2022-2023

Utah School Superintendents Association



Dear Friends,

It is with great pleasure that I welcome you to the 2022-2023 school year! The past few years have been among the most challenging the field of education and the world have seen! With those challenges we have been given the opportunity to redefine and rethink education in ways that we haven't been able to before. We need to be bold and dare to lead out in new ways that challenge traditional views of thinking and doing things, reigniting our passion for teaching and learning to ensure high levels of learning for each and every student! I love this quote from the book *Together is Better*.

"Working hard for something we don't care about is called stress. Working had for something we love is called Passion!"

We are each where we are for a reason, not just by chance! Our schools and communities need leaders with vision and commitment to see these visions through to fruition. Take courage in this fact and move forward with confidence in filling your position. Surround yourself with the best possible people, following the framework of a true PLC, set and hold high standards and expectations, then empower and guarantee this effort with even greater amounts of resources and active visible support.

Work closely with and never hesitate to reach out to your colleagues. The USSA is a very closely knit group of superintendents willing to offer advice and support on any issue you might be facing. We are only an email or phone call away. Attend our meetings regularly, associating and getting to know each other as you do. Sometimes just learning of each other's challenges, can help build awareness and understanding in dealing with our own.

As we have all learned, relationships are key to almost everything we do. Two books that provide great insight on this topic are *How to Win Friends and Influence People* by Dale Carnegie, and *The Speed of Trust* by Steven R. Covey. I have used both of these books as the focused reading for my staff at the building level, and more recently for my executive staff. Both are New York Times Bestsellers, and both contain time proven strategies and recommendations on how to improve relationships, while elevating achievement and performance. I highly recommend them both!

In conclusion, please feel comfortable reaching out to me personally, or to any of your colleagues. We welcome the opportunity to offer support, and look forward to an amazing school year!

Respectfully, Larry Bergeson For nearly a century, the school superintendents in Utah have worked together in an association to fully understand and analyze education issues and to promote student achievement, opportunity, and engagement. The current membership in the Utah School Superintendents Association includes 41 school districts, the Utah Schools for the Deaf and Blind (USDB), the Utah State Office of Education (USBE), and four Regional Education Service Agencies (RESA) serving rural areas of Utah. Of the 41 districts and USDB, 14 enroll more than 10,000 students, 13 enroll from 2,500 to 9,999 students, and 15 enroll less than 2, 500 students.

The purpose of the Utah School Superintendents Association is:

- To be an advocate for children and public education
- To discuss current and growing concerns in public education and provide leadership on statewide educational matters
- To provide in-service and professional growth opportunities to members
- To cooperate with other educational groups and administrative organizations to maximize influence

To handle yourself, use your head. To handle others, use your heart. --Eleanor Roosevelt

DIRECTORY

| District | Name | Address | Office Phone | Cell Phone | Picture |
|-----------|---------------------|--|-----------------|--------------|---------|
| Alpine | Shane Farnsworth | 575 North 100 East American Fork, UT 84003 | 801.610.8420 | 801.830.1273 | |
| Beaver | David Long | 291North Main P.O. Box 31 Beaver, UT 84713 | 435.438.2291 | 435.310.0148 | |
| Box Elder | Steve Carlsen | 960 South Main Brigham, UT 84302 | 435.734.4800 | 435.640.3520 | |
| Cache | Steve Norton | 84 East 2400 North North Logan, UT 84341 | 435.752.3925 | 435.770.1655 | |
| Canyons | Rick Robins | 9361 South 300 East Sandy, UT 84070 | 801.826.5031 | 435.610.0234 | |
| Carbon | Mika Salas | 251 West 400 North Price, UT 84501 | 435.613.3131 | 435.650.6251 | |

