**USBA/USSA/UASBO**

**2013 Joint Legislative Committee Positions**

**Updated to February 16, 2013**

**HB24 Utah Retirement System Amendments** **(D. Ipson)**

Modifies the Utah State Retirement and Insurance Benefit Act by amending its provisions.

<http://le.utah.gov/~2013/bills/hbillint/HB0024.pdf> **POSITION: SUPPORT**

**HB49 Voted and Board Levy Program Amendments (S. Handy)**

Every year, due to varying schedules and formulas, there are remaining, non-lapsing funds after the state guarantee match has been made for local board and voted levies. In FY13, it is anticipated that this amount may be as much as $19.5 million. This bill will allow the USOE to push the funding out to districts in an ongoing way, starting with FY13 funds. <http://le.utah.gov/interim/2012/pdf/00002239.pdf> **POSITION: SUPPORT**

**HB55 Amendment Related to Education Funding (J. Briscoe)**

Establishes a set tax rate for the minimum basic tax rate, subject to the rate generating a specified revenue amount;eliminates an advertising requirement related to the minimum basic tax rate;

changes the personal exemption component of the individual income tax credit calculation from a percentage of the federal personal exemption to a fixed dollar amount per exemption;

<http://le.utah.gov/~2013/bills/hbillint/HB0055.pdf> **POSITION: SUPPORT**

**HB59 School Board Elections Provisions (J. Nielson)**

Requires the direct, nonpartisan election of members of the State Board of Education;

Repeals the involvement of the governor and the nominating and recruiting committee in the nomination of candidates for the State Board of Education;

Establishes the primary election for the State Board of Education and local school boards on the second Tuesday following the first Monday in August of an odd-numbered year;

Establishes the general election for the State Board of Education and local school boards on the first Tuesday after the first Monday in November of each odd-numbered year;

Designates a county clerk as the election officer for the election of the State Board of Education and local school boards

<http://le.utah.gov/~2013/bills/hbillint/HB0059.pdf> **POSITION: SUPPORT**

**HB118 Automatic External Defibrillator Account** **(R. Cunningham)**

Creates an account from the General Fund to allow law enforcement agencies and schools serving grades 10-12 with enrollment of over 200 students to purchase Automatic External Defibrillator devices. Purchasers must provide matching costs to the grant funds coming through the bill. (UHSAA is suggesting fund-raising efforts during UHSAA athletic events in the coming year for this purpose.) <http://le.utah.gov/~2013/bills/hbillint/HB0118.pdf> **POSITION: SUPPORT WITH COMMENTS** (Numerous high schools in rural Utah do not meet the 200 student threshold yet have great need of AED devices. Can there be no threshold involved?)

**HB134 Parental Notification Related to Student Safety (G. Froerer)**

Requires a school to notify a parent if the parent’s student threatens to commit suicide or of an alleged incident of bullying, cyber bullying, harassment, hazing, or retaliation involving the parent’s student. Requires a school to have a parent sign a statement acknowledging that the parent was notified of the suicide threat or bullying. <http://le.utah.gov/~2013/bills/hbillint/HB0134.pdf> **POSITION: LOCAL ISSUE WITH COMMENTS** (Schools and districts already contact parents on any suicide concern and of cases involving bullying, cyber bullying, harassment, etc. Putting this requirement into law may cause more lawsuits by parents who refuse to sign acknowledgement, especially if such signature follows the student for four years. The word “alleged” is very problematic. For an incident to be an incident, it must occur, not just be alleged. When an educator receives a report of alleged action, the educator will investigate and confirm (or not) the allegations. Then the parent is called. Children may allege many matters without confirmation of real occurrence. Calling parents on allegations is a dangerous precedent. There is also great concern about the administrative burden this places on educators. Nonetheless, educators feel a great need to keep parents informed on real cases of worry and inappropriate expression/actions.)

