



United We Stand, Divided We Fall

**Building a Strong
Superintendent & School
Board Relationship**





Introduction

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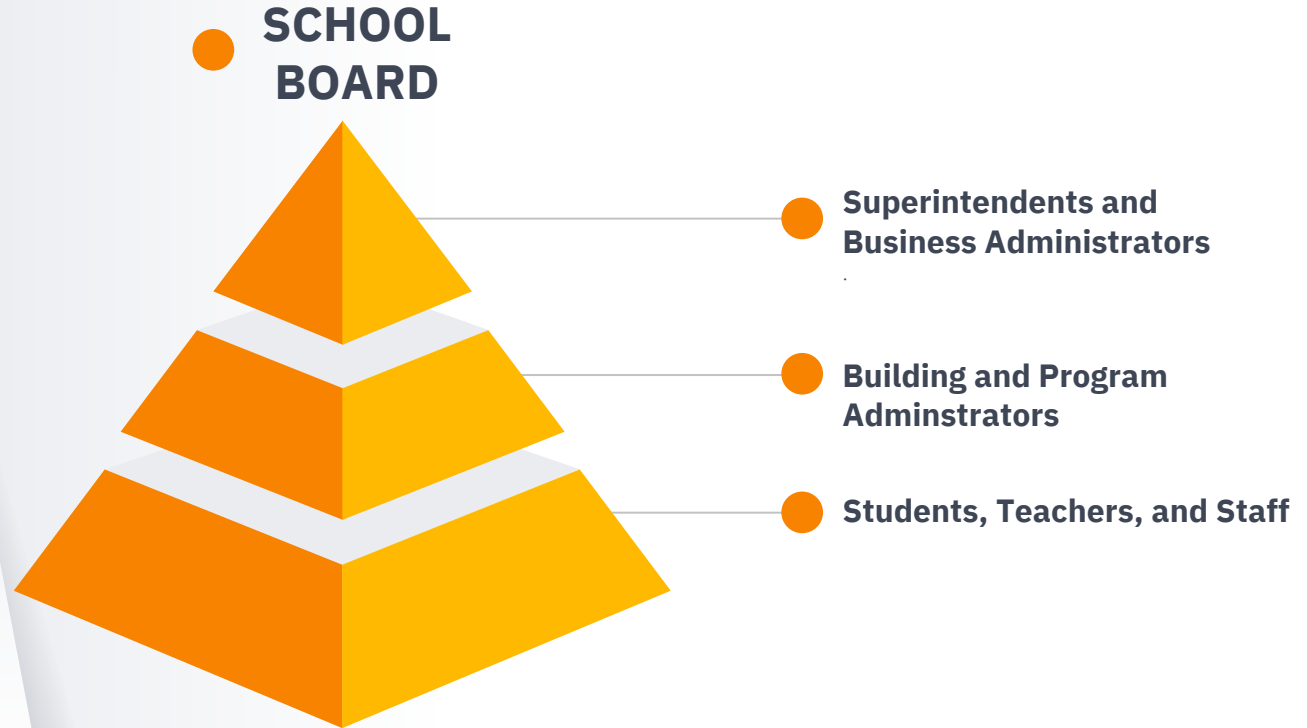
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**The success of a
school board comes
only one way—
strength
through unity.**



Often, we think of the school board, superintendent, and district administration sitting at the top of an organizational pyramid



This is Incorrect!

