its parent ~~or guardian~~ members or school employee members other than the principal.

[Utah Code § 53G-7-1202\(4\), \(5\)\(j\) \(2019\)](#)

Notice of Available Community Council Positions—

At least 10 days before the date of a community council election, the principal of the school, or the principal's designee, shall provide notice to each school employee, ~~or parent, or guardian~~ of the opportunity to vote in, and run as a candidate in, the election. The notice shall include:

1. the dates, times, and location of the election;
2. a list of council positions that are up for election;
3. instructions for becoming a candidate for a community council position;
4. the location where a ballot may be cast; and
5. the means by which a ballot may be cast, whether in person, by mail, or by electronic transfer.

At least once per year, on or before October 20, the principal shall post on the school website an invitation to parents to serve on the school community council that includes an explanation of how a parent can directly influence the expenditure of the School LAND Trust Program funds, the dollar amount the school receives each year from that program, a copy or link to the current School Improvement Plan, and if the School LAND Trust Plan and School Improvement Plan have been consolidated into one, a statement to that effect.

[Utah Code § 53G-7-1202\(5\)\(c\) \(2019\)](#)

[Utah Admin. Rules R277-491-3\(1\) \(January 9, 2018\)](#) [Utah Admin. Rules R277-491-3\(1\) \(December 10, 2018\)](#)

[Utah Admin. Rules R277-491-4\(2\) \(January 9, 2018\)](#)

[Utah Admin. Rules R277-491-4\(2\) \(December 10, 2018\)](#)

Selection of School Employee Members—

The principal shall serve as an ex officio member with full voting privileges. A school administrator may not serve as chair or vice chair of the school community council.

Employee members shall be elected by secret ballot by a majority vote of the school employees. The employee member election shall be held in the same season as the election for parent or guardian members. The principal, or the principal's designee, shall oversee the elections. Results of the election shall be made available to the public upon request.

If the number of employee candidates is less than or equal to the number of open employee positions, no election is required.

If an employee position on the council remains unfilled following an election or after appointment when no election is required, the other employee members of the council shall appoint an employee to fill the position.

[Utah Code § 53G-7-1202\(5\)\(a\), \(d\), \(e\)\(ii\) \(20198\)](#)

Selection of Parent and/or Guardian Members—

Parent ~~or guardian~~ members shall be elected by secret ballot by a majority vote of those voting in an election held at the school. Only parents ~~or guardians~~ of students attending the school are eligible to vote in this election. However, when elections are held in the spring, parents ~~or guardians~~ of students who will be attending the school in the fall are eligible to vote and to be candidates. Ballots cast in this election shall be deposited in a secure ballot box.

If the number of parent ~~or guardian~~ candidates is less than or equal to the number of open parent ~~or guardian~~ positions, no election is required.

School community councils may establish procedures that allow for ballots to be clearly marked and mailed to the school in the case of geography or school distances that would otherwise discourage parent participation. Hand-delivered or mailed ballots shall meet the same timelines for voters voting in person. Schools may allow parents to vote by electronic ballot [through a District-approved election process consistent with this policy](#). If a school allows voting by electronic means, the opportunity shall be clearly explained on the school's website including:

1. directions for electronic voting;
2. security provisions for electronic voting;
3. a statement to parents and community members that violations of a school's voting procedures may disqualify a parent's vote or invalidate an election, or both.

The principal, or the principal's designee, shall oversee the elections. Results of the election shall be made available to the public upon request. Following the election, the principal shall enter and electronically sign the Principal's Assurance Form on the School LAND Trust website, affirming the school community council's election, that vacancies were filled by election if necessary, and that the council's bylaws or procedures comply with law.

[Utah Admin. Rules R277-491-4\(1\) \(January 9, 2018\)](#)

Utah Admin. Rules R277-491-4(1) (December 10, 2018)

Utah Admin. Rules R277-491-3(3)(a) (December 10, 2018)

Any parent ~~or guardian~~ who qualifies to be a candidate may file or declare himself or herself as a candidate for election to the council. An individual qualifies to be a candidate if she or he is the parent ~~or guardian~~ of a student who will be enrolled at the school during the parent's ~~or guardian's~~ term of office; however, if the parent ~~or guardian~~ is also an educator employed at the school, the parent ~~or guardian~~ is not eligible to be a "parent ~~or guardian~~" candidate or member of the council.

The election for the parent ~~and/or guardian~~ members shall be held in the spring or in the fall, as determined by each school's principal. However, once the election season has been determined, it must remain the same for at least four years before it can be changed.

Spring elections for parent ~~or guardian~~ members shall be scheduled by the principal on a date or dates such that the election is completed before the last week of school. For spring elections, the school community council shall attempt to notify the parents of incoming students of the opportunity to run for the council and shall provide those parents with the opportunity to vote in the election.

Fall elections for parent ~~or guardian~~ members shall be scheduled by the principal on a date or dates near the beginning of the school year.

If a parent ~~or guardian~~ position on the council remains unfilled following an election or after appointment when no election is required, the other parent ~~or guardian~~ members of the council shall appoint a parent ~~or guardian~~ who meets the above qualifications to fill the position.

Utah Code § 53G-7-1202 (2019)

Term of Office—

Elected or appointed members of the council shall serve a two (2) year term beginning either the first day of the school year (for spring elections) or on November 1 (for fall elections). However, terms shall be staggered so that no more than approximately half of council members stand for election in any one year. A member's term shall be extended as needed until his or her replacement's term begins (for example, to avoid a gap that would result from a shift from one election season to the other). A school community council member may serve successive terms so long as the member continues to meet the eligibility requirements to be a parent ~~or guardian~~ member or an employee member. If a change to a statute or regulation affects the composition of the council, a council member who was elected or appointed before the change may complete the term to which she or he was elected.

Utah Code § 53G-7-1202 (2019)

Utah Admin. Rules R277-491-3(4) (January 9, 2018)

Utah Admin. Rules R277-491-3(4) (December 10, 2018)

Updating Council Membership—

By or before October 20 of each year, the principal shall enter the names of the council members on the state School LAND Trust Program website.

[Utah Code § 53G-7-1202\(5\)\(g\) \(20198\)](#)

Duties of Councils—

Each school community council shall advise and make recommendations to the school, school district administrators, and the local school board regarding the school and its programs, school district programs, and other issues relating to the community environment for students. School community councils shall report on plans, programs, and expenditures at least annually to the Board and shall cooperate with State Board of Education monitoring and audits. Councils may also advise and inform the Board and other members of the school community regarding the uses of School LAND Trust Program funds. They shall also encourage participation on the council and may recruit potential applicants to apply for open council positions. Councils shall establish clear written procedures which govern removal from office of members who move away or who consistently do not attend meetings, as well as additional clarifications to assist in the efficient operation of the council consistent with the law and with Board rule.