**HB139 Science, Technology, Engineering, and Mathematics Action Center** **(V. Peterson)**

Creates a Science, Technology, Engineering, and Mathematics (STEM) Action Center Board to establish a center with staffing requires of the Governor’s Office of Economic Development. Requires the Center Board to select providers through RFPs, to provide education related instructional technology. Requires the Center Board to work with private industry to obtain private funding and support the Center. Requires the executive director to track student achievement and progress in STEM areas, including metrics of number of educators implementing best practices and an expectation that at least 50 high schools participate in STEM competitions, fairs and camps. Funds the Center with ongoing General Funds from the Governor’s Office of Economic Development of $14 million and with ongoing General Funds from the State Office of Education of $1 million. <http://le.utah.gov/~2013/bills/hbillint/HB0139.pdf> **POSITION: WATCH** (Want to see the accompanying bill for STEM and also want to ensure funds come from General Funds, not Education Funds or from current public education programs. Why does this tie directly to the Governor and not the State Board of Education?)

**HB173 Necessarily Existent Small Schools Funding Amendments (K. Powell)**

Provides that an amount not to exceed five percent of the total necessarily existent small schools funding may be distributed in accordance with a formula adopted by the State Board that considers the tax effort of a local school board. <http://le.utah.gov/~2013/bills/hbillint/HB0173.pdf>

**POSITION: SUPPORT**

**HB206 Internet Safety for Public Schools (E. Hutchings)**

Modifies requirements for internet safety including requiring blocks on obscene material and protection devices for a school’s computer that is equipped for internet access while the computer is being used off campus. Includes charter schools as well as traditional schools. <http://le.utah.gov/~2013/bills/hbillint/HB0206.pdf> **POSITION: LOCAL ISSUE WITH COMMENTS** (Ensuring this for “sent-home” computers is technically challenging but can be done by forcing a routing back through the district/school firewall before the internet can be accessed on a sent-home computer. [Davis District currently does this.] But the fiscal note does not acknowledge the cost of such routing and costs are involved in ensuring such safety.)

**HB 246 Expanded Uses of School District Property Tax Revenue (K. McIff)**

Allows local school boards to use revenue collected from certain capital property tax levies for certain general fund purposes for fiscal years 2013-14 and 2014-15; requires a local school board to notify taxpayers of certain uses of property tax revenue. <http://le.utah.gov/~2013/bills/hbillint/hb0246.pdf> **POSITION: SUPPORT**

**HB255 Classified School Employee Amendment (B. Last)**

Provides that, for purposes of determining retirement benefits, a regular full-time employee does not include a classified school employee who is hired on or after July 1, 2013, and does not receive benefits normally provided by the participating employer, or who is hired before July 1, 2013, who did not qualify as a regular full-time employee before July 1, 2013, who does not receive benefits normally provided by the participating employer, and who employment hours are increased on or after July 1, 2013. “Grandfathers” in any who are currently receiving retirement now.

<http://le.utah.gov/~2013/bills/hbillint/HB0255.pdf> **POSITION: SUPPORT**

**HB264 Property Tax Notice Amendments (K. Powell)**

Requires a property tax notice to state the amount of lost revenue for districts that goes to support local replacement of property taxes for charter schools. <http://le.utah.gov/~2013/bills/hbillint/HB0264.pdf> **POSITION: SUPPORT CONCEPT**

**HB267 State Board of Education Elections (C. Moss)**

Requires the direct, nonpartisan election of members of the State Board of Education and repeals the involvement of the governor and the nominating and recruiting committee for the State Board of Education in the selection process.

<http://le.utah.gov/~2013/bills/hbillint/HB0267.pdf> **POSITION: SUPPORT**

**HB271 Funding for Public Education (J. Bird)**

Directs the deposit of a portion of liquor revenues to the Education Fund; provides for the distribution of liquor revenues to local educational agencies; establishes that the money may be used for teacher salaries or benefits; and addresses money deposited into the Education Fund.

