



ANNOUNCEMENT OF POSITION

SUPERINTENDENT OF SCHOOLS

Millard County School District, Utah





VACANCY OVERVIEW

The Millard County School District Board of Education is seeking a qualified candidate for the position of Superintendent of Schools. The individual selected for the position will fill the vacancy of Superintendent David Styler; who served 41 years in the district as a teacher, administrator, and superintendent since 2010.

Salary & Benefits

The compensation package will be competitive for the size of the school district in Utah and will be determined by professional preparation and successful experience in educational administration, as well as other qualifications. In compliance with Utah law, superintendents receive a two-year renewable contract.

Basic Requirements (Education & Experience)

- A master's degree is required. Additional educational degrees preferred.
- Applicants must have or be qualified to obtain a Utah administrative license through the Utah State Office of Education.
- Teaching and recent administrative experience in a K-12 school system is preferred.
- A successful record of leadership experience and accomplishments.

Application Timeline

- The application period will be open from December 1, 2024 until 4:00 p.m. on Monday, January 13, 2025.
- Applications and evaluations will be submitted to Richard Stowell.
- The board will review the applications and identify candidates to be interviewed.
- The board will interview the finalists and make a selection for the position.

DISTRICT OVERVIEW

The Millard School District is the home to approximately 3,000 students in three population area.

Delta, where the district office is located, and is the largest community in the county, houses:

- Delta South Elementary with 315 students in PreK-1.
- Delta North Elementary, the home to 427 students in grades 2-4.
- Delta Middle School, which houses 614 students in grades 5-8.
- Delta High School, home to 594 students in grades 9-12.
- Delta Technical Center, is an excellent center of vocational education with a multitude of programs that are available to students at Delta High School and Millard High School. Students are currently enrolled in over 800 different educational experiences in this facility, which is also beginning a construction project to facilitate and additional shop and classrooms.



Fillmore, the county seat, where facilities include:

- Fillmore Elementary, which houses 483 students | PreK – 4th grades. Currently in the middle of a building project which will add an additional 9 classrooms to provide additional space for various programs now and growth in the future. This addition will be in service for the 2025-26 school year.
- Fillmore Middle School, with 347 students in grades 5-8.
- Millard High School, the home to 385 students in grades 9-12. Millard High School is also in the process of replacing the academic structure that has served for over 40 years. This new facility will be open for service in August of 2025, with construction on a final phase continuing into the late Fall.

Snake Valley, near the Nevada border, where we partner with the White Pine School District to educate students from both sides of the Utah-Nevada state line. Approximately 60 students spread between three schools:

- Garrison Elementary, located in Garrison, Utah and houses K-2 students.
- Baker Elementary, which is located in Baker, Nevada and is the home to 3-6 grade students. This school is administered through the White Pine School District.
- EskDale High School, located in EskDale, Utah and housing grades 7-12.

Higher Education: We have a close partnership with Snow College and other regional institutions of higher learning. We currently have approximately 600 student class periods where MSD students are enrolled in concurrent enrollment to receive high school and/or college credit as well as vocational certifications in career pathways that propel their futures!

Staff: The district is fortunate to have approximately 500 educators who work as teachers, instructional assistants, bus drivers, in food services, custodial, clerical, and other support services for the education of young people.



Technology and Security:

- Each student equipped with a chromebook for use at school as well as one for home use. (Two devices for each student.)
- Partnership with UEN to provide internet access to student homes, as well as devices that may be checked out to provide additional access for those in rural areas.
- Student internet access on school buses to complete school work.
- Teacher access to classroom cameras for instructional and security purposes in each classroom of the district.
- Schools equipped with secured limited entry for student and staff security.
- Teachers each have microphones and sound systems within their classrooms to enhance student communication within classrooms.
- These systems are also equipped with security measure to communicate quickly and efficiently with administration and emergency services to provide added protection for all students.
- All district teachers are provided 50 compensated hours each year to enhance their use of technology.
- Each school houses a designated technology initiator teacher who is paid up to 160 hours each year to assist colleagues with technology use.

OUR MISSION

Mission: Outstanding schools empowering students to discover and fulfill their potential.

Vision: Success for every student.