[Utah Code § 53G-7-1202\(2\) \(20198\)](#)

[Utah Admin. Rules R277-491-6\(1\)\(b\)\(ii\), \(2\) \(January 9, 2018\)](#)[Utah Admin. Rules R277-491-6\(1\)\(b\)\(ii\), \(2\) \(December 10, 2018\)](#)

Each school community council shall also:

1. ~~Create a school improvement plan in accordance with § 53G-7-1204;~~
1. Create a School LAND Trust ~~p~~Program and LAND Trust plan for the school in accordance with ~~§ 53F-2-404~~§ 53G-7-1206; and
6. Advise and make recommendations to school and district administrators and the school board regarding the school and its programs, school district programs, a child access routing plan in accordance with [§ 53G-4-402](#), safe technology use and digital citizenship, and other issues relating to the community environment for students.

[Utah Code § 53G-7-1202\(3\) \(20198\)](#)

Each school community shall also provide for education and awareness on safe technology use and digital citizenship that empowers students to make smart media and online choices and students' parents or guardians to know how to discuss safe technology use with their students. ("Digital citizenship" means the norms of appropriate, responsible, and healthy behavior related to technology use, including digital literacy, ethics, etiquette, and security.) Each school community council shall also partner with the school's principal or other administrators to ensure that adequate on- and off-campus Internet filtering is installed and consistently configured to prevent viewing of harmful content by students and school personnel. [Each school community council shall also work with students, families, and](#)

educators to incorporate safety principles at the school and hold at least an annual discussion with the school's principal and District administrators regarding safety principles at the school and District level in order to coordinate the school community council's effort to develop and incorporate safety principles at the school. ("Safety principles" means safety principles that, when incorporated into programs and resources, impact academic achievement by strengthening a safe and wholesome learning environment, including continual efforts for safe technology utilization and digital citizenship.) To fulfill these duties, a school community council may create a subcommittee and may also partner with one or more non-profit organizations.

~~Utah Code § 53G-7-1202(1)(a), (e) (3)(a)(ivii), (iv), (vi), (b) (20198)~~

To assist the community council in fulfilling these responsibilities, the principal shall annually provide the council with a report which summarizes the current safe technology and digital citizenship practices of the District and the school, including (1) information on internet filtering protocols for school and District devices which access the internet, (2) instructional practices, monitoring, and reporting procedures, and (3) and required internet safety training provided to a student and parent by the school or the District.

~~Utah Admin. Rules R277-491-6(3) (January 9, 2018)~~ ~~Utah Admin. Rules R277-491-6(3) (December 10, 2018)~~

Duties of Council Chair—

With respect to meetings, the school community council chair (or designee) shall:

1. ~~Post meeting information (time, place, and date of the meeting, agenda, and prior meeting draft minutes) on the school website at least one week in advance;~~
2. Set each meeting's agenda;
3. Conduct each meeting according to the council's rules;
4. Keep written minutes which meet the requirements of this policy and law; and
5. Welcome and encourage public participation.

The chair shall also inform council members about resources available on the School LAND Trust website.

~~Utah Admin. Rules R277-491-5(2) (January 9, 2018)~~

~~Utah Admin. Rules R277-491-5(2) (December 10, 2018)~~

Community Council Meeting Procedures—

Each community council shall adopt rules of order and procedure to govern its meetings which prescribe parliamentary procedure, ethical behavior, and civil discourse. The council's meetings shall be conducted in accordance with these rules. These rules shall also outline the process for (1) selecting a chair and vice chair (2) removing from office a member who moves away or fails to attend meetings

regularly, and (3) for a member to declare a conflict of interest. Copies of these rules shall be made available at each meeting of the council and shall be posted on the school's website.

[Utah Code § 53G-7-1203\(10\) \(20198\)](#)

Utah Admin. Rules R277-491-6(1) (January 9, 2018)

Utah Admin. Rules R277-491-6(1) (December 10, 2018)

Community Council Training—

The superintendent or designee shall provide annual training to the community councils of the District. This training shall include education of the chair and vice chair regarding their responsibilities, informing council members about the resources available on the state School LAND Trust website, and educating the members about the following statutes which govern school community councils: [Utah Code § 53G-7-1202](#) (relating to the establishment, composition, and duties of community councils); [Utah Code § 53G-7-1203](#) (regarding open meeting requirements applicable to community councils); [Utah Code § 53G-7-1204](#) ~~(regarding the school improvement plan)~~; and [Utah Code § 53F-2-404](#) [Utah Code § 53G-7-1206](#) (regarding the School LAND Trust program).

[Utah Code § 53G-7-1202\(8\) \(20198\)](#)

Community Councils Open Meetings Requirements—

School community councils are not a “public body” subject to the requirements of and are exempt from the Utah Open and Public Meetings Act. However, a school community council shall conduct its business in an open and transparent manner according to the following requirements:

1. A meeting of a school community council is open to the public.
7. A school community council may not close any portion of a meeting.
8. On or before October 20, the principal shall post the following information on the school's website and in the school office:
 - a. The proposed school community council meeting schedule for the year;
 - b. A telephone number or email address, or both, where each school community council member can be reached directly; and
 - c. A summary of the annual report required under [Utah Code § 53F-2-404](#) [Utah Code § 53G-7-1206](#) on how the school's School LAND Trust Program money was used to enhance or improve academic excellence at the school and implement a component of the school's [improvement teacher and student success](#) plan.
 - d. The school community council shall identify and use methods to provide this information to a parent ~~or guardian~~ without Internet access but without using School LAND Trust Program funds.

9. A school community council shall, at least one week prior to a meeting, post the following information on the school's website:
 - i. a notice of the meeting, time, and place;
 - ii. an agenda for the meeting; and
 - iii. the minutes of the previous meeting.
 - a. An agenda required under Subsection (4)(ii) shall provide reasonable specificity to notify the public as to the topics to be considered at the meeting. Each topic shall be listed under an agenda item on the meeting agenda.
10. The notice requirement of Subsection (4) may be disregarded and an emergency meeting held if:
 - a. because of unforeseen circumstances it is necessary for a school community council to hold an emergency meeting to consider matters of an emergency or urgent nature; and
 - b. the school community council gives the best notice practicable of:
 - i. the time and place of the emergency meeting; and
 - ii. the topics to be considered at the emergency meeting.
11. An emergency meeting of a school community council may not be held unless:
 - a. an attempt has been made to notify all the members of the school community council; and
 - b. a majority of the members of the school community council approve the meeting.
12. A school community council may not take final action on a topic in a meeting unless the topic is:
 - a. listed under an agenda item as required by Subsection (4)(a); and
 - b. included with the advance public notice required by Subsection (4).
13. Written minutes shall be kept of a school community council meeting.
14. Written minutes of a school community council meeting shall include:
 - a. the date, time, and place of the meeting;
 - b. the names of members present and absent;
 - c. a brief statement of the matters proposed, discussed, or decided;

- d. a record, by individual member, of each vote taken;
- e. the name of each person who:
 - i. is not a member of the school community council; and
 - ii. after being recognized by the chair, provided testimony or comments to the school community council;
 - iii. the substance, in brief, of the testimony or comments provided; and
 - iv. any other information that is a record of the proceedings of the meeting that any member requests be entered in the minutes.
- 15. The written minutes of a school community council meeting are a public record under [Title 63G, Chapter 2](#), Government Records Access and Management Act and shall be retained for three years.