| Daggett | Bruce Northcott | P.O. Box 249 Manila, UT 84046 | 435.784.3174 | 801.597.2325 | |
|----------|-----------------|--|--------------|--------------|--|
| | | | | | |
| Davis | Dan Lindford | 45 East State Street P.O. Box 588 Farmington, UT 84025 | 801.402.5646 | 801.430.7846 | |
| Duchesne | Jason Young | 1010 East 200 North Roosevelt, UT 84066 | 435.823.1281 | 435.503.2388 | |
| Emery | Ryan Maughan | P.O. Box 120 Huntington, UT 84528 | 435.687.9846 | 435.590.3832 | |
| Garfield | John Dodds | 145 East Center P.O. Box 398 Panguitch, UT 84759 | 435.676.8821 | 435.590.3832 | |
| Grand | Taryn Kay | 264 South 400 East Moab, UT 84532 | 435.259.5317 | 435.210.4702 | |
| Granite | Rich Nye | 2500 South State Street Salt Lake City, UT 84115 | 385.646.4523 | 801.391.5446 | |

| Iron | Lance Hatch | 2077 West Royal Hunte Drive Cedar City, UT 84720 | 435.586.2804 | 435.219.1401 | |
|------------|--------------------|--|--------------|--------------|--|
| Jordan | Anthony Godfrey | 7387 South Campus View Drive West Jordan, UT 84084 | 801.567.8180 | 801.243.3611 | |
| Juab | Kodey Hughes | 346 East 600 North Nephi, UT 84648 | 435.623.1940 | 435.590.3489 | |
| Kane | Ben Dalton | 746 South 175 East Kanab, UT 84741 | 435.644.2555 | 435.231.3608 | |
| Logan City | Frank Schofield | 101 West Center Logan, UT 84321 | 435.755.2300 | 435.881.1744 | |
| Millard | David Styler | 285 East 450 North Delta, UT 84624 | 435.864.1000 | 435.864.7685 | |
| Morgan | Doug Jacobs | 240 East Young Street Morgan, UT 84050 | 801.829.3411 | 801.845.8221 | |

| Murray | Jennifer | 5102 Commerce Drive | 801.264.7400 | 801.556.6207 | 110 |
|---------------|-------------------|--|--------------|--------------|-----|
| | Covington | Murray, UT 84107 | | | |
| Nebo | Rick Nielsen | 350 South Main Spanish Fork, UT 84660 | 801.354.7400 | 801.362.6218 | |
| North Sanpete | Nan Ault | 220 East 700 South Mt. Pleasant, UT 84647 | 435.462.2485 | 435.851.6320 | |
| North Summit | Jerre Holmes | P.O. Box 497 Coalville, UT 84017 | 435.336.5654 | 801.718.4111 | |
| Ogden | Luke Rasmussen | 1950 Monroe Blvd. Ogden, UT 84401 | 801.737.7301 | 801.540.4557 | |
| Park City | Jill Gildea | 2700 Kearns Blvd. Park City, UT 84060 | 435.645.5600 | 815.354.0283 | |
| Piute | Koby Willis | P.O. Box 69 Junction, UT 84740 | 855.577.2912 | 435.201.2453 | |

| Provo | Keith Rittel | 280 West 940 North Provo, UT 84604 | 801.374.4805 | 801.857.8128 | |
|----------------|-------------------|---|--------------|--------------|--|
| Rich | Dale Lamborn | P.O. Box 67 | 435.793.2135 | 435.881.7795 | |
| | | Randolph, UT 84064 | | | |
| Salt Lake City | Timothy Gadson | 440 East 100 South Salt Lake City, UT 84111 | 801.578.8349 | 954.729.4365 | |
| San Juan | Ron Nielson | 200 North Main Blanding, UT 84511 | 435.678.1202 | 435.459.9161 | |
| Sevier | Cade Douglas | 180 East 6 th North Richfield, UT 84701 | 435.896.8214 | 435.558.0999 | |
| South Sanpete | Ralph Squire | 39 South Main Manti, UT 84642 | 435.835.2261 | 435.851.0073 | |
| South Summit | Greg Maughan | 285 East 400 South Kamas, UT 84036 | 435.783.4301 | 801.928.3178 | |

