

Hello,

I am Trevor Hicks. I have the privilege of being the PC Tots Education Coach. I have dedicated 12 years in this field to supporting teachers and children in the classroom. I have gained expertise from working with five different programs. I attained the esteemed Education Coach Certification from the University of Colorado.

As an Education Coach, my mission is to enhance the quality of both the lessons and students' social-emotional skills and education. Serving as a mentor and role model, I empower teachers to remain innovative and incorporate cutting-edge techniques and technologies into their classrooms. I understand the dynamic nature of education and strive to ensure that teachers stay fresh, engaged, and well-equipped to provide an exceptional learning experience for their students.

My approach to supporting teachers and children is deeply rooted in the research-based cyclical process known as practice-based coaching (PBC). By applying effective practices endorsed by PBC, I strive to create an environment that fosters positive outcomes for children and families alike. This process involves implementing proactive strategies, teaching and reinforcing appropriate behaviors, and cultivating a supportive and encouraging classroom atmosphere.

As an Education Coach, I employ a diverse range of observation types to provide tailored support to teachers. Whether it's co-teaching to actively participate in lessons, modeling effective teaching strategies, providing observation/feedback sessions, or offering in-action feedback during lessons, I ensure that teachers receive timely guidance for continuous improvement. I capture valuable insights through video recordings, conduct guided observations with mentorship, and offer direct training sessions to address specific areas of growth.

I want to share a few examples of the effectiveness of coaching here at PC Tots. Biting, hitting, and spitting are common substitutes for communication when the child does not have the tools to express themselves. Through coaching, teachers have recognized this and are able to identify the cause of the behavior and help the child to recognize it and ultimately learn to solve the problem themselves. Another example of how we have implemented change here is by instilling continuity from class to class to improve the children's ability to succeed in their classrooms as they grow. The ultimate goal with coaching is to create transformational change. This type of change works to change how we view our teaching skills and the beliefs behind them. This creates lasting change that improves that teacher's skills and ultimately creates a safe and rich environment for the children.

Beyond my professional expertise, my personal experiences as a father of five and a musician bring a unique perspective to my work. My genuine passion for nurturing the potential of both teachers and students shines through in every interaction. By combining my educational prowess with my innate creativity and empathy, I create a supportive space where teachers can flourish, and children can thrive. Through my guidance, teachers gain the tools and inspiration they need to unlock the full potential of their students, ultimately shaping a brighter future for all.

Sincerely,

Trevor Hicks