[Utah Code § 52-4-103\(9\)\(c\)\(iii\) \(20198\)](#)

[Utah Code § 53G-7-1203 \(20198\)](#)

School Improvement Plan—

~~Each school community council shall create a school improvement plan to improve teaching and learning conditions. In developing this plan, the council shall, with the school's principal, annually evaluate and use the school's statewide achievement test results, reading achievement plan, class size reduction needs, and technology needs. (However, in evaluating statewide achievement test results, the council may not have access to data which reveals the identity of students.)~~

~~The school improvement plan developed by the school community council shall:~~

- ~~1. identify the school's most critical academic needs;~~
- ~~16. recommend a course of action to meet those needs;~~
- ~~17. list any programs, practices, materials, or equipment that the school will need to implement its action plan to have a direct impact on the instruction of students and result in measurably increased student performance;~~
- ~~18. describe how the school intends to enhance or improve academic achievement, including how financial resources available to the school (for example, state and federal grants, or School LAND Trust Program monies) will be used for this purpose; and~~
- ~~19. if the council represents an elementary school, include a reading achievement plan developed in accordance with this policy and with [Utah Code § 53E-4-306](#).~~

20. Although the school improvement plan focuses on the school's most critical academic needs, it may also include other actions to enhance or improve academic achievement and the community environment for students.

~~The school principal shall make the school budget and other data available to the council as needed in developing the school improvement plan.~~

~~The school improvement plan developed by the council is subject to the approval of the Board of Education. The school improvement plan as approved by the Board of Education shall be implemented by the school. The school shall provide ongoing support for the council's plan.~~

~~The school shall also through the school community council prepare and present an annual report to the Board of Education at the end of the school year which details the use of School LAND Trust funds and which assesses the results obtained from the use of those funds, and which also details the use of funds from other sources and the results obtained from use of those sources.~~

~~The council may develop a multi-year school improvement plan, but the multi-year plan must nevertheless be presented to and approved by the Board of Education each year.~~

Utah Code § 53G-7-1204 (2018)

School LAND Trust Program—

~~The LAND trust plan is a school's plan. In developing the school improvement plan, the council shall include a program to use the School LAND Trust Program money funds allocated to the school to implement a component of the school's improvement teacher and student success plan, including a description of programs, practices, materials or equipment needed to implement the component of the plan.~~

The program developed by the council to use the School LAND Trust funds is subject to the approval of the Board of Education. The program, as approved by the Board of Education, shall be implemented by the school. The school shall provide ongoing support for the council's plan. The school shall also publicize to its patrons and the general public how the School LAND Trust funds were used to implement a component of the improvement teacher and student success plan and the results of those efforts. The principal shall ensure that the school website fully communicates how parents can directly influence expenditure of School LAND Trust Program funds and includes the dollar amount of funds received by the school each year. Also, the school shall prepare and post on the state School LAND Trust Program website an annual report each fall which details the use of School LAND Trust funds and which assesses the results obtained from the use of those funds. (To assist with this annual report, on or before October 1 each year, the District shall post on the School LAND Trust Program website the amount of funds distributed to each school.) A summary of this report shall be provided to parents or guardians of students attending the school.

The council shall create and vote to adopt a LAND trust plan ~~for the School LAND Trust Program money~~ in a meeting of the school community council at which a quorum is present.

If a majority of the quorum votes to adopt a LAND trust plan ~~for the use of School LAND Trust Program money~~, the LAND trust plan is adopted.

A school community council shall:

1. post a LAND trust plan that is adopted on the state School LAND Trust Program website ~~a plan for the use of School LAND Trust program money that is adopted~~; and
2. include with the LAND trust plan a report noting the number of community council members who voted for or against the approval of the LAND trust plan and number of members who were absent for the vote.

The Board of Education shall approve or disapprove the LAND trust plan ~~for use of School LAND Trust Program money~~. If the Board of Education disapproves ~~of the~~ LAND trust plan, the Board will provide a written explanation of the reasons for disapproval and request the council to revise the plan and the council shall submit a revised plan to the Board of Education for approval.

Once the Board of Education has approved a ~~School LAND Trust Program~~ plan, the school community council may amend the plan by majority vote of the council subject to Board of Education approval.

The school shall implement the program as approved, provide ongoing support for the program, and meet State Board of Education reporting requirements regarding financial and performance accountability of the program.

Utah Code § 53F-2-404 (2018)

Utah Code § 53G-7-1206 (2019)

Utah Code § 53G-7-1305(4) (2019)

The president of the Board of Education shall ensure that the members of the Board are provided annual training on the School LAND Trust Program and its requirements.

Utah Code § 53F-2-404(10) (2018)

Utah Code § 53G-7-1206 (2019)

Permissible uses of School LAND Trust Program funds—

School LAND Trust Program expenditures are required to have a direct impact on the instruction of students in the particular school's areas of most crucial academic need. The school community council shall use School LAND Trust Program funds in data-driven and evidence-based ways to improve educational outcomes, including strategies that are measurable and show academic outcomes with multi-tiered systems of support and counselors and educators working with

students and families on academic and behavioral issues when a direct impact on academic achievement can be measured.

School LAND Trust Program funds may not be used (a) to cover the fixed costs of doing business, (b) for construction, maintenance, facilities, overhead, security, or athletics, or (c) to pay for non-academic in-school, co-curricular, or extracurricular activities.

A school community council may budget and spend up to \$7,000 for in-school civic and character education, including student leadership skills training and digital citizenship training. However, such funds may be used for an in-school civic or character education program or activity only if the plan clearly describes how the program or activity has a direct impact on the instruction of students in the school's areas of most critical academic need.

A school may use School LAND Trust Program funds as needed to implement a student's Individualized Education Plan.

Student incentives implemented as part of an academic goal in the School LAND Trust Program may not exceed \$2 per awarded student in an academic school year.

Utah Admin. Rules R277-477-4 (June 7, 2018)

Child Access Routing Plan—

Each school community council shall annually develop a child access routing plan for its school and submit it to the school traffic safety committee.