| Tintic | Greg Thornock | P.O. Box 210 | 435.433.6363 | 801.404.4572 | |
|------------|----------------|---|--------------|--------------|--|
| | | Eureka, UT 84628 | | | |
| Tooele | Mark Ernst | 92 South Lodestone Way Tooele, UT 84074 | 435.833.1900 | 435.850.0042 | |
| Uintah | Rick Woodford | 635 West 200 South Vernal, UT 84078 | 435.781.3100 | 307.887.1222 | |
| Wasatch | Paul Sweat | 101 East 200 North Heber City, UT 84032 | 435.654.0280 | 435.671.7698 | |
| Washington | Larry Bergeson | 121 West Tabernacle St. George, UT 84770 | 435.673.3553 | 435.229.2941 | |
| Wayne | Randy Shelley | P.O. Box 127 Bicknell, UT 84715 | 435.425.3813 | 435.851.9376 | |
| Weber | Gina Butters | 5320 Adams Avenue Pkwy. Ogden, UT 84405 | 801.476.7875 | 801.430.2141 | |

| Utah Schools for Deaf & Blind | Joel Coleman | 742 Harrison Blvd. Ogden, UT 84404 | 801.629.4712 | 801.634.6251 | |
|----------------------------------|--------------------|---|--------------|--------------|---------|
| USSA | Lexi Cunningham | 860 East 9085 South Sandy, UT 84094 | 801.566.1207 | 801.694.1376 | 0 |
| USBE | Sydnee Dickson | 250 East 500 South P.O. Box 144200 Salt Lake City, UT 84114 | 801.538.7510 | 801.244.4988 | |
| CUES | Jason Strate | 820 North Main Suite 3 Richfield, UT 84701 | 435.896.4469 | 435.262.0897 | - Clies |
| NUES | Duke Mossman | 35 South Main Street Heber City, UT 84032 | 435.654.1921 | 435.671.6152 | |
| SESC | Shane Erickson | 685 East 200 South Price, UT 84501 | 435.637.1173 | 435.231.1508 | |
| SEDC | Joe B. Wright | 520 West 800 South Cedar City, UT 84720 | 435.586.2865 | 435.689.1705 | |

USSA MEETINGS

| Meeting | Location |
|--------------------------------|-----------------------------------|
| July 28-29, 2022 | Iron County School District |
| Thursday-Friday | 2077 West Royal Hunte Drive |
| Professional Development & | Cedar City, UT |
| Business | |
| Monday, September 12, 2022 | Nebo School District |
| 9:00-12:00 | 350 South Main |
| | Spanish Fork, UT |
| Monday, October 3, 2022 | Nebo School District |
| 9:00-12:00 | 350 South Main |
| | Spanish Fork, UT |
| Monday, November 7, 2022 | Nebo School District |
| 9:00-1:00 - Professional | 350 South Main |
| Development & Business Meeting | Spanish Fork, UT |
| Monday, December 5, 2022 | Nebo School District |
| 9:00-12:00 | 350 South Main |
| | Spanish Fork, UT |
| Thursday, January 5, 2023 | Little America |
| 11:00-2:00 | 500 S Main St, |
| | Salt Lake City, UT |
| Friday, February 3, 2023 | Granite School District |
| 9:00-11:00 | 2500 South State Street |
| JLC begins at 11:00 | SLC, UT |
| February 16-18, 2023 | San Antonio, TX |
| AASA Annual Conference | |
| April 1-3, 2023 | Orlando, FL |
| NSBA Annual Conference | |
| April 17-18, 2023 | Washington County School District |
| Monday-Tuesday | 121 West Tabernacle Street |
| | St. George, UT |
| June 21-23, 2023 | Homestead Resort |
| Wednesday-Friday | 700 North Homestead Drive |
| Annual Summer Conference | Midway, UT |
| Professional Development & | |
| Business | |
| July 27-28, 2023 | Cache County School District |
| Thursday-Friday | 84 East 2400 North |
| Professional Development & | North Logan, UT |
| Business | |

*The USSA Executive Committee meetings will be held immediately following meetings.