<http://le.utah.gov/~2013/bills/hbillint/HB0271.pdf> **POSITION:  HOLD** (Sponsor indicated a substitute is forthcoming; questions about effects on school lunch program and other questions yet unanswered)

**HB 274 Tax Credits for Employing a Homeless Person** **(B. King)**

Creates a nonrefundable corporate and individual income tax credit for employing a homeless person.  The bill describes what a homeless person and the credit assigned for the hours worked ($500.00 for at least 80 monthly hours or $1000 for 160 hours or more monthly. <http://le.utah.gov/~2013/bills/hbillamd/HB0274.pdf> **POSITION: SUPPORT THE CONCEPT WITH COMMENTS (**Can employers, by law, even ask the question about homelessness for verification? Could this tax credit be taken against the General Fund Instead?)

**HB275 Health Insurance for Schools (J. Bird)**

Requires local school boards and charter schools to seek competitive bids on the health insurance benefits it offers school district employees beginning in the 2013-14 school year and every five years thereafter and establishes criteria for the competitive bids. <http://le.utah.gov/~2013/bills/hbillint/HB0275.pdf> **POSITION:  LOCAL ISSUE – UNNECESSARY** (Every district has unique financial situations and experience in insurance matters.  The bill should “encourage” timely re-bidding, but not mandate a certain cycle.)

**HB278S1 Public School Seismic Studies (G. Froerer)**

Requires a school district to conduct or update a seismic safety evaluation of a school district building constructed before 1975 if the school district issues certain general obligation bonds on or after July 1, 2013 unless such an evaluation was performed on a building within the 25-year period before the school district issues certain general obligation bonds. <http://le.utah.gov/~2013/bills/hbillamd/HB0278S01.pdf> **POSITION:** **HOLD** (With a report to the Seismic Safety Commission, will that have an effect on utilizing bond funds for seismic upgrades before new buildings or other repairs can occur? The liability clause may not hold harmless a school/district.)

**HB285 Modification of Education-Related Reporting Requirements (F. Gibson)**

Eliminates an annual report to the Education Interim Committee on teacher quality, Engineering and Computer Science Initiative, and on transfers of information technology equipment by state agencies to public schools. <http://le.utah.gov/~2013/bills/hbillint/HB0285.pdf> **POSITION: SUPPORT**

**HB293 School Parent Organization Amendments (D. Brown)**

For references to government services, anywhere that Parent-Teachers’ Association are mentioned in various parts of the Utah Code, this bill would also insert “or a parent organization” of the schools within the district. <http://le.utah.gov/~2013/bills/hbillint/HB0293.pdf> **POSITION: HOLD** (Amendment to define “parent organization” needed so that the parent organization has educational interests.)

**HB298 Parent Seminar on Youth Protection (S. Eliason)**

Requires the State Board and school districts to implement a parent seminar with information on substance abuse, bullying, mental health, and Internet safety. Requires a school district to notify charter schools located within the school district’s boundaries of the parent seminar. <http://le.utah.gov/~2013/bills/hbillint/HB0298.pdf> **POSITION: LOCAL ISSUE** (These are done periodically already as needed and may be done more than one time depending on local needs, experiences, etc. Why are districts responsible to invite charter schools which can host their own parent seminars?)

**HB307 CPR Training in Schools (C. Moss)**

Requires the State Board of Education to include instruction in lifesaving emergency procedures, including instruction in cardiopulmonary resuscitation (CPR), in the core curriculum standards.

<http://le.utah.gov/~2013/bills/hbillint/HB0307.pdf> **POSITION: UNNECESSARY** (There are already standards that address CPR in Utah’s core curriculum.)

**HJR3 Joint Resolution – Property Tax Exemption for Public Schools (D. Brown)**

Allows a property tax exemption for property not owned by a charter school but provides the location for the charter school. The tax exemption would apply to for-profit charter school management companies. Requires a Constitutional change. <http://le.utah.gov/~2013/bills/hbillint/HJR003.pdf> **POSITION: OPPOSE** (When schools/districts own their properties, they are already exempt from property taxes, per state law. No district has leased properties in Utah. But charter schools are sometimes leased from FOR PROFIT charter school management companies, until such time as they can bond to purchase their own buildings. This tax exemption, if approved by the public per vote, would allow a property tax exemption to a for profit company. This is bad tax policy and, to the best of our knowledge, will only affect charter school management FOR PROFIT companies. Finally, in addition to providing taxpayer funds to for profit companies, this is hardly worthy of including in the Utah Constitution.)

