

EDA—Special Programs: Alternative Language Program

Services for Students with Limited English Proficiency

As required by State Office of Education regulations and the No Child Left Behind Act, the District shall implement services for students who are English Language Learners or Limited English Proficiency (ELL/LEP). The District's program shall consist of the following components:

- 1) Measures to identify ELL/LEP students.
- 2) Language acquisition instructional services to ELL/LEP students who are in need of such services in accordance with the Utah English Language Proficiency Standards established by the State Board of Education.
- 3) To the extent required because of failure to meet progress goals established by the State Office of Education, a plan for improving the effectiveness of the District's ELL/LEP programs.
- 4) Procedures for providing required notices to patrons and the community regarding the District's ELL/LEP programs.

Utah Admin. Rules R277-716-4 (April 3, 2006)

Identification of ELL/LEP Students

Each school in the District shall implement measures to identify ELL/LEP students as part of its student registration process. These measures shall include:

- 1) A home language survey;
- 2) A valid and reliable assessment of proficiency in listening, speaking, reading, writing, and comprehension of English of identified ELL/LEP students.
- 3) Measures to prevent classifying ELL/LEP students as students with disabilities based on the student's limited English proficiency rather than on disability.
- 4) Measures to appropriately assess the special education needs of students with disabilities who are also ELL/LEP students.

Utah Admin. Rules R277-716-4A, F (April 3, 2006)

Language Acquisition Instructional Services

The District shall provide language acquisition instructional services to each ELL/LEP student whose level of English proficiency warrants such services, as determined by State

Office of Education regulations, until the student meets the exit criteria from these alternative language services.

Utah Admin. Rules R277-716-4A(2), B(3) (April 3, 2006)

Alternative Language Program Improvement

The District shall regularly evaluate the effectiveness of its alternative language program, as required by the State Office of Education, and to the extent that the District's schools fail to meet the levels of progress required by the State Office of Education, shall develop a plan to meet the required levels of progress or performance.

Utah Admin. Rules R277-716-4C, D (April 3, 2006)

Communication with Parents and Community

Each school in the District shall provide interpretation and translation services as needed for parents at registration, IEP meetings, SEOP meetings, parent-teacher conferences, and student disciplinary meetings.

Utah Admin. Rules R277-716-4G(2) (April 3, 2006)

The District shall provide the following notices in connection with its alternative language program:

- 1) The District shall notify parents who are not proficient in English regarding the District's responsibility
 - a) to identify ELL/LEP students;
 - b) to assess students' English proficiency;
 - c) to provide English language acquisition instruction to ELL/LEP students whose level of English proficiency warrants such services; and
 - d) to provide interpretation and translation services for parents at registration, IEP meetings, SEOP meetings, parent-teacher conferences and student disciplinary meetings.
- 2) The District shall provide an annual notice to the parent(s) of each student who is placed into the District's English language acquisition program which includes
 - a) the student's level of proficiency;
 - b) how that level was assessed;
 - c) the status of the student's academic achievement;

- d) the methods of instruction to be used to improve proficiency and how such methods will help the student learn English; and
 - e) the specific exit requirements for the program.
- 3) In the event that the annual State Title III Accountability Report from the State Office of Education states that the District has failed to meet the levels of progress required by the State Office of Education, the District shall within 30 days of receipt of the report notify parent(s) of ELL/LEP students of that finding.

Utah Admin. Rules R277-716-4G (April 3, 2006)