Utah Code § 53G-4-402(17)(c)(ii) (20198)

Utah Code § 53G-7-1202(3)(a)(iii)(C) (20189)

Reading Achievement Plan for Elementary Schools—

~~The school community council for each elementary school shall, as part of the school improvement plan, develop a reading achievement plan for the school, which shall be submitted to the District for review and approval prior to implementation. The reading achievement plan must be reviewed and approved by the District annually. (In developing this plan, the council may not have access to data which reveal the identity of students.)~~

~~Following approval by the District, the reading achievement plan shall be implemented by the school's principal, teachers, and other appropriate staff.~~

~~The reading achievement plan shall be designed to reach the long-term goal of having all students in the school reading on or above grade level by the end of the third grade.~~

~~The reading achievement plan shall include the following components:~~

- ~~1. An assessment component that focuses on ongoing formative assessment to measure the five domains of reading (phonological awareness, phonics, fluency, comprehension, and vocabulary), as~~

- ~~appropriate, and to inform instructional decisions, and which includes a reading assessment selected from a list recommended by the State Board of Education.~~
21. ~~An intervention component that:~~
- ~~a. Provides adequate and appropriate interventions focused on each student attaining proficiency in reading skills;~~
 - ~~b. Is based on best practices identified through proven research-based methods;~~
 - ~~c. Provides intensive intervention, such as focused instruction in small groups, implemented at the earliest possible time for students having difficulty in reading;~~
 - ~~d. Provides an opportunity for parents to receive materials and guidance so that they will be able to assist their children in attaining proficiency in reading skills; and~~
 - ~~e. As resources allow, involves a reading specialist.~~
22. ~~A reporting component that includes reporting to parents their child's benchmark assessment results and, at the end of third grade, their child's reading level.~~

~~Utah Code § 53E-4-306 (2018)~~

Subcommittees and Task Forces—

A school community council may create subcommittees or task forces to advise the council or make recommendations to the council, or to develop all or part of the plans that the council's duties require it to prepare. However, any plan or portion thereof developed by a subcommittee or task force shall be subject to the approval of the council.

A school community council may appoint individuals who are not members of the council to serve on a subcommittee or task force (including parents ~~or guardians~~, school employees, or other community members).

~~Utah Code § 53G-7-1202(6) (2019)~~

Fundraising and Donations

Private and Non-School-Sponsored Activities and Fundraising

Scope of Policy—

1 This policy applies to all District administrators, licensed educators, staff members, students, organizations, volunteers and individuals who initiate, authorize, or participate in fundraising events or activities for school-sponsored events; or receive, authorize, accept, value, or record donations, gifts, or sponsorships for the District or individual schools. It is expected that in all dealings, District and school employees will act ethically, consistent with the District's ethics training, the Utah Educators' Standards ([R277-515](#)), the Public Officers' and Employees' Ethics Act ([Utah Code ' 67-16-1 et seq.](#)), and State procurement law ([Utah Code ' 63G-6a-101 et seq.](#)).

Definitions—

“School-sponsored” for purposes of this policy means activities, fundraising events, clubs, camps, clinics, or other events or activities that are authorized by the District or individual school(s) that also satisfy one or more of the following criteria. The activity:

- a. Is managed or supervised by the District or a District school, or District or District school employee.
- b. Uses the District's or a District school's facilities, equipment, or other school resources.
- c. Is supported or subsidized, more than inconsequently, by public funds, including the District's activity funds or minimum school program dollars.
- d. Does not include non-curricular clubs specifically authorized and meeting all criteria of [Utah Code §§ 53G-7-704 through 707](#).
[Utah Admin. Rules R277-113-2\(15\) \(October 10, 2017 June 22, 2018\)](#)
[Utah Admin. Rules R277-113-7\(3\) \(October 10, 2017 June 22, 2018\)](#)

Non-School-Sponsored Activities & Fundraisers—

Activities, clubs, groups and their associated fundraisers or other activities that are not school-sponsored or groups, clubs, sports, and programs that are not managed by District employees are deemed to be non-school-sponsored. Non-school-sponsored activities may:

- a. NOT use the school's or District's name without express District permission.
- b. NOT use the District's facilities, equipment, and other assets or staff unless a facilities use agreement is initiated and approved. These agreements should follow District policy for other facilities use agreements.
- c. NOT utilize District employees (in their official capacity) and other resources to supervise, promote, and otherwise staff the activity or fundraiser.
- d. NOT be insured under a District risk management or insurance policy. Non-school-sponsored activities must provide their own insurance through a third-party insurer.
- e. NOT provide additional compensation or stipends for District employees, if the activity is not substantially different from a District employee's regular job functions and duties and outside of employee's contract hours. (See District employee disclosure agreement below.)
- f. Not co-mingle public funds and private fundraising proceeds or expenditures.
- g. Not use school records to contact parents or students.

Parental notification by a District employee is required if District employees are involved in the planning, administration, advertising, or serving as staff for a non-school-sponsored activity and if District students are involved. This notification shall occur using the "Non-School-Sponsored Parent Notification" form. A copy of this form shall be submitted to the principal by the District employee prior to the event.

Funds, donations, or gifts generated through non-school-sponsored activities or events may be donated to the District or to an individual school to support specific programs, teams, groups, clubs, etc. All donations or gifts shall follow the guidance established in the District's donations and gifts policy.

Non-school-sponsored activities may work in conjunction with the District or an individual school to raise funds. The District may allow these groups to use District facilities at little or no charge in exchange for contributions or percentages of proceeds. The District may choose to provide some level of support or pay for portions of these activities. These arrangements shall be set forth in a written agreement or contract, and all transactions will be conducted as "arm's-length transactions." These agreements shall take into consideration the District's fiduciary responsibility for the management and use of public funds and assets. The terms of these contracts will be approved by the principal, the facilities use agreement approver, and the business administrator. The District will consult with its insurer or legal counsel to ensure risks are adequately considered and managed.

Non-curricular clubs specifically authorized under [Utah Code §§ 53G-7-704 through -707](#) are not considered school-sponsored.

Participation in Private or Non-School-Sponsored Events—

District employees:

(1) May participate in a private but public education-related activity, such as LDS seminary graduation and firesides, extracurricular travel, etc.

(2) Must ensure that personal participation in activities is separate and distinguishable from the employee's public employment, official job title, or job duties.

(3) May not contact students in the District using education records or information obtained through public employment unless the records or information are available to the general public.

(4) May not use school time to discuss, promote, or prepare for a private or non-school-sponsored activity.

(5) May offer public education-related services, programs or activities to students, provided they are not advertised or promoted during school time or using any type or amount of school resources.

(6) May use school or student publications available to the general public to advertise and promote the private or non-school-sponsored activity.

(7) May not require private or non-school-sponsored activities for credit or participation in school programs.

