Created: 9 July 2007 Modified: 19 November 2013

DAB

Employment Licensure

Personnel Credentials General—

Personnel shall possess and maintain valid credentials, including required licensure and certification, before contracts are issued, duties are assigned, or payment is made from any source of funds. Any such failure will render a contract with the Board void.

Certified Employees General—

Unless an express exception exists under law or under the rules of the Utah State Board of Education, to be employed in the District in a capacity covered by the following license areas of concentration, a person shall hold a valid license issued by the Utah State Board of Education in the respective license areas of concentration:

- 1. Early Childhood (K-3);
- 2. Elementary (1-8);
- 3. Middle (5-9);
- 4. Secondary (6-12);
- 5. Administrative/Supervisory;
- 6. Applied Technology Education;
- 7. School Counselor;
- 8. School Psychologist;
- 9. School Social Worker;
- 10. Special Education (K-12);
- 11. Preschool Special Education (Birth-Age 5)
- 12. Communication Disorders. *Utah Admin. Code R277-502-5*

Letters of Authorization—

On an annual basis, the District shall request letters of authorization from the Utah State Board of Education for teachers assigned to teaching classes for which they are not endorsed by the Utah State Board of Education.

Utah Admin. Code R277-520-6

Teacher Classifications—

The District and each school shall identify and distinguish between "teachers" who hold a level 1, 2, or 3 license and "associate teachers" who do not currently hold

Created: 9 July 2007

Modified: 19 November 2013

DAB

a level 1, 2, or 3 license, but are permitted to teach in the school under another authorization.

Lists of "teachers" and "associate teachers" shall be maintained at each school and shall be available for review by any person upon request.

U.C.A. § 53A-6-111

Health Care Providers—

School health care providers, including physicians and nurses, shall maintain appropriate licensure from the State of Utah.