



# **School Board Member Training**

**Weber School District**

**Building Better Boards**



# Agenda



- Welcome and Introductions
- How to use the powerup training modules (Meghan)
- Roles and Responsibilities of being a school board members
- Board Member/Superintendent Relationships
- Communication
  - With the superintendent
  - With the Public
  - With each other
  - Social Media
- Building Trust



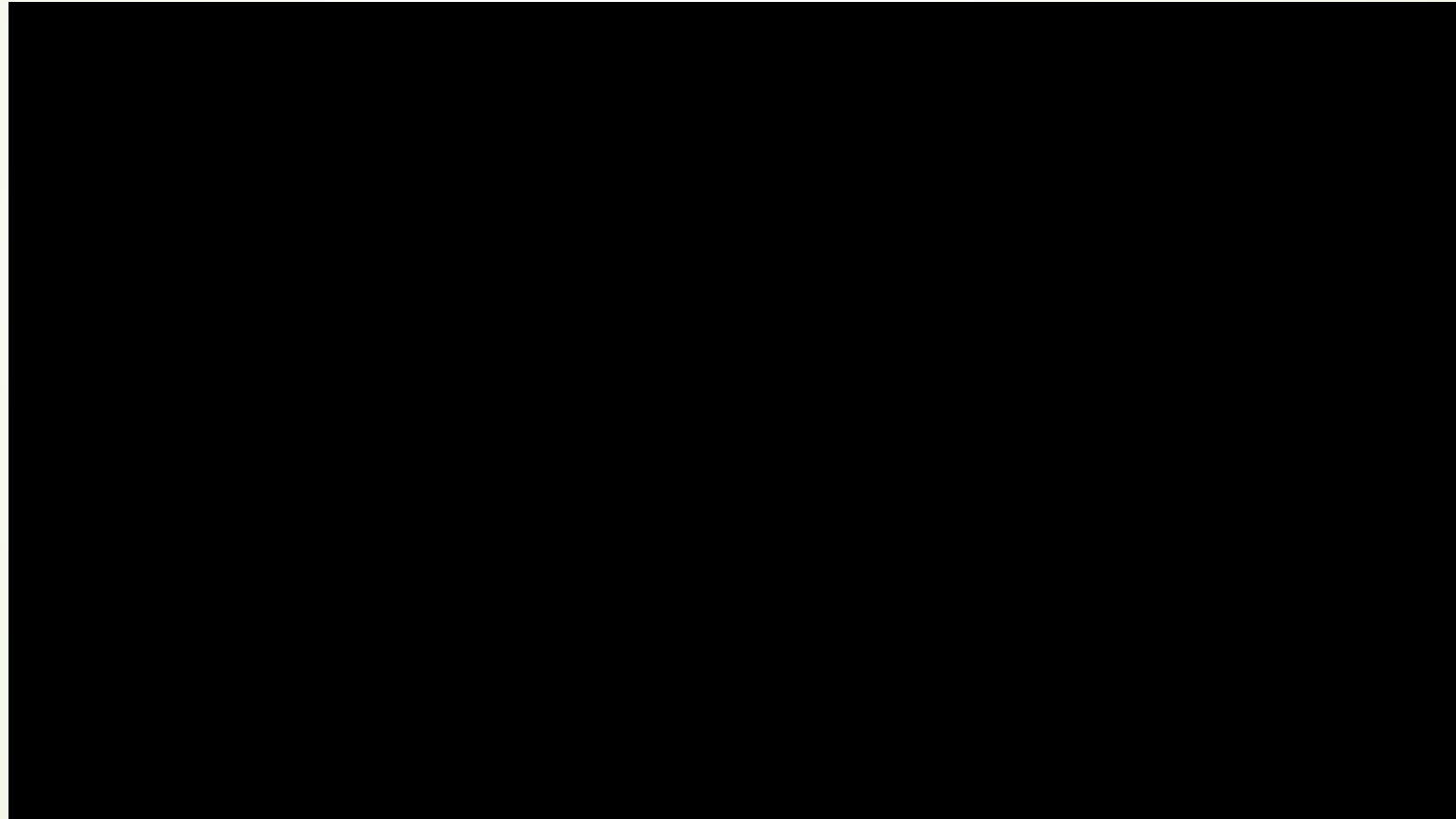
# Utah School Boards Association's Foundational Principles of Effective Governance

- 1. Sets the general direction and expectations of the School District.
- 2. Hires, supervises, and evaluates the Superintendent and Business Administrator.
- 3. Determines employee compensation and makes ultimate decisions on hiring and termination.
- 4. Establishes the District vision, goals, and priorities.
- 5. Develops, adopts, and revises policies for District and Board operation as required by law and as determined by the Board.
- 6. Approves a balanced budget that supports District vision and goals, approving all expenditures.
- 7. Oversees implementation of the District plan, including establishment and operation of schools, and adoption of school curriculum.
- 8. Ensures accountability and sets clear expectations for administration and staff.
- 9. Reports as required by law to the Utah State Board of Education and communicates as required with parents.



