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|  | **USSA** | **USBE** | **Governor’s Report** | **Utah Safe Schools Commission** |
| **Mental Health Supports/ Preventative Programs and best practices** | An Emphasis on Preventative Measures. Prevention measures include expanding preschool, school counselors, social workers, and mental health services. | Relationships: Mental Health supports, Community Resources, and Civic and Government partnerships. | Mental Health Support: This may include: school counselors, psychologists, or behavior interventionists; family supports, SAFEUT App | Tier 1: Quick availability of well-trained mental health teams for students at high risk. 2. Mandated mental health reporting Tier 2: 2. Trauma Informed Practices Tier3: 3. Hope Squads |
| **Law Enforcement/ Gun violence** | An Emphasis on Working Closely with Local Law Enforcement Personnel. Additional school resources officers and an expanded law enforcement presence helps deter serious incidents and streamline communication channels. | \*See Relationships and Readiness | School Resource Officers and Law Enforcement: This may include: increasing the number of school resources officers; additional coordination of local law enforcement with schools, especially charter schools; support in performing active shooter drills and evacuation exercises. | Tier 1: 3. Gun violence restraining orders Tier 2: 3. Safe Gun Storage Tier 2: Group 2: 1. Waiting periods to obtain firearms Tier 2: Group 2: Universal Background checks |
| **Technology/**  **Facilities** | An Emphasis on Using Technology. The ever-expanding list of technologies help foster communication, identify exposure areas, and deter isolate threats. | Resources: policy, fiscal, facility, data sharing | Facilities: This may include: remodeling existing facilities or purchasing equipment such as cameras, interior door locks, electronic access systems, etc. | Tier 2: 1. Emergency Alert App Tier 3: 2. Controlled Campus Access |
| **Crisis and emergency planning and response** | An Emphasis on Emergency Protocols and Employee Training. We desire greater flexibility in which types of safety drills we practice and how often. | Readiness: Plans, drills, alerts, early reporting | Training: This may include: “Best Practices” on school safety protocols; model emergency plans; sample school safety policies; professional learning for school administrators, educators, and personnel. | Tier 3: 1. Awareness lockdown training |