2011 Legislative Session Statistics

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Bill Aggregate Types	Bill Tota	d of a
Total number of bills passed in the 2011 Session (of all topics)	504	
Total number of education bills with substance that were considered	d by Legislature 115	(23%)
Total number of higher education or USDB bills that were considere	d by Legislature 16	(3%)
Total number of bills related specifically to K-12 public education co	nsidered by Leg. 99	(19.6%)
Total number of bills that were substituted that related specifically t	to K-12 public ed 27	
Percentage of public education bills for which we had a position	83%	<u>;</u>

Positions and Actions E	Bill Total
Bills that we Opposed that passed	5
Bills that we Opposed that failed or were substituted	27
Bills that we Supported that passed	25
Bills that we Supported that failed or were substituted	9
Bills that we kept on Hold that passed	1
Bills that we kept on Hold that failed or were substituted	1
Bills that we believed were Unnecessary that passed**	3
Bills that we believed were Unnecessary that failed or were substituted**	5
Bills that we believed were a Local Issue that passed**	2
Bills that we believed were a Local Issue that failed or were substituted**	4
Bills that we believed were USBE Governance bills that passed	1
Bills that we believed were USBE Governance bills that failed or were substituted	1 0
Bills we designated No Position or which we had not considered that passed*	10
Bills designated NP or which were not considered that failed or were substituted	* 2

^{*}Many of the bills for which we had no position came out in the last week of the session after our final Joint Legislative meeting. Most of these bills had been significantly altered in ways that were more amenable to our views.

^{**}On some bills the Joint Legislative Committee took two positions: Unnecessary and Loçal Issue