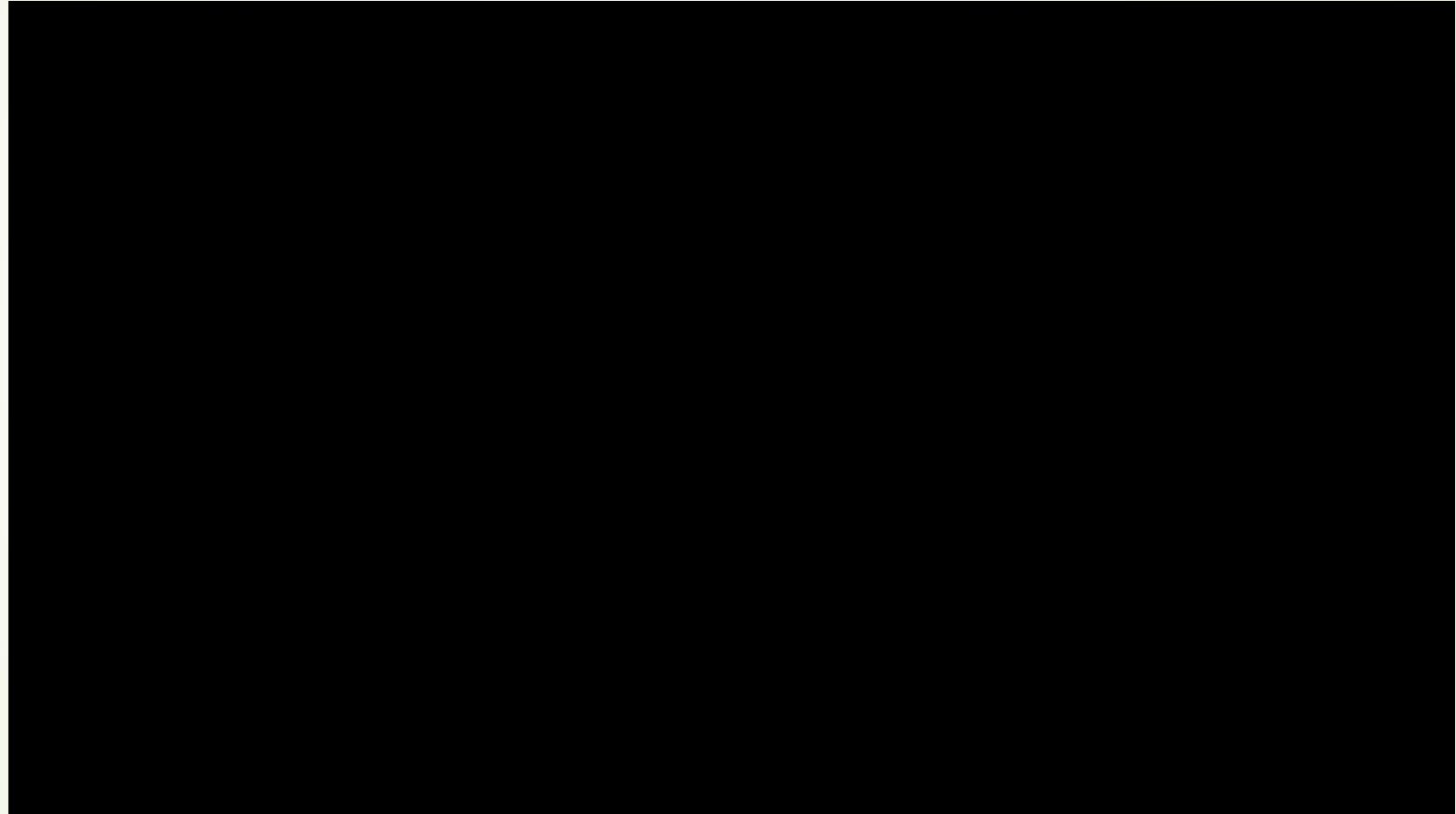
# Board Member Roles, Responsibilities, Behavior & Relationships

