



STRENGTHENING SCHOOL LEADERS

Utah School Board Association Conference

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January 10, 2026



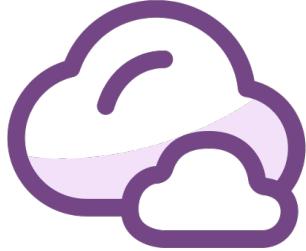
DISCUSSION #1: DEFINING GREAT LEADERSHIP

“

How would you describe great leadership in your schools?

03:00





How would you describe great leadership in your schools? (3 words or less; multiple entries encouraged)

Impact of strong school leadership

Based on a survey with **top 350 schools** in the U.S. in classroom achievement gains, there are **4 key drivers to their success**:

4

**Key Drivers
to Classroom
Achievement**

- 1 Belief that **all** students can learn
- 2 A **high** expectations vision
- 3 Leader is able to **inspire** adults to that vision
- 4 Teachers **support** and **mentor** each other

Impact of strong school leadership

The **difference** in impact between a **25th percentile** performing principal and a **75th percentile** principal...



Additional 3 months of learning in math and reading every year



Lower student absenteeism and chronic absenteeism



Improved teacher reports of their working conditions



Higher teacher **job satisfaction**



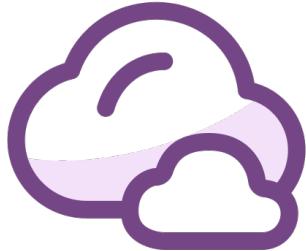
Reduced teacher turnover, particularly of effective teachers

DISCUSSION #2: IMPACTFUL PROFESSIONAL DEVELOPMENT

“ What have you seen work best in terms of leadership development for school leaders? ”

03:00





What have you seen work best in terms of leadership development for school leaders? (3 words or less; multiple entries encouraged)

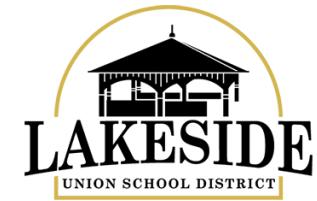
DELOITTE UNIVERSITY



WHO WE WORK WITH



Davis School District
LEARNING FIRST



CANYONS
SCHOOL DISTRICT



Beaver County
School District
Where the future is Bright!

