School Board Evaluation (KPI)

Building Better Boards through Key Performance Indicators

Building Better Boards by identifying Key Performance Indicators (KPI's) for highly effective boards is part of the mission of USBA.

Thank you in advance for your thoughtful, careful, and considerate evaluation of your board.
This board evaluation tool is for boards to use KPI's to help identify areas of success and evaluate how best to move your district forward.
Please note that all responses are anonymous and confidential unless through your written response you indicate your identity.
 Click next to begin

School Board Evaluation (KPI)

Introduction

This evaluation instrument is designed to help your board effectively self-evaluate and provide an opportunity to better understand your duties, responsibilities, and requirements as a board member.

The use of this instrument should represent the beginning of a process of continual improvement and not as a means of assembling punitive or comparable data.

The process should help the board see and celebrate success and identify areas of growth.

School Board Evaluation (KPI)

Introduction

Please be prepared to spend about 30 minutes
to thoroughly work through the Key Performance Indicators,
... which consists of 29 questions and 5 comment areas that correspond with the 5 specific areas of achievement found in the Master Boards Award:
Continuous Improvement
Advocacy
Community Engagement/Collaborative Relationships
Accountability
Foundation of Effective Governance

School Board Evaluation (KPI)

Continuous Improvement

Local school boards support opportunities
for professional development to ensure
higher functioning school board members.

School Board Evaluation (KPI)

Continuous Improvement

1. Board members participate in school board and education related training and professional development available through conferences, conventions, workshops, online training and selected readings.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

Continuous Improvement

2. Board members can clearly articulate the vision, mission, and goals of the district.

Strongly Disagree				No opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

Continuous Improvement

3. The board annually evaluates its performance in fulfilling the board's duties, responsibilities and the board's ability to work as a team.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

Continuous Improvement

4. The Board uses results of board evaluation to review/discuss and implement board goals.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

Continuous Improvement

5. The board uses data and reports in assessing progress, identifying areas needing improvement, and creating/refining the district's strategic plan.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

![Utah School Boards Association logo]

School Board Evaluation (KPI)

Continuous Improvement

6. The board conducts comprehensive orientation to familiarize new board members with their responsibilities on the board.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

Continuous Improvement

7. Comments
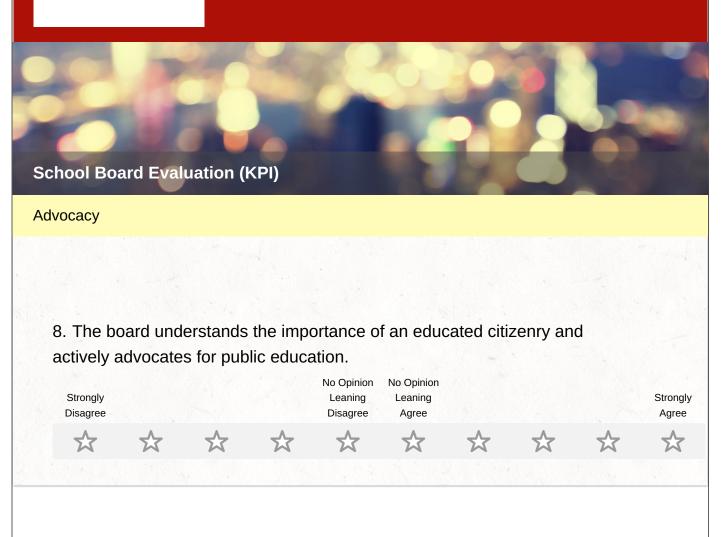
Advocacy

Local school board members are
advocates for public education.

