



USBA

New Board Member Training

Dr. Sydnee Dickson, Utah State Superintendent of Public Instruction

What are your hopes, dreams, and plans for student success in your district?



A top-down view of a group of people of various ethnicities and ages sitting on green grass. They are all holding the edges of a large, solid blue circle with a white border. The circle is centered in the frame and contains white text. The people's arms and hands are visible around the perimeter of the circle, some with tattoos or watches. The background is a lush green lawn with some small white flowers.

The fundamental
role of school
boards is “to work
with their
communities to
improve student
achievement in their
local public schools.”



#1 – School Boards Develop the Educational Vision for the District.

#2 – School Boards Establish and Prioritize the Strategies for Achieving The District's Educational Vision.

#3 – School Boards Create and Sustain the Conditions that Support Hiring, Retention, and Performance of High-Quality Educators.





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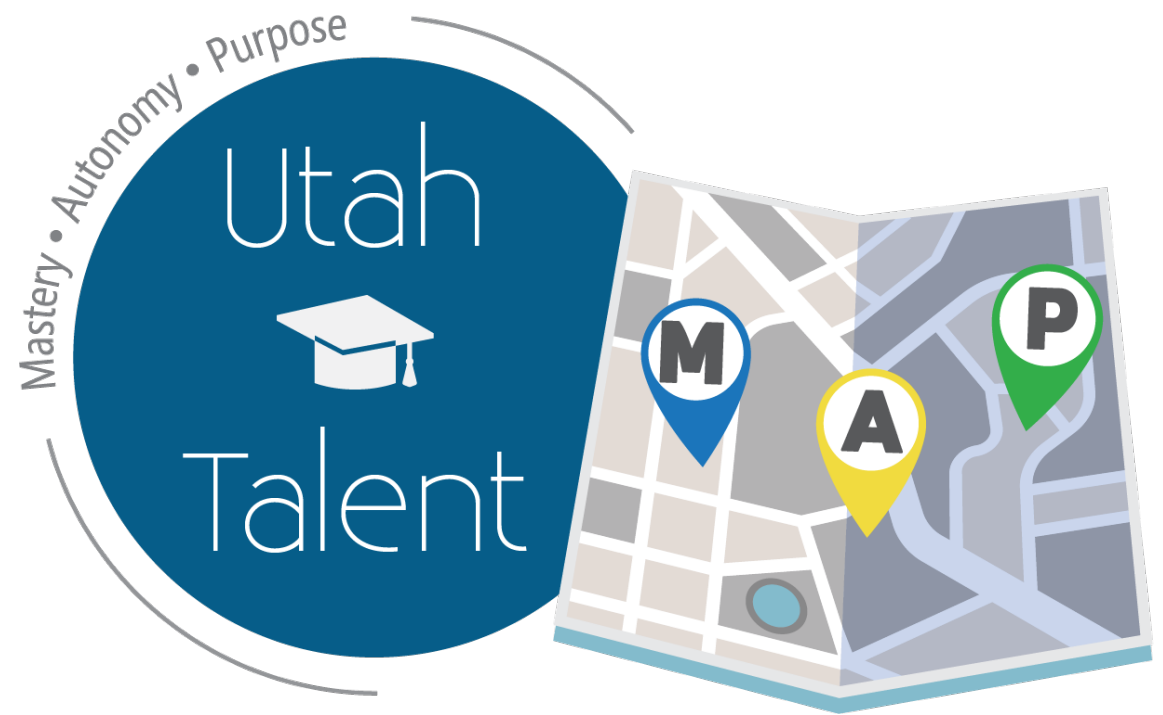
#2 – School Boards Establish and Prioritize the Strategies for Achieving The District's Educational Vision.

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OUR VISION

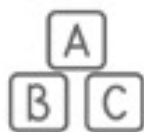
Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.



MISSION

The Utah State Board of Education leads by creating **equitable** conditions for student success: advocating for necessary resources, developing policy, and providing effective oversight and support.

Equity is the equitable distribution of resources based upon each individual student's needs. Equitable resources include funding, programs, policies, initiatives, and supports that target each student's unique background and school context to guarantee that all students have access to a high-quality education.