JLC MEETINGS

- January 17, 2023 1st day of session
- March 3, 2023 last day of session

| Meeting | Location |
|--------------------------|----------------------------|
| Thursday, January 5, | Little America |
| 2023 | 500 South Main |
| 3:00-5:00 | Street |
| | Salt Lake City, UT |
| Friday, January 20, | Granite School |
| 2023 | District |
| 11-2 | 2500 South State |
| | Street |
| | SLC, UT |
| Friday, January 27, | Granite School |
| 2023 | District |
| 11-2 | 2500 South State |
| | Street |
| Eriden February 2 | SLC, UT |
| Friday, February 3, 2023 | Granite School District |
| 11-2 | 2500 South State |
| | Street |
| | SLC, UT |
| Monday, February 6, | USBA Day on the |
| 2023 | Hill |
| Times - TBD | |
| Friday, February 10, | Granite School |
| 2023 | District |
| 11-2 | 2500 South State |
| | Street |
| | SLC, UT |
| Friday, February 17, | Granite School |
| 2023 | District |
| 11-2 | 2500 South State |
| | Street |
| | SLC, UT |
| Friday, February 24, | Granite School |
| 2023 | District |
| 11-2 | 2500 South State |
| | Street |
| | SLC, UT |

*Meeting dates and locations subject to change.

The secret to success is good leadership , and good leadership is all about making the lives of your team members or workers better. --Tony Dungy

COMMITTEE ASSIGNMENTS

| Committee | Members |
|-------------------------------------|--|
| USSA Officers & Executive Committee | Larry Bergeson, President |
| | Cade Douglass, 1st Vice President |
| | John Dodds, 2 nd Vice President |
| | Ben Dalton, Past President |
| | Sydnee Dickson, State Superintendent |
| | Lexi Cunningham, Executive Director |
| AAPAC | Lance Hatch |
| | Frank Schofield |
| AASA COVID Task Force | TBD |
| AASA Governing Board | TBD |
| 8 | David Styler |
| Joint Legislative Committee | Larry Bergeson - President |
| | Cade Douglas -1^{st} Vice President |
| | John Dodd -2^{nd} Vice President |
| | Ben Dalton – Past President |
| | Nan Ault |
| | Steve Carlsen |
| | Jennifer Covington |
| | Anthony Godfrey |
| | Lance Hatch |
| | Jerre Holmes |
| | Kodey Hughes |
| | Doug Jacobs |
| | Dale Lamborn |
| | Rick Nielsen |
| | Ron Nielson |
| | Steve Norton |
| | Rich Nye |
| | Rick Robins |
| | Luke Rasmussen |
| | Frank Schofield |
| | Ralph Squire |
| | David Styler |
| | Alternate – Mika Salas |
| | Alternate – Koby Willis |
| Juvenile Justice | Larry Bergeson |
| Online Learning Working Group | Rick Robins |
| Sinne Leanning Working Group | Frank Schofield |
| Policies, Rules & Guidelines | Angie Stallings, Chair (USBE) |
| | Steve Carlsen |
| | Joel Coleman |
| | Ben Dalton |
| | Lance Hatch |
| | Rick Nielsen |
| | David Styler |
| | David Stylei |

| | Ralph Squire |
|---|--|
| PTA Liaison | Anthony Godfrey |
| Risk Management | Shane Farnsworth |
| | Ryan Maughan |
| | Koby Willis |
| | Rick Woodford |
| SOEP Committee | Kodey Hughes |
| | Doug Jacobs |
| State Transportation Advisory Committee | Keith Rittel |
| Trust Lands Advisory Committee | Cade Douglas |
| UETN Board of Directors (selected by statute) | Taryn Kay |
| | David Long |
| | Jason Strate |
| UHSAA Board of Trustees | Larry Bergeson |
| | Jerre Holmes |
| | Paul Sweat |
| USBE Leadership Standards Revision Committee | Shane Farnsworth |
| | Mika Salas |
| USBE Reporting Requirements Task Force | Ben Dalton |
| | Rick Woodford |
| Utah Consortium for Educational Leadership | Ben Dalton |
| | Jill Gildea |
| | Rich Nye |
| Utah Public Education Consortium (UPEC) | Larry Bergeson |
| | Lexi Cunningham |
| Utah Rural Schools Association Officers | Cade Douglas, President |
| | Dale Lamborn, President Elect |
| | Ron Nielson, Vice President |
| | David Long, Immediate Past President |
| | Jennifer Covington, Urban Superintendent |
| | Representative |
| Youth in Custody | Timothy Gadson |
| | Ralph Squire |