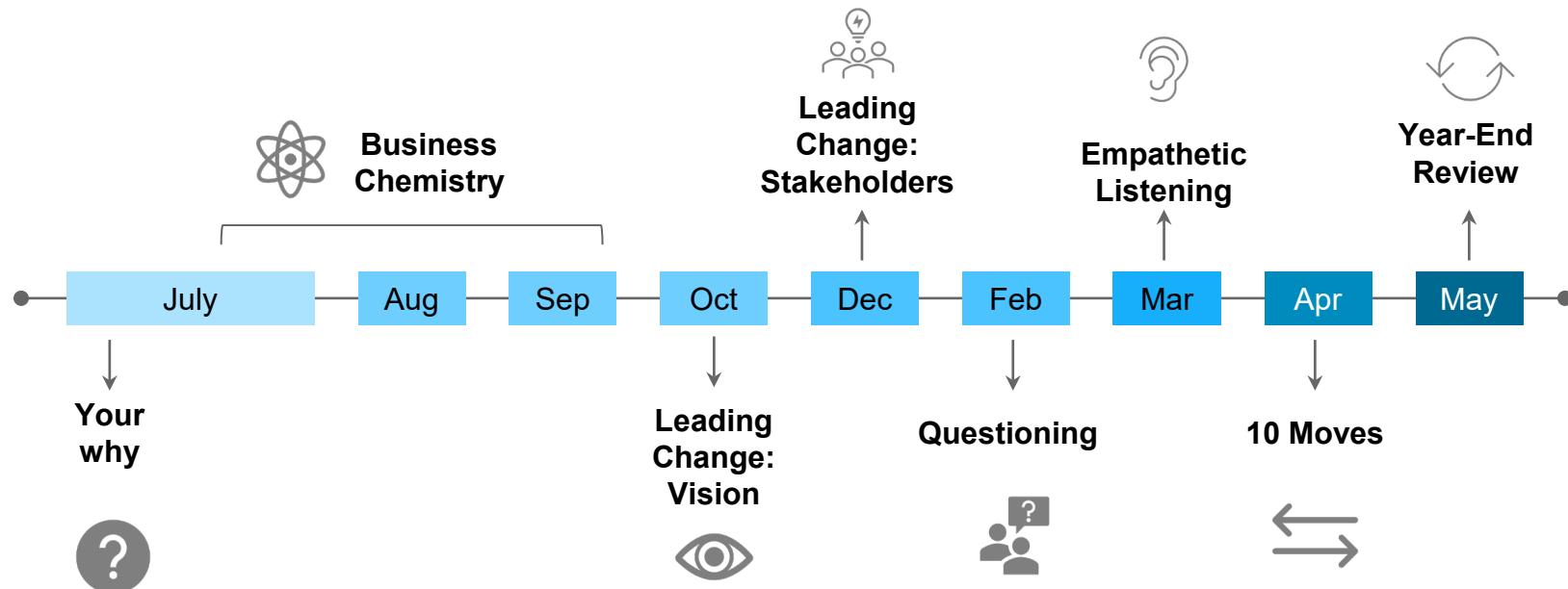




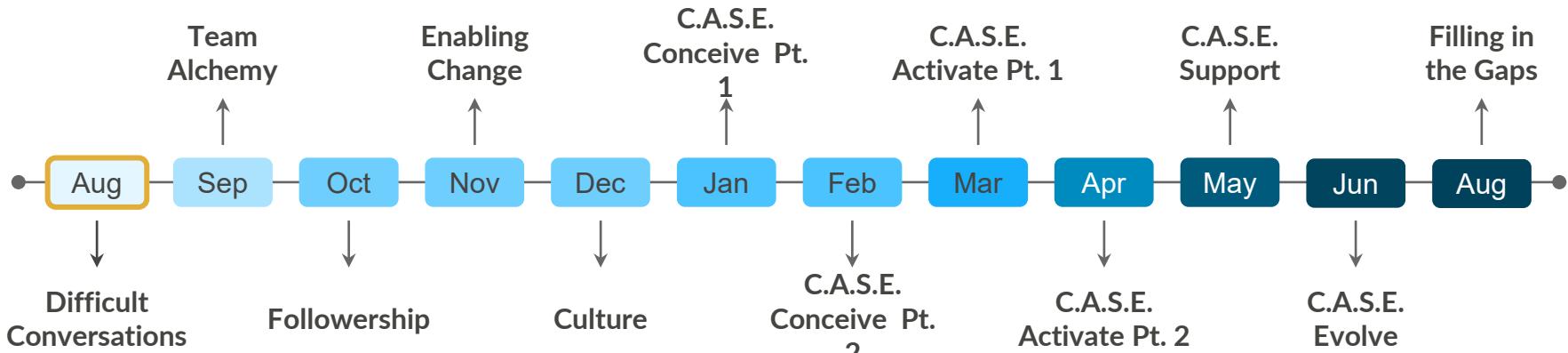
CASE STUDY: NEBO

- Deloitte University's Courageous Principals (CP1/CP2; SC1/SC2)
- Courageous Connections with SLA (CC1 & CC2)
- Other Trainings (EQ)
- Other Supports (Facilitation)
- Mini Trainings

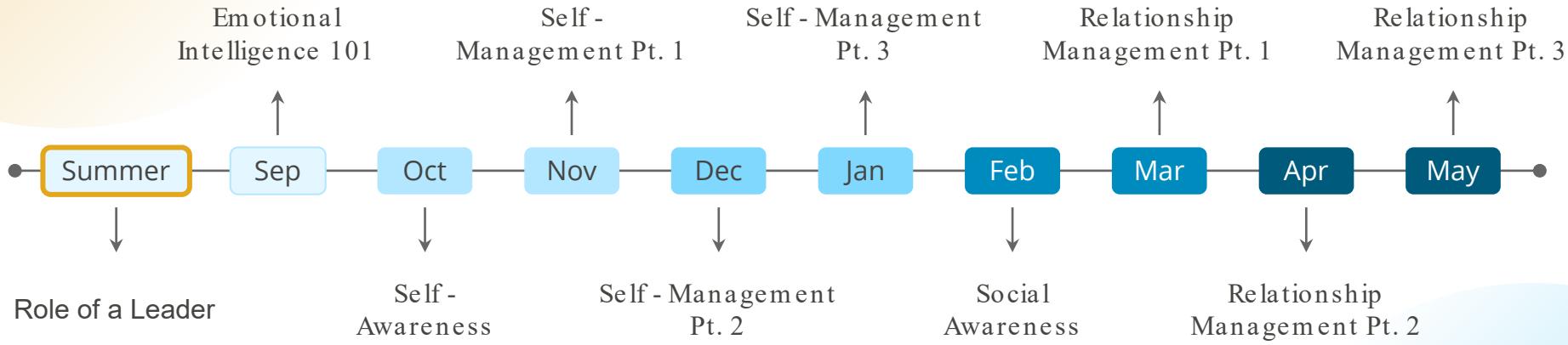
Courageous Connections 1 (Post-CP1)



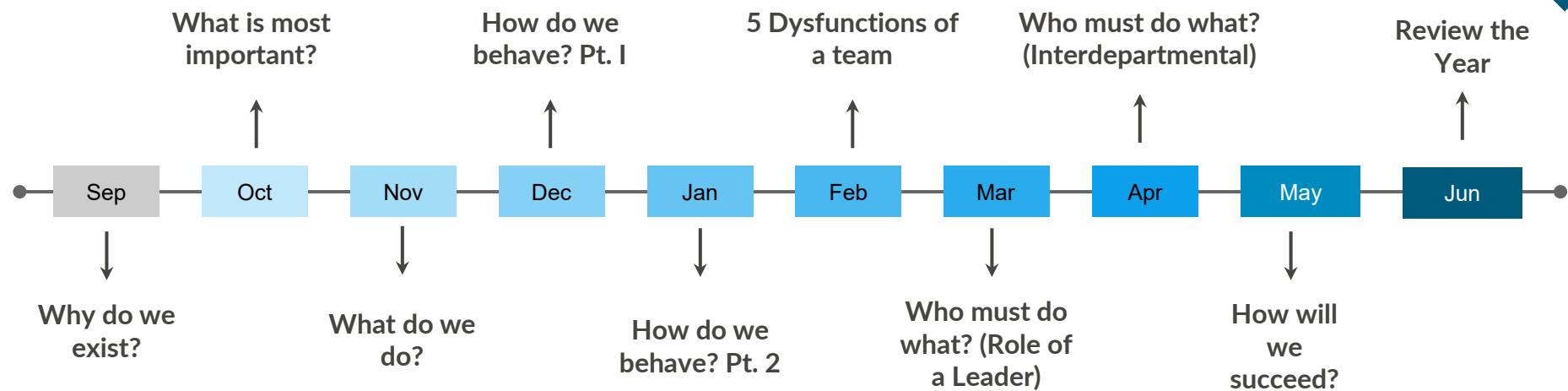
Courageous Connections 2 (Post-CP2)



Emotional Intelligence



Clarity & Alignment



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THANK YOU!



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