Early Learning

Each student starts strong through early grades with a foundation in literacy and numeracy



Personalized Teaching & Learning

Each student and educator has access to personalized teaching and learning experiences



Safe & Healthy Schools

Each student learns in a safe and healthy school environment





Effective Educators & Leaders

Each student is taught by effective educators who are supported by effective school leaders





Assessment of Educational Progress (NAEP)



Grade 4: Reading

 Utah	216 1998	225 2019	221 2022
 National	216 1998	225 2019	221 2022



Grade 4: Math

 Utah	227 1998	244 2019	240 2022
 National	224 1998	240 2019	235 2022

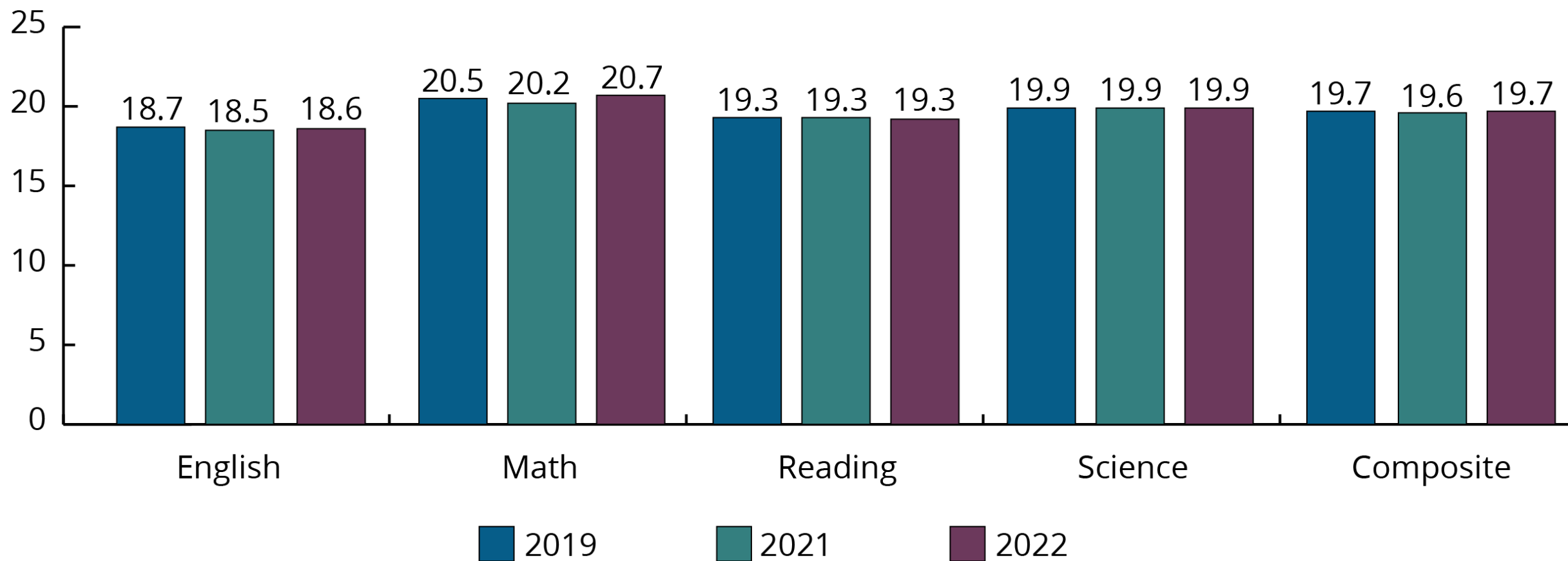
Grade 8: Reading

 Utah	263 1998	267 2019	265 2022
 National	261 1998	262 2019	259 2022

Grade 8: Math

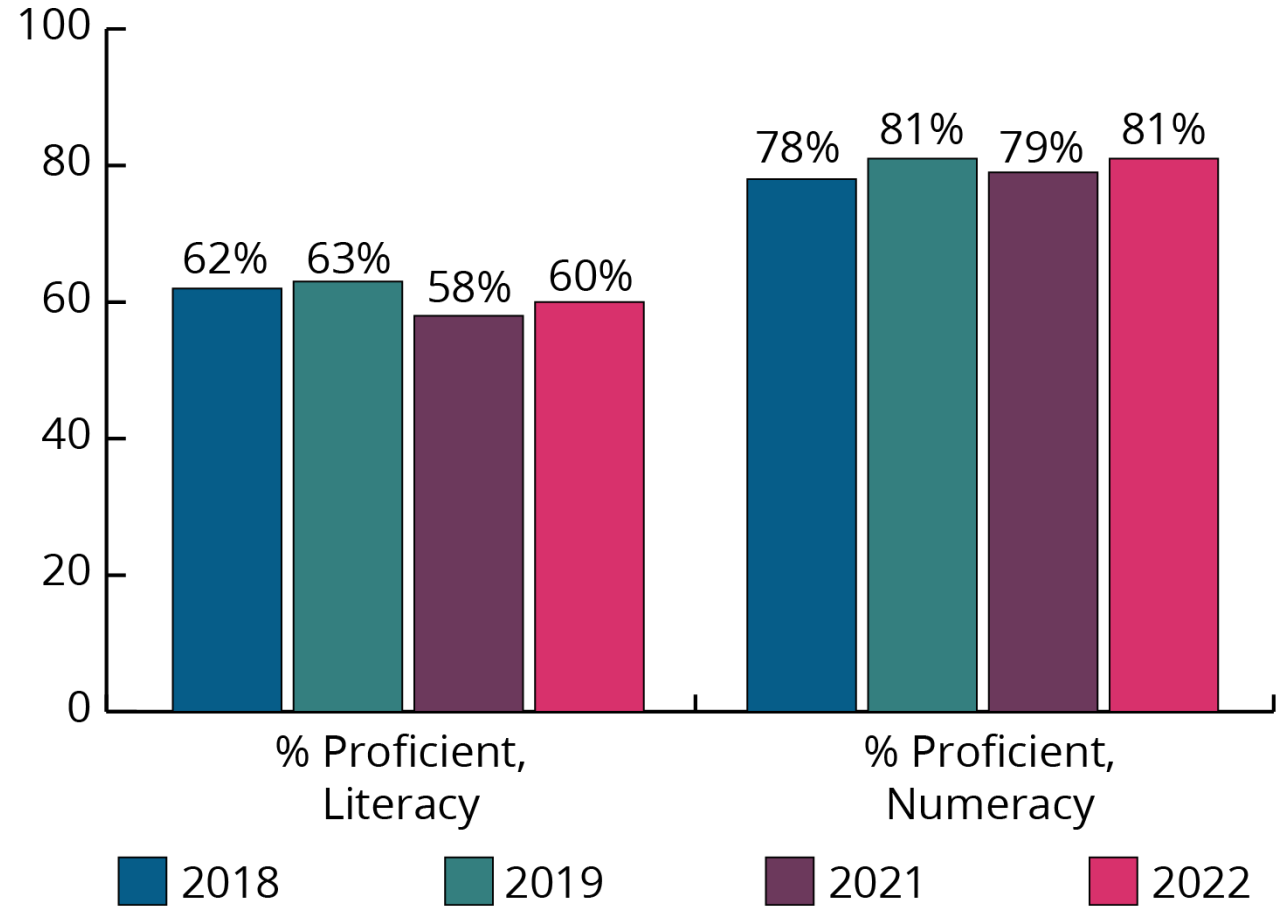
 Utah	274 1998	285 2019	282 2022
 National	272 1998	281 2019	273 2022