(8) Must satisfy all requirements of [Utah Code § 53E-3-512](#), regarding ethical conduct standards, and [R277-107](#), regarding educational services outside of the educator's regular employment.

District employees may purchase advertising space to promote private or non-school-sponsored events in the same manner as the general public. The District employee's employment and experience can be used to demonstrate qualifications. The advertisement must specifically state that the activity is not school-sponsored. (See [R277-107-54 through 6.](#))

District employees may engage in outside employment with a private entity or other separate organizations that does not interfere with District duties or job functions. Employees must complete the District disclosure agreement annually when engaging in outside employment that is similar to the employee's official job duties or functions.

Parental notification is required if District students are recruited to participate in these activities.

District employees may not set up bank accounts for activities or fundraisers associated with District responsibilities or job functions.

District employees may not direct fees or fundraiser proceeds from school-sponsored activities to outside entities.

District employees may not direct operating expenditures to outside funding sources or groups to avoid District procurement rules (such as equipment, uniforms, salaries or stipends, improvements, maintenance for facilities, etc.).

District employees must comply with District procurement policies and procedures, including complying with competitive quotes; bid splitting; and not accepting gifts, gratuities, or kickbacks from vendors or other interested parties.

Fundraising and Donations

Scope of Fundraising and Donations Policies—

1 This policy applies to all District administrators, licensed educators, staff members, students, organizations, volunteers and individuals who initiate, authorize, or participate in fundraising events or activities for school-sponsored events; or receive, authorize, accept, value, or record donations, gifts, or sponsorships for the District or individual schools. It is expected that in all dealings, District and school employees will act ethically, consistent with the District's ethics training, the Utah Educators' Standards ([R277-515](#)), the Public Officers' and Employees' Ethics Act ([Utah Code ' 67-16-1 et seq.](#)), and State procurement law (Utah Code ' [63G-6a-101 et seq.](#)).

District Foundation—

1 The District Foundation (the "Foundation") is an entity established to receive donations and gifts for the benefit of the District and the District's schools. Any organization or individual wishing to donate cash, materials, equipment, other property or programs to a school is encouraged to make such donations through the Foundation.

Definitions—

1 "Public funds" for purposes of this policy are defined as money, funds, and accounts, regardless of the source from which the funds are derived, that are owned, held, or administered by the state or any of its political subdivisions, including Districts or other public bodies.

[Utah Code § 51-7-3\(26\) \(2017\)](#)

"School-sponsored" for purposes of this policy means activities, fundraising events, clubs, camps, clinics, or other events or activities that are [either](#) authorized by the District or individual school(s) [or](#) that ~~also~~ satisfy one or more of the following criteria. The activity:

1. Is managed or supervised by the District or a District school, or District or District school employee.
2. Uses the District's or a District school's facilities, equipment, or other school resources.
3. Is supported or subsidized, more than ~~inconsequentialy~~ [ially](#), by public funds, including the District's activity funds or minimum school program dollars.
4. Does not include non-curricular clubs specifically authorized and meeting all criteria of [Utah Code § 53G-7-704 through -707](#).

[Utah Admin. Rules R277-113-2\(15\) \(October 10, 2017 June 22, 2018\)](#)
[Utah Admin. Rules R277-113-7\(3\) \(October 10, 2017 June 22, 2018\)](#)
[Utah Admin. Rules R277-407-2\(11\) \(April 8, 2019\)](#)

General Policy—

All funds, property, or goods donated or collected through fundraisers become public funds and the property of the District and should be used for the purpose for which they were donated and in accordance with State and District policies. Donations, whether in-kind, cash, or otherwise, shall be complete transfers of ownership, rights, privileges, and/or title in or to the donated goods or services and become exclusive property of the District upon delivery. The District and individual schools are ultimately responsible for the expenditure and allocation of all monies collected and expended through student, school organized fundraising.

The District recognizes that fundraising efforts, donations, gifts, sponsorships, and public support vary among schools. The District is committed to appropriate distribution of unrestricted funds and the management of donations and gifts to ensure that the educational opportunities for all students are equal and fair. The District shall not accept a donation that would create a significant inequity among the schools in the District.

[Utah Admin. Rules R277-407-7\(5\) \(April 8, 2019\)](#)

The District is committed to principles of gender equity and compliance with Title IX guidance. The District commits to use all facilities, unrestricted donations and gifts, and other available funds in harmony with these principles. The District reserves the right to decline or restrict donations, gifts, and fundraising proceeds, including those that might result in gender inequity or a violation of Title IX. The benefits derived from donations and gifts should be equitable for all students, comply with Title IX, and be in harmony with Article X of the Utah Constitution.

The collection of money or assets associated with fundraisers for school-sponsored activities, donations, gifts or sponsorships will comply with the District cash receipting policies. The expenditure of any public funds associated with fundraisers for school-sponsored activities, donations, gifts, or sponsorships will comply with the District cash disbursement policies

Fundraising is permitted within the District to allow the District and schools to raise additional funds to supplement school-sponsored academic and co-curricular programs, as specified in this policy and in accordance with State law and regulations. The District may through its Foundation raise money to offset the cost to the District attributed to fee waivers.

[Utah Admin. Rules R277-407-7 \(April 8, 2019\)](#)

The District and individual schools will comply with all applicable state and federal laws; the State procurement code (Utah Code 63G-6a); State Board of Education rules, including construction and improvements; IRS Publication 526 “Charitable Contributions”; and other applicable IRS regulations.

Fund raising activities should not be approved which involve high-pressure sales tactics, yield profits in excess of usual wholesale margins to suppliers of goods sold, would expose students and other participants in the fund-raising activity to risk of personal injury, would expose the school or District to risk of financial loss if the fund raising activity is not successful, or would violate law or district policies.

District employees may not direct operating expenditures to outside funding sources to avoid District procurement rules (operating expenditures include equipment, uniforms, salaries or stipends, improvements or maintenance for facilities, etc.).

District employees must comply with District procurement policies and procedures, including complying with obtaining competitive quotes and avoiding bid splitting.

Donations and gifts should be accounted for at an individual contribution level.

Donations, gifts, and sponsorships shall be directed to the District, District program(s), school, or school program(s). Donations, gifts, and sponsorships shall not be directed at specific District employees, individual students, vendors, or brand name goods or services.

Donated funds shall not compensate public employees, directly or indirectly.

If donations or gifts are offered in exchange for advertising or other services, an objective valuation will be performed and a charitable receipt will be issued by the foundation or the business administrator.

Donations will not be solicited or accepted in lieu of a fee from a student or parent unless the activity, class, or program for which the donation is solicited will otherwise (without the donation) be fully funded by the District and receipt of the donation will not affect participation by an individual student.