**HJR8 Joint Resolution on the Benefits of Adopting Common Core Standards (J. Bird)**

Recognizes that the adoption of the Utah Core Standards by the Utah State Board of Education has brought significant benefits to the students of Utah as they prepare for college and careers.

<http://le.utah.gov/~2013/bills/hbillint/HJR008.pdf> **POSITION: SUPPORT THE CONCEPT**

**SB10 Retirement Eligibility Amendments (T. Weiler)**

Recommended by the Retirement and Independent Entities Interim Committee, this bill modifies the Utah State Retirement and Insurance Benefit Act by amending retirement eligibility provisions. <http://le.utah.gov/~2013/bills/sbillint/SB0010.pdf> **POSITION: SUPPORT**

**SB34 Special Election Date for Ballot Propositions (H. Stephenson)**

Requires an election for a bond, debt, leeway, levy, or tax to take place on the first Tuesday after the first Monday in November. <http://le.utah.gov/~2013/bills/sbillint/SB0034.pdf>

**POSITION:  LOCAL ISSUE**(Having some school-related elections/votes helps a community to really focus on the school issues rather than be combined with the complex and complicated November elections.  Partisan politics are generally not involved in school voting matters which keeps schools from being viewed as partisan.  A date different from the November date simplifies the understanding of the issues involved.)

**SB39 Parent Responsibility for Sex Education Training (S. Reid)**

Requires the USOE to create an online and a face-to-face training program for parents to teach their children sex education. Requires a USOE employee to provide the face-to-face training.<http://le.utah.gov/interim/2012/pdf/00002235.pdf> **POSITION: UNNECESSARY** (The State PTA and many internet sources provide excellent training materials for parents. There will be costs associated with an online site and restricted access as well as with a traveling training employee.)

**SB42 Medical School Admissions Funding (J. Valentine)** Appropriates $10 million from the Education Fund to increase the number of students admitted to the University of Utah School of Medicine for 40 additional students annually (ongoing appropriations). <http://le.utah.gov/~2013/bills/sbillint/SB0042.pdf> **POSITION: SUPPORT WITH NEW MONEY** (The need for medical doctors may be great in the state but $10 million is a large amount of money to drain from the funds that also support public education.)

**SB43S1 Financial and Economic Literacy Education Amendments (P. Jones)**

Requires the State Board to establish a task force to study and make recommendations on how to improve financial and economic literacy education in public schools, including certain issues. Requires the study of the development of an online assessment of students’ competency in financial and economic literacy, including an assessment of the effectiveness of instruction in the course.

<http://le.utah.gov/~2013/bills/sbillint/SB0043S01.pdf> **POSITION: SUPPORT THE CONCEPT**

**SB69 Assessment and Reporting of Student Performance (R. Okerlund)**

Requires computer adaptive assessments to be aligned with Utah’s core standards. Modifies the content of a school performance report which does not include “by class” or “by teacher” data, unless password protected to the appropriate staff and parent. Protects each student’s privacy by not revealing personally identifiable information about a student. Grade or course level test scores for a school may not be provided if fewer than two classes of a course, or within a grade level, are taught. <http://le.utah.gov/~2013/bills/sbillint/SB0069.pdf> **POSITION: SUPPORT**