2021-2022: ACT Scores

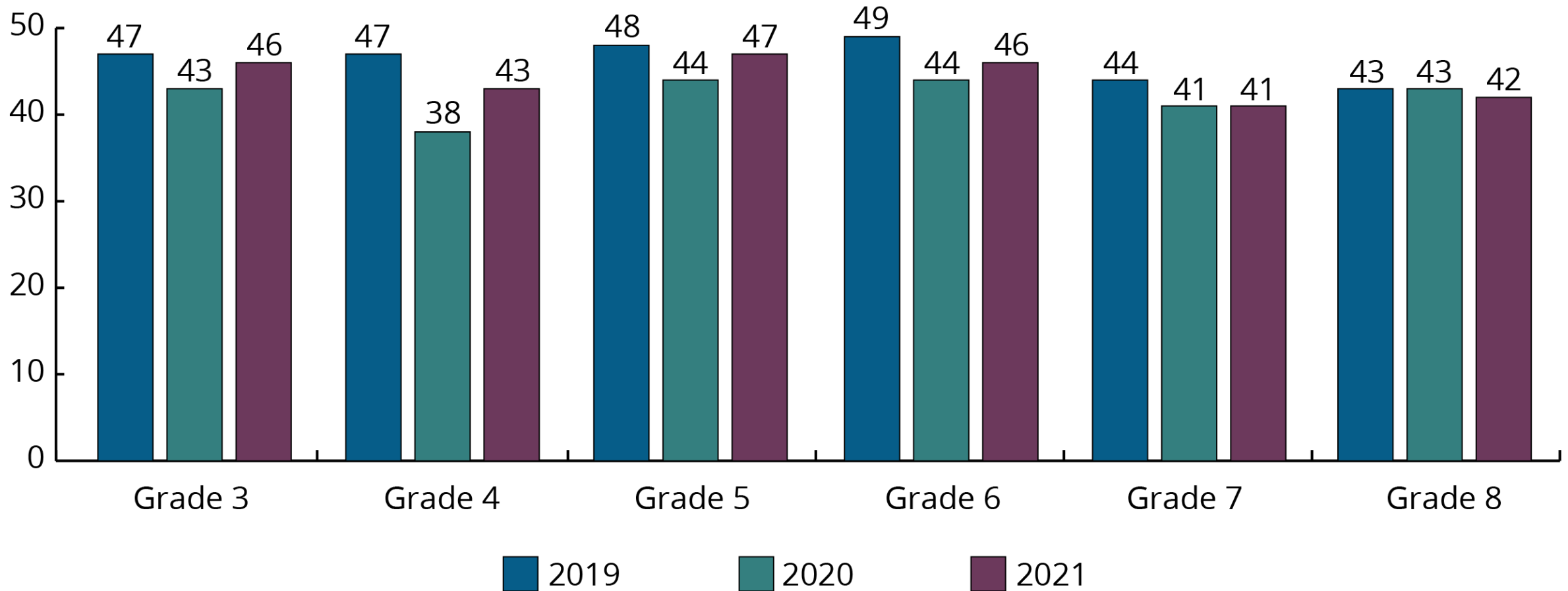


KEEP Exit Criteria

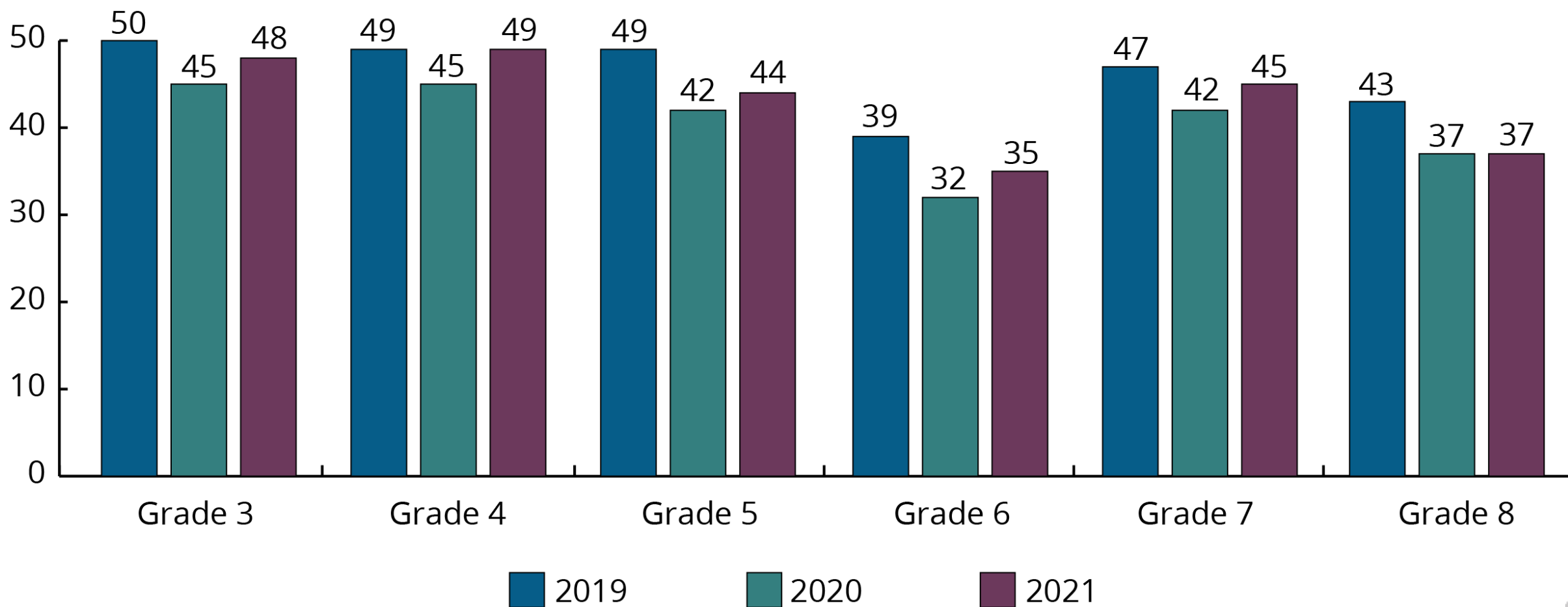
The KEEP exit assessment is administered at the conclusion of the kindergarten year. The percentage of exiting