Advocacy

8. The board understands the importance of an educated citizenry and actively advocates for public education.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Advocacy

9. The board believes that all children can learn and works for high-quality education for every child.

				No Opinion Leaning Disagree	No Opinion Leaning Agree				
Strongly Disagree									Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Advocacy

10. The board formally and regularly communicates to stakeholders: the strategic plan, desired culture, and improvement needs.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

Advocacy

11. The board formally and regularly communicates to stakeholders: student performance goals, progress toward goals, and results/outcomes.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

![Utah School Boards Association logo](Building Better Boards)

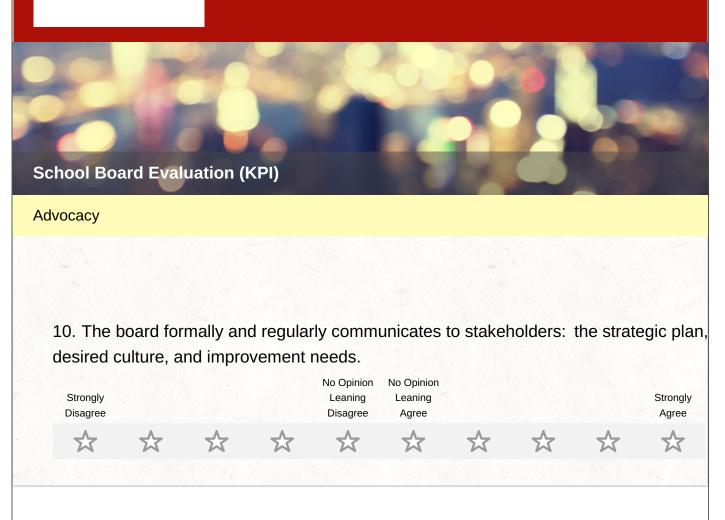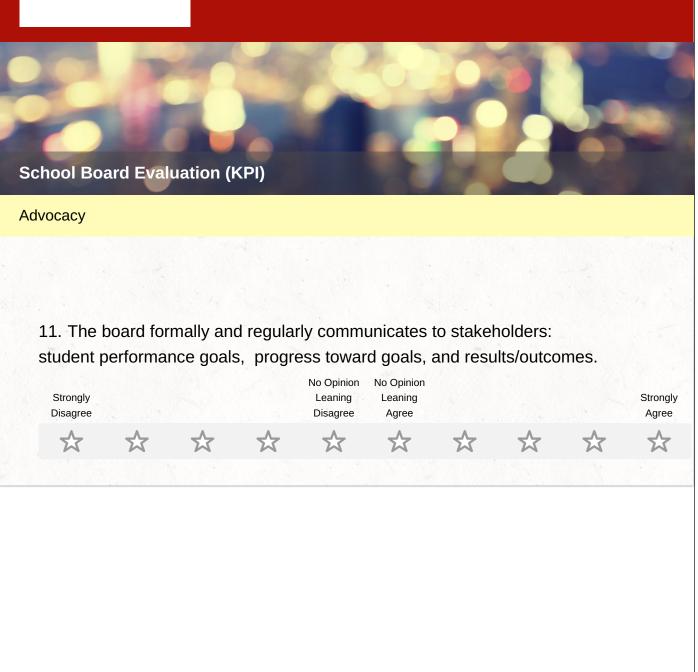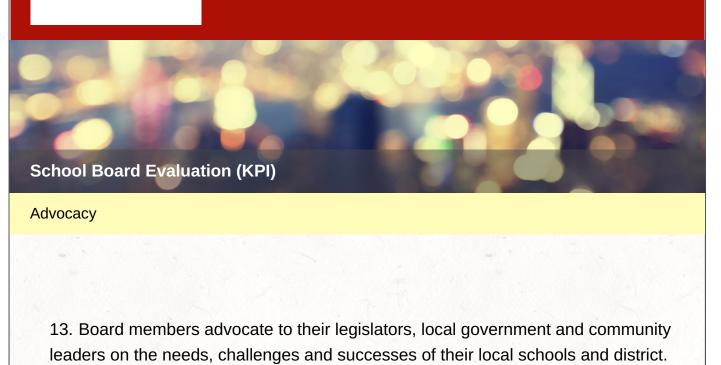## School Board Evaluation (KPI)