Values: Guiding Principles

We will:

- ...prepare our students for responsible participation in a democracy.
- ...insure that all students may participate in the entire educational program.
- ...promote a caring and effective connection between staff and students.
- ...foster individual ownership of the educational program among the educational family (students, parents, staff, and community).
- ...carefully allocate resources to facilitate student achievement.

Goals: Student Achievement

1. Classroom Instruction
 - Professionals collaborating to insure high quality instruction for all students.
2. School Culture
 - Nurture of a culture where all children feel valued, loved, and capable.
3. Student Performance
 - Continuous monitoring of data to evaluate student success and guide instructional decisions.
4. Institutional Accountability
 - School board and administration determining, supporting, maintaining, and funding priorities appropriately.
5. Professional Accountability
 - Unwavering focus on, and commitment to student achievement.
6. Parent/Public Partnerships
 - Seamless relationships with a guiding commitment to educational excellence.

Board of Education

David E. Lund	Board President
Jennifer L. Finlinson	Board Vice President
Adam R. Britt	Board Member
Tiffany T. Nelson	Board Member
Sarah A. Richins	Board Member

Fiscal Year 2024 Revenues

General Fund	\$41,694,440
Capital Projects	\$8,065,066
Debt Service	\$0
Student Activities	\$2,120,838
Child Nutrition	\$2,482,128



Local Economy

Established as an agricultural center, Millard County continues to expand its influence as a center of industry and manufacturing. The county has been fortunate to have the Intermountain Power Project which has been a boon to the economic and employment of our area for nearly 40 years. Millard County is currently home to a massive construction project to replace the Intermountain Power Plant, with IPP Renewed, an 840 megawatt power plant using a combination of natural gas and clean hydrogen. IPP Renewed as well as ACES, who will produce the Hydrogen are investing 4 Billion dollars into this project, much of which will be within Millard County, providing a major boost to the funding available for schools. Once online in 2025, the new generating units will help preserve operating jobs that would otherwise have been lost when the coal units close, making Millard County a world-recognized center for green hydrogen deployment also provides opportunities for additional economic development supporting hydrogen-using industries as diverse as transportation, steelmaking, and chemicals manufacturing. These and other projects will add to the reputation of Millard County as Utah’s Energy hub.

These projects take advantage of existing infrastructure and resources which include ample water, two major electricity transmission systems, a microwave communications system, access to railroad and highway transportation, close proximity to existing interstate pipelines, and a site located directly over the only high-quality geologic salt dome in the Western United States. The geologic salt dome, which is already being used for storage of liquid fuels in solution-mined caverns deep underground, provides opportunities for grid-scale real-time and seasonal energy storage.

These resources and high levels of interest bode well for the economic outlook of the county and the school district for many years to come.

LEADERSHIP QUALIFICATIONS

The Board of Education of the Millard County School District is seeking an experienced administrator who:

- Is strongly committed to a student-first philosophy in all decisions
- Inspires trust, has high levels of self-confidence and optimism and models high standards of integrity and personal performance
- Has an exceptional ability to problem solve, make decisions, and effectively delegate authority
- Is a good listener who is accessible and willing to communicate with staff and patrons
- Is willing to listen to input, but can make decisions when necessary
- Has effective communication skills to include speaking, listening and writing
- Can effectively advocate for the School District and its students in the community and at the state level
- Possess a working knowledge of law and policy governing public education at the federal, state, and local level with the ability to work with elected officials.
- Has experience with employee groups (e.g., teachers, support professionals, etc.)





APPLYING FOR THE POSITION OF **SUPERINTENDENT OF SCHOOLS**

To be considered for this position, applicants must submit their file by 4:00 p.m. MDT on Monday, January 13, 2025. Electronic submissions are preferred. The file must contain the following:

1. A formal letter indicating your desire to be considered as a candidate for the position of Superintendent of Schools;
2. A completed Superintendent Application Form. This form is available on the Utah School Boards Association website: www.usba.cc;
3. A complete set of current college credentials;
4. Three confidential and professional letters of recommendation;
5. A current resume, including a list of professional accomplishments with an emphasis on experience as an administrator.
6. All required materials should be submitted electronically in a single file PDF to:

Richard Stowell, Utah School Boards Association
860 East 9085 South, Sandy, UT 84094
rstowell@usba.cc
801.566.1207
Fax 801.561.4579

Questions regarding the application process should be directed to Richard Stowell.