Utah Admin. Rules R277-407-7(1)(a) (April 8, 2018)

Donations or gifts shall not be accepted that advertise or depict products that are prohibited by law for sale or use by minors, such as alcohol, tobacco, or other substances that are known to endanger the health and well-being of students; or, in the opinion of the District, may cause a substantial disruption to the education environment.

As required by state law, donations will only be accepted where there is no expectation or promise, expressed or implied, of remuneration or any undue influence or special consideration. District employees are not permitted to accept personal payment or gratuities in any form from a vendor or potential vendor as a precondition for purchase of any product or service.

Donations and gifts over \$250 will be provided with an acknowledgment of the contribution from the District for IRS purposes. The acknowledgment will be in the form of a receipt issued by the foundation or business administrator. These receipts will be generated from the information provided on the "Donations, Gifts, and Sponsorships" form.

Gifts to specific school programs of equipment, such as computers and audio-visual equipment, must be approved in advance to assure that the District is not compelled by a gift to undertake expenses in support of the donated equipment or make other management decisions in order to use the gift, such as allocating space to donated equipment, that the District deems to be unwise.

[Utah Admin. Rules R277-113-6\(2\)\(c\), \(d\) \(~~October 10, 2017~~ June 22, 2018\)](#)

Fees for School-Sponsored Activities—

Fees for school-sponsored activities are governed by Policy FI.

1 Properly approved school-sponsored activities may:

1. Use the school's name, facilities, and equipment.
2. Utilize District employees and other resources to supervise, promote, and otherwise staff the activity or fundraiser.
3. Be insured under the District's risk management policy (pending approval by the District risk manager) or general liability insurance policy.
4. Provide additional compensation or stipends for District employees with the approval of the principal or immediate supervisor and under District payroll policies.

All fees for school-sponsored activities must be properly established according to Policy FI ~~noticed and approved by the local board of education and are subject to fee waiver provisions in R277-407. School-sponsored activities must comply with all fee approval and fee waiver provisions established in Utah Code and Utah State Board of Education rules.~~ Districts may be responsible for providing student transportation for these activities.

Principals, consistent with District policy, have the responsibility to waive fees, if appropriate. Individual teachers, coaches, advisors, etc. do not have the authority to waive ~~board-approved~~ fees.

Annually, each District division, department, or program and individual school will review all planned camps, clinics, activities, and fundraisers and determine those designated as school-sponsored. ~~Those not designated as school-sponsored will follow the non-school-sponsored criteria below.~~

Authorization and Supervision of Fundraising—

1 Authorization and supervision of fundraising for school-sponsored activities:

1. Fundraising at the District level shall be approved in writing, prior to the activity, by the superintendent or applicable assistant superintendent/director and supervised by District employee(s) designated by the approver. The approver shall ensure that the activity is appropriately classified as a school- or District-sponsored activity.
2. Fundraising at individual schools shall be approved in writing, prior to the activity, by the principal and supervised by a member of the faculty or other District employee designated by the principal. The approver shall ensure that the activity has been appropriately classified as a school-sponsored activity. Principals may approve fundraisers or activities where the expectation is to earn up to \$10,000. Fundraisers expected to earn more than \$10,000 and up to \$50,000 must be approved in writing by the superintendent. Fundraisers expected to earn more than \$50,000 must be approved by the Board of Education.
3. The sale of banners, advertising, signs, or other promotional material that will be displayed on school property must be approved by the principal before the items are initiated or printed and must meet community standards. Partisan or political advertising and advertising for products that are prohibited by law for sale or use by minors, such as alcohol, tobacco, or other substances that are known to endanger the health and well-being of students, are prohibited.
4. All fundraising projects for construction, maintenance, facilities renovation or improvement and other capital equipment purchases must be approved in writing by the business administrator, the superintendent, and the Board of Education. (See “Capital Fundraising” below.)

Student Fundraising—

“Student fundraising” means an activity or event provided, sponsored, or supported by a school that uses students to generate funds to provide financial support to a school or any of the school’s classes, groups, teams, or programs or to benefit a particular charity or for other charitable purposes. It may include the sale of goods or services, the solicitation of monetary contributions from individuals or businesses, or other lawful means or methods that use students to generate funds.

Utah Admin. Rules R277-407-2(4) (April 8, 2019)

A “student individual fundraiser” is student fundraising where money is raised by an individual student to pay the individual student’s fees.

Utah Admin. Rules R277-407-2(6) (April 8, 2019)

A “student group fundraiser” is student fundraising where the money raised is used for the mutual benefit of the group, team, or organization.

Utah Admin. Rules R277-407-2(5) (April 8, 2019)

Students may be allowed to participate in optional student individual fundraisers to raise money to offset the cost of the student’s fees. However, they may not be required to do so. Required student individual fundraisers are not allowed for any purpose. Funds raised in student individual fundraisers are included in the total maximum fee amounts allowed in a year.

Utah Admin. Rules R277-407-6(3)(c) (April 8, 2019)

Utah Admin. Rules R477-407-10(2) (April 8, 2019)

Student group fundraisers are permitted if approved and conducted according to the requirements of this policy.

Utah Admin. Rules R277-407-10(2)(c) (April 8, 2019)

Capital Fundraising and Large Donations—

1All fundraising projects donations or gifts for construction, maintenance, facilities renovation or improvement, and other capital equipment purchases must be approved in writing by the business administrator, the superintendent, and the Board of Education. Prior to the initiation of a large capital drive or specific fundraising drive, the following will be provided to the business administrator for evaluation and recommendation to the superintendent:

1. Prospective construction, maintenance or renovation plans and estimated costs
2. Proposed naming opportunities
3. Proposed fundraising timeline
4. Loans or financing agreements
5. Maintenance or upkeep requirements and costs

Assurances of compliance with Title IX (e.g., available for use by both male and female students and/or for several purposes or activities)

The superintendent will make a recommendation to the Board of Education. The Board reserves the right to tentatively approve plans, pending fundraising, donations, equity, or other conditions.

All physical facilities are owned and operated by the District. No part of any school facility or capital equipment may be named for a donor without the express written consent of the Board of Education.

The District shall only grant naming opportunities that are consistent with the mission and educational objectives of the District. Decisions regarding naming opportunities are within the sole discretion of the Board of Education.

Advertising—

11 To avoid disruption of students' instructional activities, schools shall not be used for distribution of partisan, religious, or commercial advertisements, fliers, bulletins, newspapers, etc.; nor shall such items be placed on vehicles parked on school grounds.

Principals may permit the school distribution of fliers, bulletins, newspapers, etc. with information regarding nonprofit community youth programs such as Boy Scouts of America, Girl Scouts of America, county and municipal programs, and Little League-type recreation programs.

Students and employees of the District, including teachers and administrators, shall not act as agents for commercial agents during school hours or contract time.