UTAH STATE BOARD CONTACT DIRECTORY

| District | Name | Phone | Email |
|------------------------|------------------|--------------|-----------------------------------|
| District 1 | Jennie Earl | 801-644-0622 | jennie.earl@schools.utah.gov |
| District 2 | Scott Hansen | 801-393-2322 | scott.hansen@schools.utah.gov |
| District 3 | Matt Hymas | 801-440-9145 | matt.hymas@schools.utah.gov |
| District 4 | Brent Strate | 801-660-9432 | brent.strate@schools.utah.gov |
| District 5 | Laura Belnap | 801-699-7588 | lbelnap@utahonline.org |
| District 6 | Stacey Hutchings | 801-963-2639 | stacey.hutchings@schools.utah.gov |
| District 7 | Carol Lear | 801-883-8003 | carol.lear@learlaw.com |
| District 8 | Janet Cannon | 801-272-3516 | janet.cannon@schools.utah.gov |
| District 9 | Cindy Davis | 801-319-4117 | cindy.davis@schools.utah.gov |
| District 10 | Molly Hart | 706-464-5225 | molly.hart@schools.utah.gov |
| District 11 | Natalie Cline | 801-897-3538 | natalie.cline@schools.utah.gov |
| District 12 | James Moss, Jr. | 949-836-1700 | james.moss@schools.utah.gov |
| District 13 | Randy Boothe | 801-318-4316 | randy.boothe@schools.utah.gov |
| District 14 | Mark Huntsman | 435-979-4301 | mark.huntsman@schools.utah.gov |
| District 15 | Kristan Norton | 435-673-9161 | kristan.norton@schools.utah.gov |
| Secretary to the Board | Cybil Childs | 801-538-7517 | cybil.childs@schools.utah.gov |

Go to http://elections.utah.gov/map/district-maps. Click on State Board of Education PDF Maps.

UTAH STATE BOARD REPRESENTATIVES OF SCHOOL DISTRICTS

| District | State Board Representative | |
|----------------|----------------------------|--|
| | & District | |
| Alpine | Cindy Davis (9) | |
| | James Moss (12) | |
| | Natalie Kline (11) | |
| Beaver | Mark Huntsman (14) | |
| Box Elder | Jennie Earl (1) | |
| Cache | Jennie Earl (1) | |
| Canyons | Molly Hart (10) | |
| Carbon | Mark Huntsman (14) | |
| Daggett | James Moss (12) | |
| Davis | Laura Belnap (5) | |
| | Brent Strate (4) | |
| Duchesne | James Moss (12) | |
| Emery | Mark Huntsman (14) | |
| Garfield | Mark Huntsman (14) | |
| Grand | Mark Huntsman (14) | |
| Granite | Matt Hymas (3) | |
| | Stacey Hutchings (6) | |
| | Janet Cannon (8) | |
| Iron County | Kristan Norton (15) | |
| Jordan | Natalie Kline (11) | |
| | Stacey Hutchings (6) | |
| Juab | Matt Hymas (3) | |
| Kane | Mark Huntsman (14) | |
| Logan City | Jennie Earl (1) | |
| Millard | Mark Huntsman (14) | |
| Morgan | Jennie Earl (1) | |
| Murray | Janet Cannon (8) | |
| Nebo | Randy Booth (13) | |
| | Mark Huntsman (14) | |
| North Sanpete | Mark Huntsman (14) | |
| North Summit | James Moss (12) | |
| Ogden | Scott Hanson (2) | |
| Park City | Carol Lear (7) | |
| | James Moss (12) | |
| Piute | Mark Huntsman (14) | |
| Provo | Randy Booth (13) | |
| Rich | Jennie Earl (1) | |
| Salt Lake City | Carol Lear (7) | |
| | Laura Belnap (5) | |
| | Matt Hymas (3) | |
| | Janet Cannon (8) | |
| San Juan | Mark Huntsman (14) | |

Don't follow the crowd. Let the crowd follow you. --Margaret Thatcher

UTAH SCHOOL SUPERINTENDENTS ASSOCIATION

| Sevier | Mark Huntsman (14) |
|---------------|---------------------|
| South Sanpete | Mark Huntsman (14) |
| South Summit | James Moss (12) |
| Tintic | Matt Hymas (3) |
| Tooele | Matt Hymas (3) |
| Uintah | James Moss (12) |
| Wasatch | James Moss (12) |
| Washington | Kristan Norton (15) |
| Weber | Brent Strate (4) |
| USDB | All Districts |