Introducing Board Member, Andy: “After the Game”



# Board Member Roles, Responsibilities, Behavior & Relationships

Andy: Coffee Break

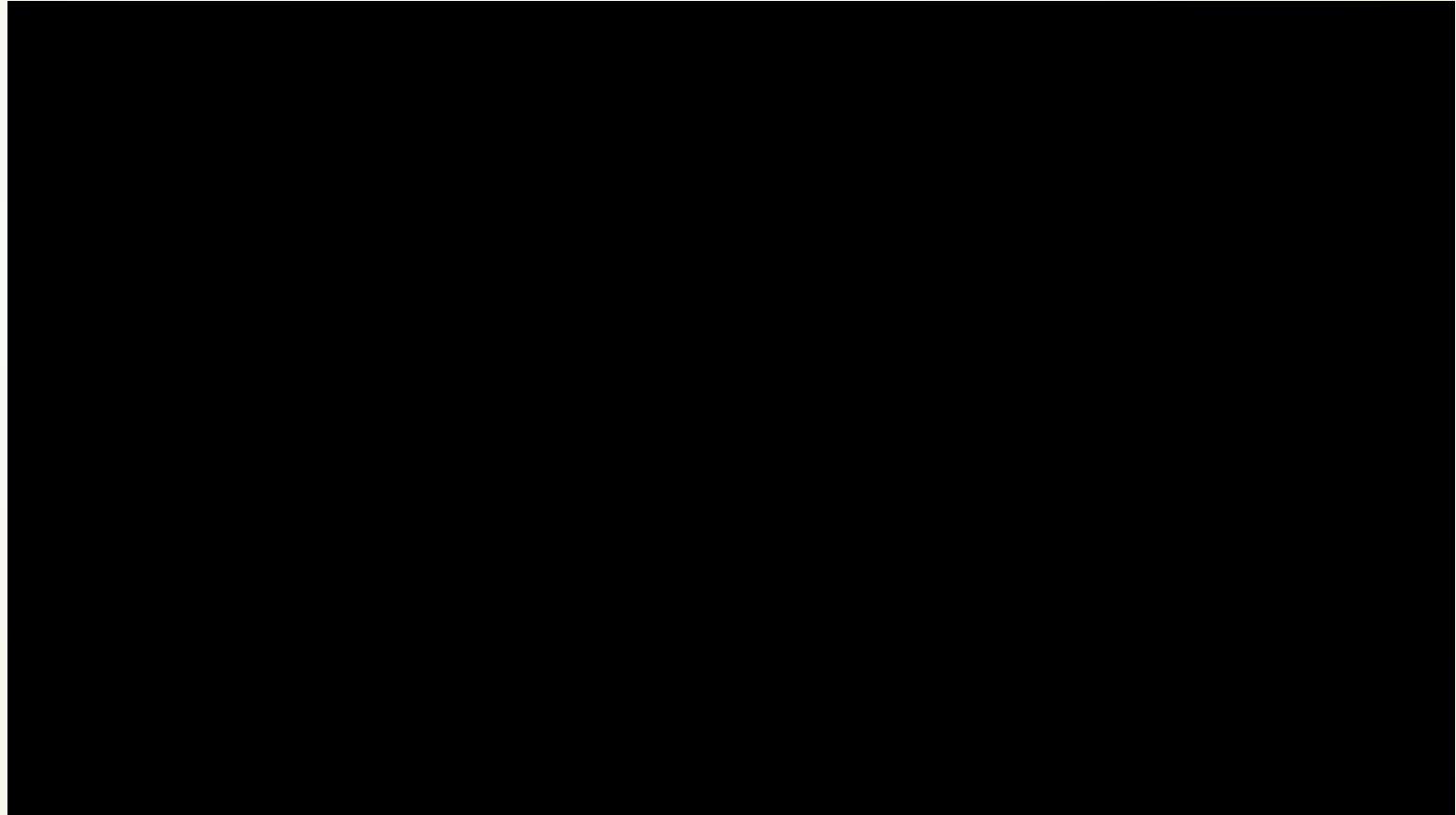




# Board Member Roles, Responsibilities, Behavior & Relationships

Andy: “More Research”

