

Fundamental Obligations and Commitments

We acknowledge and appreciate the legislature's commitment to annually:

- Place enrollment growth in the base budget
- Fund an inflationary factor
- Establish and fund a working rainy-day fund as part of the Uniform School Fund

From Ongoing Current Education Fund Revenues

- 4% WPU increase to attract, develop, and retain quality educators and support staff; meet the ever-increasing demands on the education system; and to support ongoing local improvement initiatives.
- We also support legislation (HB 5011) that restores intended WPU increases that were removed during the interim special sessions through the budget balancing process.
- \$5 million/year, as part of a 5-year plan, to attain 85% state support for to and from transportation costs as provided in statute.
- \$500,000/year, as part of a 5-year plan to increase Necessarily Existent Small Schools (NESS) funding to provide greater equity in educational opportunity.

From One-Time Revenues

- Allocate \$40 million in one-time funds for COVID-driven expenses related to health and safety regulations, technology infrastructure and support, and technology innovations required to improve student safety and learning.
- Allocate \$30 million in one-time funds for school building security upgrades.

Enact Policy Requests

- We support the USBE Accountability dashboard for the purposes of school accountability. We are prepared and willing to work cooperatively with legislators to repeal school grading legislation.
- We support the Utah Constitution that designates income tax as a dedicated revenue source to fund public education.
- We support the principles outlined in SJR9 and HB357 from the 2020 Legislative General Session.
- We support restoring the ability for local taxing entities to impose impact fees on behalf of public schools.
- We support modifying the calculation of the certified tax rate to include an automatic inflation adjustment.
- We oppose efforts to move public funds to private education interests through the use of vouchers, tax credits and/or other means.

Consider the impact of a large number of education bills and resulting rules that create fiscal and administrative burdens for every district