kindergarten students who are proficient in the literacy and numeracy expectations showed increases over 2021 with numeracy returning to pre-pandemic levels.



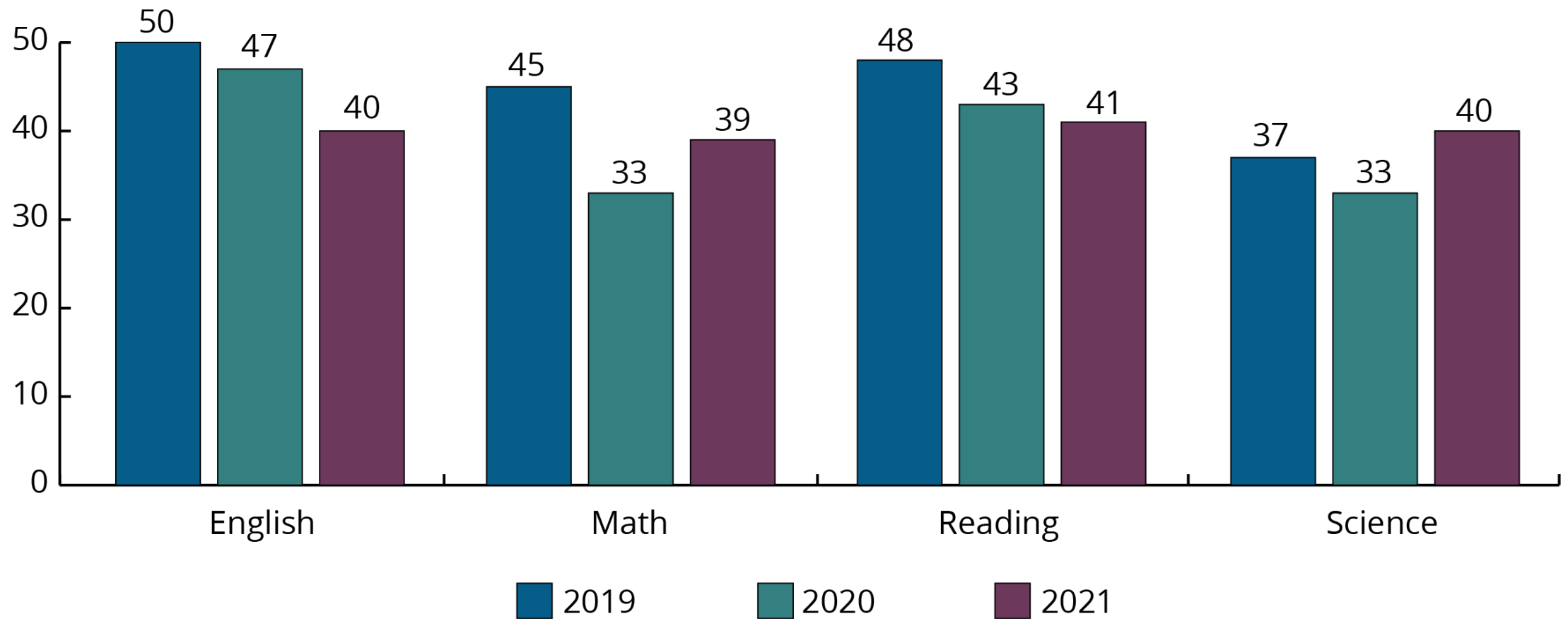
RISE ELA Percentage At or Above Proficiency