No surprises... be prepared

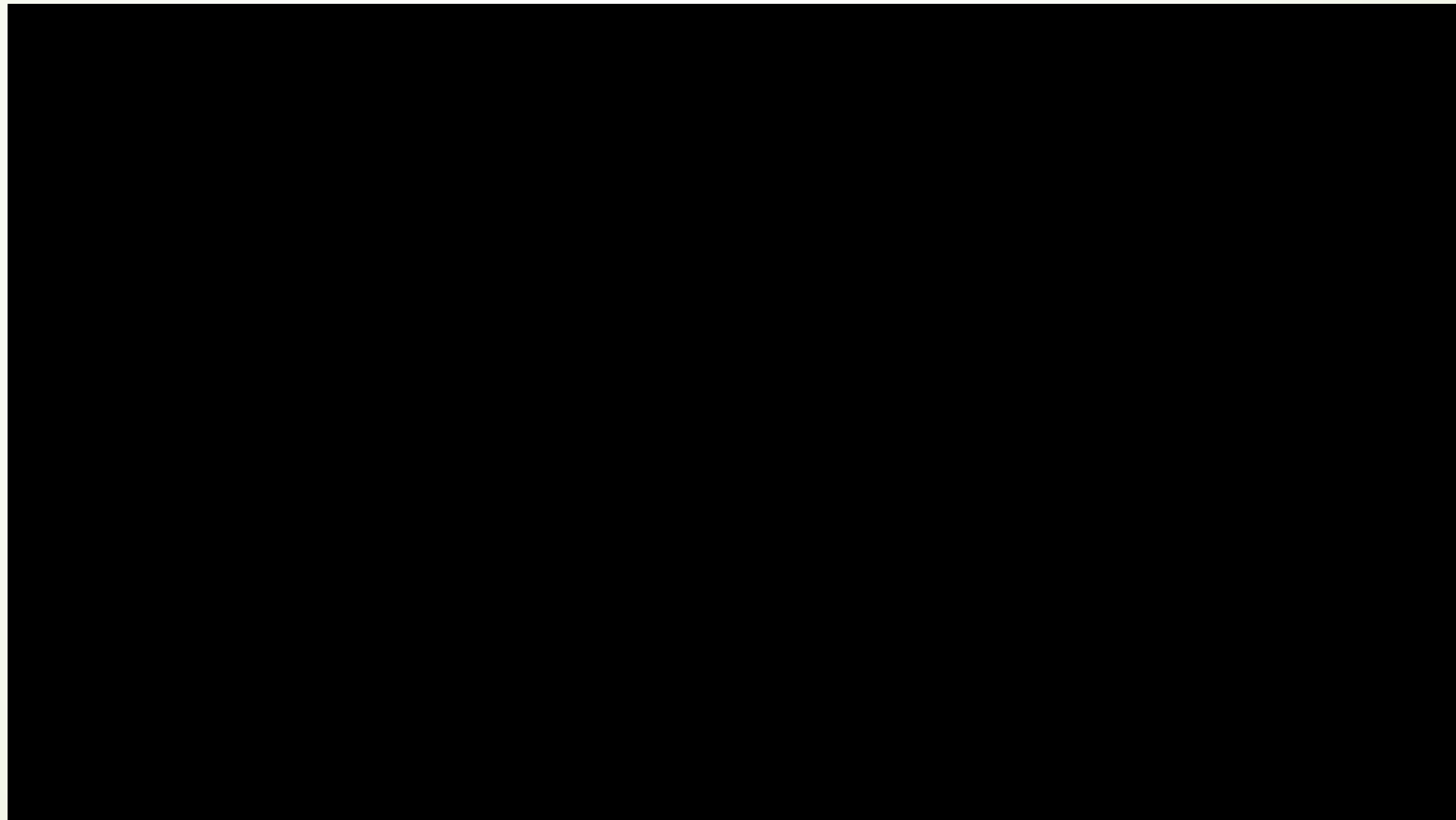




# Board Member Roles, Responsibilities, Behavior & Relationships

Andy: Office Visit

responsibilities of board members vs superintendent





# What Successful board members do:

- **Listen to constituents** and share concerns with the whole board
- Help constituents understand the **proper process** to resolve problems
- Are **accessible** to the community
- Remember that they are elected locally, but are **responsible for the entire School District**
- Work issues and concerns **through the Superintendent**, not directly with staff
- Seek constant improvement in **student achievement**
- **Support all Board decisions**
- Keep **confidential** matters confidential
- Remember **an individual Board member has no authority**
- Refrain from promoting a **personal agenda**
- **Publicize** the great things happening in the School District
- Develop a cohesive team with Board, Superintendent, Business Administrator & District Staff
- **MUTUAL RESPECT**
- **EMOTIONS** in check