A District employee's participation in a private, but education-related, activity must be separate and distinguishable from the employee's public employment. District employees may purchase advertising space to promote private or non-school-sponsored events in the same manner as the general public. The District employee's employment and experience can be used to demonstrate qualifications. The advertisement must clearly state that the activity is not school sponsored. See [R277-107](#) for specific direction.

Types of Donations, Gifts, and Sponsorships—

Cash Donations. Cash donations are welcomed and may be accepted from private individuals, companies, organizations, clubs, foundations, and other appropriate entities. All cash donations will be received in compliance with the District's cash receipting policies. Cash donations may be used to fund or enhance programs, facilities, equipment, supplies, services, etc.

Cash donations may not be used to hire regular classroom teachers, thereby altering the staffing ratios. However, classroom assistants, coaching assistants, or specialists of any kind, including individuals who may hold educator licenses, may be hired using the funds received. Donations to fund such positions shall be made to a program, school, division, or department—not directly to individuals—and employment will be processed through the District's Human Resources Department and Payroll Department. The District or school administration reserves the right to

decline or restrict these types of donations if they create inequitable environments in the school or inequities that violate Title IX or other laws, are not economically in the best interest of the District, interfere with educational goals, or for any other reason determined by the District or school.

Cash donations shall not be used to augment an employee's remuneration beyond the remuneration associated with the salary schedule of the employee's position.

Products. The District or individual schools may accept donated products which carry the donor company's name, trademark, logo, or limited advertising on the product (e.g., cups, T-shirts, hats, instructional materials, furniture, office equipment, etc.). These items shall be valued at fair market value at the time of the contribution. If advertising or other services are offered in exchange for the donation or gift, this may alter the contribution amount.

Equipment, Supplies, or Goods. The District or individual schools may accept donated equipment, supplies, or goods for use in the District or individual schools or school programs. These items shall be valued at the fair market value at the time of the contribution. If advertising or other services are offered in exchange for the donation or gift, this may alter the valuation amount.

Donor and Business Partner Recognition. Donor and business partner recognitions may be placed on equipment, furniture, and other donated gifts that are not considered capital or fixed assets. Non-permanent recognitions may be placed on District buildings or structures with written approval from the superintendent. The board may grant approval for the naming of buildings, structures, rooms, or other district facilities; see "Capital Fundraising" above). Principals may authorize banners, flyers, posters, signs, or other notices recognizing a donor or school business partner. Such materials shall feature the school-business partnership and not promote or endorse the business named.

Approval and Acceptance of Donations, Gifts, and Sponsorships—

Donations, gifts, and sponsorships valued at more than \$250 must be documented on the District "Donation, Contribution, or Sponsorship" form. This form must be completed prior to the acceptance of money or goods and must be retained in the District or school accounting records. A copy of the completed form will be sent to the foundation or business administrator, and a receipt for charitable contribution purposes will be issued to the donor.

Approval levels are as follows:

1. Money, goods, supplies, or in-kind donations, gifts, or sponsorships valued at \$250–\$10,000 must be documented on the District "Donation, Contribution, or Sponsorship" form.

- Sponsorship” form and be approved by an individual school principal or applicable District department or division supervisor prior to acceptance.
2. Money, goods, supplies or in-kind donations, gifts, or sponsorships valued at \$10,000–\$50,000 must be documented on the District “Donation, Contribution, or Sponsorship” form and be approved by the business administrator and superintendent prior to acceptance.
 3. Money, goods, supplies or in-kind donations, gifts, or sponsorships valued at more than \$50,000 must be documented on the District “Donation, Contribution, or Sponsorship” form and be approved by the Board of Education prior to acceptance.

General Fundraising Standards—

The District reserves the right to prohibit, restrict or limit any fundraising activities associated with the District or individual schools. Faculty and student participation in fundraisers is typically voluntary. However, employees may be directed to supervise specific activities as an employment assignment. ~~Students, including fee-waiver-eligible students, may be required to participate fully in school, team, or group-wide fundraisers in order to benefit from fundraisers.~~

Participation in fundraising shall not affect a student’s grade. Students shall not be required to participate in fundraising activities as a condition of participating in an activity or of belonging to a team, club or group, nor shall a student’s fundraising effort affect his or /her participation time or standing on any team, club or group, ~~except as to fee-waiver requirements.~~

Utah Admin. Rules R277-407-10(2)(d) (April 8, 2019)

Competitive enticements for participation in fundraisers are discouraged. If prizes or rewards are offered by a selected fundraising vendor, they should only be awarded to groups, classes or students, and must be disclosed and approved prior to the fundraiser. Rewards, prizes, commissions, or other direct or indirect compensation shall not be received by any teacher, activity, club or group director, or any other District employee or volunteer.

Schools may not impose a sales quota (or the like) as part of fundraising efforts, and students or parents shall not be required to pay for any unsold items or pay for goals not met.

Door-to-door sales are prohibited for all students in elementary and middle schools. High school students may participate in one door-to-door campaign per sport, club, or group per year. Suitable procedures must be used by the schools, administrators and supervising faculty to safeguard students and funds collected. Procedures must be clearly communicated to parents.

Approval may be denied for fundraising activities that would expose the school or District to risk of financial loss or liability if the activity is not successful.

Fundraising activities shall be age appropriate and shall maintain the highest standards of ethical responsibility and integrity.

Fundraising revenues should be accounted for at an individual contribution level or participation level. Participation logs should be retained and turned into the accounting office to be included with the deposit detail.

Employees who approve, manage, or oversee fundraising activities are required to disclose if they have a financial or controlling interest or access to bank accounts in a fundraising organization or company.

Records of all fundraising efforts shall be open to the parents, students and donors, including accurate reporting on participation levels and financial outcomes. This policy does not require the release of students' personally identifiable information protected by FERPA.

“Donation, Contribution, or Sponsorship Form”

1 Donation, Contribution, or Sponsorship Form

This form must be completed, signed, and turned in for all such occurrences greater than \$250.

To be filled out by donor, contributor, or sponsor:

1. Date of donation: _____ (Must be prior to donation or initiation of construction.)

2. I am making this donation as (select one and fill in the legal name):

- ☐ An Individual Legal name: _____
- ☐ An officer of a business Legal business name: _____
- ☐ An officer of a booster club with a tax id # Legal club name: _____
- For any of the above, if you wish this signed form to serve as a receipt from the authorized recipient for your own tax purposes, please provide the associated SSN, EIN, or TAX ID#: _____
- ☐ A representative of an informal group (not eligible for tax receipt)..... Name: _____
- ☐ Other (please describe) (not eligible for tax receipt)..... _____

3. Type of donation:

- ☐ Cash, coin, check Dollar amount: _____
- ☐ Supplies, equipment, property, etc..... Estimated value: _____
- ☐ Volunteer time Estimated worth: _____

4. Detailed description of what is being donated: _____

5. Program, school, department, class, or activity, if any, to which you restrict use of your donation. Restricted funds will be used only for the named restriction: (Donations may not be restricted to use for an individual employee.)