Advocacy

12. The board communicates with the community using forums, groups, the media, and /or other vehicles to advocate for their schools and district using procedures agreed upon by the board and superintendent.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Advocacy

13. Board members advocate to their legislators, local government and community leaders on the needs, challenges and successes of their local schools and district.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Advocacy

14. The board advocates for and supports public education policies on the state and national level that align with district mission, vision, values and goals.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Advocacy

15. Comments

School Board Evaluation (KPI)

Community Engagement/Collaborative Relationships

Local school boards collaborate with community partners to identify and solve problems and develop new strategies to achieve desired results based on trust and mutual respect.

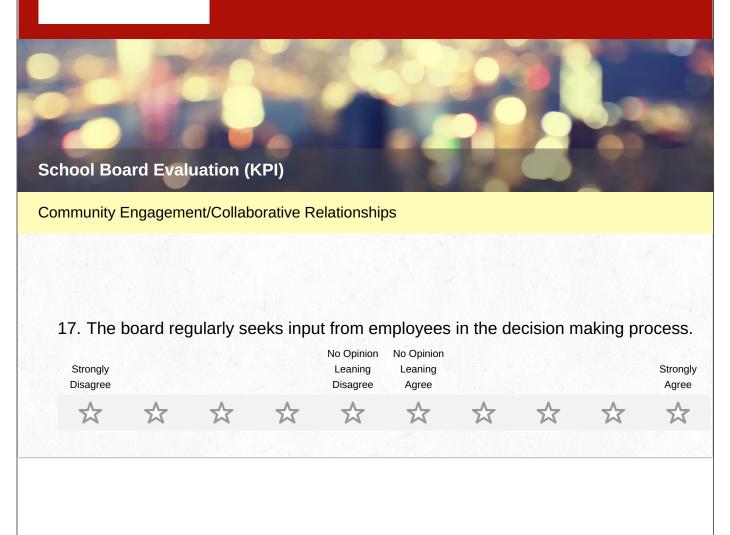Community Engagement/Collaborative Relationships

16. The board promotes interactions with the community to foster a culture in which ideas are sought, heard, valued, and are based on collaborative review of research and data.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Community Engagement/Collaborative Relationships

17. The board regularly seeks input from employees in the decision making process.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

Community Engagement/Collaborative Relationships

18. The Board uses committees, that include staff, community and board members to collaborate on student achievement, best practices, board priorities, etc., that guide board decisions.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

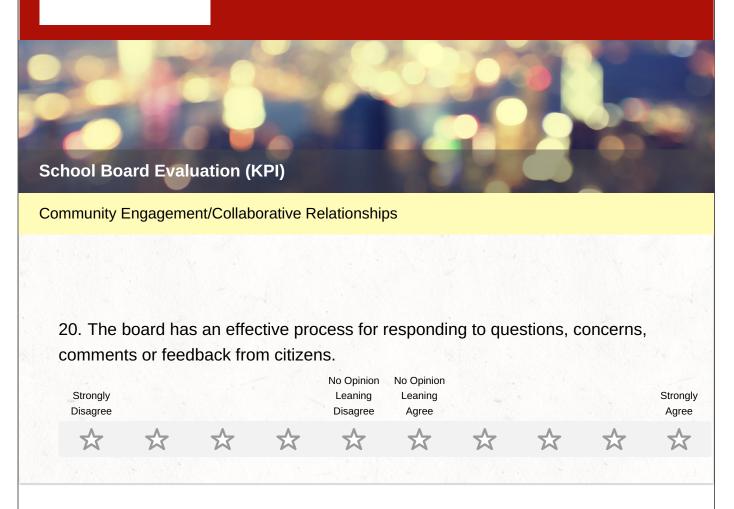Community Engagement/Collaborative Relationships

