

| Building Better Boards - Key Performance Indicators | |
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| Building Better Boards by identifying Key Performance Indicators (KPI's) for highly effective boards. USBA has developed a new tool for boards to use KPI's in moving your district forward. Please respond by <u>Click</u> next to begin | |
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Continuous Improvement

1. Board members participate in school board and education related training and professional development available through conferences, conventions, workshops, online training and selected readings.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
|----------------------|---------------|---------------|---------------|-----------------------------------|--------------------------------|---------------|---|---------------|-------------------|
| \Rightarrow | \Rightarrow | \Rightarrow | \Rightarrow | * | * | \Rightarrow | * | \Rightarrow | \Rightarrow |



Continuous Improvement

2. Board members can clearly articulate the vision, mission, and goals of the district.

| | | | | No opinion | No Opinion | | | | |
|----------|---|---|---|------------|------------|---|---|---|----------|
| Strongly | | | | Leaning | Leaning | | | | Strongly |
| Disagree | | | | Disagree | Agree | | | | Agree |
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Continuous Improvement

3. The board annually evaluates its performance in fulfilling the board's duties, responsibilities and the board's ability to work as a team.

| | | | | No Opinion | No Opinion | | | | |
|---------------|---------------|------------------------------|---------------|------------------------------|---------------|---------------|---------------|---------------|---------------|
| Strongly | | | | Leaning | Leaning | | | | Strongly |
| Disagree | | | | Disagree | Agree | | | | Agree |
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Continuous Improvement

4. The Board uses results of board evaluation to review/discuss and implement board goals.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
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Continuous Improvement

5. The board uses data and reports in assessing progress and identifying areas needing improvement.

| Strongly Leaning Leaning | | |
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| Strongly Leaning Leaning | | Strongly |
| Disagree Disagree Agree | | Agree |
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Continuous Improvement

6. The board conducts comprehensive orientation to familiarize new board members with their responsibilities on the board.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
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| School Board Rey Performance mulcators (RFI) | |
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| Continuous Improvement | |
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Advocacy

8. The board understands and advocates the public purpose of public education and the importance of an educated citizenry.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
|----------------------|---------------|---------------|---------------|-----------------------------------|--------------------------------|---------------|---|---------------|-------------------|
| \Rightarrow | \Rightarrow | \Rightarrow | \Rightarrow | * | * | \Rightarrow | * | \Rightarrow | \Rightarrow |



Advocacy

9. The board works for high quality education for every child in their school district.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
|------------------------------|------------------------------|------------------------------|------------------------------|-----------------------------------|--------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
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Advocacy

10. The board formally and regularly communicates to stakeholders its: strategic plan, desired culture, and improvement needs.

| Strongly | | | | No Opinion Leaning | No Opinion Leaning | | | | Strongly |
|---------------|---------------|---------------|--------------------------------|-----------------------|------------------------------|---------------|---------------|---------------|---------------|
| Disagree | | | | Disagree | Agree | | | | Agree |
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Advocacy

11. The board formally and regularly communicates student performance expectations progress, goals, and results.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
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Advocacy

12. The board communicates with the community using forums, groups, the media, and *l*or other vehicles to advocate for their schools and district using procedures agreed upon by the board and superintendent.

| Strongly | | | | No Opinion Leaning | No Opinion Leaning | | | | Strongly |
|---------------|---------------|---------------|---------------|-----------------------|-----------------------|---------------|---------------|---------------|---------------|
| Disagree | | | | Disagree | Agree | | | | Agree |
| \Rightarrow | \Rightarrow | \Rightarrow | \Rightarrow | \Rightarrow | \Rightarrow | \Rightarrow | \Rightarrow | \Rightarrow | \Rightarrow |



Advocacy

13. Board members advocate to their legislators, local government and community leaders on the needs, challenges and successes of their local schools and district.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
|------------------------------|------------------------------|------------------------------|---------------|-----------------------------------|--------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
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Advocacy

14. The board advocates for and supports public education policies on the state and national level that align with district mission, vision, values and goals.

| Strongly Leaning Leaning | | |
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| Strongly Leaning Leaning | | Strongly |
| Disagree Disagree Agree | | Agree |
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| Building Better Boards 100l Board Key Pe | erformance India | cators (KPI) | | |
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| 5. Comments | | | | |
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Community Engagement/Collaborative Relationships

16. The board promotes interactions with the community to foster a culture in which ideas are sought, heard, valued, and are based on collaborative review of research and data.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
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Community Engagement/Collaborative Relationships

17. The board regularly seeks input from employees in the decision making process.

| | | | | No Opinion | No Opinion | | | | |
|---------------|---------------|------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Strongly | | | | Leaning | Leaning | | | | Strongly |
| Disagree | | | | Disagree | Agree | | | | Agree |
| \Rightarrow | \Rightarrow | $\stackrel{\wedge}{\bowtie}$ | \Rightarrow |