6. Representation: (Mark and sign appropriate one.)

☐ Monetary or property donor:

I hereby certify that I hold legal title to the funds/property being donated, that I am authorized to make such donation, and hereby transfer full title of the funds/property being donated to the Granite _____ School District.

Signature: _____

☐ Volunteer:

I hereby certify that I willingly donate my time and that I will not be compensated for my donated time by any source and that if I am given significant unsupervised access to a student in connection with my volunteer assignment, I must also obtain a volunteer form from the principal and complete it and submit it to Human Resources and be finger-printed.

Signature: _____

To be filled out by district/school recipient:

Authorizer per District's donation policy:		Received by District's foundation/business administrator:	
Name:	_____	Name:	_____
Title:	_____	Title:	_____
Signature:	_____	Signature:	_____
Date:	_____	Date:	_____
		Tax receipt number:	_____

Distribution

Original to Accounting

Copy to Donor

Copy for School/Department

Child Sexual Abuse and Human Trafficking Prevention Education

Education for elementary student parents or guardians—

The District shall provide annual instruction to the parents ~~or guardians~~ of elementary school students in the District on recognizing warning signs of a child who is being sexually abused or who is a victim or may be at risk of becoming a victim of human trafficking or commercial sexual exploitation and on effective, age-appropriate methods for discussing the topic of child sexual abuse with a child.

[Utah Code § 53G-9-207\(3\)\(a\)\(ii\) \(20198\)](#)

Parental education curriculum—

The parental instruction required under this policy shall be provided with the instructional materials approved by the State Board of Education for that purpose.

[Utah Code § 53G-9-207\(3\)\(b\) \(20198\)](#)

Educational Authority of Separated Parents

Divorce decree governs—

Where a student's parents are divorced or legally separated, parental authority with regard to educational decisions for the student shall be governed by the most recent court order on the matter (divorce decree, custody order, or similar document signed and entered by the court). A motion or petition by a party is not binding, only an order entered by the court (signed by a judge or other judicial officer having authority). If a parent believes that the terms of the order no longer apply (because of changed circumstances or because of failure by the other parent or another person to comply with the order), it is the parent's obligation to obtain an updated order from the court. Unless doing so is specifically prohibited by the order, the school may recognize parental decision making authority other than as set out in the order if both parents (or all persons who have authority over the child under the order) consent. [\(Parental access to education records is addressed in Policy FEC.\)](#)

Authority where order does not specify—

If no court order specifies parental authority over educational decisions, or provides otherwise than set out below, the District will recognize parental authority over educational decisions of divorced or legally separated parents as follows:

1. Sole physical custody: A parent who has sole physical custody of a child shall have authority:
 - a. To determine the child's home residence for school attendance purposes or the school where the child will attend;
 - b. To make educational decisions for the child if the parents disagree; and
 - c. To determine who is allowed to have access to the child during school hours and to check the child out of school.
2. Joint physical custody with unequal time: Where parents have joint physical custody, the following apply:
 - a. The parent who has physical custody the majority of the time shall have authority to determine the child's home residence for school attendance purposes or the school where the child will attend;
 - b. The parent who has physical custody the majority of the time shall have authority to make educational decisions for the child if the parents disagree; and
 - c. Both parents shall have access to the child during school hours and authority to check the child out of school.
3. Joint physical custody with equal time: Where parents have joint physical custody for equal time, the following apply:

- a. Both parents have equal authority to determine the child's home residence for school attendance purposes or the school where the child will attend (and any disagreements must be resolved by the parents, either by agreement or by seeking court intervention);
- b. Both parents shall have authority to make educational decisions (and any disagreements must be resolved by the parents, either by agreement or by seeking court intervention); and
- c. Both parents shall have access to the child during school hours and authority to check the child out of school.

[Utah Code § 30-3-10.9\(5\)\(c\) \(2018\)](#)

Released Time Classes

Definitions—

“Released-time” means a period of time during the regular school day when a student attending a public school is excused from the school at the request of the student’s parent.

“Non-entangling criteria” means neutral course instruction and standards that

- Are academic as opposed to devotional;
- Promote awareness as opposed to acceptance of any religion;
- Expose to as opposed to imposing a particular view;
- Educate about religion; and
- Inform but do not seek to make students conform to any religion.

[Utah Admin. Rules R277-610-2 \(April 9, 2018\)](#)

Interaction between public schools and released-time classes—

A student may attend released-time classes only upon the written request of the student’s parent or legal guardian. A public school may not maintain records of attendance for released-time classes or use school personnel or school resources to regulate such attendance.

A teacher of a released-time class is not a member of the public school faculty. A released-time teacher may participate in school activities as a community member (to the same extent and manner that a general member of the community would be allowed to participate).

A public school teacher, administrator, or other official may not request teachers of released-time classes to exercise functions or assume responsibilities of the public school program which would result in commingling the activities of the school and the released-time class sponsor. Public school personnel may not participate in released-time classes during work hours.

A public school class schedule or class catalog may not include a released-time class by name. At the convenience of the school, a registration form may contain a space for a released-time designation. A released-time class may not use school resources or equipment.

A public school publication may not include pictures, reports, or records of released-time classes.

[Utah Admin. Rules R277-610-3 \(April 9, 2018\)](#)

Additional conditions for religious released-time programs—

Institutions offering religious instruction are private programs or schools separate and apart from the public schools. Those relationships that are legitimately exercised between the public school and any private school are appropriate with institutions offering released-time classes, so long as public property, public funds, or other public resources are not used to aid such institutions. A public school may grant elective credit for religious released-time classes if the public school establishes neutral, non-entangling criteria with which to evaluate the released-time courses.

A religious class may not be held in any school buildings or on school property in any way that permits public money or property to be applied to, or that requires public employees to become entangled with, any religious worship, exercise, or instruction.

Religious released-time scheduling shall take place on forms and supplies or through electronic applications or channels furnished by the religious institution and by personnel employed or engaged by the religious institution and shall occur off public school premises. Records of attendance at religious released-time classes, grades, marks or other data relating to such attendance may not be included in the correspondence or reports made by a public school to parents.

A public school may not directly connect bells, telephones, computers or other devices between public school buildings and institutions offering religious instruction except as a convenience to the public school in the operation of its own programs. (This does not prohibit public schools from connecting to the Internet or other networks that are open to use by the general public.) When direct connection is permitted and put in place, the costs shall be borne by the respective institutions (the public school and the religious institution each shall fairly share in the cost).

[Utah Admin. Rules R277-610-4 \(April 9, 2018\)](#)