**SB71 Result-based Financing for Early Childhood Education (A. Osmond)**

Appropriates $1,000,000 from the General Fund to create the Results-based Early Education Restricted Account in order to start up a program of private investor-supported preschool programs. Requires the appointment of a Board to include the director of the Department of Workforce Services (DWS), the State Treasurer or designee, the State Superintendent or designee, and others appointed by the Governor, to negotiate contracts with private investors to fund high quality early education programs, including home-based technology programs. Sets forth requirements for high quality preschool programs and the metrics to be used in an independent evaluation performed by DWS. Requires repayment to private investors to be conditioned on meeting performance outcomes set in the contract. Allows the Board no more than $10 million of outstanding obligations at any one time. <http://le.utah.gov/~2013/bills/sbillint/SB0071.pdf> **POSITION: SUPPORT**

**SB100 Higher Education Scholarship Amendments (J. Stevenson)** Allows the Board of Regents to assign weights to grades earned in International Baccalaureate programs in determining scholarship eligibility in the Regents’ Scholarship Program, and; beginning July 1, 2013, changes the requirement for a student receiving a New Century scholarship or an Exemplary Academic Achievement award under the Regents’ Scholarship Program to register for at least 15 credit hours per semester and maintain a 3.3 GPA. Also exempts the Board of Regents from verifying lawful presence of certain scholarship applicants. <http://le.utah.gov/~2013/bills/sbillint/SB0100.pdf> **(No position taken).** Some comments: These scholarships were originally intended to help first generation college students access college. These changes may not be helpful in broadening the base of students who can access college as the changes focus the scholarships on students who probably are already intending to attend college.

**SB103 Carson Smith Scholarship Amendments (J.S. Adams)**

Requires the Legislature to annually increase the amount of money appropriated for scholarship payments and requires the Public Education Appropriations Subcommittee to study the requirement to annually increase appropriations for scholarship payments if the percentage of scholarship students equals or exceeds 7% of the public school students statewide in grades kindergarten through 12 who have an Individualized Education Plan (IEP) as of October 1 each year.

<http://le.utah.gov/~2013/bills/sbillint/SB0103.pdf> **POSITION: OPPOSE** (There is carry forward money already available in the USOE; there is no waiting list for funding. Why automatically divert funding from public education to serve a group that already has met its demand for service?)

**SB110 School-based Budgeting Amendments (H. Stephenson)**

Requires a school district to distribute 85% of Minimum School Program revenues directly to schools in accordance with a weighted student formula determined by the district. Requires a principal, in coordination with an advisory council (SCC) to determine how to use revenues, create a plan and budget, and submit to the local school board for approval. <http://le.utah.gov/~2013/bills/sbillint/SB0110.pdf> **POSITION: OPPOSED**

1. Utah already uses a Weighted Pupil Unit that has brought strong equity to school funding.
2. Utah’s districts already allow great flexibility with Maintenance and Operation funds at the school level. Granite’s site-based management outline is one fine example of such flexibility
3. There is variation at each school site in terms of cost of staffing, demographics of learners, utility costs, etc. A district wide approach to accommodate these variations ensures higher equity for the students in every classroom.
4. In Utah we want our principals to be instructional leaders, not purchasing agents. This would require a huge investment of time which would take away from the teaching and learning support as well as inspired leadership that a principal can bring to a school.
5. School districts operate on an economy of scale. Moving purchasing and provision of services to the school level may create great inefficiency and greater costs.
6. Schools already have over 90% of state funds driven into their schools.  The 85% level seems to be an arbitrary figure not related to current financial demands at schools.
7. School Community Councils are not elected by the full community's residents, and are generally, even then, elected by a subset of parents in a building.  The general taxpayer is not at all represented if they are without school-aged children in the home.  Only local school district boards and charter school governing boards have the affirmed mandate to oversee public education funds and the accountability demanded of watching over those funds.
8. School Community Council members will, most probably, lack the accounting ability required to oversee such large funds.
9. School Community Councils (SCC) and, indeed, most principals express a desire NOT to control such large sums of money.
10. We have seen in Utah, that SCC members can and do withdraw their membership at any time and for any reason, and sometimes is has been to avoid being liable for funding use.  Replacing SCC members is difficult and often, when no interest is shown by parents, principals have to seek members just to someone to serve in the council.  Much more careful deliberation and rules guide the elections and replacement of local school board members.  This is a vital matter when taxpayer funds are at risk.