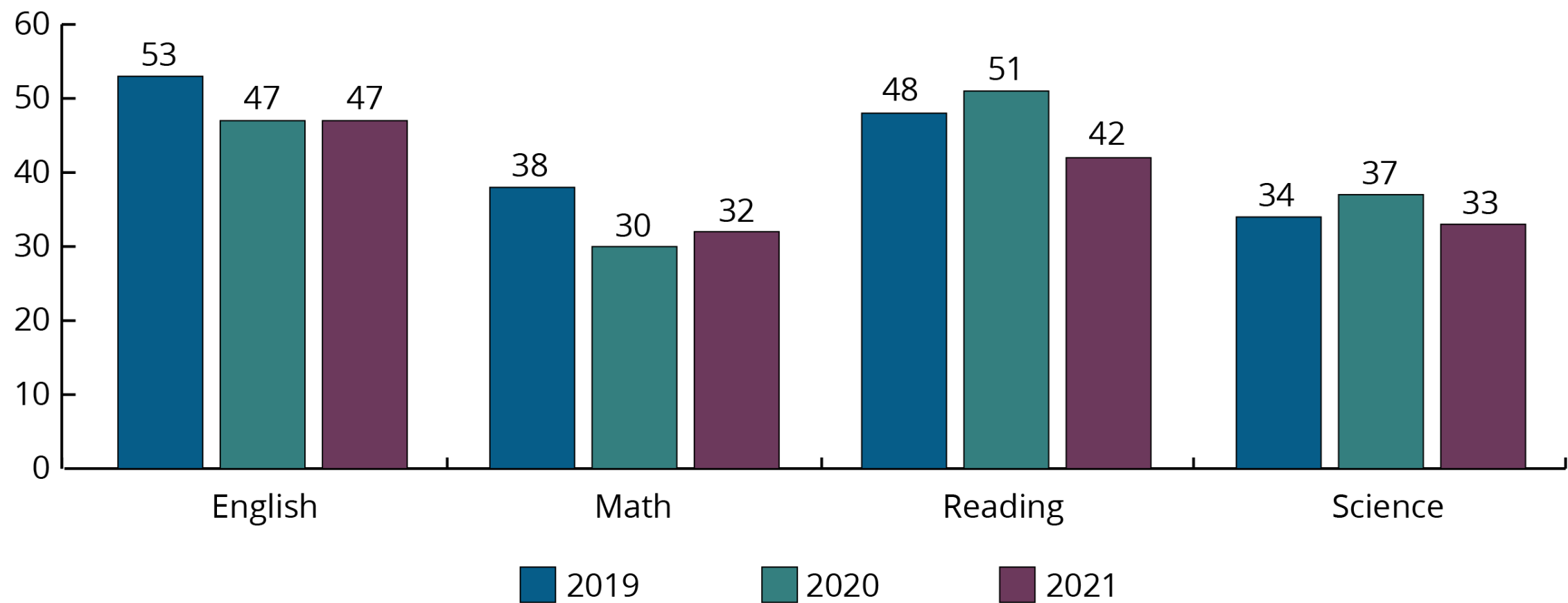
RISE Mathematics Percentage At or Above Proficiency