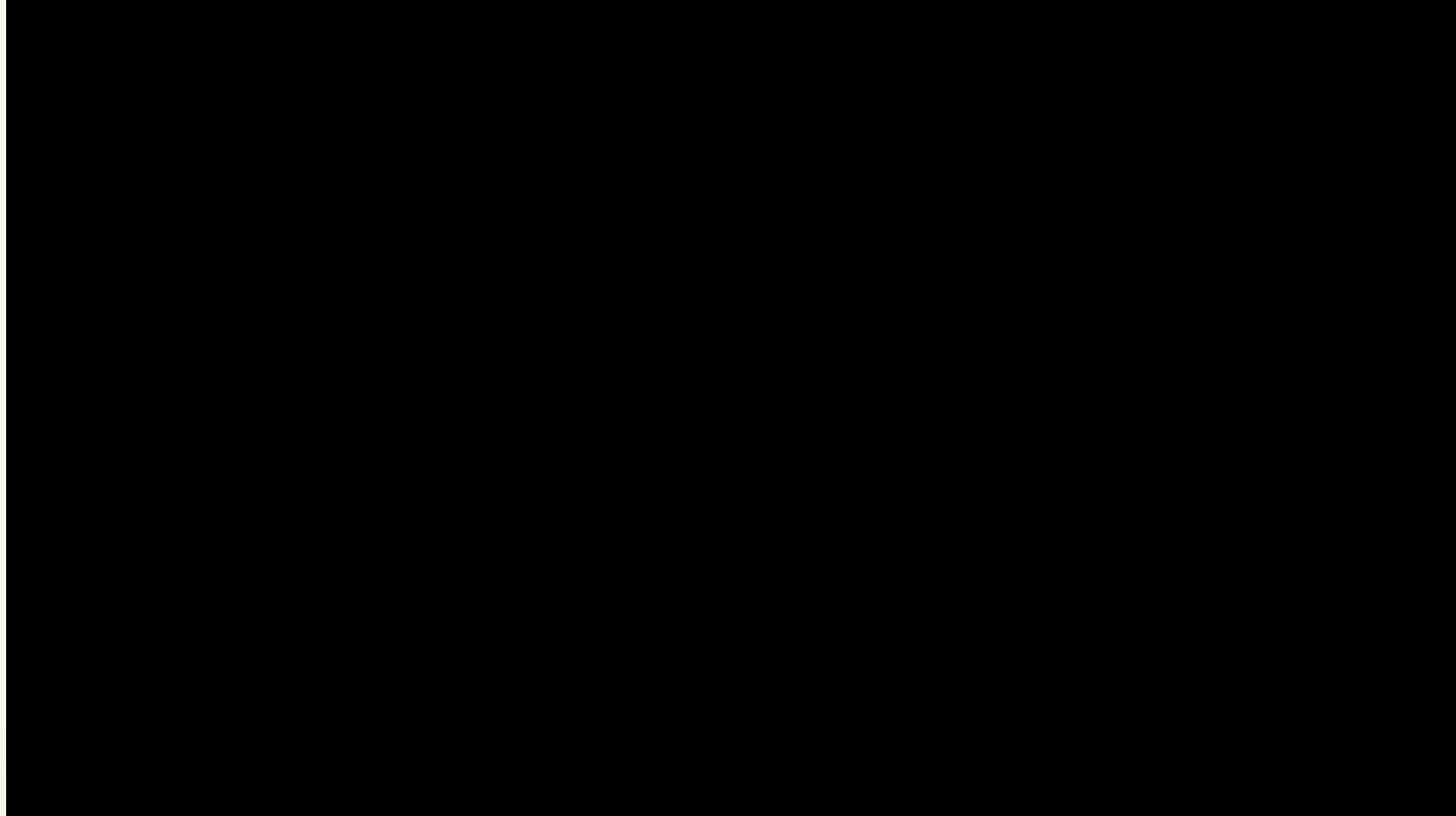


## Resources:

- "Coming to Order"
- "Open Public Meeting Act"
- USBA Website
- Training Opportunities

