

Curriculum: *Required Instruction*

Required core curriculum—

The District's curriculum shall at least meet the minimum requirements of state law and State Board rules. Those minimum requirements are to contain the essential elements of each subject at appropriate grade levels. The essential elements represent the core knowledge, skills, and competencies all students should learn to be effective and productive members of society. The District may add elements at its discretion, but shall not delete or omit instruction in the essential elements.

In addition, the District shall provide character education in connection with regular schoolwork, through an integrated curriculum approach. Instruction in this area shall emphasize honesty, temperance, morality, courtesy, obedience to law, respect for and an understanding of the constitutions of the United States and the state of Utah, the essentials and benefits of the free enterprise system, respect for parents and home, and the dignity and necessity of honest labor and other skills, habits, and qualities of character which will promote an upright and desirable citizenry and better prepare students for a richer, happier life.

As required by statute, the District shall report to the lieutenant governor and the Commission on Civic and Character Education each year by December 30 a report summarizing how civic and character education are achieved in the District through an integrated school curriculum and in the regular course of school work.

Utah Code Ann. § 53A-13-109(6) (2011)

K-6 core curriculum—

The general core curriculum in grades K-6 shall consist of:

- 1) Grades K-2:
 - a) Reading/Language Arts
 - b) Mathematics
 - c) Integrated Curriculum
- 2) Grades 3-6
 - a) Reading/Language Arts
 - b) Mathematics
 - c) Science
 - d) Social Studies

- e) Arts;
 - i) Visual Arts;
 - ii) Music;
 - iii) Dance;
 - iv) Theatre
- f) Health Education
- g) Physical Education
- h) Educational Technology
- i) Library Media

Utah Admin. R. R277-700-4 (November 8, 2010)

Grades 7-8 core curriculum—

In grades 7-8, students shall take a minimum of 12 total units. The District shall teach, and each student shall take, the following units:

- 1) Language Arts – 2 units.
- 2) Mathematics – 2 units.
- 3) Science – 1.5 units.
- 4) Social Studies – 1.5 units.
- 5) The Arts – 1.0 units.
 - a) Visual Arts
 - b) Music
 - c) Dance
 - d) Theatre
- 6) Physical Education – 1.0 units.
- 7) Health Education – 0.5 units.
- 8) Career and Technical Education, Life, and Careers – 1.0 units.

Utah Admin. Rules R277-700-5 (November 8, 2010)

Grades 9-12 core curriculum—

The minimum number of core curriculum credits required for students in grades 9-12 shall be 18, as follows:

- 1) Language Arts – 4 units, including
 - a) Ninth grade level (1 unit);

- b) Tenth grade level (1 unit);
 - c) Eleventh grade level (1 unit); and
 - d) Applied or advanced language arts credit (1 unit), consistent with the student's SEOP, from a list of courses approved by the Board of Education and the State Office of Education, which courses
 - i) Are within the field/discipline of language arts, with a significant portion of instruction aligned to language arts content, principles, knowledge, and skills;
 - ii) Provide instruction that leads to student understanding of the nature and disposition of language arts;
 - iii) Apply the fundamental concepts and skills of language arts;
 - iv) Provide developmentally appropriate content; and
 - v) Develop skills in reading, writing, listening, speaking, and presentation.
- 2) Mathematics – 3 units.
- a) This requirement shall be met minimally through successful completion of the foundation courses, Algebra I, Geometry, and Algebra II.
 - b) With a written request from the student's parent or guardian, a student may opt out of Algebra II. In that case, the student shall successfully complete another mathematics course from among the advanced and applied mathematics courses on State Board of Education's list of approved mathematics courses.
 - c) If a student has earned credit for a foundation course before 9th grade, the student shall fill the required 3 units of credit by successful completion of other mathematics courses approved by the State Board of Education, consistent with the student's SEOP, which courses
 - i) Are within the field/discipline of mathematics with a significant portion of instruction aligned to mathematics content, principles, knowledge, and skills;
 - ii) Provide instruction that leads to student understanding of the nature and disposition of mathematics;
 - iii) Apply the fundamental concepts and skills of mathematics;
 - iv) Provide developmentally appropriate content; and
 - v) Include the five process skills of mathematics: problem solving, reasoning, communication, connections, and representation.
 - d) Students should consider taking additional credits during their senior year which align with their postsecondary career or college expectations. Those

students who desire a four year college degree in a science, technology, engineering or mathematics career area should take a calculus course.

- 3) Science – 3 units, including
 - a) 2 units from the four science foundation areas:
 - i) Earth Systems Science – 1.0 units
 - ii) Biological Science – 1.0 units
 - iii) Chemistry – 1.0 units
 - iv) Physics – 1.0 units; and
 - b) 1 unit, consistent with the student's SEOP, from the foundation courses or a list of applied or advanced science courses approved by the Board of Education and State Office of Education, which courses
 - i) Are within the field/discipline of science with a significant portion of instruction aligned to science content, principles, knowledge, and skills;
 - ii) Apply the fundamental concepts and skills of science;
 - iii) Provide developmentally appropriate content;
 - iv) Include the areas of physical, natural, or applied sciences; and
 - v) Develop students' skills in scientific inquiry.
- 4) Social Studies – 3.0 units including:
 - a) Geography for Life – 0.5 units
 - b) World Civilizations – 0.5 units
 - c) U.S. History – 1.0 units
 - d) U.S. Government and Citizenship – 0.5 units
 - e) General Financial Literacy – 0.5 units
- 5) Arts – 1.5 units from any of the following areas:
 - a) Visual Arts
 - b) Music
 - c) Dance
 - d) Theatre
- 6) Physical and Health Education – 2.0 units including:
 - a) Health – 0.5 units
 - b) Participation Skills – 0.5 units
 - c) Fitness for Life – 0.5 units

- d) Individualized Lifetime Activities (0.5 units) or team sport/athletic participation (maximum of 0.5 units with school approval)
- 7) Career and Technical Education – 1.0 units from among the following areas:
 - a) Agriculture
 - b) Business
 - c) Family and Consumer Sciences
 - d) Health Science and Technology
 - e) Information Technology
 - f) Marketing
 - g) Technology and Engineering Education
 - h) Trade and Technical Education
- 8) Educational Technology – 0.5 units as follows:
 - a) Computer Technology (0.5 units for the class of this name) or
 - b) At the school's discretion, for successful completion of a state-approved competency examination
- 9) Library Media skills (integrated into the subject areas)

Utah Admin. Rules R277-700-7 (November 8, 2010)

Elective credits—

In addition to the _____ credits beyond the 18 units of required core curriculum credit, students must earn _____ additional credits to qualify for graduation.

[Note: Because students must earn at least 24 credits to graduate, including the 18 core curriculum credits, the students must earn at least 6 elective credits. However, the Board of Education may require more than 24 credits to graduate, thereby increasing the number of elective credits. This section will need to be tailored depending on whether the Board requires more than 24 credits.]

Utah Admin. Rules R277-700-7E, F (November 8, 2010)

Assessment of student mastery of core curriculum—

The Board of Education is responsible to provide students with access to the core curriculum established by the State Board of Education, and for students' mastery of that core curriculum. Student mastery of the core curriculum shall be evaluated through District participation in U-PASS testing as directed by the State Board of Education. Students who have not achieved mastery of the core curriculum will be provided remediation assistance as provided for by State statute and State Board of Education regulations.

Utah Admin. Rules R277-700 (November 8, 2010)

Utah Code Ann. 53A-1-603 (2013)

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