



Model Policy Webinar

SEPTEMBER 2025

FDEB Prohibited Food Additives

- ▶ HB 402, enacted Utah Code § 53G-9-205.2
- ▶ Prohibits providing food at schools which contains certain additives
 - ▶ Dyes, potassium bromate, propylparaben
 - ▶ Provided: sold, donated, offered, served
 - ▶ On school grounds during the school day
 - ▶ Beginning with 2026-2027 school year
- ▶ Exceptions
 - ▶ Does not apply to smaller districts (5,500 or fewer students)
 - ▶ Parents, vending machines, concessions, permission

DMBA Employee Work Information Privacy

- ▶ H.B. 124, Education Industry Employee Privacy
 - ▶ Enacts Utah Code § 53G-10-207
 - ▶ Employee information and employee devices
- ▶ Employee information
 - ▶ “Work-related contact information”
 - ▶ Exceptions: Emails to USBE, GRAMA
 - ▶ Disclosure of GRAMA request
- ▶ Personal electronic devices
 - ▶ “Required technology”
 - ▶ Allows access to outside data or information
 - ▶ Required accommodation

FDACG Health Requirements and Services: Mental Health Care

- ▶ Implements Utah Code §§ 53G-9-901, -902, enacted by H.B. 281
- ▶ Prohibits providing mental health treatment in schools except by specific personnel and with specific and detailed consent
 - ▶ “Restricted service”: mental health service in a school setting, no group therapy
 - ▶ “Authorized personnel”: licensed mental health provider
- ▶ Elements of consent
 - ▶ Provider, parent, what was done (opt out), permitted topics
- ▶ Exceptions
 - ▶ Student safety, mandatory reporting, follow-up on behavior or statements, suicide threats

- ▶ S.B. 223 Public Education Bullying Amendments, R277-613
- ▶ Redefinition of “bullying”
 - ▶ “Staff bullying,” “student bullying”
 - ▶ Conduct which is NOT bullying
 - ▶ “ordinary teasing, horseplay, argument, or peer conflict”
 - ▶ “reasonable correction of behavior by a school employee”
 - ▶ “reasonable coaching strategies and techniques by a school employee who is a coach”
- ▶ Shared components of staff and student bullying
 - ▶ Intent
 - ▶ Nature of the conduct (repeated or single egregious with power imbalance)
 - ▶ Hostile environment
 - ▶ Impact on subject
- ▶ Differences between staff and student bullying
 - ▶ Identity of victim
 - ▶ Imbalance of power
 - ▶ Broader scope for staff bullying environment
 - ▶ Higher threshold for staff bullying effect
- ▶ R277-613 changes
 - ▶ Definitional changes: “incident,” “victim,” “offender”
 - ▶ Response to an incident (already covered)
 - ▶ Punishment for sharing a recording (already covered)
 - ▶ Parental notice of the action plan
 - ▶ District-level coordinator

DLA and
FGAD

Bullying and
Hazing