Courage is what it takes to stand up and speak. Courage is also what it takes to sít down and listen. --Winston Churchill

Utah School Superintendents Association (USSA) Bylaws Revised and Adopted April 2017

Purpose

The Utah School Superintendents Association (USSA) has the following purpose:

- To be an advocate for children and public education
- To discuss current and growing concerns in public education and provide leadership on statewide educational matters
- To provide in-service and professional growth opportunities to members
- To cooperate with other educational groups and administrative organizations to maximize influence and for professional development

<u>Membership</u>

Institutional membership is open to all forty-one Utah public school districts, the School for the Deaf and Blind, the Utah State Office of Education, and the Regional Education Service Agencies. Local district superintendents, the Utah State Superintendent of Public Instruction and the Superintendent of Schools for the Deaf and Blind shall serve as the Institutional Representatives for their respective institutions, with one vote each. Another person designated by the Institutional Representative may represent the institution at a meeting which the Superintendent is unable to attend. Other educators may attend Association meetings by invitation of a member or as warranted by agenda items. Utah Regional Service Agencies Directors fully participate in the association but are non-voting members.

Dues

The dues shall be set annually by the Executive Committee and shall be payable July 1st of each year.

Meetings

- **Monthly Meetings** The regular monthly meetings of the Association will normally be held on the first Monday of every month, unless changed and announced in advance by the Executive Committee or by the President.
- **March/April Legislative Debriefing** Each March/April following the end of the Utah Legislative Session, the Association membership shall meet to discuss resulting bills and financial information. This meeting will be scheduled annually by the Executive Committee and convened in St. George, Utah.
- Summer (June) Conference The dates for the three-day annual summer conference shall be selected by the Executive Committee, and generally, will be held the third week of June. Notice of the date and location of the annual summer conference shall be determined and communicated to all members by April 1st of each year.
- July Professional Development Conference A two-day professional development conference will be held each year, as approved by the Executive Committee, in July. It will be convened in alternating locations in the northern and southern parts of the State.

Legislative Priorities

Annual legislative priorities will be adopted by the Delegate Assembly, with development by the Association, in coordination with the Utah School Boards Association and the Utah Association of School Business Officials in a Joint Legislative Committee. In addition, the Association shall work toward reaching mutual goals with the Utah State Board of Education and other educational organizations.

Meeting Agenda and Quorum

No less than ten days before a regularly scheduled monthly meeting, the Executive Committee shall meet and establish an agenda to be sent to members. Anyone desiring to have an item considered for inclusion on the agenda should contact a member of the Executive Committee or Executive Director who will contact a member of the Executive Committee. The Executive Committee reserves the right to add late or emergency items to the agenda as needed. For purposes of conducting official business, a quorum is required, and is defined as a majority of Association members.

Officers

The Association officers shall consist of President, First Vice President, Second Vice President, and the Past President. The Second Vice President shall advance through the officer positions to eventually become President and Past President of the Association.

Nominations for office and elections to fill expired terms shall be held in May. Nominations will come from the group of districts involved (in a three-year rotation) but will be voted on by all members. Each year, a Second Vice President shall be elected from one of the three groups of school districts: Group I (Large), Group II (Medium), and Group III (Small) in rotation. The three groups of school districts include the following members: It's not about how much you do, but how much love you put into what you do that counts. --Mother Teresa

| Group I | Group II | Group III |
|----------------|---------------|---------------|
| Alpine | Carbon | Beaver |
| Box Elder | Duchesne | Daggett |
| Cache | Iron County | Emery |
| Canyons | Juab | Garfield |
| Davis | Logan City | Grand |
| Granite | Millard | Kane |
| Jordan | Murray | Morgan |
| Nebo | Park City | North Sanpete |
| Ogden | San Juan | North Summit |
| Provo | Sevier | Piute |
| Salt Lake City | South Sanpete | Rich |
| Tooele | Uintah | South Summit |
| Washington | Wasatch | Tintic |
| Weber | | Wayne |
| | | USDB |

Group I Districts – enrollment exceeding 10,000 Group II Districts – enrollment between 2,500-9,000 Group III Districts – enrollment of 2,499 and under

Based upon retirements, movement to a district of the other group, change of assignments, and/or resignations of USSA officers, the Executive Committee may alternate the schedule of the three district groups in order to keep a fair balance of rotation as necessary. Appointments to a vacated position will be made by the Executive Committee as the vacancy occurs with the appointee occupying the position until the next election.