Utah Aspire Plus 9th Grade: % At or Above Proficiency

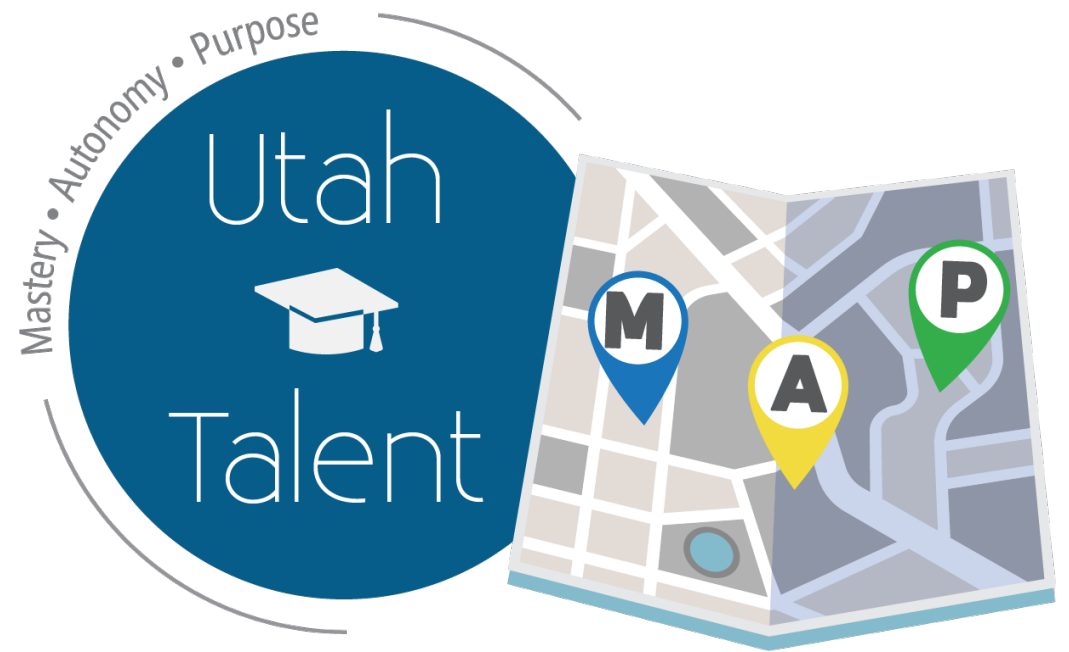


Utah Aspire Plus 10th Grade: % At or Above Proficiency



OUR VISION

Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.



KEY



Mastery



Autonomy



Purpose

Mastery is the ability to demonstrate depth of knowledge and skill proficiency.

Autonomy is having the self-confidence and motivation to think and act independently.

Purpose guides life decisions, influences behavior, shapes goals, offers a sense of direction, and creates meaning.





Academic
Mastery



Wellness



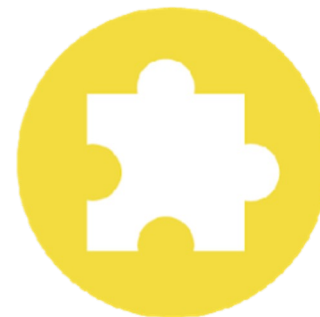
Civics,
Financial &
Economic
Literacy



Digital
Literacy



Communication



Critical Thinking
& Problem
Solving



Creativity &
Innovation



Collaboration
& Teamwork



Purpose



Honesty,
Integrity, &
Responsibility



Hard Work
& Resilience



Lifelong
Learning &
Personal
Growth



Service



Respect



How much time does your Board spend on:

- Assessing academic performance
- Establishing a vision for progress
- Collaborating on strategies for goal attainment
- Maintaining a clear commitment support and development of the adults in the system to meet requirements needed for success

