November 2026 Model Policy Webinar

DAI Staff Code of Conduct



- Revisions to reflect changes to R277-322
- Prohibition of retaliation
- Illegal drugs vs. prescription drugs
- Student interactions
  - General standard: dignity and respect
  - Interference with instruction
  - Sexual orientation and gender identity tied to the workplace
- Sexual conduct prohibitions
- Reporting and investigations
- Sex abuse and trafficking training
- Notice of policy

EFF Grading: Citizenship and Attendance

New R277-634 and revised R277-717

Citizenship grading standards

“Durable skills”

Examples of behaviors

Clearly defined and observable behaviors, consistent criteria, exceptions

Notice to students and parents



ECC Curriculum Early Literacy Reporting



- Repeal of Utah Code § 53G-7-218 (early learning plan), later revision of R277-406
- Annual assurances to USBE relating to curriculum adoption, statutory requirements for reporting reading achievement
- Revised from Early Learning Plan to Early Literacy Reporting
- Deletion of early mathematics plan, reporting on early learning plan goals

ECCB Curriculum Mathematics Assessment for K-3

Reflects statutory changes and revisions to R277-406

Now titled Mathematics Assessment for K-3 rather than Mathematics Achievement for K-3

Deletion of intervention provisions mirroring reading interventions

Limited to the assessment requirement



ECCA Curriculum Reading Achievement for K-3



- SB 241 (2026), Early Literacy, made substantial changes relating to early literacy
- Revision to R277-406, R277-326
- Reading achievement requirements including assessment
- Definitions section
- Dyslexia requirements
- Reading interventions
  - Individualized reading plan
  - Notice to parents
  - Dyslexia screening and retention
- 2029-2030 Requirements
- Board of Education responsibilities
- Early Literacy Coaches: Option A and Option B