11. School-based accounting is a major obstacle in this bill.  The costs will escalate at the school level and in public education without major resulting improvements.  Indeed, the experiment of charter schools in Utah, which have used school-based accounting, shows at least two things:  1) student achievement in charter schools is not higher than traditional schools who work with districts on finances, so school-based accounting hasn't, by itself, spurred achievement in Utah, and 2) due to the weighty matter of finances, even some charter schools pay a fee to charter management companies to handle their books.  And charter school management companies are FOR PROFIT companies, not held to the same standards of transparency and accountability as districts and local school boards.

**SB122 Student Leadership Skills Development (A. Osmond)** Requires an RFP process from the State Board to identify a provider for a three-year pilot program in an elementary school to develop students’ behaviors and skills that enhance a school’s learning environment and are vital to success in a career. Requires matching funds from the school for two years “in an amount equal to the value of the professional development and materials provided to the school” and gives preference to a Title I school. Appropriates $240,000 from the General Fund. Requires a report by the State Board to the Education Interim Committee. <http://le.utah.gov/~2013/bills/sbillint/SB0122.pdf> **POSITION: UNNECESSARY** (This is an obvious vendor-bill and duplicates much of what already exists in schools’ character education programs.)

**SB128 Financial Transparency in Education (D. Thatcher)**

Requires a school district or charter school, when submitting public financial information to the Utah Public Finance Website, to classify transactions in accordance with a uniform chart of accounts that school districts and charter schools are required to use for budgeting, accounting, financial reporting, and auditing purposes pursuant to rules of the State Board of Education.

<http://le.utah.gov/~2013/bills/sbillint/SB0128.pdf> **POSITION: SUPPORT WITH COMMENTS** (We fully support transparency. There may be financial and human resource costs to districts to implement, input and track data. If used in comparative ways, the database must be informed by the context/demographics of each school.)

**SB133 School Performance Report Amendments (H. Stephenson)**

Modifies the content of a school performance report to include advanced placement scores, a four-year history of scores and “by class” test scores of a school’s students; provides for public online access to a school performance report; and requires the State Board of Education to protect students’ privacy by not revealing aggregated test scores if fewer than 10 test scores are in the group of aggregated test scores. Also refers to use of the Utah Basic Skills Competency Test. <http://le.utah.gov/~2013/bills/sbillint/SB0133.pdf> **POSITION: OPPOSED** (This bill does not protect individual student data sufficiently, especially in rural Utah where only two classes of each course may be operating. We fully support the collection of “by class” and “by teacher” data so as to inform appropriate supervisors; we strongly oppose the publication of “by class” and “by teacher” data or access to such data by anyone other than an employing supervisor.)

**SB134 Utah Performance Assessment System for Student (U-PASS) Amendments (M. Dayton)**

Modifies U-PASS by eliminating the tenth grade basic skills competency test and requiring school districts and charter schools to administer assessments adopted by the State Board of Education that indicate whether a student is prepared for postsecondary education or a career. Allocates an ongoing $700,000 from Education Fund. <http://le.utah.gov/~2013/bills/sbillint/SB0134.pdf> **POSITION: SUPPORT**

**SB141 Education Contribution on Tax Returns (D. Thatcher)** Allows an individual income tax contribution for education to be deposited into a new, restricted account, Invest More For Education. Provides that the Legislature may appropriate money from the account for “the support of the public education system, and also provides that if the collections from the contribution generate less than $30,000 per year for three consecutive years, then the option of a designation of contributions shall be removed. <http://le.utah.gov/~2013/bills/sbillint/SB0141.pdf>

**POSITION: SUPPORT**

**SB151 Authorization of Charter Schools by Higher Education Institutions** **(J.S. Adams)**

Allows a campus board of directors of a college campus within the Utah College of Applied Technology (UCAT) to establish procedures and criteria related to charter school applications, without requiring the approval of the UCAT Board of Trustees. <http://le.utah.gov/~2013/bills/sbillamd/SB0151.pdf> **(No action taken.)**  (Comment: This is primarily a charter school/higher education concern.)

