Duties of the School Board

- 1. Sets the general direction and expectations of the School District.
- 2. Hires, supervises, and evaluates the Superintendent and Business Administrator.
- 3. Determines employee compensation and makes ultimate decisions on hiring and termination.
- 4. Establishes the District vision, goals, and priorities.
- Develops, adopts, and revises policies for District and Board operation as required by law and as determined by the Board.
- 6. Approves a balanced budget that supports District vision and goals, approving all expenditures.
- Oversees implementation of the District plan, including establishment and operation of schools, and adoption of school curriculum.
- 8. Ensures accountability and sets clear expectations for administration and staff.
- Reports as required by law to the Utah State Board of Education and communicates as required with parents.

Utah Code 53G



School board members are elected to represent the community and advocate for all public education students.

These Standards, based on best practice and research, are designed for Local School Boards to use as a common framework of excellence in school board governance.



Ethical Leadership

School Board Professional Governance Standards







Respectful

- Approach role with integrity
- Treat board members, families, employees, students, and community members with dignity and consideration
- Listen to and acknowledge stakeholder input
- Safeguard confidentiality



Engaged

- Connect community and district by involving families and other stakeholders
- Commit to the work of the board with resilience and a spirit of inquiry
- Are prepared, attentive, and active participants in meetings



Collaborative

- Develop a cohesive board team
- Seek for understanding
- Problem-solve within proper roles
- Support board decisions
- Avoid promoting a personal agenda



Knowledgeable

- Understand and follow state and federal law, administrative rule, and board policy
- Understand board member duties, roles, and responsibilities
- Seek continual improvement through professional development
- Make decisions informed by data



Accountable

- Focus on student achievement
- Communicate data-driven results
- Ensure fiscal responsibility
- Model ethical and transparent behavior
- Build public trust



Advocates

- · Champion public education
- Promote student success
- Seek support for local governance and district needs
- Develop relationships with community and state leaders