19. The board provides an opportunity for stakeholders, such as staff, students, parents, and community members to address the board.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Community Engagement/Collaborative Relationships

20. The board has an effective process for responding to questions, concerns, comments or feedback from citizens.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Community Engagement/Collaborative Relationships

21. Comments

School Board Evaluation (KPI)

Accountability

Local school boards are accountable to the community and state for student performance and quality learning environments.
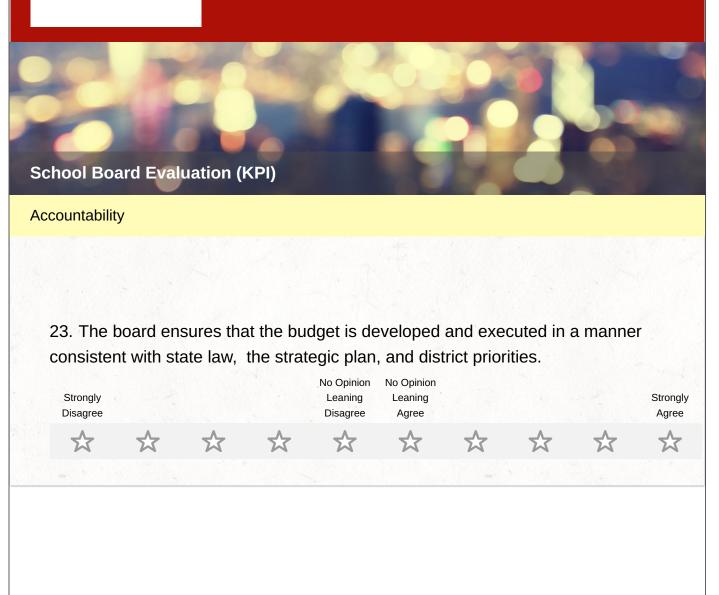
School Board Evaluation (KPI)

Accountability

22. The Board, working with the superintendent and district audit committee, monitors the school district's audits, reviews monthly financial reports and additional financial reports needed to make informed decisions consistent with the strategic plan and district goals.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Accountability

23. The board ensures that the budget is developed and executed in a manner consistent with state law, the strategic plan, and district priorities.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Accountability

24. Audio and printed board meeting minutes are readily available to the public.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Accountability

25. The board's policies are consistent with federal and state law, USBE rules, and the district strategic plan and priorities.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Accountability

26. The board has a process in place to regularly review existing policies.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Accountability

27. The board annually reviews/adjusts its strategic plan to reflect needed improvements.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Accountability

28. Comments

School Board Evaluation (KPI)

Foundation of Effective Governance
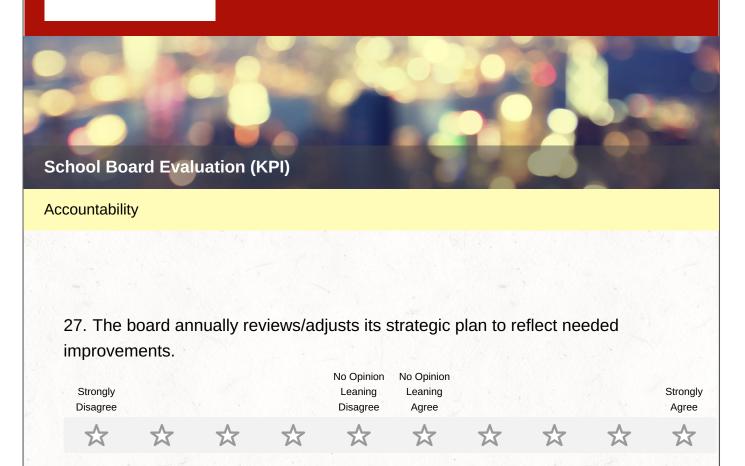
Local school boards provide leadership through effective policy, fiscally sound budgets, transparent actions, open and accessible meetings and the hiring of highly qualified superintendents.