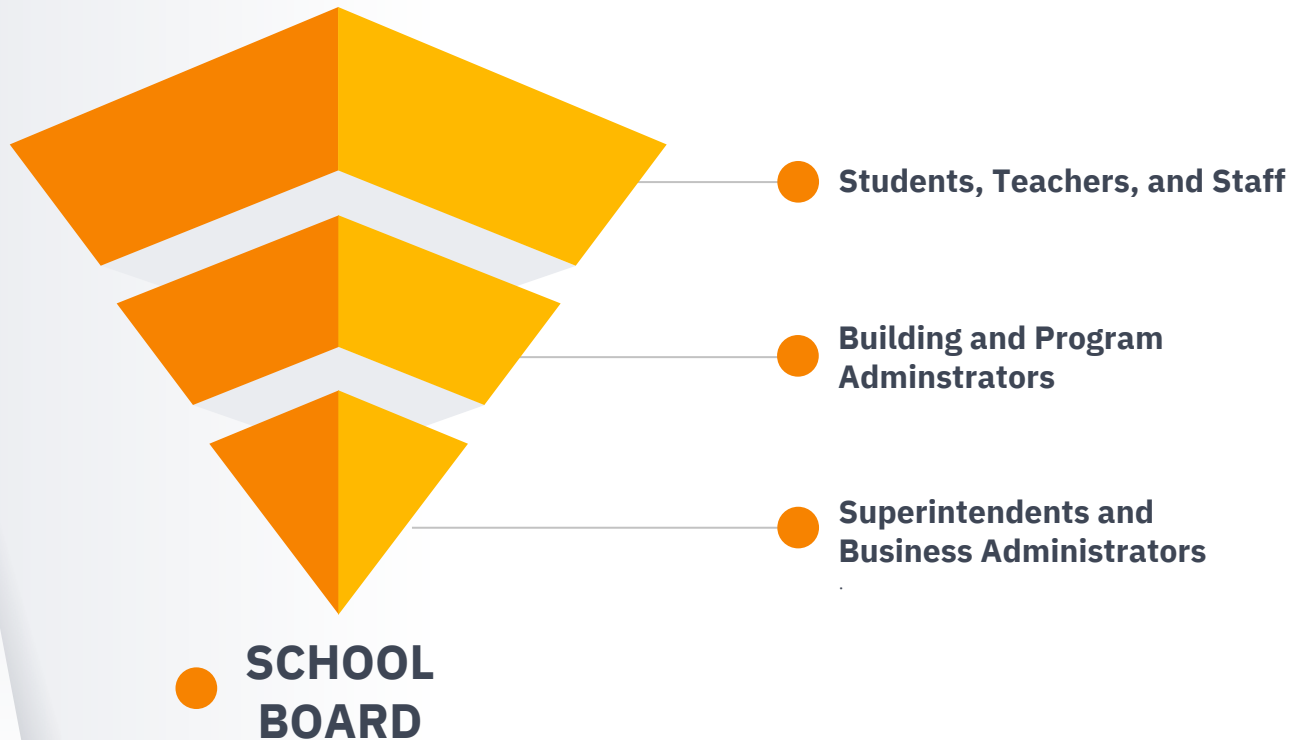
● **SCHOOL
BOARD**



- **Superintendents and
Business Administrators**
- **Building and Program
Administrators**
- **Students, Teachers, and Staff**



School board members should think of their district's leadership structure opposite – with the position of the board being at the bottom supporting the rest of the district.





A school board's authority is derived from shared action.

The more that authority is used in unity, the more powerful it is.

UNITY SHOULD ALWAYS BE THE GOAL.

The strength of the board to lift and support from the bottom only comes from standing firmly together.



School Board

Team consisting of:

5 or 7 elected members of the public
Superintendent
Business Administrator

The relationship between the board,
superintendent and the business
administrator is obviously key to the
health of the entire district.



QUESTIONS:

*What does unity of a board mean?
Whose responsibility is it to unify a board?*



*What do you think an effective
Board/Superintendent relationship looks like?*



*What have you done to build a strong
Board/Superintendent relationship?*



*How does a board support the
Superintendent as the educational
leader in a district?*



*What can harm the
Board/Superintendent relationship or the
unity of the board?*



*What are the roles and responsibilities
of a superintendent?*

*What are the roles and responsibilities
of a board member?*

- a. Best practice when a board member asks for information.*
- b. Best practice when a board member wants to (or does) investigate an issue.*
- c. Personnel*
- d. Communication*
 - 1. Written Informative*
 - 2. Business Informative & Collaborative*
 - 3. Relationship Building/Advocacy Centered*
- e. How would you best answer who is the boss of your district.*



What advice can you give to board members to help them be effective?



If you were superintendent again what would you do more of or less of?



Questions?