# Communications

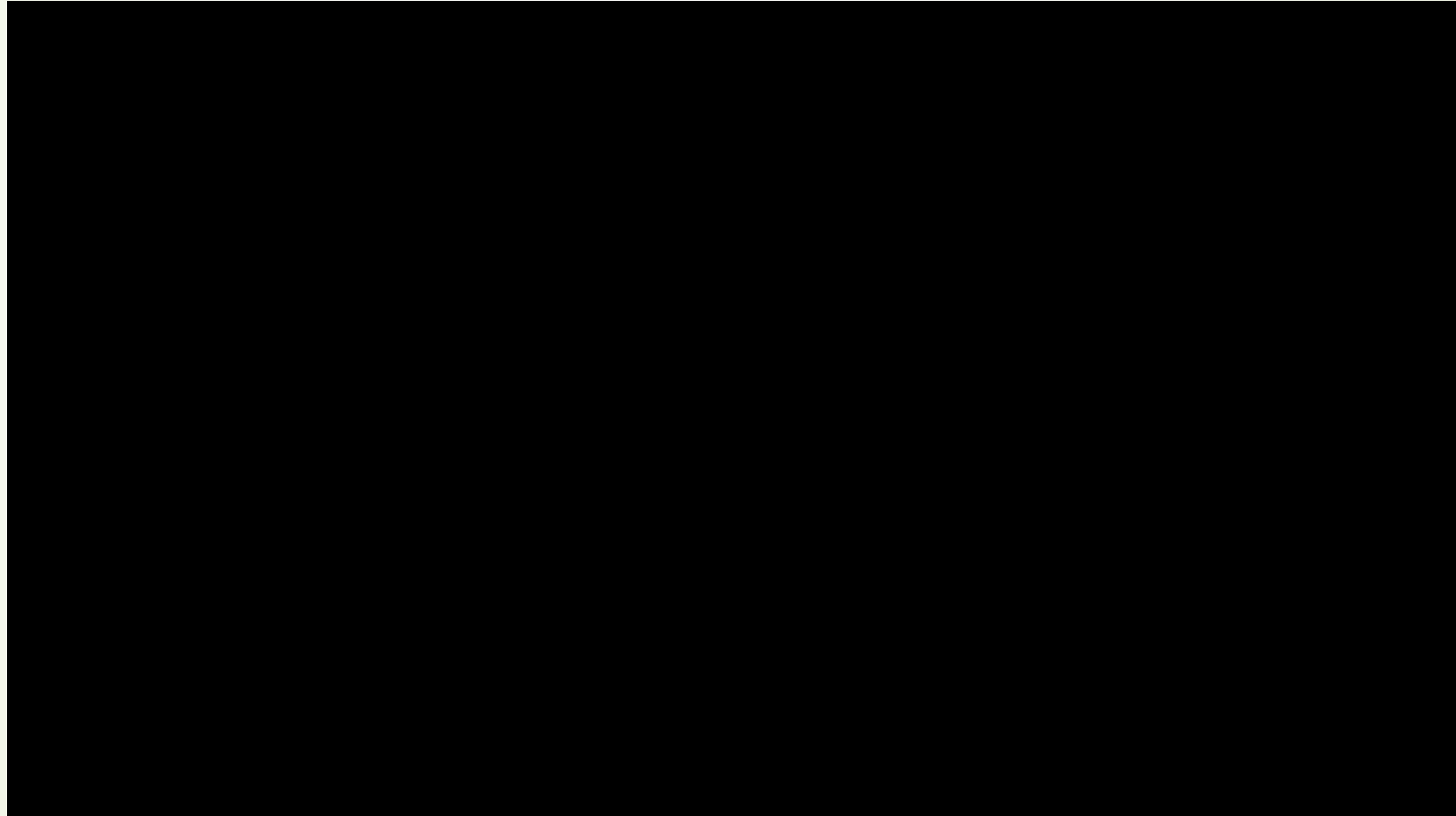
Andy: "I Love Technology"



# Communications

Andy: "School Play"

Roles & Responsibilities and Communication





# Communication



- Define Roles
  - Superintendent to/from Board Members
  - Board President to/from Board Members
  - Board Member to/from Board Member
- Create Transparency
  - Keep everyone informed with the same and accurate information
- Prioritize Communication
- Communication with the public
  - Spokesperson for the board
  - Shared understanding


## Board Governance

### Board Policy/Handbook and Ethics



<https://www.juabsd.org/district/juab-school-district-board-handbook.html>

(Link to board governance standards)



# Why is having an effective meeting so important for us as a school board?

We can only make board decisions as a team when we are properly convened in a public meeting that has been properly noticed and all that we do must be recorded in the minutes.



➡ Questions / Discussion