School Board Evaluation (KPI)

Foundation of Effective Governance

29. The board and superintendent with stakeholder input, have established a district strategic plan that includes specific goals, strategies, and action plans.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

Foundation of Effective Governance

30. The board works to reach consensus through open dialogue and transparency on important matters.

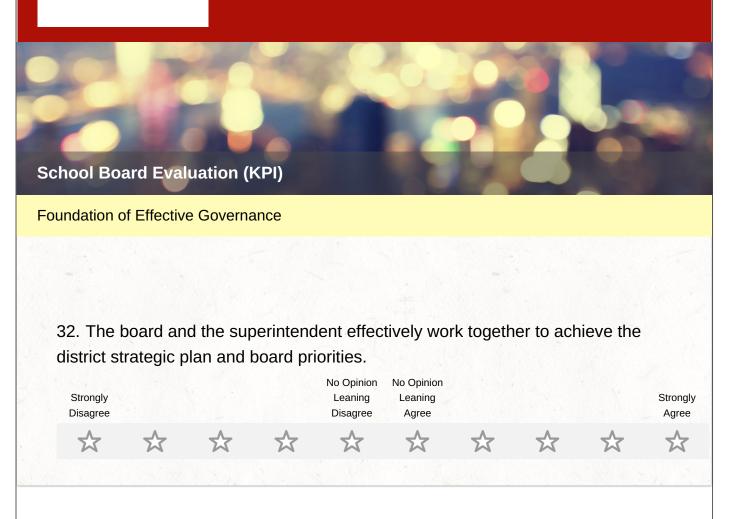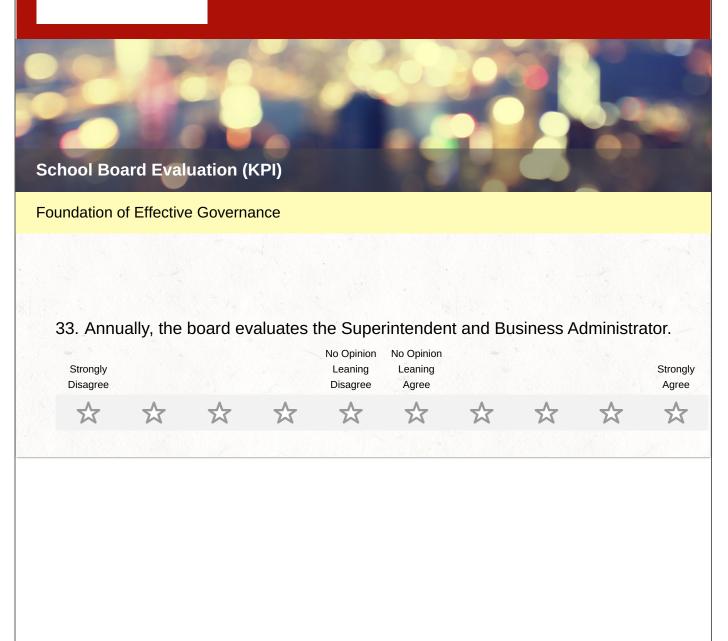| Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

Foundation of Effective Governance

31. All members of the board honor and stand behind board decisions even when the vote is not unanimous.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Foundation of Effective Governance

32. The board and the superintendent effectively work together to achieve the district strategic plan and board priorities.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Foundation of Effective Governance

33. Annually, the board evaluates the Superintendent and Business Administrator.

Strongly Disagree				No Opinion Leaning Disagree	No Opinion Leaning Agree				Strongly Agree
☆	☆	☆	☆	☆	☆	☆	☆	☆	☆

School Board Evaluation (KPI)

Foundation of Effective Governance

34. Comments

School Board Evaluation (KPI)

Building Better Boards - Key Performance Indicators

You have completed the School Board Member KPI Survey.
Thank you for your participation.

Please click Done to submit your survey

UTAH SCHOOL BOARDS ASSOCIATION
Building Better Boards