**SB162 Concurrent Enrollment Amendments** **(S. Urquhart)** Allows a student taking CE taught at a public school facility to not pay the partial tuition if the student elects not to receive credit from an institution of higher education. Allows an institution of higher education to charge a student partial tuition for technology-intensive CE courses (TICE), and for gateway career and technology education courses. Eliminates a provision allowing a student to pay a reduced partial tuition rate for each subsequent CE course the student takes after the student pays the partial tuition for the first CE course. <http://le.utah.gov/~2013/bills/sbillint/SB0162.pdf> **POSITION: SUPPORT**

**SB169 Education Task Force** **(S. Reid)**

Creates the Education Task Force of the Utah Legislature to include members of leadership from both houses and both parties, as well as public education legislative leaders and appointed legislative members. Provides for compensation from the General Fund. The Task Force shall make recommendations related to public and higher education, including policies, alignment, funding and budgeting, priorities, and “setting standards to be economically competitive in the United States and throughout the world.” <http://le.utah.gov/~2013/bills/sbillint/SB0169.pdf> **POSITION: SUPPORT CONCEPT WITH COMMENTS** (Legislative discussion should involve the Governor’s plan and that of Prosperity 2020; expert educators should be included in the committee or serve as close advisors.)

**SB175 Assessment of College Readiness (H. Stephenson)**

Terminates the use of the Basic Skills Competency Test in tenth grade and eliminates the Basic Skills Education Stipend program. Beginning with the 2013-14 school year, requires all schools to administer college readiness assessments adopted by the State Board in grade 11, which shall include the college admissions test that includes language arts, mathematics and science that is most commonly submitted to local universities. Requires the State Board, through an RFP process, to provide an online program to prepare students to take the selected college admissions test. Allocates $850,000 from the Education Fund. <http://le.utah.gov/~2013/bills/sbillint/SB0175.pdf> **POSITION: SUPPORT**

**SB184 Youth Suicide Prevention Revisions (L. Robles)**

Requires a school to notify a parent if the parent’s student threatens to commit a suicide or of an alleged incident of bullying, cyber-bullying, harassment, hazing, or retaliation involving the parent’s student, and requires a school to have a parent sign a statement acknowledging that the parent was notified of the suicide threat or bullying. <http://le.utah.gov/~2013/bills/sbillint/SB0184.pdf> **POSITION: LOCAL ISSUE WITH COMMENTS** (This connects with HB134 in similar content. See HB134.)

**SCR5 Concurrent Resolution Endorsing the Utah Education Excellence Commission (J. Stevenson)**

This resolution expresses strong support for achieving the goal that 66% of Utah’s adults will hold

a postsecondary degree or certificate by the year 2020; expresses the Legislature's determination to work with the Governor and Utah's education stakeholders to achieve the 66% goal through increased innovation and investment, and utilizing the PACE metrics as a measure of success; and

urges all Utahns to unite behind efforts to achieve the 66% goal. <http://le.utah.gov/~2013/bills/sbillint/SCR005.pdf>

(The membership of the USSA and the Board of Directors of USBA has each unanimously supported this resolution in the past few weeks.) **POSITION: SUPPORT**

**SJR 5 Joint Resolution on State Superintendent of Public Instruction (S. Reid)**

Requires a Constitutional change, through a vote of the people, to allow for the Governor’s approval and the Senate’s consent for an appointment of the State Superintendent. Authorizes the Governor, after consultation with the State Board of Education, to terminate the State Superintendent of Public Instruction. <http://le.utah.gov/~2013/bills/sbillint/SJR005.pdf> **POSITION: OPPOSE** (Governance for public education belongs with the Constitutionally declared non-partisan State Board of Education. This bill has the potential to politicize public education.)