Community Engagement/Collaborative Relationships

18. The Board has formed ad hoc committees, task forces or forums that include staff, community and board members to collaborate on student achievement and best practice.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
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Community Engagement/Collaborative Relationships

19. The board provides an opportunity for stakeholders, such as staff, students, parents, and community members to address the board.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
|------------------------------|------------------------------|------------------------------|------------------------------|-----------------------------------|--------------------------------|---------------|------------------------------|------------------------------|-------------------|
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Community Engagement/Collaborative Relationships

20. The board has an effective process for responding to questions, concerns, comments or feedback fom citizens.

| | | | | No Opinion | No Opinion | | | | |
|----------|-----|-----|-----|------------|------------|-----|-----|-----|----------|
| Strongly | | | | Leaning | Leaning | | | | Strongly |
| Disagree | | | | Disagree | Agree | | | | Agree |
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| Community Engagement/Collaborative Relationships | |
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Accountability

22. The Board working through the superintendent, monitors the school district's audits, reviews monthly financial reports and additional financial reports needed to make informed decisions consistent with the strategic plan and district goals.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
|----------------------|---------------|---------------|---------------|-----------------------------------|--------------------------------|---------------|---------------|---------------|-------------------|
| ** | \Rightarrow | \Rightarrow | \Rightarrow | ☆ | ☆ | \Rightarrow | \Rightarrow | \Rightarrow | * |



Accountability

23. The board insures that the budget is developed and executed in a manner consistent with the strategic plan and district goals.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
|----------------------|----------|----------|----------|-----------------------------------|--------------------------------|----------|----------|----------|-------------------|
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Accountability

24. Board meeting minutes are readily available to the public.

Strongly Disagree No Opinion Leaning Leaning Disagree Agree Strongly Agree



Accountability

25. The board communicates to the public how policy decisions are consistent with the strategic plan and district goals.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
|------------------------------|------------------------------|------------------------------|------------------------------|-----------------------------------|--------------------------------|---------------|------------------------------|------------------------------|-------------------|
| $\stackrel{\wedge}{\bowtie}$ | $\stackrel{\wedge}{\bowtie}$ | $\stackrel{\wedge}{\bowtie}$ | $\stackrel{\wedge}{\bowtie}$ | $\stackrel{\wedge}{\bowtie}$ | $\stackrel{\wedge}{\bowtie}$ | \Rightarrow | $\stackrel{\wedge}{\bowtie}$ | $\stackrel{\wedge}{\bowtie}$ | \Rightarrow |



Accountability

26. The board identifies and addresses priority needs based on data analysis.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
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| School Board Key Performance Indicators (KPI) | |
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| Accountability | |
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Foundation of Effective Governance

28. The board believes all children can learn.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
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Foundation of Effective Governance

29. The board with community input, has established a district mission and has set specific goals and actions plans to accomplish that mission.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
|------------------------------|------------------------------|------------------------------|------------------------------|-----------------------------------|--------------------------------|---------------|------------------------------|------------------------------|-------------------|
| $\stackrel{\wedge}{\bowtie}$ | $\stackrel{\wedge}{\bowtie}$ | $\stackrel{\wedge}{\bowtie}$ | $\stackrel{\wedge}{\bowtie}$ | $\stackrel{\wedge}{\bowtie}$ | $\stackrel{\wedge}{\bowtie}$ | \Rightarrow | $\stackrel{\wedge}{\bowtie}$ | $\stackrel{\wedge}{\bowtie}$ | \Rightarrow |



Foundation of Effective Governance

30. The board through open dialogue, works to reach consensus on important matters.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
|--------------------------------------|---------------|---------------|---------------|-----------------------------------|--------------------------------|---------------|---------------|---------------|-------------------|
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Foundation of Effective Governance

31. All members of the board honor and stand behind board decisions even when the vote is not unanimous.

| | | | | No Opinion | No Opinion | | | | |
|----------|----|---|----|------------|------------|-----|-----|-----|----------|
| Strongly | | | | Leaning | Leaning | | | | Strongly |
| Disagree | | | | Disagree | Agree | | | | Agree |
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Foundation of Effective Governance

32. The board and the superintendent work together to implement board decisions.

| Strongly Disagree | | | | No Opinion Leaning Disagree | No Opinion Leaning Agree | | | | Strongly Agree |
|--------------------------------|------------------------------|---------------|---------------|-----------------------------------|--------------------------------|---------------|------------------------------|------------------------------|--------------------------------|
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| School Board Key Performance Indicators (KPI) | |
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| Foundation of Effective Governance | |
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| 33. Comments | |
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| School Board Key Performance Indicators (KPI) |
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| Final Questions |
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Building Better Boards - Key Performance Indicators

You have completed the KPI Survey. Thank you for your participation.

Please click Done to submit your survey