Executive Committee

The Executive Committee shall be composed of the officers of the Association, the State Superintendent of Public Instruction and the Executive Director of the Association. The State Superintendent and Executive Director serve as ex-officio members of the Executive Committee.

Committees

The Association shall have standing committees, as determined and appointed by the Executive Committee. Membership on these committees shall be assigned annually by the Executive Committee and announced at the Annual Summer Conference. These shall include, as a minimum, the Legislative Committee, chaired by the President or his/her designee; and the State Policies, Rules and Guidelines Committee, and chaired by the State Superintendent or his/her designee. The Executive Committee may establish other standing and ad hoc committees as needed. The Executive Committee approves participation by a member of the Executive Committee in other educational groups, including participation by the Executive Director.

Executive Director

The Executive Director of the Utah School Superintendents Association shall serve under the direction of the President to execute policies of the Association and perform other duties assigned by the President or Executive Committee. The Executive Committee will provide him/her with a written job description.

Amendments to the Bylaws

USSA bylaws may be amended by a vote of two-thirds of all Association members at any regularly called and duly constituted meeting of the Association, or by mail ballot.

The membership shall be given a copy of any proposed amendment prior to any vote on the proposal. Generally, the amendment will be proposed and discussed in one Association meeting and then voted on not less than thirty days later at a subsequent Association meeting. An amendment may be proposed or voted on by mail.

Superintendent of the Year

The Executive Committee shall determine the nominating and selection process for naming an annual Utah Superintendent of the Year and the selection process shall be the work of the Association's Past President each year. Generally:

- Nominations will be solicited in June
- Voting by membership will occur prior to August 1
- The award shall be announced each September ahead of the year of recognition

State Leadership and Resources

The Utah State Board of Education - The Utah State Board of Education (USBE) is comprised of 15 board members representing areas of the State of Utah. The Board sets general policies and oversight practices for all public schools in the state, traditional and charter schools. In addition, the State Board has direct board oversight for the Utah School for the Deaf and Blind.

The Utah State Office of Education - The Utah State Office of Education employs over 200 educators and staff members who serve the State Board of Education in their leadership and regulatory duties. The office has a strong curriculum staff, devoted, among other duties, to providing professional development, as well as leading legislative and State Board programs.

The USBE can be an effective partner with USSA in providing strong support and leadership for achievement goals. Individual USBE employees may be helpful as resources to superintendents.

Utah School Superintendents Association Collaborative Statement to Inform Stakeholders Advocating for Public Schools

Our Primary Goal and Purpose:

To increase effective and efficient student learning.

Our Challenge:

To increase investments in public education, build trust with lawmakers, and establish consistent policies, practices, and accountability measures.

Our Strategies:

To prepare each student for college, career, and civic success by:

- Fully funding all new students (growth)
- Acquiring adequate and flexible funding (WPU) for compensation, URS obligations, and insurance increases
- Attracting and retaining quality educators
- Supporting great teachers and leaders through professional development, professional learning communities, and meaningful evaluations
- Articulating high expectations for all students through standards-based instruction, appropriate assessments, and effective instruction
- Enhancing accountability and transparency through an appropriate balance of consistency (laws and policies) and flexibility (local control)
- Increasing stakeholder (i.e., parents, elected officials, community leaders, etc.) engagement

Key Elements Needed for Student Success in Schools

- 1. Long-term plan and commitment with adequate resources (high performing countries, states, districts, schools, classrooms)
- 2. World class standards with local controland collaboration (whole student focused, standards-based, data driven instruction)
- 3 Strategic investments for students, families and teachers (targeted

Hope is being able to see that there is light despite all of the darkness. --Desmond Tutu professional development, PreK-3, STEM/STEAM, technology, interventions)

- 4. Effective teachers, leaders, and support staff (recruiting, retaining, mentoring, coaching, evaluating)
- 5. Inclusion of all stakeholders in the process (professional learning communities, School Community Councils, and parents/community/agency/business partnerships
- 6. Authentic and prescriptive assessments, with local control, adequate resources, and time to implement (USSA, 2013)

USBA/USSA Policy Services

USBA provides a policy service available to members as they craft local policies around state law. USBA provides model policies which are reviewed by USBA's legal counsel (Burbidge & White, LLC.) for complete compliance to Utah Statutory and Administrative codes. Among other benefits the subscription service includes policy consultation via telephone, email, or in person; timely and informative legal memoranda; board training; and annual policy conference.

The policy service can be accessed under Resources on the USBA website in title of Policy Reference Manual. Or, you can go directly to the service at this link: <u>http://usba.cc/resources/policy-manual/.</u> If you have trouble accessing or other questions, please contact Meghan Mendez at 253.973.7227 or mmendez@usba.cc.

American Association of School Administrators (AASA)

The American Association of School Administrators advocates for the highest quality public education for all students and develops and supports school system leaders. Utah district superintendents are invited to join AASA annually.

AASA was founded in 1865 and is the professional organization for more than 13,000 educational leaders in the United States and throughout the world. AASA members range from chief executive officers, superintendents, and senior level school administrators to cabinet members, professors, and aspiring school system leaders.

AASA members are the chief education advocates for children. They advance the goals of public education and champion children's causes in their districts and nationwide. As school system leaders, AASA members set the pace for academic achievement. They help shape policy, oversee its implementation, and represent school districts to the public at large.

AASA believes it is time to get back to the basics of supporting the whole child – from physical and mental health to the development of fundamental, lifelong learning skills. Only when children have support for all their needs will schools have a real chance of helping every student master required education concepts and skills.

AASA's Statement of Ethics for Educational Leaders

An educational leader's professional conduct must conform to an ethical code of behavior, and the code must set high standards for all educational leaders. The educational leader provides professional leadership across the district and across the community. This responsibility requires the leader to maintain standards of exemplary professional conduct while recognizing that his or her actions will be viewed and appraised by the community, professional associates, and students.

The educational leader acknowledges that he or she serves the schools and community by providing equal educational opportunities to each and every child. The work of the leader must emphasize accountability and results, increased student achievement, and high expectations for each and every student.

To these ends, the educational leader subscribes to the following statements of standards.

The educational leader:

- 1. Makes the education and well-being of students the fundamental value of all decision-making.
- 2. Fulfills all professional duties with honesty and integrity and always acts in a trustworthy and responsible manner.
- 3. Supports the principle of due process and protects the civil and human rights of all individuals.
- 4. Implements local, state and federal laws.
- 5. Advises the school board and implements the board's policies and administrative rules and regulations.
- 6. Pursues appropriate measures to correct those law, policies, and regulations that are not consistent with sound educational goals or that are not in the best interest of children.
- 7. Avoids using his/her position for personal gain through political, social, religious, economic, or other influences.
- 8. Accepts academic degrees or professional certification only from accredited institutions.
- 9. Maintains the standards and seeks to improve the effectiveness of the profession through research and continuing professional development.
- 10. Honors all contracts until fulfillment, release or dissolution mutually agreed upon by all parties.
- 11. Accepts responsibility and accountability for one's own actions and behaviors.
- 12. Commits to serving others above self.

- Adopted by the AASA Governing Board, March 1, 2007

USSA membership and AASA membership are separate. Superintendents are welcome to join AASA as they wish.

USSA Community, Government, and Business Partnerships

Utah has many community leaders in business and government who are leading some discussions related to effective schools. USSA partners with these groups to work toward continual improvement in graduation rates, college and career preparedness, school performance, and teacher/administrative excellence. Of course, two of our strongest partners are the Utah College of Applied Technology and the Utah System of Higher Education.

Working closely with them will help ensure sound transitions for our graduating students. Each region in the state has an alliance that includes PreK-16 education, with local leaders participating from each system.

In addition, USSA works with Prosperity 2020, the Salt Lake Chamber, and Education First, as three key business/community groups that have invested time, money and personnel resources to liaison with education leaders at the state and local level. These, and other groups, have also been effective in advocating for legislation that provides excellence in services, policy and resources. What we know matters, but who we are matters more. --Brene Brown

